

WINTER SPORTS UPDATES



The John Bapst winter sports teams are rounding off as we are nearing the end of the season.

The girl's varsity Crusaders have seen even more dramatic change. Last winter, they finished the season ranked 13th in Class B, with two wins and sixteen losses. This year, however, they've risen to fifth place with a total of Six losses and Eight wins. Anna Smith, a junior on the girl's varsity team, talked about her team's impressive development: "We've really put things together this year and have been able to have some success." Anna also added, "The team as a whole and all of the individuals have grown immensely. And we had a great time."

Recently senior guard Clair Gaetani scored her 1,000th career point, a wonderful accomplishment. Tuesday the girls fell short by just 10 points, losing to the Ellsworth Eagles. The boys recently broke their losing streak to the Bucksport High School boys basketball team on Monday, beating them 50-31 and landing them at the 15th spot in the region! Overall, both teams are performing with great strength and team unity; there are plenty more games to watch these teams play at.

We wish the basketball teams and all other sports teams good luck. Go, Crusaders!

GO CRUSADERS!

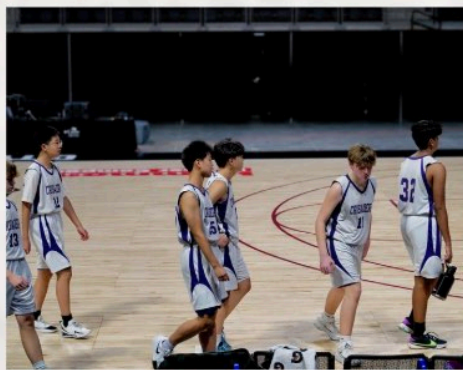


GO CRUSADERS!



GO CRUSADERS!

WINTER SPORTS UPDATES



Our John Bapst varsity basketball teams have shown significant growth this winter compared to their standings last year at this time. As of now, the boy's varsity team is ranked 15th in class B and has amassed three wins and ten losses. This is a notable improvement from last year's season, where they finished 15th as well, but with two wins and 16 losses. Such a drastic change in their win total spells out good things for their games to come.

GO CRUSADERS!

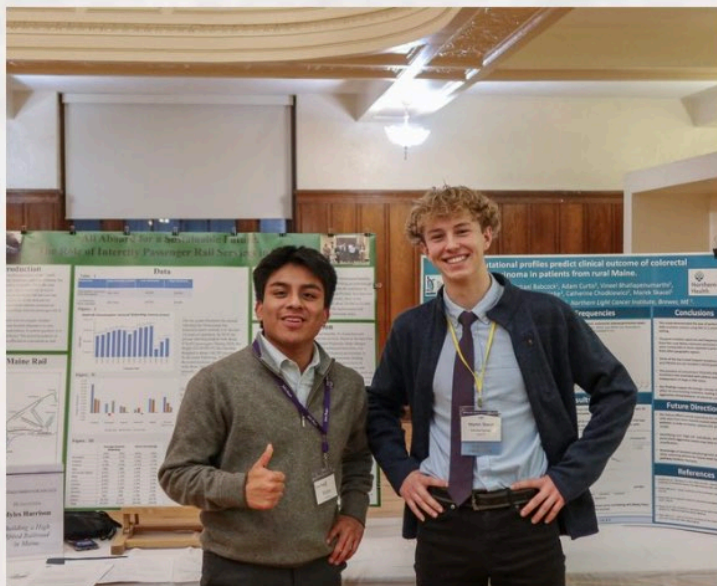
GO CRUSADERS!

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DISTINGUISHED GRADUATE

What are Distinguished Graduates?

Distinguished Graduates are John Bapst students who have a passion for a particular topic; one which they have studied extensively in school. These students have decided to extend their learning and experience in that subject outside of class with a special project. These Distinguished Graduate projects are approved in advance and done under the guidance of a qualified mentor from John Bapst or from someone outside of the school.



Q1: What do you believe is the primary purpose of the Distinguished Graduates Program, and how do you see it benefiting students?

Ms. Mahar believes that the Distinguished Graduates Program's goal is to support and encourage students as they dig deeper into a subject that they're really interested in. With the help of a John Bapst faculty member, students get the benefit of being able to demonstrate the research they have done to a potential college. Ms. Mahar helps pace future Distinguished Graduates so that they can get their project done on time. Additionally, she cooperates with local communities and John Bapst faculty members to help students focus their efforts on a specific topic.

