



SEQUOIA UNION ELEMENTARY SCHOOL

Sequoia Union Board of Trustees Regular Board Meeting October 8, 2020 at 6:00 p.m.

A special meeting of the Board of the Sequoia Union Elementary School will be held at 23958 Avenue 324, Lemon Cove, CA. ***Please note those in attendance will need to follow physical distancing and wear a mask.***

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the school office at (559) 564-2106 for assistance.

Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District office located at 23958 Ave. 324, Lemon Cove, California during normal business hours and on the website at <https://www.sequoiaunion.org/>

- 1. CALL TO ORDER**
- 2. FLAG SALUTE**
- 3. APPROVAL OF AGENDA**
- 4. COMMENTS FROM THE PUBLIC**

Board Policy #9323 allows each individual speaker three minutes for public comment. The public may choose to address the board on any non agenda item at this time, or on an agendized item at this time or at the time of the items discussion. Before making a comment, please gain recognition from the Chair and direct your comments through the Chair. Due to COVID-19, if you wish to submit a comment virtually you may do so online at <https://bit.ly/SUpubliccomment>. Comments must be submitted one hour prior to the scheduled meeting opening to ensure they will be read. The same requirements relating to the three minute limit apply to written comments also. Comments submitted after the opening of the meeting, but before adjournment will be recorded in the minutes.

- 5. [Public Hearing: Adopting Development Fees on Residential and Commercial and Industrial Development to Fund the Construction or Reconstruction of School Facilities](#)**



6. DISCUSSION & REPORTS

- 6.1. [Superintendent Report](#)
- 6.2. [Business Report](#)
- 6.3. [Discussion on TCOE Review and Approval of Budget for Fiscal Year 2020-21](#)
- 6.4. [Discussion on Classified Salary Schedule](#)
- 6.5. [Report on the RFQ Architect Process and Next Steps](#)
- 6.6. [Report on Student Data, including Students with Exceptional Needs](#)
- 6.7. **Discussion on Health Screening Applications**
- 6.8. [Process and procedure for Board Packets and Meeting Preparation](#)

7. CONSENT ACTION ITEMS

- 7.1. [Approval of Regular Meeting Minutes 9/10/2020](#)
- 7.2. [Approval of Special Meeting Minutes 9/17/2020](#)
- 7.3. [Approval of Special Meeting Minutes 9/24/2020](#)
- 7.4. [Approve A.D.A. Report](#)
- 7.5. [Approve Cafeteria Report](#)
- 7.6. [Approve Payment of Bills](#)
- 7.7. [Approve Payroll](#)
- 7.8. [Approve Budget Report](#)

8. ACTION ITEMS

- 8.1. [Approval of Progress Payment and Reimbursement Claim for Well Project \(Keller/Wegley Engineering\)](#)
- 8.2. [Application for Exemption from Required Expenditures for Classroom Teacher Salaries](#)
- 8.3. [Discussion of the Job Description and the hiring of a 5 hour Office Clerk-Receptionist](#)
- 8.4. [Discussion on the hiring of the Temporary 4 hour custodian position:](#)
- 8.5. [Discussion and approval of TCOE Health Services Contract](#)
- 8.6. [Resolution for Adopting Development Fees](#)
- 8.7. [Discussion of TOSA on Special Assignment for Distance Learning](#)
- 8.8. [Discussion of the purchase of 65 new individual desks for 6 feet distancing](#)
- 8.9. [Discuss and Approve Interdistrict Transfer OUT](#)
- 8.10. [Discuss and Approve Board Meeting Schedule for December](#)



9. ORGANIZATIONAL BUSINESS

9.1. Consideration of Agenda Items the Board Wishes to Discuss in Future Meetings

10. CLOSED SESSION

10.1. CONFERENCE WITH LABOR NEGOTIATOR
AGENCY DESIGNATED REPRESENTATIVE: SUPERINTENDENT/PRINCIPAL
Employee Organization: S.E.T.A

11. ADJOURNMENT



Action Item 5: Public Hearing: Adopting Development Fees on Residential and Commercial and Industrial Development to Fund the Construction or Reconstruction of School Facilities



October 1, 2020

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Ken Horn,
Superintendent

Notice: Developer Fee Study Review

The 2018 Developer Fee Study was reviewed and the assumptions and data were compared to current statistics to determine if the fee levels are still accurate. The District has not had any school facility projects funded by the State Allocation Board (SAB) so there are not any changes in the District capacity or eligibility for modernization projects. Therefore, the facility needs previous identified are still valid. There has been an increase in the funding levels for school facility projects of 7.65% due to inflation. This would result in a small increase in the fees justified.

The new development activity has remained consistent with the values projected. The average size new home project has also been consistent with the previous study. The average area per unit was 1,800 square feet in the 2018 study and this is still representative of the planned development activity.

The District enrollment was 358 students in 2018/19 when the last study was completed. The latest enrollment in 2019/20 was 348 students which is a drop of 10 students. However, the current enrollment was up by 6 students in kindergarten which results in a larger enrollment projection. The result of the enrollment changes does not reduce the justification of development impact fees.

Based on these factors and the fact that the 2018 developer fee study justified amounts in excess of the new 2020 developer fee rates, it is justified for the District to implement the new 2020 developer fee rates as detailed in the School Board resolution.

A handwritten signature in dark ink that reads "Ken Reynolds". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Ken Reynolds, President

JULY 2019

2018 DEVELOPER FEE JUSTIFICATION STUDY SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT

MR. PERRY JENSEN,
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- **SAB 50-01 - Enrollment Certification/Projection**
- **Census Data**
- **Use of Developer Fees**
- **Site Development Costs**
- **Index Adjustment on the Assessment for Development – State Allocation Board Meeting of January 24, 2018**
- **Annual Adjustment to School Facility Program Grants**

Executive Summary

This Developer Fee Justification Study demonstrates that the Sequoia Union Elementary School District requires the full statutory impact fee to accommodate impacts from development activity.

A fee of \$3.36 per square foot for residential construction and a fee of \$0.54 per square foot for commercial/industrial construction is currently assessed on applicable permits pulled in the District. The new fee amounts are **\$3.79** per square foot for residential construction and **\$0.61*** per square foot for commercial/industrial construction. This proposed increase represents \$0.43 per square foot and \$0.07 per square foot for residential and commercial/industrial construction, respectively.

The following table shows the impacts of the new fee amounts:

Table 1
Sequoia Union Elementary
Developer Fee Collection Rates

Totals	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$3.36	\$3.79	\$0.43
Commercial/Ind.	\$0.54	\$0.61	\$0.07
District Share:	60.00%		
Net Impact	<u>Previous</u>	<u>New</u>	<u>Change</u>
Residential	\$2.02	\$2.27	\$0.25
Commercial/Ind.	\$0.32	\$0.37	\$0.05

*except for Rental Self Storage facilities in which a fee of \$0.08 per square foot is justified.

Background

Education Code Section 17620 allows school districts to assess fees on new residential and commercial construction within their respective boundaries. These fees can be collected without special city or county approval, to fund the construction of new school facilities necessitated by the impact of residential and commercial development activity. In addition, these fees can also be used to fund the reconstruction of school facilities to accommodate students generated from new development projects. Fees are collected immediately prior to the time of the issuance of a building permit by the City or the County.

As enrollment increases, additional school facilities will be needed to house the growth in the student population. Because of the high cost associated with constructing school facilities and the District's limited budget, outside funding sources are required for future school construction. State and local funding sources for the construction and/or reconstruction of school facilities are limited.

The authority cited in Education Code Section 17620 states in part "... the governing board of any school district is authorized to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities." The legislation originally established the maximum fee rates at \$1.50 per square foot for residential construction and \$0.25 per square foot for commercial/industrial construction. Government Code Section 65995 provides for an inflationary increase in the fees every two years based on the changes in the Class B construction index. As a result of these adjustments, the fees authorized by Education Code 17620 are currently **\$3.79** per square foot of residential construction and **\$0.61** per square foot of commercial or industrial construction.

Purpose and Intent

Prior to levying developer fees, a district must demonstrate and document that a reasonable relationship exists between the need for new or reconstructed school facilities and residential, commercial and industrial development. The justification for levying fees is required to address three basic links between the need for facilities and new development. These links or nexus are:

Burden Nexus: A district must identify the number of students anticipated to be generated by residential, commercial and industrial development. In addition, the district shall identify the school facility and cost impact of these students.

Cost Nexus: A district must demonstrate that the fees to be collected from residential, commercial and industrial development will not exceed the cost of providing school facilities for the students to be generated from the development.

Benefit Nexus: A district must show that the construction or reconstruction of school facilities to be funded by the collection of developer fees will benefit the students generated by residential, commercial and industrial development.

The purpose of this Study is to document if a reasonable relationship exists between residential, commercial and industrial development and the need for new and/or modernized facilities in the Sequoia Union Elementary School District.

Following in this Study will be figures indicating the current enrollment and the projected development occurring within the attendance boundaries of the Sequoia Union Elementary School District. The projected students will then be loaded into existing facilities to the extent of available space. Thereafter, the needed facilities will be determined and an estimated cost will be assigned. The cost of the facilities will then be compared to the area of residential, commercial and industrial development to determine the amount of developer fees justified.

Enrollment Projections

In 2018/2019 the District's total enrollment (CBEDS) was 358 students. The enrollment by grade level is shown here in Table 2.

Table 2

**Sequoia Union Elementary
CURRENT ENROLLMENT**

Grade	2018/2019
TK/K	38
1	42
2	41
3	38
4	46
5	44
6	37
TK-6 Total	286
7	36
8	36
7-8 Total	72
TK-8 Total	358

This data will be the basis for the enrollment projections which will be presented later after a review of the development projections and the student generation factors.

Student Generation Factor

In determining the impact of new development, the District is required to show how many students will be generated from the new developments. In order to ensure that new development is paying only for the impact of those students that are being generated by new homes and businesses, the student generation factor is applied to the number of new housing units to determine development-related impacts.

The student generation factor identifies the number of students per housing unit and provides a link between residential construction projects and projections of enrollment. The State-wide factor used by the Office of Public School Construction is 0.50 for grades TK-8. For the purposes of this Study we will use the local factors to determine the students generated from new housing developments. This was done by comparing the number of housing units in the school district to the number of students living in the school district as of the 2010 Census. Table 3 shows the student generation factors for the various grade groupings.

Table 3

Sequoia Union Elementary STUDENT GENERATION FACTORS

<u>Grades</u>	<u>Students per Household</u>
TK-6	0.2744
7-8	0.1031
Total	0.3774

When using the Census data to determine the average district student yield rate, it is not possible to determine which students were living in multi-family units versus single family units. Therefore, only the total average yield rate is shown. The Census data does indicate that **81.9%** of the total housing units within the district boundaries are single family units. It is reasonable to assume that the construction of new housing units would be similar to the current housing stock, which was confirmed by the various planning departments within the school district boundaries, and therefore the overall student generation rate will be used to determine student yields from the projected developments.

New Residential Development Projections

The Sequoia Union Elementary School District has experienced an average new residential construction rate of approximately 4 units per year over the past four years. This was determined by reviewing the residential permits pulled and school development impact fees paid to the District. After contacting the various planning departments within the school district boundaries, it was determined that the residential construction rate over the next five years will average 4 units per year. Projecting the average rate forward, we would expect that 20 units of residential housing will be built within the District boundaries over the next five years.

To determine the impact of residential development, a student projection is done. Applying the student generation factor of 0.3774 to the projected 20 units of residential housing, we expect that 7 students will be generated from the new residential construction over the next five years. This includes 5 elementary school students and 2 middle school students.

The following table shows the projected impact of new development. The students generated by development will be utilized to determine the facility cost impacts to the school district.

Table 4

Sequoia Union Elementary DEVELOPMENT IMPACT ANALYSIS

<u>Grades</u>	<u>Current Enrollment</u>	<u>Development Projection</u>	<u>Projected Enrollment</u>
TK to 6	286	5	291
7 to 8	72	2	74
Totals	358	7	365

Existing Facility Capacity

To determine the need for additional school facilities, the capacity of the existing facilities must be identified and compared to current and anticipated enrollments. The District's existing building capacity will be calculated using the State classroom loading standards shown in Table 6. The following types of "support-spaces" necessary for the conduct of the District's comprehensive educational program, are not included as "teaching stations," commonly known as "classrooms" to the public:

Table 5

List of Core and Support Facilities

Library	Resource Specialist
Multipurpose Room	Gymnasium
Office Area	Lunch Room
Staff Workroom	P.E. Facilities

Because the District requires these types of support facilities as part of its existing facility and curriculum standards at its schools, new development's impact must not materially or adversely affect the continuance of these standards. Therefore, new development cannot require that the District house students in these integral support spaces.

Classroom Loading Standards

The following maximum classroom loading-factors are used to determine teaching-station "capacity," in accordance with the State legislation and the State School Building Program. These capacity calculations are also used in preparing and filing the baseline school capacity statement with the Office of Public School Construction.

Table 6

State Classroom Loading Standards

TK/Kindergarten	25 Students/Classroom
1 st -3 rd Grades	25 Students/Classroom
4 th -6 th Grades	25 Students/Classroom
7 th -8 th Grades	27 Students/Classroom

Existing Facility Capacity

The State determines the baseline capacity by either loading all permanent teaching stations plus a maximum number of portables equal to 25% of the number of permanent classrooms or by loading all permanent classrooms and only portables that are owned or have been leased for over 5 years. As allowed by law and required by the State, facility capacities are calculated by identifying the number of teaching stations at each campus. All qualified teaching stations were included in the calculation of the capacities at the time the initial inventory was calculated. To account for activity and changes since the baseline was established in 1998/99, the student grants (which represent the seats added either by new schools or additions to existing schools) for new construction projects funded by OPSC have been added. Using these guidelines the District's current State calculated capacity is shown in Table 7.

Table 7

Sequoia Union Elementary Summary of Existing Facility Capacity

<u>School Facility</u>	<u>Permanent Classrooms</u>	<u>Portable Classrooms</u>	<u>Chargeable Portables</u>	<u>Total Chargeable Classrooms</u>	<u>State Loading Factor</u>	<u>State Funded Projects</u>	<u>Total State Capacity</u>
Grades TK-6	10	3	1	11	25	50	325
Grades 7-8	0	3	2	2	27	54	108
Totals	10	6	3	13		104	433

OPSC Funded Projects

<u>Name</u>	<u>Project #</u>	<u>TK-6 Grants</u>	<u>7-8 Grants</u>	<u>Special Ed</u>	<u>CR</u>
Sequoia Elem	1	50	54	0	4

This table shows a basic summary of the form and procedures used by OPSC (Office of Public School Construction) to determine the capacity of a school district. There were a total of 10 permanent classrooms in the District when the baseline was established. In addition there were 6 portable classrooms. However, OPSC regulations state that if the number of portables exceeds 25% of the permanent classrooms, then the maximum number of portables to be counted in the baseline capacity is 25% of the permanent classrooms. Therefore the chart shows the chargeable portables as 3 which is 25% of the permanent classroom count. This results in a total classroom count of 13 and is referred to as the chargeable classrooms since it accounts for the fact that some of the portables were not included in the total. This is done to account for the fact that portables are typically considered to be temporary, especially when the total number exceeds 25% of the permanent classrooms.

To determine the total capacity based on State standards, the capacity of the chargeable classrooms are multiplied by the State loading standards and then the capacity of the projects completed since 1998/99 (when the baseline was established) are added based on the State funded new construction projects. As Table 7 shows, the total State capacity of the District facilities is 433 students.

Unhoused Students by State Housing Standards

This next table compares the facility capacity with the space needed to determine if there is available space for new students from the projected developments. The space needed was determined by reviewing the historic enrollments over the past four years along with the projected enrollment in five years to determine the number of seats needed to house the students within the existing homes. The seats needed were determined individually for each grade grouping. The projected enrollment in this analysis did not include the impact of any new housing units.

Table 8

Sequoia Union Elementary Summary of Available District Capacity

<u>School Facility</u>	<u>State Capacity</u>	<u>Space Needed</u>	<u>Available Capacity</u>
Grades TK-6	325	383	(58)
Grades 7-8	108	92	16
Totals	433	475	0

Since the enrollment space needed exceeds the District capacity there is no excess capacity available to house students from new development.

Calculation of Development's Fiscal Impact on Schools

This section of the Study will demonstrate that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Sequoia Union Elementary School District. To the extent this relationship exists, the District is justified in levying developer fees as authorized by Education Code Section 17620.

School Facility Construction Costs

For the purposes of estimating the cost of building school facilities we have used the State School Building Program funding allowances. These amounts are shown in Table 9. In addition to the basic construction costs, there are site acquisition costs of \$27,500 per acre and service-site, utilities, off-site and general site development costs which are also shown in Table 9.

Table 9

NEW CONSTRUCTION COSTS

<u>Grade</u>	<u>Base Grant</u>	<u>Fire Alarms</u>	<u>Fire Sprinklers</u>	<u>Per Student Total</u>
TK-6	\$23,134	\$28	\$388	\$23,550
7-8	\$24,468	\$38	\$460	\$24,966

Site Acreage Needs

<u>Grade</u>	<u>Typical Acres</u>	<u>Average Students</u>	<u>Projected Unhoused Students</u>	<u>Equivalent Sites Needed</u>	<u>Site Acres Needed</u>
TK-6	10	600	5	0.01	0.08
7-8	20	800	0	0.00	0.00
TOTAL					0.08

General Site Development Allowance

<u>Grade</u>	<u>Acres</u>	<u>Allowance/Acre</u>	<u>Base Cost</u>	<u>% Allowance</u>	<u>Added Cost</u>	<u>Total Cost</u>
TK-6	0.08	\$37,654	\$3,012	6%	\$7,065	\$10,077
7-8	0.00	\$37,654	\$0	6%	\$0	\$0
Totals	0.08					\$10,077

Site Acquisition & Development Summary

<u>Grade</u>	<u>Acres To Be Bought</u>	<u>Land Cost/Acre</u>	<u>Total Land Cost</u>	<u>Site Development Cost/Acre</u>	<u>Site Dev. Cost</u>	<u>General Site Development</u>	<u>Total Site Development</u>
TK-6	0.08	\$27,500	\$2,200	\$248,896	\$19,912	\$10,077	\$29,989
7-8	0.00	\$27,500	\$0	\$234,162	\$0	\$0	\$0
Totals	0.08		\$2,200		\$19,912	\$10,077	\$29,989

Note: The grant amounts used are twice those shown in the appendix to represent the full cost of the facility needs and not just the standard State funding share of 50%.

Reconstruction/Modernization Costs

In addition to any new facilities needed, there is also a need to reconstruct or modernize existing facilities in order to maintain the existing levels of service as students from new development continue to arrive in the District's facilities. In order to generate capacity, it may also be necessary to reopen closed school facilities. Such reopening often requires reconstruction in order to provide the District's existing level of service. For purposes of this report, the analysis of modernization/reconstruction includes the possible reopening and refurbishing of closed or unused school facilities.

California has made a significant investment in school facilities through grants provided to help extend the useful life of public schools. The State's largest funding source for public school modernization projects, the School Facilities Program (SFP), requires a minimum local funding contribution of 40% of SFP-eligible costs. The State may provide up to 60% of the eligible costs at those times that State funding is available. However, SFP modernization grants frequently, if not usually, fall short of providing 60% of the actual costs for major modernizations. In the best cases, developer fees can help meet the District's required 40% local share. In many cases, developer fees may be necessary to supplement both the State's and the school district's contribution to a project.

Buildings generate eligibility for State reconstruction/modernization funding once they reach an age of 25 years old for permanent buildings and 20 years old for portables.

The usable life of school facilities is an important consideration in determining district facility needs into the future. The specific time when the projected residential developments will be built cannot be precisely predicted. Some new homes may be immediately occupied by families with school aged children, while others may be immediately occupied who will have school-aged children in five to ten years. As a result of these variables, for each new home, the District must be prepared to house the students residing there for an extended period of time. Students generated by the next five years of development will need to be accommodated in District schools for a significant amount of time that could exceed twenty years. Thus, the District will need to ensure that it has facilities in place for future decades.

As evidenced by the State Building program's use of the criteria that buildings older than twenty-five years (and portables older than twenty years) are eligible for modernization funds, school buildings require reconstruction/modernization to remain in use for students beyond the initial twenty to twenty-five years of life of those buildings. To the extent that the

District has buildings older than twenty to twenty-five years old, the point will be reached without reconstruction/modernization that those buildings will no longer be able to provide the existing level of service to students, and may, in some circumstances, need to be closed entirely for health and safety reasons. However, because of the new development, reconstruction/modernization must occur in order to have available school housing for the new students from development.

The following table shows the District's eligibility for modernization/reconstruction funding in the State Building Program.

Table 10

Modernization Project Needs

<u>School</u>	<u>Eligible Elem</u>	<u>Modernization Middle</u>	<u>Grants Spec Ed</u>	<u>State Funding</u>	<u>District Share</u>	<u>Project Total</u>
Sequoia Elementary	286	0	0	\$1,338,228	\$892,152	\$2,230,381
TOTALS	286	0	0	\$1,338,228	\$892,152	\$2,230,381

This data is used to show that there are significant needs within the school District to invest in its existing facilities. Without modernizing its schools, the District could be forced to begin closing some of its buildings and schools.

This chart indicates there is a need for the District to generate \$892,152 in local funds in order to access State funding to modernize the existing facilities. This information is shown to illustrate that the modernization needs are even more significant than the new construction needs that are used to justify the collection of development impact fees.

Impact of New Residential Development

This next table compares the development-related enrollment to the available district capacity for each grade level and then multiplies the unhoused students by the new school construction costs to determine the total school facility costs related to the impact of new residential housing developments.

In addition, the State provides that new construction projects can include the costs for site acquisition and development, including appraisals, surveys and title reports. The District needs to acquire 0.08 acres to meet the needs of the students projected from the new

developments. Therefore, the costs for site acquisition and development of the land have been included in the total impacts due to new development.

Finally, the modernization needs are included for the students not housed in new facilities but who would be housed in existing facilities that are eligible for and need to be modernized to provide adequate housing and to maintain the existing level of service for the students generated by development.

Table 11

**Sequoia Union Elementary
Summary of Residential Impact**

<u>School Facility</u>	<u>Development Projection</u>	<u>Available Space</u>	<u>Net Unhoused</u>	<u>Construction Cost Per Student</u>	<u>Total Facility Costs</u>
Elementary	5	0	5	\$23,550	\$117,750
Middle	2	16	0	\$24,966	\$0
Site Purchase: 0.08 acres					\$2,200
Site Development:					\$29,989
New Construction Needs:					\$149,939
Average cost per student:					\$21,420

The total need for school facilities based solely on the impact of the 20 new housing units projected over the next five years totals \$149,939. To determine the impact per square foot of residential development, this amount is divided by the total square feet of the projected developments. As calculated from the historic Developer Fee Permits, the average size home built has averaged 1,800 square feet. The total area for 20 new homes would therefore be 36,000 square feet. The total residential fee needed to be able to collect \$149,939 would be **\$4.16** per square foot.

Impact of Other Residential Development

In addition to new residential development projects that typically include new single family homes and new multi-family units, the District can also be impacted by additional types of new development projects. These include but are not limited to redevelopment projects, additions to existing housing units, and replacement of existing housing units with new housing units.

These development projects are still residential projects and therefore it is reasonable to assume they would have the same monetary impacts per square foot as the new residential development projects. However, the net impact is reduced due to the fact that there was a previous residential building in its place. Therefore, the development impact fees should only be charged for other residential developments if the new building(s) exceed the square footage area of the previous building(s). If the new building is larger than the existing building, then it is reasonable to assume that additional students could be generated by the project. The project would only pay for the development impact fees for the net increase in assessable space generated by the development project. Education Code allows for an exemption from development impacts fees for any additions to existing residential structures that are 500 square feet or less.

Impact of Commercial/Industrial Development

There is a correlation between the growth of commercial/industrial firms/facilities within a community and the generation of school students within most business service areas. Fees for commercial/industrial can only be imposed if the residential fees will not fully mitigate the cost of providing school facilities to students from new development.

The approach utilized in this section is to apply statutory standards, U.S. Census employment statistics, and local statistics to determine the impact of future commercial/industrial development projects on the District. Many of the factors used in this analysis were taken from the U.S. Census, which remains the most complete and authoritative source of information on the community in addition to the "1990 SanDAG Traffic Generators Report".

Employees per Square Foot of Commercial Development

Results from a survey published by the San Diego Association of Governments "1990 San DAG Traffic Generators" are used to establish numbers of employees per square foot of building area to be anticipated in new commercial or industrial development projects. The average number of workers per 1,000 square feet of area ranges from 0.06 for Rental Self Storage to 4.79 for Standard Commercial Offices. The generation factors from that report are shown in the following table.

Table 12

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Students per Employee

The number of students per employee is determined by using the 2008-2012 American Community Survey 5-Year Estimates for the District. There were 791 employees and 718 homes in the District. This represents a ratio of 1.1017 employees per home.

There were 271 school age children living in the District in 2010. This is a ratio of 0.3426 students per employee. This ratio, however, must be reduced by including only the percentage of employees that worked in their community of residence (27.8%), because only those employees living in the District will impact the District's school facilities with their children. The net ratio of students per employee in the District is 0.0952.

School Facilities Cost per Student

Facility costs for housing commercially generated students are the same as those used for residential construction. The cost factors used to assess the impact from commercial development projects are contained in Table 11.

Residential Offset

When additional employees are generated in the District as a result of new commercial/industrial development, fees will also be charged on the residential units necessary to provide housing for the employees living in the District. To prevent a commercial or industrial development from paying for the portion of the impact that will be covered by the residential fee, this amount has been calculated and deducted from each category. The

residential offset amount is calculated by multiplying the following factors together and dividing by 1,000 (to convert from cost per 1,000 square feet to cost per square foot).

- Employees per 1,000 square feet (varies from a low of 0.06 for rental self storage to a high of 4.79 for office building).
- Percentage of employees that worked in their community of residence (27.8 percent).
- Housing units per employee (0.9077). This was derived from the 2008-2012 ACS 5 Year Estimates data for the District, which indicates there were 718 housing units and 791 employees.
- Percentage of employees that will occupy new housing units (75 percent).
- Average square feet per dwelling unit (1,800).
- The Districts share of the residential fee charged by the District (\$2.27 (60% of \$3.79) per square foot).
- Average cost per student was determined in Table 11.

The following table shows the calculation of the school facility costs generated by a square foot of new commercial/industrial development for each category of development.

Table 13

Sequoia Union Elementary Summary of Commercial and Industrial Uses							
<u>Type</u>	<u>Employees per 1,000 Sq. Ft.</u>	<u>Students per Employee</u>	<u>Students per 1,000 Sq. Ft.</u>	<u>Average Cost per Student</u>	<u>Cost per Sq. Ft.</u>	<u>Residential offset per Sq. Ft.</u>	<u>Net Cost per Sq. Ft.</u>
Banks	2.83	0.0952	0.270	\$21,420	\$5.77	\$2.19	\$3.58
Community Shopping Centers	1.53	0.0952	0.146	\$21,420	\$3.12	\$1.19	\$1.94
Neighborhood Shopping Centers	2.71	0.0952	0.258	\$21,420	\$5.53	\$2.10	\$3.43
Industrial Business Parks	3.52	0.0952	0.335	\$21,420	\$7.18	\$2.73	\$4.45
Industrial Parks	1.35	0.0952	0.129	\$21,420	\$2.75	\$1.05	\$1.71
Rental Self Storage	0.06	0.0952	0.006	\$21,420	\$0.12	\$0.05	\$0.08
Scientific Research & Development	3.04	0.0952	0.290	\$21,420	\$6.20	\$2.35	\$3.85
Lodging	1.13	0.0952	0.108	\$21,420	\$2.31	\$0.88	\$1.43
Standard Commercial Office	4.79	0.0952	0.456	\$21,420	\$9.77	\$3.71	\$6.06
Large High Rise Commercial Office	4.31	0.0952	0.411	\$21,420	\$8.79	\$3.34	\$5.45
Corporate Offices	2.69	0.0952	0.256	\$21,420	\$5.49	\$2.08	\$3.40
Medical Offices	4.27	0.0952	0.407	\$21,420	\$8.71	\$3.31	\$5.40

*Based on 1990 SanDAG Traffic Generator Report

Net Cost per Square Foot

Since the State Maximum Fee is now \$0.61 for commercial/industrial construction, the District is justified in collecting the maximum fee for all categories with the exception of Rental Self Storage. The District can only justify collection of \$0.08 per square foot of Rental Self Storage construction.

