

 Dallas

International
School



All About Dallas International School

Welcome to our 4th -9th Grade Families!

Date: Thursday, May 29th, 2025

Welcome!

Welcome!

Bienvenue !

欢迎!

¡Bienvenidos!

Willkommen!

OUR MISSION

Our mission as a community is to inspire students to become multilingual global citizens who pursue a lifelong journey of discovery and action where the quest for deep academic knowledge and an appreciation of world cultures contribute to the advancement of humanity.

Our Core Values



EMPATHY



INTEGRITY



RESILIENCE



RESPECT



RESPONSIBILITY

IB Learner Profile Attributes:

The aim of all IB programmes is to develop **internationally-minded** people who, recognizing their **common humanity** and shared **guardianship of the planet**, help to create a **better and more peaceful world**. As IB learners **we** strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



DIS International Program: An Overview

Elementary School	Middle School			High School			
5 th Grade	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade
IB Middle Years Program*						IB Diploma Program	
						IB Career-related Program*	

- **DIS 5th Grade International Program**
 - Preparation for the IB Middle Years Program
 - Alignment with and extension beyond Texas Essential Knowledge and Skills (TEKS)
- **DIS Middle School**
 - IB Middle Years Program (MYP)
- **DIS High School**
 - IB MYP in 9th and 10th; IB Diploma Program or IB Career-related Program in 11th & 12th
 - Dually-accredited high school program, culminating in the DIS High School Diploma
 - Advanced academic programs provide excellent preparation for university

* DIS is an approved candidate school for the IB Middle Years Program and the IB Career-related Program.



5th Grade International Program

- **English Language and Literature** - Listening, speaking, reading, writing, thinking critically, comprehension across multiple genres, author's purpose and craft, research skills, etc.
- **Language Acquisition** (French, German, Mandarin, or Spanish) - Students focus on productive and receptive skills, as well as interaction in the target language.
- **Integrated Social Studies** - Students engage in social studies through the lenses of History, Geography, Economics, Government, Civics, Culture and Society. Using both primary and secondary sources, students use critical thinking skills, drawing inferences and conclusions, etc.
- **Integrated Sciences** - Students study the physical environment (e.g., matter, density, thermal energy), the natural environment (e.g., Earth's surface, weather patterns, renewable resources), and the living environment (e.g., organisms, traits, behaviors).
- **Mathematics** - Students focus on: problem solving; determining and generating formulas and solutions to expressions; extending measurement to area and volume. Mathematical strands include: numbers and operations; algebraic reasoning; geometry and measurement; and data analysis.
- **Fine Arts** - Students engage in integrated activities based on music, performing arts, and visual arts. There is a focus on active learning, critical thinking, observation, higher order thinking, communication and collaboration, etc.
- **Physical and Health Education** - Students gain skills in physical activity, social development, etc. Students acquire the health information and skills necessary to become healthy adults.



**6th through 10th Grades:
IB Middle Years Program (MYP)**

What is the Middle Years Program? (6th-10th Grades)

The Middle Years Program (MYP) is a **curriculum framework** designed for learners aged 11–16 by the International Baccalaureate (IB).

The students are at the centre of learning. They are drawing connections between all subject areas, learning is explicitly linked to the world around them, **participation in a foreign language is required**, and a variety of formal and informal assessments are used to inform teaching and learning.

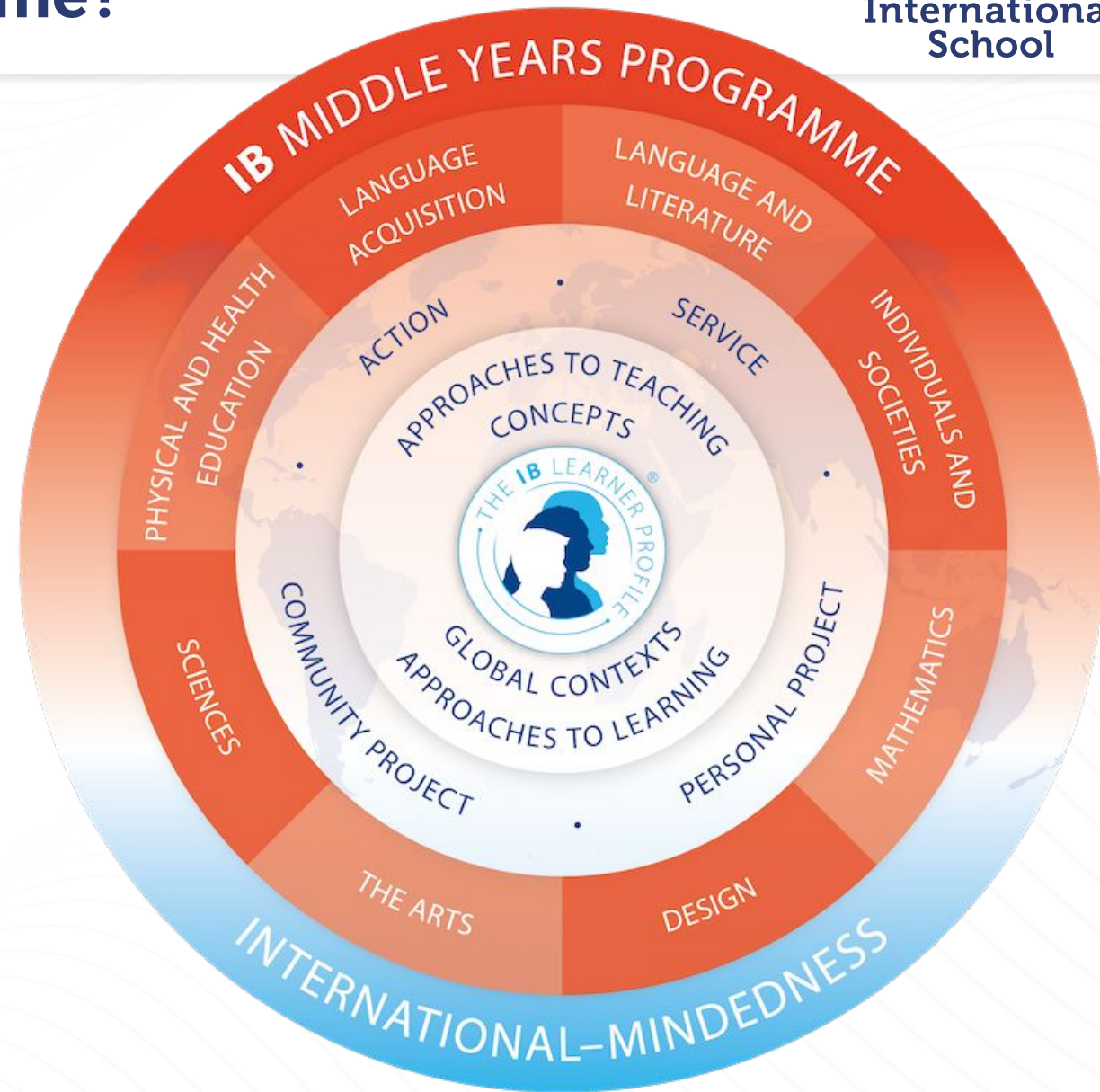
MYP learning experiences infuse global points of view wherever possible in order to promote understanding of other cultures, an awareness of the human condition, and an understanding that there is a commonality of human experience.

