

**Board of Trustees
April 14, 2016
Regular Meeting**

A regular meeting of the Board of Trustees of the Sequoia Union Elementary School will be held on April 14, 2016 at 23958 Ave. 324, Lemon Cove, CA.

AGENDA

1. OPEN SESSION 6:00 P.M.

Call to Order
Flag Salute

11. OPEN SESSION

2.1 Comments From the Public
Board Policy #9323 Allows Each Individual Speaker Three Minutes for Public
Comments

111. REPORTS & DISCUSSION

The Board will make a motion to approve the agenda items for discussion as submitted.

3.1 Superintendent's Report

3.2 P.T.C. Update

3.3 S.S.C. Update

3.4 S.E.T.A. Update

3.5 Sports' Boosters Update

3.6 Local Control and Accountability Plan (LCAP)

3.7 Strategic Planning Update

3.8 Charter School Update

3.9 Action Plan for Students With Exceptional Needs

1V. ACTION SESSION

- 4.1 Approval of the Consent Agenda Items
 - 4.1a Approval of the March 10, 2016 Regular Meeting minutes
 - Approval of the March 10, 2016 Special Meeting minutes
 - Approval of the March 14, 2016 Special Meeting minutes
 - Approval of the March 17, 2016 Special Meeting minutes
 - 4.1b A.D.A. Report
 - 4.1c Cafeteria Report
 - 4.1d approve Payment of Bills for April
 - 4.1e Approve Payroll for April
 - 4.1f Approve Budget Report/Revisions

OTHER BUSINESS ITEMS

- 4.2a Budget Hearing Planning Form

V. OTHER ACTION ITEMS

- 5.1 Update on Well Project and Approval of Claims - Nick Keller/Keller-Wegley Engineers
- 5.2 Interdistrict Agreement Requests
- 5.3 Library Media Services Contract for 2016-2017
- 5.4 Plan for Educator Effectiveness Funding
- 5.5 PUBLIC HEARING
 - The District Will Hear any Comments From the Public Regarding the Charter School Petition K-7 Grades
- 5.6 Approval of Charter School Petition K-7 Grades
- 5.7 Approve 2016-17 Instructional Calendar

VI. CLOSED SESSION- (Gov.'t. Code 54954.5)

-PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: Superintendent

-PUBLIC EMPLOYEE CONTRACT

Title: Superintendent

-CONFERENCE WITH LABOR NEGOTIATOR

Agency negotiator - Dr. Jeremy Powell

Employee Organization - S.E.T.A.

Unrepresented Employees: Classified/Management Staff

V11. ORGANIZATIONAL BUSINESS

V111 ADJOURNMENT

****Any writings or documents that are public records and are provided to a majority of board members regarding an open session item on the agenda will be made available for public inspection in the office located at 23958 Ave. 324, Lemon Cove, CA. during normal business hours.**

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.1 Superintendent's Report:

The Board will be presented with a report on Instructional Programs, Operations, Personnel, and Maintenance and Transportation.

Information Only

Agenda Item. 3.1

3.3.1: Superintendent's Report

District Highlights for March & April:

- Track Meet: We had an amazing day of school spirit and competition (and were able to beat the rain!). The Sequoia Union Track team was able to take home first place once again!
- Boosters Dinner: The SU Sports Boosters once again held a very successful Sport Boosters Dinner, Live Auction, and Dance. This was a very successful event—a special thank you goes to Staci Welch for organizing this event.
- Kindergarten Round Up: We had our annual Kindergarten Round-Up before spring break and had 18 students assessed for their Kindergarten readiness. We will have another round up May 25th.

- Students of the Trimester:
 - Kindergarten-Second Grade: Adison McNulty-Mrs. Wilson
 - Third-Fifth Grade: Gabriella Rodriguez-Ms. Zerlang
 - Sixth-Eighth Grade: Tucker Powell-Jr. High Teachers

Upcoming Events:

You can also view events at : <http://www.sequoiaunion.org/content/su-master-calendar>

- April 20th: Kindergarten Field Trip to Chaffee Zoo
- April 25th-May 13th: CAASPP Testing Window for Grades 3-8
- April 27th: Talent Show at 6:00pm in the Gym
- April 29th: Jr. High Spring Dance
- May 3rd: Staff Appreciation Day
- May 5th: Minimum Day
- May 11th: Jr. High Honor Roll Grizzly Game Trip
- May 19th: Minimum Day
- May 19th: PTC Jog A Thon at 9:00
- May 19th: Spring Open House
- May 23rd-May 27th: 6th Grade to Scicon
- June 6th: Graduation at 6:00pm in Gym

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.2 P.T.C. Update:

A member from P.T.C. will give an update to the Board

Information Only

Agenda Item. 3.2

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.3 S.S.C. Update:

- School Site Council met on April 12th
- Agenda item: Approval of Charter Petition

Information Only

Agenda Item 3.3

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.4 S.E.T.A. Update:

A member from S.E.T.A. will give an update to the Board.

Information Only

Agenda Item. 3.4

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.5 Sports' Boosters Update:

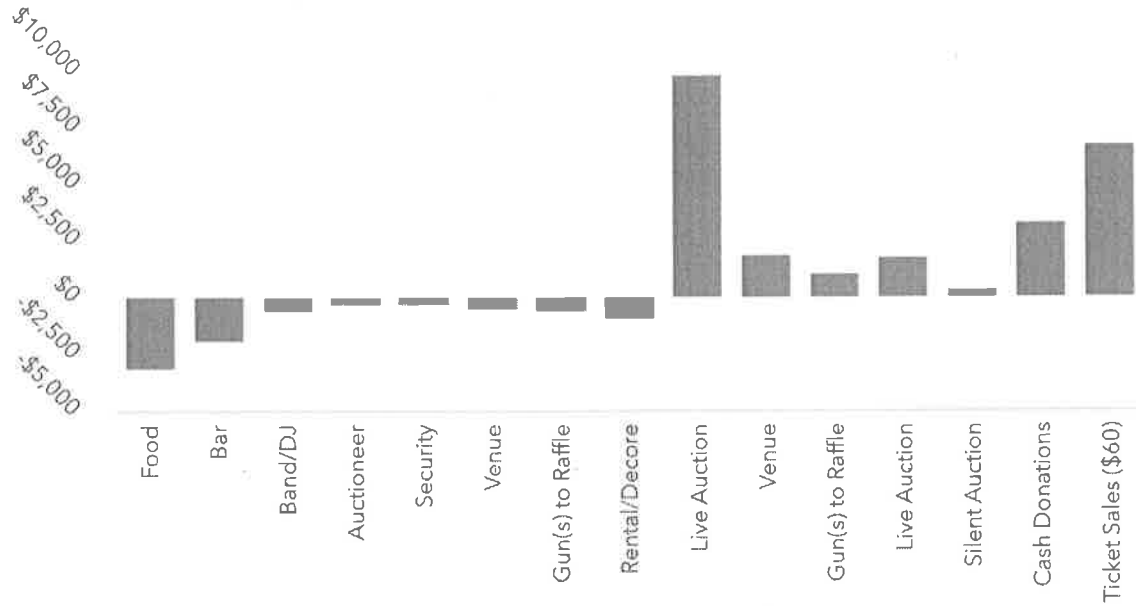
A member from the Sports' Boosters Club will give an update to the Board

Information Only

Agenda Item. 3.5

Sequoia Union Sports Booster

2016 FUNDRAISER DINNER FINANCIALS



SUMMARY BY CATAGORY

Category	2016 (112)	2015 (165)	2014 (175)
Food	(\$3,136.00)	(\$5,040.00)	(\$5,600.00)
Bar	(\$1,920.00)	(\$2,188.00)	(\$1,957.10)
Band/DJ	(\$600.00)	(\$800.00)	(\$350.00)
Auctioneer	(\$300.00)	(\$300.00)	\$0.00
Security	(\$336.00)	(\$392.00)	(\$392.00)
Venue	(\$487.50)	(\$497.50)	\$0.00
Gun(s) to Raffle	(\$556.20)	(\$854.28)	(\$993.60)
Rental/Decore	(\$863.66)	(\$300.00)	(\$752.39)
Live Auction	\$9,725.00	\$11,285.00	\$9,500.00
Silent Auction	\$1,850.00	\$1,810.00	\$2,158.00
50/50 Card Draw	\$1,040.00	\$440.00	\$920.00
BlackJack	\$1,760.00	\$3,240.00	\$1,940.00
Raffle Tickets	\$300.00	\$850.00	\$1,000.00
Cash Donations	\$3,280.00	\$3,530.00	\$3,000.00
Ticket Sales (\$60)	\$6,720.00	\$9,900.00	\$10,500.00
Total	\$16,475.64	\$20,683.22	\$18,972.91

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.6 Local Control & Accountability Plan (LCAP):

- Reviewing 2015-16 Annual Goals
- In discussion with County Office regarding Charter Impact
- Will hold 1st Public Hearing in May

Information Only

Agenda Item. 3.6

LCAP Section 3 – Supplemental and Concentration Grant Funds

Original GOAL from prior year LCAP:	#1) Ensure all Students achieve within the Common Core State Standards Framework	Related State and/or Local Priorities: 1_ <u>X</u> 2_ <u>X</u> 3_ <u> </u> 4_ <u>X</u> 5_ <u> </u> 6_ <u> </u> 7_ <u>X</u> 8_ <u>X</u> COE only: 9_ <u> </u> 10_ <u> </u> Local : C&I: 1; FR&G:1; Academics 1
Goal Applies to:	Schools: ALL Applicable Pupil Subgroups:	All, including English Learners, Low Socio Eco. and Foster Youth

LCAP Section 3 – Supplemental and Concentration Grant Funds

For all students and all sub groups:

1. All teachers will have access to, and be trained in, aligned CCSS ELA, Math, and ELD materials.
2. All students will show 1% growth on locally developed, state, and federal assessments.
3. Annual Measurable Achievement Objectives for English Learners set by the state will be met.
4. Reclassification of English Language Learners will increase by 1%.

Expected Annual Measurable Outcomes:

Actual Annual Measurable Outcomes:

All teachers on our staff have access to CCSS aligned ELA, Math and ELD Materials. The district has invested heavily in the Go Math Program will full implementation in grades K-8 with some success. Although this program has been implemented, teachers have found holes in the concepts and standards. We will continue to utilize this program, however, we will also be looking at other materials to help support our students in their learning.

2. In locally developed assessments including STAR Screener for ELA and Math and AIMS Web we have seen tremendous growth in all students, however, we have seen the largest growth in our at-risk students including English Language Learners, Low Socioeconomic and Foster Youth.

STAR SCREENER ELA Grade Equivalent Growth : (As of 4-6-16)		
	Overall Grade Growth (+1.0 is 1 Year)	% of Students Meeting Grade Expectations
1 st Grade:	+0.7	71%
2 nd Grade:	+0.7	76%
3 rd Grade:	+0.8	58%
4 th Grade:	+0.8	67%
5 th Grade:	+0.8	74%
6 th Grade:	+0.5	53%
7 th Grade:	+0.1	60%
8 th Grade:	+0.2	58%
STAR SCREENER MATH Grade Equivalent Growth : (As of 4-6-16)		
	Overall Grade Growth (+1.0 is 1 Year)	% of Students Meeting Grade Expectations
1 st Grade:	+0.9	66%
2 nd Grade:	+1.0	80%
3 rd Grade:	+0.8	56%
4 th Grade:	+1.0	69%
5 th Grade:	+1.7	87%
6 th Grade:	+0.6	73%
7 th Grade:	+0.6	73%
8 th Grade:	+1.0	74%

The state has not released proficiency levels of state assessments in ELA or Math for the 2015-2016 school year.

