

**SAINT PAUL PUBLIC SCHOOLS
PROPOSAL 2T
ARTICLE #14
5/29/2025**

EXTENDED SCHOOL DAY

RATIONALE: Adjusting the length of the school day allows for more instructional time each day and greater flexibility in the academic calendar that will prioritize student learning and potentially increased student outcomes. This flexibility supports deeper learning opportunities, educator collaboration, timely feedback through additional grading days, and increased flexibility for credit recovery and summer learning. It also enables the scheduling of non-student contact days on culturally significant dates, more time for professional development, and allows the school year to end earlier in June while aligning summer programming with essential school transitions.

ARTICLE 14. TEACHERS' BASIC CONTRACT YEAR AND TEACHERS' DAY

SECTION 1. STATUS OF SCHOOL CALENDAR. The teachers' basic contract year, recesses, and holidays shall be as indicated on the school calendar. Pursuant to [M.S. §179A.07](#), the District and the Federation shall meet and confer annually about the school calendar. In addition the District and the Federation shall meet and confer regarding the calendar for the Birth to Three program. The District will make a reasonable effort to communicate the calendar for the Birth to Three program to staff no later than April 1 of each year for the following year's calendar. The District and the Federation will make reasonable efforts to include teacher and administrator representatives from the Birth to Three program in these discussions. Teachers shall be on duty on those legal holidays on which the Board is authorized to conduct school per [M.S. §120A.42](#) and as indicated on the school calendar.

SECTION 2. BASIC CONTRACT YEAR

Subd. 1. ~~For 2017-18 and 2018-19,~~ The basic contract year shall consist of 187 teacher duty days. Evening conferences are part of this 187 duty day work year. Each evening conference, for up to three (3) hours per evening, comprises one-half (1/2) of a duty day. **Beginning in the 2026-2027 school year, the school day will be 405 minutes long.**

SECTION 3. LENGTH OF TEACHERS' DAY

Subd. 1. For all teachers, the school day on which salaries shall be based is the period of time that the school is regularly in session for students plus reasonable time as is necessary to plan the day's work, confer with pupils and parents, and perform such other duties that are appropriate for teachers. **To allow time for collaboration and support, educators are expected to be on site 20 minutes before and after each student contact day.** It shall

include a daily duty-free lunch period. However, a teacher may accept an extra pay assignment in lieu of the duty-free lunch period.

It is recognized that every teacher's professional day, whether classroom or support staff, extends beyond student-contact hours to include time for such responsibilities as additional planning and evaluation, faculty and committee meetings, parent conferences, additional professional education, and other professional responsibilities of the teacher.

It is further recognized that these additional activities are not necessarily accomplished in the building to which the teacher is regularly assigned, and if the teacher leaves the building, it is to be for professional or extraordinary personal reasons.

Subd. 3. Elementary Planning Time. The District will provide preparation/planning time for licensed teachers on the basis of **(50 55)** minutes per school day, or the equivalent.

Preparation periods shall be provided, as a norm, on each day, and shall be not less than 25 minutes or more than 60 minutes in length.

~~Thirty (30) minutes of preparation/planning time for kindergarten teachers is normally provided between morning and afternoon sessions with students, and does not involve time away from students during the students' day. The additional 20 minutes per day (equivalent) will be provided as scheduled by the District.~~

SECTION 4. PREPARATION/PLANNING TIME PROVIDERS. Teachers whose primary assignment is to provide instruction for classes of students during the preparation/planning periods afforded classroom teachers, shall normally be scheduled for a maximum of ten (10) class sessions per day. These class sessions may include **50 55** minute periods as well as the more typical 25 minute periods. If it becomes necessary to assign such a teacher to more than ten (10) class sessions per day, that teacher will be additionally compensated based on the rates as defined in [Appendix D](#), Hourly Rates for sessions in excess of ten (10), using the shortest period(s) of the day to compute any compensation due. A teacher who voluntarily accepts or seeks assignment of more than ten (10) class sessions shall not be eligible for this additional compensation.

DELETE INFO BELOW PRIOR TO PRINTING:

Example Schedules: [Adding 15 minutes](#)

[Adding 10-15 minutes](#)

Schedule:

Tier 1: 7:30 - 2:15

Tier 2: 8:30 - 3:15

Tier 3: 9:30 - 4:15 or 9:25 - 4:10

So, with this proposal: in the door at 7:10 - leave at 2:35

Questions:

- Elementary Schedule
- How do you get the most out of those 15 min?
 - What does the schedule look like?
 - Add time for MUSIC
- Impact on Nutrition Services and Transportation with fewer student contact days? Savings?

Proposed School Day	Current School Day
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Three days of cushion	Five days of cushion
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Days	Hours per day	Hours per year	Days	Hours per day	Hours per year
165	6.25	1031.25	170	6	1020
166	6.25	1037.5	171	6	1026
167	6.25	1043.75	172	6	1032
168	6.25	1050	173	6	1038
			174	6	1044
			175	6	1050

Chat GPT Data to consider:

Here is an updated chart of teacher duty days for selected metropolitan school districts in Minnesota:

School District	Teacher Duty Days	Notes
Minneapolis Public Schools	191	As per the 2023–2025 teacher contract, the standard duty year consists of 191 days.
Saint Paul Public Schools	187	The 2023–2025 teacher contract specifies a duty year of 187 days.
Anoka-Hennepin Schools	187	The 2024–2025 calendar indicates 187 teacher duty days.
South St. Paul Public Schools	185–188	The length of the school year varies: 185 duty days for veteran teachers, 188 for first-year probationary teachers, 187 for second-year probationary teachers, and 186 for third-year probationary teachers.

Please note that the number of teacher duty days can vary based on negotiations between each district and their respective teachers' unions. For the most accurate and up-to-date information, it's recommended to consult the official websites or contact the administrative offices of the respective school districts.

If you need assistance locating specific information for any district or have further questions, feel free to ask!