What is the Middle Years Programme?

The MYP curriculum framework comprises **eight subject groups**, providing a broad and balanced education for early adolescents.

Students take the core courses of **language and literature**, **individuals and societies**, **mathematics**, **sciences**, **physical and health education**, **language acquisition**, **arts**, and **design**.

A unique feature of the programme is that it **extends the traditional curriculum** to include immersion in four themes: (1) approaches to teaching; (2) approaches to learning; (3) global contexts; and (4) concepts. Students also complete a **personal project**, which is an independent piece of work that may be an essay, an artistic production, or another form of expression.



DIS is a candidate school to offer the IB Middle Years Program (MYP); it is a rigorous program that is excellent preparation for the IB Diploma Program (IB DP) or the IB Career-related Program (IB CP) in 11th and 12th grades.

Eight required courses in the DIS 6th through 8th grade IB Middle Years Program include:

1. **Language and Literature** (English)
2. **Language Acquisition** (Choose one: French, German, Mandarin, or Spanish)
3. **Individuals and Societies** (Integrated Humanities: world history, geography, economics, global politics, etc.)
4. **Sciences** (Integrated Sciences: biology, chemistry, physics, environmental sciences, earth sciences, etc.)
5. **Mathematics** (Integrated Mathematics)
6. **Arts** (Visual Arts, Theatre, and Music)
7. **Physical and Health Education**
8. **Design** (STEM)

Two required core components include:

9. **Service Learning**
10. **Community Project**

Seven required courses in the DIS 9th and 10th grade IB Middle Years Program include:

1. **Language and Literature** (English)
2. **Language Acquisition** (Choose one: French, German, Mandarin, or Spanish)
3. **Individuals and Societies** (Choose one: History or Economics)
4. **Sciences** (Choose two: Biology, Chemistry, or Physics)
5. **Mathematics** (Standard or Extended)
6. Single-year required courses built into the schedule:
 - 9th Grade: **Physical and Health Education**
 - 10th Grade: **Arts** (Visual Arts, Theatre, and Music)

Two required core components include:

1. **Service Learning**
2. **Community Project** (9th) and **Personal Project** (10th)

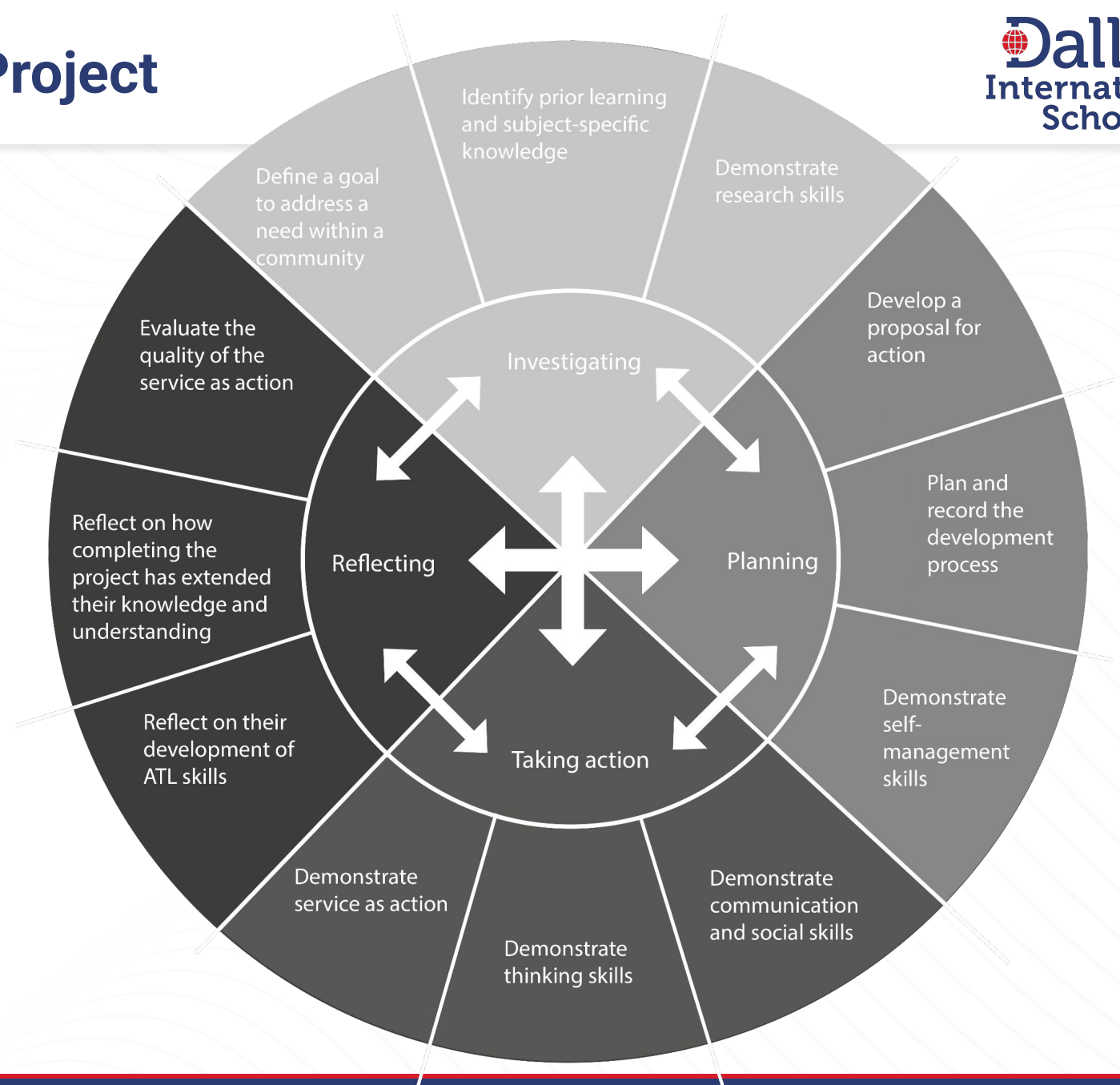
Elective MYP courses in High School include:

