

**Board of Trustees
May 12, 2016
Regular Meeting**

A regular meeting of the Board of Trustees of the Sequoia Union Elementary School will be held on May 12, 2016 at 23958 Ave. 324, Lemon Cove, CA.

AGENDA

1. OPEN SESSION 6:00 P.M.

Call to Order
Flag Salute

11. OPEN SESSION

2.1 Comments From the Public
Board Policy #9323 Allows Each Individual Speaker Three Minutes for
Public Comment

111. REPORTS & DISCUSSION

The Board will make a motion to approve the agenda items for discussion as submitted.

3.1 Superintendent's Report

3.2 P.T.C. Update

3.3 S.S.C. Update

3.4 S.E.T.A. Update

3.5 Sports' Boosters Update

3.6 Local Control and Accountability Plan (LCAP)

3.7 Strategic Planning Update

3.8 Charter School Update

3.9 Action Plan for Students With Exceptional Needs

1V. ACTION SESSION

- 4.1 Approval of the Consent Agenda Items
 - 4.1a Approval of the April 14, 2016 Regular Meeting Minutes
 - 4.1b A.D.A. Report
 - 4.1c Cafeteria Report
 - 4.1d Approve Payment of Bills for May
 - 4.1e Approve Payroll for May
 - 4.1f Approve Budget Report/Revisions

V. PERSONNEL

- 5.1 Update Board on Personnel for the 2016-17 School Year
- 5.2 Approve Superintendent/Principal's Employment Contract

VI. OTHER ACTION ITEMS

- 6.1 Update on Well Project and Approval of Claims - Nick Keller/Keller-Wegley Engineers
- 6.2 Interdistrict Agreement Requests
- 6.3 Adopt Spending Plan for 2015-16 Educator Effectiveness Funding
- 6.4 Approve Graduating Class and Sign Diplomas

V11. CLOSED SESSION - (Gov.t . Code 54954.5)

-CONFERENCE WITH LABOR NEGOTIATOR
Agency negotiator - Dr. Jeremy Powell
Employee Organization- S.E.T.A.
Unrepresented Employees: Classified/Management Staff

V111. ORGANIZATIONAL BUSINESS

1X. ADJOURNMENT

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.1 Superintendent's Report:

The Board will be presented with a report on Instructional Programs, Operations, Personnel, and Maintenance and Transportation.

Information Only

Agenda Item. 3.1

3.3.1: Superintendent's Report

With the turning of the calendar from April to May there seems to be an acceleration in the events we have ongoing around campus. To help with the many events we have going on around campus, please make sure to check our school website and look under Events Calendar.

District Highlights for April/May:

- Mrs. Keller and 15 of our Junior High students participated in the State History Day in Northern California. History Day allows students to choose a format (Essay, website, display, play) in which they present either a historical person, place, or event. Our students all did an amazing job and Mrs. Keller deserves a huge thank you for all of her hard work!
- Several of our students History Day projects were featured at the TCOE Night at the Century Museum showcase of Project Based Learning on April 21st.
- Our annual Talent Show was amazing with over 13 acts including students singing, dancing, playing musical instruments, and doing gymnastics! It is amazing the talents our students have!
- Smarter Balance testing is continuing with make-ups finishing the week of May 20th. Mrs. Ashlock has done an outstanding job of organizing the assessment schedule and ensuring everything went as planned. Our students have been testing on their own Chromebooks in their own classrooms and this has worked very well. Last week we did have internet issues but everything has been worked out and we should be able to finish on time.
- Our Kindergarten classes went on a field trip to the Fresno Zoo and our 1st/2nd Grade combo class and 2nd grade class went to Cat Haven. Both were exciting and educational experiences.
- Our 8th Graders were the only Tulare County School that went to the Tulare County Sheriff's Department Memorial Service. Our students were exceptionally well behaved and were recognized as so by many of the staff and families in attendance.
- We had a very nice Staff Appreciation Luncheon on May 3rd with a Fiesta Theme!
- Our 6th Graders will be going to Scicon during the week of May 23rd and our 8th graders will be going on their San Francisco Trip the week of May 30th.

SEQUOIA UNION SCHOOL DISTRICT
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111. REPORTS & DISCUSSION

Agenda Item 3.2 P.T.C. Update:

A member from P.T.C. will give an update to the Board

Information Only

Agenda Item. 3.2

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
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111. REPORTS & DISCUSSION

Agenda Item 3.3 S.S.C. Update:

No report

Information Only

Agenda Item 3.3

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
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111. REPORTS & DISCUSSION

Agenda Item 3.4 S.E.T.A. Update:

A member from S.E.T.A. will give an update to the Board.

Information Only

Agenda Item. 3.4

SEQUOIA UNION SCHOOL DISTRICT
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111. REPORTS & DISCUSSION

Agenda Item 3.5 Sports' Boosters Update:

A member from the Sports' Boosters Club will give an update to the Board

Information Only

Agenda Item. 3.5

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.6 Local Control & Accountability Plan (LCAP):

- Review LCAP draft overview

Information Only

Agenda Item. 3.6

2016-2017 Sequoia Union LCAP Draft Overview

The LCAP (Local Control Accountability Plan) helps to explain how funds will be spent to support our most struggling students. This page is meant to help you review the LCAP Plan that has been created by the Sequoia Union community to support not only our most needy students, but all students.

Section 1: Stakeholder Engagement

This section shows how and when the community (stakeholders) were involved in the LCAP development process and how each group impacted the LCAP development. In this section, we have outlined who was going to be involved, when there were informational dates, what information/materials were handed out.

Section 2: Goals and Progress Indicators

This section outlines what the goals for the district will be during the next three academic school years. These goals were developed during our Priority Meetings and Strategic Planning Sessions and are as follows:

- Goal 1: Ensure all Students Achieve within the Common Core State Standards Framework
 - A. Continued extended day program for all students that include both remedial and accelerated learning (\$30,900).
 - B. Training for teachers in California Standards and purchase of instructional materials to support the training (\$10,000).
 - C. Implementation of research-based instruction for English Language Development and academic content language aligned to CCSS ELA, ELD, and Math (\$1,500).
 - D. Continue to utilize multiple data systems to monitor student progress including AIMS Web, Renaissance Place STAR 360, and other systems as necessary (\$6,500).
 - E. Continue to operate a Language Lab to support all students, including all subgroups, in the acquisition, support, and enrichment in reading, writing, and language acquisition.
- Goal 2: Ensure that all students develop 21st Century learning skills
 - A. Purchase Chromebooks to provide a 1:1 technology rich, individualized learning environment for all students- (\$15,000).
 - B. Staff will be trained on how to best utilize instructional technology to support student learning (\$6,000).
 - C. Review, purchase, and utilize web based apps or supplemental programs to support student learning (\$4,000).
 - D. Continue to employ a part time media specialist to increase student reading, help with research, and train students in 21st Century skills (\$12,500).
 - E. E) Students will have a broad course of study in English, Math, Science, and History and will be allowed additional methods to show their understanding and knowledge in each subject area including participating in TCOE and other County and State sponsored academic events and field trips. (5,817)
- Goal 3: Ensure that all students, staff, parents, and community members are engaged.
 - A. Continuing to employ an additional certificated teacher plus an additional hours for support staff to provide outreach to parents of struggling students (\$49,296).
 - B. Hold parent education nights on a regular basis (\$0).
 - C. Continue to utilize Infinite Campus as a unified Student Information System (\$7,000).
 - D. Employ a part time Spanish translator (\$500).
 - E. District Administration will monitor suspension, expulsion, and Middle School Drop our rate (\$0).
 - F. District administration will provide surveys in the fall and spring to parents and students to measure various aspects of school safety and school connectedness (\$0).
 - G. District Administration will hire a facilities strategic planning consultant to address current facility needs and develop a plan for the future of the school (\$3,000).
 - H. Employ additional Classroom Aides or Elective Teacher (\$16,286-beginning in 2017-2018).