Verifying the Sufficiency of the Development Impact

Education Code Section 17620 requires districts to find that fee revenues will not exceed the cost of providing school facilities to the students generated by the development paying the fees. This section shows that the fee revenues do not exceed the impact of the new development.

The total need for school facilities resulting from new development totals \$149,939. The amount the District would collect over the five year period at the maximum rate of \$2.27 (60% of \$3.79) for residential and \$0.37 (60% of \$0.61) for commercial/industrial development would be as follows:

$\$2.27 \times 20 \text{ homes} \times 1,800 \text{ sq ft per home} = \$81,864$ for Residential

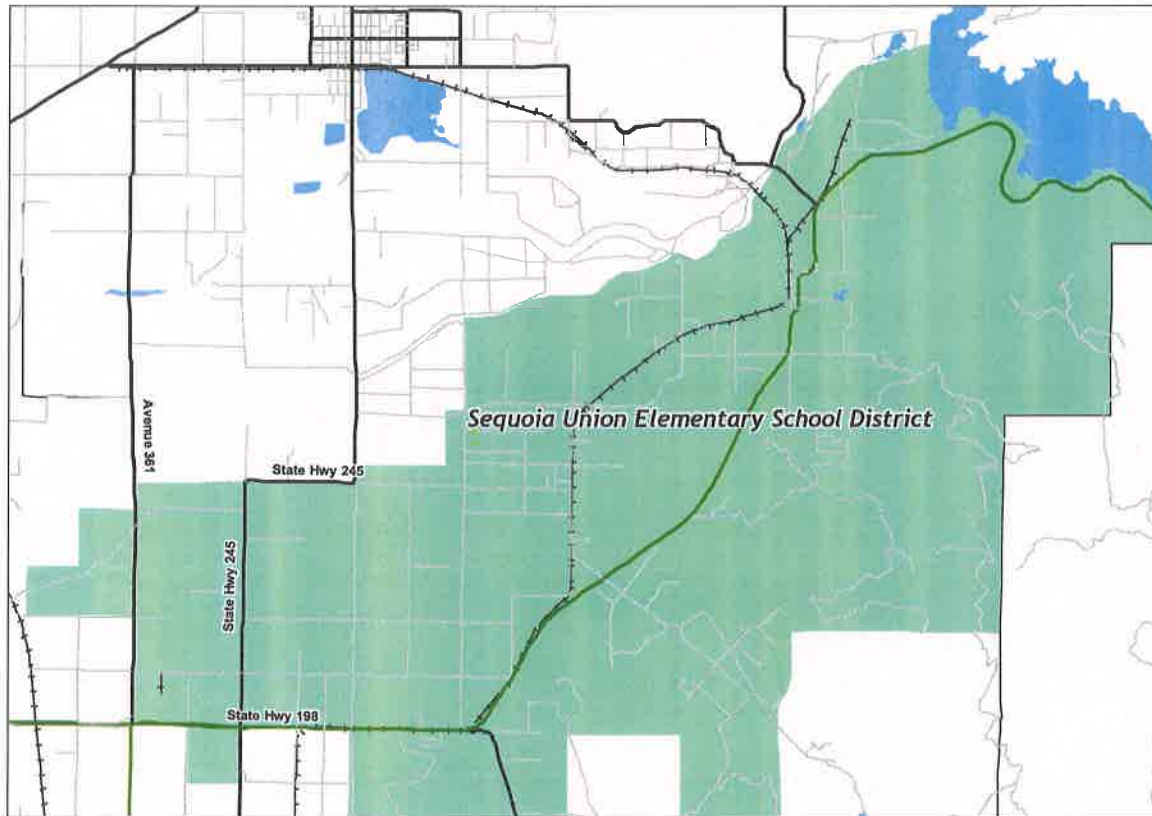
$\$0.37 \times 1,000 \text{ sq ft per year} \times 5 \text{ years} = \$1,830$ for Commercial/Industrial

Total projected 5 year income: \$83,694

The estimated income is less than the projected facility needs due to the impact of new development projects.

District Map

The following map shows the extent of the areas for which development fees are applicable to the Sequoia Union Elementary School District.



Conclusion

Based on the data contained in this Study, it is found that a reasonable relationship exists between residential, commercial/industrial development and the need for school facilities in the Sequoia Union Elementary School District. The following three nexus tests required to show justification for levying fees have been met:

Burden Nexus: New residential development will generate an average of 0.3774 TK-8 grade students per unit. Because the District does not have adequate facilities for all the students generated by new developments, the District will need to build additional facilities and/or modernize/reconstruct the existing facilities in order to maintain existing level of services in which the new students will be housed.

Cost Nexus: The cost to provide new and reconstructed facilities is an average of \$4.16 per square foot of residential development. Each square foot of residential development will generate \$2.27 (60% of \$3.79) in developer fees resulting in a shortfall of \$1.89 per square foot.

Benefit Nexus: The developer fees to be collected by the Sequoia Union Elementary School District will be used for the provision of additional and reconstructed or modernized school facilities. This will benefit the students to be generated by new development by providing them with adequate educational school facilities.

The District's planned use of the fees received from development impacts will include the following types of projects, each of which will benefit students from new developments.

- 1) **New Schools:** When there is enough development activity occurring in a single area, the District will build a new school to house the students from new developments.
- 2) **Additions to Existing Schools:** When infill development occurs, the District will accommodate students at existing schools by building needed classrooms and/or support facilities such as cafeterias, restrooms, gyms and libraries as needed to Increase the school capacity. Schools may also need upgrades of the technology and tele-communication systems to be able to increase their capacity.

- 3) Portable Replacement Projects: Some of the District's capacity is in temporary portables and therefore may not be included in the State's capacity calculations. These portables can be replaced with new permanent or modular classrooms to provide adequate space for students from new developments. These projects result in an increase to the facility capacity according to State standards. In addition, old portables that have reached the end of their life expectancy, will need to be replaced to maintain the existing level of service. These types of projects are considered modernization projects in the State Building Program. If development impacts did not exist, the old portables could be removed.
- 4) Modernization/Upgrade Projects: In many cases, students from new developments are not located in areas where new schools are planned to be built. The District plans to modernize or upgrade older schools to be equivalent to new schools so students will be housed in equitable facilities to those students housed in new schools. These projects may include updates to the building structures to meet current building standards, along with upgrades to the current fire and safety standards and any access compliance standards.

The District is requesting funding under the State School Building program for a new kindergarten building and for modernization of the existing facilities. The developer fees to be collected are planned to be used for the local share of these projects. The total amount to be collected is anticipated to be less than the funds needed and therefore the District will be requesting financial hardship assistance to cover the shortfall.

Per the District's agreement with the Exeter Unified School District, the elementary share of the developer fees collected is 60%. The reasonable relationship identified by these findings provides the required justification for the Sequoia Union Elementary School District to levy the maximum fees of \$2.13 (60% of \$3.79) per square foot for residential construction and \$0.34 (60% of \$0.61) per square foot for commercial/industrial construction, except for Rental Self Storage facilities in which a fee of \$0.08 per square foot is justified as authorized by Education Code Section 17620.

Appendices

2018 Developer Fee Justification Study

Sequoia Union Elementary School District

ENROLLMENT CERTIFICATION/PROJECTION

SAB 50-01 (REV 05/09)

SCHOOL DISTRICT

Sequoia Union Elementary

FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)

72116

COUNTY

Tulare

HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Check one: ☒ Fifth-Year Enrollment Projection ☐ Tenth-Year Enrollment ProjectionHSAA Districts Only - Check one: ☐ Attendance ☐ Residency☐ Residency - COS Districts Only - (Fifth Year Projection Only)☐ Modified Weighting (Fifth-Year Projection Only)☐ Alternate Weighting - (Fill in boxes to the right):

3rd Prev. to 2nd Prev.	2nd Prev. to Prev.	Previous to Current

Part G. Number of New Dwelling Units

(Fifth-Year Projection Only)

20

Part H. District Student Yield Factor

(Fifth-Year Projection Only)

.377437

Part I. Projected Enrollment**1. Fifth-Year Projection**

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL
388	94	0	482

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

2. Tenth-Year Projection

Enrollment/Residency - (except Special Day Class pupils)

K-6	7-8	9-12	TOTAL

Special Day Class pupils only - Enrollment/Residency

	Elementary	Secondary	TOTAL
Non-Severe			
Severe			
TOTAL			

I certify, as the District Representative, that the information reported on this form and, when applicable, the High School Attendance Area Residency Reporting Worksheet attached, is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district.
- If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42.1 (a), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

TELEPHONE NUMBER

E-MAIL ADDRESS

Part A. K-12 Pupil Data

Grade	7th Prev. /	6th Prev. /	5th Prev. /	4th Prev. /	3rd Prev. 2015 / 2016	2nd Prev. 2016 / 2017	Previous 2017 / 2018	Current 2018 / 2019
K					26	39	33	38
1					34	30	42	42
2					33	43	35	41
3					26	38	42	38
4					33	30	43	46
5					39	39	36	44
6					32	39	35	37
7					46	34	35	36
8					41	41	32	36
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					310	333	333	358

Part B. Pupils Attending Schools Chartered By Another District

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
				0	0	0	0

Part C. Continuation High School Pupils - (Districts Only)

Grade	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
9					0	0	0	0
10					0	0	0	0
11					0	0	0	0
12					0	0	0	0
TOTAL					0	0	0	0

Part D. Special Day Class Pupils - (Districts or County Superintendent of Schools)

	Elementary	Secondary	TOTAL
Non-Severe	0	0	0
Severe	0	0	0
TOTAL	0	0	

Part E. Special Day Class Pupils - (County Superintendent of Schools Only)

7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current
/	/	/	/	2015 / 2016	2016 / 2017	2017 / 2018	2018 / 2019

Part F. Birth Data - (Fifth-Year Projection Only)☐ County Birth Data ☐ Birth Data by District ZIP Codes ☐ Estimate ☐ Estimate ☐ Estimate

8th Prev.	7th Prev.	6th Prev.	5th Prev.	4th Prev.	3rd Prev.	2nd Prev.	Previous	Current



DP04

SELECTED HOUSING CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Sequoia Union Elementary School District, California			
	Estimate	Margin of Error	Percent	Percent Margin of Error
HOUSING OCCUPANCY				
Total housing units	836	+/-96	836	(X)
Occupied housing units	718	+/-82	85.9%	+/-5.3
Vacant housing units	118	+/-49	14.1%	+/-5.3
Homeowner vacancy rate	3.6	+/-3.8	(X)	(X)
Rental vacancy rate	5.6	+/-9.3	(X)	(X)
UNITS IN STRUCTURE				
Total housing units	836	+/-96	836	(X)
1-unit, detached	665	+/-80	79.5%	+/-5.7
1-unit, attached	20	+/-18	2.4%	+/-2.1
2 units	12	+/-19	1.4%	+/-2.2
3 or 4 units	0	+/-13	0.0%	+/-4.4
5 to 9 units	4	+/-6	0.5%	+/-0.7
10 to 19 units	13	+/-20	1.6%	+/-2.4
20 or more units	0	+/-13	0.0%	+/-4.4
Mobile home	117	+/-40	14.0%	+/-4.3
Boat, RV, van, etc.	5	+/-6	0.6%	+/-0.7
YEAR STRUCTURE BUILT				
Total housing units	836	+/-96	836	(X)
Built 2010 or later	0	+/-13	0.0%	+/-4.4
Built 2000 to 2009	155	+/-64	18.5%	+/-6.7
Built 1990 to 1999	166	+/-52	19.9%	+/-6.3
Built 1980 to 1989	149	+/-48	17.8%	+/-5.5
Built 1970 to 1979	82	+/-33	9.8%	+/-3.9
Built 1960 to 1969	50	+/-26	6.0%	+/-3.1
Built 1950 to 1959	85	+/-37	10.2%	+/-4.5
Built 1940 to 1949	53	+/-27	6.3%	+/-3.4
Built 1939 or earlier	96	+/-40	11.5%	+/-4.6
ROOMS				
Total housing units	836	+/-96	836	(X)
1 room	13	+/-12	1.6%	+/-1.4
2 rooms	28	+/-24	3.3%	+/-2.8

Estimate	Margin of Error	Percent	Percent Margin of Error
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3 rooms	35	+/-29	4.2%	+/-3.4
4 rooms	136	+/-50	16.3%	+/-5.6
5 rooms	150	+/-49	17.9%	+/-5.4
6 rooms	163	+/-46	19.5%	+/-5.0
7 rooms	147	+/-46	17.6%	+/-5.1
8 rooms	88	+/-40	10.5%	+/-5.0
9 rooms or more	76	+/-38	9.1%	+/-4.5
Median rooms	5.8	+/-0.4	(X)	(X)

BEDROOMS

Total housing units	836	+/-96	836	(X)
No bedroom	13	+/-12	1.6%	+/-1.4
1 bedroom	32	+/-25	3.8%	+/-2.9
2 bedrooms	214	+/-63	25.6%	+/-6.7
3 bedrooms	420	+/-78	50.2%	+/-7.3
4 bedrooms	145	+/-43	17.3%	+/-5.3
5 or more bedrooms	12	+/-12	1.4%	+/-1.4

HOUSING TENURE

Occupied housing units	718	+/-82	718	(X)
Owner-occupied	534	+/-73	74.4%	+/-6.3
Renter-occupied	184	+/-51	25.6%	+/-6.3
Average household size of owner-occupied unit	2.61	+/-0.25	(X)	(X)
Average household size of renter-occupied unit	2.54	+/-0.50	(X)	(X)

YEAR HOUSEHOLDER MOVED INTO UNIT

Occupied housing units	718	+/-82	718	(X)
Moved in 2010 or later	49	+/-30	6.8%	+/-4.0
Moved in 2000 to 2009	371	+/-82	51.7%	+/-8.5
Moved in 1990 to 1999	144	+/-32	20.1%	+/-4.7
Moved in 1980 to 1989	96	+/-39	13.4%	+/-5.5
Moved in 1970 to 1979	38	+/-18	5.3%	+/-2.5
Moved in 1969 or earlier	20	+/-17	2.8%	+/-2.4

VEHICLES AVAILABLE

Occupied housing units	718	+/-82	718	(X)
No vehicles available	19	+/-19	2.6%	+/-2.7
1 vehicle available	214	+/-63	29.8%	+/-7.6
2 vehicles available	260	+/-66	36.2%	+/-7.7
3 or more vehicles available	225	+/-52	31.3%	+/-7.7

HOUSE HEATING FUEL

Occupied housing units	718	+/-82	718	(X)
Utility gas	59	+/-27	8.2%	+/-3.6
Bottled, tank, or LP gas	455	+/-73	63.4%	+/-7.3
Electricity	100	+/-42	13.9%	+/-5.6
Fuel oil, kerosene, etc.	0	+/-13	0.0%	+/-5.1
Coal or coke	0	+/-13	0.0%	+/-5.1
Wood	97	+/-36	13.5%	+/-5.0
Solar energy	0	+/-13	0.0%	+/-5.1
Other fuel	7	+/-8	1.0%	+/-1.1
No fuel used	0	+/-13	0.0%	+/-5.1

SELECTED CHARACTERISTICS

Occupied housing units	718	+/-82	718	(X)
Lacking complete plumbing facilities	14	+/-17	1.9%	+/-2.4
Lacking complete kitchen facilities	8	+/-9	1.1%	+/-1.2
No telephone service available	9	+/-9	1.3%	+/-1.2

OCCUPANTS PER ROOM

Occupied housing units	718	+/-82	718	(X)
1.00 or less	694	+/-83	96.7%	+/-2.0
1.01 to 1.50	14	+/-10	1.9%	+/-1.4
1.51 or more	10	+/-10	1.4%	+/-1.4

VALUE

Owner-occupied units	534	+/-73	534	(X)
Less than \$50,000	5	+/-7	0.9%	+/-1.3
\$50,000 to \$99,999	75	+/-31	14.0%	+/-5.6
\$100,000 to \$149,999	51	+/-33	9.6%	+/-6.0
\$150,000 to \$199,999	27	+/-21	5.1%	+/-3.9
\$200,000 to \$299,999	105	+/-36	19.7%	+/-6.6
\$300,000 to \$499,999	173	+/-50	32.4%	+/-8.5
\$500,000 to \$999,999	90	+/-44	16.9%	+/-7.7
\$1,000,000 or more	8	+/-10	1.5%	+/-1.8
Median (dollars)	304,500	+/-52,708	(X)	(X)

MORTGAGE STATUS

Owner-occupied units	534	+/-73	534	(X)
Housing units with a mortgage	423	+/-66	79.2%	+/-6.3
Housing units without a mortgage	111	+/-37	20.8%	+/-6.3

SELECTED MONTHLY OWNER COSTS (SMOC)

Housing units with a mortgage	423	+/-66	423	(X)
Less than \$300	0	+/-13	0.0%	+/-8.5
\$300 to \$499	10	+/-16	2.4%	+/-3.7
\$500 to \$699	3	+/-4	0.7%	+/-1.1
\$700 to \$999	54	+/-28	12.8%	+/-6.4
\$1,000 to \$1,499	68	+/-25	16.1%	+/-5.7
\$1,500 to \$1,999	74	+/-36	17.5%	+/-8.5
\$2,000 or more	214	+/-58	50.6%	+/-10.5
Median (dollars)	2,016	+/-435	(X)	(X)

Housing units without a mortgage	111	+/-37	111	(X)
Less than \$100	2	+/-3	1.8%	+/-3.0
\$100 to \$199	13	+/-17	11.7%	+/-14.4
\$200 to \$299	26	+/-22	23.4%	+/-16.2
\$300 to \$399	12	+/-11	10.8%	+/-10.4
\$400 or more	58	+/-23	52.3%	+/-17.0
Median (dollars)	421	+/-152	(X)	(X)

SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME (SMOCAP)

Housing units with a mortgage (excluding units where SMOCAP cannot be computed)	413	+/-64	413	(X)
Less than 20.0 percent	83	+/-31	20.1%	+/-7.6
20.0 to 24.9 percent	35	+/-20	8.5%	+/-5.0
25.0 to 29.9 percent	42	+/-26	10.2%	+/-6.3
30.0 to 34.9 percent	52	+/-29	12.6%	+/-6.7
35.0 percent or more	201	+/-55	48.7%	+/-8.7

Not computed	10	+/-16	(X)	(X)
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Housing unit without a mortgage (excluding units where SMOCAP cannot be computed)	111	+/-37	111	(X)
Less than 10.0 percent	64	+/-35	57.7%	+/-19.5
10.0 to 14.9 percent	11	+/-10	9.9%	+/-9.4
15.0 to 19.9 percent	23	+/-17	20.7%	+/-14.4

	Estimate	Margin of Error	Percent	Percent Margin of Error
20.0 to 24.9 percent	3	+/-5	2.7%	+/-4.8
25.0 to 29.9 percent	3	+/-5	2.7%	+/-4.4
30.0 to 34.9 percent	0	+/-13	0.0%	+/-28.0
35.0 percent or more	7	+/-7	6.3%	+/-6.4
Not computed	0	+/-13	(X)	(X)
GROSS RENT				
Occupied units paying rent	148	+/-50	148	(X)
Less than \$200	0	+/-13	0.0%	+/-22.1
\$200 to \$299	0	+/-13	0.0%	+/-22.1
\$300 to \$499	40	+/-28	27.0%	+/-16.1
\$500 to \$749	32	+/-17	21.6%	+/-12.1
\$750 to \$999	39	+/-31	26.4%	+/-18.5
\$1,000 to \$1,499	15	+/-18	10.1%	+/-12.1
\$1,500 or more	22	+/-23	14.9%	+/-15.2
Median (dollars)	775	+/-201	(X)	(X)
No rent paid	36	+/-28	(X)	(X)
GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME (GRAPI)				
Occupied units paying rent (excluding units where GRAPI cannot be computed)	148	+/-50	148	(X)
Less than 15.0 percent	27	+/-24	18.2%	+/-14.5
15.0 to 19.9 percent	27	+/-18	18.2%	+/-13.0
20.0 to 24.9 percent	0	+/-13	0.0%	+/-22.1
25.0 to 29.9 percent	3	+/-5	2.0%	+/-3.9
30.0 to 34.9 percent	9	+/-16	6.1%	+/-10.9
35.0 percent or more	82	+/-40	55.4%	+/-17.0
Not computed	36	+/-28	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

The median gross rent excludes no cash renters.

In prior years, the universe included all owner-occupied units with a mortgage. It is now restricted to include only those units where SMOCAP is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all owner-occupied units without a mortgage. It is now restricted to include only those units where SMOCAP is computed, that is, SMOC and household income are valid values.

In prior years, the universe included all renter-occupied units. It is now restricted to include only those units where GRAPI is computed, that is, gross rent and household income are valid values.

The 2007, 2008, 2009, 2010, 2011, and 2012 plumbing data for Puerto Rico will not be shown. Research indicates that the questions on plumbing facilities that were introduced in 2008 in the stateside American Community Survey and the 2008 Puerto Rico Community Survey may not have been appropriate for Puerto Rico.

Median calculations for base table sourcing VAL, MHC, SMOC, and TAX should exclude zero values.

Telephone service data are not available for certain geographic areas due to problems with data collection. See Errata Note #93 for details.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.



S0802

MEANS OF TRANSPORTATION TO WORK BY SELECTED CHARACTERISTICS

2008-2012 American Community Survey 5-Year Estimates

Supporting documentation on code lists, subject definitions, data accuracy, and statistical testing can be found on the American Community Survey website in the Data and Documentation section.

Sample size and data quality measures (including coverage rates, allocation rates, and response rates) can be found on the American Community Survey website in the Methodology section.

Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties.

Subject	Sequoia Union Elementary School District, California				
	Total		Car, truck, or van -- drove alone		Car, truck, or van -- carpooled
	Estimate	Margin of Error	Estimate	Margin of Error	Estimate
Workers 16 years and over	791	+/-115	599	+/-103	74
AGE					
16 to 19 years	3.5%	+/-2.6	4.0%	+/-3.0	2.7%
20 to 24 years	5.3%	+/-3.7	6.3%	+/-4.5	5.4%
25 to 44 years	28.2%	+/-8.8	33.1%	+/-10.2	18.9%
45 to 54 years	39.1%	+/-7.7	37.6%	+/-8.0	50.0%
55 to 59 years	11.1%	+/-3.8	11.2%	+/-4.5	14.9%
60 years and over	12.8%	+/-5.0	7.8%	+/-3.5	8.1%
Median age (years)	48.8	+/-2.6	47.5	+/-1.8	52.1
SEX					
Male	54.7%	+/-6.6	52.9%	+/-6.8	52.7%
Female	45.3%	+/-6.6	47.1%	+/-6.8	47.3%
RACE AND HISPANIC OR LATINO ORIGIN					
One race	98.2%	+/-2.0	99.2%	+/-1.6	87.8%
White	94.7%	+/-3.3	96.2%	+/-3.2	77.0%
Black or African American	0.5%	+/-1.0	0.0%	+/-6.1	5.4%
American Indian and Alaska Native	1.4%	+/-1.6	1.8%	+/-2.2	0.0%
Asian	0.0%	+/-4.6	0.0%	+/-6.1	0.0%
Native Hawaiian and Other Pacific Islander	0.0%	+/-4.6	0.0%	+/-6.1	0.0%
Some other race	1.6%	+/-1.5	1.2%	+/-1.5	5.4%
Two or more races	1.8%	+/-2.0	0.8%	+/-1.6	12.2%
Hispanic or Latino origin (of any race)	18.8%	+/-6.4	16.9%	+/-7.8	24.3%
White alone, not Hispanic or Latino	77.5%	+/-7.3	80.5%	+/-8.3	58.1%
NATIVITY AND CITIZENSHIP STATUS					
Native	89.9%	+/-4.2	92.3%	+/-5.0	83.8%
Foreign born	10.1%	+/-4.2	7.7%	+/-5.0	16.2%
Naturalized U.S. citizen	6.7%	+/-4.0	6.0%	+/-4.5	10.8%
Not a U.S. citizen	3.4%	+/-2.7	1.7%	+/-1.6	5.4%

Subject

Sequoia Union Elementary School District, California

Car, truck, or van
-- car-pooled

Total

Car, truck, or van -- drove alone

Estimate

Margin of Error

Estimate

Margin of Error

Estimate

LANGUAGE SPOKEN AT HOME AND ABILITY TO
SPEAK ENGLISH

Speak language other than English

21.1%

+/-6.6

18.2%

+/-7.8

25.7%

Speak English "very well"

14.7%

+/-6.0

12.7%

+/-6.4

18.9%

Speak English less than "very well"

6.4%

+/-3.7

5.5%

+/-4.2

6.8%

EARNINGS IN THE PAST 12 MONTHS (IN 2012
INFLATION-ADJUSTED DOLLARS) FOR WORKERS

Workers 16 years and over with earnings

791

+/-115

599

+/-103

74

\$1 to \$9,999 or less

13.7%

+/-6.3

15.5%

+/-6.8

20.3%

\$10,000 to \$14,999

13.5%

+/-4.9

6.7%

+/-4.1

8.1%

\$15,000 to \$24,999

10.9%

+/-3.5

11.7%

+/-4.3

9.5%

\$25,000 to \$34,999

11.6%

+/-4.3

12.7%

+/-5.2

13.5%

\$35,000 to \$49,999

15.0%

+/-5.1

12.4%

+/-5.5

23.0%

\$50,000 to \$64,999

11.5%

+/-5.2

11.2%

+/-5.9

13.5%

\$65,000 to \$74,999

4.6%

+/-2.9

6.0%

+/-3.7

0.0%

\$75,000 or more

19.2%

+/-5.9

23.9%

+/-7.5

12.2%

Median earnings (dollars)

35,893

+/-9,656

43,092

+/-11,585

34,583

POVERTY STATUS IN THE PAST 12 MONTHS

Workers 16 years and over for whom poverty status is
determined

791

+/-115

599

+/-103

74

Below 100 percent of the poverty level

9.6%

+/-6.1

6.5%

+/-5.3

20.3%

100 to 149 percent of the poverty level

3.0%

+/-3.0

4.0%

+/-3.9

0.0%

At or above 150 percent of the poverty level

87.4%

+/-6.2

89.5%

+/-5.7

79.7%

Workers 16 years and over

791

+/-115

599

+/-103

74

OCCUPATION

Management, business, science, and arts occupations

33.1%

+/-8.1

34.7%

+/-9.1

12.2%

Service occupations

13.5%

+/-5.6

13.9%

+/-6.3

27.0%

Sales and office occupations

26.3%

+/-7.2

22.5%

+/-6.0

32.4%

Natural resources, construction, and maintenance
occupations

17.1%

+/-6.3

17.5%

+/-7.0

23.0%

Production, transportation, and material moving
occupations

10.0%

+/-4.2

11.4%

+/-5.2

5.4%

Military specific occupations

0.0%

+/-4.6

0.0%

+/-6.1

0.0%

INDUSTRY

Agriculture, forestry, fishing and hunting, and mining

13.8%

+/-6.0

9.7%

+/-5.7

5.4%

Construction

14.2%

+/-8.3

13.4%

+/-9.6

23.0%

Manufacturing

6.3%

+/-4.0

7.3%

+/-4.9

4.1%

Wholesale trade

3.7%

+/-2.5

4.2%

+/-3.2

5.4%

Retail trade

14.9%

+/-6.7

12.5%

+/-6.4

0.0%

Transportation and warehousing, and utilities

2.7%

+/-1.7

2.8%

+/-2.0

5.4%

Information and finance and insurance, and real estate
and rental and leasing

2.7%

+/-1.8

2.8%

+/-2.1

5.4%

Professional, scientific, management, and
administrative and waste management services

8.6%

+/-3.5

8.8%

+/-4.4

10.8%

Educational services, and health care and social
assistance

13.9%

+/-4.8

17.9%

+/-6.0

0.0%

Arts, entertainment, and recreation, and
accommodation and food services

6.4%

+/-4.2

8.5%

+/-5.4

0.0%

Other services (except public administration)

6.6%

+/-4.4

7.3%

+/-5.3

10.8%

Public administration

6.3%

+/-3.6

4.7%

+/-3.1

29.7%

Armed forces

0.0%

+/-4.6

0.0%

+/-6.1

0.0%

CLASS OF WORKER

Private wage and salary workers

64.3%

+/-7.1

71.0%

+/-7.8

27.0%

Government workers

16.3%

+/-5.3

17.9%

+/-6.2

29.7%

Subject

Sequoia Union Elementary School District, California

38

Total

Car, truck, or van -- drove alone

Car, truck, or van
-- carpoled

Estimate

Margin of Error

Estimate

Margin of Error

Estimate

Self-employed workers in own not incorporated business

18.7%

+/-6.2

10.4%

+/-5.1

43.2%

Unpaid family workers

0.6%

+/-0.9

0.8%

+/-1.2

0.0%

PLACE OF WORK

Worked in state of residence

100.0%

+/-4.6

100.0%

+/-6.1

100.0%

Worked in county of residence

92.3%

+/-3.8

93.3%

+/-3.9

74.3%

Worked outside county of residence

7.7%

+/-3.8

6.7%

+/-3.9

25.7%

Worked outside state of residence

0.0%

+/-4.6

0.0%

+/-6.1

0.0%

Workers 16 years and over who did not work at home

720

+/-109

599

+/-103

74

TIME LEAVING HOME TO GO TO WORK

12:00 a.m. to 4:59 a.m.