- Additional **Language Acquisition** (French, German, Mandarin, Spanish)
- **Design** (Computer Science or STEM)
- 9th Grade: **Arts** (Visual Arts, Theatre, and Music)
- 10th Grade: **Physical and Health Education**

Required MYP Community Project

The aims of the MYP projects are to encourage and enable students to:

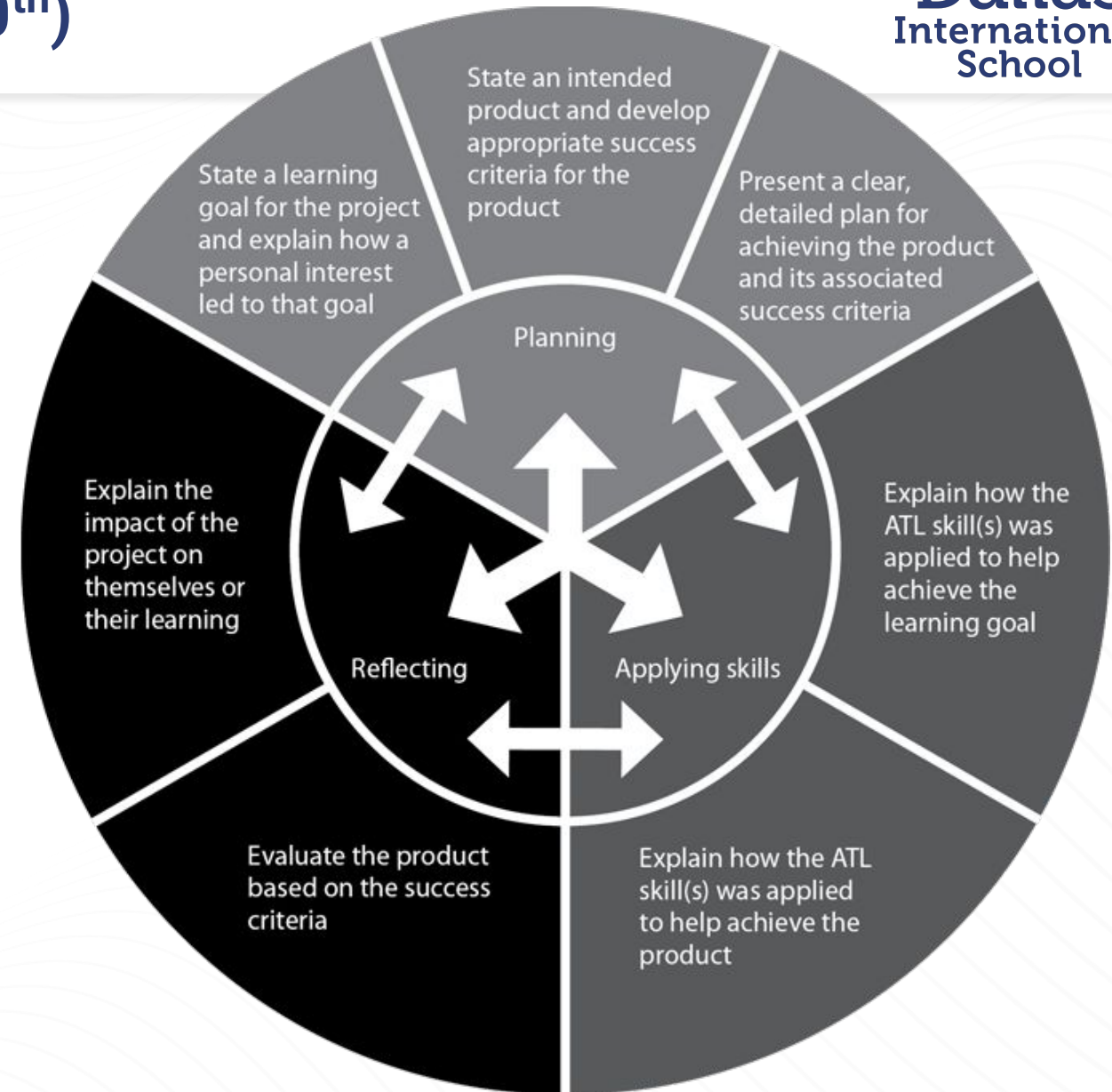
- participate in a sustained, self-directed inquiry within a **global context**
- generate creative new insights and develop deeper understandings through **in-depth investigation**
- demonstrate the skills, attitudes and knowledge required to complete a project over an **extended period of time**
- **communicate effectively** in a variety of situations
- demonstrate **responsible action** through, or as a result of, learning
- appreciate the **process of learning** and take pride in their accomplishments.