Section 3: Actions, Services, and Expenditures

This section focuses on the goals from Section 2 and asks what specific actions and services will be provided for students. Also, this section asks the district to outline how funds will be spent over the next three years, how much will be spent, and where the money will come from. For Sequoia Union, we will be using LCFF funds for some portions of this section and Strategic Planning General Fund money for others.

SEQUOIA UNION SCHOOL DISTRICT
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May 12, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.7 Strategic Planning Update:

No report

Information Only

Agenda Item. 3.7

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.8 Charter School Update:

The Board will receive an update regard Charter Schools' from
Dr. Powell.

Information Only

Agenda Item 3.8

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

111. REPORTS & DISCUSSION

Agenda Item 3.9 Action Plan for Students With Exceptional Needs:

No report

Information Only

Agenda Item. 3.9

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

1V. ACTION ITEMS

Agenda Item 4.1A **Consent Agenda Items:**

The Board is requested to review and approve the Consent Agenda Items as listed below:

- 4.1a Approval of the April 14, 2016 Regular Meeting Minutes
- 4.1b Approve A.D.A. Report
- 4.1c Cafeteria Report through May 4, 2016
- 4.1d Approve Payment of Bills for May
- 4.1e Approve May Payroll
- 4.1f Approve Budget Report/Revisions through May, 2016

Recommendations: Approve consent agenda items

On a motion of member _____, and seconded by _____, the Board voted to approve the consent agenda items.

BOARD MEMBERS	_____	AYE	_____	NO	_____	ABSTAIN	_____	ABSENT	_____
Anna Eynaud	_____								
Milo Gorden	_____								
Matt McEwen	_____								
James McNulty	_____								
Bradley Ward	_____								

Agenda item 4.1a

**Sequoia Union Elementary School
Regular Meeting
April 14, 2016**

The Board of the Trustees of the Sequoia Union Elementary School held a regular meeting on April 14, 2016 at 23958 Ave.324, Lemon Cove, CA.

- MEETING CALLED TO ORDER:** President of the Board James McNulty called the meeting to order at 6:00 P.M. followed by the flag salute.
- MEMBERS PRESENT:** Anna Eynaud, Matt McEwen, James McNulty; and, Milo Gorden
- MEMBERS ABSENT:** Bradley Ward
- VISITORS PRESENT:** There were several community members present at the meeting
- COMMENTS FROM THE PUBLIC:** Mrs. Lee read a letter of complaint to the Board. Mr. Lee also addressed the Board on his complaints.
- Kelly Neufeld mentioned to the Board that there are several parents who are excited about the Charter School petition being submitted.
- REPORTS & DISCUSSION:** Superintendent's Report:
Dr. Powell introduced the Students of the Trimester. The teachers gave an overview of each student to the Board.
- P.T.C. Update:
Kelly Neufeld informed the members and audience that May 3rd will be the staff appreciation luncheon. Board members are also invited to attend. Also, the Jog-a-Thon is scheduled for May 19th. Everyone will receive a T-shirt sponsored by P.T.C. to wear the day of the event. We will also have a Spring book fair that will fall on the week of Open House. P.T.C. has donated \$1,000 last year and this year to the library. P.T.C. has donated \$3,500 toward the band teacher for the band program. One more check will be given before the end of the year.
- S.S.C. Update:
Stephanie Amaral stated that School Site Council met on April 12th. They voted in support for the Charter school petition to be submitted to the State Department. They also approved the Consolidated Application - Part 2. The LCAP was also reviewed.

S.E.T.A. Update:

Colleen Sakaguchi stated that S.E.T.A. is still in negotiations. She also mentioned that the Board continually strive to employ highly qualified teachers when filling the vacancies for next year.

Sports' Boosters Update:

Stacy Welch presented a spreadsheet on the Sports' Boosters dinner fund raiser.

Local Control and Accountability Plan (LCAP):

Dr. Powell reviewed the LCAP with the Board and audience.

Strategic Planning Update:

There was no report

Charter School Update:

Dr. Powell met with parents on the Charter school petition. He has also been in contact with the Ed Tech consultants to review the Charter School petition.

Action Plan for Student with Exceptional Needs:

Dr. Powell reviewed the information given by Sharon Adams regarding the student's progress.

ACTION SESSION:

On a motion of Milo Gorden; and, seconded by Anna Eynaud the Board voted to approve the consent agenda items as submitted.

Budget Hearing Planning Form:

On a motion of Matt McEwen; and, seconded by Anna Eynaud the Board voted to set the date for the Public Hearing for June 2, 2016 and the set the date for the budget adoption for June 9, 2016. The budget will be ready for inspection on May 31, 2016. The public hearing notice will be published in the Foothill Sun-Gazette newspaper.

OTHER ACTION ITEMS:

Update on Well Project and Approval of Claims - Nick Keller/Keller-Wegley Engineers:

No report

Interdistrict Agreement Requests:

On a motion of Matt McEwen; and, seconded by Milo Gorden the Board voted to approve the interdistrict agreement requests as submitted.

Library Media Services Contract for 2016-17:

On a motion of Milo Gorden; and, seconded by Anna Eynaud voted to approve the library media contract for 2016-17 in the amount of \$2,660.50.

Plan for Educator Effectiveness Funding:

On a motion of Matt McEwen; and, seconded by Anna Eynaud the Board voted to approve the plan for Educator Effectiveness Funding. The District entitlement is \$19,065 to be used for Capturing Kids Hearts training program.

PUBLIC HEARING:

On a motion of Milo Gorden; and, seconded by Anna Eynaud the Board voted to close the Regular meeting and open the meeting up for a public hearing.

The District will hear comments from the public regarding the Charter School petition for grades K-7.

There were no comments from the public regarding the Charter School petition.

On a motion of Milo Gorden; and, seconded by Matt McEwen the Board voted to close the Public Hearing and return back to the regular meeting.

Approval of Charter School Petition for Grade K-7:

Dr. Powell informed the members and audience that the Charter School petition is on our school website if anyone would like to review it.

On a motion of Matt McEwen; and, seconded by Anna Eynaud the Board voted to approve the Charter School petition be submitted to the State Department of Education.

Approval of the 2016-17 Instructional Calendar:

On a motion of Milo Gorden; and, seconded by Anna Eynaud the Board approved the 2016-17 instructional calendar as submitted.

CLOSED SESSION:

On a motion of Milo Gorden; and, seconded by Matt McEwen the Board voted to go into Closed Session at 6:52 P.M.

OPEN SESSION:

On a motion of Anna Eynaud; and, seconded by Matt McEwen the Board returned into Open Session. Reported out by President of the Board direction was given to Dr. Powell on how to proceed with negotiations. Also, direction will be given to Lozano-Smith on how to proceed with the Superintendent's contract. The Board also reviewed Dr. Powell's evaluation form with him.

