In-Kind Services Agreed Upon in the MOU

Federal Funding Source	Description of in-kind services
Title II	Participation in Clayton County Public Schools' ("CCPS") professional learning and/or development courses and sessions, which are identified each year pursuant to CCPS's comprehensive needs assessment.
Title III	Charter school students and staff members will receive services and access to instructional programs/resources for Title III English Learners that are provided for in CCPS.
Title IV	Participation in CCPS's professional learning and/or development courses and sessions which are identified each year pursuant to CCPS's comprehensive needs assessment. Charter school students may participate in CCPS's Title IV funded student enrichment and support programs.

The Memorandum of Understanding (MOU) between the District and the Charter School outlines the in-kind services to be provided under Titles II, III, and IV. Below is a detailed description of the in-kind services provided under each title:

Title II In-Kind Services:

- Mentor teachers will participate in district-provided training and receive a stipend for supporting new teachers at the charter school.
- New teachers at the charter school are eligible to participate in the District's New Teacher Orientation.
- Teachers will be able to participate in any Title II-funded professional development opportunities offered by the District.
- School leadership members, including principals, will be invited to attend Title II-funded professional development opportunities for school leaders.

- Principal leadership coaches will be assigned to support new principals (0–3 years of experience).

- Charter school leaders will be invited to attend the District's Summer Leadership Retreat, supported with Title II funds.

Title III In-Kind Services:

- The District provides professional development opportunities for teachers focused on supporting English Learners (ELs), including workshops on culturally responsive instruction and effective language acquisition strategies.

- Charter school educators receive access to coaching and mentoring from ESOL Instructional Specialists.

- English Learner students are provided supplemental instructional support through access to online language acquisition programs, such as Imagine Learning and Lexia Power-Up.

- The District collaborates with charter schools in the EL identification and placement process, provides technical assistance for ACCESS testing, and supports data analysis and improvement planning related to EL performance.

Title IV In-Kind Services:

- Charter school students are invited to participate in the District's Summer Learning Academy programs, which include STEM and other enrichment opportunities.

- Charter schools will receive instructional resources and supplies to support STEM, physical education, and dual/world language programs.

- If requested, the District will provide support for Positive Behavioral Interventions and Supports (PBIS), from initial implementation through ongoing monitoring and evaluation.