10.7%

+/-5.4

9.5%

+/-5.5

21.6%

5:00 a.m. to 5:29 a.m.

4.0%

+/-3.3

4.8%

+/-4.0

0.0%

5:30 a.m. to 5:59 a.m.

6.7%

+/-3.6

6.8%

+/-4.1

5.4%

6:00 a.m. to 6:29 a.m.

12.6%

+/-5.1

12.0%

+/-5.2

5.4%

6:30 a.m. to 6:59 a.m.

7.8%

+/-3.4

7.3%

+/-3.4

4.1%

7:00 a.m. to 7:29 a.m.

13.3%

+/-5.8

11.7%

+/-6.1

20.3%

7:30 a.m. to 7:59 a.m.

20.0%

+/-5.5

23.7%

+/-6.8

0.0%

8:00 a.m. to 8:29 a.m.

10.7%

+/-4.3

10.9%

+/-5.0

12.2%

8:30 a.m. to 8:59 a.m.

3.2%

+/-3.2

1.7%

+/-2.0

17.6%

9:00 a.m. to 11:59 p.m.

11.0%

+/-4.5

11.5%

+/-5.0

13.5%

TRAVEL TIME TO WORK

Less than 10 minutes

13.1%

+/-5.2

8.0%

+/-4.0

5.4%

10 to 14 minutes

14.7%

+/-5.8

15.5%

+/-6.8

17.6%

15 to 19 minutes

19.6%

+/-6.0

21.0%

+/-6.6

17.6%

20 to 24 minutes

18.1%

+/-6.9

19.4%

+/-8.4

18.9%

25 to 29 minutes

3.9%

+/-2.5

3.0%

+/-2.5

9.5%

30 to 34 minutes

14.9%

+/-5.0

17.2%

+/-6.0

5.4%

35 to 44 minutes

5.6%

+/-5.3

6.7%

+/-6.3

0.0%

45 to 59 minutes

5.1%

+/-4.1

5.2%

+/-4.8

8.1%

60 or more minutes

5.1%

+/-4.0

4.0%

+/-3.3

17.6%

Mean travel time to work (minutes)

N

N

N

N

N

Workers 16 years and over in households

789

+/-115

599

+/-103

74

HOUSING TENURE

Owner-occupied housing units

74.8%

+/-8.3

80.6%

+/-9.0

66.2%

Renter-occupied housing units

25.2%

+/-8.3

19.4%

+/-9.0

33.8%

VEHICLES AVAILABLE

No vehicle available

0.0%

+/-4.6

0.0%

+/-6.1

0.0%

1 vehicle available

19.3%

+/-8.2

20.7%

+/-9.3

13.5%

2 vehicles available

38.0%

+/-9.7

38.7%

+/-10.0

32.4%

3 or more vehicles available

42.7%

+/-10.0

40.6%

+/-10.9

54.1%

PERCENT IMPUTED

Means of transportation to work

6.4%

(X)

(X)

(X)

(X)

Time leaving home to go to work

17.1%

(X)

(X)

(X)

(X)

Travel time to work

14.7%

(X)

(X)

(X)

(X)

Vehicles available

2.9%

(X)

(X)

(X)

(X)

Car, truck, or van -- carpooled	Public transportation (excluding taxicab)
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Margin of Error	Estimate	Margin of Error
-----------------	----------	-----------------

Workers 16 years and over	+/-29	3	+/-4
AGE			
16 to 19 years	+/-7.3	0.0%	+/-100.0
20 to 24 years	+/-8.9	0.0%	+/-100.0
25 to 44 years	+/-15.3	0.0%	+/-100.0
45 to 54 years	+/-25.4	0.0%	+/-100.0
55 to 59 years	+/-11.5	100.0%	+/-100.0
60 years and over	+/-10.5	0.0%	+/-100.0
Median age (years)	+/-3.8	-	**
SEX			
Male	+/-29.1	0.0%	+/-100.0
Female	+/-29.1	100.0%	+/-100.0
RACE AND HISPANIC OR LATINO ORIGIN			
One race	+/-14.4	100.0%	+/-100.0
White	+/-17.9	100.0%	+/-100.0
Black or African American	+/-10.2	0.0%	+/-100.0
American Indian and Alaska Native	+/-36.9	0.0%	+/-100.0
Asian	+/-36.9	0.0%	+/-100.0
Native Hawaiian and Other Pacific Islander	+/-36.9	0.0%	+/-100.0
Some other race	+/-8.5	0.0%	+/-100.0
Two or more races	+/-14.4	0.0%	+/-100.0
Hispanic or Latino origin (of any race)	+/-16.8	0.0%	+/-100.0
White alone, not Hispanic or Latino	+/-27.8	100.0%	+/-100.0
NATIVITY AND CITIZENSHIP STATUS			
Native	+/-13.7	100.0%	+/-100.0
Foreign born	+/-13.7	0.0%	+/-100.0
Naturalized U.S. citizen	+/-12.0	0.0%	+/-100.0
Not a U.S. citizen	+/-8.5	0.0%	+/-100.0
LANGUAGE SPOKEN AT HOME AND ABILITY TO SPEAK ENGLISH			
Speak language other than English	+/-20.1	0.0%	+/-100.0
Speak English "very well"	+/-14.2	0.0%	+/-100.0
Speak English less than "very well"	+/-9.7	0.0%	+/-100.0
EARNINGS IN THE PAST 12 MONTHS (IN 2012 INFLATION-ADJUSTED DOLLARS) FOR WORKERS			
Workers 16 years and over with earnings	+/-29	3	+/-4
\$1 to \$9,999 or less	+/-25.5	0.0%	+/-100.0
\$10,000 to \$14,999	+/-10.5	0.0%	+/-100.0
\$15,000 to \$24,999	+/-10.7	0.0%	+/-100.0
\$25,000 to \$34,999	+/-16.0	0.0%	+/-100.0
\$35,000 to \$49,999	+/-28.1	100.0%	+/-100.0
\$50,000 to \$64,999	+/-15.0	0.0%	+/-100.0
\$65,000 to \$74,999	+/-36.9	0.0%	+/-100.0
\$75,000 or more	+/-16.8	0.0%	+/-100.0
Median earnings (dollars)	+/-23,810	-	**
POVERTY STATUS IN THE PAST 12 MONTHS			
Workers 16 years and over for whom poverty status is determined	+/-29	3	+/-4
Below 100 percent of the poverty level	+/-25.5	0.0%	+/-100.0

Car, truck, or van
-- carpooledPublic transportation (excluding
taxicab)

Margin of Error

Estimate

Margin of Error

100 to 149 percent of the poverty level

+/-36.9

0.0%

+/-100.0

At or above 150 percent of the poverty level

+/-25.5

100.0%

+/-100.0

Workers 16 years and over

+/-29

3

+/-4

OCCUPATION

Management, business, science, and arts occupations

+/-12.8

0.0%

+/-100.0

Service occupations

+/-19.1

0.0%

+/-100.0

Sales and office occupations

+/-25.7

100.0%

+/-100.0

Natural resources, construction, and maintenance
occupations

+/-25.4

0.0%

+/-100.0

Production, transportation, and material moving
occupations

+/-10.2

0.0%

+/-100.0

Military specific occupations

+/-36.9

0.0%

+/-100.0

INDUSTRY

Agriculture, forestry, fishing and hunting, and mining

+/-8.1

0.0%

+/-100.0

Construction

+/-25.4

0.0%

+/-100.0

Manufacturing

+/-8.1

0.0%

+/-100.0

Wholesale trade

+/-8.0

0.0%

+/-100.0

Retail trade

+/-36.9

0.0%

+/-100.0

Transportation and warehousing, and utilities

+/-10.2

0.0%

+/-100.0

Information and finance and insurance, and real estate
and rental and leasing

+/-7.6

0.0%

+/-100.0

Professional, scientific, management, and
administrative and waste management services

+/-13.4

0.0%

+/-100.0

Educational services, and health care and social
assistance

+/-36.9

100.0%

+/-100.0

Arts, entertainment, and recreation, and
accommodation and food services

+/-36.9

0.0%

+/-100.0

Other services (except public administration)

+/-11.8

0.0%

+/-100.0

Public administration

+/-30.8

0.0%

+/-100.0

Armed forces

+/-36.9

0.0%

+/-100.0

CLASS OF WORKER

Private wage and salary workers

+/-18.7

100.0%

+/-100.0

Government workers

+/-30.8

0.0%

+/-100.0

Self-employed workers in own not incorporated
business

+/-27.4

0.0%

+/-100.0

Unpaid family workers

+/-36.9

0.0%

+/-100.0

PLACE OF WORK

Worked in state of residence

+/-36.9

100.0%

+/-100.0

Worked in county of residence

+/-29.4

100.0%

+/-100.0

Worked outside county of residence

+/-29.4

0.0%

+/-100.0

Worked outside state of residence

+/-36.9

0.0%

+/-100.0

Workers 16 years and over who did not work at home

+/-29

3

+/-4

TIME LEAVING HOME TO GO TO WORK

12:00 a.m. to 4:59 a.m.

+/-28.0

0.0%

+/-100.0

5:00 a.m. to 5:29 a.m.

+/-36.9

0.0%

+/-100.0

5:30 a.m. to 5:59 a.m.

+/-8.0

0.0%

+/-100.0

6:00 a.m. to 6:29 a.m.

+/-8.5

0.0%

+/-100.0

6:30 a.m. to 6:59 a.m.

+/-6.6

0.0%

+/-100.0

7:00 a.m. to 7:29 a.m.

+/-19.5

0.0%

+/-100.0

7:30 a.m. to 7:59 a.m.

+/-36.9

0.0%

+/-100.0

8:00 a.m. to 8:29 a.m.

+/-12.8

100.0%

+/-100.0

8:30 a.m. to 8:59 a.m.

+/-24.7

0.0%

+/-100.0

9:00 a.m. to 11:59 p.m.

+/-15.7

0.0%

+/-100.0

Subject	Car, truck, or van -- carpooled	Public transportation (excluding taxicab)	
	Margin of Error	Estimate	Margin of Error
TRAVEL TIME TO WORK			
Less than 10 minutes	+/-10.2	0.0%	+/-100.0
10 to 14 minutes	+/-14.3	0.0%	+/-100.0
15 to 19 minutes	+/-24.7	0.0%	+/-100.0
20 to 24 minutes	+/-18.2	0.0%	+/-100.0
25 to 29 minutes	+/-9.4	100.0%	+/-100.0
30 to 34 minutes	+/-8.5	0.0%	+/-100.0
35 to 44 minutes	+/-36.9	0.0%	+/-100.0
45 to 59 minutes	+/-13.5	0.0%	+/-100.0
60 or more minutes	+/-27.2	0.0%	+/-100.0
Mean travel time to work (minutes)	N	N	N
Workers 16 years and over in households			
	+/-29	3	+/-4
HOUSING TENURE			
Owner-occupied housing units	+/-29.0	100.0%	+/-100.0
Renter-occupied housing units	+/-29.0	0.0%	+/-100.0
VEHICLES AVAILABLE			
No vehicle available	+/-36.9	0.0%	+/-100.0
1 vehicle available	+/-14.9	0.0%	+/-100.0
2 vehicles available	+/-23.7	100.0%	+/-100.0
3 or more vehicles available	+/-24.5	0.0%	+/-100.0
PERCENT IMPUTED			
Means of transportation to work	(X)	(X)	(X)
Time leaving home to go to work	(X)	(X)	(X)
Travel time to work	(X)	(X)	(X)
Vehicles available	(X)	(X)	(X)

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

Foreign born excludes people born outside the United States to a parent who is a U.S. citizen.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

While the 2008-2012 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2008-2012 American Community Survey

Explanation of Symbols:

1. An ' ' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

Use of Developer Fees:

A School District can use the revenue collected on residential and commercial/industrial construction for the purposes listed below:

- Purchase or lease of interim school facilities to house students generated by new development pending the construction of permanent facilities.
- Purchase or lease of land for school facilities for such students.
- Acquisition of school facilities for such students, including:
 - Construction
 - Modernization/reconstruction
 - Architectural and engineering costs
 - Permits and plan checking
 - Testing and inspection
 - Furniture, Equipment and Technology for use in school facilities
- Legal and other administrative costs related to the provision of such new facilities
- Administration of the collection of, and justification for, such fees, and
- Any other purpose arising from the process of providing facilities for students generated by new development.

Following is an excerpt from the Education Code that states the valid uses of the Level 1 developer fees. It refers to construction and reconstruction. The term reconstruction was originally used in the Leroy Greene program. The term modernization is currently used in the 1998 State Building Program and represents the same scope of work used in the original reconstruction projects.

Ed Code Section 17620. (a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows: ...

The limitations referred to in this text describe the maximum amounts that can be charged for residential and commercial/industrial projects and any projects that qualify for exemptions. They do not limit the use of the funds received.

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, January 24, 2018

INDEX ADJUSTMENT ON THE ASSESSMENT FOR DEVELOPMENT

PURPOSE OF REPORT

To report the index adjustment on the assessment for development, which may be levied pursuant to Education Code Section 17620.

DESCRIPTION

The law requires the maximum assessment for development be adjusted every two years by the change in the Class B construction cost index, as determined by the State Allocation Board (Board) at its January meeting. This item requests that the Board make the adjustment based on the change reflected using the RS Means index.

AUTHORITY

Education Code Section 17620(a)(1) states the following: "The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code."

Government Code Section 65995(b)(3) states the following: "The amount of the limits set forth in paragraphs (1) and (2) shall be increased in 2000, and every two years thereafter, according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the State Allocation Board at its January meeting, which increase shall be effective as of the date of that meeting."

BACKGROUND

There are three levels that may be levied for developer's fees. The fees are levied on a per-square foot basis. The lowest fee, Level I, is assessed if the district conducts a Justification Study that establishes the connection between the development coming into the district and the assessment of fees to pay for the cost of the facilities needed to house future students. The Level II fee is assessed if a district makes a timely application to the Board for new construction funding, conducts a School Facility Needs Analysis pursuant to Government Code Section 65995.6, and satisfies at least two of the requirements listed in Government Code Section 65995.5(b)(3). The Level III fee is assessed when State bond funds are exhausted; the district may impose a developer's fee up to 100 percent of the School Facility Program new construction project cost.

A historical comparison of the assessment rates for development fees for 2014 and 2016 are shown below for information. According to the RS Means, the cost index for Class B construction increased by 8.78, during the two year period from January 2016 to January 2018, requiring the assessment for development fees to be adjusted as follows beginning January 2018:

RS Means Index Maximum Level I Assessment Per Square Foot

	<u>2014</u>	<u>2016</u>	<u>2018</u>
Residential	\$3.36	\$3.48	\$3.79
Commercial/Industrial	\$0.54	\$0.56	\$0.61

RECOMMENDATION

Increase the 2018 maximum Level I assessment for development in the amount of 8.78 percent using the RS Means Index to be effective immediately.

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, January 24, 2018

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS

PURPOSE OF REPORT

To adopt the annual adjustment in the School Facility Program (SFP) grants based on the change in construction costs pursuant to the Education Code (EC) and SFP Regulations.

DESCRIPTION

This item presents the State Allocation Board (Board) with the annual adjustment to the SFP grants based on the statewide cost index for Class B construction. Each year the Board adjusts the SFP grants to reflect construction cost changes. In January 2016, the Board adopted the RS Means index for 2016 and future years. This item presents the 2018 annual adjustment to SFP grants based on the RS Means index.

AUTHORITY

See Attachment A.

STAFF ANALYSIS/STATEMENTS

At the January 2016 meeting, the Board adopted an increase to the SFP grants using the RS Means Construction Cost Index (CCI) as the statewide cost index for Class B construction.

The current rate of change between 2017 and 2018 for the RS Means Class B CCI is 4.17 percent. The chart below reflects the amounts previously adopted for 2017 compared to the potential amount for the new construction base grants.

			RS Means 4.17%
Grade Level	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-17	Potential Grant Per Pupil Effective 1-1-18
Elementary	1859.71	\$11,104	\$11,567
Middle	1859.71	\$11,744	\$12,234
High	1859.71	\$14,944	\$15,567
Special Day Class – Severe	1859.71.1	\$31,202	\$32,503
Special Day Class – Non-Severe	1859.71.1	\$20,867	\$21,737

STAFF ANALYSIS/STATEMENTS (cont.)

The following chart shows the amounts previously adopted compared to the potential amount for the modernization base grants.

			RS Means 4.17%
Grade Level	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-17	Potential Grant Per Pupil Effective 1-1-18
Elementary	1859.78	\$4,228	\$4,404
Middle	1859.78	\$4,472	\$4,658
High	1859.78	\$5,855	\$6,099
Special Day Class – Severe	1859.78.3	\$13,475	\$14,037
Special Day Class – Non-Severe	1859.78.3	\$9,015	\$9,391

In addition, the CCI adjustment would increase the threshold amount for Government Code Section 66452.6(a)(2) for the period of one year commencing March 1, 2018. The following chart shows the amount previously adopted for 2017 compared to the resulting threshold amount, upon approval of the proposed 2018 CCI adjustment:

	RS Means Effective 3-1-2017	RS Means Potential 3-1-2018
Resulting Amount	\$279,571	\$291,229

RECOMMENDATION

Adopt the increase of 4.17 percent for the 2018 SFP grants based on the RS Means Construction Cost Index as shown in Attachment B.

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS
State Allocation Board Meeting, January 24, 2018

Grant Amount Adjustments

		Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-17	Current Adjusted Grant Per Pupil Effective 1-1-18
New Construction	Elementary	1859.71	\$11,104	\$11,567
	Middle	1859.71	\$11,744	\$12,234
	High	1859.71	\$14,944	\$15,567
	Special Day Class – Severe	1859.71.1	\$31,202	\$32,503
	Special Day Class – Non-Severe	1859.71.1	\$20,867	\$21,737
	Automatic Fire Detection/Alarm System – Elementary	1859.71.2	\$13	\$14
	Automatic Fire Detection/Alarm System – Middle	1859.71.2	\$18	\$19
	Automatic Fire Detection/Alarm System – High	1859.71.2	\$30	\$31
	Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.71.2	\$56	\$58
	Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.71.2	\$39	\$41
	Automatic Sprinkler System – Elementary	1859.71.2	\$186	\$194
	Automatic Sprinkler System – Middle	1859.71.2	\$221	\$230
	Automatic Sprinkler System – High	1859.71.2	\$230	\$240
	Automatic Sprinkler System – Special Day Class – Severe	1859.71.2	\$588	\$613
	Automatic Sprinkler System – Special Day Class – Non-Severe	1859.71.2	\$395	\$411
Modernization	Elementary	1859.78	\$4,228	\$4,404
	Middle	1859.78	\$4,472	\$4,658
	High	1859.78	\$5,855	\$6,099
	Special Day Class - Severe	1859.78.3	\$13,475	\$14,037
	Special Day Class – Non-Severe	1859.78.3	\$9,015	\$9,391
	State Special School – Severe	1859.78	\$22,460	\$23,397
	Automatic Fire Detection/Alarm System – Elementary	1859.78.4	\$137	\$143
	Automatic Fire Detection/Alarm System – Middle	1859.78.4	\$137	\$143
	Automatic Fire Detection/Alarm System – High	1859.78.4	\$137	\$143
	Automatic Fire Detection/Alarm System – Special Day Class – Severe	1859.78.4	\$378	\$394
	Automatic Fire Detection/Alarm System – Special Day Class – Non-Severe	1859.78.4	\$253	\$264
	Over 50 Years Old – Elementary	1859.78.6	\$5,874	\$6,119
	Over 50 Years Old – Middle	1859.78.6	\$6,212	\$6,471
	Over 50 Years Old – High	1859.78.6	\$8,132	\$8,471
	Over 50 Years Old – Special Day Class – Severe	1859.78.6	\$18,721	\$19,502
	Over 50 Years Old – Special Day Class – Non-Severe	1859.78.6	\$12,519	\$13,041
	Over 50 Years Old – State Special School – Severe	1859.78.6	\$31,201	\$32,502

ATTACHMENT B

ANNUAL ADJUSTMENT TO SCHOOL FACILITY PROGRAM GRANTS
January 2018

Grant Amount Adjustments

New Construction / Modernization / Joint-Use	Regulation Section	Current Adjusted Grant Per Pupil Effective 1-1-17	Current Adjusted Grant Per Pupil Effective 1-1-18
Therapy/Multipurpose Room/Other (per square foot)	1859.72 1859.73.2 1859.77.3 1859.82 1859.125 1859.125.1	\$182	\$190
Toilet Facilities (per square foot)	1859.72 1859.73.2 1859.82 1859.125 1859.125.1	\$326	\$340
New Construction Only			
Parking Spaces	1859.76	\$14,120	\$14,709
General Site Grant (per acre for additional acreage being acquired)	1859.76	\$18,073	\$18,827
Project Assistance (for school district with less than 2,500 pupils)	1859.73.1	\$6,791	\$7,074
Modernization Only			
Two-stop Elevator	1859.83	\$112,957	\$117,667
Additional Stop	1859.83	\$20,333	\$21,181
Project Assistance (for school district with less than 2,500 pupils)	1859.78.2	\$3,621	\$3,772
Facility Hardship / Rehabilitation			
Current Replacement Cost - Other (per square foot)	1859.2	\$362	\$377
Current Replacement Cost - Toilets (per square foot)	1859.2	\$653	\$680
Interim Housing – Financial Hardship (per classroom)	1859.81	\$37,231	\$38,784
Charter School Facilities Program - Preliminary Apportionment Amounts			
Charter School Elementary	1859.163.1	\$11,161	\$11,626
Charter School Middle	1859.163.1	\$11,816	\$12,309
Charter School High	1859.163.1	\$14,997	\$15,622
Charter School Special Day Class - Severe	1859.163.1	\$31,351	\$32,658
Charter School Special Day Class - Non-Severe	1859.163.1	\$20,966	\$21,840
Charter School Two-stop Elevator	1859.163.5	\$94,131	\$98,056
Charter School Additional Stop	1859.163.5	\$16,943	\$17,650



Action Item 6.1: **Superintendent Report**



Superintendents Report

This week I completed the edits to the Waiver and School Reopening Guide, signed the Waiver, and I emailed both documents into the Tulare County Department of Health and Human Services. I also printed off a signed copy and hand delivered it to the T.C.D.H.H. They emailed me late Monday and let me know that they were in receipt of the documents. The email read as follows, "Confirming receipt of the waiver for Sequoia Union. The schools team will be doing a completeness review to ensure that all preliminary items are met. If we have any revision requests, we will let you know by sharing the rubric we use to review your application. It is not uncommon to have revisions needed. Once we have the initial review complete, we will forward to our Health Officer for final review. That final review may also generate some needed revisions. We will keep you up to date on the status along the way. Once we have it in final form, it will be submitted to the State and we typically here back within 3 days on a final approval." I received feedback from T.C.D.H.H. that they requested additional information on calling out the specific names of who are COVID 19 liaisons are on page 19. I added those names. On page 22, they wanted the specific place on campus called out by name where we would take students who needed to isolate while they were being checked. The also recommended changes to the wording on the staff testing area. I used their language, but also made sure to leave in our document that it was the employee's choice. These are recommendations, not mandates. They most recent email said, "I will send it over to our Health Officer and Nurse Practitioner for their review. I will keep you posted if they have any revisions requests."

On Wednesday, September 30th, I met with the staff and reviewed the Plan B that was passed by the Board and the Cohort system that we are setting up, keeping all siblings in the same Cohorts. We discussed trying to bring back all of the TK- 6th grade students for four days a week. I have sent out a survey to the staff seeking input on starting with Cohorts, starting with more students back on campus during the 4 days, and talking about the possibility of a Teacher on Special Assignment teach Distance Learning. I will share the data from the most recent Staff survey at our October 8th meeting. We will continue to discuss and work through things as we move forward together with our families to reopen our schools in a safe way.

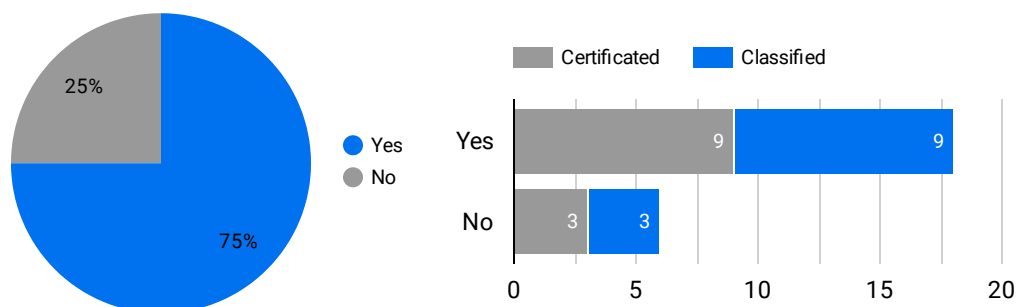
As soon as I get confirmation from the T.C.D.H.H. on when our actual reopening date will be, I will notify families as to what Cohort their students are on and we will setup the bus schedules. We are also setting up a Cohort for the students of our employees, so that our employees will be able to come to the school site each day.

Staff Survey - Returning to School on Schedule B

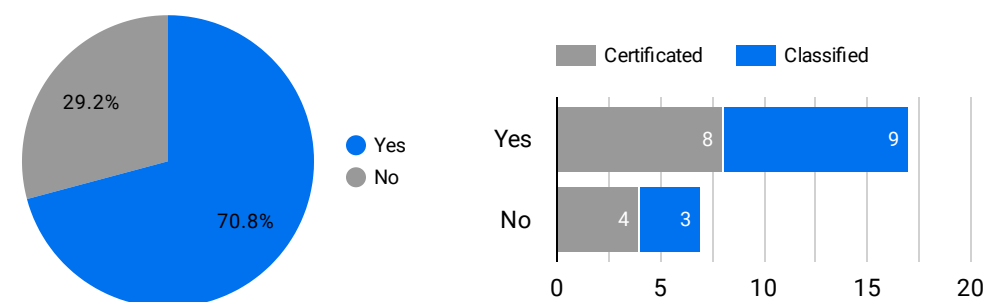
Administered October 5, 2020

53

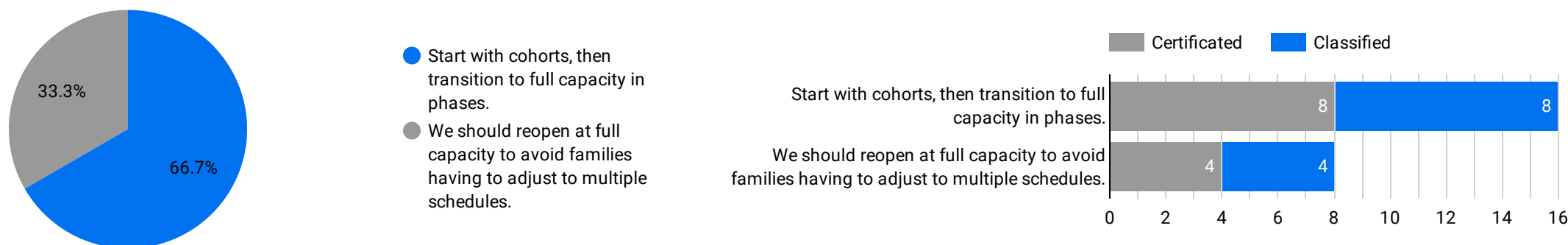
Assuming all classrooms can be set up with 6 feet of physical distancing between students and between teachers, would you be in favor of having all students whose parents are willing to send them back to school on Monday, Tuesday, Thursday, and Friday come back to campus?



Would you support the District using temporary COVID19 funds to hire a Teacher on Special Assignment as the Distance Learning Teacher?