ADJOURNMENT:

On a motion of Anna Eynaud; and, seconded by Milo Gorden the Board voted to adjourn the meeting at 7:30 P.M.

Attendance School District

County: Tulare Fiscal Year: 2015-16
 District: Sequoia Union Elementary P-2
 CDS CODE 54 72116 Certificate Number: A808E540

Regular ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	A-1 118.22	97.78	80.35	0.00	296.35
Extended Year Special Education [EC 56345 (b) (3)] (Divisor 175)	A-2 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366 (a); (7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	A-3 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366 (a) (7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	A-4 0.00	0.00	0.00	0.00	0.00
Community Day School [EC 48660] (Divisor 70/135/180)	A-5 0.00	0.00	0.00	0.00	0.00
ADA Totals (Sum of A-1 through A-5)	A-6 118.22	97.78	80.35	0.00	296.35

Other

Full-Time Traditional Independent Study ADA, pursuant to EC 51747, included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-1 0.00	0.00	0.00	0.00	0.00
Full-Time Traditional Independent Study ADA not eligible for general funding, pursuant to EC 51745.6, and not included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens	B-2 0.00	0.00	0.00	0.00	0.00

**5472116 Sequoia Union Elementary
District**

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Attendance/Membership Summary Report

Start/End Date: 08/13/2015 - 04/15/2016 School(s): 1 Calendar(s): 2

Grade: K, TK, 01, 02, 03, 04, 05, 06, 07, 08

SUMMARY Total Schools: 1 Total Calendars: 2

Grade	Student Membership		Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
	Count	Days					Days	Avg. Daily		
K	27	3692	151	3481	25.82	24.35	62	0.43	94.28%	
TK	5	604	24	580	4.22	4.06	16	0.11	96.03%	
01	37	5064	175	4885	35.41	34.19	61	0.43	96.47%	
02	35	4628	223	4346	32.37	30.41	120	0.83	93.91%	
03	30	3828	146	3602	26.76	25.21	64	0.45	94.10%	
04	36	4723	188	4513	33.03	31.58	71	0.50	95.55%	
05	41	5452	259	5119	38.12	35.82	129	0.89	93.89%	
06	33	4477	134	4343	31.30	30.38	28	0.19	97.01%	
07	47	6332	261	6071	44.29	42.46	75	0.54	95.88%	
08	40	5675	247	5415	39.68	37.89	78	0.54	95.42%	
Total	10	331	44475	1808	42355	311.00	296.35	704	4.91	95.23%

School: Sequoia Elementary Calendar: 6-8 Jr. High 15-16

Grade	Student Membership		Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance
	Count	Days					Days	Avg. Daily	
06	33	4477	134	4343	31.30	30.38	28	0.19	97.01%
07	47	6332	261	6071	44.29	42.46	75	0.54	95.88%
08	40	5675	247	5415	39.68	37.89	78	0.54	95.42%
Total	3	120	16484	642	115.27	110.73	181	1.27	96.03%

School: Sequoia Elementary Calendar: K-5 Elementary 15-16

Grade	Student Membership		Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
	Count	Days					Days	Avg. Daily		
K	27	3692	151	3481	25.82	24.35	62	0.43	94.28%	
TK	5	604	24	580	4.22	4.06	16	0.11	96.03%	
01	37	5064	175	4885	35.41	34.19	61	0.43	96.47%	
02	35	4628	223	4346	32.37	30.41	120	0.83	93.91%	
03	30	3828	146	3602	26.76	25.21	64	0.45	94.10%	
04	36	4723	188	4513	33.03	31.58	71	0.50	95.55%	
05	41	5452	259	5119	38.12	35.82	129	0.89	93.89%	
Total	7	211	27991	1166	26526	195.73	185.62	523	3.64	94.77%

**SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
Cafeteria Report
May, 2016**

Beginning Balance:

YTD. Actuals

<i>Revenue</i>	2015/16		Balance	<u>Prior Year</u>	
	Budgeted	Current		Budgeted	Current
FEDERAL	\$ 56,000.00	\$59,894.00	\$ (3,894.00)	50,404	61,754.44
STATE	\$ 4,500.00	\$4,585	\$ (84.60)	3,563.00	4,686.35
DAILY SALES	\$ 32,000.00	\$34,536.08	\$ (2,536.08)	31,907	34,285.71
INTEREST	\$ 100.00	\$ 31.73	\$ 68.27	100	\$ 62.28
FAIR VALUE		\$ (6.50)	\$ 6.50		-61.07
TOTAL	\$ 92,600.00	\$99,039.91	\$ (6,439.91)	85,974	100,727.71

Expenses

SALARIES	\$ 53,934.00	\$44,905.75	\$ 9,028.25	52,602.00	48,197.73
BENEFITS	\$ 28,376.00	\$22,507.10	\$ 19,378.56	28,519.00	22,307.41
FOOD (DISTRICT)	\$34,000.00	\$30,387.98	\$3,612.02	30,000.00	33,818.38
NON-FOOD (DISTRICT)	\$ 5,000.00	\$5,560.30	\$ (560.30)	5,000	3,609.67
EQUIPMENT	\$ -		\$ -	0.00	0.00
TRAVEL	\$ 200.00	\$107.88	\$ 92.12	200.00	82.54
Buildings & Improvement	\$ -	\$0.00			
TOTAL	\$ 121,510.00	\$103,469.01	\$ 31,550.65	116,321.00	108,015.73

EXCESS (Deficiency) of Revenue

Audit Adjustment: \$0.00

Fund Balance:

Transfer from Unrestricted: \$33,056

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For May, 2016

** FINAL **
Batch No 96

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
013790	A. T. & T. Mobility	PV-160460	4/28/2016		287259272862		010-00000-0-00000-82000-55000-0	\$474.86			
						April invoice					
013553	AAA Quality Services	PV-160456	4/28/2016		238369		010-00000-0-00000-82000-56000-0	\$86.41			
						Fence rental					
							Total Check Amount:	\$474.86			
013977	Advanced Micro Systems, Inc.	PV-160457	4/28/2016		170011		010-00000-0-00000-71500-58000-0	\$265.50			
						Level 111 - network engineer					
							Total Check Amount:	\$86.41			
013842	American Express	PV-160492	4/28/2016		6-41008		010-07230-0-00000-36000-43000-0	\$11.90			M
	American Express		4/28/2016		6-41008		Ice machine/Washer/mower parts/bus head light	\$2,505.22			M
	American Express		4/28/2016		6-41008		010-11000-0-11100-10000-43000-0	\$322.35			M
							Total Check Amount:	\$2,839.47			
013855	American Incorporated	PV-160458	4/28/2016		5317385		010-00000-0-00000-82000-56000-0	\$6,845.72			D
						Service/parts on Preventive maintenance					
							Total Check Amount:	\$6,845.72			
013192	AT&T	PV-160459	4/28/2016		020-785-8057-001		010-00000-0-00000-82000-55000-0	\$71.64			
						April invoice					
							Total Check Amount:	\$71.64			
013123	BANK OF THE SIERRA	PV-160491	4/28/2016		4798-5100-4059-0032		010-00000-0-00000-71500-58000-0	\$24.00			M
	BANK OF THE SIERRA		4/28/2016		4798-5100-4059-0032		Survey Monkey/Computer lab suppl.	\$43.75			M
							Total Check Amount:	\$67.75			
013827	Central Sanitary Supply	PV-160461	4/28/2016		695152/693458		010-00000-0-00000-82000-43000-0	\$1,121.53			
						Janitorial supplies					
							Total Check Amount:	\$1,121.53			

