

Jason Lee Elementary School - School Growth Plan 2024-2025

2024-2025 SMARTIE Goal #1

Between Aug 27, 2024 and June 7, 2025 students in Grades K-5 will meet their typical growth on the iReady Reading Assessment from 63% to 73%. While closing the achievement gap of our ELL learners through small group instruction and progress monitoring.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
ELA Goal All	Our building will spend time during PLC's to deep dive into SBA/iReady data to plan interventions for all students. We plan on using the iReady toolbox, before school training for teachers and paraeducators working with students in a small group setting, and implementing the reteach model school-wide, kindergarten through 5th grade.	iReady growth profile data	Start: End: Fall, winter, and spring iReady growth profile data along with daily and weekly formative assessments for the reteach model.

2024-2025 SMARTIE Goal #2

Between Aug 27, 2024 and June 7, 2025 students in Grades K-5 meeting their typical growth on the iReady Math Assessment will increase from 57% to 67% while closing the achievement gap of our ELL learners through small group instruction and progress monitoring.

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Math Goal All	Our building will spend time during PLC's to deep dive into SBA/iReady data to plan interventions for all students. We plan on using the iReady toolbox, before school training for teachers and paraeducators working with students in a small group setting, and implementing the reteach model school-wide, kindergarten through 5th grade.	iReady growth profile data	Start: End: Fall, winter, and spring iReady growth profile data along with daily and weekly formative assessments for the reteach model.

2024-2025 SMARTIE Goal #3

Between Aug 27, 2024 and June 7, 2025 we will increase the percentage of ELL students making expected progress on language development from 37% to 47%.

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
ELL Goal English Language Learners	Our building will spend time during PLC's to deep dive into SBA/iReady data to plan interventions for all students. We plan on using the iReady toolbox, before school training for teachers and paraeducators working with students in a small group setting, and implementing the reteach model school-wide, kindergarten	iReady growth profile data, WIDA data	Start: End:

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
	through 5th grade. Teachers will integrate ELA strategies from our new Enhance CKLA curriculum into whole-group instruction, in combination with LETRS strategies. Students will complete WIDA testing in small groups so we can get the best results possible.		Fall, winter, and spring iReady growth profile data along with daily and weekly formative assessments for the reteach model.

2024-2025 SMARTIE Goal #4

By September 30, 2024 every child at Jason Lee will be able to recognize two “trusted” adults at Jason Lee that they can go to whenever they have a problem at school. This will be measured with a student survey in June 2025 on it’s effectiveness.

Evidence-based practice (intervention, activity, or strategy) to support Goal #4	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Trusted Adults at JLE All	Students K-5 will identify two trusted adults that they can go to if they have any problems during the school day. They will also receive instruction from counselors and their classroom teachers regarding the 8 Cougar Choices to help them process through perceived or real challenges independently. These Cougar Choices and the names of their trusted adults will be contained in one document which will be kept in their take-home folders for students and staff to access when needed.	Student Survey in June 2025.	Start: End:
Love And Logic Parent Nights All	Jason Lee parents attend weekly classes taught by Jason Lee counselors; 6 consecutive Wednesday's (September 25-October 30, 2024) from 5:30-7:00; dinner provided for parents who attend	Number of parents who attend each night	Start: 09/25/2024 End: 10/30/2024 At the end of each session