Do you think we should reopen school with A/B cohorts of students as planned or bring students back 4 days per week?



Notes

Pie charts represent the percentage of all certificated and classified staff responses, a total of 23.

Bar charts represent the number of respondents for each item response, the corresponding number shown in the bar.

Certificated Comment Themes

A total of 4 respondents of 11 total certificated staff added optional comments, their themes are recorded below.

- Excited to have students back on campus.
- Concerned about the clarity of details in the plan related to procedures for safe return.
- Uncertainty about being able to space desks at 6 feet.
- Uncertainty about the logical set up of desks.
- Desire to keep manipulatives and furniture in classroom as opposed to bringing students back as a full class.
- New routines will need to be established with students.
- Concern for exposure of high risk staff.
- Desire to push back the reopening date if our return date is not known by 10/7.
- Desire to return in cohorts and transition to full return.
- Uncertainty surrounding the possible addition of a distance learning teacher and their expected workload.
- Feeling that a full return would avoid confusion with parents.
- Uncertain about having desks along walls in the classrooms.
- Uncertainty about maintaining physical distance when circulating the classroom at full capacity.

Classified Comment Themes

A total of 3 respondents of 12 total classified staff added optional comments, their themes are recorded below.

- Uncertainty about brining all students back and maintaining physical distance.
- Desire to bring students back full time, especially small classes to build relationships with students.
- Suggestion to do what's best for kids.



Action Item 6.2: **Business Report**



SEQUOIA UNION ELEMENTARY SCHOOL

Business Department

Diana Hernandez
October 8, 2020

1

Agenda

-  Attendance Report
-  Cafeteria Report
-  APY September
-  Payroll September
-  Compliance
-  Draft Salary Schedule (Classified)
-  Questions

2

Attendance Report September 2020

Sequoia Union Charter School 09/01/2020 to 09/30/2020 = 21 school days

Grade Level	Carry Fwd	Gain	Multi Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
0	43	0	0	0	43	903	0	0	1.00	902.00	42.95	94.89%
Subtotal	43	0	0	0	43	903	0	0	1.00	902.00	42.95	99.89%
1	76	2	0	2	76	630	0	52	0.00	578.00	27.52	100.00%
2	34	1	0	1	34	735	0	78	0.00	707.00	33.67	100.00%
3	46	0	0	1	45	966	0	10	0.00	956.00	45.52	100.00%
Subtotal	108	3	0	4	107	2111	0	90	0.00	2241.00	106.71	100.00%
4	33	0	0	0	33	693	0	6	13.00	680.00	32.38	98.12%
5	37	0	0	1	36	777	0	10	0.00	767.00	36.52	100.00%
6	48	0	0	0	48	1008	0	0	1.50	1006.50	47.93	99.85%
Subtotal	118	0	0	1	117	2478	0	10	14.50	2463.50	116.83	99.41%
7	39	0	0	0	39	819	0	0	15.00	793.00	37.20	95.60%
Subtotal	39	0	0	0	39	819	0	0	18.00	783.00	37.29	95.60%
Grand Total	308	3	0	1	306	6531	0	100	30.50	6279.50	303.78	99.20%

Sequoia Union Elementary School 09/01/2020 to 09/30/2020 = 21 school days

Grade Level	Carry Fwd	Gain	Multi Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
8	23	0	0	0	23	483	0	0	14.50	468.50	22.31	97.00%
Subtotal	23	0	0	0	23	483	0	0	14.50	468.50	22.31	97.00%
Grand Total	23	0	0	0	23	483	0	0	14.50	468.50	22.31	97.00%

3

Cafeteria Report

42 - Sequoia Union Elementary School District

BUDGET REPORT

B06113 10/5/2020

Page 3 of 3

FY: 2021

10:59:11AM

FROM: 7/1/2020 TO 6/30/2021

FUND: 130 - Cafeteria Special Revenue Fund

							UNENCUMBERED						
FD	RE	PY	GO	FN	OB	SL	Working	Current	Year To Date	%	Encumbered	Balance	%
SUMMARY FOR 130 - CAFETERIA SPECIAL REVENUE FUND													
								Current	Year To Date	%	Encumbered	Balance	%
TOTAL: INCOME							151,386.00	(23.10)	(23.10)	0.00	0.00	151,409.10	100.02
TOTAL: 1000-5880							151,310.00	26,105.01	26,105.01	17.25	0.00	125,204.99	82.75
TOTAL: 1000-6000							151,310.00	26,105.01	26,105.01	17.25	0.00	125,204.99	82.75
TOTAL: EXPENSES							151,310.00	26,105.01	26,105.01	17.25	0.00	125,204.99	82.75

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4

APY September

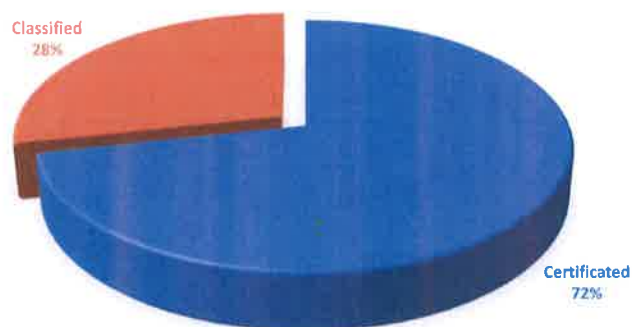
9/3/2020	\$48,868.19
9/09/2020	\$8,861.63
9/24/2020	\$152,182.93
Total	\$209,912.75

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PAYROLL

September



- Certificated \$109,522.67
- Classified \$43,615.24

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6



Compliance

Expenditures

Created account lines in SACS Financial System that align with expenditures

- Allow for accurate documentation
- Ability to provide departmental expenditures by use of:
 - Fund
 - Resource Code
 - Goal Code
 - Function Code
 - Object Code

Health and Wellness Benefits

Overage Charges of Employee Monthly Premiums

TCOE assistance

Reimbursements for the following school years:

- 2017-2018
- 2018-2019
- 2019-2020

Payroll

20/21 Contracts for Classified

Salary Schedules

- Current Year Salary Schedule (Draft)
- Miscalculations have had an impact on payroll for some staff, direction to proceed
- Vacation Accrual(Ed. C § 45197)
- Proposal of Salary Schedule Draft

7

Draft 1 Proposed Salary Schedule

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15	
Range 1	\$ 13.00	\$ 13.26	\$ 13.53	\$ 13.80	\$ 14.07	\$ 14.35	\$ 14.64	\$ 14.93	\$ 15.23	\$ 15.54	\$ 15.85	\$ 16.16	\$ 16.49	\$ 16.82	\$ 17.15	4% increase in range and 2% Increase in Step
Range 2	\$ 13.52	\$ 13.79	\$ 14.07	\$ 14.35	\$ 14.63	\$ 14.93	\$ 15.23	\$ 15.53	\$ 15.84	\$ 16.16	\$ 16.48	\$ 16.81	\$ 17.15	\$ 17.49	\$ 17.84	
Range 3	\$ 14.06	\$ 14.34	\$ 14.63	\$ 14.92	\$ 15.22	\$ 15.52	\$ 15.83	\$ 16.15	\$ 16.47	\$ 16.80	\$ 17.14	\$ 17.48	\$ 17.83	\$ 18.19	\$ 18.55	
Range 4	\$ 14.62	\$ 14.92	\$ 15.21	\$ 15.52	\$ 15.83	\$ 16.15	\$ 16.47	\$ 16.80	\$ 17.13	\$ 17.46	\$ 17.83	\$ 18.18	\$ 18.55	\$ 18.92	\$ 19.30	
Range 1	\$ 13.00	\$ 13.33	\$ 13.66	\$ 14.00	\$ 14.35	\$ 14.71	\$ 15.08	\$ 15.45	\$ 15.84	\$ 16.24	\$ 16.64	\$ 17.06	\$ 17.48	\$ 17.92	\$ 18.37	4% increase in range and 2.5% Increase in Step
Range 2	\$ 13.52	\$ 13.86	\$ 14.20	\$ 14.56	\$ 14.92	\$ 15.30	\$ 15.68	\$ 16.07	\$ 16.47	\$ 16.88	\$ 17.31	\$ 17.74	\$ 18.18	\$ 18.64	\$ 19.10	
Range 3	\$ 14.06	\$ 14.41	\$ 14.77	\$ 15.14	\$ 15.52	\$ 15.91	\$ 16.31	\$ 16.71	\$ 17.13	\$ 17.56	\$ 18.00	\$ 18.45	\$ 18.91	\$ 19.38	\$ 19.87	
Range 4	\$ 14.62	\$ 14.99	\$ 15.36	\$ 15.75	\$ 16.14	\$ 16.54	\$ 16.96	\$ 17.38	\$ 17.82	\$ 18.26	\$ 18.72	\$ 19.19	\$ 19.67	\$ 20.16	\$ 20.66	
Range 1	\$ 13.00	\$ 13.39	\$ 13.79	\$ 14.21	\$ 14.63	\$ 15.07	\$ 15.52	\$ 15.99	\$ 16.47	\$ 16.96	\$ 17.47	\$ 18.00	\$ 18.53	\$ 19.09	\$ 19.66	4% increase in range and 2% Increase in Step
Range 2	\$ 13.52	\$ 13.93	\$ 14.34	\$ 14.77	\$ 15.22	\$ 15.67	\$ 16.14	\$ 16.63	\$ 17.13	\$ 17.64	\$ 18.17	\$ 18.71	\$ 19.28	\$ 19.85	\$ 20.45	
Range 3	\$ 14.06	\$ 14.48	\$ 14.92	\$ 15.36	\$ 15.83	\$ 16.30	\$ 16.79	\$ 17.29	\$ 17.81	\$ 18.35	\$ 18.90	\$ 19.46	\$ 20.05	\$ 20.65	\$ 21.27	
Range 4	\$ 14.62	\$ 15.06	\$ 15.51	\$ 15.98	\$ 16.46	\$ 16.95	\$ 17.46	\$ 17.98	\$ 18.52	\$ 19.08	\$ 19.65	\$ 20.24	\$ 20.85	\$ 21.47	\$ 22.12	

Range	Job Title	Experience/Qualifications	Longevity	Salary
Range 1	Custodian Yard Duty Cafeteria Assistant	No or little experience, no additional certifications, under close supervision of certificated or classified staff	11 years 16 years 21 years 26 years 30 years	\$ 48.00 \$104.00 \$140.00 \$177.00 \$208.00
Range 2	Receptionist Health Aide Instructional Aide I	Some experience, under supervision of certificated or classified staff		
Range 3	Instructional Aide II (Bilingual), Sp Ed, PE Library Aide I Lead Custodian	Job specific experience, may have specialized certification, works independently with little direction		
Range 4	K-12 Care Bus Driver	Job specific experience, may have specialized certification, possible supervisory responsibility		
Range 5	Grounds Keeper Lunch Aide II Computer Lab Aide	Job specific experience, certifications, works independently, supervisory role reports to Director Superintendent		

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A Glance at Salary Schedule Proposals

Range	Step	Current	Corrected	Proposal 1	Proposal 2	Proposal 3	Description of Staff at 3 Range Levels and Longevity
4	16	\$ 27,967.30	\$ 27,912.27	\$ 28,195.12	\$ 30,026.90	\$ 31,993.37	Personnel at Range 4 Step 16 Longevity of 30+ years
3	2	\$ 16,603.36	\$ 16,584.77	\$ 18,168.49	\$ 18,257.18	\$ 18,345.87	Personnel at Range 3 Step 2 No Longevity
1	7	\$ 23,951.75	\$ 23,907.63	\$ 26,657.10	\$ 27,458.27	\$ 28,259.44	Personnel at Range 1 Step 7 No Longevity (260 Days)

9

Questions



10



Action Item 6.3: Discussion on TCOE Review and Approval of Budget for Fiscal Year 2020-21

Tulare County Office of Education

Committed to Students, Support & Service

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

September 15, 2020

Ken Horn, Superintendent
Sequoia Union School District
P.O. Box 44260
Lemon Cove, CA 93244

SUBJECT: REVIEW AND APPROVAL OF BUDGET, FISCAL YEAR 2020-21

Dear Ken:

We have completed our review and analysis of your district budget for fiscal year 2020-21 and the accompanying certification pursuant to Education Code Section 42127.

The County Superintendent is required to approve, conditionally approve, or disapprove a school district budget on or before September 15th each fiscal year. Beginning with fiscal year 2014-15 a school district budget shall not be approved by the county superintendent of schools before a district's local control and accountability plan (LCAP) or update to an existing plan is approved.

Effectively waiving the LCAP requirement for 2020-21, Executive Order N-56-20 was established on April 22, 2020 to address the impact of continued school closures in response to the COVID-19 pandemic. In place of the LCAP, this order established the requirement that districts adopt a COVID-19 Operations Written Report which was required to be adopted in conjunction with the annual budget.

Our office has completed our review of the district's 2020-21 adopted budget. We find the budget, as submitted, reflects a satisfactory fiscal position and indicates the district will be able to meet its financial obligations during this fiscal year and the two following projection years.

Please review our comments and recommendations on the following page concerning our review of the district's 2020-21 adopted budget.

If you have any concerns or questions about this review, our comments or recommendations, please do not hesitate to call me at 733-6474.

Sincerely,


Fernie Marroquin, Ed.D.
Assistant Superintendent, Business Services

FM/es

cc: Nicole Ray, Board President
District Business Manager

Additional Comments and Recommendations concerning the 2020-21 Adopted Budget

- The district did not submit MYP budget assumptions which provide explanations for material increases and decreases in revenues and expenditures. As such, we were unable to perform a thorough review of the district's adopted budget. Per discussion with district's new business manager, Diana Hernandez, MYP budget assumptions will be provided at 1st interim.
- Information was not completed on Form 01CS or the information provided is not correct for multiple items in the document. We recommend district staff contact our office to meet and discuss Form 01CS so it can be properly filled out.
- The district's report includes the combined totals of the Sequoia Union Elementary District (grade 8) and the Sequoia Union Elementary Charter (grades K-7). While the combined information reflects a sound fiscal position, the underlying charter school projects deficit spending for 2020-21 of roughly \$650,835 and a negative ending general fund balance. It's clear that the district will need to make operational contributions to the charter school in order to address charter school deficit spending.
- Fiscal year 2020-21 is the last year of Sequoia Union Elementary Charter's 5-year approved charter and thus the charter will soon be up for renewal. If the charter is not renewed the district will revert back to a traditional K-8 school district. As a result of reverting back to a district, roughly 111 ADA representing students on inter-district transfers will be lost to neighboring districts which fiscally represents about one-third of the district's operating budget.
- Some of the district's interfund loans appear to be on-going or increasing on a regular basis. The district should review the requirements of Education Code 42603 to ensure the limitation and repayment requirements for such loans are being met.
- In our review, we noted some errors or inconsistencies in the data provided. Per review of the district's general fund multi-year projections, the district should take note of the following items to review for accuracy for future report filings:
 - Per review of the district's MYP the contributions between unrestricted and restricted do not match for 2021-22 and 2022-23.
- Per review of the district's cash flow statement for 2020-21 the projected cash deferrals for April and May were not incorporated. We recommend the district incorporate the projected cash deferrals included in the State's signed budget at 1st interim to determine what short-term borrowing may need to occur in order to assist with any operational cash deficits.
- There are no additional comments.



Action Item 6.4: Discussion on Classified Salary Schedule

Draft 1 Proposed Salary Schedule

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15	
Range 1	\$ 13.00	\$ 13.26	\$ 13.53	\$ 13.80	\$ 14.07	\$ 14.35	\$ 14.64	\$ 14.93	\$ 15.23	\$ 15.54	\$ 15.85	\$ 16.16	\$ 16.49	\$ 16.82	\$ 17.15	4% increase in range and 2% Increase in Step
Range 2	\$ 13.52	\$ 13.79	\$ 14.07	\$ 14.35	\$ 14.63	\$ 14.93	\$ 15.23	\$ 15.53	\$ 15.84	\$ 16.16	\$ 16.48	\$ 16.81	\$ 17.15	\$ 17.49	\$ 17.84	
Range 3	\$ 14.06	\$ 14.34	\$ 14.63	\$ 14.92	\$ 15.22	\$ 15.52	\$ 15.83	\$ 16.15	\$ 16.47	\$ 16.80	\$ 17.14	\$ 17.48	\$ 17.83	\$ 18.19	\$ 18.55	
Range 4	\$ 14.62	\$ 14.92	\$ 15.21	\$ 15.52	\$ 15.83	\$ 16.15	\$ 16.47	\$ 16.80	\$ 17.13	\$ 17.48	\$ 17.83	\$ 18.18	\$ 18.55	\$ 18.92	\$ 19.30	
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15	
Range 1	\$ 13.00	\$ 13.33	\$ 13.66	\$ 14.00	\$ 14.35	\$ 14.71	\$ 15.08	\$ 15.45	\$ 15.84	\$ 16.24	\$ 16.64	\$ 17.06	\$ 17.48	\$ 17.92	\$ 18.37	4% increase in range and 2.5% Increase in Step
Range 2	\$ 13.52	\$ 13.86	\$ 14.20	\$ 14.56	\$ 14.92	\$ 15.30	\$ 15.68	\$ 16.07	\$ 16.47	\$ 16.88	\$ 17.31	\$ 17.74	\$ 18.18	\$ 18.64	\$ 19.10	
Range 3	\$ 14.06	\$ 14.41	\$ 14.77	\$ 15.14	\$ 15.52	\$ 15.91	\$ 16.31	\$ 16.71	\$ 17.13	\$ 17.56	\$ 18.00	\$ 18.45	\$ 18.91	\$ 19.38	\$ 19.87	
Range 4	\$ 14.62	\$ 14.99	\$ 15.36	\$ 15.75	\$ 16.14	\$ 16.54	\$ 16.96	\$ 17.38	\$ 17.82	\$ 18.26	\$ 18.72	\$ 19.19	\$ 19.67	\$ 20.16	\$ 20.66	
	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10	Step 11	Step 12	Step 13	Step 14	Step 15	
Range 1	\$ 13.00	\$ 13.39	\$ 13.79	\$ 14.21	\$ 14.63	\$ 15.07	\$ 15.52	\$ 15.99	\$ 16.47	\$ 16.96	\$ 17.47	\$ 18.00	\$ 18.53	\$ 19.09	\$ 19.66	4% increase in range and 3% Increase in Step
Range 2	\$ 13.52	\$ 13.93	\$ 14.34	\$ 14.77	\$ 15.22	\$ 15.67	\$ 16.14	\$ 16.63	\$ 17.13	\$ 17.64	\$ 18.17	\$ 18.71	\$ 19.28	\$ 19.85	\$ 20.45	
Range 3	\$ 14.06	\$ 14.48	\$ 14.92	\$ 15.36	\$ 15.83	\$ 16.30	\$ 16.79	\$ 17.29	\$ 17.81	\$ 18.35	\$ 18.90	\$ 19.46	\$ 20.05	\$ 20.65	\$ 21.27	
Range 4	\$ 14.62	\$ 15.06	\$ 15.51	\$ 15.98	\$ 16.46	\$ 16.95	\$ 17.46	\$ 17.98	\$ 18.52	\$ 19.08	\$ 19.65	\$ 20.24	\$ 20.85	\$ 21.47	\$ 22.12	Longevity

Range 1	No or little experience, no additional certifications, under close supervision of certificated or classified staff	11 years	\$ 68.00
Custodian		16 years	\$104.00
Yard Duty		21 years	\$140.00
Cafeteria Assistant		26 years	\$177.00
Range 2	Some experience, under supervision of certificated or classified staff	30 years	\$200.00
Receptionist			
Health Aide			
Instructional Aide I			
Range 3	Job specific experience, may have specialized certification, works independently with little direction		
Instruction Aide II (Bilingual, Sp Ed, PE)			
Library Aide I			
Lead Custodian			
Range 4	Job specific experience, may have specialized certification, possible supervisory responsibility		
K-Care			
Bus Driver			
Range 5	Job specific experience certifications, works independently, supervisory role reports to Director Superintendent		
Grounds Keeper			
Library Aide II			
Computer Lab Aide			

A Glance at Salary Schedule Proposals

Range	Step	Current	Corrected	Proposal 1	Proposal 2	Proposal 3	Description of Staff at 3 Range Levels and Longevity
4	16	\$ 27,967.30	\$ 27,912.27	\$ 28,195.12	\$ 30,026.90	\$ 31,993.37	Personnel at Range 4 Step 16 Longevity of 30+ years
3	2	\$ 16,603.36	\$ 16,584.77	\$ 18,168.49	\$ 18,257.18	\$ 18,345.87	Personnel at Range 3 Step 2 No Longevity
1	7	\$ 23,951.75	\$ 23,907.63	\$ 26,657.10	\$ 27,458.27	\$ 28,259.44	Personnel at Range 1 Step 7 No Longevity (260 Days)



Action Item 6.5: Report on the RFQ Architect Process and Next Steps



SEQUOIA UNION ELEMENTARY SCHOOL

Report on the RFQ Architect Process and Next Steps

On September 11, 2020 an RFQ was issued. The deadline to submit an RFQ to Sequoia Union's District Office was by 4:00 PM on September 25th. I formed a committee made up of myself, Diana Hernandez, and Jerry Line. I created a 5 point rubric where 5 is above standard; 4 is meets standard; 3 is approaching standard; 2 is below standard; and 1 is far below standard. I pulled the qualifications, methods, and completeness for the rubric out of the RFQ itself. On Thursday, October 1st, the Committee met at the District Office and we reviewed and scored each of the 12 RFQ's that were submitted. After each firm's RFQ was scored, we totaled the scores on a separate document. Three of the 12 firms scored considerably higher than the other 9 firms. The three firms in alphabetical order are: dkj; Mangini, and SCArchitect. My recommendation to the Board is to have the committee invite each of the three finalists to make an in-person presentation to the committee of their RFQ and allow the committee to ask each firm questions. Then after the interviews, the Committee will make a final selection and recommendation to the Board for the November 2020 Regular Board Meeting.

I will send all of the other 9 firms that submitted an RFQ a thank you letter for submitting their RFQ, but letting them know they were not selected.

Ken Horn



SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

Sequoia Union Architect RFQ Scoring Rubric – October 1, 2020

Rubric	Conformance to the specified proposal format	Organization, presentation, and content of the proposal	Qualifications and experience of the organization and proposed team members	Proposed methods and overall strategic plan to accomplish the work in a timely and competent manner within the Districts financial constraints and timeframes	Completeness of estimated cost of all architect services for the various projects, and the cost itself	Subtotal score by column
5 – Above Standard						
4 – Meets Standard						
3 – Approaching Standard						
2 – Below Standard						
1- Far Below Standard						
Total Score						

Small School, Big Heart

**23958 AVE 324/P.O. Box 44260
LEMON COVE, CA 93244-4260**

PHONE: 559-564-2106



Action Item 6.6: **Report on Student Data, including Students with Exceptional Needs**



SEQUOIA UNION | ELEMENTARY SCHOOL

Report on Student Data, including students with exceptional needs

Sequoia Union STAR ELA-Benchmark

RENAISSANCE™

Star Longitudinal Report

Star Reading Enterprise Assessment (English)

School	Grade	Demographics
Sequoia Elementary School	10 Grades	All Demographics

District Benchmark Distribution of Same Set of Students Over Multiple Years

■ Urgent Intervention
 ■ Intervention
 ■ On Watch
 ■ At Benchmark
 ■ Above Benchmark

Sequoia Union STAR ELA-Benchmark

Grade

1st

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 - 78 PR		At/Above 79 PR	
			Number	%	Number	%	Number	%	Number	%	Number	%
2020 - 2021	1		0	0%	0	0%	3	75%	1	25%	0	0%
2019 - 2020	K	No Activity Data Found										

Sequoia Union STAR ELA-Benchmark

Grade

2nd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 - 78 PR		At/Above 79 PR	
			Number	%	Number	%	Number	%	Number	%	Number	%
2020 - 2021	2		3	10%	8	26%	4	13%	8	26%	8	26%
2019 - 2020	1		5	17%	3	10%	2	7%	11	37%	9	30%
2018 - 2019	K	No Activity Data Found										

Sequoia Union STAR ELA-Benchmark

Grade

3rd

School Year	Grade	To Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 - 79 PR		At/Above 79 PR	
			Number	%	Number	%	Number	%	Number	%	Number	%
2020 - 2021	3		8	18%	7	16%	2	4%	16	36%	12	27%
2019 - 2020	2		7	18%	3	8%	2	5%	15	39%	12	31%
2018 - 2019	1		6	17%	5	14%	1	3%	9	25%	15	42%

Sequoia Union STAR ELA-Benchmark

Grade

4th

School Year	Grade	To Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 - 79 PR		At/Above 79 PR	
			Number	%	Number	%	Number	%	Number	%	Number	%
2020 - 2021	4		5	16%	5	16%	4	13%	11	35%	6	19%
2019 - 2020	3		1	3%	4	12%	5	15%	14	41%	10	29%
2018 - 2019	2		3	9%	0	0%	2	6%	15	47%	12	38%

Sequoia Union STAR ELA-Benchmark

Grade

5th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 - 78 PR		At/Above 79 PR	
			Number	%	Number	%	Number	%	Number	%	Number	%
2020 - 2021	5		2	6%	7	15%	5	14%	14	33%	8	22%
2019 - 2020	4		3	8%	5	14%	4	11%	19	51%	6	16%
2018 - 2019	3		5	14%	1	3%	5	14%	15	43%	9	26%

Sequoia Union STAR ELA-Benchmark

Grade

6th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 - 78 PR		At/Above 79 PR	
			Number	%	Number	%	Number	%	Number	%	Number	%
2020 - 2021	6		5	11%	12	26%	11	24%	10	22%	6	17%
2019 - 2020	5		3	7%	7	16%	6	13%	19	42%	10	22%
2018 - 2019	4		2	5%	5	12%	8	19%	17	40%	11	26%

Sequoia Union STAR ELA-Benchmark

Grade

7th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 - 78 PR		At/Above 79 PR	
			Number	%	Number	%	Number	%	Number	%	Number	%
2020 - 2021	7		6	18%	11	32%	5	15%	9	27%	2	6%
2019 - 2020	6		9	24%	6	16%	10	26%	10	26%	3	8%
2018 - 2019	5		8	22%	7	19%	1	3%	12	33%	8	22%

Sequoia Union STAR ELA-Benchmark

Grade

8th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 - 78 PR		At/Above 79 PR	
			Number	%	Number	%	Number	%	Number	%	Number	%
2020 - 2021	8		4	19%	5	24%	5	24%	3	14%	4	19%
2019 - 2020	7		4	20%	5	25%	2	10%	4	20%	5	25%
2018 - 2019	6		7	33%	2	10%	2	10%	6	29%	4	19%

Sequoia Union STAR Math-Benchmark

RENAISSANCE Star Longitudinal Report Star Math Enterprise Assessment (English)

School Grade Demographics
Sequoia Elementary School 10 Grades All Demographics

District Benchmark Distribution of Same Set of Students Over Multiple Years

Urgent Intervention Intervention On Watch At/Above Benchmark

Sequoia Union STAR Math-Benchmark

Grade
1st

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR	
			Number	%	Number	%	Number	%	Number	%
2020 - 2021	1		4	20%	1	5%	1	5%	14	70%
2019 - 2020	K	No Activity Data Found								

Sequoia Union STAR Math-Benchmark

Grade

2nd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR	
			Number	%	Number	%	Number	%	Number	%
2020 - 2021	2		4	19%	5	24%	1	5%	11	52%
2019 - 2020	1		3	9%	2	6%	1	3%	27	82%

Sequoia Union STAR Math-Benchmark

Grade

3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR	
			Number	%	Number	%	Number	%	Number	%
2020 - 2021	3		6	13%	7	16%	6	13%	26	58%
2019 - 2020	2		4	10%	4	10%	6	15%	27	66%
2018 - 2019	1		0	0%	4	11%	3	8%	30	81%

Sequoia Union STAR Math-Benchmark

Grade:

4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 Above 40 PR	
			Number	%	Number	%	Number	%	Number	%
2020-2021	4		3	9%	5	16%	7	22%	17	53%
2019-2020	3		2	6%	4	12%	2	6%	16	76%
2018-2019	2		1	3%	4	13%	2	6%	25	78%

Sequoia Union STAR Math-Benchmark

Grade:

5th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		40 Above 40 PR	
			Number	%	Number	%	Number	%	Number	%
2020-2021	5		2	6%	4	11%	7	19%	23	64%
2019-2020	4		2	5%	5	14%	4	11%	26	70%
2018-2019	3		6	17%	0	0%	2	6%	27	77%