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** FINAL **
 Batch No 96

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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013883	Central Valley Business Forms	PV-160462	4/28/2016		196808		010-11000-0-11100-10000-43000-0	\$350.93			
							Tumblers for staff appreciation				
011909	CULLIGAN WATER CONDITIONING	PV-160463	4/28/2016		16774		010-00000-0-00000-82000-55000-0	\$788.25			
							March invoice				
013666	Demco	PV-160464	4/28/2016		5841864		010-11000-0-11100-10000-43000-0	\$118.60			
							Library labels				
014017	EdTec Inc.	PV-160465	4/28/2016		10295		010-00000-0-00000-71500-58000-0	\$787.50			
							Charter school consultant				
013871	FGL Environmental	PV-160466	4/28/2016		641101A		010-00000-0-00000-82000-55000-0	\$50.00			
							Water testing				
014019	Han's Boat Works Inc.	PV-160467	4/28/2016		41054		010-00000-0-00000-82000-56000-0	\$432.06			
							Repair hole in pillar in Jr. High wing				
012445	HOUGHTON MIFFLIN COMPANY	PV-160468	4/28/2016		952191048		010-11000-0-11100-10000-43000-0	\$428.59			
							Go Math textbooks				
013944	Insignia Software Corp.	PV-160469	4/28/2016		5196		010-07200-0-11100-10000-43000-0	\$650.00			
							Library system software				
014018	Jenna Holly	PV-160470	4/28/2016		Sequoia Union		010-11000-0-11100-10000-43000-0	\$88.74			
							Books				

Total Check Amount:

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** FINAL **
 Batch No 96

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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013813	Lange Plumbing Supply	PV-160471	4/28/2016	799921			010-00000-0-00000-82000-43000-0 Plumbing supplies	\$88.74	✓		
Total Check Amount:								\$158.06			
013774	Lozano-Smith	PV-160472	4/28/2016	001029			010-00000-0-00000-71500-58000-0 April invoice	\$4,615.55	✓		
Total Check Amount:								\$4,615.55			
013747	Mission Uniform Service	PV-160473	4/28/2016	219819			010-00000-0-00000-82000-43000-0 Uniforms/shop towels/mats/mops	\$1,105.67	✓		
Total Check Amount:								\$1,105.67			
013171	OFFICE DEPOT	PV-160474	4/28/2016	28266812			010-11000-0-11100-10000-43000-0 Classroom/office supplies	\$200.91	✓		
Total Check Amount:								\$200.91			
013997	Precision Roller	PV-160475	4/28/2016	82044471			010-11000-0-11100-10000-43000-0 16 toner cartridges	\$180.80	✓		
Total Check Amount:								\$180.80			
012151	PRODUCERS	PV-160476	4/28/2016	717312			130-53100-0-00000-37000-47000-0 Cafeteria supplies	\$1,190.45	✓		
Total Check Amount:								\$1,190.45			
013870	Ray Morgan Co.	PV-160477	4/28/2016	1205534			010-00000-0-00000-82000-56000-0 Copier usage	\$296.00	✓		
Total Check Amount:								\$296.00			
013751	San Joaquin Co. Office of Ed.	PV-160478	4/28/2016	26404			010-00000-0-00000-81100-56000-0 Camera installation	\$4,088.94	D		
Total Check Amount:								\$4,088.94			

Tulare County Office of Education
42 Sequoia Union Elementary School District Accounts Payable Final - 4/28/2016 1:13:41 PM

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1:14:01PM

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** FINAL **
Batch No 96

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
005168	SEQUOIA UN ELEMENTARY	PV-160479	4/28/2016		Sequoia Union		130-53100-0-00000-37000-43000-0	\$34.37			
	SEQUOIA UN ELEMENTARY		4/28/2016		Sequoia Union		Fingerprinting/postage/cafeteria suppl.	\$66.37			
	SEQUOIA UN ELEMENTARY		4/28/2016		Sequoia Union		130-53100-0-00000-37000-47000-0	\$210.00			
	SEQUOIA UN ELEMENTARY		4/28/2016		Sequoia Union		010-00000-0-00000-71500-43000-0	\$203.76	G		
							Total Check Amount:	\$514.50			
013076	SISC III	PV-160480	4/28/2016		72116		010-00000-0-00000-00000-95024-0	\$27,207.12	G		
							April invoice				
							Total Check Amount:	\$27,207.12			
012018	SMART & FINAL IRIS CO.	PV-160481	4/28/2016		Sequoia Union		130-53100-0-00000-37000-43000-0	\$96.99			
	SMART & FINAL IRIS CO.		4/28/2016		Sequoia Union		Cafeteria/janitorial suppl.	\$44.27			
							Total Check Amount:	\$141.26			
005383	SOUTHERN CALIF EDISON CO	PV-160482	4/28/2016		Sequoia Union		010-00000-0-00000-82000-55000-0	\$4,397.74			
							April invoices				
							Total Check Amount:	\$4,397.74			
014009	T.E.Z. Plumbing	PV-160483	4/28/2016		3344		010-00000-0-00000-81100-56000-0	\$3,200.00	D		
							Repair water leak				
							Total Check Amount:	\$3,200.00			
013705	The Foothills Sun Gazette	PV-160484	4/28/2016		44324		010-00000-0-00000-71500-58000-0	\$60.54			
							Public notice				
							Total Check Amount:	\$60.54			
012054	TULARE COUNTY DEPT OF EDUC.	PV-160485	4/28/2016		162002/162044/162001		010-00000-0-00000-71500-52000-0	\$380.00			
							Educators workshop/CPR/HIV training				
							Total Check Amount:	\$380.00			
013779	US Bank	PV-160486	4/28/2016		301968988		010-00000-0-00000-82000-56000-0	\$158.20			
							Copier lease				
							Total Check Amount:	\$158.20			

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For May, 2016

** FINAL **
Batch No 96

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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\$158.20 ✓

\$102.93

\$102.93 ✓

\$1,012.50

\$211.50

\$2,924.90 H

\$4,148.90 ✓

\$71.97

\$71.97 ✓

\$51.80

\$51.80 ✓

Total Check Amount:

Total Check Amount:

Total Check Amount:

Total Check Amount:

Total Check Amount:

010-00000-0-00000-82000-55000-0
April invoices

010-07200-0-11100-10000-43000-0
After school miles/game miles/April contract
010-00000-0-11100-10000-52000-0
010-07230-0-00000-36000-51000-0

010-00000-0-00000-81100-43000-0
Parts for mower

010-00000-0-00000-81100-43000-0
Tools

Sequoia Union

Sequoia Union
Sequoia Union
Sequoia Union

630935

05387

4/28/2016

4/28/2016
4/28/2016
4/28/2016

4/28/2016

4/28/2016

PV-160487

PV-160488

PV-160489

PV-160490

Verizon

VTSALIA UNIFIED
VTSALIA UNIFIED
VTSALIA UNIFIED

Woodlake Auto Parts

WOODLAKE HARDWARE CO

Tulare County Office of Education
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 For May, 2016

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** FINAL **
 Batch No 96

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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Total District Payment Amount: \$67,738.89

Tulare County Office of Education
Accounts Payable Final - 4/28/2016 1:13:41 PM

** FINAL **
 Batch No 96

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
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Batch No 96
 Total Accounts Payable: \$67,738.89

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling \$67,738.89 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

[Handwritten Signature]
 Authorizing Signature
 4/28/16
 Date

Fund Summary	Total
010	\$66,306.44
130	\$1,432.45
Total	\$67,738.89

Tulare County Office of Education Order to Pay/Payroll Transmittal

Form PS04P - Payroll

Month/Day/Year: 4 / 18 / 16

Instructions


Only Districts that submit payroll to TCOE for input will use this form. This form serves as a transmittal document and an Order from an authorized District employee for payment of payroll. The total amount of Gross Payroll indicated on the form must agree with the Payroll Input Work Sheet submitted with the PS04P Form.

