

# MECC Family Literacy Night



# Learning Letters and Sounds

One of the first steps to learning to read is learning letter/sound correspondence.

- ★ Use flashcards; start with a few flashcards at a time and add on as your child becomes familiar with each one
- ★ Clip sounds; removing the extra vowel sound /u/ (the schwa)
  - Common sounds that need to be clipped  
*b,d,g,t,k,p*
- ★ Play games:
  - Uppercase/Lowercase Bingo
  - Memory Match game



# Blending Sounds and Decoding

Once children have learned some letters and sounds they are ready to decode (read) words!

- ★ Start with two letter words and then move on to three letter words
  - Vowel/Consonants (VC) **ex:** it, in, at
  - Consonant/Vowel Consonant (CVC) **ex:** sat, sit, nap
- ★ Use continuous sounds
  - *s,f,m,n,l,r,v,z* and all vowel sounds
- ★ Blend sounds together
  - Point under each letter while stretching the sounds to blend them together (may need to be done several times until they can decode the word)
  - Slide finger under the word and read the word without stretching out the sounds

**s a t**

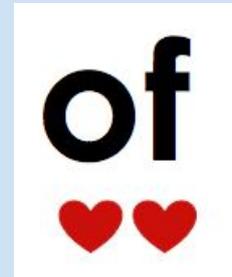
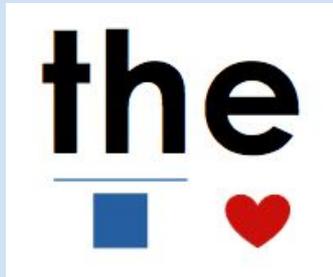


**c a t**



# Irregular “Heart” Words

- ★ **Irregular word:** A word that presents a challenge for decoding because either...
- the sounds of that word are unique to that word or to a very small number of words (**permanently irregular**) or,
  - the student has not yet learned the letter-sound correspondences in the word (**temporarily irregular**)



- ★ Part(s) of these words need to be learned “by heart”
- ★ At home, have kids practice reading and spelling these words. They can point out the regular parts of the word and identify the “heart part(s)”

**was**



# Decodable Texts



Decodable Texts are simple texts that are used to practice and apply phonics skills (the understanding of the relationship between letters and sounds.) We just want to share a little about decodables:

- ★ They help students develop their blending and segmenting skills, and their knowledge of the alphabetic code.
- ★ They contain a high percentage of words that use regular phonics elements-typical or regular sound patterns. They are carefully sequenced to include words that are consistent with the letters and corresponding sounds that have been taught.
- ★ As children master more letters and sounds and progress through a series of decodable books, the vocabulary and story structure become more sophisticated (and much more interesting!)
- ★ Teachers at the MECC find the appropriate decodable books and decodable UFLI passages for our students to practice applying the skills they have learned. Different students may need to practice different skills.

*MECC has been very lucky to get many new decodables and we are excited to begin using those this year!*

# Benefits of Reading to Your Child



- ★ Language is modeled for them like:
  - Reading sounds like talking
  - Your voice changes with punctuation, bolded words, etc.
  - Expression is modeled with dialogue as you change the sound of your voice with different characters just for fun
  
- ★ You get to enjoy books together
  - Build your child's background knowledge and vocabulary- -making connections and associations
  - Talk about what the author may have wanted you to learn from the story or information
  - Create a special time with parent/guardian or others

# Reading Fiction

Here are some things to talk about when reading a **fiction** book with your child:

**Before Reading:** Talk about the cover, ask what they think the book might be about.

**During Reading:** Pause and talk about what is happening in the story, make some predictions of what will happen next.

**After Reading:** Ask questions about the story such as: How did the characters feel? How did the story make them feel? What was a part they liked or didn't like? (I notice...)



# Reading Nonfiction

Here are some things to talk about when reading a **nonfiction** book with your child:

**Before Reading:** Talk about the cover. Ask what they know about the topic or what they might learn.

**During Reading:** Pause and talk about what was read. What are some questions they have about what they've read. ("I wonder...?")