Required MYP Personal Project (10th)

As today's MYP students mature, they will be increasingly called on to shape the world that they inhabit. To prepare students for this responsibility, middle level education must cultivate students':

- **Motivation**
Students explore an area that motivates and interests them.
- **Agency**
Students set their own goal and choose how to achieve it.
Students create their own articulation of what success will look like.
- **Capacity for lifelong learning**
Students reflect on the impact that the personal project has had on themselves and/or their community.





11th and 12th Grades:
IB Diploma Program (DP)
IB Career-related Program (CP)



(IB DP)

Required courses from the following groups:

1. **Studies in Language and Literature**
2. **Language Acquisition**
 - or second Group 1 course for the *Bilingual IB Diploma* or the *Advanced Bilingual IB Diploma*
3. **Individuals and Societies**
4. **Sciences**
5. **Mathematics**
6. **The Arts**
 - or replace with an elective from groups 1-4

Required core components of:

- **Theory of Knowledge**
- **Extended Essay**
- **Creativity, Activity, Service**



(IB CP)

Required IB courses at DIS:

- DP G1: **Studies in Language and Literature**
- DP G2: **Language Acquisition**
 - or second Group 1 course of the *Bilingual IB Career Certificate*
- DP G5: **Mathematics**
- Career-related studies: **Aviation**

Required core components of:

- **Personal and Professional Skills**
- **Service Learning**
- **Reflective Project**
- **Language Development**

Optional free choice from:

- G3: **Individuals and Societies**
- G4: **Sciences**
- G6: **The Arts**

Bilingual IB Diploma

- 1. Any two languages in Group 1**
 - English, French, German, Mandarin, or Spanish A (taught)
 - Any other Language A (SSST)

OR

- 2. Any Language A with**
 - Group 3 or 4 in another language

Minimum score of 3 (out of 7) required for all contributing subjects.

Advanced Bilingual IB Diploma

- 1. Required languages in Group 1**
 - English A: Language and literature **AND**
 - French A: Language and literature

AND

- 2. One Group 3 or 4 subject in French**
 - Economics HL/SL in French *offered in 2025-2026*

In May 2025, only 215 students globally sat for the IB's Advanced Bilingual Diploma.

ISAS Accredited HS Diploma Credit Requirements

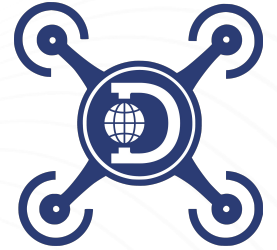
English	4 credits
Language Acquisition	4 credits
Social Studies	4 credits
Science	4 credits
Mathematics	4 credits
Physical and Health Education	1 credit
Fine Arts	1 credit
Electives	4 credits
TOTAL	26 credits

DIS Family Handbook: Graduation Requirements

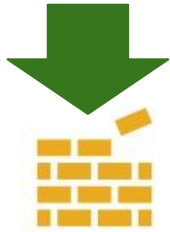
- To earn the DIS High School Diploma, students must complete a total of **26 credits** during their high school years (9th through 12th grades) in various subject areas.
- A full credit is awarded for the successful completion of **one year** of full-time study in a subject.
- In accordance with DIS's Assessment Policy, credits are granted based on achieving a **passing grade of 60% or above** and having an **attendance of at least 90%** per course per semester.
- Missing assignments may impact a student's ability to earn course credits for the semester, thereby placing their course credit and DIS High School Diploma at risk.
- **Elective credits** can be obtained through participation in DIS's academic elective program or by taking additional courses in language acquisition, social studies, science, or mathematics.

- DIS is one of 25 schools globally to offer access to the **Advanced Bilingual Diploma**. In fact, DIS partnered with IB to help establish the ABD!
- Group 1 and 2 courses at DIS are taught by **native speakers**.
- DIS offers one of the broadest ranges of **course selection options** in the DFW Metroplex, and is the only school to offer group 3 subjects in French.
- **Small class sizes** allow for individualized attention and support, which is particularly important for such a rigorous academic program.
- Many universities offer **college credit** for IB Diploma results, particularly for scores of 5, 6, and 7 in HL subjects. Some offer direct entry to second year!
- Universities appreciate the **holistic nature** of the IB Diploma Program, which is authentically complemented by DIS's **trips and exchange programs**.

- AOPA: An Approved IB Course Provider
- Careers in Aviation are many and varied!
- Inaugural year: **2023-24**
- Aviation-related field trips, flight experiences, sUAS (drones)



Entry point



Year 1 Course

Topics
Introduction to Aviation
Aerospace History
Engineering Design



FAA Knowledge Test and / or FAA Part 107



Year 2 Course

Topics
Forces of Flight
Aircraft Systems
Aircraft Performance



Year 3 Pilot Course

Topics
Weather, Airspace
Flight Planning



Year 4 Pilot Course

Topics
Instrument Flight
Advanced Aircraft
Future of Aerospace

Year 3 UAS Course

Topics
Weather, Airspace,
Drone Operations



Year 4 UAS Course

Topics
Advanced Missions
Advanced Drone Tech
Future of Aerospace



Aviation: Facilities and Teachers

- Renovated lab space
- FAA-certified Flight Simulators
- Dedicated AOPA-certified aviation teachers



AMERICAN FLYERS
TRAINING PILOTS SINCE 1939



Aviation: Drone Competition

- ARISE Engineering Drone Competition
- High school teams around the US
- Organized by SMU Lyle School of Engineering



Fine Arts in the MYP includes music, art, and theater, and is an essential part of any well-rounded education:

- Enhanced brain function
- Building confidence
- Self-discipline
- Social interaction
- Cultural awareness
- Music appreciation
- Greater desire for learning



<http://bit.ly/DISMUSIC>

DIS is now offering the following languages for language learners on the Waterview campus:

- French
- **German**
- Mandarin
- Spanish

starting in 5th grade

After our presentation,
you will have the opportunity to visit the tables,
to talk to the different teachers
about the courses offered
at Dallas International School!