Districts that perform their own payroll input will sign and submit the Order to Pay on the last page of their Payroll Final printout rather than use this form.

TCOE Personnel will input the Personnel Data from the PS01 Form for all Districts that do not have access to the computer system. Districts should check the box at the bottom of Form PS01 indicating if the Personnel Data has already been input.

Document	Certificate Payroll	Classified Payroll
Payroll Input W/S Enclosed	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes
Form PS01 Employee Personnel Data Sheets	No. Enclosed <u>0</u>	No. Enclosed <u>0</u>
Form PS02 Voluntary Deductions	No. Enclosed <u>0</u>	No. Enclosed <u>0</u>
Form PS03 Employee Distribution Additions	No. Enclosed <u>0</u>	No. Enclosed <u>0</u>
Form W-4 Withholding	No. Enclosed <u>0</u>	No. Enclosed <u>0</u>
Automatic Payroll Deposit Form Authorization	No. Enclosed <u>0</u>	No. Enclosed <u>0</u>
PERS Action Form		No. Enclosed <u>0</u>
Total Gross Payroll Must attach Adding Machine Tape	Total Amount \$ <u>82,063.14</u>	Total Amount \$ <u>41,530.56</u>

The Sequoia Union Mem. School District hereby orders that payment be made to each of the employees of the district in the amounts indicated as per the following attached schedules and that County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).


District Authorized Signature

4 / 18 / 16
Date

TCOE Processing

Verify inclusion of number of documents indicated. Verify agreement of adding machine tape to Total Gross Payroll on form. If separate staff members input Certificated and Classified payroll, make copy of this form for other staff member. If any PS01 forms require Personnel Data input, they should be sent to TCOE Personnel for handling. Make copy of form to verify the Final Payroll Register totals before release of Payroll to District.

Date Received by TCOE / /

Received & Processed By _____

Tulare County Office of Education
Order to Pay/Payroll Transmittal
 Form PS04P - Payroll

Month/Day/Year: 5/4/16

Instructions

Only Districts that submit payroll to TCOE for input will use this form. This form serves as a transmittal document and an Order from an authorized District employee for payment of payroll. The total amount of Gross Payroll indicated on the form must agree with the Payroll Input Work Sheet submitted with the PS04P Form.

Districts that perform their own payroll input will sign and submit the Order to Pay on the last page of their Payroll Final printout rather than use this form.

TCOE Personnel will input the Personnel Data from the PS01 Form for all Districts that do not have access to the computer system. Districts should check the box at the bottom of Form PS01 indicating if the Personnel Data has already been input.

Document	Certificate Payroll	Classified Payroll
Payroll Input W/S Enclosed	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> Yes
Form PS01 Employee Personnel Data Sheets	No. Enclosed <u>1</u>	No. Enclosed <u>0</u>
Form PS02 Voluntary Deductions	No. Enclosed <u>0</u>	No. Enclosed <u>0</u>
Form PS03 Employee Distribution Additions	No. Enclosed <u>1</u>	No. Enclosed <u>1</u>
Form W-4 Withholding	No. Enclosed <u>1</u>	No. Enclosed <u>0</u>
Automatic Payroll Deposit Form Authorization	No. Enclosed <u>0</u>	No. Enclosed <u>0</u>
PERS Action Form	<u>0</u>	No. Enclosed <u>0</u>
Total Gross Payroll Must attach Adding Machine Tape	Total Amount \$ <u>9462³³</u>	Total Amount \$ <u>5218¹⁵</u>

The Sequoia Union Mem - School District hereby orders that payment be made to each of the employees of the district in the amounts indicated as per the following attached schedules and that County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).


 District Authorized Signatory

5.5.16
 Date

TCOE Processing

Verify inclusion of number of documents indicated. Verify agreement of adding machine tape to Total Gross Payroll on form. If separate staff members input Certificated and Classified payroll, make copy of this form for other staff member. If any PS01 forms require Personnel Data input, they should be sent to TCOE Personnel for handling. Make copy of form to verify the Final Payroll Register totals before release of Payroll to District.

Date Received by TCOE _____

Received & Processed By _____

**SEQUOIA UNION SCHOOL DISTRICT
GENERAL FUND FINANCIAL REPORT
REGULAR MEETING
May, 2016**

Prior Year

<u>Classification</u>	<u>Approved Bud.</u>	<u>Year to Date</u>	<u>o/o Rec'd.</u>	<u>Balance</u>	<u>Approved Bud.</u>	<u>Year to Date</u>
Total Rev. Limit	\$ 2,358,280.00	\$ 1,909,379.75	\$ 0.81	\$ 448,900.25	2,159,226.00	1,891,055.25
Fed. Rev.	\$ 149,226.00	\$ 73,019.00	\$ 0.49	\$ 76,207.00	176,871	64,923.85
State Rev.	\$ 255,025.48	\$ 857,356.48	\$ 3.36	\$ (602,331.00)	288,202	220,306.50
Local Rev.	\$ 61,997.00	\$ 39,300.64	\$ 0.63	\$ 22,696.36	56,996	40,171.76
Total Rev.	\$ 2,824,528.48	\$ 2,879,055.87	\$ 1.02	\$ (54,527.39)	2,681,295	2,216,457.36
				\$ -		
Expenditures				\$ -		
Certificated salaries	\$ 1,040,732.00	\$ 808,803.85	\$ 0.78	\$ 1,024,704.63	1,050,120	901,449.53
Classified salaries	\$ 452,893.00	\$ 408,858.71	\$ 0.90	\$ 44,034.29	475,125.17	413,656.38
Benefits	\$ 603,215.00	\$ 466,372.73	\$ 0.77	\$ 136,842.27	618,373.09	455,349.73
Textbooks/supl.	\$ 214,915.37	\$ 179,156.71	\$ 0.83	\$ 35,758.66	211,803	136,343.21
Dues/Memberships	\$ 5,500.00	\$ 5,283.88	\$ 0.96	\$ 216.12	5,000	4,737.50
Travel/Staff Development	\$ 18,330.00	\$ 14,713.61	\$ 0.80	\$ 3,616.39	24,541.02	12,616.98
Insurance	\$ 15,000.00	\$ 6,455.00	\$ 0.43	\$ 8,545.00	15,000.00	4,727.00
Housekeeping	\$ 130,000.00	\$ 109,100.76	\$ 0.84	\$ 20,899.24	120,000.00	139,163.69
Rentals/Leases/Repairs	\$ 48,500.00	\$ 52,476.70	\$ 1.08	\$ (3,976.70)	41,500.00	50,149.19
Pension Penalties & Interest		\$ -				
Services	\$ 100,581.00	\$ 94,749.38	\$ 0.94	\$ 5,831.62	71,612.73	82,268.06
Subagreements	\$28,619	\$ 20,474.30	\$ 0.72	\$ 8,144.70	28,619	23,399.28
Capital Outlay	\$ 122,716.07	\$ 415,346.20		\$ (292,630.13)	262,245.00	138,753.41
Other Outgo	\$ 6,995.00	\$ 6,598.00		\$ 397.00	6,361.00	4177
Total Expenditures	\$ 2,787,996.44	\$ 2,588,389.83	\$ 0.93	\$ 199,606.61	2,930,300.67	2,366,790.96
Surplus/Deficit	\$ 36,532.04					
Interfund Transfers Out	\$ 33,056.00					
Beginning Balance	\$ 1,712,105.71					
Projected Ending Balance	\$ 1,746,785.75					
Components						
of ending	Revolving Fund	Designated Res.		Undesignated	Audit Adjust.	
balance	2000	911368.94		802,212.81	31,204	

