



Charter Review Instrument

Instructions to the Charter School Application Review Committee Members:

The Charter School Application Review Committee consists of leaders from across the school district. Committee members are asked to review petitions given their department or division's scope of work. Members are assigned charter school application sections to review aligned to their scope of work.

As a reviewer, you are charged with only the sections that you have been assigned. Upon completion of your review, you must rate each assigned section with one of four options: 1) Met: No Comment; 2) Almost Met: Point of Clarity; 3) Almost Met: Needs Improvement; 4) Not Met

Rating	Explanation
Met	The section passes examination without reviewer concerns.
Almost Met: Clarify	The section may contain confusing language or an incomplete explanation. Reviewer believes that additional clarity from the charter is necessary before a decision can be made. Examples: 1. "This section appears to meet criteria, but the application did not list complete enrollment numbers. How many kindergarten students will be enrolled?" 2. "This section is incomplete. What is the name of the catering company that will provide daily lunch?"
Almost Met: Revise	The reviewer is concerned about program structure and/or implementation strategy. At the same time, the reviewer believes that the issue could be <u>rectified</u> through a <u>singular round of feedback</u> to the petitioner. Examples: 1. "The petitioner prioritizes a comprehensive gifted program, but they do not reveal an equitable and robust system to screen all students for giftedness. How will the school screen students?" 2. "How will the school's oversubscription lottery be conducted?"
Not Met	The section <u>does not meet</u> reviewer's expectations. Additional clarity or feedback to the charter's point person <u>will not correct</u> any issues.

Charter Review Instrument



CHARTER APPLICATION REQUIREMENTS		PAGE NO.
Executive Summary This section contains four distinct parts. Please read all four sections. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response		16-21
ACADEMIC PROGRAM		
1.	Describe the focus of the curriculum (including if it incorporates STEM, STEAM, International Baccalaureate, or any other such branded program). Include as <u>Exhibit 10</u> a copy of the scope and sequence for each proposed course/grade level. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	21-27
2.	Describe the instructional methods that will be implemented, including innovative, distinctive, or unique instructional techniques or educational programs (e.g., project-based learning). REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	27-31
3.	Describe the anticipated student-to-teacher ratios and the reasoning for choosing these ratios. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met	31-33

GWINNETT
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3

Charter Review Instrument



	☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response		
7.	For English Learners (ELs), describe how the charter school will provide state- and federally-mandated services. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	41-43	TL FED
8.	Describe the methods, strategies, and/or programs the charter school will use to provide remediation for students at risk for academic failure. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	43-45	SS AS TL
ASSESSMENT METHODS			
9.	Explain how the school will obtain individual student baseline achievement data, continue monitoring growth, and use that data to continuously inform and improve instruction (including formative assessments). REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	46-50	SAA

Charter Review Instrument



10.	Explain how the charter school will work with the local school system to participate in statewide assessments. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	50-51	SAA
ACADEMIC GOALS AND OBJECTIVES			
11.	Locally approved charter schools are required to exceed both the state and local district's CCRPI averages and to Beat the Odds. (For more information on these two measures, please go here CCRPI and BTO.) In addition to these measures, what goals will the school use to hold itself academically accountable? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	52-53	SAA TL SPED SIO
SCHOOL GOVERNANCE			
12.	Describe the governing board's composition. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	53-59	SUPT
13.	Describe the governing board's functions, duties, and roles. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met	59-60	SUPT

Charter Review Instrument



	click here to begin typing your response		
14.	Describe how current and future governing board members will comply with open meetings and records laws. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	60-61	SUPT
15.	How will the board comply with board training requirements? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	61-63	SUPT
16.	How will the charter school's governing board work collaboratively with the local school district and Board of Education? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	63-64	SUPT
17.	Describe what decisions the board will make and what decisions the school administration make. Describe how board members will stay out of daily management issues. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	65-66	SUPT
ORGANIZATIONAL GOALS, PLANS, AND WAIVERS			

Charter Review Instrument



18.	Although standard organizational goals will be included in your charter contract (see charter contract template), please list and provide a detailed description of the charter school's measurable goals reflecting where the school envisions itself organizationally at the end of its first charter term. Is the measurable goals table completed? Yes ☐ No ☐ If so, are these goals written in line with the concept of the school and do they meet expectations of the GA DOE and GCPS? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	66-67	SUPT
19.	Describe any organizational innovations that will be implemented during the proposed charter term. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	67-68	SUPT
FISCAL FEASIBILITY AND CONTROLS			
20.	Will the charter school utilize the local school board for fiscal management or other services? If yes, describe the level of autonomy the school will have over budgets and expenditures and/or any other area(s) for which the school has contracted with the local board to provide services. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met	68	BF