Sequoia Union STAR Math-Benchmark

Grade
6th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR	
			Number	%	Number	%	Number	%	Number	%
2020 - 2021	6		4	8%	11	23%	5	10%	28	58%
2019 - 2020	5		2	4%	2	4%	8	18%	33	73%
2018 - 2019	4		4	9%	3	7%	4	9%	32	74%

Sequoia Union STAR Math-Benchmark

Grade
7th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR	
			Number	%	Number	%	Number	%	Number	%
2020 - 2021	7		7	21%	8	24%	4	12%	14	42%
2019 - 2020	6		7	18%	8	21%	3	8%	20	53%
2018 - 2019	5		3	8%	6	17%	1	3%	26	72%

Sequoia Union STAR Math-Benchmark

Grade: **8th**

School Year	Grade	Benchmark Distribution	Below 10 PR		10 - 14 PR		15 - 19 PR		At/Above 20 PR	
			Number	%	Number	%	Number	%	Number	%
2020 - 2021	8		3	14%	0	0%	7	32%	12	55%
2019 - 2020	7		1	5%	4	30%	5	25%	8	40%
2018 - 2019	6		7	35%	4	20%	2	10%	7	35%

iReady Reading Diagnostic

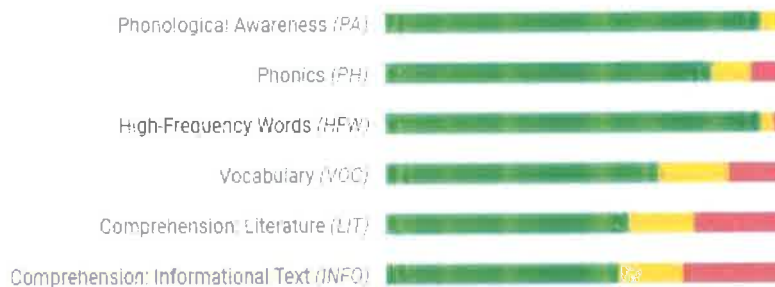
Overall Placement



- **At Risk for Tier 3**
21%
- **Tier 2**
17%
- **Tier 1**
62%

iReady Reading Diagnostic

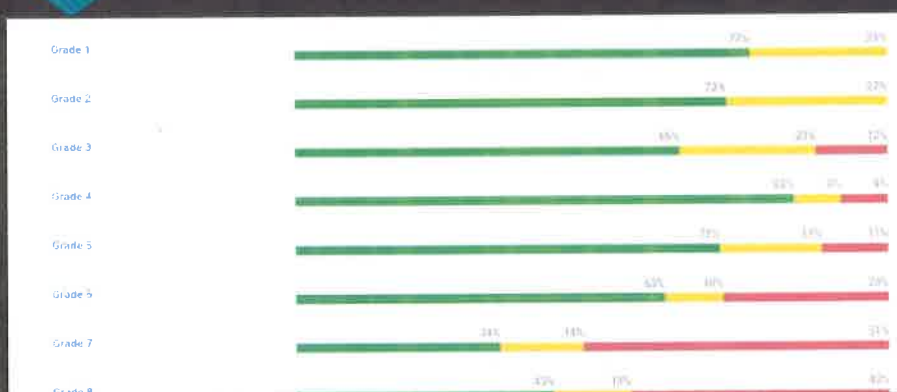
Placement By Domain



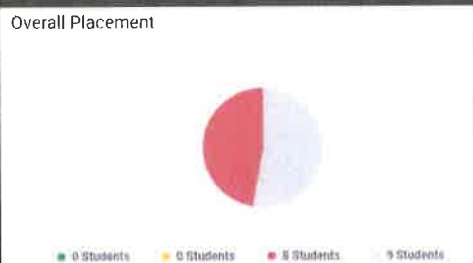
iReady Reading Diagnostic



iReady Reading Diagnostic

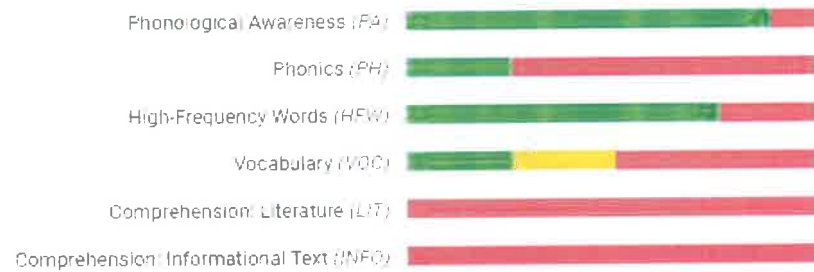


Students with Exceptional Needs - ELA



Students with Exceptional Needs - ELA

Placement by Domain*



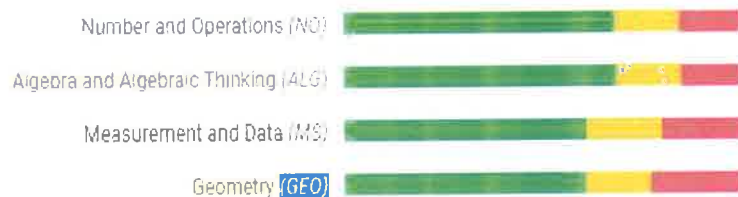
iReady Math Diagnostic

Overall Placement

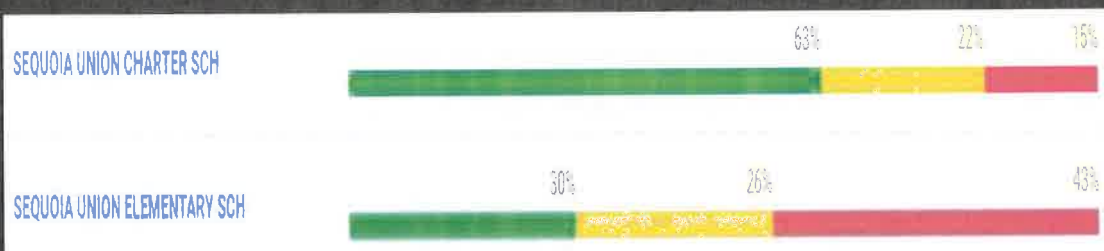


iReady Math Diagnostic

Placement By Domain



iReady Math Diagnostic



iReady Math Diagnostic



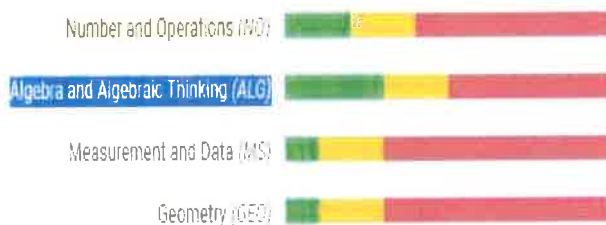
Students with Exceptional Needs - Math

Overall Placement



Students with Exceptional Needs - Math

Placement by Domain*



Next Steps to close Learning Loss

- By using this data from our Beginning of the Year iReady Diagnostic, teachers can:
- Deliver precise instructional pathways that are guided by *i-Ready Assessment* data and STAR Benchmark data
- Engage students through motivating, personalized instruction, learning games, and other resources
- Address learning gaps, provide scaffolded supports, challenge above-level students, and prepare *all* students for state standards mastery assessments



Action Item 6.7: Discussion on Health Screening Application



Action Item 6.8: Process and procedure for Board Packets and Meeting Preparation



SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

Board Meeting Preparation Protocol

Regular Meetings

1. Following previous months' meetings, a draft agenda is created and items requested for follow up are added to the draft agenda which is shared with the Financial Officer, Superintendent/Principal and Board President.
2. 10 days prior to the meeting - the Superintendent/Principal sends a reminder email to staff, SSC leadership, parents guild, and Board Members asking for any agenda items and supporting documentation being requested to add to the agenda for meeting.
3. Superintendent and Board President meet to review and finalize the agenda.
4. 7 days prior by 5pm - Board packet materials are uploaded to the Google Folder.
5. Agenda is converted from the draft form to the final form for review by the Board President and Superintendent the Wednesday and Thursday before the meeting.
6. Based on discussion between Board President and Superintendent/Principal additional items may be added, but supporting documentation will be submitted no later than Friday at noon. The packet will be provided in a digital format as a single file to be approved by the Superintendent and Board President prior to printing.
7. 5 days prior to the meeting
 - a. Printed packets are distributed to Board Members who request them.
 - b. A single digital file is emailed to Board Members and others who have requested the packet.
 - c. Agenda and supporting materials are posted on the school website as a single file.
8. Mailing list: staff@sequoiaunion.org, School Site Council President, Parents Guild President, Board Members, any other individuals that have requested to be on the mailing list.

Special Meetings

1.

Current Mailing List

[REDACTED]
[REDACTED]
[REDACTED]

Small School, Big Heart



SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSET ACTION ITEMS:

- Action Item 7.1: **Approval of Regular Meeting Minutes 9/10/2020**
 7.2: **Approval of Special Meeting Minutes 9/17/2020**
 7.3: **Approval of Special Meeting Minutes 9/24/2020**
 7.4: **Approve A.D.A. Report**
 7.5: **Approve Cafeteria Report**
 7.6: **Approve Payment of Bills**
 7.7: **Approve Payroll**
 7.8: **Approve Budget Report**

On a motion of _____, and seconded by _____

The Board voted to _____

<u>Board Members</u>	<u>AYE</u>	<u>NO</u>	<u>Abstain</u>	<u>Absent</u>
----------------------	------------	-----------	----------------	---------------

Nicole Ray
 Lane Anderson
 Anna Eynaud
 James McNulty
 Bradley Ward

Small School, Big Heart

23958 AVE 324/P.O. BOX 44260
 LEMON COVE, CA 93244-4260

PHONE: 559-564-2106



SEQUOIA UNION | **ELEMENTARY SCHOOL**

7.1 Special Meeting Minutes of 9/10/2020



SEQUOIA UNION ELEMENTARY SCHOOL

Board of Trustees Special Board Meeting Minutes September 10, 2020

The Board of Trustees of the Sequoia Union School District held a virtual meeting on September 10, 2020. The meeting was accessible to the public online (<https://global.gotomeeting.com/join/935398941>) and also available by phone ((872) 240-3412. Access Code: 935-398-941.

Members Present

Anna Eynaud, James McNulty, Lane Anderson, Nicole Ray, Brad Ward

Members Absent

None

Visitors Present

Diana Hernandez, Ken Horn, Elaine Neilsen, Joey Howell, iPad(user), Hannah Stanley, Caller 02, Stephanie, Susan Stewart, Web (no name), Web 2 (no name), Jason, Kelley Ritchie, Janene Keller, Nayeli Rodriguez, Tim Tucker, Kellie Zerlang, AE

1. Call to Order

President of the Board, Nicole Ray called the meeting to order at 6:00 p.m.

2. Flag Salute

President of the Board, Nicole Ray led in the flag salute

3. Agenda Approval

On the motion of James McNulty seconded by Lane Anderson the Board voted to approve the agenda as written.

4. Comments from the Public

No comments were submitted in the Board Link. Will allow public comments during the meeting allowing a 3-minute window per comment.

5. Business Report Unaudited Actuals

5.1 Diana Hernandez and Elaine Neilsen present the 19/20 School Year unaudited actuals

- Board Member James McNulty, if we are able to provide the deficit spending calculations for the District. Provides information in past practice of 60% reserve and would like us to review the prior minutes, would like to speak offline to discuss further.

6. Public Hearing: Sufficiency of Instructional Materials

6.1 Board President, Nicole Ray opens for comment at 6:33 p.m.

- No comments from public, Board Member closes for comment at 6:34 p.m.

7. Reports

7.1 Superintendent Ken Horn reports the following:

- Small Cohort of students (Special Education and English Language Learners) ability to return to campus and receive their distance learning in person.
- Tulare County Superintendent of Schools Tim Hire, updated information about Tulare County Department of Public Health allowing waivers and when they would allow. Approval for Tk-2 have been granted for private and smaller schools that have applied.

7.2 Superintendent Ken Horn presents goals for 20/21 school year as Superintendent of Sequoia Union as follows:

- Budget/Finance: Create cost savings report to show fiscal responsibility through a consistent oversight of budget



SEQUOIA UNION ELEMENTARY SCHOOL

development, implementation, and evaluation.

- Academic Progress: Provide leadership and development designed to improve student performance and promote positive academic performance for all students within the District

7.3 California Department of Public Health Announcement on Cohorts and Tulare County Department of Public Health Announcement on Waivers

- Superintendent Ken Horn provides an update that we currently have two cohorts on campus that consist of our Special Education students and English Language Learners on campus. Superintendent Ken Horn advises that he would like to create a third cohort to allow students who are struggling with Distance Learning will keep the Board updated.
- Superintendent Ken Horn provides an insight of cohort's definitions and considerations as provided by the California Department of Public Health requires in addition provides an update of Tulare County Health And Human Services Agency and requirements for waiver application.

7.4 Request for Qualifications (RFQ) for Architect

- Superintendent Ken Horn presents the process for modernization and new construction.

8. Other Action Items

8.1 Sufficiency of Instructional Materials Resolutions

- Board President, Nicole Ray recites: In the matter of Determining that Pupils Have Sufficient Textbooks or Instructional Materials for the 2020-2021 School Year Resolution No. 202021004.
- On the motion of Anna Eynaud seconded by Lane Anderson the Board moves to approve Resolution No. 202021004.

8.2 GANN Resolution

- Board President, Nicole Ray recites: In the matter of Establishing an Estimated Appropriations Limit for the 2020-2021 Fiscal Year and an Actual Appropriations Limit for the 2019-2020 Fiscal Year.
 - On the motion of Lane Anderson seconded by Bradley Ward the Board moves to approve Resolution No. 2020-21-05

8.3 Interfund Transfer Resolution

- Board President, Nicole Ray recites: In the Matter of Authorizing an Inter-fund Loan for Cash Flow Purposes Resolution No. 2020-21-06
- On the motion of James McNulty seconded by Bradley Ward the Board moves to approve Resolution No. 2020-21-06

8.4 Visalia Unified Bus Transportation Contract

- On the motion of Anna Eynaud seconded by Lane Anderson the Board Moves to approve the Visalia Unified Bus Transportation Contract.

8.6 Rescind Classified Layoffs

- Board Members request clarification on cohort needs,



SEQUOIA UNION ELEMENTARY SCHOOL

fiscal responsibility, provide fiscal impact for each position and request to table rescinding of classified layoffs until information is provided at the next Board Meeting.

- On the motion of Lane Anderson seconded by Anna Eynaud the Board moves to table action item 8.6 Rescind Classified Layoffs for Special Board Meeting scheduled September 17, 2020

8.7 Approve Temporary Custodian I Job Description

- On the motion of James McNulty seconded by Lane Anderson the Board moves to approve the Temporary Custodian I Job Description.

8.8 Approve School Waiver Application

- Superintendent Ken Horn presents plan for submission of School Waiver Application, presents surveys taken by parents/ staff and students regarding return to campus or continued distance learning, and transportation.
- Board Members discuss questions on ½ days, clarity on transportation, building structure (walking path for students on campus) clarity on return plan, request clarity on waiver application K-6 or K-2 can it change the ability of having the application inclusive for grades K-6 possibility to table approval to obtain feedback to build a strong application.
- On the motion of Lane Anderson seconded by Anna Eynaud the Board moves to table the Approval of School Waiver Application for the Special Board Meeting scheduled September 17, 2020

8.5 Approve Employment Contract for Certificated Teacher

- On the motion of Anna Eynaud seconded by James McNulty the Board moves to approve the Employment Contract for Certificated Teacher Christine Robison

9 Organizational Business

None

10 Closed Session

- On the motion of James McNulty seconded by Lane Anderson the Board Moves to close session at 7:59 p.m.

10.1 Public Employee Discipline/Dismissal/Release/Complaint

- Nicole Ray reported that during closed session item 10.1 Public Employee Discipline/Dismissal/Release/Complaint was not discussed.

10.2 Conference with Legal Counsel-Anticipated Litigation

- No Action was taken.
- On the motion of Lane Anderson, seconded by James McNulty, the Board voted in favor of adjourning the meeting at 9:44 p.m.



SEQUOIA UNION | **ELEMENTARY SCHOOL**

7.2 Special Meeting Minutes of 9/17/2020



SEQUOIA UNION ELEMENTARY SCHOOL

Board of Trustees Special Board Meeting Minutes September 17, 2020

The Board of Trustees of the Sequoia Union School District held a virtual meeting on September 10, 2020. The meeting was accessible to the public online (<https://global/gotomeeting.com/join/935398941>) and also available by phone ((872) 240-3412. Access Code: 935-398-941.

Members Present

Anna Eynaud, Nicole Ray, Bradley Ward

Members Absent

Lane Anderson, James McNulty

Visitors Present

Diana Hernandez, Ken Horn, Kelley Ritchie, Liliana Hernandez, Jason Castillo, Wayn Lacy (TCOE), Nayeli Rodriguez, Ariana Gomez, Tim Tucker, Tanya Rader, Stephanie Amaral, Elizabeth Verhoeven, Jorden Migalski, Gabe Gutierrez, Sydney Gutierrez, Carrie Bogan, Tina Late, Heather Blevins, Samantha Stuller, Jackie Hupp, Avery Hupp, Joey Howell, Eboldo Hernandez, Rosalba Lopez, Jada Lee, Matt Lee, Ronnie Eynaud, Tim Guzman, Crystal Guzman, Jose R. Ramirez

1. Call to Order

Board President, Nicole Ray called the meeting to order at 6:12 p.m.

2. Flag Salute

Board President, Nicole Ray led in the flag salute

3. Agenda Approval

Board President request to change Agenda Item 9.2 to be discussed after Item 6. On the motion of Anna Eynaud seconded by Bradley Ward the Board moved to accept the changes as presented and approve the Board Agenda.

4. Comments from the Public

No comments were submitted in the Board Link. Will allow public comments during the meeting allowing a 3-minute window per comment.

- Jason Castillo, Certificated Teacher reports out regarding the staff vote and concerns to schedule changes for parents and inconsistency that may arise.

5. Public Hearing: Learning Continuity Plan of Sequoia Union Elementary Charter School and of Sequoia Union Elementary School District

Board President Nicole Ray calls to order Public Hearing for Learning Continuity Plan at 6:16 p.m.

- Superintendent Ken Horn presented Learning Continuity Plans for Sequoia Union Elementary School and Sequoia Union Charter School
- No public comment was provided
- Board President Nicole Ray closes the floor public comment and concludes the Public Hearing at 6:39 p.m.

6. Business Report

6.1 Diana Hernandez, follows up with information regarding Local Control Funding Formula (LCFF) changes and the cost for rescinding Classified positions.

- Board Member questions if LCAP would cover costs of rescinded positions.
- Yes, LCAP will cover Classified positions

9. Closed Session

9.2 Conference with Legal Counsel-Anticipated Litigation

- On the motion of Anna Eynaud seconded by Bradley Ward the Board moves to closed session to discuss 9.2
- No action taken on the first matter, the second matter was not



SEQUOIA UNION ELEMENTARY SCHOOL

discussed.

- On the motion of Anna Eynaud seconded by Bradley Ward the Board moves to adjourn close session and resume Open Session

7.1 Action Items

7.1 Approval of the Board Meeting Minutes form August 20, 2020

- On the motion of Anna Eynaud seconded by Bradley Ward the Board moves to approve the Board Meeting Minutes from August 20, 2020

7.2 Approve Central Valley Learning Network (Presentation by TCOE's Dr. Wayne Lacy

- Dr. Wayne Lacy from Tulare County Office of Education provides a presentation for Valley Learning Network, Sequoia Union to pilot this program as we are located in a rural area.
- Board Members questioned and discussed the cost of the network, incorporated hefty fines for out of network, e-rate funding internet connections
- Public comment from Jada Lee, Parent concerned with conversations of technology, emphasis on tech implementation vs. students return to school. The meeting should be focused on students returning to school and questions if there was a reason as to why there were no physical paper agenda at the door upon sign-in.
- Dr. Lacy advised that the Valley Learning Network was a project that was three years in the making to close the homework gap to those with no internet access to homes and the program was TCOE Funding
- Board President, Nicole Ray, advised that agendas for the Board Meeting are available on-line on our District website
- On the motion of Bradley Ward, seconded by Anna Eynaud the Board moves to approve the Central Valley Learning Network program.

7.3 Approve Interdistrict Transfer

- On the motion of Anna Eynaud seconded by Bradley Ward the Board moves to approve the interdistrict transfers.

7.4 Rescind Classified Layoffs

- On the motion of Anna Eynaud, seconded by Bradley Ward the Board moves to Rescind Classified Layoffs of Office Clerk, After School Program Director and Instructional Aide.

7.5 Approve Waiver Application

- Board Member questions if there is flexibility with staff from 3 hours to 2.5 vs 2 hours
- Superintendent Horn presents Sequoia Union re-opening waiver
- Board Member questions half day schedules
- Parent conversations arose asking that a survey with options of schedules be created and disseminated to parents to allow for their input, express the ability be creative and suggest to think outside the box which include the possibility of having classes be outside under tents, parents willing to provide support in research contact County and other agencies to be heard, parents question contact tracing and requirements by the County to complete contact tracing by use of an app, questions regarding bus schedule for current schedule and



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how it cuts into their instruction time, question arose if current schedule is kept would cohorts be full, questions if students will be required to travel back and forth with their chrome books, Parents also suggest creativity for bus transportation that will allow children to help wipe down the seats etc. to cut down time, parent advises that CVC in Visalia is providing instruction outside advises to reach out as a resource

- Superintendent Horn will reach out to neighboring schools who have applied for the waiver for feedback, will create a plan with staff that attended to disseminate a survey to be sent out to all parents to participate in providing their input, uncertain if cohorts will be full if students return at under the current schedule, cases in Tulare County once they reported its up to the Dr to suggest a test after exposure has been presented, legal impacts of kids using cleaning products, will request clarity from teachers regarding requirement for students to go back and forth with chrome books
- Conversations and ideas provided support that matter be tabled to gather more information from parents, explore alternative outdoor options, survey schedules, work on building the waiver to submit and receive feedback in the interim.
- On the motion of Bradley Ward seconded by Anna Eynaud the Board moves to table the motion to approve the waiver application.

8 Organizational Business

8.1 Consideration of Agenda Items the Board Wishes to Discuss in Future Meetings

- Superintendent Horn proposes to hear the Waiver Application prior to other agenda items
- Parent questions day camps have been investigated as an option
- Superintendent Horn advises that day camps are through ACES grant that we do not have and will require us to pay the cost out of the LCFF funds
- On the motion of Anna Eynaud seconded by Bradley Ward the Board motions to move into closed session at 7:53 p.m.

9. Closed Session

9.2 Conference with Legal Counsel-Anticipated Litigation

- Direction was given to negotiators.

10. Adjournment

The meeting was adjourned at 8:15 on the Motion of Anna, seconded by Brad.



SEQUOIA UNION | ELEMENTARY SCHOOL

7.3 Special Meeting Minutes of 9/24/2020



SEQUOIA UNION ELEMENTARY SCHOOL

Board of Trustees Special Board Meeting Minutes September 24, 2020

The Board of Trustees of the Sequoia Union School District held a virtual meeting on September 10, 2020. The meeting was accessible to the public online (<https://global/gotomeeting.com/join/935398941>) and also available by phone ((872) 240-3412. Access Code: 935-398-941.

Members Present

Anna Eynaud, Nicole Ray, Bradley Ward, James McNulty, Lane Anderson

Members Absent

None

Visitors Present

Diana Hernandez, Ken Horn, Kelley Ritchie, Joey Howell, Tanya Rader, Ronnie Eynaud, Rachel Duhs, Nayeli Rodriguez, Stephanie Amaral

1. Call to Order

Board President, Nicole Ray called the meeting to order at 6:02 p.m.

2. Flag Salute

Board President, Nicole Ray led in the flag salute

3. Agenda Approval

On the motion of Lane Anderson seconded by James McNulty the Board moves to approve the Board Agenda.

4. Comments from the Public

None

5. COVID 19 Screening Presentation- Verahealth

Superintendent Horn presents information regarding Verahealth

- Application provides prescreening from home by parents and staff
- Contract tracing by access to the app
- Provides individuals with QR codes
- Parent question if the data is self-reported, provides his assistance in researching other applications to compare and gathering information
- Board Member raises concerns regarding data safety and protection of confidential information of parents and students
- Board Member advises that students may feel more comfortable to home screening
- Parent advises that St Pauls school uses the app and it does not require hands on administration
- Board Member would like to compare the application to others
- Superintendent Horn will gather a sub committee to present pros/cons, cost, recommendation using three different applications

6. Action Items

6.1 Waiver-School Reopening Guide-and an Updated Daily Schedule Option

- On the motion of Lane Anderson seconded by Anna Eynaud the Board moves to approve the Waiver Application under Plan B authorizing Superintendent to adjust as needed.

6.2 Approval of the Learning Continuity and Attendance Plan for Sequoia Union Elementary Charter School

6.3 Approval of the Learning Continuity and Attendance Plan for the Sequoia Union Elementary School District

- On the motion of Anna Eynaud seconded by James McNulty the Board moves to approve the Learning Continuity and Attendance



SEQUOIA UNION ELEMENTARY SCHOOL

Plan for Sequoia Union Elementary Charter School

- On the motion of Anna Eynaud seconded by Lane Anderson the Board moves to approve the Learning Continuity and Attendance Plan for Sequoia Union Elementary School District.

6.4 Office of Public-School Construction (OPSC) financial hardship project and savings request options.

- Superintendent Ken Horn provides presentation of Office of Public-School Construction providing options of repayment.
- On the motion of James McNulty seconded by Bradley Ward the Board moves to elect Option B of the Office of Public-School Construction.

7. Organizational Business

7.1 Consideration of Agenda Items the Board wishes to Discuss in Future Meetings

- Board Member suggest discussing the agenda packet protocols for reports for future Board Meetings
- On the motion of Lane Anderson seconded by James McNulty the Board approves to move into closed session 6:59 p.m.

8. Closed Session

8.1 Conference with Labor Negotiator Agency Designated Representative Superintendent/Principal

- President Nicole Ray reported out: 8.1 The Board gave direction to the negotiator

8.2 Public Employee Discipline /Dismissal/ Release/Complaint

- The Board gave the Superintendent direction

8.3 Conference with Legal Counsel-Anticipated Litigation: Significant exposure to litigation pursuant to Gov. Code. 54956.9 subd. (d)(2)-Two matters

- No action was taken

9. Adjournment

The meeting was adjourned at 7:55 on the motion of Anna, seconded by James.



SEQUOIA UNION | **ELEMENTARY SCHOOL**

7.4 ADA Report

Attendance Summary By Grade

Sequoia Union Charter School

09/01/2020 to 09/30/2020 = 21 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
0	43	0	0	0	43	903	0	0	1.00	902.00	42.95	99.89%
Subtotal	43	0	0	0	43	903	0	0	1.00	902.00	42.95	99.89%
1	28	2	0	2	28	630	0	52	0.00	578.00	27.52	100.00%
2	34	1	0	1	34	735	0	28	0.00	707.00	33.67	100.00%
3	46	0	0	1	45	966	0	10	0.00	956.00	45.52	100.00%
Subtotal	108	3	0	4	107	2331	0	90	0.00	2241.00	106.71	100.00%
4	33	0	0	0	33	693	0	0	13.00	680.00	32.38	98.12%
5	37	0	0	1	36	777	0	10	0.00	767.00	36.52	100.00%
6	48	0	0	0	48	1008	0	0	1.50	1006.50	47.93	99.85%
Subtotal	118	0	0	1	117	2478	0	10	14.50	2453.50	116.83	99.41%
7	39	0	0	0	39	819	0	0	15.00	783.00	37.29	95.60%
Subtotal	39	0	0	0	39	819	0	0	15.00	783.00	37.29	95.60%
Grand Total	308	3	0	5	306	6531	0	100	30.50	6379.50	303.78	99.20%

To the best of my knowledge,
the above attendance information is correct.

