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## Compact for Reading

We, the Bondurant/Farrar Community Schools, establish this Compact for Reading to foster improvement in reading and language arts, ensuring all students develop strong reading skills and can read independently. We believe this success can be achieved through a dedicated partnership among parents/guardians, families, students, and teachers.

### Parent/Guardian Responsibilities

As a parent/guardian, I commit to:

- Ensuring my child attends school regularly and is prepared to learn.
- Staying informed about the reading and language arts skills my child is learning each day.
- Monitoring my child's progress and signing completed homework.
- Reading with my child for at least 15-20 minutes each day.
- Encouraging my child to select library books that are appropriate for their reading level.
- Attending parent-teacher conferences and maintaining open communication with the classroom teacher and reading interventionist.

Signature: \_\_\_\_\_

### Student Responsibilities

As a student, I agree to:

- Arrive at school on time and be ready to learn.
- Listen attentively to my teachers, family, and tutors, and ask questions when I need help.
- Invite my family to read with me or to me for at least 15-20 minutes each day.
- Complete my homework on time and ensure it is legible.
- Accept help from my family and tutors when needed.
- Return signed homework and important papers to school.

Signature: \_\_\_\_\_

### Interventionist Responsibilities

As an interventionist, I will:

- Provide high-quality instruction and support to our students and their families.
- Collaborate regularly with classroom teachers to ensure continuity in skills being taught.
- Communicate with families about each student's reading progress and provide strategies for support at home.
- Engage in professional development to enhance my teaching skills and improve parent communication.
- Be present at both parent-teacher conferences each year to discuss student progress.

Signature: \_\_\_\_\_