

Early Learning Center - School Growth Plan 2024-2025

2024-2025 SMARTIE Goal #1

By June 2025, we will go from 43% of children interacting during reading experiences, book conversations, and text reflections (18a) to 85% of students asking and answering questions about the text; referring to pictures, as measured by TSG 18a.

Evidence-based practice (intervention, activity, or strategy) to support Goal #1	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Reading All	-Implement hands on learning practices through use of our Creative Curriculum. (Embed Social Emotional Learning in our daily play). -Meeting students at their individual academic level through play will increase the child's ability to learn by creating a safe place from them to learn and grow academically and socially.	Teaching Strategies Gold 18a.	Start: End: We check our data fall, winter, spring. We do data walks, reviews, and practice lessons as whole staff.

2024-2025 SMARTIE Goal #2

By June 2025, we will go from 38% of students identifying numerals to 10 by name and connecting each to counted objects, to 80% of students identifying numerals to 10 by name and connecting each to counted objects, as measured by TSG 20c.

Evidence-based practice (intervention, activity, or strategy) to support Goal #2	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Math All	-Implement hands on learning practices through use of our Creative Curriculum. (Embed Social Emotional Learning in our daily play). -Making Math come alive in center play, sensory play, and in all areas in learning (inside gym play, outdoor play, etc.).	Teaching Strategies Gold 20c.	Start: End: We check our data fall, winter, spring. We do data walks, reviews, and practice lessons as whole staff.

2024-2025 SMARTIE Goal #3

By June 2025, we will go from 35% of children able to suggest solutions to social problems to 80% or students solving social problems as measured by TSG 3b.

Evidence-based practice (intervention, activity, or strategy) to support Goal #3	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Social Emotional All	-Creative Curriculum Training where social Emotional Learning is embedded in our every day learning. -Conscious Discipline lessons. -Purposeful People implementation.	Teaching Strategies 3b.	Start: End: We check our data fall, winter, spring. We do data walks, reviews, and practice lessons as whole staff.

2024-2025 SMARTIE Goal #4

By June 2025, we will go from 50% of families participating in family activities including Parent Policy Council, Leadership, etc. to 80% of families participating in our ELC family engagement activities, as measured by family attendance sheets.

Evidence-based practice (intervention, activity, or strategy) to support Goal #4	Actions	Data Measures	Timeframe
What evidence-based practice (intervention, activity, or strategy) will you implement to support achieving this overarching improvement goal? What student groups will benefit and why?	What actions will be taken to implement this evidence-based practice (intervention, activity, or strategy)?	What short-and long-term data will be collected to measure the impact of implementing this evidence-based practice (intervention, activity, or strategy)? How will the impact on equitable learning or behavior change be measured?	When will this evidence-based practice (intervention, activity, or strategy) occur? What was/is the projected length of time? When or how often (please be as specific as possible) will progress be monitored or data reviewed?
Community Involvement All	By June 2025, we will go from 50% of families participating in family activities including Parent Policy Council, Leadership, etc. to 80% of families participating in our ELC family engagement activities, as measured by family attendance sheets.	We are required to keep sign in sheets so we will keep track of how many families attend throughout the year. We will obtain family survey's also.	Start: End: Fall, Winter/Spring Survey Results and Sign-In Sheets.