Signed

Valerie Rans

Date

10/1/2020

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 =
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

Enrollment Summary:

Sequoia Union Charter School

Scheduling/Reporting Ethnicity as of 10/01/2020 (A)**View:**

Scheduling/Reporting Ethnicity

Students:☒ All Active Enrollments☐ Current Selection**Date:**

10/01/2020

Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
0	43 22 / 21	0 0 / 0	0 0 / 0	25 14 / 11	15 8 / 7	0 0 / 0	0 0 / 0	0 0 / 0	3 0 / 3
1	28 15 / 13	0 0 / 0	0 0 / 0	17 9 / 8	9 5 / 4	0 0 / 0	0 0 / 0	0 0 / 0	2 1 / 1
2	34 18 / 16	1 0 / 1	0 0 / 0	25 15 / 10	7 2 / 5	0 0 / 0	0 0 / 0	0 0 / 0	1 1 / 0
3	45 28 / 17	1 1 / 0	0 0 / 0	27 16 / 11	16 10 / 6	0 0 / 0	0 0 / 0	0 0 / 0	1 1 / 0
4	33 18 / 15	2 1 / 1	0 0 / 0	24 13 / 11	7 4 / 3	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0
5	36 15 / 21	2 2 / 0	0 0 / 0	25 10 / 15	9 3 / 6	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0
6	48 26 / 22	1 0 / 1	0 0 / 0	34 18 / 16	13 8 / 5	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0
7	39 25 / 14	2 1 / 1	0 0 / 0	24 15 / 9	13 9 / 4	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0
8	1 0 / 1	0 0 / 0	0 0 / 0	0 0 / 0	1 0 / 1	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0
Total	307 167 / 140	9 5 / 4	0 0 / 0	201 110 / 91	90 49 / 41	0 0 / 0	0 0 / 0	0 0 / 0	7 3 / 4

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

LegendIcons  - Date Entry

Attendance Summary By Grade

Sequoia Union Elementary School
09/01/2020 to 09/30/2020 = 21 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
8	23	0	0	0	23	483	0	0	14.50	468.50	22.31	97.00%
Subtotal	23	0	0	0	23	483	0	0	14.50	468.50	22.31	97.00%
Grand Total	23	0	0	0	23	483	0	0	14.50	468.50	22.31	97.00%

To the best of my knowledge,
the above attendance information is correct.

Signed William Rans

Date 10/1/2020

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

Enrollment Summary: Sequoia Union Elementary School

Scheduling/Reporting Ethnicity as of 10/01/2020 (A)

View:

Scheduling/Reporting Ethnicity

Students:☒ All Active Enrollments☐ Current Selection**Date:**

10/01/2020

Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
8	23 12 / 11	0 0 / 0	0 0 / 0	15 7 / 8	8 5 / 3	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0
Total	23 12 / 11	0 0 / 0	0 0 / 0	15 7 / 8	8 5 / 3	0 0 / 0	0 0 / 0	0 0 / 0	0 0 / 0

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

LegendIcons  - Date Entry



SEQUOIA UNION | **ELEMENTARY SCHOOL**

7.5 Cafeteria Report

BUDGET REPORT

BDG113

10/5/2020

FY: 2021

10:59:11AM

FROM: 7/1/2020 TO 6/30/2021

FUND: 130 - Cafeteria Special Revenue Fund

UNENCUMBERED

FD	RE	PY	GO	FN	OB	SI	Working	Current	Year To Date	%	Encumbered	Balance	%
Child Nutrition Programs													
130-53100-0-00000-00000-82200-0							86,595.00	0.00	0.00	0.00	0.00	86,595.00	100.00
TOTAL:							86,595.00	0.00	0.00	0.00	0.00	86,595.00	100.00
Child Nutrition													
130-53100-0-00000-00000-85200-0							6,453.00	0.00	0.00	0.00	0.00	6,453.00	100.00
TOTAL:							6,453.00	0.00	0.00	0.00	0.00	6,453.00	100.00
Food Service Sales													
130-53100-0-00000-00000-86340-0							35,000.00	0.00	0.00	0.00	0.00	35,000.00	100.00
TOTAL:							35,000.00	0.00	0.00	0.00	0.00	35,000.00	100.00
Interest													
130-00000-0-00000-00000-86600-0							0.00	0.00	0.00	0.00	0.00	0.00	0.00
130-53100-0-00000-00000-86600-0							100.00	0.00	0.00	0.00	0.00	100.00	100.00
TOTAL:							100.00	0.00	0.00	0.00	0.00	100.00	100.00
Net Increase (Decrease) in the Fair Value of Investments													
130-53100-0-00000-00000-86620-0							0.00	(23.10)	(23.10)	0.00	0.00	23.10	0.00
TOTAL:							0.00	(23.10)	(23.10)	0.00	0.00	23.10	0.00
To Cafeteria Fund, From General Fund													
130-00000-0-00000-00000-89160-0							0.00	0.00	0.00	0.00	0.00	0.00	0.00
130-53100-0-00000-00000-89160-0							23,238.00	0.00	0.00	0.00	0.00	23,238.00	100.00
TOTAL:							23,238.00	0.00	0.00	0.00	0.00	23,238.00	100.00
TOTAL:							151,386.00	(23.10)	(23.10)	0.00	0.00	151,409.10	100.02
TOTAL INCOME:							151,386.00	(23.10)	(23.10)	0.00	0.00	151,409.10	100.02
Classified Support Salaries													
130-53100-0-00000-37000-22000-0							75,947.00	17,463.30	17,463.30	23.00	0.00	58,483.70	77.01
TOTAL:							75,947.00	17,463.30	17,463.30	22.99	0.00	58,483.70	77.01
TOTAL:							75,947.00	17,463.30	17,463.30	22.99	0.00	58,483.70	77.01
Public Employees' Retirement System, classified positions													
130-53100-0-00000-37000-32020-0							15,721.00	3,614.91	3,614.91	23.00	0.00	12,106.09	77.01
TOTAL:							15,721.00	3,614.91	3,614.91	22.99	0.00	12,106.09	77.01
OASDI, classified positions													

BUDGET REPORT

BDG113 10/5/2020

FY: 2021

10:59:11AM

FROM: 7/1/2020 TO 6/30/2021

FUND: 130 - Cafeteria Special Revenue Fund

UNENCUMBERED

FD	RE	PY	GO	FN	OB	SI	Working	Current	Year To Date	%	Encumbered	Balance	%
130-53100-0-00000-37000-33022-0							4,710.00	1,082.72	1,082.72	23.00	0.00	3,627.28	77.01
							TOTAL: 4,710.00	1,082.72	1,082.72	22.99	0.00	3,627.28	77.01
Medicare, classified positions													
130-53100-0-00000-37000-33023-0							1,102.00	253.22	253.22	23.00	0.00	848.78	77.02
							TOTAL: 1,102.00	253.22	253.22	22.98	0.00	848.78	77.02
Health & Welfare Benefits, classified positions													
130-53100-0-00000-37000-34020-0							14,250.00	1,710.00	1,710.00	12.00	0.00	12,540.00	88.00
							TOTAL: 14,250.00	1,710.00	1,710.00	12.00	0.00	12,540.00	88.00
State Unemployment Insurance, classified positions													
130-53100-0-00000-37000-35020-0							39.00	8.76	8.76	22.50	0.00	30.24	77.54
							TOTAL: 39.00	8.76	8.76	22.46	0.00	30.24	77.54
Worker's Compensation Insurance, classified positions													
130-53100-0-00000-37000-36020-0							941.00	265.57	265.57	28.20	0.00	675.43	71.78
							TOTAL: 941.00	265.57	265.57	28.22	0.00	675.43	71.78
							36,763.00	6,935.18	6,935.18	18.86	0.00	29,827.82	81.14
							TOTAL: 36,763.00	6,935.18	6,935.18	18.86	0.00	29,827.82	81.14
Materials and Supplies													
130-53100-0-00000-37000-43000-0							5,500.00	0.00	0.00	0.00	0.00	5,500.00	100.00
							TOTAL: 5,500.00	0.00	0.00	0.00	0.00	5,500.00	100.00
Non-Capitalized Equipment													
130-53100-0-00000-37000-44000-0							0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 0.00	0.00	0.00	0.00	0.00	0.00	0.00
Food													
130-53100-0-00000-37000-47000-0							33,000.00	1,706.53	1,706.53	5.20	0.00	31,293.47	94.83
							TOTAL: 33,000.00	1,706.53	1,706.53	5.17	0.00	31,293.47	94.83
							38,500.00	1,706.53	1,706.53	4.43	0.00	36,793.47	95.57
							TOTAL: 38,500.00	1,706.53	1,706.53	4.43	0.00	36,793.47	95.57
Travel and Conferences													
130-53100-0-00000-37000-52000-0							100.00	0.00	0.00	0.00	0.00	100.00	100.00
							TOTAL: 100.00	0.00	0.00	0.00	0.00	100.00	100.00
							100.00	0.00	0.00	0.00	0.00	100.00	100.00
							TOTAL: 100.00	0.00	0.00	0.00	0.00	100.00	100.00
							TOTAL EXPENSES: 151,310.00	26,105.01	26,105.01	17.25	0.00	125,204.99	82.75

BUDGET REPORT

BDG113

10/5/2020

FY: 2021

10:59:11AM

FROM: 7/1/2020 TO 6/30/2021

FUND: 130 - Cafeteria Special Revenue Fund

UNENCUMBERED

FD	RE	PY	GO	FN	OB	SI	Working	Current	Year To Date	%	Encumbered	Balance	%
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SUMMARY FOR 130 - CAFETERIA SPECIAL REVENUE FUND

TOTAL: INCOME	151,386.00	(23.10)	(23.10)	0.00		Encumbered	0.00	151,409.10	100.02	%			
TOTAL: 1000-5000	151,310.00	26,105.01	26,105.01	17.25		0.00	0.00	125,204.99	82.75				
TOTAL: 1000-6000	151,310.00	26,105.01	26,105.01	17.25		0.00	0.00	125,204.99	82.75				
TOTAL: EXPENSES	151,310.00	26,105.01	26,105.01	17.25		0.00	0.00	125,204.99	82.75				



SEQUOIA UNION | **ELEMENTARY SCHOOL**

7.6 Approve Payment of Bills

Accounts Payable Final PreList - 9/3/2020 2:04:03PM

*** FINAL ***

Batch No 194

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT	Audit
013374	CASBO	PV-210234	9/2/2020	210034	628855		011-00000-0-00000-71500-52000-0	\$3,827.00			
	CASBO	PV-210235	9/2/2020	210034	628855		010-00000-0-00000-71500-52000-0	\$473.00			
							Total Check Amount:	\$4,300.00			
012047	EMPLOYMENT DEVELOPMENT DEPT	PV-210253	9/3/2020		942-3834-2		010-00000-0-00000-00000-95025-0	\$523.73			G
							Total Check Amount:	\$523.73			
014020	Frontier	PV-210241	9/3/2020	210035	20914807100123985		011-00000-0-00000-82000-55000-0	\$100.21			
	Frontier	PV-210242	9/3/2020	210035	20914807100123985		010-00000-0-00000-82000-55000-0	\$12.39			
							Total Check Amount:	\$112.60			
013951	Jlve Communications Inc.	PV-210236	9/2/2020	210044	IN7000047496		011-00000-0-00000-82000-55000-0	\$1,652.40			
	Jlve Communications Inc.	PV-210237	9/2/2020	210044	IN7000047496		011-00000-0-00000-82000-55000-0	\$204.23			
							Total Check Amount:	\$1,856.63			
013747	Mission Uniform Service	PV-210247	9/3/2020	210025	513158785		011-00000-0-00000-82000-55000-0	\$402.22			
	Mission Uniform Service	PV-210248	9/3/2020	210025	513158785		010-00000-0-00000-82000-55000-0	\$49.71			
	Mission Uniform Service	PV-210249	9/3/2020	210025	513130766		011-00000-0-00000-82000-55000-0	\$698.42			
	Mission Uniform Service	PV-210250	9/3/2020	210025	513130766		010-00000-0-00000-82000-55000-0	\$86.32			
	Mission Uniform Service	PV-210251	9/3/2020	210025	513132783		011-00000-0-00000-82000-55000-0	\$102.61			
	Mission Uniform Service	PV-210252	9/3/2020	210025	513132783		010-00000-0-00000-82000-55000-0	\$12.68			
							Total Check Amount:	\$1,351.96			
012151	PRODUCERS	PV-210238	9/3/2020		57173190		130-53100-0-00000-37000-47000-0	\$74.49			
	PRODUCERS	PV-210239	9/3/2020		57148232		130-53100-0-00000-37000-47000-0	\$77.62			
							Total Check Amount:	\$152.11			
013076	SISC III	PV-210240	9/3/2020		9/20/20 Client72116		010-00000-0-00000-00000-95024-0	\$37,139.40			G
							Total Check Amount:	\$37,139.40			
006102	VISALIA TIMES-DELTA	PV-210255	9/3/2020		0003383280		011-00000-0-00000-71500-58000-0	\$634.48			
	VISALIA TIMES-DELTA		9/3/2020		0003383280		010-00000-0-00000-71500-58000-0	\$78.42			
							Total Check Amount:	\$712.90			
013416	VISALIA UNIFIED	PV-210254	9/3/2020		06/30/2020		011-07230-0-00000-36000-51000-0	\$1,014.38			

Accounts Payable Final PreList - 9/3/2020 2:04:03PM

*** FINAL ***

Batch No 194

Audit

Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013416	VISALIA UNIFIED	PV-210254	9/3/2020		06/30/2020		010-07230-0-00000-36000-51000-0	\$125.37		
							Total Check Amount:	\$1,139.75		
013403	Waste Management	PV-210243	9/3/2020	210022	94552655000		011-00000-0-00000-82000-55000-0	\$158.87		
	Waste Management	PV-210244	9/3/2020	210022	94552655000		010-00000-0-00000-82000-55000-0	\$19.64		
	Waste Management	PV-210245	9/3/2020	210022	34300125009		011-00000-0-00000-82000-55000-0	\$1,246.53		
	Waste Management	PV-210246	9/3/2020	210022	34300125009		010-00000-0-00000-82000-55000-0	\$154.07		
							Total Check Amount:	\$1,579.11		

Accounts Payable Final PreList - 9/3/2020 2:04:03PM

*** FINAL ***

Batch No 194

Vendor No	Vendor Name	Reference Number	Invoice Data	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Total District Payment Amount: \$48,868.19

Accounts Payable Final PreList - 9/3/2020 2:04:03PM

*** FINAL ***

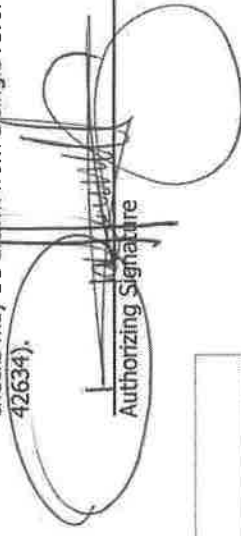
Batch No 194

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Batch No 194

Total Accounts Payable: \$48,868.19

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 48,868.19 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).


Authorizing Signature

Date

9/3/2020

Fund Summary	Total
010	\$38,674.73
011	\$10,041.35
130	\$152.11
Total	\$48,868.19

Accounts Payable Final PreList - 9/9/2020 4:09:57PM

*** FINAL ***

Batch No 195

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate		Amount	Flag	EFT
						Check	Account Code			
013123	BANK OF THE SIERRA	PV-210286	9/9/2020	210056	4798510040590032		011-00000-0-11100-10000-58000-0	\$249.50	M	
	BANK OF THE SIERRA	PV-210287	9/9/2020	210065	4798510040590032		010-00000-0-00000-72000-58000-0	\$11.00	M	
	BANK OF THE SIERRA	PV-210288	9/9/2020	210065	4798510040590032		011-00000-0-00000-72000-58000-0	\$88.99	M	
							Total Check Amount:	\$349.49		
011909	CULLIGAN WATER CONDITIONING	PV-210280	9/9/2020	210026	8/31/20 Acct#16774		011-00000-0-00000-82000-55000-0	\$165.76		
	CULLIGAN WATER CONDITIONING	PV-210281	9/9/2020	210026	8/31/20 Acct#16774		010-00000-0-00000-82000-55000-0	\$20.49		
							Total Check Amount:	\$186.25		
014113	Diana Hernandez	PV-210258	9/8/2020		September		011-00000-0-00000-71500-43000-0	\$31.69		
	Diana Hernandez		9/8/2020		September		010-00000-0-00000-71500-43000-0	\$3.92		
							Total Check Amount:	\$35.61		
013871	FGL Environmental	PV-210284	9/9/2020	210046	040666A-IN		011-00000-0-00000-82000-55000-0	\$51.62		
	FGL Environmental	PV-210285	9/9/2020	210046	040666A-IN		010-00000-0-00000-82000-55000-0	\$6.38		
							Total Check Amount:	\$58.00		
014020	Frontier	PV-210282	9/9/2020	210035	20914818230329935		011-00000-0-00000-82000-55000-0	\$56.54		
	Frontier	PV-210283	9/9/2020	210035	20914818230329935		010-00000-0-00000-82000-55000-0	\$6.99	H	
	Frontier	PV-210289	9/9/2020	210035	20914818250329935		011-00000-0-00000-82000-55000-0	\$56.54		
	Frontier	PV-210290	9/9/2020	210035	20914818250329935		010-00000-0-00000-82000-55000-0	\$6.99		
	Frontier	PV-210291	9/9/2020	210035	20914818220928885		011-00000-0-00000-82000-55000-0	\$311.07		
	Frontier	PV-210292	9/9/2020	210035	20914818220928885		010-00000-0-00000-82000-55000-0	\$38.45		
							Total Check Amount:	\$476.58		
012704	FRUIT GROWERS SUPPLY CO	PV-210265	9/8/2020	210045	92171828		011-00000-0-00000-82000-55000-0	\$11.04		
	FRUIT GROWERS SUPPLY CO	PV-210266	9/8/2020	210045	92171828		010-00000-0-00000-82000-55000-0	\$1.37		
							Total Check Amount:	\$12.41		
002430	GRIGGS INC, JACK	PV-210278	9/9/2020	210048	53376		011-00000-0-00000-82000-55000-0	\$335.15		
	GRIGGS INC, JACK	PV-210279	9/9/2020	210048	53376		010-00000-0-00000-82000-55000-0	\$41.42		
							Total Check Amount:	\$376.57		
014123	Jason Castillo	PV-210267	9/8/2020		09.08.20		011-00000-0-11100-10000-43000-0	\$222.50		

Accounts Payable Final PreList - 9/9/2020 4:09:57PM

*** FINAL ***

Batch No 195

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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014123	Jason Castillo	PV-210267	9/8/2020		09,08,20		010-00000-0-11100-10000-43000-0	\$27.50		
							Total Check Amount:	\$250.00		
013951	Jive Communications Inc.	PV-210276	9/9/2020	210044	IN7000047496		011-00000-0-00000-82000-55000-0	\$1,652.40		
	Jive Communications Inc.	PV-210277	9/9/2020	210044	in7000047496		011-00000-0-00000-82000-55000-0	\$204.23		
							Total Check Amount:	\$1,856.63		
014006	Junior Library Guild	PV-210270	9/8/2020	210063	519787		011-07200-0-11100-10000-43000-0	\$2,204.50		
	Junior Library Guild	PV-210271	9/8/2020	210063	519787		010-07200-0-11100-10000-43000-0	\$272.47		
							Total Check Amount:	\$2,476.97		
014119	Ken Horn	PV-210259	9/8/2020		Sept Postage		011-00000-0-00000-27000-43000-0	\$78.90		
	Ken Horn		9/8/2020		Sept Postage		010-00000-0-00000-27000-43000-0	\$9.75		
	Ken Horn	PV-210274	9/8/2020		9.8.20		011-32200-0-00000-81100-43000-0	\$644.35		
	Ken Horn		9/8/2020		9.8.20		010-32200-0-00000-81100-43000-0	\$79.55		
							Total Check Amount:	\$812.55		
012998	MAJOR SYSCO	PV-210262	9/8/2020		284498925		130-53100-0-00000-37000-47000-0	\$520.01		
							Total Check Amount:	\$520.01		
012151	PRODUCERS	PV-210275	9/9/2020		57180986		130-53100-0-00000-37000-47000-0	\$156.70		
							Total Check Amount:	\$156.70		
013948	Staples Advantage, Dept. LA	PV-210260	9/8/2020	210043	8059422165		011-00000-0-00000-27000-43000-0	\$146.37		
	Staples Advantage, Dept. LA	PV-210261	9/8/2020	210043	8059422165		010-00000-0-00000-27000-43000-0	\$18.09		
							Total Check Amount:	\$164.46		
014085	Thomas Ridenour	PV-210272	9/8/2020	210017	480		011-00000-0-00000-81100-58000-0	\$89.00		
	Thomas Ridenour	PV-210273	9/8/2020	210017	4880		010-00000-0-00000-81100-58000-0	\$11.00		
							Total Check Amount:	\$100.00		
014131	T-Mobile	PV-210268	9/8/2020	210073	970392559		011-32200-0-11100-10000-58000-0	\$765.62		
	T-Mobile	PV-210269	9/8/2020	210073	970392559		010-32200-0-11100-10000-58000-0	\$94.63		
							Total Check Amount:	\$860.25		

Audit

Accounts Payable Final PreList - 9/9/2020 4:09:57PM

*** FINAL ***

Batch No 195

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013243	TULARE COUNTY SCHOOL BOARDS	PV-210256	9/8/2020	210064	2020-2021 P-2 ADA 33		011-00000-0-00000-71500-53000-0	\$26.70		
	TULARE COUNTY SCHOOL BOARDS	PV-210257	9/8/2020	210064	2020-2021 P-2 ADA 33		010-00000-0-00000-71500-53000-0	\$3.30		
							Total Check Amount:	\$30.00		
006424	WOODLAKE HARDWARE CO	PV-210263	9/8/2020	210019	A114634		011-00000-0-00000-81100-43000-0	\$3.86		
	WOODLAKE HARDWARE CO	PV-210264	9/8/2020	210019	A114634		010-00000-0-00000-81100-43000-0	\$0.48		
	WOODLAKE HARDWARE CO	PV-210293	9/9/2020	210019	A114504		011-00000-0-00000-81100-43000-0	\$119.98		
	WOODLAKE HARDWARE CO	PV-210294	9/9/2020	210019	A114504		010-00000-0-00000-81100-43000-0	\$14.83		
							Total Check Amount:	\$139.15		

Accounts Payable Final PreList - 9/9/2020 4:09:57PM

*** FINAL ***

Batch No 195

Audit

Vendor No	Vendor Name	Reference Number	Invoice Data	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Total District Payment Amount: \$8,861.63

Accounts Payable Final PreList - 9/9/2020 4:09:57PM

*** FINAL ***

Batch No 195

Audit

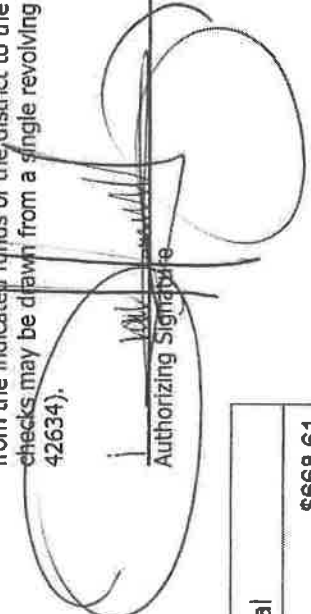
Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Check	Account Code	Amount	Flag	EFT
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Batch No 195

Total Accounts Payable:

\$8,861.63

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 8,861.63 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).



Authorizing Signature

Date

9/9/20

Fund Summary

	Total
010	\$668.61
011	\$7,516.31
130	\$676.71
Total	\$8,861.63

*** FINAL ***

Batch No 196

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check Account Code	Amount	Flag	EFT
013553	AAA Quality Services	PV-210341	9/24/2020	210076	00111220	011-32200-0-00000-81100-56000-0	\$243.70		
	AAA Quality Services	PV-210342	9/24/2020	210076	00111220	010-32200-0-00000-81100-56000-0	\$33.12		
014133	Amazon Business	PV-210345	9/24/2020	210079	176Y-W6GG-DGGW	Total Check Amount:			
	Amazon Business	PV-210346	9/24/2020	210079	176Y-W6GG-DGGW	011-32200-0-11100-10000-44000-0	\$276.82		23
						010-32200-0-11100-10000-44000-0	\$7,772.88		23
013192	AT&T	PV-210322	9/17/2020	210036	020-785-8057-001	Total Check Amount:			
	AT&T	PV-210323	9/17/2020	210036	020-785-8057-001	011-00000-0-00000-82000-55000-0	\$57.06		
						010-00000-0-00000-82000-55000-0	\$7.05		
014083	AT&T Circuit Account	PV-210343	9/24/2020	210023	436951-87263724	Total Check Amount:			
	AT&T Circuit Account	PV-210344	9/24/2020	210023	436951-87263724	011-00000-0-00000-82000-55000-0	\$64.11		
						010-00000-0-00000-82000-55000-0	\$1,260.83		
013206	AT&T WIRELESS	PV-210320	9/17/2020	210041	287259272862	Total Check Amount:			
	AT&T WIRELESS	PV-210321	9/17/2020	210041	287259272862	011-00000-0-00000-82000-55000-0	\$155.83		
						010-00000-0-00000-82000-55000-0	\$1,416.66		
014130	Brain Pop	PV-210317	9/17/2020	210070	US214401	Total Check Amount:			
	Brain Pop	PV-210318	9/17/2020	210070	US214401	011-00000-0-11100-10000-58000-0	\$332.66		
						010-00000-0-11100-10000-58000-0	\$41.11		
013374	CASBO	PV-210347	9/24/2020	210080	629103	Total Check Amount:			
	CASBO	PV-210348	9/24/2020	210080	629103	011-00000-0-00000-71500-52000-0	\$373.77		
						010-00000-0-00000-71500-52000-0	\$324.50		
						011-00000-0-00000-71500-52000-0	\$2,625.50		
013937	CDW-Government	PV-210297	9/14/2020	210074	ZMQ8688	Total Check Amount:			
	CDW-Government	PV-210298	9/14/2020	210074	ZMQ8688	011-00000-0-11100-10000-44000-0	\$2,950.00		
						010-00000-0-11100-10000-44000-0	\$226.95		
						011-00000-0-11100-10000-44000-0	\$28.05		
013883	Central Valley Business Forms	PV-210349	9/24/2020	210007	228916	Total Check Amount:			
	Central Valley Business Forms	PV-210350	9/24/2020	210007	228916	011-32200-0-00000-31400-43000-0	\$255.00		
	Central Valley Business Forms	PV-210351	9/24/2020	210007	228917	010-32200-0-00000-31400-43000-0	\$10,659.14		
						011-32200-0-00000-31400-43000-0	\$1,317.42		
						010-32200-0-00000-31400-43000-0	\$11,976.56		
						011-32200-0-00000-31400-43000-0	\$1,745.36		
						010-32200-0-00000-31400-43000-0	\$215.72		
						011-32200-0-00000-31400-43000-0	\$4,709.88		

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*** FINAL ***

Batch No 196

Audit

Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
013883	Central Valley Business Forms	PV-210352	9/24/2020	210007	228917		010-32100-0-00000-31400-43000-0	\$582.12		
							Total Check Amount:	\$7,253.08		
014113	Diana Hernandez	PV-210305	9/14/2020		ACSA HR		011-00000-0-00000-72000-42000-0	\$54.09		
	Diana Hernandez		9/14/2020		ACSA HR		010-00000-0-00000-72000-42000-0	\$6.69		
							Total Check Amount:	\$60.78		
013871	FGL Environmental	PV-210311	9/17/2020	210046	046077A		011-00000-0-00000-82000-55000-0	\$807.23		
	FGL Environmental	PV-210312	9/17/2020	210046	046077A		010-00000-0-00000-82000-55000-0	\$99.77		
	FGL Environmental	PV-210337	9/24/2020	210046	047061A		011-00000-0-00000-82000-55000-0	\$51.62		
	FGL Environmental	PV-210338	9/24/2020	210046	047061A		010-00000-0-00000-82000-55000-0	\$6.38		
							Total Check Amount:	\$965.00		
012704	FRUIT GROWERS SUPPLY CO	PV-210313	9/17/2020	210045	92172999		011-00000-0-00000-82000-55000-0	\$125.81		
	FRUIT GROWERS SUPPLY CO	PV-210314	9/17/2020	210045	92172999		010-00000-0-00000-82000-55000-0	\$15.55		
	FRUIT GROWERS SUPPLY CO	PV-210355	9/24/2020	210045	92176658		011-00000-0-00000-82000-55000-0	\$68.07		
	FRUIT GROWERS SUPPLY CO	PV-210356	9/24/2020	210045	92176658		010-00000-0-00000-82000-55000-0	\$8.41		
							Total Check Amount:	\$217.84		
014134	Janelle VonHelf	PV-210359	9/24/2020		Reimbursement \$200		011-00000-0-11100-10000-43000-0	\$178.25		
	Janelle VonHelf		9/24/2020		Reimbursement \$200		010-00000-0-11100-10000-43000-0	\$22.03		
							Total Check Amount:	\$200.28		
013950	Keller Wegley Consulting Eng.	PV-210335	9/21/2020		9.17.20		010-90353-0-00000-00000-85900-0	\$4,118.63	G	
							Total Check Amount:	\$4,118.63		
014050	Kelley Ritchie	PV-210360	9/24/2020		20/21 Reimbursement		011-00000-0-11100-10000-43000-0	\$222.50		
	Kelley Ritchie		9/24/2020		20/21 Reimbursement		010-00000-0-11100-10000-43000-0	\$27.50		
	Kelley Ritchie		9/24/2020		20/21 Reimbursement		011-32100-0-11100-10000-43000-0	\$89.00		
	Kelley Ritchie		9/24/2020		20/21 Reimbursement		010-32100-0-11100-10000-43000-0	\$11.00		
							Total Check Amount:	\$350.00		
014119	Ken Horn	PV-210306	9/17/2020		Sept Reimbursement		011-00000-0-00000-27000-43000-0	\$106.13		
	Ken Horn		9/17/2020		Sept Reimbursement		010-00000-0-00000-27000-43000-0	\$13.12		
	Ken Horn		9/17/2020		Sept Reimbursement		011-32200-0-11100-10000-58000-0	\$450.00		