Charter Review Instrument



	click here to begin typing your response		
21.	Identify the school's chief financial officer (CFO). Describe a résumé illustrating how the CFO's credentials comply with SBOE Rule 160-4-9-.05 (and attach as <u>Exhibit 23</u>). REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	69	BF
22.	Describe how the school will fund planning and start-up operations prior to receiving state and local funding, including legal setup, facility identification, initial staffing, etc. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	69	BF
23.	Describe the school's plans for securing other sources of funding, including funding from individuals, corporations, foundations, or any other source. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	70-71	BF

Charter Review Instrument



24.	The appropriate segregation of duties is often a problem when starting a charter school due to limited personnel. Describe the steps the school will take to ensure the appropriate segregation of duties to establish proper internal controls, including compliance with O.C.G.A. § 20-2-2074 which states that the CFO cannot also serve as CEO or in any other position at the school. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	71-72	BF
FINANCIAL SUSTAINABILITY			
25.	Although standard financial goals will be included in your charter contract (see charter contract template), please list and provide a detailed description of the charter school's measurable goals reflecting where the school envisions itself financially at the end of the initial charter term. Goals should emphasize fiscal health and sustainability. Each year of growth will be measured against the baseline data obtained during the first year of the charter term. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	72-73	BF
26.	Describe any financial innovations that will be implemented during the proposed charter term. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	73-74	BF
SCHOOL OPERATIONS			

Charter Review Instrument



27.	What is the charter school's attendance zone? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	74	SIO
28.	List the local schools that will feed into the charter school. Please also list the schools into which the charter school's students will feed. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	74	SIO
29.	What are the racial and socioeconomic demographics for the school's proposed attendance zone? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	75	SIO
30.	Please check any of the following enrollment priorities pursuant to O.C.G.A. § 20-2-2066(a)(1) that will apply to the school. Indicate in the rightmost column the rank order in which they will be applied. If the school will not utilize a particular enrollment priority, please insert "N/A" in the first and the last columns for that priority. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	75	SIO
31.	Explain the rules and procedures that will govern student application and registration in the school.	75-77	SIO SUPT DG

Charter Review Instrument



	REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response		
32.	Describe the steps the school will take to recruit students who are representative of the racial and socioeconomic diversity in the attendance zone for the charter school. REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	77	SIO SUPT
33.	How will the school maintain/increase its student enrollment during the charter term? REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	78	SUPT
34.	Briefly describe information regarding <i>the program</i> – e.g., PBIS – that your school will use (and attach as Exhibit 12). If you will not use PBIS, please explain why the program you have chosen was selected instead. REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	78-80	AS SS
35.	Briefly describe the <i>rules and procedures</i> concerning student discipline and expulsion, including code of conduct and due process procedures (and attach a copy of as Exhibits 11 and 12).	80-82	AS SS

Charter Review Instrument



	REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response		
36.	Briefly describe the <i>rules and procedures</i> concerning how the school will address grievances and complaints from students, parents, and teachers (and attach a copy of as Exhibit 13). Include the role the governing board will play in resolving such grievances and complaints. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	82-83	AS SUPT
37.	Briefly describe the <i>school's employment procedures and policies</i> (and attach a copy of as Exhibit 14). (GCPS: Describe the qualifications, selection process, and evaluation of key faculty and staff.) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	83-86	HR
38.	Briefly describe the <i>school's insurance coverage</i>, including the terms, conditions, and coverage amounts (and attach a copy of as Exhibit 15). REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	86-87	BF
39.	Briefly describe how the governing board has taken students' transportation needs into consideration. What transportation services will be provided for students?	87	FO

Charter Review Instrument



	REVIEWER ___ Met ___ Clarify ___ Revise ___ Not Met click here to begin typing your response		
CONTRACTS WITH CHARTER PARTNERS/EDUCATION SERVICE PROVIDERS OR OTHER CHARTER PARTNERS			
40.	Identify your ESP or charter partner(s) and explain how this arrangement will be in the best educational and financial interests of the charter school. REVIEWER ___ Met ___ Clarify ___ Revise ___ Not Met click here to begin typing your response	88	SUPT
41.	Describe the decision-making process and due diligence exercised by the founding/governing board in choosing to contract with the ESP. REVIEWER ___ Met ___ Clarify ___ Revise ___ Not Met click here to begin typing your response	88	SUPT
42.	Briefly describe the range of services the ESP or charter partner will provide for the charter school. REVIEWER ___ Met ___ Clarify ___ Revise ___ Not Met click here to begin typing your response	88	SUPT
43.	Explain how the governing board will maintain its fiduciary responsibilities as a charter holder including monitoring and assessing the performance of the ESP or charter partner. 	88	SUPT

