

2025-26 Legislative Update

Budget Advisory Team Meeting

May 19, 2025



Land Acknowledgement

The Shoreline School District acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Duwamish, Puyallup, Suquamish, Tulalip, Snoqualmie and Muckleshoot nations.

Land Acknowledgement Resources: [#HonorNativeLand](#) & [Native Land](#)

[Understanding Coast Salish Design](#)



Race and Equity Decision-Making Tool

Before a Decision:

A. Pause and examine YOU - Who are you?

- Who is involved in making a decision? (race, gender, class etc.)
- What inherent biases do you bring to the table?

B. Who is affected?

- What dimensions of diversity (race, gender, class, sexuality, gender identity, culture, age, ability, immigrant status, etc.) are in the impacted group?
- In which ways is the impacted group involved in the decision-making?

C. What are the impacts?

- How will the decision of this group advance equity in our system?
- What evaluation tools and measures do we need to determine the impacts of our decision?
- What are the potential challenges, structural barriers, or unexpected blind spots?

D. What do you think happened?

- Did you succeed in advancing equity?
 - To what degree?
 - How do you know? (What evaluation tools and measures were used to determine the impacts of our decision?)
- If no, what steps are we taking to ensure equity is still achieved?

The purpose of this tool is to engage everyone involved in Shoreline Schools to learn, think, and address how race and equity impacts choices in instruction, programming, staffing, funding, and policy. All members of the Shoreline Schools community should strive to improve anti-racist practices and equity awareness through all of our activities and choices. We encourage the application of this tool in decisions that impact students, staff, and families.

Committee Agreements

We will...

- start and end on time
- listen carefully and participate in discussions
- not interrupt others
- consider the thoughts and ideas of those who are not represented/present
- assume positive intent
- be respectful of others
- encourage all voices, especially those who do not speak up
- all be treated as peers
- keep students at the center of our work

Committee Purpose and Meeting Outcomes

Committee Purpose: The BAT is an advisory group of community members who receive detailed information about the school district's finances, provide feedback to district leadership from their perspectives, monitor the progress of our annual budget, ask questions, and serve as budget ambassadors within their schools and community networks.

Meeting Outcomes: Gain an understanding of the impact of the 2025 Legislation and the 2025 supplemental EP&O levy on the District's funding

Agenda Topics:

1. Legislative Update
2. 2025 Supplemental EP&O Levy (for 2026)
3. Program Overview and Suggestions

2025 Legislative Update

Summary of All Bills

OSPI Data on State Investment in K-12

State Investment in K-12 Then and Now

- While total dollars invested in K-12 has increased over the last decade, the K-12 share of investment has declined since the 2019-21 biennium.

	2019-21	2021-23	2023-25	2025-27
Total Spend (billions)	\$26.6	\$27.5	\$31.2	\$33.7
K-12 Percentage	51.6%	44.5%	43.4%	43.2%

- If the state invested 51.6% of its operating budget for the 2025-27 biennium, it would mean an additional \$6.5 billion for schools.



Key 2025 Legislative Funding Impacts

- **Special Education Funding**

- Beginning in the 2025–26, students with disabilities will be able to continue school through the rest of the school year during which they turn 22 or graduate, whichever comes first.
- Eliminates the 16% cap on special education enrollment, allowing districts to receive funding for all students who qualify for special education services.
- Boosts overall special education funding by adopting a single, enhanced multiplier for all school-aged students receiving special education services.
- Lowers the threshold for districts to access safety net funding, increasing funding and enabling more students with high-cost needs to qualify for reimbursement.

Note: Subject to Governor's veto deadline of May 20, 2025

Key 2025 Legislative Funding Impacts

- **Limited Materials, Supplies, and Operating Costs (MSOC) Funding**
- **Local Levy** - Levy Authority is increased by \$500 in 2026 and by 3.33% above inflation in years 2027 to 2030
- **Compensation** - 2.5% for Basic Education funded positions
- **Pension Funding** - Reduces employer contribution rates
- **Transportation Safety Net** - No longer funded
- **Clean Buildings Act** - Add exemptions for schools with financial hardships or actively correcting a State Board of Health rule
- **One-time Payment** - \$50 per pupil (student) will be reflected in OSPI's June 2025 apportionment payment to the district

