

**SAINT PAUL PUBLIC SCHOOLS  
 PROPOSAL 3T  
 ARTICLE #31.2  
 5/29/2025**

**Licensed Contract  
 CLASS SIZE FLEXIBILITY**

**Rationale:** This proposal aims to provide flexibility and stimulate enrollment growth while honoring parent choice. The proposal recognizes that programs are unique and adding a school category will help meet these goals. Further, this will enhance enrollment efficiencies, reduce the need for composite classrooms, and bring greater clarity to elementary school sites.

**ARTICLE 31.2 Class Size**

31.2 Guidelines. Class sizes in elementary will, ~~not on average, per grade level in each school, be within the class size average indicated below and will not, in any individual classroom,~~ exceed the cap designated below. The class size, on average, for secondary teachers for 6-8 or 9-12 shall not exceed the average and shall not, in any individual classroom or class period, exceed the cap designated below. The following content areas in secondary schools shall not be subject to these limits: Vocal Music and Instrumental Music.

Top 30 SPPS sites with the highest F/R %.*	Average/Teacher	Cap
PreK	<del>20</del>	20
K	<del>24</del>	24
1-3	<del>25</del>	25
4-5	<del>28</del>	30
6-8	34	36
9-12	36	38
9th grade Courses**		35
Remaining SPPS sites		
PreK	<del>20</del>	20

K	<del>26</del>	26
1-3	<del>27</del>	27
4-5	<del>29</del>	31
6-8	36	38
9-12	38	40
9th grade Courses**		36

\*Any schools tied for the final spot shall be included.

\*\*9th grade - Courses designed for grade enrollment for students in 9th grade e.g. English 9, World History

### **Small Schools**

The objective of the small schools distinction is to establish a more agile and responsive enrollment process for small sites that supports growth while ensuring that no families are turned away. Small schools are defined as elementary schools with a projected K–5 enrollment of 275 students or fewer.

<b>Small Schools</b>	<b>Cap</b>
<b>K</b>	<b>28</b>
<b>1-3</b>	<b>30</b>
<b>4-5</b>	<b>32</b>

**Note: There is no high/low poverty distinction for small school class size limits.**

### **Partial Day Students**

K-5 students who participate in general education settings (e.g., general education classroom, recess, lunch) for less than 40% of their day (i.e., federal setting on the IEP) are not considered in the class size cap.

All students in SPPS who are eligible for special education services have a right to a Free and Appropriate Public Education (FAPE) in their Least Restrictive Environment. The language within ARTICLE 31.2 Class Size section cannot be used to circumvent the IEP team decision process or deny a student placement in a general education classroom or setting.

