

Chronic Absenteeism Report

May 2025

3 Year Overview

Chronic Absenteeism = students absent for 10% or more of total school days

Name	Chronic Absenteeism Rate 22-23	Chronic Absenteeism Rate 23-24	Chronic Absenteeism Rate 24-25
JUFSD	12.00%	11.60%	9.57%
Cantiague	7.81%	11.78%	9.16%
Jackson	4.94%	8.00%	6.55%
Seaman	7.89%	6.83%	9.70%
MS	10.86%	6.78%	5.79%
HS	17.16%	16.88%	13.14%

Data Analysis and Trends

Elementary (As reported by Elementary Principals):

Factors that impact chronic absenteeism at the elementary levels include:

- Illness
- Family Travel
- Housing Status
- PPS Considerations
- Extra-Curricular Commitments

Middle School (As reported by MS Principal):

- There is a small cohort of students struggling with chronic attendance challenges throughout their MS career.
- Our students who miss the most days typically have long term medical issues (both physical and emotional).
- We also have a number of students who travel abroad to visit relatives.

Data Analysis and Trends

High School (Progressive focus on most extreme situations):

Absent Over 10% of Total Days			
Grade	22-23	23-24	24-25
9	30	24	22
10	20	44	32
11	43	30	33
12	127	116	85
	220	214	172

Absent Over 15% of Total Days			
Grade	22-23	23-24	24-25
9	12	4	5
10	8	9	6
11	19	7	10
12	52	45	28
	91	65	49

Absent Over 20% of Total Days			
Grade	22-23	23-24	24-25
9	6	3	2
10	3	4	2
11	12	4	6
12	25	21	10
	46	32	20

Data Analysis and Trends

High School:

Factors that impact chronic absenteeism at the high school level include:

- Seniors (over 50% of the total amount of chronic absenteeism)
- Chronic physical and emotional medical needs
- PPS Considerations/Housing Status
- Family Dynamic Resulting in Unexcused School Refusal
- Attendance leading up to AP exams
- Family Travel
- Extra-Curricular Commitments

Steps to Address Chronic Absenteeism

Elementary:

- Attendance teams including administration, psychologist, and nurse review data routinely.
- When students approach thresholds there is progressive outreach including phone calls from nurse, psychologist, and then the principal.
- If issues continues, written notification from principal.
- If issue continues, meetings with parents are scheduled.

Middle School:

- Family meets with their guidance counselor (and an administrator when appropriate) to discuss ways to overcome obstacles to regular attendance.
- In some instances, home visits are conducted.
- Recently implemented regular attendance meetings with PPS staff to ensure that we are providing the necessary supports for students who are chronically absent.

Steps to Address Chronic Absenteeism

High School:

- Attendance committee created within last 3 years leading to changes in attendance protocols and procedures.
- Biweekly reports run for lateness with follow up meetings, parent phone calls and detentions assigned.
- Monthly reports run for absences with follow up meetings, parent phone calls and detentions assigned.
- Letters are sent home from attendance when the students reach thresholds for days absent as well as for periods absent within specific classes.
- The attendance office sends emails to guidance/psychologists/social worker/HS admins any time a student is absent 3 consecutive days.
- Parent meetings with at risk students including counselor, teacher(s), psychologist, social worker and administration. Enhanced focus in these meetings is on loss of instruction, impact on learning and subsequent negative impact on performance levels.
- Post-covid trend for Seniors scheduling numerous “senior cut days”. When alerted, administration sends home emails to parents and seniors regarding negative impact on grades and expectation of school attendance. Senior attendance is an ongoing area of focus.