Note: Subject to Governor's veto deadline of May 20, 2025

Special Ed: 2025-26 Additional Funding

	Enrollment	Rate	Multiplier	Fed Deduct	Funding
Tier I	856.43	11,299.25	1.12	22.56	10,818,937.62
Tier II	340.14	11,299.25	1.06	22.56	4,066,252.95
Current	<u>1,196.57</u>				<u>14,885,190.57</u>
Law 5263	<u>1,196.57</u>	11,299.25	1.16	22.56	15,656,603.92
				Additional Funding	<u>771,413.36</u>

MSOC: 2025-26 Additional Funding

	<u>Enrollment</u>	<u>Rate</u>	<u>Funding</u>	<u>Increase</u>	
K-12	8,384.91	1,533.02	12,854,234.73		
High School	2,826.54	204.03	576,698.96		
Current			<u>13,430,933.68</u>		
K-12	8,384.91	1,575.94	13,214,153.30		
High School	2,826.54	209.74	592,846.53		
Maint. Level			<u>13,806,999.83</u>	376,066.14	← Approved during 2024 legislation
	<u>Enrollment</u>	<u>Rate</u>	<u>Funding</u>		
K-12	8,384.91	1,614.28	13,535,592.51		
High School	2,826.54	214.84	607,253.85		
			<u>14,142,846.37</u>	335,846.54	← Approved during 2025 legislation
Increased Funding from Current				<u>711,912.68</u>	

State Funding Changes in Salaries and Retirement Rates

	CURRENT FUNDING SY 2024-25	2025-26 Funding
Employer Rates		
TRS	9.86%	7.74%
PERS	9.04%	Not Calculated
SERS	10.51%	7.07%
Rate for Insurance Benefit Allocation		
Maintenance Rate	\$ 1,178.00	\$ 1,307.00
Funded Salaries		
CIS Salary Allocation	\$ 78,209	\$ 80,164
CLS Minimum Base Salary	\$ 56,105	\$ 57,507
Administrative Minimum Salary	\$ 116,092	\$ 118,994

2025 Supplemental EP&O Levy

ESHB 2049 Impact of Supplemental Levy

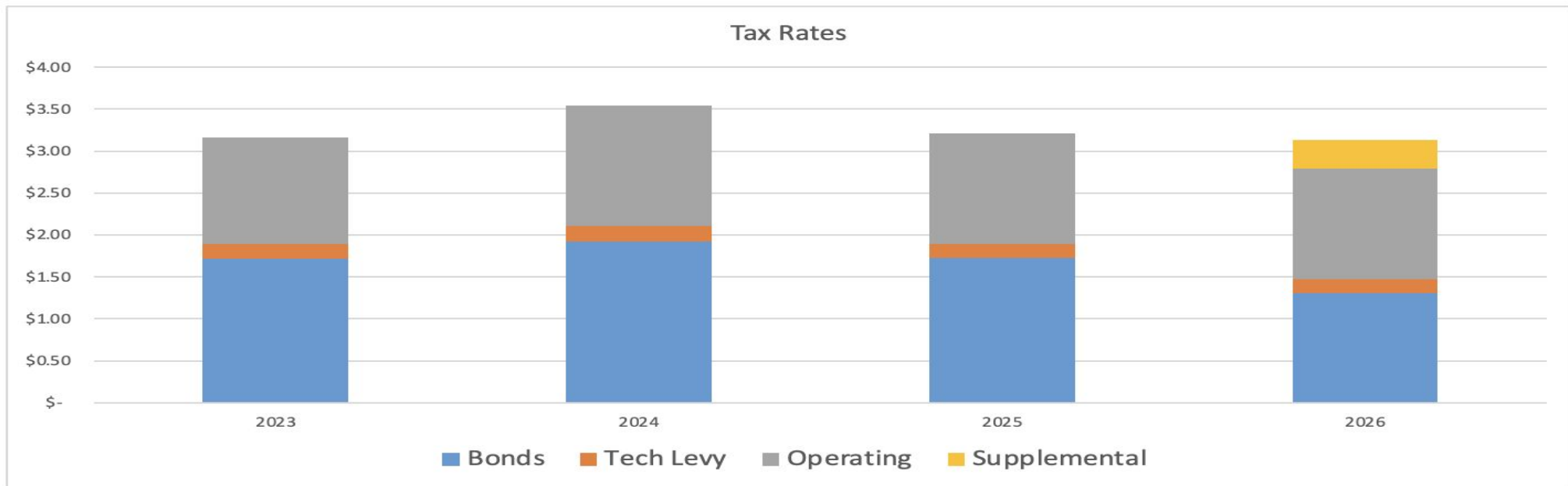
For 2026, the levy authority increased by \$500 per student