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STUDENTS EXPERIENCE



Oscar Martinez's project

Elmer and Isak's project

"My project is centered on investigating the evolving role of Machine Learning technology in medicine, specifically in diagnosis. The goal of my project is to identify if Machine Learning has a potential place in the future of medicine. In my project, I am evaluating human performance in accurately predicting and diagnosing diseases. I have found two large data sets for Heart Failure Prediction and Early Stage Diabetes Diagnosis, and [I] plan to develop my machine Learning models [by] experimenting with various methods and approaches.. I will then compare my results (statistics including; accuracy, precision, RootMeanSquaredError, and some other performance evaluators) with human efficiency/performance and potentially some professionally polished Machine Learning models".

"In our project, we attempted to analyze the effects of ocean acidification and increased temperatures on juvenile Atlantic sea scallops. The project was carried out at the Downeast Institute in Jonesport, Maine, where we used their Ocean Acidification Lab. We set up 9 tanks in total, with 12 scallops each, and [set each tank] at different combinations of pH and temperature. Three control tanks were set at the same conditions; 12 °C and 7.9 pH. From there, we had two tanks with that constant temperature and decreased pH, two with that constant pH and increased temperature, and two with increased and decreased pH. To eliminate any bias in the experiment, Isak and I did not know which tank had which conditions until after the experiment was over."

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SPANISH CLUB



I interviewed Oscar Martínez, president of the school senate and Spanish club, on why he thinks the clubs are so important and what are the main challenges of presiding one:

Question 1: Why do you think is so important for the school to have different culture and language clubs?

Oscar: I think it is extremely important for the school to have clubs to represent languages and cultures because specifically in Maine, there's a lack of representation of different ethnicities like Latinos, African-Americans or Asians. They're a statistical minority in our state and I believe it's necessary to bring awareness and promote their cultures.

Q2: Could tell me a little bit about your personal connection with the club?

Oscar: I wanted to be the president of the Spanish club because being half Mexican and half Guatemalan myself, I think I have a very good perspective on how to run the club. For example, my middle school was 20 minutes from Bapst in Eddington and I am pretty sure my twin sister (Sofía Martínez) and I were the only hispanic students. It was weird growing up being a person of color in a homogeneous state and It affects you to feel different from the norm. So when I became a Junior at Bapst and the current Spanish club president graduated, I kinda stepped in because it was something very important to me.

Even though my mom was born in Guatemala and my dad in Mexico, I was not taught Spanish as a child and grew up with the interest and trying to learn it. However, after I grew up I understood that it's an important part of myself and learn how to speak it properly by myself.

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INTERVIEW WITH OSCAR

Q3: What do you think are the biggest challenges of being the president of a language/culture club?

Oscar: The biggest challenge of running the spanish club is the reason itself of why we need the spanish club. The attendance of the meeting goes down after the middle of the year since sometimes people don't wanna come to the spanish meetings anymore because it's not something that is really important to them, so the attendance is really a difficulty we have to deal with. In the beginning of the year, people are attracted by the food events, and later, when we do actual language and culture things, they become less interested. Another problem is that in the past, language clubs haven't been really respected. It's getting better now, especially with the spanish and french clubs, but when I was a freshman, I don't remember it being promoted and that's one of the reasons why I really wanted to do it. Keeping The consistency of the meeting is also challenging but we've been doing a much better job this year. We are having meetings every week with occasional special events, like movies and food festivals.



Q4: What advice would you give to someone who's trying to be more active in clubs or even create their own?

Oscar: My advice is that if you feel passionate about a certain topic or culture, go for it. A club is a good way for people to immerse themselves in a different culture. But if you're hesitant and don't have passion about what you're doing, when you actually do the club, you're not gonna feel the energy or the obligation to continue, but everyone has that passion about something. You also shouldn't worry too much about attendance and people going to your club, the fact that you are creating or joining one is important itself and shows you care about it. At the beginning of the year there's also the club fair, which is a great opportunity to join a club or even promote your new club! If you wanna start your club life, that is the perfect place to start.

GO CRUSADERS!