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

V1 PERSONNEL

5.1 Update Board on Personnel for the 2016-17 School Year:

Recommendations:

On a motion of member _____, and seconded by _____, the Board reviewed the personnel placement for the 2016-17 school year.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud				
Milo Gorden				
Matt McEwen				
James McNulty				
Bradley Ward				

Agenda item 5.1

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

V1. PERSONNEL

5.2 Approve Superintendent/Principal's Employment Contract:

Recommendations: Approve employment contract for Superintendent/Principal

On a motion of member _____, and seconded by _____, the Board reviewed and approve the Superintendent/Principal's employment contract.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud				
Milo Gorden				
Matt McEwen				
James McNulty				
Bradley Ward				

Agenda item 5.2

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

VI. OTHER ACTION ITEMS

6.1 Update on Well Project and Approval of Claims - Nick Keller/Keller-Wegley Engineers:

The Board will be requested to review and approve the claims for reimbursement from Keller/Wegley Engineers. Also, an update will be given to the Board regarding the progress on the well project.

Recommendations: Approve claims for reimbursement

On a motion of member _____, and seconded by _____, the Board voted to approve claims for reimbursement.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
<u>Anna Eynaud</u>				
<u>Milo Gorden</u>				
<u>Matt McEwen</u>				
<u>Milo Gorden</u>				
<u>Bradley Ward</u>				

Agenda item 6.1

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

VI. OTHER ACTION ITEMS

6.2 Interdistrict Agreement Requests:

The Board will be requested to review and approve the interdistrict agreement requests as submitted.

No report

Recommendations: Approve interdistrict agreement requests

On a motion of member _____, and seconded by _____, the Board voted to approve the interdistrict agreement requests.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud				
Milo Gorden				
Matt McEwen				
James McNulty				
Bradley Ward				

Agenda item 6.2

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

VI. OTHER ACTION ITEMS

6.3 Adopt Spending Plan for 2015-16 Educator Effectiveness Funding:

The Board will be requested to adopt the spending plan for 2015-16 Educator Effectiveness Funding.

Recommendations: Adopt spending plan

On a motion of member _____, and seconded by _____, the Board voted to approve the spending plan for 2015-16 Educator Effectiveness Funding.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Eynaud	_____	_____	_____	_____
Milo Gorden	_____	_____	_____	_____
Matt McEwen	_____	_____	_____	_____
James McNulty	_____	_____	_____	_____
Bradley Ward	_____	_____	_____	_____

Agenda item 6.3

California Department of Education (<http://www.cde.ca.gov/fg/fo/r14/educatoreffect15entltr.asp>)
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CALIFORNIA
DEPARTMENT OF
EDUCATION

TOM TORLAKSON
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

Resource 62640
Object 85900

October 1, 2015

Dear County and District Superintendents of Schools, Charter School Administrators, and State Special School Superintendents:

2015-16 EDUCATOR EFFECTIVENESS FUNDING

The purpose of this letter is to notify local educational agencies (LEAs) that the 2015-16 Educator Effectiveness entitlement has been posted. The Educator Effectiveness funding is available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools that reported full-time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014-15 fiscal year (FY). The Educator Effectiveness funds are specifically to be used for professional development, coaching, and support services, as outlined in Section 58 of Assembly Bill (AB) 104, Chapter 13, statutes of 2015 and amended by Section 8 of Senate Bill (SB) 103, Chapter 324, statutes of 2015.

The California Department of Education (CDE) will apportion funds to eligible LEAs in two installments. The first apportionment reflecting approximately 80 percent of each LEA's entitlement will be released in December 2015. Remaining funds will be released in March 2016. The 2015-16 calculated funding rate is approximately \$1,466 per FTE. LEAs have three years to spend the funds.

Educator Effectiveness details may be accessed on the Educator Effectiveness Web page at <http://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>.

There is no requirement to submit additional information in order to receive Educator Effectiveness funding. However, there are conditions of funding, described on the Educator Effectiveness Web page, which include developing a local plan and submitting expenditure information in the future.

AB 104, Section 58 and SB 103, Section 8 appropriate \$490,000,000 for the Educator Effectiveness program in FY 2015-16. The funds can be used for the following purposes:

- * ● Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).
- Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC. →
- To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

Conferences
→ Trainings
Mentoring
→ Consultants

Allocation of funds is based on an equal amount per certificated FTE, which cannot exceed an LEA's total certificated staff count, as reported in CALPADS during the 2014-15 FY. Instances in which the FTE for one staff member was greater than one have been adjusted to a maximum of one. In addition, the CDE identified and contacted select LEAs based on data anomalies. In some instances amended data was obtained from the select LEAs. Due to necessary adjustments, the certificated FTE used to calculate the Educator Effectiveness funding will not be an exact match with the FTE information available in the DataQuest system. The certificated FTE numbers used in the calculation of funds will be posted on the CDE's Educator Effectiveness Web page.

If you have any questions regarding this letter, please contact Ruthann Munsterman, Fiscal Assistant, Categorical Allocations & Management Assistance Unit, by phone at 916-324-6178 or by email at munsterman@cde.ca.gov, or Julie Klein-Briggs, Fiscal Consultant, Categorical Allocations & Management Assistance Unit, by phone at 916-323-6191 or by email at jbriggs@cde.ca.gov.