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*** FINAL ***

Batch No 196

Audit

Amount Flag EFT

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
014119	Ken Horn	PV-210306	9/17/2020		Sept Reimbursement		011-32200-0-11100-10000-44000-0	\$132.68		
	Ken Horn		9/17/2020		Sept Reimbursement		010-32200-0-11100-10000-44000-0	\$16.40		
	Ken Horn		9/17/2020		Sept Reimbursement		011-32200-0-00000-81100-43000-0	\$644.27		
	Ken Horn		9/17/2020		Sept Reimbursement		010-32200-0-00000-81100-43000-0	\$79.63		
							Total Check Amount:	\$1,442.23		
012998	MAJOR SYSCO	PV-210353	9/24/2020		284540001		130-53100-0-00000-37000-47000-0	\$568.24		
							Total Check Amount:	\$568.24		
013747	Mission Uniform Service	PV-210301	9/14/2020	210025	513214375		011-00000-0-00000-82000-55000-0	\$501.81		
	Mission Uniform Service	PV-210302	9/14/2020	210025	513214375		010-00000-0-00000-82000-55000-0	\$62.02		
	Mission Uniform Service	PV-210315	9/17/2020	210025	513253576		011-00000-0-00000-82000-55000-0	\$254.15		
	Mission Uniform Service	PV-210316	9/17/2020	210025	513253576		010-00000-0-00000-82000-55000-0	\$31.41		
	Mission Uniform Service	PV-210339	9/24/2020	210025	513318901		011-00000-0-00000-82000-55000-0	\$501.81		
	Mission Uniform Service	PV-210340	9/24/2020	210025	513318901		010-00000-0-00000-82000-55000-0	\$62.02		
							Total Check Amount:	\$1,413.22		
013171	OFFICE DEPOT	PV-210326	9/17/2020	210011	121619891001		011-00000-0-00000-27000-43000-0	\$63.31		
	OFFICE DEPOT	PV-210327	9/17/2020	210011	121619891001		010-00000-0-00000-27000-43000-0	\$7.83		
	OFFICE DEPOT	PV-210328	9/17/2020	210011	121686229001		011-00000-0-00000-27000-43000-0	\$56.88		
	OFFICE DEPOT	PV-210329	9/17/2020	210011	121686229001		010-00000-0-00000-27000-43000-0	\$7.03		
	OFFICE DEPOT	PV-210330	9/17/2020	210011	122384710001		011-00000-0-00000-27000-43000-0	\$55.91		
	OFFICE DEPOT	PV-210331	9/17/2020	210011	122384710001		010-00000-0-00000-27000-43000-0	\$6.91		
							Total Check Amount:	\$197.87		
012151	PRODUCERS	PV-210336	9/24/2020		57196410		130-53100-0-00000-37000-47000-0	\$43.00		
							Total Check Amount:	\$43.00		
012977	SCHOOL SERVICES OF CALIFORNIA	PV-210303	9/14/2020	210075	W110275-IN		011-32200-0-00000-71500-58000-0	\$418.30		
	SCHOOL SERVICES OF CALIFORNIA	PV-210304	9/14/2020	210075	W110275-IN		010-32200-0-00000-71500-58000-0	\$51.70		
							Total Check Amount:	\$470.00		
013990	Security First Alarm King	PV-210332	9/17/2020	210049	63089		011-00000-0-00000-82000-55000-0	\$640.26		
	Security First Alarm King	PV-210333	9/17/2020	210049	63089		010-00000-0-00000-82000-55000-0	\$79.14		

42 Sequoia Union Elementary School Dis **Tulare County Office of Education** 9/24/2020
Accounts Payable Final PreList - 9/24/2020 10:07:10AM 10:07:10AM
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*** FINAL ***

Batch No 196

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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005383	SOUTHERN CALIF EDISON CO	PV-210307	9/17/2020		2-01-729-3168		011-00000-0-00000-82000-55000-0	\$719.40		
	SOUTHERN CALIF EDISON CO		9/17/2020		2-01-729-3168		010-00000-0-00000-82000-55000-0	\$6,908.89		
	SOUTHERN CALIF EDISON CO	PV-210308	9/17/2020		2-01-729-3697		011-00000-0-00000-82000-55000-0	\$853.91		
	SOUTHERN CALIF EDISON CO		9/17/2020		2-01-729-3697		010-00000-0-00000-82000-55000-0	\$1,700.89		
	SOUTHERN CALIF EDISON CO	PV-210309	9/17/2020		2-01-729-3440		011-00000-0-00000-82000-55000-0	\$210.22		
	SOUTHERN CALIF EDISON CO		9/17/2020		2-01-729-3440		010-00000-0-00000-82000-55000-0	\$306.68		
	SOUTHERN CALIF EDISON CO	PV-210310	9/17/2020		2-01-729-3267		011-00000-0-00000-82000-55000-0	\$37.90		
	SOUTHERN CALIF EDISON CO		9/17/2020		2-01-729-3267		010-00000-0-00000-82000-55000-0	\$158.48		
								\$19.59		
								\$10,196.56		
013721	SSDA Membership	PV-210295	9/10/2020	210066	17-03018		011-00000-0-00000-71500-53000-0	\$578.50		
	SSDA Membership	PV-210296	9/10/2020	210066	17-03018		010-00000-0-00000-71500-53000-0	\$71.50		
								\$650.00		
014034	Stevens Refrigeration Heating	PV-210299	9/14/2020	210077	40731081820		011-00000-0-00000-81100-58000-0	\$428.99		
	Stevens Refrigeration Heating	PV-210300	9/14/2020	210077	40731081820		010-00000-0-00000-81100-58000-0	\$53.02		
								\$482.01		
014129	Travelli Construction	PV-210334	9/21/2020		09.17.20		010-90353-0-00000-00000-85900-0	\$94,403.97	A	
								\$94,403.97		
012054	TULARE COUNTY DEPT OF EDUC.	PV-210319	9/17/2020		210061		011-00000-0-00000-71500-58000-0	\$1,584.20		
	TULARE COUNTY DEPT OF EDUC.		9/17/2020		210061		010-00000-0-00000-71500-58000-0	\$195.80		
								\$1,780.00		
006102	VISALIA TIMES-DELTA	PV-210354	9/24/2020		VTD-22572		011-00000-0-00000-71500-58000-0	\$424.30		
	VISALIA TIMES-DELTA		9/24/2020		VTD-22572		010-00000-0-00000-71500-58000-0	\$52.44		
								\$476.74		
006424	WOODLAKE HARDWARE CO	PV-210357	9/24/2020	210019	PO 210019		011-00000-0-00000-81100-43000-0	\$113.54		
	WOODLAKE HARDWARE CO	PV-210358	9/24/2020	210019	PO 210019		010-00000-0-00000-81100-43000-0	\$14.03		
								\$127.57		

Accounts Payable Final PreList - 9/24/2020 10:07:10AM

*** FINAL ***

Batch No 196

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Total District Payment Amount: \$152,182.91

Tulare County Office of Education

Page 1 of 1
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*** FINAL ***

Batch No 196

Audit

Amount Flag EFT

Vendor No Vendor Name Reference Number Invoice Date PO # Invoice No Separata Check Account Code

Batch No 196

Total Accounts Payable: \$152,182.91

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 152,182.91 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).



Authorizing Signature

Date

9/24/20

Fund Summary

	Total
010	\$104,311.16
011	\$47,260.51
130	\$611.24
Total	\$152,182.91



SEQUOIA UNION | **ELEMENTARY SCHOOL**

7.7 Approve Payroll

Form PS04P - Payroll

Month/Day/Year: 09/18/20

Only Districts that submit payroll to TCOE for input will use this form. This form serves as a transmittal document and an Order from an authorized District employee for payment of payroll. The total amount of Gross Payroll indicated on the form must agree with the Payroll Input Work Sheet submitted with the PS04P Form.

TCOE Personnel will input the Personnel Data from the PS01 Form for all Districts that do not have access to the computer system. Districts should check the box at the bottom of Form PS01 indicating if the Personnel Data has already been input.

The Sequoia Union Elementary School District hereby orders that payment be made to each of the employees of the district in the amounts indicated as per the following attached schedules and that County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

District Authorized Signature _____

Date _____

Verify inclusion of number of documents indicated. Verify agreement of adding machine tape to Total Gross Payroll on form. If separate staff members input Certificated and Classified payroll, make copy of this form for other staff member. If any PS01 forms require Personnel Data input, they should be sent to TCOE Personnel for handling. Make copy of form to verify the Final Payroll Register totals before release of Payroll to District.

Received & Processed By



SEQUOIA UNION | **ELEMENTARY SCHOOL**

7.8 Budget Report is the Business Report PowerPoint



SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

**Action Item 8.1: Approval of Progress Payment and Reimbursement Claim for Well Project
 (Keller/Wegley Engineering)**

On a motion of _____, and seconded by _____

The Board voted to _____

<u>Board Members</u>	<u>AYE</u>	<u>NO</u>	<u>Abstain</u>	<u>Absent</u>
----------------------	------------	-----------	----------------	---------------

Nicole Ray
 Lane Anderson
 Anna Eynaud
 James McNulty
 Bradley Ward

Small School, Big Heart

**23958 AVE 324/P.O. BOX 44260
 LEMON COVE, CA 93244-4260**

PHONE: 559-564-2106

STATE OF CALIFORNIA
STATE WATER RESOURCES CONTROL BOARD
INVOICE (REQUEST FOR REIMBURSEMENT)

INVOICE DATE:	10/5/2020	MAIL TO: STATE WATER RESOURCES CONTROL BOARD
INVOICE NO.:	9-D13C102000	DIVISION OF FINANCIAL ASSISTANCE
CONTRACT NO.:	SWRCB0000000000D13C102000	ATTN: DISBURSEMENT UNIT
PROJECT NO.:	5400709-001C	POST OFFICE BOX 944212
		SACRAMENTO, CA 94244-2120

AGREEMENT LOAN and/or GRANT RECIPIENT: Sequoia Union Elementary School District

STREET/P.O. BOX: 23958 Ave 324

CITY, STATE, AND ZIP CODE: Lemon Cove, CA 93244

☐ For Mailing Address Changes, Check Box and Complete a "Payee Data Record (Std. 204) Form"

FOLLOWING SECTION TO BE COMPLETED BY RECIPIENT

REQUESTED REIMBURSEMENT AMOUNT:	<u>\$38,403.01</u>	
---------------------------------	--------------------	--

RECIPIENT CERTIFICATION

I certify that the costs shown under Costs Incurred to Date/Requested Reimbursement Amount have been incurred and that these costs have been paid or will be paid within 30 days of receipt of the funds requested hereby. If such costs have not been paid within 30 days, funds received under this request will be returned to the State Water Resources Control Board (SWRCB). I certify that all prior funds received from this Finance Agreement/Grant have been disbursed within 30 days of receipt or have been returned to the SWRCB.

I certify that all amounts on this invoice are for costs incurred for the Project and represent only costs directly related to the Project Finance Agreement/Grant and within the approved scope of work. I also certify that overhead or indirect costs rates or surcharges (to account for a reasonable portion of the administrative costs of day-to-day operations such as rent, telephone, fax, copying, computer-related expenses, postage, electricity, human resources) do not exceed 25%. Note: If entity chooses to add a surcharge, this surcharge must be supportable and documented by direct costs related to the Project. These records can be requested at any time for auditing purposes to ensure costs are justified and directly related to the Project.

(6) Signature of the Recipient's Authorized Representative

Date

FOLLOWING SECTION IS FOR STATE USE ONLY

CALCULATION FOR REIMBURSEMENT

REQUESTED REIMBURSEMENT AMOUNT:	\$38,403.01	Reason(s) for Adjustment:
ADJUSTMENT AMOUNT:		
REIMBURSEMENT AMOUNT APPROVED:		

FUNDING LINE PAYMENT ALLOCATION (ACCOUNTING DETAIL)

FISCAL SUPPLIER ID NO.: 0000066842

PURCHASE ORDER NO.	FY	FUNDING DESCRIPTION	PROGRAM NO.	RECEIPT NO.	AMOUNT
D13C102000	17/18	Drinking Water Federal Capitalization - Principal Forgiveness	3560000E67		
D13C102000	19/20	Drinking Water Repayments (Federal) Principal Forgiveness	3560000E89		

TOTAL REIMBURSEMENT APPROVED FOR THIS REQUEST:

STATE USE ONLY: APPROVAL FOR PAYMENT

Disbursement Manager Signature	Disb Unit Manager Title	Date
Program Manager Signature	LGA Section Chief Title	Date

**STATE OF CALIFORNIA
STATE WATER RESOURCES CONTROL BOARD
INVOICE (REQUEST FOR REIMBURSEMENT)**

INVOICE DATE:	10/5/2020	MAIL TO: STATE WATER RESOURCES CONTROL BOARD
INVOICE NO.:	9-D13C102000	DIVISION OF FINANCIAL ASSISTANCE
CONTRACT NO.:	SWRCB0000000000D13C102000	ATTN: DISBURSEMENT UNIT
PROJECT NO.:	5400709-001C	POST OFFICE BOX 944212
		SACRAMENTO, CA 94244-2120
		STREET ADDRESS: 1001 I STREET, 16TH FLOOR SACRAMENTO, CA 95814

AGREEMENT LOAN and/or GRANT RECIPIENT:	Sequoia Union Elementary School District
STREET/P.O. BOX:	23958 Ave 324
CITY AND ZIP CODE:	Lemon Cove, CA 93244
AUTHORIZED REPRESENTATIVE:	TITLE:

STATE USE ONLY				STATE USE ONLY		
ACTIVITY	AGREEMENT/GRANT AMOUNT	(3) AMOUNT INCURRED TO DATE	(4) AMOUNT CLAIMED FOR PAYMENT THIS PERIOD	AMOUNT APPROVED FOR PAYMENT TO DATE	AMOUNT PREVIOUSLY PAID	APPROVED PAYMENT THIS REQUEST
Estimated Remaining Construction	\$770,198	\$672,748	\$28,105	\$0		
Change Order Contingencies	\$31,934	\$32,718	\$10,298	\$0		
				\$0		
				\$0		
				\$0		
TOTAL	\$802,132	\$705,466	\$38,403	\$0	\$0	\$0

COMMENTS (STATE USE ONLY):

STATE USE ONLY: APPROVAL FOR PAYMENT

☐	All Quarterly Reports have been submitted to date.
☐	Draft deliverables submitted for disbursement >70% of total financing amount (Grants Only)
☐	Draft deliverables submitted for disbursement >90% of total financing amount (Grants Only)
Water Code 5103 Compliant ☐ Yes, ☐ No, ☐ N/A	

Project Manager Signature	Project Manager	Title	Date
Reviewer Signature	Payments Analyst	Title	Date

STATE OF CALIFORNIA
STATE WATER RESOURCES CONTROL BOARD
BUDGET AND EXPENDITURE SUMMARY

PROJECT NUMBER : 5400709-001C

SWRCB AGREEMENT NUMBER : SWRCB0000000000D13C102000

RECIPIENT AGENCY : Sequola Union Elementary School District

AGENCY ADDRESS : 23958 Avenue 324, Lemon Cove, CA 93244-4260

DISBURSEMENT REQUEST NUMBER: 9-D13C102000 DATE: 10/5/2020

AUTHORIZED REPRESENTATIVE: Dennis R. Keller, R.C.E.

AUTHORIZED REPRESENTATIVE TITLE: Consulting Civil Engineer

(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)
ITEM NO.	ITEM DESCRIPTION	BUDGET AMOUNT	ADJUSTMENT	ADJUSTED BUDGET	TOTAL WORK COMPLETED TO DATE (%)	TOTAL COSTS INCURRED TO DATE	COSTS CLAIMED FOR PAY TO DATE	AMOUNT PAID TO DATE	TOTAL PRIOR CLAIM REDUCTION (INELIGIBLE COSTS)	PAYMENT REQUEST	REMAINING BUDGET AMOUNT
1	Engineering and Administration	\$ 32,493.00	\$ 37,340.00	\$ 69,833.00	81.36%	\$ 56,817.74	\$ 56,817.74	\$ 52,652.54	\$ -	\$ 4,165.20	\$ 13,015.26
2	Test Well	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3	Production Well and Pressure Tank	\$ 606,244.00	\$ 90,461.00	\$ 696,705.00	88.41%	\$ 615,930.45	\$ 615,930.45	\$ 591,990.45	\$ -	\$ 23,940.00	\$ 80,774.55
4	Construction Contingency	\$ 31,934.00	\$ 3,660.00	\$ 35,594.00	91.92%	\$ 32,718.00	\$ 32,718.00	\$ 22,420.19	\$ -	\$ 10,297.81	\$ 2,876.00
Dept. of Water Resources - Funding Agreement No. E59510											
1	Engineering and Administration	\$ 142,204.00	\$ -	\$ 142,204.00	100.00%	\$ 142,204.00	\$ 142,204.00	\$ 142,204.00	\$ -	\$ -	\$ -
2	Test Well	\$ 70,440.00	\$ -	\$ 70,440.00	100.00%	\$ 70,440.00	\$ 70,440.00	\$ 70,440.00	\$ -	\$ -	\$ -
3	Production Well and Pressure Tank	\$ 173,670.00	\$ -	\$ 173,670.00	100.00%	\$ 173,670.00	\$ 173,670.00	\$ 173,670.00	\$ -	\$ -	\$ -
4	Construction Contingency	\$ 13,686.00	\$ -	\$ 13,686.00	100.00%	\$ 13,686.00	\$ 13,686.00	\$ 13,686.00	\$ -	\$ -	\$ -
TOTAL BUDGET		\$ 1,070,671.00	\$ 131,481.00	\$ 1,202,132.00	91.96%	\$ 1,105,466.19	\$ 1,105,466.19	\$ 1,067,063.18	\$ -	\$ 38,403.01	\$ 96,665.81
APPROVED BY BORROWERS AUTHORIZED REPRESENTATIVE (Print Name & Title)						SIGNATURE				Date	
Dennis R. Keller, Consulting Civil Engineer						x					
APPROVED BY AUTHORIZED REGISTERED ENGINEER (Print Name & RCE Number) - ONLY IF APPLICABLE						SIGNATURE				Date	
						x					
STATE WATER RESOURCES CONTROL BOARD APPROVAL - Project Manager or District Engineer (Print Name)						SIGNATURE				Date	
☐ Email Confirmation						x					

SUMMARY OF COSTS
DISBURSEMENT REQUEST NO. 9-D13C102000
AGREEMENT NO. SWRCB000000000D13C102000 AMENDMENT A-4
SEQUOIA UNION ELEMENTARY SCHOOL DISTRICT

Item No.	Date	Invoice No.	Company	Project Task / Amounts (1)				
				No. 1 Engineering and Administration	No. 2 Test Well	No. 3 Production Well and Pressure Tank	No. 4 Construction Contingency	Total Amount
1	8/1/2020	-	Keller/Wegley Consulting Engineers	\$ 2,503.70	\$ -	\$ -	\$ -	\$ 2,503.70
2	9/1/2020	-	Keller/Wegley Consulting Engineers	\$ 1,661.50	\$ -	\$ -	\$ -	\$ 1,661.50
3	10/5/2020	4	Travioli Construction, Inc.	\$ -	\$ -	\$ 23,940.00	\$ 10,297.81	\$ 34,237.81
TOTALS - Current Request (1)				\$ 4,165.20	\$ -	\$ 23,940.00	\$ 10,297.81	\$ 38,403.01
SUMMARY OF DISBURSEMENTS								
Previous Amount Requested to Date				\$ 52,652.54	\$ -	\$ 591,990.45	\$ 22,420.19	\$ 667,063.18
Total Amount Requested to Date				\$ 56,817.74	\$ -	\$ 615,930.45	\$ 32,718.00	\$ 705,466.19
Adjusted Agreement Amounts				\$ 69,833.00	\$ -	\$ 696,705.00	\$ 35,594.00	\$ 802,132.00
Balance				\$ 13,015.26	\$ -	\$ 80,774.55	\$ 2,876.00	\$ 96,665.81

(See Note 2)

Notes:

1. Amounts as invoiced. Does not reflect rounding to nearest dollar.
2. Task No. 2 - Test Well completed under DWR Agreement No. E59510.

STATUS REPORT INFORMATION

	Project Task				
	No. 1 Engineering and Administration	No. 2 Test Well	No. 3 Production Well and Pressure Tank	No. 4 Construction Contingency	OVERALL
Percent Budget Invoiced	81.4%	N/A (See Note 2)	88.4%	91.9%	87.9%
Project Start Date	5/3/2013		8/10/2015	8/10/2015	5/3/2013
Project Completion Date	9/30/2021		9/30/2021	9/30/2021	9/30/2021
Report/Reimb. Claim Date	9/5/2020				
Total Days Elapsed	2682		1853	1853	2682
Project Schedule (days)	3072		2243	2243	3072
Percent Schedule Elapsed (Based upon an December 2, 2011 start)	87%		83%	83%	87%
Percent Project Complete - Estimated (Average of budget and schedule percentages)	84%	Completed (See Note 2)	86%	87%	88%

DENNIS R. KELLER
CONSULTING CIVIL ENGINEER, INC.

JAMES H. WEGLEY
CONSULTING CIVIL ENGINEER, INC.

JAMES A. BLAIR, R.C.E.
EDWARD D. GLASS, JR., R.C.E.

**DENNIS R. KELLER
JAMES H. WEGLEY**
CONSULTING ENGINEERS

209 SOUTH LOCUST STREET
P.O. BOX 911
VISALIA, CALIFORNIA 93279-0911
PHONE 559/732-7938
FAX 559/732-7937
KELWEG1@AOL.COM

August 1, 2020

Sequoia Union Elementary School District
P.O. Box 44260
Lemon Cove, CA 93244-4260
ATTN: Velinda McBride

Professional Services Rendered:

Keller, D. – Work on pipeline and electrical issues; work on tank and pipeline issues; work on electrical panelboard changes; with Mr. N. Keller re tank footings, compaction, rebar and tank coating; work with Mr. N. Keller re concrete footings and flatwork; work on pump and motor submittal; work on concrete pour issues; work on test break schedule; execute reimbursement forms; work on Class 2 base issues; work on potential changes to electrical controls.

July 1,3,6,9,13,15-17 – 5.75 Hours at \$172.00/Hour \$1,204.00

Keller, N. – Work on Claim No. 10 to SWRCB; work on Progress Payment No. 2 for Travioli Construction; with CTL and Travioli Construction re failed compaction tests; with SWRCB re distribution of payment; conduct Project inspection for hydropneumatic tank footing rebar, electrical panels, pump stand and pipeline trench backfill; conduct Project inspection for hydropneumatic tank footing concrete pour; with President Ray re execution of Claim No. 10 documents; pick up concrete cylinders at Project and deliver same to CTL.

July 3,7,15-17 – 8.00 Hours at \$109.00/Hour 872.00

July 15,16 – 3.25 Hours at \$114.00/Hour (Prevailing Wage) 370.50

Expenses

Reproductions	0.30
Postage	15.05
FedEx	21.90

Travel:

Date	To	Mileage @ .57	Trans	Total
6-30	Local	6	3.42	3.42
7-17	Lemoncove	29	16.53	16.53
				<u>19.95</u>

SRF – Contract Administration - 480.62
SRF – Construction Inspection - 2,023.08

57.20
TOTAL \$ 2,503.70

DENNIS R. KELLER
CONSULTING CIVIL ENGINEER, INC.

JAMES H. WEGLEY
CONSULTING CIVIL ENGINEER, INC.

JAMES A. BLAIR, R.C.E.
EDWARD D. GLASS, JR., R.C.E.

**DENNIS R. KELLER
JAMES H. WEGLEY
CONSULTING ENGINEERS**

209 SOUTH LOCUST STREET
P.O. BOX 911
VISALIA, CALIFORNIA 93279-0911
PHONE 559/732-7938
FAX 559/732-7937
KELWEG1@AOL.COM

September 1, 2020

Sequoia Union Elementary School District
P.O. Box 44260
Lemon Cove, CA 93244-4260
ATTN: Velinda McBride

Professional Services Rendered:

Keller, D. – Work on compressor grounding rods; work on deliveries and non-payment problems; work on contract change orders; execute progress payment and claim forms; work on approvals and schedule.

August 4,11-13,21 – 1.50 Hours at \$172.00/Hour \$ 258.00

Wegley – With Mr. N. Keller re compaction tests and tank.

August 5 – 0.25 Hour at \$142.00/Hour 35.50

Keller, N. – With Travioli Construction re hydropneumatic tank delivery and Progress Payment (PA) status; with District staff and SWRCB re staff re status of payment for Claim No. 10; transmit CCO No. 1 to SWRCB; work on PP No. 3 for Travioli Construction; with SWRCB and Travioli Construction re status of payment; work on Claim No. 8 package; with SWRCB re renumbering of claims, CCO Nos. 2 and 3 and budget amendment; with Travioli Construction re execution of CCO Nos. 2 and 3, and PP No. 3; prepare transmittal of documents to SUESD; with Mr. Travioli re failure to pay issues and work schedule; with Mrs. Hernandez re payouts for Travioli Construction and Keller/Wegley Engineering.