LCAP Section 3 – Supplemental and Concentration Grant Funds

<p>Scope of service: School Wide</p> <p><u> </u> X_ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	<p>Scope of service: School Wide</p> <p><u> </u> X_ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	
<p>D) Continue to utilize multiple data systems to monitor student progress including AIMS Web, Renaissance Place STAR 360, and other systems as necessary.</p>	<p>Multiple data systems were utilized to track and monitor student learning throughout the school year.</p>	<p>Actual Cost: \$6,500 Resource code: LCFF S/C Educational Software</p>
<p>Scope of service: School Wide</p> <p><u> </u> X_ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	<p>Scope of service: School Wide</p> <p><u> </u> X_ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	
<p>E) Implementation of a Language Lab to support all students, including all subgroups, in the acquisition, support, and enrichment in reading, writing, and language acquisition.</p>	<p>A Language Lab was created and served over 75 students weekly to support them in language acquisition, reading, writing, and math skills.</p>	<p>\$0 No additional funds required</p>
<p>Scope of service: School Wide</p> <p><u> </u> X_ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	<p>Scope of service: School Wide</p> <p><u> </u> X_ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth <u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>		<p>We have continued to offer a Self-Funded After School Program that is serving all students. Our daily attendance has increased from 35 students per day in 2014-2015 to over 60 students per day during the 2016-2017 school year. Much of this growth is from the implementation of elective programs including Spanish, Art, and Technology.</p>

LCAP Section 3 – Supplemental and Concentration Grant Funds

<p>Original GOAL from prior year LCAP:</p>	<p>#2) Ensure that all students develop 21st Century learning skills and are academically prepared and have the mindset for successful high school, college, and career pathways.</p>		<p>Related State and/or Local Priorities: 1__ 2__X__ 3__ 4__X__ 5__ 6__ 7__X__ 8__X__ COE only: 9__ 10__ Local : FR&G: 1; Academics 1</p>
<p>Goal Applies to:</p>	<p>Schools: Sequoia Union Elementary School Applicable Pupil Subgroups: All Students</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>For all students and all sub groups: 1. We will establish a baseline for all students to show growth/proficiency at grade level Technology Mastery Standards. 2. All students in grades K-5 will have access to 1:1 individualized learning. 3. A Library/Media Specialist will be hired to support all students. 4. All students will be allowed a broad course of study and allowed self-exploration in areas of interest.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>1. While we have continued to develop and implement our technology mastery standards, we were not able to baseline all students to show growth/mastery. This is something we can further develop in the coming school year. 2. We have not only achieved this goal, but have exceeded it by implementing a 1:1 learning environment in all grades for all students K-8. 3. We have continued to employ a library/media specialist that is supporting all students. 4. 100% of our students have been offered and have been allowed to explore a broad course of study and allowed to focus on their individual areas of interest.</p>
<p>LCAP Year: 2015-2016</p>			
<p>Planned Actions/Services</p>		<p>Budgeted Expenditures</p>	<p>Actual Actions/Services</p>
<p>A) Sequoia Union School District will allocate funds to move towards a 1:1 technology rich, individualized learning environment for all students in 3rd, 4th, and 5th grade.</p>	<p>\$35,000 Resource code: SP-00018 Non-Capitalized Equipment (140 Chromebooks)</p>	<p>We have allocated funds not just to allow a 1:1 learning environment in grades 3-5, but also have expanded it to include a 1:1 learning environment for grades 6-8.</p>	<p>Estimated Annual Expenditures</p>
<p>Scope of service: School Wide __X__ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____</p>	<p>Scope of service: School Wide __X__ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____</p>		

LCAP Section 3 – Supplemental and Concentration Grant Funds

<p>B) Staff will be trained in locally developed technology mastery standards with a focus on each grade level and teachers and staff will receive training on how to best utilize instructional technology to support student learning.</p>	<p>\$6,000 Resource code: LCFF S/C Professional Development</p>	<p>During the summer of 2015, multiple school employees including four teachers, an instructional aide, our Director of Technology, and Superintendent/Principal attended a Tulare County Office of education three day Google Classroom Training.</p>
<p>Scope of service: School Wide</p> <p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)</p>		<p>Scope of service: School Wide</p> <p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)</p>
<p>C) Sequoia Union will review, purchase, and utilize web based apps or supplemental programs to support student learning.</p>	<p>\$4,000 Resource code: LCFF S/C Educational Software</p>	<p>The school district has allocated \$500 per teacher in grades K-2 to purchase grade specific apps for their Nexus Chromebooks. We have also utilized multiple web based programs including Lexia, (include other) for student intervention and learning.</p>
<p>Scope of service: School Wide</p> <p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)</p>		<p>Scope of service: K-5th Grade</p> <p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)</p>
<p>D) Sequoia Union will continue employ a part time library/media specialist to increase student reading, math, and ELD development to help with research, and train students in 21st Century skills.</p>	<p>\$ 12,500 Resource code: LCFF S/C Salary & Benefits</p>	<p>We have continued to employ a part time library/media clerk to support our teachers and students.</p>
<p>Scope of Service: School Wide</p> <p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)</p>		<p>Scope of Service School Wide</p> <p><u> X </u> ALL</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)</p>
<p>E) Students will have a broad course of study in English, Math, Science, and History and will be allowed additional methods to show their understanding and knowledge in each subject area.</p>	<p>\$0 No additional funds required</p>	<p>Sequoia Union continues to offer a broad range of courses to meet the needs of our students. We have added Project Based Learning, Technology, and Media Center opportunities for K-5 and these same electives for our Jr. High Students.</p>
<p>Scope of service: School Wide</p>		<p>Scope of service: School Wide</p>

LCAP Section 3 – Supplemental and Concentration Grant Funds

<p>X <u>ALL</u></p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p>	<p>X <u>ALL</u></p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify) _____</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>We are on target to meet all budgets and expectations. We have purchased Chromebooks not only for all 3rd-5th grade students but we have also purchased Chromebooks for our 6-8th grade students bringing our school to a 1:1 learning environment. We will continue to focus our professional development on educating teacher on best strategies for online learning and allow them to purchase web based programs to meet the needs of all students.</p>	

LCAP Section 3 – Supplemental and Concentration Grant Funds

Original GOAL from prior year LCAP:	#3) Ensure that all students, staff, parents, and community members are engaged as partners in the achievement of academically successful outcomes for students.		Related State and/or Local Priorities: 1__ 2__ 3__ X 4__ X 5__ X 6__ X 7__ X 8__ X COE only: 9__ 10__ Local : Academics:1; FR&G:2; Comm:1; Culture: 1
Goal Applies to:	Schools: Sequoia Union Elementary School Applicable Pupil Subgroups: All Students		
Expected Annual Measurable Outcomes:	For all students and all sub groups: 1. Increase in Average Daily Attendance by .5% from 95% to 95.5% and ensure a drop in Chronic absenteeism by 2%. 2. The school will hold three parent education nights 3. Documents will be translated into English and Spanish 4. District leadership will annually evaluate suspension rates to verify they are less than 10% of ADA for all students and subgroups. 5. District leadership will annually evaluate expulsion rates to verify they are less than 2% of ADA for all students and subgroups. 6. The school will review facility needs through community surveys and update as needed.	Actual Annual Measurable Outcomes:	1. The district has held seven parent nights with the primary focus being on student learning, meeting the classroom teachers, and our transition to a charter school for the 2016-2017 school year. 2. We continue to work to provide documents in multiple languages for our parent who are non-English speaking as necessary. 3. We continue to work to provide documents in multiple languages for our parent who are non-English speaking as necessary. 4. Suspension rates for all students, including all subgroups, are below 10%. 5. Expulsion rates for all students, including all subgroups, are less than 2% of ADA, this year have had zero expulsions. 6. The school had a series of Strategic Planning Sessions and has sent out surveys in the Spring of 2016 to help receive input on the facility needs of our campus and district.
LCAP Year: 2014-15			
Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Annual Expenditures
A) The school will employ an academic coach that will also provide outreach and provide professional development to parents on academic and attendance issues as well as support students who are struggling emotionally, socially, and/or academically ensuring a drop of Chronic Absenteeism.	\$52,137 Resource code: LCFF S/C Salary & Benefits	The school was not able to hire an academic coach, however, we were able to hire a part time intervention teacher to support students who were struggling academically or socially and a part time attendance clerk to monitor and contact the parents of students who were absent. We also created an attendance committee including attendance clerk, secretary, intervention aide, and ELD aide to monitor and contact chronically absent students. We will begin a SARB committee with the support of Woodlake in the Fall of 2016	\$37,000 Resource code: LCFF S/C Salary & Benefits of Intervention Teacher \$12,000 Resource code: LCFF S/C Salary & Benefits of Attendance Clerk
Scope of service:	School Wide	Scope of service:	School Wide

LCAP Section 3 – Supplemental and Concentration Grant Funds

<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>
<p>B) The school will hold three parent education nights with a minimum of one parent night per trimester.</p>	<p>\$500</p> <p>Resource code:</p> <p>LCFF S/C</p> <p>Materials & Supplies</p>	<p>The school district held a total of seven parent nights including Back to School Night (August 20), Charter School Information Night (December 1), Strategic Planning Nights (January 26, February 2, and February 9), Charter School Enrollment Night (April 6), and Open House (Mary 19)</p> <p>Resource code:</p> <p>LCFF S/C</p> <p>Materials & Supplies</p>
<p>Scope of service: School Wide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: School Wide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>
<p>C) The school will continue to utilize Infinite Campus as a unified Student Information System to support communication between school and home.</p>	<p>\$7,000</p> <p>Resource code:</p> <p>LCFF S/C</p> <p>Educational Software</p>	<p>The school continues to utilize Infinite Campus as a unified Student Information System to support communication between the school and home.</p> <p>Resource code:</p> <p>LCFF S/C</p> <p>Educational Software</p>
<p>Scope of service: School Wide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: K-5th Grade</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>
<p>D) The school will employ a part time Spanish translator to translate parental correspondence from English to Spanish</p>	<p>\$3,000</p> <p>Resource code:</p> <p>LCFF S/C</p> <p>Salaries & Benefits</p>	
<p>Scope of Service: School Wide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of Service: School Wide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>

LCAP Section 3 – Supplemental and Concentration Grant Funds

<p>E) District administration will continue to monitor suspension and expulsion rates to ensure they are less than 10% suspension (including all subgroups) and 2% expulsion (including all subgroups).</p>	<p>\$0 No additional funds required</p>	<p>Current Suspension rates for the 2015-2016 school year are: Current Expulsion rate for the 2015-2016 school year are 0% including all subgroups.</p>	<p>\$0 No additional funds required</p>
<p>Scope of Service: School Wide</p> <p><u> X </u> ALL</p> <p>OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>		<p>Scope of Service: School Wide</p> <p><u> X </u> ALL</p> <p>OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	
<p>F) District administration will annually send out and review surveys focusing on district facility needs to support a positive learning environment for all students.</p>	<p>\$0 No additional funds required</p>	<p>Surveys were sent out to all families and students via flyers home and electronically. Parents and students were given three weeks to complete the surveys and return to the school. These results were used to focus on the 2016-2017 LCAP.</p>	<p>\$0 No additional funds required</p>
<p>Scope of service: School Wide</p> <p><u> X </u> ALL</p> <p>OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>		<p>Scope of service: School Wide</p> <p><u> X </u> ALL</p> <p>OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>		<p>Although we were not able to hire an academic coach, we were able to add a part time intervention teacher and a part time attendance clerk to monitor our most at risk students academically and those students who struggle with regular attendance. The district held multiple parent information nights and provided opportunities for parent to communicate with the school through surveys, email, and telephone conversations.</p>	

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.7 Strategic Planning Update:

No report

Information Only

Agenda Item. 3.7

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.8 Charter School Update:

The Board will receive an update regard Charter Schools' from
Dr. Powell.

Information Only

Agenda Item 3.8

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.9 Action Plan for Students With Exceptional Needs:

*See attached

Information Only

Agenda Item. 3.9

April 7, 2016

The following students have reached their goals in Aimsweb as well as STAR and have been exited from the intervention program:

Reading Fluency	Reading Comprehension	Math Computation
5 – 1 st grade	3 – 5 th grade	1 - 3 rd grade
1 – 5 th grade	1 – 7 th grade	1 – 4 th grade
		2 – 5 th grade
		2 - 6 th grade
		1 – 8 th grade

K-2 began intervention on September 30th 3-5 began intervention on September 29th 6-8 began intervention on September 2nd

Current number of students still receiving intervention services:

LNF/LSF	Reading Fluency	Reading Comprehension	Math Computation	
4	28	22	16	= (70)
2 – K	1 – K	1 – 3 rd	4 – 4 th	
2 – 1 st	2 – 1 st	3 – 4 th	6 – 5 th	
	7 – 2 nd	4 – 5 th	1 – 6 th	
	5 – 3 rd	5 – 6 th	3 – 7 th	
	5 – 4 th	3 – 7 th	2 – 8 th	
	6 – 5 th	6 – 8 th		
	1 – 6 th			
	1 – 7 th			

* 5 students currently are receiving dual intervention for reading fluency and math computation. Student numbers do not include special education students.

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

IV. ACTION ITEMS

Agenda Item 4.1A **Consent Agenda Items:**

The Board is requested to review and approve the Consent Agenda Items as listed below:

- 4.1a Approval of the March 10, 2016 Regular Meeting Minutes
- Approval of the March 10, 2016 Special Meeting Minutes
- Approval of the March 14, 2016 Special Meeting Minutes
- Approval of the March 17, 2016 Special Meeting Minutes
- 4.1b Approve A.D.A. Report
- 4.1c Cafeteria Report through April 6, 2016
- 4.1d Approve Payment of Bills for April
- 4.1e Approve April Payroll
- 4.1f Approve Budget Report/Revisions through April, 2016

Recommendations: Approve consent agenda items

On a motion of member _____, and seconded by _____, the Board voted to approve the consent agenda items.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud	_____	_____	_____	_____
Milo Gorden	_____	_____	_____	_____
Matt McEwen	_____	_____	_____	_____
James McNulty	_____	_____	_____	_____
Bradley Ward	_____	_____	_____	_____

Agenda item 4.1a

**Sequoia Union Elementary School
Regular Meeting
March 10, 2016**

The Board of Trustees of the Sequoia Union Elementary School held a regular meeting on March 10, 2016 at 23958 Ave. 324, Lemon Cove, CA.