Sincerely,

Peter Fogglato, Director
School Fiscal Services Division

Last Reviewed: Friday, October 2, 2015

SCHEDULE OF ENTITLEMENTS FOR EDUCATOR EFFECTIVENESS

FOR NON-SPORTING LOCAL EDUCATIONAL AGENCIES

FISCAL YEAR 2015-16

Jnty ode	District Code	School Code	Charter Number	Fund Type	Vendor Number	Local Educational Agency Name	Certificated Staff FTE Counts (1)	2015-16 Educator Effectiveness Entitlement	80% Payment Scheduled for December	20% Payment Scheduled for March
4	10546	0000000				Tulare County Office of Education	235.15	\$ 344,854	\$ 275,883	\$ 68,971
4	10546	0119602	1076	L		University Preparatory High	11.00	\$ 16,132	\$ 12,906	\$ 3,226
4	10546	0124057	1293	D	S293	Valley Life Charter	34.11	\$ 50,023	\$ 40,018	\$ 10,005
4	10546	5430327	0341	L		La Sierra High	13.00	\$ 19,065	\$ 15,252	\$ 3,813
4	10546	6119291	0395	D		Eleanor Roosevelt Community Learning Center	13.00	\$ 19,065	\$ 15,252	\$ 3,813
4	71795	0000000				Allensworth Elementary	7.00	\$ 10,266	\$ 8,213	\$ 2,053
4	71803	0000000				Alpaugh Unified	23.10	\$ 33,877	\$ 27,102	\$ 6,775
4	71803	0112458	0804	D	C804	Central California Connections Academy	9.36	\$ 13,727	\$ 10,982	\$ 2,745
4	71811	0000000				Alta Vista Elementary	30.00	\$ 43,996	\$ 35,197	\$ 8,799
4	71829	0000000				Buena Vista Elementary	11.00	\$ 16,132	\$ 12,906	\$ 3,226
4	71837	0000000				Burton Elementary	131.65	\$ 193,068	\$ 154,454	\$ 38,614
4	71837	0109009	0690	L		Summit Charter Academy	83.05	\$ 121,795	\$ 97,436	\$ 24,359
4	71837	0122705	1228	L		Burton Pathways Charter Academy	7.40	\$ 10,852	\$ 8,682	\$ 2,170
4	71852	0000000				Columbine Elementary	10.30	\$ 15,105	\$ 12,084	\$ 3,021
4	71860	0000000				Cutler-Orosi Joint Unified	235.53	\$ 345,411	\$ 276,329	\$ 69,082
4	71894	0000000				Ducor Union Elementary	10.00	\$ 14,665	\$ 11,732	\$ 2,933
4	71902	0000000				Earlham Elementary	109.00	\$ 159,851	\$ 127,861	\$ 31,970
4	71944	0000000				Hope Elementary	11.00	\$ 16,132	\$ 12,906	\$ 3,226
4	71951	0000000				Hot Springs Elementary	1.00	\$ 1,467	\$ 1,174	\$ 293
4	71969	0000000				Kings River Union Elementary	24.00	\$ 35,197	\$ 28,158	\$ 7,039
4	71985	0000000				Liberty Elementary	21.00	\$ 30,797	\$ 24,638	\$ 6,159
4	71993	0000000				Lindsay Unified	229.70	\$ 336,861	\$ 269,489	\$ 67,372
4	71993	0124776	1329	L		Loma Vista Charter	2.00	\$ 2,933	\$ 2,346	\$ 587
4	72009	0000000				Monson-Sultana Joint Union Elementary	20.00	\$ 29,331	\$ 23,465	\$ 5,866
4	72017	0000000				Oak Valley Union Elementary	25.00	\$ 36,663	\$ 29,330	\$ 7,333
4	72025	0000000				Outside Creek Elementary	5.00	\$ 7,333	\$ 5,866	\$ 1,467
4	72033	0000000				Palo Verde Union Elementary	25.50	\$ 37,396	\$ 29,917	\$ 7,479
4	72041	0000000				Pitdey Union Elementary	63.40	\$ 92,978	\$ 74,382	\$ 18,596
4	72058	0000000				Pleasant View Elementary	26.53	\$ 38,907	\$ 31,126	\$ 7,781
4	72082	0000000				Richgrove Elementary	40.00	\$ 58,661	\$ 46,929	\$ 11,732
4	72090	0000000				Rockford Elementary	18.60	\$ 27,277	\$ 21,822	\$ 5,455
4	72108	0000000				Saucelito Elementary	5.00	\$ 7,333	\$ 5,866	\$ 1,467
4	72116	0000000				Sequoia Union Elementary	13.00	\$ 19,065	\$ 15,252	\$ 3,813
4	72132	0000000				Springville Union Elementary	15.40	\$ 22,585	\$ 18,068	\$ 4,517
4	72140	0000000				Stone Corral Elementary	7.00	\$ 10,266	\$ 8,213	\$ 2,053
4	72140	0123273	1269	D	S269	Crescent Valley Public Charter	27.50	\$ 40,329	\$ 32,263	\$ 8,066
4	72157	0000000				Strathmore Union Elementary	43.50	\$ 63,794	\$ 51,035	\$ 12,759
4	72173	0000000				Sundale Union Elementary	36.00	\$ 55,728	\$ 44,582	\$ 11,146
4	72181	0000000				Sunnyside Union Elementary	20.40	\$ 29,917	\$ 23,934	\$ 5,983
4	72199	0000000				Terra Bella Union Elementary	50.00	\$ 73,326	\$ 58,661	\$ 14,665
4	72207	0000000				Three Rivers Union Elementary	8.85	\$ 12,979	\$ 10,383	\$ 2,596
4	72215	0000000				Tipton Elementary	33.00	\$ 48,395	\$ 38,716	\$ 9,679
4	72223	0000000				Traver Joint Elementary	14.00	\$ 20,531	\$ 16,425	\$ 4,106
4	72231	0000000				Tulare City	495.40	\$ 726,517	\$ 581,214	\$ 145,303
4	72249	0000000				Tulare Joint Union High	267.81	\$ 392,751	\$ 314,201	\$ 78,550
4	72249	0130708	1664	L		Sierra Vista Charter High	15.78	\$ 23,142	\$ 18,514	\$ 4,628
4	72256	0000000				Visalia Unified	1,250.65	\$ 1,834,112	\$ 1,467,290	\$ 366,822
4	72256	0109751	0720	L		Visalia Charter Independent Study	24.20	\$ 35,490	\$ 28,392	\$ 7,098
4	72256	0120659	1128	L		Visalia Technical Early College	10.50	\$ 15,399	\$ 12,319	\$ 3,080
4	72256	0125542	1382	D	S362	Sycamore Valley Academy	14.57	\$ 21,367	\$ 17,094	\$ 4,273
4	72256	5430269	0251	L		Charter Alternatives Academy	7.00	\$ 10,266	\$ 8,213	\$ 2,053
4	72256	6116909	0250	L		Charter Home School Academy	7.00	\$ 10,266	\$ 8,213	\$ 2,053
4	72264	0000000				Waukena Joint Union Elementary	13.00	\$ 19,065	\$ 15,252	\$ 3,813
4	72298	0000000				Woodville Union Elementary	23.50	\$ 34,463	\$ 27,570	\$ 6,893
4	75325	0000000				Farmersville Unified	146.50	\$ 214,846	\$ 171,877	\$ 42,969
4	75523	0000000				Porterville Unified	664.76	\$ 974,888	\$ 779,910	\$ 194,978
4	75523	0114348	0867	L		Butterfield Charter High	5.00	\$ 7,333	\$ 5,866	\$ 1,467
4	75523	0116590	0970	L		Harmony Magnet Academy	24.40	\$ 35,783	\$ 28,626	\$ 7,157
4	75531	0000000				Dinuba Unified	340.47	\$ 499,308	\$ 399,446	\$ 99,862
4	76794	0000000				Woodlake Unified	117.68	\$ 172,581	\$ 138,065	\$ 34,516
4	76836	0000000				Exeter Unified	150.00	\$ 219,979	\$ 175,983	\$ 43,996
							5,340.25	\$ 7,831,621	\$ 6,265,300	\$ 1,566,321

DE identified and contacted select LEAs based on data anomalies.
some instances amended data was obtained from the select LEAs.



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Educator Effectiveness FAQs

Questions and answers regarding Educator Effectiveness.