The Journey to College

The following are some of the majors and courses of study that our DIS graduates have pursued at university:

- Aeronautics, with a minor in Air Traffic Control
- AI, Data Analysis, and Management Science
- Analytics and Management
- Biochemistry with minor in Cultural Awareness i
- Biotechnology
- Business Administration
- Chemical Engineering
- Computer Science and Math
- Economics
- Economics and Cyber Security
- Electrical engineering with minor in French
- Energy and Environmental Engineering
- French, Italian, and Advertising
- Game Design
- International Affairs
- International Relations with minor in French
- Medical Engineering
- Nursing (Honors)
- World Languages and Fine Arts



DIS's comprehensive approach begins in **6th grade** with self-discovery activities, skill-building workshops and portfolio development.

In **10th grade**, students engage in career exploration workshops and participate in our mandatory **career observation week**.

The process culminates with **one-on-one counseling in 11th-12th** grades, where our team guides students through college applications in the U.S. and abroad.

DIS also hosts visits from top universities who value our students' multilingual abilities and internationally recognized diplomas.



Ms. Sophia Peña
Director of
College Counseling



Mme Alix Laforest
Associate Director of
International College
Counseling

Contact Ms. Peña: spena@dallasinternationalschool.org
Contact Mme Laforest: alaforest@dallasinternationalschool.org

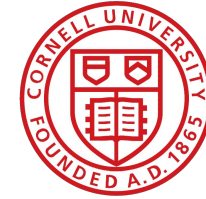
Our Graduates: Class of 2024 University Enrollments



SciencesPo.

RIT

Rochester Institute of Technology



Cornell University.



PURDUE UNIVERSITY



SMU



ESCP BUSINESS SCHOOL

ISART DIGITAL

CentraleSupélec



TEXAS TECH UNIVERSITY



THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

PARIS



UNIVERSITY of York



UNIVERSITÉ Concordia UNIVERSITY

TEXAS

The University of Texas at Austin



SAN DIEGO STATE UNIVERSITY

ESSEC BUSINESS SCHOOL



STEVENS INSTITUTE of TECHNOLOGY THE INNOVATION UNIVERSITY



McGill UNIVERSITY

JOHNS HOPKINS UNIVERSITY

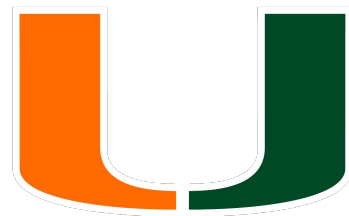
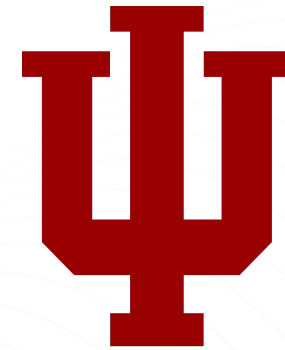


PARKER UNIVERSITY



Berkeley UNIVERSITY OF CALIFORNIA

Our Seniors: Class of 2025 University Enrollments



Five-year University Acceptances and **2024 Matriculations**

100% of students attend a 4-year post-secondary institution

United States

Abilene Christian University | Air Force Academy | American University | Arizona State University | Auburn University | Austin College | Babson College | Baylor University | Boston College | California State University (Los Angeles, Monterey Bay, San Francisco, San Marcos) | Carleton College | Carnegie Mellon University | Case Western Reserve University | Catholic University | Centenary College of Louisiana | Chapman University | Colgate University | College of William and Mary | Colorado School of Mines | **Cornell University** | Creighton University | Culinary Institute of America | Dartmouth College | DePaul University | Drexel University | Duke University | Embry-Riddle Aeronautical University | Emerson College | Emory University | Florida Institute of Technology | Florida International University | Fordham University | **George Washington University** | Georgetown University | Georgia Institute of Technology | Haverford College | Hendrix College | High Point University | Howard University | Indiana University Bloomington | Iowa State University | **Johns Hopkins University** | Johnson and Wales University | Kenyon College | Lewis and Clark University | Lipscomb University | Louisiana State University | Loyala Marymount University | Loyola University Maryland | Macalester College | Massachusetts Institute of Technology | Michigan State University | Michigan Technological University | Milwaukee School of Engineering | Mississippi State University | New York University | Nicholls State University | North Alabama University | Northeastern University | Oberlin College | Occidental College | Ohio State University | Oklahoma State University | Oral Roberts University | Oregon State University | Pace University | **Parker University** | Pepperdine University | Pomona College | Providence College | **Purdue University** | Ramapo College | Reed College | Rensselaer Polytechnic Institute | Rhodes College | Rice University | Rivier University | **Rochester Institute of Technology** | Salve Regina University | **San Diego State University** | Seattle University | Seton Hall University | Skidmore College | **Southern Methodist University** | Southwestern University | St. Edward's University | St. John's College | St. John's University | St. Olaf College | Stephen F. Austin State University | **Stevens Institute of Technology** | Suffolk University | Swarthmore College | Syracuse University | **Texas A&M University** | Texas Christian University | Texas State University | **Texas Tech University** | Trinity University | Tufts University | Tulane University | United States Air Force Academy | United States Coast Guard | United States Military Academy West Point | United States Naval Academy | University of Alabama | University of Arizona | University of Arkansas | University of California (Berkeley, Davis, Irvine, Los Angeles, Merced, San Diego, Santa Barbara, Santa Cruz) | University of Colorado Boulder | University of Denver | University of Hartford | University of Houston | University of Illinois Urbana-Champaign | University of Kansas | University of Mary Hardin Baylor | University of Memphis | University of Miami | University of Michigan | University of Minnesota | University of Mississippi | University of New Mexico | University of North Carolina at Chapel Hill | **University of North Texas** | University of Northern Colorado | University of Notre Dame | University of Oklahoma | University of Pennsylvania | University of Pittsburgh | University of Portland | University of Rhode Island | University of Richmond | University of Rochester | University of Southern California | University of Southern Maine | **University of Texas** (Arlington, **Austin**, Dallas, San Antonio) | University of Tulsa | University of Utah | University of Vermont | University of Virginia | University of Washington | University of West Virginia | University of Wisconsin (Madison, Milwaukee, Whitewater) | Vanderbilt University | Villanova University | Wake Forest University | Washington University in St. Louis | Wentworth Institute of Technology | Wesleyan University | Westmont College | Wheaton College Massachusetts | Worcester Polytechnic Institute