MEETING CALLED TO ORDER: President of the Board James McNulty called the meeting to order at 6:00 P.M. followed by the flag salute.

MEMBERS PRESENT: Matt McEwen, James McNulty; and, Milo Gorden

MEMBERS ABSENT: Bradley Ward

VISITORS PRESENT: There were several visitors present at the meeting

COMMENTS FROM THE PUBLIC: There were no public comments

On a motion of Milo Gorden; and, seconded by Matt McEwen the Board voted to approve the agenda items for discussion as submitted.

On a motion of Matt McEwen; and, seconded by Milo Gorden the Board voted to move to item 6.1 under Other Action Items.

ACTION SESSION:

Update on Well Project:

Nick Keller from Keller/Wegley Engineers asked the Board if the clean up looked o.k. if so, he would file the notice of completion. Also, claims #5 and #6 were submitted for payment in the amount of \$18,225.75. Change order #2 was also submitted for approval.

On a motion of Matt McEwen; and, seconded by Milo Gorden the Board voted to approve the claims for payment and also the change order #2. They also approved to file the Notice of Completion.

On a motion of Milo Gorden; and, seconded by Matt McEwen the Board returned to item 3.1 under Reports and Discussion.

**REPORTS AND
DISCUSSION:**

Superintendent's Report:

Dr. Powell informed the Members that some of our staff had attended a conference called "Capturing Kids Hearts". Some of the staff was present that had attended the conference and he asked if they would give a brief overview of the conference.

P.T.C. Update:

Kellie Neufeld informed the members that the staff appreciation luncheon is scheduled for May 3rd. Also, the Jog-a-thon is scheduled for May 6th.

S.S.C. Update:

Dr. Powell stated that the next meeting is scheduled for March 15th and they are focusing on the Charter School time line to submit the petition to the State Department.

S.E.T.A. Update:

No report

Sports' Boosters Update:

The Sports' Boosters dinner is scheduled for March 19th

Local Control and Accountability Plan:

Dr. Powell informed the members that in the April meeting we will present amendments to this year's LCAP and also a draft for the 2016-17 school year LCAP.

Strategic Planning Update:

Dr. Powell reviewed the priorities list with the members

Charter School Update:

Dr. Powell informed the members that on February 25th we held a public hearing to update the community on the potential transition to a Charter School. Dr. Powell has been working with the teachers to create a Dependent Charter School petition. After the petition has been approved, the District will send out information on how interested families can submit applications to attend Sequoia Union for the 2016-17 school year.

Action Plan for Students With Exceptional Needs:

No report

ACTION SESSION:

On a motion of Milo Gorden; and, seconded by Matt McEwen the Board voted to approve the consent agenda items with the following corrections:

-Correct Milo Gorden's last name on February 11, February 22, 2016; and, February 25th, 2016 minutes.

-February 25th, 2016 minutes under Action Session - Approval of Charter School Petition should read approval to move forward with Charter School petition.

OTHER BUSINESS ITEMS:

Approval of 2nd Interim Report:

The 2nd Interim report was reviewed with the Board and audience. There was time allowed for public comments regarding the report.

On a motion of Milo Gorden; and, seconded by Matt McEwen the Board voted to approve the 2nd Interim report for 2015-16.

Consolidated Application - Part 2:

The consolidated application was reviewed with the members and audience. There was time allowed for public comments regarding the report.

On a motion of Matt McEwen; and, seconded by Milo Gorden the Board voted to approve the consolidated application - part 2 for the 2015-16 year.

Resolution of Intention to Terminate Certificated Employees Due to a Reduction of Particular Kinds of Services:

This item was tabled

Interdistrict Agreement Requests:

On a motion of Milo Gorden; and, seconded by Matt McEwen the Board voted to approve the interdistrict agreement requests as submitted.

M. Green & Co. - Understanding of Services for 2016-18:

On a motion of Matt McEwen; and, seconded by Milo Gorden the Board voted to approve the contract with M. Green & Co. for auditing services for years 2016-18.

1st Review of 2016-17 Instructional Calendar:

This item was tabled

Resolution - To Make and Inter-Fund Transfer Allowing Forgiveness of Temporary Loan to the Cafeteria Fund:

On a motion of Matt McEwen; and, seconded by Milo Gorden the Board voted to approve the resolution for inter-fund transfer allowing forgiveness of temporary loan to the cafeteria fund.

Resolution - To Transfer Funds to the Cafeteria as Needed for Cash-Flow Purposes:

On a motion of Matt McEwen; and, seconded by Milo Gorden the Board voted to approve the resolution to transfer funds to the Cafeteria fund as needed for cash flow purposes.

Memorandum of Understanding (M.O.U.) Between the Imperial County Office of Education and Sequoia Union Elementary Regarding the Implementation of the Broadband Infrastructure Improvement Grant Program:

On a motion of Milo Gorden; and, seconded by Matt McEwen the Board voted to approve the M.O.U. between the Imperial County Office of Education and Sequoia Union Elementary regarding the implementation of the broadband infrastructure improvement grant program.

CLOSED SESSION:

On a motion of Milo Gorden; and, seconded by Matt McEwen the Board adjourned into Closed Session at 7:35 P.M.

OPEN SESSION:

On a motion of Matt McEwen; and, seconded by Milo Gorden the Board returned to Open Session at 9:23. Report out by President James McNulty that direction was given to Dr. Powell on how to proceed with negotiations.

ORGANIZATIONAL BUSINESS:

The following items were requested by the Board:
-Special Meeting March 14, 2016
-April's Agenda should include the following items:
- 2016-17 school calendar

ADJOURNMENT:

On a motion of Matt McEwen; and, seconded by Milo Gorden the Board adjourned the meeting at 8:32 P.M.

**Sequoia Union Elementary School
Special Meeting
March 10, 2016**

The Board of Trustees of the Sequoia Union Elementary School held a special meeting on March 10, 2016 at 23958 Ave. 324, Lemon Cove, CA.

- MEETING CALLED TO ORDER:** President of the Board James McNulty called the meeting to order at 8:20 P.M.
- MEMBERS PRESENT:** Matt McEwen, James McNulty; and Milo Gorden
- MEMBERS ABSENT:** Bradley Ward
- VISITORS PRESENT:** There were several visitors present
- COMMENTS FROM THE PUBLIC:** There were no public comments
- ACTION SESSION:** Resolution Adopting Tie-Breaking Criteria for Certificated Layoff Effective July 1, 2016 (Ed. Code 44955):
This item was tabled
- ORGANIZATIONAL BUSINESS:** The following item was requested by the Board:
-A Special Meeting will be scheduled for March 14, 2016 at 8:30 P.M.
- ADJOURNMENT:** On a motion of Milo Gorden; and, seconded by Matt McEwen the Board voted to adjourn the meeting.

**Sequoia Union Elementary School
Special Meeting
March 14, 2016**

The Board of Trustees of the Sequoia Union Elementary School held a special meeting on March 14, 2016 at 23958 Ave. 324, Lemon Cove, CA.

- MEETING CALLED TO ORDER:** President James McNulty called the meeting to order at 8:30 A.M.
- MEMBERS PRESENT:** Matt McEwen, James McNulty, Milo Gorden; and Bradley Ward
- MEMBERS ABSENT:** None
- VISITORS PRESENT:** None
- COMMENTS FROM THE PUBLIC:** There were no public comments
- CLOSED SESSION:** On a motion of Matt McEwen; and, seconded by Bradley Ward the Board voted to adjourn into Closed Session.
- OPEN SESSION:** On a motion of Bradley Ward; and, seconded by Milo Gorden the Board returned back to Open Session. Reported out by President James McNulty that the Board voted to approve the resolution of non-reelection of probationary certificated employees.
- ACTION SESSION:** Approval of Resolution of Intention to Terminate Certificated Employees Due to a Reduction of Particular Kinds of Services (Ed. Code 44949, 44955):
On a motion of Bradley Ward; and, seconded by Milo Gorden the Board voted to approve the resolution of non-reelection of probationary certificated employee to be given to employee number #819783014. Vote is as follows:
- Milo Gorden - Yes
Matt McEwen - Yes
James McNulty - Yes
Bradley Ward- Yes

*Approval of Resolution Adopting Tie-Breaking Criteria
For Certificated Layoff Effective July 1, 2016 (Ed. Code
#44955):*

This item was tabled

ADJOURNMENT:

On a motion of Milo Gorden; and, seconded by Bradley Ward the Board adjourned the meeting at 9:45 P.M.

**Sequoia Union Elementary School
Special Meeting
March 17, 2016**

The Board of Trustees of the Sequoia Union Elementary School held a special meeting on March 17, 2016 at 23958 Ave. 324, Lemon Cove, CA.

MEETING CALLED TO ORDER: President James McNulty called the meeting to order at 8:30 A.M. followed by the flag salute.

MEMBERS PRESENT: Matt McEwen, James McNulty; and Bradley Ward

MEMBERS ABSENT: Milo Gorden

VISITORS PRESENT: Anna Eynaud, Todd Parker; and, Johnny Amaral

COMMENTS FROM THE PUBLIC: There were no public comments

ACTION SESSION: Interview Prospective Candidates for the Vacancy on the Board:
The Board interviewed Anna Eynaud; and, Todd Parker for the opening on the Board.

On a motion of Matt McEwen; and, seconded by Bradley Ward the Board voted to appoint Anna Eynaud for the opening on the Board. Vote is as follows:

Matt McEwen - yes
James McNulty - yes
Bradley Ward - Yes

Swear In New Board Member:
President of the Board James McNulty swore into office Anna Eynaud. The Oath of Office was signed by the Board members and Anna Eynaud.

File Amended Statement of Facts:
The Statement of Facts Roster of Public Agencies was signed by Anna Eynaud.

ADJOURNMENT: On a motion of Bradley Ward; and, seconded by Matt McEwen the Board adjourned the meeting at 9:25 A.M.

**Sequoia Union Elementary School
Special Meeting
April 4, 2016**

The Board of Trustees of the Sequoia Union Elementary School held a special meeting on April 4, 2016 at 23958 Ave. 324, Lemon Cove, CA.

- MEETING CALLED TO ORDER:** President James McNulty called the meeting called to order at 6:00 P.M.
- MEMBERS PRESENT:** Anna Eynaud, Milo Gorden, Matt McEwen; and, James McNulty
- MEMBERS ABSENT:** Bradley Ward
- VISITORS PRESENT:** None
- COMMENTS FROM THE PUBLIC** The Board opened the meeting up for comments from the public. There was no one to address the Board regarding the public comment section.
- CLOSED SESSION:** Board President James McNulty stated that the Board will adjourn into Closed Session. The items to be discussed are:
-Public employment discipline/dismissal/release (Gov. Code 54957)
-Hearing on complaint regarding student and personnel matters (Gov. Code 54957)
- OPEN SESSION:** The Board returned to Open Session at 2:30 P.M. Reported out by President of the Board James McNulty by a vote of 4 to 4 Anna Eynaud, Milo Gorden, Matt McEwen; and James McNulty, the Board took action to approve the final decision on a complaint against an employee filed on February 4, 2016, and to provide appropriate notice to the parties involved.
- ADJOURNMENT:** On a motion of Milo Gorden; and, seconded by Matt McEwen the Board adjourned the meeting at 2:45 P.M.