[Expand All](#) | [Collapse All](#)

1. Who is eligible to receive Educator Effectiveness funds?

School districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds. The staff counts were calculated by the State Superintendent of Public Instruction using data submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year.

2. Are employees of Regional Occupational Centers and Programs Joint Powers Agencies included?

No. Only school districts, county offices of education, charter schools, and state special schools with full-time equivalent (FTE) certificated staff are eligible to receive Educator Effectiveness funds.

3. Are there conditions placed on local educational agencies (LEAs) receiving the Educator Effectiveness funds?

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

1. Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
2. On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

4. Does a recipient of funds have to submit its local plan for the Educator Effectiveness Fund to the CDE?

No. The local plan for the Educator Effectiveness funds needs to be heard in a public meeting of the governing board of the school district, the county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.

5. How will the Educator Effectiveness funding be calculated?

Allocation of funds is based on an equal amount per certificated FTE, which cannot exceed an LEA's total certificated staff count, as reported in CALPADS during the 2014–15 fiscal year. Staff with an FTE greater than one was adjusted to one FTE. In addition, the CDE identified and contacted select LEAs based on data anomalies. In some instances amended data was obtained from the select LEAs. Due to necessary adjustments, the certificated FTE used to calculate the Educator Effectiveness funding will not be an exact match with the FTE information available in the DataQuest system. The certificated FTE numbers used in the calculation of funds will be posted on the CDE's Educator Effectiveness Web page. The 2015–16 calculated funding rate is approximately \$1,466 per certificated FTE.

6. We made an error when we reported our certificated staff data last year. Can we amend our data now and get a revised entitlement?

No. The CDE is not accepting amendments to the staff data used to calculate the entitlement. You may contact Ruthann Munsterman, Fiscal Assistant, by e-mail at rmunsterman@cde.ca.gov if you would like to discuss your situation further.

7. When can LEAs expect to receive the Educator Effectiveness funds?

The CDE plans to issue the first apportionment (80 percent of funds) in December 2015, and a second apportionment (20 percent of funds) in March 2016.

8. How long do I have to spend the funds?

Funds may be expended anytime during the 2015–16, 2016–17, and 2017–18 fiscal years. A final expenditure report will be due at the end of the 2017–18 fiscal year. Any funds not expended by June 30, 2018 must be returned to the CDE.

9. What are the allowable uses of the Educator Effectiveness funds?

Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

10. Can funds be spent on paraprofessionals?

Although the distribution of funds was based only on certificated staff; in order to promote educator quality and effectiveness, it is allowable to expend funds on training for administrators, teachers, or paraprofessional educators.

11. Will these funds be subject to a state audit?

Yes. The Educator Effectiveness funds are subject to the annual audits required by EC Section 41020.

12. Where can I find more information on the Educator Effectiveness funds?

Language governing the allocation and use of the Educator Effectiveness funds can be found in SB 103, Section 8 and AB 104, Section 58.

13. Where can I find information on the final expenditure report?

The CDE is currently developing the format and content of the final expenditure report. At a minimum, the law requires that the number of teachers, administrators, and paraprofessional educators that received professional development must be reported. Information will be posted as soon as it becomes available.

Questions: Ruthann Munsterman | rmunsterman@cde.ca.gov | 916-324-6178

Last Reviewed: Friday, October 2, 2015

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Recently Posted in Allocations & Apportionments

[EstCashFlow-15: Select Programs \(XLS\)](#) (added 05-Oct-2015)
Estimated Cash Flow for select programs for fiscal year 2015-16.

[Educator Effectiveness FAQs](#) (added 02-Oct-2015)
Questions and answers regarding Educator Effectiveness.

[Educator Effectiveness](#) (added 02-Oct-2015)
A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional development and to promote educator quality and effectiveness.

SB 103, Section 8 (Chapter 324, Statutes of 2015) (added 02-Oct-2015)

Language from education finance bill, Senate Bill 103, Section 8 (Chapter 324, Statutes of 2015) of the Budget Act of 2015.

AB 104 SEC. 58. (Chapter 13, Statutes of 2015) (added 02-Oct-2015)

Language from education trailer bill, Assembly Bill 104, Section 58 (Chapter 13, Statutes of 2015) of the Budget Act of 2015.

[More Recently Posted Items](#)



SEQUOIA UNION ELEMENTARY SCHOOL

Jeremy Powell, Ed.D
Superintendent/Principal

DATE: APRIL 11, 2016
TO: SEQUOIA UNION BOARD OF TRUSTEES
FROM: DR. JEREMY POWELL, SUPERINTENDENT/PRINCIPAL
RE: DISTRICT USE OF EDUCATOR EFFECTIVENESS FUNDING

The goal of the Educator Effectiveness Funding, in part, is to provide professional development for teachers and administrators to promote educator quality and effectiveness. For our district, I believe this is an incredible way to utilize these funds. We recently had four school staff members attend the Capturing Kids Heart two ½ day training in Redondo Beach (I have previously attended this training) and report to the board the impact this has had not only in their professional lives, but also in their personal lives. Upon their recommendation, I am putting this forward to you.

I would like to request the use of the full amount of Educator Effectiveness Funding in the amount of \$19, 065 for the whole district implementation of the Capturing Kids Hearts Three Day Training Program (please see attached quote).

I have been in contact with the company and am working on training dates.

Thank you for your consideration.

Small School, Big Heart



Product:

Product	Timeline	Pricing
Capturing Kids' Hearts One, 2 ½ -consecutive-day training session for up to 50 participants * \$400 per person over 50 participants (not to exceed 60)	June – August (peak season)	\$24,500
	September – May (off-peak season)	\$21,500

Investment Pricing:

Pricing is valid for 30 days from the date of the proposal. The terms of this proposal do not represent contract terms.

Travel Packages for all events to be billed separately and are not part of the product pricing. Travel will be billed at rate of \$1,000 for one-day events, \$1,500 for two-day events, and \$1,800 for three-day events (per trainer).

Travel rates are subject to change. Travel expenses that The Flippen Group has incurred and that have to be cancelled as a result of rescheduling or cancelling of a service without two weeks notice, may result in an extra charge to your organization.

For services performed in the state of New Mexico, sales tax applies at the rate of 5.125%.

Contact Us:

If you are ready to schedule your event or if you have any questions, please do not hesitate to contact us. We look forward to serving you.

The Flippen Group
 Vern Hazard
 Vern.hazard@flippengroup.com
 1199 Haywood Drive
 College Station, TX 77845
 Mobile Phone: 281-433-5242
 Office Phone: 800-316-4311
 Fax: 877-941-4700

SEQUOIA UNION SCHOOL DISTRICT
REGULAR BOARD MEETING
May 12, 2016

VI. OTHER ACTION ITEMS:

- 6.4 Approve 8th Grade Graduating Class and Sign Diplomas:
The Board will be requested to review and approve the graduating class and sign diplomas.

Recommendations: Approve graduating class and sign diplomas

On a motion of _____, and seconded by _____, the Board approved graduating class and signed diplomas.

BOARD MEMBERS	AYE	NO	ABSTAIN	ABSENT
Anna Fynaud	_____	_____	_____	_____
Milo Gorden	_____	_____	_____	_____
Matt McEwen	_____	_____	_____	_____
James McNulty	_____	_____	_____	_____
Bradley Ward	_____	_____	_____	_____