Five-year University Acceptances and **2024 Matriculations**

100% of students attend a 4-year post-secondary institution

France

Aix-Marseille University | American University in Paris | EDHEC Business School | **ESCP Business School** | ESSEC Business School | European School of Political and Social Sciences (ESPOL) | **IÉSEG School of Management** | INSA Engineering School | **ISART Digital** | NEOMA Business School | Polytech Engineering School | Prépa PCSI Blaise Pascal d'Orsay | Sciences Po Paris | Sorbonne Université | Sorbonne Université Faculté de Médecine | Université de Bordeaux Montaigne | Université Claude Bernard Lyon 1 | Université de Versailles | Université Paris Cité | Université Paris-Saclay | Université Sorbonne Paris Nord | Université Toulouse Capitole | Université Toulouse III Paul Sabatier

Canada

Brock University | **Concordia University** | HEC Montréal | **McGill University (3)** | Polytechnique Montréal | Université de Montréal | Université de Sherbrooke | Université de Laval | University of British Columbia | University of Calgary | University of Toronto | Western University

United Kingdom

Bristol University | Durham University | Royal Holloway, University of London | University of Birmingham | University of Bristol | University of Edinburgh | University of Exeter | University of Leicester | University of Liverpool | University of Manchester | University of Southampton | University of Surrey | University of Warwick | **University of York**

Rest of World

BELGIUM: Vrije Universiteit Brussel | **HUNGARY:** University of Pécs Medical School | **IRELAND:** Trinity College Dublin | **NETHERLANDS:** Leiden University | Utrecht University | **ROMANIA:** University of Medicine, Pharmacy, Science, and Technology of Târgu Mureș | **SPAIN:** CEU Cardinal Herrera University | CUNEF University | ICADE | St. Louis University | TBS Education Barcelona | **SWITZERLAND:** Franklin University

Dual Degree Programs

ESSEC Business School (France) and **CentraleSupélec** (France) | **University of California, Berkeley** (USA) and **Sciences Po Paris** (France)

Student Support Services

School counselors...

- facilitate social emotional learning (SEL) activities and check-ins based on student success standards
- provide short-term counseling to students
- maintain a list of resources for potential long-term support
- collaborate with families, teachers, administrators, and community for student success
- advocate for students at individual education plan meetings and other student-focused meetings
- conduct data analysis to identify student issues, needs, and challenges
- act as systems change agents to improve equity and access, achievement and opportunities for all students

Character Strong



What does Inclusive Education look like at DIS?

At Dallas International School (DIS), we believe in an **inclusive approach** to education that respects each student as a **unique individual** with **specific learning needs**. Our goal is to **remove** or **reduce barriers** to learning so that every student can fully participate and thrive within both our French and International Programs. Inclusion is an ongoing process that increases **access** and **engagement** in learning by **identifying** and **eliminating obstacles** that may disadvantage a student.

How do we support students taking FB and IB exams?

At Dallas International School, we understand the importance of ensuring that students with **identified learning needs** have access to appropriate **accommodations** during major external examinations such as the French Baccalaureate and International Baccalaureate exams. These **access arrangements** are critical to providing students with an **equitable opportunity** to demonstrate their knowledge and skills.

Why have an Exceptional Learner Program?

At Dallas International School (DIS), we offer a **challenging** learning experience to all our students in their quest for deep academic knowledge. Both the French and International Programs with three languages from Early Childhood provide students with a **high level of engagement** and various opportunities to acquire the skills that our students will need to contribute to the **advancement of humanity**.

How do we identify Exceptional Learners?

The identification of an Exceptional Learner involves an **assessment** and **analysis** that must be conducted by an external educational psychologist. To be recognized as an Exceptional Learner, a student's full-scale IQ must be above 130 (i.e., two standard deviations from the median of 100).. The prevalence of Exceptional Learners in the human population is around 2.3%.

How do we accommodate Exceptional Learners?

In addition to providing a challenging academic program and pedagogical **differentiation**, DIS may provide one or more of the following three accommodations for Exceptional Learners:

- enrichment program
- cross-grade placement
- curriculum acceleration

Beyond the Classroom: 2 Programs, 1 School

| Class Trips 2025-2026

- 5th Grade - Québec - **May**
- 6th Grade - NASA and Louisiana - **April**
- 7th Grade - Independence Trail (DC and Philadelphia) - **April**
- 8th Grade - France - **April**
- 9th Grade - Language Immersion - **Fall**
- 10th Grade - Global Exchanges (4-6 weeks) - **Year-round**
- 11th-12th Grades - Retreat - **17-19 September**

Class Trips



Global Exchange Program in 10th Grade

- Students live with a **host family** for 4 to 6 weeks in their host country (e.g., France, Germany, Spain, Switzerland, Italy, Portugal)
- Families are carefully matched through our detailed questionnaire. Get to know each other before you go!
- There is no additional tuition cost for this program when it is a direct exchange between schools .
- 17 of our 10th grade students are on exchange this year!