SEQUOIA UNION SCHOOL DISTRICT
Regular Board Meeting

6. Business and Non Instructional Operations
Agenda Item 3.1 ADA Report

Month	2009-2010			2010-2011			2011-2012		
	Enrollment(f)	ADA(k)	YTD ADA(p)	Enrollment(f)	ADA(k)	YTD ADA(p)	Enrollment(f)	ADA(k)	YTD ADA(p)
1	363	350	350	340	331	331	332	322	322
2	359	343	346	339	331	331	332	322	322
3	343	328	342	336	330	330	339	328	324
4	354	338	341	337	327	330	327	320	323
5	363	344	342	330	321	328	328	316	322
6	367	352	342	332	318	327	328	315	320
7	365	343	343	329	316	325	328	315	320
8	367	350	344	329	307	322	335	325	320
9	367	356	345	326	317	322	333	319	320
10	371	357	346	326	314	321			
11	365	352	347	326	317	321			
12	353	343	347						

Month	2012-2013			2013-2014			2014-2015		
	Enrollment	ADA	YTD ADA	Enrollment	ADA	YTD ADA	Enrollment	ADA	YTD ADA
1	304	297	297	317	297	297	314	303	303
2	308	300	298	318	302	299	316	304	304
3	304	297	298	321	307	302	314	302	303
4	302	293	297	323	309	304	315	302	303
5	306	288	295	326	305	304	315	302	303
6	308	293	295	330	316	306	325	305	303
7	311	295	295	329	320	308	327	311	304
8	316	301	296	328	318	309	325	311	305
9	319	306	297	328	318	309	325	311	305
10	319	304	297	323	314	309	323	315	306
11				325	313	310	326	305	306
				325	317		327	308	307
							321	307	307

Month	2015-2016			2016-2017			2017-2018		
	Enrollment	ADA	YTD ADA	Enrollment	ADA	YTD ADA	Enrollment	ADA	YTD ADA
1	317	297	297						
2	313	300	298						
3	318	299	298						
4	314	297	298						
5	316	291	295						
6	313	301	295						
7	312	300	296						
8									
9									
10									
11									

Recommended Action: **Information Only**

**5472116 Sequoia Union Elementary
District**

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Attendance/Membership Summary Report

Start/End Date: 02/08/2016 - 03/04/2016 School(s): 1 Calendar(s): 2

Grade: K, TK, 01, 02, 03, 04, 05, 06, 07, 08

SUMMARY Total Schools: 1 Total Calendars: 2

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
							Days	Avg. Daily		
K	26	468	24	444	26.00	24.66	12	0.68	94.87%	
TK	5	80	3	77	4.44	4.27	3	0.17	96.25%	
01	36	648	17	631	36.00	35.05	12	0.68	97.38%	
02	32	576	33	543	32.00	30.14	24	1.37	94.27%	
03	28	504	14	490	28.00	27.19	7	0.41	97.22%	
04	33	594	22	572	33.00	31.75	8	0.46	96.30%	
05	38	684	39	645	38.00	35.79	19	1.09	94.30%	
06	31	558	11	547	31.00	30.36	2	0.12	98.03%	
07	43	774	24	750	43.00	41.63	3	0.18	96.90%	
08	40	720	22	698	40.00	38.73	3	0.18	96.94%	
Total	10	312	5606	209	5397	311.44	299.57	93	5.34	96.27%

School: Sequoia Elementary Calendar: 6-8 Jr. High 15-16

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
							Days	Avg. Daily		
06	31	558	11	547	31.00	30.36	2	0.12	98.03%	
07	43	774	24	750	43.00	41.63	3	0.18	96.90%	
08	40	720	22	698	40.00	38.73	3	0.18	96.94%	
Total	3	114	2052	57	1995	114.00	110.72	8	0.48	97.22%

School: Sequoia Elementary Calendar: K-5 Elementary 15-16

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
							Days	Avg. Daily		
K	26	468	24	444	26.00	24.66	12	0.68	94.87%	
TK	5	80	3	77	4.44	4.27	3	0.17	96.25%	
01	36	648	17	631	36.00	35.05	12	0.68	97.38%	
02	32	576	33	543	32.00	30.14	24	1.37	94.27%	
03	28	504	14	490	28.00	27.19	7	0.41	97.22%	
04	33	594	22	572	33.00	31.75	8	0.46	96.30%	
05	38	684	39	645	38.00	35.79	19	1.09	94.30%	
Total	7	198	3554	152	3402	197.44	188.85	85	4.86	95.72%

**5472116 Sequoia Union Elementary
District**

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Attendance/Membership Summary Report

Start/End Date: 08/13/2015 - 03/04/2016 School(s): 1 Calendar(s): 2

Grade: K, TK, 01, 02, 03, 04, 05, 06, 07, 08

SUMMARY Total Schools: 1 Total Calendars: 2

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
							Days	Avg. Daily		
K	27	3172	122	2990	25.79	24.33	44	0.38	94.26%	
TK	5	524	22	502	4.26	4.08	14	0.11	95.80%	
01	36	4334	159	4171	35.23	33.90	52	0.42	96.24%	
02	34	3968	186	3723	32.26	30.24	114	0.94	93.83%	
03	30	3263	134	3125	26.52	25.36	58	0.47	95.77%	
04	34	4047	162	3863	32.90	31.43	63	0.52	95.45%	
05	41	4692	226	4392	38.15	35.70	105	0.88	93.61%	
06	33	3857	123	3734	31.36	30.34	24	0.22	96.81%	
07	47	5472	213	5259	44.49	42.75	67	0.57	96.11%	
08	40	4885	181	4691	39.71	38.16	57	0.49	96.03%	
Total	10	327	38214	1528	36450	310.67	296.29	598	5.00	95.38%

School: Sequoia Elementary Calendar: 6-8 Jr. High 15-16

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
							Days	Avg. Daily		
06	33	3857	123	3734	31.36	30.34	24	0.22	96.81%	
07	47	5472	213	5259	44.49	42.75	67	0.57	96.11%	
08	40	4885	181	4691	39.71	38.16	57	0.49	96.03%	
Total	3	120	14214	517	13684	115.56	111.25	148	1.28	96.27%

School: Sequoia Elementary Calendar: K-5 Elementary 15-16

Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
							Days	Avg. Daily		
K	27	3172	122	2990	25.79	24.33	44	0.38	94.26%	
TK	5	524	22	502	4.26	4.08	14	0.11	95.80%	
01	36	4334	159	4171	35.23	33.90	52	0.42	96.24%	
02	34	3968	186	3723	32.26	30.24	114	0.94	93.83%	
03	30	3263	134	3125	26.52	25.36	58	0.47	95.77%	
04	34	4047	162	3863	32.90	31.43	63	0.52	95.45%	
05	41	4692	226	4392	38.15	35.70	105	0.88	93.61%	
Total	7	207	24000	1011	22766	195.11	185.04	450	3.72	94.86%

**SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
Cafeteria Report
14-Apr-16**

Beginning Balance:

YTD. Actuals

<i>Revenue</i>	2015/16		Balance	<u>Prior Year</u>	
	Budgeted	Current		Budgeted	Current
FEDERAL	\$ 56,000.00	\$54,206.13	\$ 1,793.87	50,404	54,436.60
STATE	\$ 4,500.00	\$4,144	\$ 356.43	3,563.00	4,130.64
DAILY SALES	\$ 32,000.00	\$30,736.98	\$ 1,263.02	31,907	27,434.81
INTEREST	\$ 100.00	\$ 25.26	\$ 74.74	100	\$ 62.28
FAIR VALUE		\$ (6.50)	\$ 6.50		-61.07
TOTAL	\$ 92,600.00	\$89,105.44	\$ 3,494.56	85,974	86,003.26

<i>Expenses</i>	2015/16		Balance	<u>Prior Year</u>	
	Budgeted	Current		Budgeted	Current
SALARIES	\$ 53,934.00	\$40,174.20	\$ 13,759.80	52,602.00	43,680.97
BENEFITS	\$ 28,376.00	\$19,888.09	\$ 19,378.56	28,519.00	20,007.95
FOOD (DISTRICT)	\$34,000.00	\$29,086.89	\$4,913.11	30,000.00	30,599.21
NON-FOOD (DISTRICT)	\$ 5,000.00	\$5,428.94	\$ (428.94)	5,000	3,391.52
EQUIPMENT	\$ -		\$ -	0.00	0.00
TRAVEL	\$ 200.00	\$107.88	\$ 92.12	200.00	82.54
Buildings & Improvement	\$ -	\$0.00			
TOTAL	\$ 121,510.00	\$94,686.00	\$ 37,714.65	116,321.00	97,762.19

EXCESS (Deficiency) of Revenue

Audit Adjustment: \$0.00

Fund Balance:

Transfer from Unrestricted: \$28,910

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Tulare County Office of Education
Accounts Payable Final - 3/17/2016 12:15:54 PM

3/17/2016
 12:15:58PM

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 APY500

For April, 2016 Meeting

** FINAL **
 Batch No 93

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
013790	A. T. & T. Mobility	PV-160432	3/17/2016		287259272862		010-00000-0-00000-82000-55000-0 February invoice	\$474.86			
013553	AAA Quality Services	PV-160430	3/17/2016		236092		010-00000-0-00000-82000-56000-0 Fence rental around well area	\$86.40			
013842	American Express	PV-160398	3/16/2016		6-41008		010-00000-0-00000-82000-43000-0 Tools/janitorial supplies/lights	\$755.76	M		
013192	AT&T	PV-160395	3/16/2016		0207858057001		010-00000-0-00000-82000-55000-0 March invoice	\$65.18			
013123	BANK OF THE SIERRA	PV-160427	3/16/2016		4798510040590032		010-11000-0-11100-10000-43000-0 Computer lab supplies	\$255.30	M		
012779	CDE	PV-160400	3/16/2016		16- SF-20729		130-53100-0-00000-37000-47000-0 Food commodities	\$286.00			
013827	Central Sanitary Supply	PV-160399	3/16/2016		212975		010-00000-0-00000-82000-43000-0 Janitorial supplies	\$684.08			
011909	CULLIGAN WATER CONDITIONING	PV-160402	3/16/2016		16774		010-00000-0-00000-82000-55000-0 February invoice	\$575.25			
014015	Debbie Johnson	PV-160407	3/16/2016		Sequoia Union		010-00000-0-00000-71500-52000-0 Reimburse for mileage for bus driving class	\$52.38			
							Total Check Amount:	\$474.86			
							Total Check Amount:	\$86.40			
							Total Check Amount:	\$755.76			
							Total Check Amount:	\$65.18			
							Total Check Amount:	\$255.30			
							Total Check Amount:	\$286.00			
							Total Check Amount:	\$684.08			
							Total Check Amount:	\$575.25			
							Total Check Amount:	\$52.38			

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For April, 2016 Meeting

** FINAL **
 Batch No 93

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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013941	Eric Henson	PV-160405	3/16/2016			Sequoia Union	010-00000-0-00000-71500-52000-0 Expenses to pick up computers in San Francisco	\$706.28			
Total Check Amount:								\$52.38			
013871	FGL Environmental	PV-160403	3/16/2016		640340A		010-00000-0-00000-82000-55000-0 Water testing	\$50.00			
Total Check Amount:								\$706.28			
013591	Fresno Hauling	PV-160404	3/16/2016			Sequoia Union	010-00000-0-00000-82000-55000-0 March invoices	\$582.76			
Total Check Amount:								\$50.00			
002430	GRIGGS INC, JACK	PV-160401	3/16/2016		71885		010-00000-0-00000-82000-55000-0 Propane	\$2,956.60			
Total Check Amount:								\$582.76			
013332	JANENE Keller	PV-160406	3/16/2016			Sequoia Union	010-40350-0-00000-21000-52000-0 Reimbursement for Social Studies Conference	\$623.84			
Total Check Amount:								\$2,956.60			
014016	Jones School Supply Co	PV-160408	3/16/2016		1360889		010-00000-0-00000-71500-43000-0 Graduation diplomas and covers	\$178.50			
Total Check Amount:								\$623.84			
014014	Katrina Ashlock	PV-160397	3/16/2016			Sequoia Union	010-40350-0-00000-21000-52000-0 Reimburse for Capturing Kids Hearts conference	\$1,392.59			B
Total Check Amount:								\$178.50			
012161	LAWRENCE TRACTOR	PV-160429	3/17/2016		150538		010-00000-0-00000-82000-43000-0 Weight stabilizers for tractor	\$324.26			
Total Check Amount:								\$1,392.59			
Total Check Amount:								\$324.26			
Total Check Amount:								\$324.26			

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** FINAL **
 Batch No 93

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
013774	Lozano-Smith	PV-160410	3/16/2016		01029		010-00000-0-00000-71500-58000-0 Legal services	\$1,727.25			
011972	M. GREEN AND COMPANY	PV-160411	3/16/2016		63280		010-00000-0-00000-71500-58000-0 10% remainder fee for audit service	\$1,285.00			
012998	MAJOR SYSCO	PV-160409	3/16/2016		751834		010-07200-0-11100-10000-43000-0 After school supplies/cafeteria supplies	\$612.87			
	MAJOR SYSCO		3/16/2016		751834		130-53100-0-00000-37000-47000-0	\$2,690.65			
	MAJOR SYSCO		3/16/2016		751834		130-53100-0-00000-37000-43000-0	\$408.55			
							Total Check Amount:	\$3,712.07			
013851	Melissa Myers	PV-160413	3/16/2016		Sequoia Union		010-40350-0-00000-21000-52000-0 Reimbursement for Capturing Kids Hearts conference	\$77.22			
							Total Check Amount:	\$77.22			
013747	Mission Uniform Service	PV-160412	3/16/2016		219819		010-00000-0-00000-82000-43000-0 Uniforms/mats/mops/shop towels	\$603.71			
							Total Check Amount:	\$603.71			
013171	OFFICE DEPOT	PV-160414	3/16/2016		28266812		010-11000-0-11100-10000-43000-0 Classroom/office supplies	\$215.29			
							Total Check Amount:	\$215.29			
013832	Sierra Unified School District	PV-160428	3/17/2016		1612		010-00000-0-00000-71500-58000-0 Mountain area bus driver training	\$96.00			
							Total Check Amount:	\$96.00			
013076	SISC III	PV-160415	3/16/2016		72116		010-00000-0-00000-00000-95024-0 March health insurance	\$27,878.90			G
							Total Check Amount:	\$96.00			
012018	SMART & FINAL IRIS CO.	PV-160416	3/16/2016		Sequoia Union		010-00000-0-00000-82000-43000-0 Cafeteria supplies/janitorial supplies	\$111.04			
							Total Check Amount:	\$27,878.90			