Charter Review Instrument



	REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response		
44.	Attach a copy of your signed ESP contract as <u>Exhibit 16</u> . REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	88	SUPT

FACILITIES (START-UPS ONLY)			
45 .	Describe the school facility that the charter school proposes to use. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	88-90	FO
46 .	Does the charter school have an MOU for the purchase or lease of the facility, pending charter and facility approval? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	90	FO
47 .	Does the charter school have a lease for an approved facility? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	90	FO

Charter Review Instrument



48 .	Does the charter school have a Certificate of Occupancy (CO) for the proposed facility? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	90	FO
49 .	Does the charter school have an emergency safety plan pursuant to O.C.G.A. § 20-2-1185 for the proposed facility? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	90	FO
GCPS CHARTER APPLICATION ADDENDUM			
50 .	Consistently and coherently describe the instructional plan for the grade levels proposed for the opening year. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	91-97	TL SPED SIO SAA
51 .	What is the charter school's plan for continuous improvement of academic and operational processes? REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	97-100	TL SIO
52 .	Describe technology that will be available for student use and instruction.	100-101	TL TECH DG

Charter Review Instrument



	REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response		
53	Describe the policy for students and staff regarding technology use. Include a copy of the policy as Exhibit 29. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☒ Not Met click here to begin typing your response	101-102	TECH DG
54	Describe how the charter school will provide technology protection measures in accordance with the Children’s Internet Protection Act (CIPA) and its regulations. <i>GCPS recommends charter school applicants include in their application the FCC Form 479 for Children’s Internet Protection Act (CIPA) Compliant Internet Filtering.</i> The following link provides FCC instructions for completing the form and where this form can be located. FCC Form 479 Instructions https://www.usac.org/wp-content/uploads/e-rate/documents/Forms/479i.pdf FCC Form 479 https://www.usac.org/wp-content/uploads/e-rate/documents/Forms/479.pdf REVIEWER ☐ Met ☐ Clarify ☐ Revise ☒ Not Met click here to begin typing your response	102-103	TECH DG
EXHIBITS CHECKLIST The following Exhibits are required to complete your Charter School Application Package. Please tab the Exhibits to match the item numbers below. Exhibits should be as limited in size as possible.			

Charter Review Instrument



1.	Attach an official copy of the certificate of incorporation for the required Georgia nonprofit corporation from the Georgia Secretary of State. Please note that <u>all charter school contracts – including those of start-up and renewal conversion charter schools – must be held by a Georgia nonprofit corporation.</u> REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	104-105	SUPT
2.	Attach a copy of the by-laws for the nonprofit corporation. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	106-108	SUPT
3.	Attach a copy of the governing board's Conflict of Interest Policy. (Item #12) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	109-111	SUPT
4.	Attach a copy of the governing board's Conflict of Interest Form. (Item #12) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	112-113	SUPT
5.	Attach a copy of the governing board's Governance Training Plan using the governance training memo available on GaDOE's website. (Item #15) REVIEWER	114-117	SUPT

Charter Review Instrument



	☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response		
6.	Attach a completed Locally-Approved Charter School Partners Roles and Responsibilities chart. This chart shows the balance of authority between the charter school's board and management, as well as the required independence of the charter school from the district. (Item #17) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	118-119	SUPT
7.	Attach a copy of any admissions (pre-lottery) application the charter school proposes to use. Pursuant to O.C.G.A. § 20-2-2066 and SBOE Rule 160-4-9-.05, the admissions application must conform to the open enrollment requirement. Therefore, admissions applications should be limited to a student's name, contact information, home address for the purpose of verifying the student's residence within the school's attendance zone, grade level, and information required for any enrollment preference, such as identifying a sibling already enrolled at the charter school. If the charter school proposes to utilize a weighted lottery for educationally disadvantaged students, the admissions application may also include questions tailored to the subgroup(s) the school will offer an increased chance of admission according to the weighted lottery guidance available on GaDOE's website. (Item #31) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	120-121	SUPT SIO
8.	Attach a copy of the policy setting annual enrollment, re-enrollment, and lottery deadlines, including a description of the lottery procedures detailing how enrollment priorities will be applied and an assurance of complete transparency in its procedures. (Item #31)	122-124	DG SUPT SIO