Global Exchange Program in 10th Grade



Experience a
new culture

Develop intercultural
awareness

**Benefits of the
Global Exchange**

Enhance language
fluency

Create lifelong
friendships

10th Grade Work Shadow in February

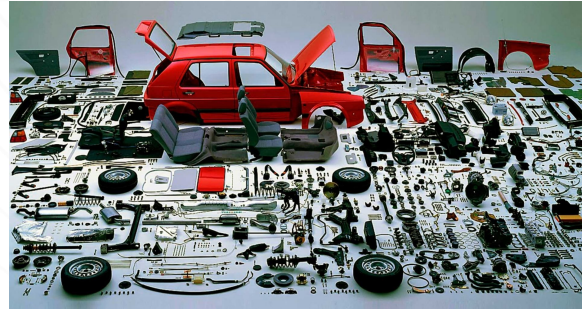
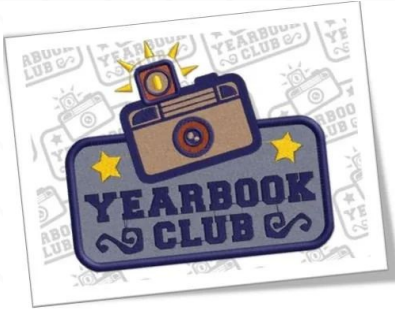
10th Grade students spend a **week** in a company of their choice, experiencing firsthand what a career in that field looks like. Some recent host companies have included:



10th Grade Work Shadow in February



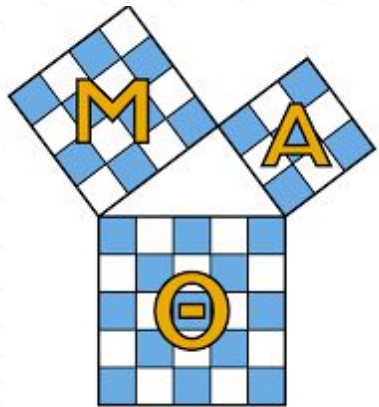
DIS Student-led Clubs and Honor Societies



American Red Cross



At DIS, clubs and societies form part of a vibrant extracurricular life!



DIS Student-led Clubs and Honor Societies

DECA DELIVERED!

DECA is a global organization that helps prepare emerging leaders and entrepreneurs for college and careers.

The DIS DECA Chapter had an extremely successful season! They progressed to the regional competition, and made it the state level competition. This is the **second year in a row** that DIS DECA has progressed to State!



Student Government Association

The DIS SGA is a student-led organization that advocates for students and the student experience here at DIS.

- All elected officers of the Student Government Association are **High school Students** per the SGA Constitution.
- Candidates are approved by the **Global Citizenship and Leadership Committee**.
- Selected candidates campaign and deliver an approved speech during an election assembly.
- Officers are elected by the Associated Student Body.
- Each student from 5th to 11th grade **must register to vote** and may cast **one** ballot.
- Members of the graduating Senior Class may **not** vote.
- Elections are held within the **last eight weeks** of the preceding school year.



STUDENT COUNCIL ELECTIONS:
2025-2026

CONGRATULATIONS TO THE
FOLLOWING STUDENTS:

President:
Sophia Atlassy

Vice President:
Dia Duwaji

Secretary:
Ariana Steer

Treasurer:
Katherine Meister

PR Liaison:
Lucie Duhoux

Historian: Boly Ndaw

Junior Representative:
Nayan Armstrong

Dallas
International
School

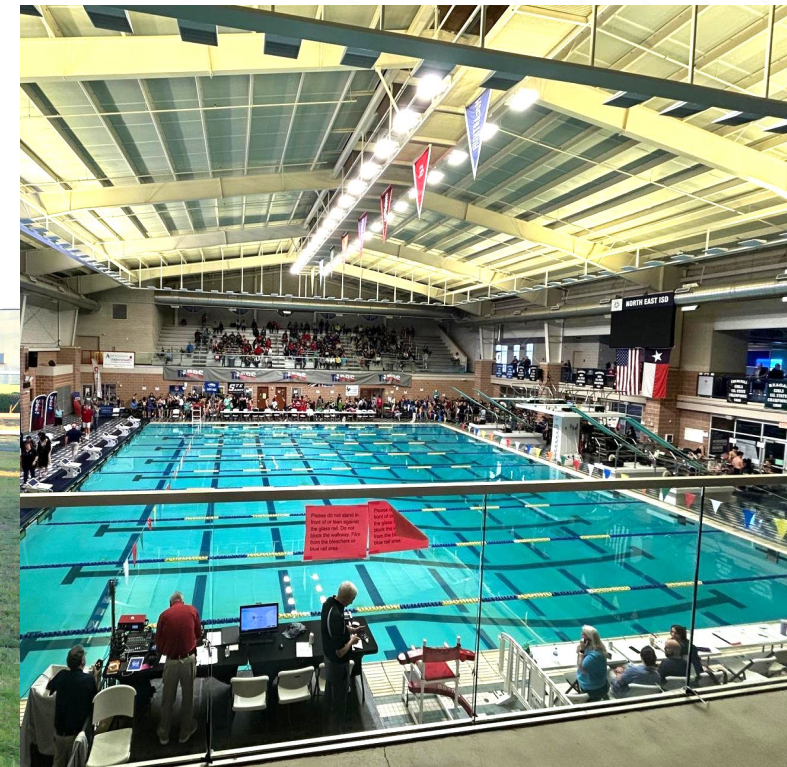
Class Delegates: Student Leadership

Class Delegates provide a supportive layer of advocacy for the Associated Student Body, and work with the Student Government Association to represent the concerns, interests, and voices of the Associated Student Body.

- Each grade, **including the Senior Class**, votes for their class delegates
- Each grade is given **2 slots to fill** with 1 additional substitute candidate
- Monthly meetings are held with student affairs and SGA officers
- Elected delegates must agree to the participation guidelines outlined in the DIS Family Handbook, with parent permission.

Athletics and Pep Rallies

The Athletics Department at Dallas International School is essential to our school's educational program. We aim to ensure that our **student-athletes** reach their maximum potential. Specifically, the Athletics Department seeks to provide interested students with the opportunity to participate in its program of interscholastic athletics.