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT	Audit
012018	SMART & FINAL IRIS CO.	PV-160416	3/16/2016		Sequoia Union	130-53100-0-00000-37000-47000-0	\$110.84			
	SMART & FINAL IRIS CO.		3/16/2016		Sequoia Union	Cafeteria supplies/janitorial supplies 130-53100-0-00000-37000-43000-0	\$22.59			
						Total Check Amount:	\$244.47			
005383	SOUTHERN CALIF EDISON CO	PV-160417	3/16/2016		Sequoia Union	010-00000-0-00000-82000-55000-0	\$4,606.79			
						March invoices				
						Total Check Amount:	\$4,606.79			
013713	Southwest School & Office Supl	PV-160418	3/16/2016		359240	010-11000-0-11100-10000-43000-0	\$460.40			
						Copy paper				
						Total Check Amount:	\$460.40			
013948	Staples Advantage, Dept. LA	PV-160419	3/16/2016		8038130791	010-00000-0-00000-82000-43000-0	\$497.34			
						Janitorial supplies				
						Total Check Amount:	\$497.34			
012558	SULLIVAN, JULIE	PV-160431	3/17/2016		Sequoia Union	010-40350-0-00000-21000-52000-0	\$816.95			
						Reimbursement for Capturing Kids Hearts conference				
						Total Check Amount:	\$816.95			
013802	Thomson Reuters - West	PV-160420	3/16/2016		833637343	010-00000-0-00000-71500-43000-0	\$65.88			
						CA. Ed Code edition 2016				
						Total Check Amount:	\$65.88			
011944	TULARE COUNTY HEALTH SERVICES	PV-160421	3/16/2016		155338	010-00000-0-00000-71500-58000-0	\$358.00			
						School kitchen permit				
						Total Check Amount:	\$358.00			
013779	US Bank	PV-160422	3/16/2016		299763946	010-00000-0-00000-82000-56000-0	\$158.20			
						Lease on copiers				
						Total Check Amount:	\$158.20			
013967	Verizon	PV-160423	3/16/2016		Sequoia Union	010-00000-0-00000-82000-55000-0	\$501.59			H
						March invoices				
						Total Check Amount:	\$158.20			

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 For April, 2016 Meeting

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013416	VISALIA UNIFIED	PV-160424	3/16/2016		22907/22894		010-00000-0-11100-10000-52000-0	\$60.75		
	VISALIA UNIFIED		3/16/2016		22907/22894		March transportation charge/after school/sports mi	\$468.00		
	VISALIA UNIFIED		3/16/2016		22907/22894		010-07200-0-11100-10000-43000-0	\$2,924.90		
							010-07230-0-00000-36000-51000-0			
								\$3,453.65		
012751	WAGNER, HOPE	PV-160425	3/16/2016		Sequoia Union		130-53100-0-00000-37000-47000-0	\$26.94		
							Reimburse for cafeteria supplies			
								\$26.94		
013583	Woodlake Auto Parts	PV-160426	3/16/2016		628001		010-00000-0-00000-82000-43000-0	\$54.71		
							Replace stolen battery from lawn mower			
								\$54.71		

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Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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Total District Payment Amount: \$56,890.40

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** FINAL **
Batch No 93

Audit
Flag EFT

Amount

\$56,890.40

Vendor No Vendor Name Reference Invoice Invoice PO # Invoice No Separate Check Account Code Amount Flag EFT

Batch No 93

Total Accounts Payable:

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$56,890.40 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).



Authorizing Signature

3-17-16

Date

Fund Summary	Total
010	\$53,344.83
130	\$3,545.57
Total	\$56,890.40

Tulare County Office of Education

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For April, 2016 meeting

** FINAL **
Batch No 95

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
013553	AAA Quality Services	PV-160434	3/31/2016		237225		010-00000-0-00000-82000-56000-0 Fence rental around well area	\$86.40			
013842	American Express	PV-160435	3/31/2016		6-41008		010-00000-0-00000-81100-43000-0 Fiberglass for slide repairs	\$67.15	M		
Total Check Amount:								\$86.40			
013855	American Incorporated	PV-160436	3/31/2016		7044498/7044497		010-06205-0-00000-85000-44000-0 Annual P/M on A/C units	\$2,670.00			
Total Check Amount:								\$67.15			
013123	BANK OF THE SIERRA	PV-160437	3/31/2016		4798-5100-4059-0032		010-11000-0-11100-10000-43000-0 Tools for electronic device repair	\$15.35	M		
Total Check Amount:								\$2,670.00			
013804	Central Calif. Electronics Inc	PV-160438	3/31/2016		26888		010-00000-0-00000-81100-56000-0 Service on clocks/bells	\$315.00			
Total Check Amount:								\$15.35			
012777	FED EX CORP	PV-160441	3/31/2016		2024-7333-4		010-00000-0-00000-71500-43000-0 Postage	\$72.35			
Total Check Amount:								\$315.00			
013871	FGL Environmental	PV-160439	3/31/2016		640347A		010-00000-0-00000-82000-55000-0 Water testing	\$143.00			
Total Check Amount:								\$72.35			
012704	FRUIT GROWERS SUPPLY CO	PV-160440	3/31/2016		103801		010-00000-0-00000-82000-43000-0 Engine oil/couplers	\$38.82			
Total Check Amount:								\$143.00			
002430	GRIGGS INC, JACK	PV-160443	3/31/2016		718850		010-00000-0-00000-82000-56000-0 Propane	\$1,236.65			
Total Check Amount:								\$38.82			

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Tulare County Office of Education
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For April, 2016 meeting

** FINAL **
 Batch No 95

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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012445	HOUGHTON MIFFLIN COMPANY	PV-160442	3/31/2016		952021940		010-11000-0-11100-10000-43000-0	\$149.68			
								Total Check Amount:			\$1,236.65
013332	JANENE Keller	PV-160444	3/31/2016		Sequoia Union		010-40350-0-00000-21000-52000-0	\$131.71			
								Total Check Amount:			\$149.68
011817	JORGENSEN & COMPANY INC	PV-160445	3/31/2016		5581688		010-00000-0-00000-82000-56000-0	\$220.00			
								Total Check Amount:			\$131.71
012998	MAJOR SYSCO	PV-160446	3/31/2016		751834		010-07200-0-11100-10000-43000-0	\$415.91			
	MAJOR SYSCO		3/31/2016		751834		130-53100-0-00000-37000-47000-0	\$1,779.83			
	MAJOR SYSCO		3/31/2016		751834		130-53100-0-00000-37000-43000-0	\$333.58			
								Total Check Amount:			\$2,529.32
013747	Mission Uniform Service	PV-160447	3/31/2016		219819		010-00000-0-00000-82000-43000-0	\$265.27			
012895	MOONLIGHT MAINTENANCE INC	PV-160448	3/31/2016		19326		010-00000-0-00000-82000-56000-0	\$2,085.00			D
								Total Check Amount:			\$265.27
013171	OFFICE DEPOT	PV-160449	3/31/2016		28266812		010-11000-0-11100-10000-43000-0	\$396.12			
								Total Check Amount:			\$2,085.00
013870	Ray Morgan Co.	PV-160450	3/31/2016		1173788		010-00000-0-00000-82000-56000-0	\$389.88			
								Total Check Amount:			\$396.12
								Total Check Amount:			\$389.88

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 For April, 2016 meeting

** FINAL **
 Batch No 95

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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005168	SEQUOIA UN ELEMENTARY	PV-160451	3/31/2016			Sequoia Union	010-00000-0-00000-71500-43000-0	\$389.88			
						Stamps/postage		\$238.56			
Total Check Amount:								\$389.88			
013718	Southwest School & Office Supl	PV-160452	3/31/2016		125606		010-11000-0-11100-10000-43000-0	\$238.56			
						Classroom supplies		\$468.29			
Total Check Amount:								\$238.56			
012054	TULARE COUNTY DEPT OF EDUC.	PV-160453	3/31/2016		161775		010-40350-0-00000-21000-52000-0	\$125.00			
						5th grade conference					
Total Check Amount:								\$125.00			
013583	Woodlake Auto Parts	PV-160454	3/31/2016		629930		010-00000-0-00000-82000-43000-0	\$28.07			
						Battery charger					
Total Check Amount:								\$28.07			
013976	Yellow Jacket Drilling	PV-160455	3/31/2016		#2 and #3		010-90353-0-00000-85000-61700-0	\$137,412.25			E
						Progress payment on well					
Total Check Amount:								\$137,412.25			

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** FINAL **
 Batch No 95

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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Total District Payment Amount: \$149,083.87

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** FINAL **
 Batch No 95

Audit
 Flag EFT

Vendor No Vendor Name Reference Invoice Number Date PO # Invoice No Separate Check Account Code Amount Flag EFT

Batch No 95 Total Accounts Payable: \$149,083.87

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$149,083.87 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).


 Authorizing Signature
 4-4-16
 Date

Fund Summary	Total
010	\$146,970.46
130	\$2,113.41
Total	\$149,083.87

42 Sequoia Union Elementary School Dis
 For April, 2016 meeting

**SEQUOIA UNION SCHOOL DISTRICT
GENERAL FUND FINANCIAL REPORT
REGULAR MEETING
14-Apr-16**

Prior Year

<u>Classification</u>	<u>Approved Bud.</u>	<u>Year to Date</u>	<u>o/o Rec'd.</u>	<u>Balance</u>	<u>Approved Bud.</u>	<u>Year to Date</u>
Total Rev. Limit	\$ 2,358,280.00	\$ 1,704,717.18	\$ 0.72	\$ 653,562.82	2,159,226.00	1,721,637.82
Fed. Rev.	\$ 149,226.00	\$ 49,258.00	\$ 0.33	\$ 99,968.00	176,871	63,770.85
State Rev.	\$ 255,025.48	\$ 634,330.77	\$ 2.49	\$ (379,305.29)	288,202	212,262.45
Local Rev.	\$ 61,997.00	\$ 29,088.96	\$ 0.47	\$ 32,908.04	56,996	38,784.17
Total Rev.	\$ 2,824,528.48	\$ 2,417,394.91	\$ 0.86	\$ 407,133.57	2,681,295	2,036,455.29
				\$ -		
Expenditures				\$ -		
Certificated salaries	\$ 1,040,732.00	\$ 719,309.54	\$ 0.69	\$ 1,024,704.63	1,050,120	813,010.76
Classified salaries	\$ 452,893.00	\$ 368,096.56	\$ 0.81	\$ 84,796.44	475,125.17	374,156.85
Benefits	\$ 603,215.00	\$ 411,648.01	\$ 0.68	\$ 191,566.99	618,373.09	408,484.24
Textbooks/supl.	\$ 214,915.37	\$ 170,523.39	\$ 0.79	\$ 44,391.98	211,803	132,273.16
Dues/Memberships	\$ 5,500.00	\$ 5,283.88	\$ 0.96	\$ 216.12	5,000	4,737.50
Travel/Staff Development	\$ 18,330.00	\$ 13,622.11	\$ 0.74	\$ 4,707.89	24,541.02	12,520.23
Insurance	\$ 15,000.00	\$ 6,455.00	\$ 0.43	\$ 8,545.00	15,000.00	4,727.00
Housekeeping	\$ 130,000.00	\$ 103,215.34	\$ 0.79	\$ 26,784.66	120,000.00	128,269.55
Rentals/Leases/Repairs	\$ 48,500.00	\$ 41,458.31	\$ 0.85	\$ 7,041.69	41,500.00	49,065.53
Pension Penalties & Interest		\$ -				
Services	\$ 100,581.00	\$ 62,491.29	\$ 0.62	\$ 38,089.71	71,612.73	48,494.98
Subagreements	\$28,619	\$ 17,549.40	\$ 0.61	\$ 11,069.60	28,619	20,474.38
Capital Outlay	\$ 122,716.07	\$ 415,346.20		\$ (292,630.13)	262,245.00	138,753.41
Other Outgo	\$ 6,995.00	\$ 5,990.00		\$ 1,005.00	6,361.00	4177
Total Expenditures	\$ 2,787,996.44	\$ 2,340,989.03	\$ 0.84	\$ 447,007.41	2,930,300.67	2,139,144.59
Surplus/Deficit	\$ 36,532.04					
Interfund Transfers Out	\$ 28,910.00					
Beginning Balance	\$ 1,712,105.71					
Projected Ending Balance	\$ 1,750,931.75					
Components						
of ending	Revolving Fund	Designated Res.		Undesignated	Audit Adjust.	
balance	2000	911368.94		806,358.81	31,204	

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

1V. ACTION ITEMS

Agenda Item 4.2 **OTHER BUSINESS ITEMS:**

a. Budget Hearing Planning Form:

The Board will be requested to set the date for the annual public hearing to solicit the recommendations and comments from members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. This public hearing shall be held at the same meeting as the public hearing required by Ed. Code Section 42127(a)(1)-the budget hearing. The Board will also be requested to set the date the budget will be available for inspection and select a newspaper in which to publish the public hearing notice.