	Current Levy	Supplemental Levy
Assessed Valuation	\$ 21,703,499,315	\$ 21,703,499,315
Maximum Authority (per pupil)	\$ 30,603,647	\$ 35,607,949
2022 Approved Voted Levy	\$ 28,750,000	\$ 28,750,000
	Proposed Supplemental Tax Levy	\$ 7,250,000
Total Levy	\$ 28,750,000	\$ 36,000,000
Unused Authority	\$ 1,853,647	\$ (392,051)
	Spring 2026 Collections (52.62%)	\$ 3,814,950
Tax Rate	\$1.32	\$1.66
Proposed Rate Increase		\$0.33

Tax Amounts and Tax Rates per \$1,000 Assessed Valuation

Years	Bonds	Tech Levy	Operating	Supplemental	Total
2023	\$ 35,384,000	\$ 3,521,000	\$ 26,152,000	\$ -	\$ 65,057,000
2024	\$ 35,821,000	\$ 3,515,000	\$ 26,619,000	\$ -	\$ 65,955,000
2025	\$ 36,186,000	\$ 3,518,000	\$ 27,638,000	\$ -	\$ 67,342,000
2026	\$ 28,385,000	\$ 3,500,000	\$ 28,750,000	\$ 7,250,000	\$ 67,885,000

Years	Bonds	Tech Levy	Operating	Supplemental	Total
2023	\$ 1.72	\$ 0.17	\$ 1.27	\$ -	\$ 3.16
2024	\$ 1.92	\$ 0.19	\$ 1.43	\$ -	\$ 3.54
2025	\$ 1.73	\$ 0.17	\$ 1.32	\$ -	\$ 3.21
2026	\$ 1.31	\$ 0.16	\$ 1.32	\$ 0.34	\$ 3.13



Potential Impact on Financial Position

Estimated Reduction Target (as of 9/2024)	\$6.5M
2025-26 Reduced Educational Program	-\$1.5M
Proposed 2025 Supplemental EP&O Levy	-\$3.8M
2025 Legislative Funding (Sp Ed est. \$771K) (MSOC est. \$335K)	Final TBD

Budget Planning Considerations:

- Unknowns (i.e. additional staff, collective bargaining, etc)
- Still below 4-5% Minimum Unreserved Fund Balance
- Balanced Budget (Revenue = Expenditures)
- Address top priorities
- Legislative session has concluded, but not all impacts are yet known
- Potential changes to federal revenue is unknown

Program Overview and Suggestions

State Funding

[District Fiscal Data by Year](#) (Washington State Fiscal Information)

[School Staffing Model](#) (2025 Legislative Priorities by the School Funding Coalition)

	Grades K-6 Enrollment 400 FTE	Grades 7-8 Enrollment 432 FTE	Grades 9-12 Enrollment 600 FTE
Principals	1.253	1.353	1.880
Teacher Librarian	0.663	0.519	0.523
Guidance Counselors	0.993	1.716	3.039
<u>Heath and Social Services</u>			
School Nurses	0.585	0.888	0.824
Social Workers	0.311	0.088	0.127
Psychologists	0.104	0.024	0.049
Teaching Assistance	1.012	0.776	0.728
Office Support	2.088	2.401	3.345
Custodians	1.657	1.942	2.965
Student and Staff Safety	0.079	0.092	0.141
Parent Involvement Coordinators	0.0825	0.000	0.000

Source: [4/28/25 OSPI Report: Budget Driver \(John Jenft\) Summary](#)

Q & A

Next Steps

- **April through August 2025** – Ongoing Budget Development
 - Continue work with labor partners
 - Work with staff impacted by the REP and support transitions
 - Refine budget projections and development by monitoring possible impacts in future revenue, such as changes in state legislation, federal mandates, enrollment due to additional housing and choice transfers, and various fees
 - Make program and departmental improvements and implement efficiencies where possible
 - Update staff, students, and families and provide opportunities for input
- **June 17** - Board: Report on Legislative Impacts; 2025-26 Draft Budget Overview
- **July 22** - Board: Preliminary 2025-26 Budget Review
- **August 26** – Board: 2025-26 Budget Adoption

Questions and Feedback

Thank you!