- Soccer (Co-Ed)
- Basketball (Boys | Girls)
- Golf (Boys | Girls)
- Swim (Boys | Girls)
- Futsal Soccer (Co-Ed)
- Volleyball (Boys | Girls)
- Tennis (Boys | Girls)
- Track and Field (Boys | Girls)
- Cross-Country (Boys | Girls)
- Cheerleading

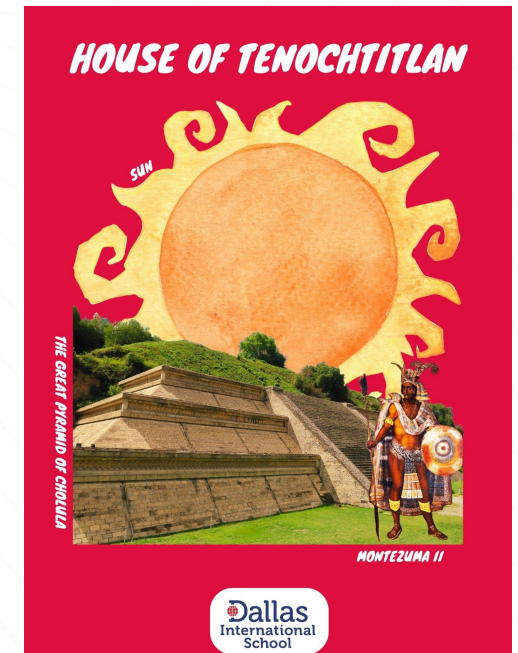
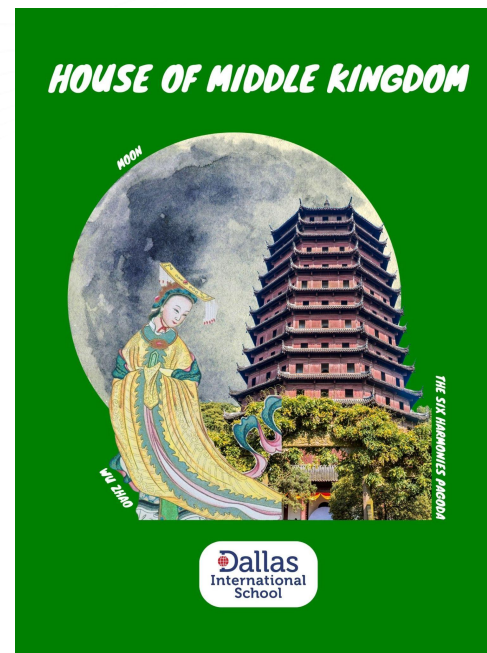
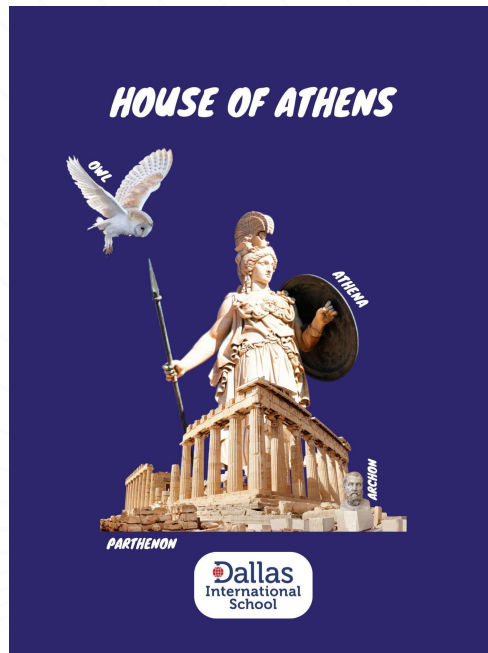




- **Participation Opportunities**
 - All skill levels are welcome!
 - Seasonal sports programs provide year-round activities
- **Commitment to Excellence**
 - League competition through TAPPS, the Texas Association of Private and Parochial Schools
 - Strong focus on teamwork, leadership, and sportsmanship
- **Facilities and Resources**
 - Permitting underway for state-of-the-art facilities
 - Experienced coaching staff

Houses based on ancient civilizations:

- **House of Athens (Blue)** - Last names: D, A, N, J, C, Q
- **House of Middle Kingdom (Green)** - Last names: T, M, P, R, Y, U, I
- **House of Songhai (Yellow)** - Last names: B, E, O, W, S, H, Z
- **House of Tenochtitlán (Red)** - Last names: K, L, F, G, V, X



Homecoming is an annual tradition in U.S. high schools. It provides an opportunity to welcome alumni back to campus and is focused around one of DIS's varsity home soccer games in the fall.

Homecoming Week events include:

- Spirit Week: Themed Dress-Up Days
- Homecoming Pep Rallies
- Homecoming Varsity Soccer Game
- 5th Grade Homecoming Silent Disco
- MS Homecoming Sock-Hop
- HS Homecoming Dance and Court



Homecoming Dance



Like Homecoming, Prom is an annual High School tradition. Celebrated near the end of the school year, it is a chance to mark the end of a successful school year—in a formal, off-site setting—and honor the High School Seniors through the nomination of a Prom Court.

Some DIS High School Prom themes:

- 2025: Bridgerton
- 2024: Old Hollywood
- 2023: Through the Looking Glass

High School Prom




Senior Celebrations

- Senior Sunrise
- Senior Parking Spots
- Senior Yard Signs
- Senior Portraits
- Senior Homecoming Court
- Senior Nights for Varsity Sports
- Senior Ring Ceremony
- Senior Celebration Dinner
- Senior Gratitude Dinner
- Senior Walk at Churchill
- Senior Graduation



Some Annual Events in DIS Secondary School

- Annual DIS Music Concert at UT Dallas
- DIS Talent Show
- Outing to the Opera (*Carmen* in 2025)
- Honor Societies Induction Ceremony
- Friendsgiving Potluck
- Career Day
- Rite Race
- Alumni Day
- ... and for the DIS parents and guardians, the Annual Gala!
(March 21, 2026 - mark your calendars)



Merci ! Thank you! ¡Gracias! Danke! 谢谢!
We're excited for the years ahead!
There's no school quite like DIS!