Recommendations: Set date for public hearing and date for budget inspection and newspaper selection

On a motion of member _____, and seconded by _____, the Board voted to approve public hearing date, date of budget inspection; and, newspaper selection.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud				
Milo Gorden				
Matt McEwen				
James McNulty				
Bradley Ward				

Agenda item 4.2a

Tulare County Office of Education

Committed to Students, Support and Service

Jim Vidak
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 733-6328
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

March 18, 2016

To: Superintendents and Business Managers

From: Craig Wheaton, Deputy Superintendent
Administrative Services *CW*

Subject: Upcoming Public Hearing Requirements

- LCAP Public Hearing
- Budget Hearing

LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

Pursuant to Education Code Section 52062(b)(1), governing boards must hold at least one public hearing to solicit the recommendations and comments from members of the public regarding the specific actions and expenditures proposed to be included in the LCAP. This public hearing shall be held at the same meeting as the public hearing required by Education Code Section 42127(a)(1) – the budget hearing.

Note: The governing board shall adopt the LCAP or annual update to the LCAP in a public meeting. This meeting must be held after, but not on the same day as, the public hearing mentioned above. Also note, the LCAP must be adopted or the annual LCAP updated at the same meeting the governing board adopts the budget.

2016-17 BUDGET HEARING

In the past, this office distributed a sample resolution to districts to set the date of the public hearing on the proposed budget. We understand that using a resolution can be cumbersome, so in an effort to streamline the process we are providing the attached planning form instead. We still ask that you take the matter to your board, complete the form and return it to this office **BY APRIL 25**.

NOTE: YOU MUST HOLD A PUBLIC HEARING ON THE PROPOSED BUDGET. AT A SEPARATE PUBLIC MEETING, ON A DIFFERENT DATE, ADOPT THE PROPOSED BUDGET. The district's budget must be adopted **BY JULY 1**.

Education Code Section 42103 requires the County Superintendent of Schools to publish the notices of public hearing on the proposed budget for each school district. These notices must contain the date, time and place of the public hearing. We will publish the notice in a newspaper of your choice within Tulare County, as required by this code section in the period between 45 days and 10 days before the hearing.

Enclosed is a **Budget Hearing Planning Form** for use by your board in scheduling the 2016-17 public hearing on the proposed budget and arranging for the county office to publish the notice of public hearing. The planning form is also posted on our website at <http://business-services.tcoe.org/administrative-services/administrative-documents/administrative-forms>

In order to accommodate requirements for placing notices for budget hearings in local newspapers, we request that your board set its May or June budget hearing date no later than during its April meeting. This will ensure that we have sufficient time to prepare all the districts' notices and transmit them to the newspaper within the statutory timeline. We appreciate receiving your completed Budget Hearing Planning Form **BY APRIL 25**.

Please complete the enclosed form after the board sets the budget hearing date, and return it to this office, attn: Shelly DiCenzo. If you have any questions about this schedule, please call Shelly at 559-733-6312. Thank you for your assistance.

Note: The governing board must make the spending determination regarding Education Protection Account (EPA) Funding in open session during a public meeting of the governing board. The EPA spending plan should be approved by the board at the time the budget for each year is adopted.

CW/sd
Enclosure

Budget Hearing Planning Form

Complete this form and
file with TCOE Attn:
Shelly DiCenzo
no later than
April 25, 2016

Name of District: _____

This governing board shall prepare and adopt a budget for fiscal year 2016/17, in accordance with Education Code 42126 and 42127.

**Date budget will be
adopted by the Board:** _____

The budget must be adopted at a **separate public meeting**, on a **different date**, than the date of public hearing provided below.

Pursuant to Education Code 42103, each school district governing board shall hold a public hearing on the proposed budget during which any member of the public may appear and be heard regarding the proposed budget. The public hearing shall be held **not less than three working days** following the availability of the proposed budget for public inspection. The County Superintendent of Schools shall publish the date and location at which the proposed budget may be inspected by the public as well as the date, time, and location of the public hearing of the proposed budget.

Public Hearing Information

**Date budget will be
available for inspection:** _____

This date must be at least 3 **working** days before the public hearing (**do not** count the date of the public hearing or Saturdays and Sundays when calculating this date.)

Location of Inspection: _____

(specify district office, business office or other location, room # etc.)

Date of Public Hearing: _____ **Time:** _____ a.m./p.m.

Address: _____

Location: _____

(specify room #, board room, library etc.)

Newspaper Selection*

- | | |
|--|--|
| <input type="checkbox"/> Dinuba Sentinel | <input type="checkbox"/> Porterville Recorder |
| <input type="checkbox"/> Foothills Sun-Gazette | <input type="checkbox"/> Tulare Advance-Register |
| <input type="checkbox"/> Kaweah Commonwealth | <input type="checkbox"/> Visalia Times-Delta |

Other – Please specify: _____

*Please note that the newspapers listed are the only newspapers of general circulation in the district/county as required by Education Code 42103. We will be happy to publish in other newspapers in addition to one listed above, but there will be additional costs to the district to do so.

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

V. OTHER ACTION ITEMS

5.1 Update on Well Project and Approval of Claims - Nick Keller/Keller-Wegley Engineers:

The Board will be requested to review and approve the claims for reimbursement from Keller/Wegley Engineers. Also, an update will be given to the Board regarding the progress on the well project.

Recommendations: Approve claims for reimbursement

On a motion of member _____, and seconded by _____, the Board voted to approve claims for reimbursement.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
<u>Anna Eynaud</u>				
<u>Milo Gorden</u>				
<u>Matt McEwen</u>				
<u>Milo Gorden</u>				
<u>Bradley Ward</u>				

Agenda item 5.1

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

VI. OTHER ACTION ITEMS

5.2 Interdistrict Agreement Requests:

The Board will be requested to review and approve the interdistrict

Recommendations: Approve interdistrict agreement requests

On a motion of member _____, and seconded by _____, the Board voted to approve the interdistrict agreement requests.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud				
Milo Gorden				
Matt McEwen				
James McNulty				
Bradley Ward				

Agenda item 5.2

Interdistrict IN For Board Approval 2016-2017 School Year

Month: April

	Grade	District	Continuing/New
<u>Exeter Unified</u>			
Nathanael Higareda	K	Exeter	New Student
Lucas deRoca	K	Exeter	New Student
Maryalice Powell	K	Exeter	Continuing Student, Family
Garrett Powell	5	Exeter	Continuing Student, Family
Cameron Powell	7	Exeter	Continuing Student, Family
<u>Visalia Unified</u>			
Riley Bradford	6	Visalia Unified	Continuing Student
<u>Woodlake Unified</u>			
Samuel Routh	TK	Woodlake	New Student
Colten Ragsdale	1	Woodlake	Continuing Student

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

V. OTHER ACTION ITEMS

5.3 Library Media Services Contract for 2016-17:

The Board will be requested to review and approve the library media services contract for 2016-17. The contract covers the services provided to Sequoia Union Elementary School for the calendar year 2016-17. The fee for services is \$2,660.50.

Recommendations: Approve library media services contract for 2016-17

On a motion of member _____, and seconded by _____, the Board voted to approve the contract for library media services for 2016-17.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
<u>Anna Eynaud</u>				
<u>Milo Gorden</u>				
<u>Matt McEwen</u>				
<u>James McNulty</u>				
<u>Bradley Ward</u>				

Agenda item 5.3

AGENCY AGREEMENT BETWEEN
TULARE COUNTY SUPERINTENDENT OF SCHOOLS
AND
SEQUOIA UNION SCHOOL DISTRICT
FOR 2016-2017
LIBRARY MEDIA SERVICES

TCOE OFFICE USE	
<input checked="" type="checkbox"/>	Supt. receiving funds
<input type="checkbox"/>	Supt. expending funds
Vendor # _____	
Req. # _____	
PO # _____	

This agreement is entered into between Tulare County Superintendent of Schools, referred to as SUPERINTENDENT, and **Sequoia Union School District**, referred to as DISTRICT/SCHOOL. SUPERINTENDENT supports disseminating successful practices to improve student achievement, including library instructional media resources and services. Therefore, DISTRICT/SCHOOL and SUPERINTENDENT mutually agree to the provisions described below.

1. **TERM.** This agreement shall be effective **July 1, 2016 – June 30, 2017**.
2. **FEE.** The fee shall be \$ **2,660.50**.
 - a. The fee is based on the Average Daily Attendance (ADA) **313** x \$8.50. The minimum agreement for a single school site with an ADA \leq 86 is \$730.
 - b. The agreement fee is due upon receipt of invoice and no later than February 2017. Tulare County public DISTRICTS/SCHOOLS authorize transfer to the County School Service Fund from DISTRICT/SCHOOL Instructional Funds. DISTRICT/SCHOOL will be contacted annually to renew access to services.
 - c. The following sites are covered by this agreement: **Sequoia Union School**.
3. **SERVICES.**
 - a. SUPERINTENDENT agrees to:
 1. Provide online access to the Educational Resource Services Multimedia Portal. Resources, with correlations to the Common Core State Standards, include licensed videostreaming, research and reference sources, eBooks (many with audio and/or visual enhancement), and curriculum builder, resource management, and differentiation tools. On-site portal resource and information literacy training is provided.
 2. Provide technology consultation supporting DISTRICT/SCHOOL needs.
 - a. Technology support days may be used for consulting with DISTRICT/SCHOOL administration to assist with planning technology implementation, for training DISTRICT/SCHOOL technology personnel, and for providing technology-focused professional development on curriculum implementation.
 - b. Technology support days will be allocated as follows:
 - i. One (1) day per contracting school except for alternative education schools which shall be grouped together to receive one (1) day.
 3. Provide circulating access to educational resource materials including print media, primary document reproductions, art prints, realia, and videos.
 - a. Print media includes core and extended literature in English and Spanish, fiction, informational text, Big Books, and professional development titles.
 - b. Small group and classroom book and multimedia kits are available, with the option of requesting a customized book/multimedia bundle.

4. SUPERINTENDENT staff will deliver and pick up circulating materials when materials have been reserved or a pickup has been requested.
 - a. DISTRICT/SCHOOL staff will reserve materials online, by phone, or in person prior to the scheduled delivery day.
 - b. DISTRICT/SCHOOL staff will renew their checkouts or return circulating items to a centralized location and submit a pickup request by the due date.
 5. Provide in-person access to media at the Library and Multimedia Center during standard operating hours and beyond the classroom day to accommodate teaching schedules.
 6. Provide each teacher and administrator with a username and password to the ERS Portal for access to online subscription content and to reserve materials. Each school will be provided with a generic student login, allowing students access to resources at school and at home.
 7. DISTRICT/SCHOOL will be invited to send library personnel from each contracting site to participate in the ERS Library & Multimedia Center's bi-monthly Library Multimedia Network meetings dedicated to school library development, exploring technology and discovering how to best use the ERS Portal resources.
 8. Provide consultant services relative to the development of library programs, including library facility planning and training of library personnel in provision of library services. These include the use of digital resources, library management software training, and collection development.
 9. Provide the services of the ERS Library Media Supervisor, a certificated school librarian, as "Librarian of Record" for districts that do not employ a certificated librarian. (This fulfills the DISTRICT/SCHOOL's legal obligation under Education Code, sections 18100-18103, 18176, and various regulations of the State Board of Education that make it unlawful for a district that does not employ a certificated librarian to operate a school library program and requires that a school library program be provided for students and instructional staff for the duration of the school day. A district is in conformance with the law if it contracts for library services with another public agency for the services of a certificated librarian.)
 10. The Library and Multimedia Center's Teacher Resource Center (TRC) will be open for extended hours beyond the classroom day to accommodate teaching schedules. The TRC sells supplies to make classroom materials. Contracting DISTRICT/SCHOOL staff may also bring their own supplies and use TRC equipment. Equipment includes laminators, Ellison and AccuCut dies, a poster printer, color and B&W photocopies. There is a reduced fee for printing, copying, and laminating.
 - a. The TRC sells pre-designed posters and ready-to-go packs of classroom support materials.
 - b. The TRC can print posters designed by teachers or the TRC staff can design posters and other materials to teacher specifications (at an additional fee for SUPERINTENDENT staff time).
 - c. TRC-made materials including posters, ready-to-go packs, and other classroom support materials can be delivered after completion on the next scheduled delivery day or by mail (an additional shipping fee will apply).
- b. DISTRICT/SCHOOL agrees to:
1. Respond to SUPERINTENDENT'S email request to update the previous year's DISTRICT/SCHOOL staff list within a month of the start of the school year, for ERS Portal

username and password assignments. Initial email will be sent by Sara Torabi; return all changes and updates to her at sarat@ers.tcoe.org. If you have additional questions about submission or format, please call 559-651-3031.