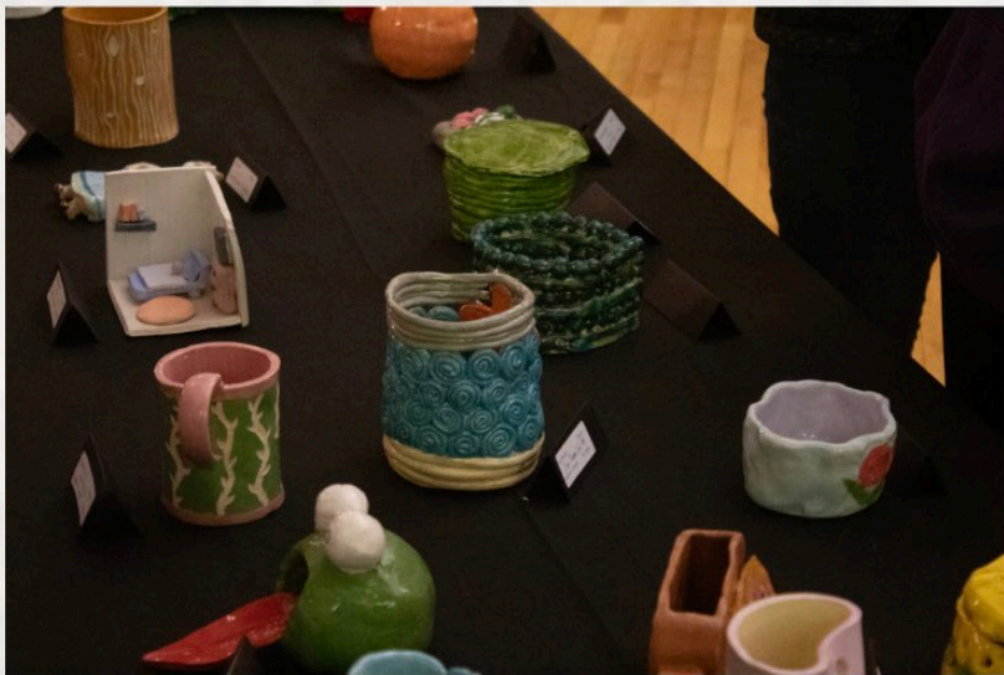


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FINE ARTS



John Bapst is well-known for its strong Fine Arts Program, offering diverse opportunities such as drama, music, visual arts, AP Studio Art, Band, Jazz Band, and Art History. All students have access to engage in various arts, such as acting, singing, painting, designing, and sculpting, which allows them to develop creativity and skill. There were even students who attended the show with an “Independent Study” in Ceramics, Painting, and Printmaking. The Art Wing had a great increase in the number of students—especially those attending Sculpture and Ceramics—making it a wonderful addition to this year’s Art Show.

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FINE ARTS

Art has the power to express the unspoken unique features of each individual. The Fine Art Show at John Bapst is more than just an exhibition. With approximately 125 students attending this year's show under the instruction of Ms. Burns and Ms. Mahar, the Fine Art Show of John Bapst presents a vibrant collection of artworks that show the talent and creativity each student has.



Ms. Burns shared her excitement about the Art Show: "It was incredible to see such a wonderful turnout of art and non-art students, parents, family and friends of artists in the show! Many came back to us with positive comments of the work they saw throughout the evening."

She also emphasized that John Bapst's art classes are open to everyone. "Many students take these art classes to get their 'Fine Arts Credit', but these classes can wind up being far more than mere credit! Many students find joy in creativity, and, once they take a class, realize creating art is not as scary as it was for them in elementary/middle school. I would highly recommend for all students to give it a try and potentially see that their art doesn't have to be perfect to create something beautiful and enjoyable."

SCHOOL
NEWSPAPER

John Bapst

9TH
EDITION

CREW

following students were involved you bringing in this edition

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Mr. Pascucci

JOHN BAPST MEMORIAL HIGH SCHOOL

February 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7 Asynchronous Class	8
9	10	11	12 purple day	13 white day	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
Important Reminders 7 Stop-up day (asynchronous day) 17-21 Spring Break 24 School starts						

JOHN BAPST MEMORIAL HIGH SCHOOL

March 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5 purple day	6 white day	7	8
9	10 spring carnival	11	12	13	14	15
16	17	18	19 purple day	20 white day	21	22
23	24	25	26	27	28	29
30	31	Important Reminders 10-14 Spring Carnival 14 No school 14 Spring games				

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