**After Reading:** Ask questions about the book. What is the book mostly about (main idea)? What did they learn? What was a part they liked or didn't like? What might they still want to know about the topic?



# UFLI Home Practice

- Half sheet will always come home on Day #1 of a phonics lesson, typically two times each week
- For use with letter tiles
- Reinforces concepts taught in school and gives kids opportunities to apply them at home
- Working on these at home will really support your readers and writers!



**Click the links below to visit these websites and listen to stories online!**

**“Free  
Childrens  
Stories”**



**“Storyline  
Online”**



**“Epic!”**



**“Just Books  
Read Aloud”**





# MECC Little Free Library!

Thank you to the 2021-2022 MECC PTA for making this happen!! Our little free library (located in the back of the school by the Pre-K entrance) is up and stocked!

We want to make sure all our families have access to age appropriate books.

The PTA has graciously donated books to keep this library stocked. Take a book, give a book and share the love of reading!



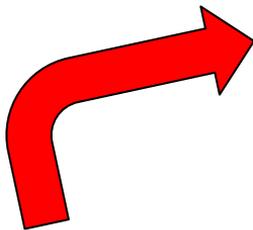
# DECODABLE BOOKS

Decodable books have words that can be easily sounded out and are based on the phonics skills that have been taught. They also include "heart words" and other high frequency words.

Have your child read to you or read to a buddy! Go check out Miss Amanda's table too!

### Ways to differentiate:

- Look at the pictures and tell a story from what you see
- Take turns reading words or sentences
- Add to the story - what would happen next??



# ALPHABET

## ..... BINGO .....

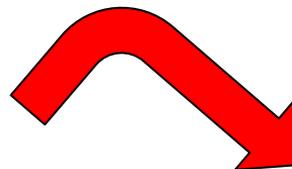
Listen for the letter name.  
Find and mark it on your BINGO board. Get 5 squares in a row and win a prize!



### Ways to differentiate:

- Show letter cards (upper or lowercase)
- Say the letter sound only
- Name a word that starts with that letter
- Name a word that ends with that letter

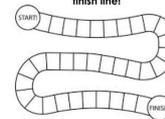
2



# CVC WORDS

## ROLL AND READ

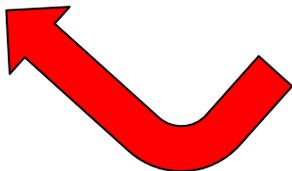
Move your game piece along the board after rolling the die. Read the word you land on. Try to be the first to get to the finish line!



### Ways to differentiate:

- Say the letters in the word
- Say the letter sounds in the word
- Read the word and say another word that rhymes

3



# UFLI

## ROLL AND READ

Roll and Read

(Use 16 CVC words on the UFLI)

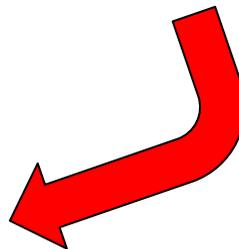
am	beg	bib	big	bud	an
bet	big	bop	bug	dam	ten
gig	mop	nut	fad	if	nod
pun	fat	in	not	pup	peg
pen	gag	pig	tip	tin	men
dog	dud	cab	gas	nap	fig

Play with a partner(s) and read one word at a time to see who can cover up the most words!  
1 player: Roll the die and read the word under the number you roll and color it in.

### Ways to differentiate:

- Say the letters in the word
- Say the letter sounds in the word
- Read the word and say another word that rhymes

4



# Thank you...

to .....

**Basket 1**

**203005**

**Basket 2**

**203027**

**Basket 3**

**203018**

**Basket 4**

**203011**

**Basket 5**

**203015**

**Basket 6**

**203004**

**Basket 7**

**203009**

Check your  
tickets!!!!

Thank you for  
coming!

Have a good  
night!