2. Repay SUPERINTENDENT for the replacement value of any item lost, destroyed, or stolen; and pay for repair costs for items damaged while in its possession.
3. Understand and acknowledge that copying of any materials owned or licensed by SUPERINTENDENT under this agreement is prohibited by Federal copyright laws. This includes, but is not limited to, videotaping, audio taping, and photocopying.
4. Contact Debra Lockwood, Library Media Supervisor, if there are any questions or concerns about the terms of this agreement at 559-651-3042 or debral@ers.tcoe.org.

4. **INDEMNIFICATION.** SUPERINTENDENT and DISTRICT/SCHOOL shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or DISTRICT/SCHOOL or their agents, officers and employees under this agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this agreement as to any acts or omissions occurring under this agreement or any extension of this agreement.

5. **CANCELLATION OF AGREEMENT.** This agreement may be cancelled by SUPERINTENDENT and DISTRICT/SCHOOL if any of the conditions of this agreement are not completed.

6. **SPECIAL PROVISIONS.** SUPERINTENDENT shall comply with all laws, rules and regulations applicable to such work.

- a. SUPERINTENDENT acknowledges that the services provided by its employees may involve limited contact with students and, as such, each member of the team will have background checks pursuant to the Education Code.
- b. The Agreement may be amended by the mutual written consent of the parties hereto.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

DISTRICT/SCHOOL

Jeremy Powell, Ed.D., Superintendent
Sequoia Union School District
23958 Avenue 324 (PO Box 44260)
Lemon Cove, CA 93244
jpowell@sequoiaunion.org

SUPERINTENDENT

Craig Wheaton, Ed.D.
Deputy Superintendent, Administrative Services
Tulare County Office of Education
P.O. Box 5091
Visalia, CA 93278-5091

By _____

By _____

Date _____

Date _____

If this agreement meets with your approval, please sign and return via a scanned, emailed copy to sarat@ers.tcoe.org. You may also return it via fax or postal mail. An invoice will follow, according to the

terms of the agreement. If you would like a countersigned copy of the agreement returned to you, please indicate this in your correspondence.

ATTN: Sara Torabi
Educational Resource Services
Tulare County Office of Education
7000 Doe Avenue, Suite A
Visalia, CA 93291
(559) 651-3031 office
(559) 651-1012 fax

TCOE Contact: Debra Lockwood, 559-651-3042
FORM REVISED 3/2/16

Budget: 010-0-0-0-242000-86890 100%

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

V. OTHER ACTION ITEMS

- 5.4 Plan for Educator Effectiveness Funding:
The Board will be requested to develop and adopt a plan describing how the Educator Effectiveness funds will be spent. The total entitlement is \$19,065.

Recommendations: Develop plan for Educator Effectiveness Funding

On a motion of member _____, and seconded by _____, the Board voted to approve the plan for Educator Effectiveness Funding.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud				
Milo Gorden				
Matt McEwen				
James McNulty				
Bradley Ward				

Agenda item 5.4

California Department of Education (<http://www.cde.ca.gov/fg/fo/r14/educatoreffect15entltr.asp>)
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CALIFORNIA
DEPARTMENT OF
EDUCATION

TOM TORLAKSON

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

Resource 62640
Object 85900

October 1, 2015

Dear County and District Superintendents of Schools, Charter School Administrators, and State Special School Superintendents:

2015-16 EDUCATOR EFFECTIVENESS FUNDING

The purpose of this letter is to notify local educational agencies (LEAs) that the 2015-16 Educator Effectiveness entitlement has been posted. The Educator Effectiveness funding is available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools that reported full-time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014-15 fiscal year (FY). The Educator Effectiveness funds are specifically to be used for professional development, coaching, and support services, as outlined in Section 58 of Assembly Bill (AB) 104, Chapter 13, statutes of 2015 and amended by Section 8 of Senate Bill (SB) 103, Chapter 324, statutes of 2015.

The California Department of Education (CDE) will apportion funds to eligible LEAs in two installments. The first apportionment reflecting approximately 80 percent of each LEA's entitlement will be released in December 2015. Remaining funds will be released in March 2016. The 2015-16 calculated funding rate is approximately \$1,466 per FTE. LEAs have three years to spend the funds.

Educator Effectiveness details may be accessed on the Educator Effectiveness Web page at <http://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>.

There is no requirement to submit additional information in order to receive Educator Effectiveness funding. However, there are conditions of funding, described on the Educator Effectiveness Web page, which include developing a local plan and submitting expenditure information in the future.

AB 104, Section 58 and SB 103, Section 8 appropriate \$490,000,000 for the Educator Effectiveness program in FY 2015-16. The funds can be used for the following purposes:

- * • Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California *Education Code (EC)*.
- Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the *EC*.
- To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

Conferences
→ Trainings
Mentoring
→ Consultants

Allocation of funds is based on an equal amount per certificated FTE, which cannot exceed an LEA's total certificated staff count, as reported in CALPADS during the 2014-15 FY. Instances in which the FTE for one staff member was greater than one have been adjusted to a maximum of one. In addition, the CDE identified and contacted select LEAs based on data anomalies. In some instances amended data was obtained from the select LEAs. Due to necessary adjustments, the certificated FTE used to calculate the Educator Effectiveness funding will not be an exact match with the FTE information available in the DataQuest system. The certificated FTE numbers used in the calculation of funds will be posted on the CDE's Educator Effectiveness Web page.

If you have any questions regarding this letter, please contact Ruthann Munsterman, Fiscal Assistant, Categorical Allocations & Management Assistance Unit, by phone at 916-324-6176 or by email at rmunsterman@cde.ca.gov, or Julie Klein-Briggs, Fiscal Consultant, Categorical Allocations & Management Assistance Unit, by phone at 916-323-6191 or by email at jbriggs@cde.ca.gov.

Sincerely,

Peter Foggiato, Director
School Fiscal Services Division

Last Reviewed: Friday, October 2, 2015

**SCHEDULE OF ENTITLEMENTS FOR EDUCATOR EFFECTIVENESS
FOR PARTICIPATING LOCAL EDUCATIONAL AGENCIES
FISCAL YEAR 2015-16**

County Code	District Code	School Code	Charter Number	Fund Type	Vendor Number	Local Educational Agency Name	Certificated Staff FTE Counts (1)	2015-16 Educator Effectiveness Entitlement	80% Payment Scheduled for December	20% Payment Scheduled for March
54	10546	0000000				Tulare County Office of Education	235.15	\$ 344,854	\$ 275,883	\$ 68,971
54	10546	0119602	1076	L		University Preparatory High	11.00	\$ 16,132	\$ 12,906	\$ 3,226
54	10546	0124057	1293	D	S293	Valley Life Charter	34.11	\$ 50,023	\$ 40,018	\$ 10,005
54	10546	5430327	0341	L		La Sierra High	13.00	\$ 19,065	\$ 15,252	\$ 3,813
54	10546	6119291	0395	D		Eleanor Roosevelt Community Learning Center	13.00	\$ 19,065	\$ 15,252	\$ 3,813
54	71795	0000000				Allensworth Elementary	7.00	\$ 10,266	\$ 8,213	\$ 2,053
54	71803	0000000				Alpaugh Unified	23.10	\$ 33,877	\$ 27,102	\$ 6,775
54	71803	0112458	0804	D	C804	Central California Connections Academy	9.36	\$ 13,727	\$ 10,982	\$ 2,745
54	71811	0000000				Alta Vista Elementary	30.00	\$ 43,996	\$ 35,197	\$ 8,799
54	71829	0000000				Buena Vista Elementary	11.00	\$ 16,132	\$ 12,906	\$ 3,226
54	71837	0000000				Burton Elementary	131.65	\$ 193,068	\$ 154,454	\$ 38,614
54	71837	0109009	0690	L		Summit Charter Academy	83.05	\$ 121,795	\$ 97,436	\$ 24,359
54	71837	0122705	1228	L		Burton Pathways Charter Academy	7.40	\$ 10,852	\$ 8,682	\$ 2,170
54	71852	0000000				Columbine Elementary	10.30	\$ 15,105	\$ 12,084	\$ 3,021
54	71860	0000000				Cutler-Orosi Joint Unified	235.53	\$ 345,411	\$ 276,329	\$ 69,082
54	71894	0000000				Ducor Union Elementary	10.00	\$ 14,665	\$ 11,732	\$ 2,933
54	71902	0000000				Earlmarl Elementary	109.00	\$ 159,851	\$ 127,881	\$ 31,970
54	71944	0000000				Hope Elementary	11.00	\$ 16,132	\$ 12,906	\$ 3,226
54	71951	0000000				Hot Springs Elementary	1.00	\$ 1,467	\$ 1,174	\$ 293
54	71969	0000000				Kings River Union Elementary	24.00	\$ 35,197	\$ 28,158	\$ 7,039
54	71985	0000000				Liberty Elementary	21.00	\$ 30,797	\$ 24,638	\$ 6,159
54	71993	0000000				Lindsay Unified	229.70	\$ 336,861	\$ 269,489	\$ 67,372
54	71993	0124776	1329	L		Loma Vista Charter	2.00	\$ 2,933	\$ 2,346	\$ 587
54	72009	0000000				Monson-Sultana Joint Union Elementary	20.00	\$ 29,331	\$ 23,465	\$ 5,866
54	72017	0000000				Oak Valley Union Elementary	25.00	\$ 36,663	\$ 29,330	\$ 7,333
54	72025	0000000				Outside Creek Elementary	5.00	\$ 7,333	\$ 5,866	\$ 1,467
54	72033	0000000				Palo Verde Union Elementary	25.50	\$ 37,396	\$ 29,917	\$ 7,479
54	72041	0000000				Pixley Union Elementary	63.40	\$ 92,878	\$ 74,382	\$ 18,596
54	72058	0000000				Pleasant View Elementary	26.53	\$ 38,907	\$ 31,126	\$ 7,781
54	72082	0000000				Richgrove Elementary	40.00	\$ 58,661	\$ 46,929	\$ 11,732
54	72090	0000000				Rockford Elementary	18.60	\$ 27,277	\$ 21,822	\$ 5,455
54	72108	0000000				Saucelito Elementary	5.00	\$ 7,333	\$ 5,866	\$ 1,467
54	72116	0000000				Sequoia Union Elementary	13.00	\$ 19,065	\$ 15,252	\$ 3,813
54	72132	0000000				Springville Union Elementary	15.40	\$ 22,585	\$ 18,068	\$ 4,517
54	72140	0000000				Stone Corral Elementary	7.00	\$ 10,266	\$ 8,213	\$ 2,053
54	72140	0123273	1269	D	S269	Crescent Valley Public Charter	27.50	\$ 40,329	\$ 32,263	\$ 8,066
54	72157	0000000				Strathmore Union Elementary	43.50	\$ 63,794	\$ 51,035	\$ 12,759
54	72173	0000000				Sundale Union Elementary	38.00	\$ 55,728	\$ 44,582	\$ 11,146
54	72181	0000000				Sunnyside Union Elementary	20.40	\$ 29,917	\$ 23,934	\$ 5,983
54	72199	0000000				Terra Bella Union Elementary	50.00	\$ 73,328	\$ 58,661	\$ 14,665
54	72207	0000000				Three Rivers Union Elementary	8.85	\$ 12,979	\$ 10,383	\$ 2,596
54	72215	0000000				Tipton Elementary	33.00	\$ 48,395	\$ 38,716	\$ 9,679
54	72223	0000000				Traver Joint Elementary	14.00	\$ 20,531	\$ 16,425	\$ 4,106
54	72231	0000000				Tulare City	495.40	\$ 726,517	\$ 581,214	\$ 145,303
54	72249	0000000				Tulare Joint Union High	267.81	\$ 392,751	\$ 314,201	\$ 78,550
54	72249	0130708	1664	L		Sierra Vista Charter High	15.78	\$ 23,142	\$ 18,514	\$ 4,628
54	72256	0000000				Visalia Unified	1,250.65	\$ 1,834,112	\$ 1,467,290	\$ 366,822
54	72256	0109751	0720	L		Visalia Charter Independent Study	24.20	\$ 35,490	\$ 28,392	\$ 7,098
54	72256	0120659	1128	L		Visalia Technical Early College	10.50	\$ 15,399	\$ 12,319	\$ 3,080
54	72256	0125542	1382	D	S382	Sycamore Valley Academy	14.57	\$ 21,367	\$ 17,094	\$ 4,273
54	72256	5430269	0251	L		Charter Alternatives Academy	7.00	\$ 10,266	\$ 8,213	\$ 2,053
54	72256	6116909	0250	L		Charter Home School Academy	7.00	\$ 10,266	\$ 8,213	\$ 2,053
54	72264	0000000				Waukena Joint Union Elementary	13.00	\$ 19,065	\$ 15,252	\$ 3,813
54	72298	0000000				Woodville Union Elementary	23.50	\$ 34,463	\$ 27,570	\$ 6,893
54	75325	0000000				Farmersville Unified	146.50	\$ 214,846	\$ 171,877	\$ 42,969
54	75523	0000000				Porterville Unified	664.76	\$ 974,888	\$ 779,910	\$ 194,978
54	75523	0114348	0867	L		Butterfield Charter High	5.00	\$ 7,333	\$ 5,866	\$ 1,467
54	75523	0116590	0970	L		Harmony Magnet Academy	24.40	\$ 35,783	\$ 28,626	\$ 7,157
54	75531	0000000				Dinuba Unified	340.47	\$ 499,308	\$ 399,446	\$ 99,862
54	76794	0000000				Woodlake Unified	117.68	\$ 172,581	\$ 138,065	\$ 34,516
54	76836	0000000				Exeter Unified	150.00	\$ 219,979	\$ 175,983	\$ 43,996
							5,340.25	\$ 7,831,621	\$ 6,265,300	\$ 1,566,321