Charter Review Instrument



	REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response		
9.	Attach the charter school's proposed annual calendar and a draft of the charter school's daily school schedule. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	125-138 Academic Calendar	SIO TL SAA
10.	Attach a copy of the scope and sequence for each proposed course/grade level. (Item #1) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	139-261	SIO TL SAA
11.	Attach a copy of the charter school's Student Code of Conduct. (Item #35) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	262-267	AS
12.	Attach a copy of the charter school's Student Discipline Policy and Procedures, including any Positive Behavior and Intervention Supports (PBIS). (Items #34 & #35) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	268-270	AS SS

Charter Review Instrument



13.	Attach a copy of the rules and procedures concerning how the school will address grievances and complaints from students, parents, and teachers. Include the role the governing board will play in resolving such grievances and complaints. If this included in another response, please indicate that. (Item #36) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	271-272	AS SUPT
14.	Attach a copy of the charter school's Employee Policies and Procedures. (Item #37) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	273-287	HR
15.	Attach proof of the school's insurance coverage, including the terms, conditions, and coverage amounts. (Item #38) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	288-289	BF
16.	<i>Attach a copy of any intended education service provider contracts or arrangements for the provision of education management or support services, including with any EMO, CMO, ESO, etc. Such contracts shall describe the specific services for which the contracting organization is responsible. Such contracts should clearly delineate the respective roles and responsibilities of the management organization and the governing board in the management and operation of the charter school. Such contracts must also include the fee structure. (Item #44)</i>	N/A	

Charter Review Instrument



	REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response		
17.	<i>Attach a copy of any agreements with your local school district or Board of Education.</i> REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	N/A	
18.	Attach a copy of any Letters of Intent and/or agreements detailing any proposed partnerships, including agreements with other local schools/systems for the charter school students' participation in extracurricular activities such as interscholastic sports and clubs. REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	290-295 <u>MOU w/Khan</u> <u>Academy</u>	AS SUPT TECH DG
19.	<i>Attach a copy of any MOU/lease/proof of ownership for a proposed facility. (Items #46 & #47)</i> REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	N/A	
20.	<i>Attach a copy of the school's Certificate of Occupancy. (Item #48)</i>	N/A	

Charter Review Instrument



	REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response		
21.	Attach a copy of the facility's Emergency Safety Plan. (Item #49) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	N/A	
22.	Complete and attach the start-up budget template located on the Charter Schools Division's website. Please note that the budget template includes:		
22a.	A monthly cash flow projection detailing revenues and expenditures for the charter school's first two (2) years of operation based on 100% of the projected students enrollment; REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	296-299 <u>100% Enrollment</u>	BF
22b.	An alternative monthly cash flow projection detailing revenues and expenditures for the first two (2) years of operation with the assumption of one-half (1/2) of the projected student enrollment; and REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	300-303 <u>50% Enrollment</u>	BF

Charter Review Instrument



22c.	A spreadsheet projecting cash flow, revenue estimates, budgets, and expenditures on an annual basis for each of the five (5) years of the initial charter term. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	304-305 (Above hyperlinked documents cover 5 years)	BF
22d.	<i>Back-up documentation proving the legal reality of additional sources of revenue included in the budget template, including any funds other than state and local funding, including bank statements and/or signed grant award letters.</i> REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	N/A	
23.	Attach the résumé for the charter school's Chief Financial Officer. (Item #21) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	306	BF
24.	Attach the charter school's signed and notarized Affidavit. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	307	SUPT PM
25a-b.	Attach the charter school's signed Assurances Forms (25a. GA DOE and 25b. GCPS).	308-312	SUPT PM

Charter Review Instrument



	REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response		
26.	<i>Attach the charter school's signed Local Board of Education Resolution approving the charter school's application.</i> REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	N/A	
27.	Attach the charter school's signed Governing Board Resolution approving the charter school's application. This will serve as the formal petition to the SBOE. REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	313	SUPT PM
28.	<i>For conversion schools only, attach the charter school's Confirmation of Teacher and Parent Vote.</i> REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	N/A	
29.	Attach the charter school's Technology Acceptable Use Agreement for Students and Staff. (Item #53) REVIEWER ☐ Met ☐ Clarify ☐ Revise ☐ Not Met click here to begin typing your response	314-317	TECH DG

Charter Review Instrument



30.	Attach the FCC CIPA Compliant Internet Filtering Form 479. (Item #54) REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	318-319	TECH DG
APPENDICES			
	Mastery Based Planning Doc REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	<u>A</u>	TL SPED
	Student Day in the Life REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	<u>B</u>	TL SPED CCD SAA SS AS
	Extended Board Member Bios REVIEWER __ Met __ Clarify __ Revise __ Not Met click here to begin typing your response	<u>C</u>	ALL