CDE identified and contacted select LEAs based on data anomalies.
In some instances amended data was obtained from the select LEAs.



Home / Finance & Grants / Allocations & Apportionments / Categorical Programs

Educator Effectiveness FAQs

Questions and answers regarding Educator Effectiveness.

[Expand All](#) | [Collapse All](#)

1. Who is eligible to receive Educator Effectiveness funds?

School districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds. The staff counts were calculated by the State Superintendent of Public Instruction using data submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year.

2. Are employees of Regional Occupational Centers and Programs Joint Powers Agencies included?

No. Only school districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds.

3. Are there conditions placed on local educational agencies (LEAs) receiving the Educator Effectiveness funds?

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

1. Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
2. On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

4. Does a recipient of funds have to submit its local plan for the Educator Effectiveness Fund to the CDE?

No. The local plan for the Educator Effectiveness funds needs to be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

5. How will the Educator Effectiveness funding be calculated?

Allocation of funds is based on an equal amount per certificated FTE, which cannot exceed an LEA's total certificated staff count, as reported in CALPADS during the 2014–15 fiscal year. Staff with an FTE greater than one was adjusted to one FTE. In addition, the CDE identified and contacted select LEAs based on data anomalies. In some instances amended data was obtained from the select LEAs. Due to necessary adjustments, the certificated FTE used to calculate the Educator Effectiveness funding will not be an exact match with the FTE information available in the DataQuest system. The certificated FTE numbers used in the calculation of funds will be posted on the CDE's Educator Effectiveness Web page. The 2015–16 calculated funding rate is approximately \$1,466 per certificated FTE.

6. We made an error when we reported our certificated staff data last year. Can we amend our data now and get a revised entitlement?

No. The CDE is not accepting amendments to the staff data used to calculate the entitlement. You may contact Ruthann Munsterman, Fiscal Assistant, by e-mail at rmunsterman@cde.ca.gov if you would like to discuss your situation further.

7. When can LEAs expect to receive the Educator Effectiveness funds?

The CDE plans to issue the first apportionment (80 percent of funds) in December 2015, and a second apportionment (20 percent of funds) in March 2016.

8. How long do I have to spend the funds?

Funds may be expended anytime during the 2015–16, 2016–17, and 2017–18 fiscal years. A final expenditure report will be due at the end of the 2017–18 fiscal year. Any funds not expended by June 30, 2018 must be returned to the CDE.

9. What are the allowable uses of the Educator Effectiveness funds?

Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

10. Can funds be spent on paraprofessionals?

Although the distribution of funds was based only on certificated staff; in order to promote educator quality and effectiveness, it is allowable to expend funds on training for administrators, teachers, or paraprofessional educators.

11. Will these funds be subject to a state audit?

Yes. The Educator Effectiveness funds are subject to the annual audits required by EC Section 41020.

12. Where can I find more information on the Educator Effectiveness funds?

Language governing the allocation and use of the Educator Effectiveness funds can be found in SB 103, Section 8 and AB 104, Section 58.

13. Where can I find information on the final expenditure report?

The CDE is currently developing the format and content of the final expenditure report. At a minimum, the law requires that the number of teachers, administrators, and paraprofessional educators that received professional development must be reported. Information will be posted as soon as it becomes available.

Questions: Ruthann Munsterman | rmunsterman@cde.ca.gov | 916-324-6178

Last Reviewed: Friday, October 2, 2015

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Recently Posted in Allocations & Apportionments

[EstCashFlow-15: Select Programs \(XLS\)](#) (added 05-Oct-2015)
Estimated Cash Flow for select programs for fiscal year 2015-16.

[Educator Effectiveness FAQs](#) (added 02-Oct-2015)
Questions and answers regarding Educator Effectiveness.

[Educator Effectiveness](#) (added 02-Oct-2015)
A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional development and to promote educator quality and effectiveness.

SB.103, Section 8 (Chapter 324, Statutes of 2015) (added 02-Oct-2015)

Language from education finance bill, Senate Bill 103, Section 8 (Chapter 324, Statutes of 2015) of the Budget Act of 2015.

AB 104 SEC. 58. (Chapter 13, Statutes of 2015) (added 02-Oct-2015)

Language from education trailer bill, Assembly Bill 104, Section 58 (Chapter 13, Statutes of 2015) of the Budget Act of 2015.

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SEQUOIA UNION ELEMENTARY SCHOOL

Jeremy Powell, Ed.D
Superintendent/Principal

DATE: APRIL 11, 2016
TO: SEQUOIA UNION BOARD OF TRUSTEES
FROM: DR. JEREMY POWELL, SUPERINTENDENT/PRINCIPAL
RE: DISTRICT USE OF EDUCATOR EFFECTIVENESS FUNDING

The goal of the Educator Effectiveness Funding, in part, is to provide professional development for teachers and administrators to promote educator quality and effectiveness. For our district, I believe this is an incredible way to utilize these funds. We recently had four school staff members attend the Capturing Kids Heart two ½ day training in Redondo Beach (I have previously attended this training) and report to the board the impact this has had not only in their professional lives, but also in their personal lives. Upon their recommendation, I am putting this forward to you.

I would like to request the use of the full amount of Educator Effectiveness Funding in the amount of \$19, 065 for the whole district implementation of the Capturing Kids Hearts Three Day Training Program (please see attached quote).

I have been in contact with the company and am working on training dates.

Thank you for your consideration.

Small School, Big Heart



Product:

Product	Timeline	Pricing
Capturing Kids' Hearts One, 2 ½ -consecutive-day training session for up to 50 participants * \$400 per person over 50 participants (not to exceed 60)	June – August (peak season)	\$24,500
	September – May (off-peak season)	\$21,500

Investment Pricing:

Pricing is valid for 30 days from the date of the proposal. The terms of this proposal do not represent contract terms.

Travel Packages for all events to be billed separately and are not part of the product pricing. Travel will be billed at rate of \$1,000 for one-day events, \$1,500 for two-day events, and \$1,800 for three-day events (per trainer).

Travel rates are subject to change. Travel expenses that The Flippen Group has incurred and that have to be cancelled as a result of rescheduling or cancelling of a service without two weeks notice, may result in an extra charge to your organization.

For services performed in the state of New Mexico, sales tax applies at the rate of 5.125%.

Contact Us:

If you are ready to schedule your event or if you have any questions, please do not hesitate to contact us. We look forward to serving you.

The Flippen Group
 Vern Hazard
 Vern.hazard@flippengroup.com
 1199 Haywood Drive
 College Station, TX 77845
 Mobile Phone: 281-433-5242
 Office Phone: 800-316-4311
 Fax: 877-941-4700

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

V. OTHER ACTION ITEMS

5.5 PUBLIC HEARING:

The District will hear any comments from the public regarding the Charter school petition for grades K-7

Recommendations: Hold public hearing

On a motion of member _____, and seconded by _____, the Board held a public hearing to receive comments from the public regarding the Charter school petition for grades K-7

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud				
Milo Gorden				
Matt McEwen				
James McNulty				
Bradley Ward				

Agenda item 5.5

Public Hearing and Action regarding the Charter Petition for Sequoia Union Elementary Charter School.

Comment: On April 14, 2016 a charter petition was submitted to the Board of Trustees proposing the conversion of the District's existing grades K-7 into a newly created charter school. The proposed Sequoia Union Elementary Charter School will operate as a dependent charter school beginning in the 2016-2017 academic year, and will serve approximately 325 students during the 2016-2017 school year.

The Board of Trustees will hold a public hearing to "consider the level of support for the petition by teachers employed by the school district, other employees of the school district, and parents," pursuant to Education Code section 47605 subdivision (b). After the public hearing, the Board of Trustees will decide whether to approve or deny the charter petition.

Recommendation: District staff recommends approval of the charter petition.

Fiscal Impact: There is no negative fiscal impact expected on the district. However, as enrollment grows, the district will receive additional funding based on annual Average Daily Attendance (ADA).

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

V. OTHER ACTION ITEMS

5.6 Approval of Charter School Petition for grade K-7:

The Board will be requested to review and approve the Charter school petition for grades K-7: Petition can be viewed on our website at sequoiaunion.org.

Recommendations: Approve Charter school petition for grades K-7

On a motion of member _____, and seconded by _____, the Board voted to approve the Charter school petition.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud				
Milo Gorden				
Matt McEwen				
James McNulty				
Bradley Ward				

Agenda item 5.6

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
April 14, 2016

V. OTHER ACTION ITEMS

5.7 Approval of the 2016-17 Instructional Calendar:

The Board will be requested to review and approve the proposed 2016-17 instructional calendar.

Recommendations: Approve calendar

On a motion of member _____, and seconded by _____, the Board voted to approve the 2016-17 instructional calendar.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud				
Milo Gorden				
Matt McEwen				
James McNulty				
Bradley Ward				

Sequoia Union School District

Instructional Calendar for School Year 2016 - 2017

July 2016

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

<u>School Begins</u> Aug. 11- First Day of School
<u>School Ends</u> June 8 - Last Day of School
<u>Regular Day</u> School Starts - 8:20 School Ends - 2:45
<u>Minimum Day</u> School Start - 8:20 School Ends - 12:45

October 2016

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

<u>District Holidays</u>
July 4 - Independent Day
Sep 5 - Labor Day
Nov. 11- Veteran's Day
Thanksgiving - November 23-25
Dec. 25 - Christmas
Jan. 2 - New Year's Holiday
Jan. 16 - Martin Luther King Jr.
Feb. 13 - Lincoln's Birthday
Feb. 20 - President's day
Apr. 14 - Good Friday
May 29 - Memorial Day

January 2017

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2017

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

<u>Minimum Days</u>
Sept. 19-23, 2016
Nov. 4, 2016
Dec. 2, 2016
Dec. 16, 2016
Feb. 3, 2017
March 3, 2017
May 5, 2017
May 18, 2017
June 8, 2017

April 2017

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2017

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2017

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Note: In the event that we have a full day off for fog during the 2016-2017 school year, June 8, 2017 will be the last student day with an 12:45 dismissal.

Parent / Teacher Conferences
Dismissal 12:45

September 19-23 2016

Grading Periods
Aug. 11 - Nov. 14 60 Days
Nov. 15 - Feb. 28 60 Days
March 1 - June 7 60 Days

Oct. 17-21 - Fall Break
Nov. 23 -26 - Thanksgiving Break
Dec. 19- Jan. 2 - Winter Intersession
April 10 - April 21 - Spring Intersession

You can find this information and more on our website:

www.sequoiaunion.org

Progress Report Dates:

Staff Development Days-No School
Aug. 8 - Staff Development Day
Aug. - 9-10 - Teacher Work Days
Sep. 6 - Staff Development Day
June 9 - Teacher Work Day

Class of 2017 Graduation

Wednesday June 7, 2017
Ceremony - 6:00pm

Special Dates
August 10-Back to School Night
Nov. 10 - Trimester I Ends
Feb. 24 - Trimester II Ends
May 18-Open House
June 8 - Last day of School
June 8 - Trimester III Ends