August 4,11-13,19,21,26 – 8.00 Hours at \$109.00/Hour 872.00

Expenses

Winsett – August 14 – 1.00 Hour at \$105.00/Hour \$ 105.00

Stenographic 112.50
CTL (8/12/2020) (Testing Laboratory) 250.00

Travel:

<u>Date</u>	<u>To</u>	<u>Mileage</u> <u>@ .57</u>	<u>Trans</u>	<u>Total</u>
8-20	Lemon Cove	25	14.25	14.25
8-28	Lemon Cove	25	14.25	14.25

28.50

496.00
 TOTAL \$ 1,661.50

SRF – Contract Administration - 881.00
 SRF – Construction Inspection - 780.50

PROGRESS PAYMENT ESTIMATE

Project: New Source Well Completion and Distribution System Project

Owner: Sequoia Union Elementary School District
23958 Ave 324
Lemon Cove, CA 93244

Contractor: Travioli Construction, Inc.
13766 Ave 352
Visalia, CA 93292

Progress Payment No. 4
Date: October 5, 2020

No.	Item Description	Unit	Quantity	Unit Price	Extension	% of Unit	Quantity	Previous Estimate	This Estimate Amount	Total
1	Mobilization and Demobilization.	L.S.	L.S.	\$25,000.00	\$25,000.00	100%	L.S.	\$25,000.00	0.00	\$25,000.00
2	Utility Locating.	L.S.	L.S.	2,000.00	2,000.00	100%	L.S.	2,000.00	0.00	2,000.00
3	Sheeting and Shoring.	L.S.	L.S.	2,000.00	2,000.00	100%	L.S.	2,000.00	0.00	2,000.00
4	Clearing and Grubbing.	L.S.	L.S.	4,000.00	4,000.00	100%	L.S.	4,000.00	0.00	4,000.00
5	Furnish and install F&I submersible well pump and electric motor.	L.S.	L.S.	14,000.00	14,000.00	100%	L.S.	14,000.00	0.00	14,000.00
6	F&I well pump discharge piping, appurtenances, flow meter, valving and pipe supports.	L.S.	L.S.	13,000.00	13,000.00	100%	L.S.	13,000.00	0.00	13,000.00
7	F&I well pump electrical system and lighting.	L.S.	L.S.	14,000.00	14,000.00	100%	L.S.	14,000.00	3,500.00	14,000.00
8	F&I 12,000 gallon hydropneumatic tank including foundation, inlet and outlet piping, drain piping, valves, painting, compressor systems and hydropneumatic tank appurtenances.	L.S.	L.S.	107,000.00	107,000.00	100%	L.S.	96,300.00	10,700.00	107,000.00
9	F&I hydropneumatic tank and chlorination system electrical and lighting systems.	L.S.	L.S.	17,000.00	17,000.00	100%	L.S.	13,800.00	3,200.00	17,000.00
10	F&I 4-inch PC 235 DR 18 C900 Polyvinyl Chloride (PVC) water pipeline and appurtenances.	L.F.	2,340	17.00	39,780.00	95%	0	37,791.00	0.00	37,791.00
11	F&I connection to existing water pipeline.	L.S.	L.S.	16,000.00	16,000.00	0%	L.S.	0.00	0.00	0.00
12	F&I connection to existing 2-1/2" water main.	L.S.	L.S.	3,000.00	3,000.00	0%	L.S.	0.00	0.00	0.00
13	F&I chlorination equipment and storage building.	L.S.	L.S.	18,000.00	18,000.00	50%	L.S.	3,600.00	5,400.00	9,000.00
14	F&I emergency eyewash station.	L.S.	L.S.	2,000.00	2,000.00	0%	L.S.	0.00	0.00	0.00
15	F&I fencing with concrete curb, including two (2) 4-foot wide pedestrian gates.	L.F.	282	53.00	14,946.00	0%	0	0.00	0.00	0.00
16	F&I 8-foot wide swing gates with concrete curb.	E.A.	4	750.00	3,000.00	0%	0	0.00	0.00	0.00
17	Site surface restoration and grading.	L.S.	L.S.	7,500.00	7,500.00	0%	L.S.	0.00	0.00	0.00
18	F&I decomposed granite site surfacing and base.	L.S.	L.S.	3,000.00	3,000.00	0%	L.S.	0.00	0.00	0.00
19	Existing water well electrical panel replacement.	L.S.	L.S.	11,000.00	11,000.00	100%	L.S.	8,800.00	2,200.00	11,000.00
20	F&I water distribution system improvements.	L.S.	L.S.	5,000.00	5,000.00	20%	L.S.	1,000.00	0.00	1,000.00
21	F&I well, hydropneumatic tank and distribution system flushing, disinfection and water disposal.	L.S.	L.S.	4,000.00	4,000.00	0%	L.S.	0.00	0.00	0.00
CCO1	Increase to original Contract price due to the increase in labor and material costs from the Project Bid date to the date of the Contract award.	L.S.	L.S.	13,094.00	13,094.00	91%	L.S.	10,475.20	1,464.80	11,940.00
CCO2	Increase to original Contract price due to F&I of approximately 1,500 L.F. of 2-inch electrical conduit, pull boxes and wire change for well site power source.	L.S.	L.S.	12,800.00	12,800.00	100%	L.S.	3,125.00	9,125.00	12,800.00
CCO3	Increase to original Contract price due to unknown utility conflicts and repairs during the installation of the 4-inch water pipeline.	L.S.	L.S.	10,000.00	10,000.00	100%	L.S.	10,000.00	0.00	10,000.00

Contractor

Date

Total Earned

\$291,231.00

Less Retention (5%)

14,561.55

Net Earned

276,669.45

Less Previous Payment

(242,431.64)

Amount Due

\$34,237.81

Project Engineer

Date



Mr. Ken Horn
Superintendent/Principal

Action Item 8.2: Application for Exemption from Required Expenditures for Classroom Teachers Salaries

On a motion of _____, and seconded by _____

The Board voted to _____

Board Members	AYE	NO	Abstain	Absent
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Nicole Ray
Lane Anderson
Anna Eynaud
James McNulty
Bradley Ward

Small School, Big Heart

**Application for Exemption from Required Expenditures
for Classroom Teachers Salaries**
Pursuant to Education Code Section 41372

District	Sequoia Elementary	
District CDS#	54-72116	
Fiscal Year	2019-20	
District Contact Name/Phone Number	Diana Hernandez	559-564-2106

TO: Tim Hire, Tulare County Superintendent of Schools

For the above fiscal year, our school district did not spend the minimum percentage of its general fund costs on classroom teachers salaries as required by Education Code Section 41372. We are requesting an exemption from this requirement as provided for by law.

Meeting this requirement would result in the following (Check one):

- ☐ Serious hardship to the school district
(Complete Section II of this form)
- ☒ Payment of classroom teacher salaries that are in excess of those paid by other comparable districts.
(Complete Section III of this form)

SECTION I - Deficiency Amount

- | | |
|--|---------|
| 1. Enter the Minimum Percentage for your district Type
(60% Elementary/ 50% High School/ 55% Unified) | 60.00% |
| 2. Enter the percentage spent by your district (Form CEA line 14) | 59.77% |
| 3. Percentage below the minimum (Line 1 minus Line 2) | 0.23% |
| 4. Enter the district's current expense of education (Form CEA Line EDP 369) | \$7,702 |
| 5. Deficiency Amount (Line 3 times Line 4) | \$18 |

SECTION II - Serious Hardship

	Prior Year Actuals	Current Year Budget	Next Year Projected Budget
Unrestricted General Fund Balance Increase (Decrease) <i>Form 01 Line B - Col A</i>	\$0	\$0	\$0
Minimum Reserve Requirement - Form 01CS	\$0	\$0	\$0
Unrestricted Reserves Available - Form 01CS	\$0	\$0	\$0
Unrestricted Reserves in Excess of Requirement	0.00	0.00	0.00
Years Remaining at Deficit Spending level	#DIV/0!	#DIV/0!	#DIV/0!
Unrestricted Net Position from Latest Audit Report	\$0		

The district should attach any comments or documentation that support the position that effecting the penalty provisions of Education Code Section 41372 would result in Serious Financial Hardship to the district.

Application for Exemption from E.C. 41372
Sequoia Elementary

SECTION III - Salaries of Comparable Districts		Dollar	Percentage
	Amounts	Difference	Difference
Applicant District - Annual Costs			
Teacher Salaries - Beginning	\$47,030		
Teacher Salaries - Average	\$67,274		
Teacher Salaries - Maximum	\$84,974		
Average Employer Teacher Costs for Health & Welfare	\$17,100		
Comparable District #1			
Outside Creek			
Teacher Salaries - Beginning	\$42,500	\$4,530	9.63%
Teacher Salaries - Average	\$54,405	\$12,869	19.13%
Teacher Salaries - Maximum	\$75,000	\$9,974	11.74%
Average Employer Teacher Costs for Health & Welfare	\$16,895	\$205	1.20%
Comparable District #2			
Three Rivers			
Teacher Salaries - Beginning	\$37,061	\$9,969	21.20%
Teacher Salaries - Average	\$48,163	\$19,111	28.41%
Teacher Salaries - Maximum	\$71,242	\$13,732	16.16%
Average Employer Teacher Costs for Health & Welfare	\$15,000	\$2,100	12.28%
Comparable District #3			
Stone Corral			
Teacher Salaries - Beginning	\$38,243	\$8,787	18.68%
Teacher Salaries - Average	\$48,209	\$19,065	28.34%
Teacher Salaries - Maximum	\$75,251	\$9,723	11.44%
Average Employer Teacher Costs for Health & Welfare	\$16,675	\$426	2.49%
The district should attach any comments or documentation that support the position that district teacher salaries and benefits are in excess of those paid by other comparable districts.			

CERTIFICATION

To be signed by a representative of the District Governing Board

After public consideration of the information contained in this form, the governing board, at its meeting on October 8 2020, the governing board authorized the filing of this application and certifies that the information contained in the Application is true and correct.

Signature _____

Date _____

REVIEW BY COUNTY OFFICE OF EDUCATION

Education Code Section 41372 - "... Upon receipt of this application, the county superintendent of schools shall grant the district exemption for any amount that is less than one thousand dollars (\$1,000). If the amount is one thousand dollars (\$1,000) or greater, the county superintendent of schools may grant an exemption from the requirements for the fiscal year on account of which the application is made. If the exemption is granted by the county superintendent of schools, the designated moneys shall be immediately available for expenditure by the school district governing board. If no application for exemption is made or exemption is denied, the county superintendent of schools shall order the designated amount or amount not exempted to be added to the amounts to be expended for salaries of classroom teachers during the next fiscal year. ..."

To: District Governing Board President
District Superintendent

The Tulare County Office of Education received the forgoing application. The application and information provided by the district has been reviewed and the following determination has been made:

- ☐ The district application for exemption has been approved and no amount will be restricted under the provisions of Education Code Section 41372.
- ☐ The district application for exemption has been denied. The amount of \$ _____ will be withheld from district apportionments from the State School Fund after April 15 and deposited in the county treasury to the credit of the school district, but shall be unavailable for expenditure. The county superintendent of schools shall order the amounts to be added to the amounts to be expended for salaries of classroom teachers during the next fiscal year.
- ☐ The district application for exemption has been partially approved. The amount of \$ _____ will be withheld from district apportionments from the State School Fund after April 15 and deposited in the county treasury to the credit of the school district, but shall be unavailable for expenditure. The county superintendent of schools shall order the amounts to be added to the amounts to be expended for salaries of classroom teachers during the next fiscal year.

Sincerely,

Signature of County Superintendent (or designee)

Date

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	1,268,561.25	301	0.00	303	1,268,561.25	305	0.00		307	1,268,561.25	309
2000 - Classified Salaries	590,369.71	311	0.00	313	590,369.71	315	35,515.98		317	554,853.75	319
3000 - Employee Benefits	884,232.67	321	0.00	323	884,232.67	325	14,795.77		327	869,436.90	329
4000 - Books, Supplies Equip Replace. (6500)	230,184.75	331	0.00	333	230,184.75	335	34,535.67		337	195,649.08	339
5000 - Services... & 7300 - Indirect Costs	505,104.32	341	5,210.00	343	499,894.32	345	39,603.18		347	460,291.14	349
TOTAL					3,473,242.70	365			TOTAL	3,348,792.12	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	375
2. Salaries of Instructional Aides Per EC 41011.		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	385
7. Unemployment Insurance.		3501 & 3502	390
8. Workers' Compensation Insurance.		3601 & 3602	392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	393
10. Other Benefits (EC 22310).		3901 & 3902	396
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			396
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			59.77%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	60.00%
2. Percentage spent by this district (Part II, Line 15)	59.77%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.23%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	3,348,792.12
5. Deficiency Amount (Part III, Line 3 times Line 4)	7,702.22

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

AGENCY NAME: SEQUOIA UNION ELEMENTARY (5472116)

— Percentage of regular salary schedule change for 2019-20: 3%
 — One-time or "Off the Schedule" Across the Board Bonus: 0.00
 — Any Contingency Language in your Collective Bargaining Agreement that could Retroactively Increase/Decrease your 2019-20 Teachers Salary Schedule? (Yes/No): N
 — Number of Scheduled/Required Service or Work Days for Returning Teachers: 185
 — Number of Teacher Instructional Days: 180
 — Does Your District's Salary Schedule Include Health & Welfare Benefits Amounts? N
 — Effective Date of the 2019-20 Certificated Salary Schedule: 07/01/2019
 — Highest Entry Level Step for an Experienced Teacher: Step 10 Column 4
 — Highest Entry Level Step for an Emergency / Credential Teacher: Step 1 Column 1
 — Number of FTEs with an Emergency or Intern Credential: 3
 — Summer School Classroom Teacher Pay Rate:
 Hourly \$0 Daily \$0 Session \$0
 Summer School Teacher Pay Rate Explanation:

— Number of Charter School FTE included on the Salary Schedule: 15.00

— Other Professionals Paid from the Same Salary Schedule:
 Counselor N Psychologist N Nurse N Librarian N

Certificated Bargaining Unit Salary Enhancements:	% or Amount	FTE
Masters Degree	\$920	4
Doctorate Degree	\$1,000	0
Special Education Assignment	0	0
Bilingual Assignment	0	0
CLAD Certificate	0	0
BCLAD Certificate	0	0
National Teacher Certification	0	0
AG Teacher	\$690	1
Yearbook	\$690	1
Student Council	\$800	1
Drama/Music	\$600	1

— Do these bonuses increase automatically as across-the-board increases are applied to the salary schedule?: N

Other Salary and Service Day Information:	Salary	Days
Elementary School Principals	0	0
Middle School Principals	0	0
High School Principals	0	0
Superintendent	\$147,252	220
Percent for less than full-time Superintendent:		0%

— Name of the agency if the district purchases health plans through a joint powers authority or trust:

SISC III

— Age or Number of Years a Retiree Receives Health and Welfare Benefits:

— Retires with any Health and Welfare Benefits Provided for Life? (Yes/No): N

— Health and Welfare Benefit Maximums for Active FTEs:

Maximum Contribution for a Cafeteria Plan	0
Maximum Contribution for a Employee Only Plan	0
Maximum Contribution for a Two-Party Plan	0
Maximum Contribution for a Three-Party Plan	0
Maximum Contribution for a Family Plan	17,100 TH
Indicate whether the Health and Welfare Benefit Maximums are Hard Caps or Soft Caps:	HARD

— Date of latest actuarial study for its post-employment benefits:

— Unfunded liability amount as reported in the study: 0

CERTIFICATED TEACHER SALARY SCHEDULE WITH PLACEMENT, 2019-20 (FORM J-90)

AGENCY CODE	AGENCY NAME	TOTAL SALARIES	TOTAL F.T.E.	AVERAGE SALARY FROM SALARY SCHEDULE
5472116	SEQUOIA UNION ELEMENTARY	1,076,391	16.00	67,274

CLASS I		CLASS II		CLASS III		CLASS IV		CLASS V	
B.A.+30		B.A. + 45		B.A. + 60		B.A. + 75			

STEP	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.
1	47,030	0.00	48,582	0.00	50,185	0.00	51,842	0.00	0	0.00
2	48,205	0.00	49,796	0.00	51,439	0.00	53,137	0.00	0	0.00
3	49,410	2.00	51,042	0.00	52,727	0.00	54,466	0.00	0	0.00
4	50,645	0.00	52,318	0.00	54,044	0.00	55,827	0.00	0	0.00
5	51,912	1.00	53,626	0.00	55,395	0.00	57,224	0.00	0	0.00
6	53,210	0.00	54,966	0.00	56,781	0.00	58,654	0.00	0	0.00
7	54,542	1.00	56,340	0.00	58,200	0.00	60,120	0.00	0	0.00
8	55,902	0.00	57,748	0.00	59,655	0.00	61,623	0.00	0	0.00
9	57,302	0.00	59,194	0.00	61,146	0.00	63,165	0.00	0	0.00
10	58,734	0.00	60,673	0.00	62,674	0.00	64,742	0.00	0	0.00
11	60,202	2.00	62,190	0.00	64,242	0.00	66,361	0.00	0	0.00
12	0	0.00	63,743	1.00	65,847	0.00	68,021	0.00	0	0.00
13	0	0.00	65,336	0.00	67,494	0.00	69,721	0.00	0	0.00
14	0	0.00	66,972	0.00	69,180	2.00	71,463	0.00	0	0.00
15	0	0.00	0	0.00	70,909	0.00	73,252	3.00	0	0.00
16	0	0.00	0	0.00	72,683	0.00	75,082	0.00	0	0.00
17	0	0.00	0	0.00	74,501	0.00	76,957	0.00	0	0.00
18	0	0.00	0	0.00	76,363	0.00	78,882	0.00	0	0.00
19	0	0.00	0	0.00	78,272	0.00	80,854	0.00	0	0.00
20	0	0.00	0	0.00	80,229	1.00	82,875	3.00	0	0.00
21	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
22	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
23	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
24	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
25	0	0.00	0	0.00	0	0.00	84,974	0.00	0	0.00
26	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
27	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
28	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
29	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
30	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
31	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
34	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
35	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
36	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
37	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
38	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
39	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
40	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

CERTIFICATED BARGAINING UNIT BENEFIT SCHEDULE (ACTIVE EMPLOYEES), 2019-20

<u>AGENCY CODE</u>	<u>AGENCY NAME</u>
5472116	SEQUOIA UNION ELEMENTARY

Benefit Plans:	Single Party Plan	Two-Party Plan	Three-Party Plan	Family Plan	Composite Plan
OTHER					
SISC III					
Annual Cost of Plan:	0.00	0.00	0.00	17,100.00	0.00
District Contribution:	0.00	0.00	0.00	17,100.00	0.00
Number of FTE's:	0.00	0.00	0.00	16.00	0.00

AGENCY NAME: OUTSIDE CREEK ELEMENTARY (5472025)

- Percentage of regular salary schedule change for 2019-20: 4%
- One-time or "Off the Schedule" Across the Board Bonus: 0.00
- Any Contingency Language in your Collective Bargaining Agreement that could Retroactively Increase/Decrease your 2019-20 Teachers Salary Schedule? (Yes/No): N
- Number of Scheduled/Required Service or Work Days for Returning Teachers: 185
- Number of Teacher Instructional Days: 180
- Does Your District's Salary Schedule Include Health & Welfare Benefits Amounts? N
- Effective Date of the 2019-20 Certificated Salary Schedule: 07/01/2019
- Highest Entry Level Step for an Experienced Teacher: Step 10 Column 4
- Highest Entry Level Step for an Emergency / Credential Teacher: Step 4 Column 1
- Number of FTEs with an Emergency or Intern Credential: 1
- Summer School Classroom Teacher Pay Rate:
Hourly \$0 Daily \$100 Session \$0
Summer School Teacher Pay Rate Explanation:
N/A
- Number of Charter School FTE included on the Salary Schedule: N/A
- Other Professionals Paid from the Same Salary Schedule:
Counselor N Psychologist N Nurse N Librarian N
- Certificated Bargaining Unit Salary Enhancements:

	% or Amount	FTE
Masters Degree	0	0
Doctorate Degree	0	0
Special Education Assignment	0	0
Bilingual Assignment	0	0
CLAD Certificate	0	0
BCLAD Certificate	0	0
National Teacher Certification	0	0
- Do these bonuses increase automatically as across-the-board increases are applied to the salary schedule?: N
- Other Salary and Service Day Information:

	Salary	Days
Elementary School Principals	0	0
Middle School Principals	0	0
High School Principals	0	0
Superintendent	\$90,000	228
Percent for less than full-time Superintendent:		21%
- Name of the agency if the district purchases health plans through a joint powers authority or trust: *Tulare County JPA*
- Age or Number of Years a Retiree Receives Health and Welfare Benefits:
- Retires with any Health and Welfare Benefits Provided for Life? (Yes/No): N
- Health and Welfare Benefit Maximums for Active FTEs:

Maximum Contribution for a Cafeteria Plan	16,895
Maximum Contribution for a Employee Only Plan	16,895
Maximum Contribution for a Two-Party Plan	16,895
Maximum Contribution for a Three-Party Plan	16,895
Maximum Contribution for a Family Plan	16,895
Indicate whether the Health and Welfare Benefit Maximums are Hard Caps or Soft Caps:	SOFT
- Date of latest actuarial study for its post-employment benefits:
- Unfunded liability amount as reported in the study: 0

CERTIFICATED TEACHER SALARY SCHEDULE WITH PLACEMENT, 2019-20 (FORM J-90)

AGENCY CODE	AGENCY NAME	TOTAL SALARIES	TOTAL F.T.E.	AVERAGE SALARY FROM SALARY SCHEDULE
5472025	OUTSIDE CREEK ELEMENTARY	217,620	4.00	54,405

CLASS I	CLASS II	CLASS III	CLASS IV	CLASS V
BA	BA+CRED	BA+30	BA+45	BA+60+MA

STEP	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.
1	42,500	1.00	47,000	0.00	48,000	0.00	49,000	0.00	50,000	0.00
2	43,563	0.00	48,175	0.00	49,200	0.00	50,225	0.00	51,250	0.00
3	44,652	0.00	49,379	0.00	50,430	0.00	51,481	0.00	52,531	0.00
4	45,768	0.00	50,614	0.00	51,691	0.00	52,768	0.00	53,845	0.00
5	46,912	0.00	51,879	0.00	52,983	0.00	54,087	0.00	55,191	0.00
6	48,085	0.00	53,176	0.00	54,308	1.00	55,439	0.00	56,570	0.00
7	49,287	0.00	54,506	0.00	55,665	0.00	56,825	0.00	57,985	0.00
8	50,519	0.00	55,868	1.00	57,057	0.00	58,246	0.00	59,434	0.00
9	51,782	0.00	57,265	0.00	58,483	0.00	59,702	0.00	60,920	0.00
10	53,077	0.00	58,697	0.00	59,945	0.00	61,194	0.00	62,443	0.00
11	0	0.00	0	0.00	61,195	0.00	62,444	0.00	63,693	0.00
12	0	0.00	0	0.00	62,445	0.00	63,694	0.00	64,943	0.00
13	0	0.00	0	0.00	63,695	0.00	64,944	1.00	66,193	0.00
14	0	0.00	0	0.00	64,945	0.00	66,194	0.00	67,443	0.00
15	0	0.00	0	0.00	66,195	0.00	67,444	0.00	68,693	0.00
16	0	0.00	0	0.00	0	0.00	68,694	0.00	69,943	0.00
17	0	0.00	0	0.00	0	0.00	69,944	0.00	71,193	0.00
18	0	0.00	0	0.00	0	0.00	71,194	0.00	72,443	0.00
19	0	0.00	0	0.00	0	0.00	73,000	0.00	75,000	0.00
20	0	0.00	0	0.00	0	0.00	73,000	0.00	75,000	0.00
21	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
22	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
23	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
24	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
25	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
26	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
27	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
28	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
29	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
30	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
31	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
34	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
35	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
36	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
37	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
38	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
39	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
40	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

CERTIFICATED BARGAINING UNIT BENEFIT SCHEDULE (ACTIVE EMPLOYEES), 2019-20

AGENCY
CODE

AGENCY NAME

5472025

OUTSIDE CREEK ELEMENTARY

Benefit Plans:	Single Party Plan	Two-Party Plan	Three-Party Plan	Family Plan	Composite Plan
MEDICAL					
Anthem Blue Cross					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	15,264.00
District Contribution:	0.00	0.00	0.00	0.00	15,264.00
Number of FTE's:	0.00	0.00	0.00	0.00	4.00
DENTAL					
Delta					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	1,334.40
District Contribution:	0.00	0.00	0.00	0.00	1,334.40
Number of FTE's:	0.00	0.00	0.00	0.00	4.00
VISION					
VSP					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	296.40
District Contribution:	0.00	0.00	0.00	0.00	296.40
Number of FTE's:	0.00	0.00	0.00	0.00	4.00

AGENCY NAME: THREE RIVERS UNION ELEMENTARY (5472207)

- Percentage of regular salary schedule change for 2019-20: 1%
- One-time or "Off the Schedule" Across the Board Bonus: 0.00
- Any Contingency Language in your Collective Bargaining Agreement that could Retroactively Increase/Decrease your 2019-20 Teachers Salary Schedule? (Yes/No): Y
- Number of Scheduled/Required Service or Work Days for Returning Teachers: 184
- Number of Teacher Instructional Days: 180
- Does Your District's Salary Schedule Include Health & Welfare Benefits Amounts? N
- Effective Date of the 2019-20 Certificated Salary Schedule: 07/01/2019
- Highest Entry Level Step for an Experienced Teacher: Step 10 Column 5
- Highest Entry Level Step for an Emergency / Credential Teacher: Step 1 Column 1
- Number of FTEs with an Emergency or Intern Credential: 0
- Summer School Classroom Teacher Pay Rate:

Hourly \$0 Daily \$0 Session \$0
 Summer School Teacher Pay Rate Explanation:

- Number of Charter School FTE included on the Salary Schedule: N/A

- Other Professionals Paid from the Same Salary Schedule:
 Counselor N Psychologist N Nurse N Librarian N

Certificated Bargaining Unit Salary Enhancements:	% or Amount	FTE
Masters Degree	\$500	1
Doctorate Degree	0	0
Special Education Assignment	0	0
Bilingual Assignment	0	0
CLAD Certificate	0	0
BCLAD Certificate	0	0
National Teacher Certification	0	0
Athletic Coach	\$500	1
Student Council	\$1,500	1
Technology Coach	\$3,500	2
CELDT Instruction	\$400	1

- Do these bonuses increase automatically as across-the-board increases are applied to the salary schedule?: N

Other Salary and Service Day Information:	Salary	Days
Elementary School Principals	0	0
Middle School Principals	0	0
High School Principals	0	0
Superintendent	\$110,634	218
Percent for less than full-time Superintendent:		50%

- Name of the agency if the district purchases health plans through a joint powers authority or trust:

SISC III-Kings/Tulare Pool

- Age or Number of Years a Retiree Receives Health and Welfare Benefits:
 - Retires with any Health and Welfare Benefits Provided for Life? (Yes/No): N
 - Health and Welfare Benefit Maximums for Active FTEs:
- | | |
|--|--------|
| Maximum Contribution for a Cafeteria Plan | 15,000 |
| Maximum Contribution for a Employee Only Plan | 0 |
| Maximum Contribution for a Two-Party Plan | 0 |
| Maximum Contribution for a Three-Party Plan | 0 |
| Maximum Contribution for a Family Plan | 0 |
| Indicate whether the Health and Welfare Benefit Maximums are Hard Caps or Soft Caps: | HARD |
- Date of latest actuarial study for its post-employment benefits:
 - Unfunded liability amount as reported in the study: 0

CERTIFICATED TEACHER SALARY SCHEDULE WITH PLACEMENT, 2019-20 (FORM J-90)

AGENCY CODE	AGENCY NAME	TOTAL SALARIES		TOTAL F.T.E.	AVERAGE SALARY FROM SALARY SCHEDULE					
5472207	THREE RIVERS UNION ELEMENTARY	367,481		7.63	48,163					
CLASS I			CLASS II		CLASS III		CLASS IV		CLASS V	
BA+15			BA+30		BA+45		BA+60		BA+75	
STEP	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.
1	37,061	0.00	37,802	0.00	38,558	0.00	39,329	0.00	40,116	0.00
2	37,802	0.00	38,558	0.00	39,329	0.00	40,116	0.00	40,918	0.00
3	38,558	0.00	39,329	0.00	40,116	0.00	40,918	0.00	41,736	0.00
4	39,329	0.00	40,116	0.00	40,918	0.00	41,736	0.00	42,571	0.00
5	40,116	0.00	40,918	0.28	41,736	0.00	42,571	0.00	43,423	0.00
6	40,918	0.00	41,736	1.00	42,571	1.00	43,423	0.00	44,291	0.00
7	41,736	0.00	42,571	0.00	43,423	0.00	44,291	0.00	45,177	0.00
8	0	0.00	43,423	0.00	44,291	1.00	45,177	0.00	46,081	0.00
9	0	0.00	44,291	0.00	45,177	0.00	46,081	0.00	47,003	0.00
10	0	0.00	45,177	1.00	46,081	0.00	47,003	0.00	47,943	0.00
11	0	0.00	0	0.00	47,003	0.00	47,943	0.00	48,902	0.00
12	0	0.00	0	0.00	47,943	0.00	48,902	0.00	49,880	0.00
13	0	0.00	0	0.00	0	0.00	49,880	0.00	50,878	0.35
14	0	0.00	0	0.00	0	0.00	50,878	0.00	51,896	1.00
15	0	0.00	0	0.00	0	0.00	51,896	0.00	52,934	1.00
16	0	0.00	0	0.00	0	0.00	0	0.00	53,993	0.00
17	0	0.00	0	0.00	0	0.00	0	0.00	55,073	0.00
18	0	0.00	0	0.00	0	0.00	0	0.00	56,174	0.00
19	0	0.00	0	0.00	0	0.00	0	0.00	57,297	0.00
20	0	0.00	0	0.00	0	0.00	0	0.00	58,443	0.00
21	0	0.00	0	0.00	0	0.00	0	0.00	59,612	1.00
22	0	0.00	0	0.00	0	0.00	0	0.00	60,804	0.00
23	0	0.00	0	0.00	0	0.00	0	0.00	62,020	0.00
24	0	0.00	0	0.00	0	0.00	0	0.00	63,260	0.00
25	0	0.00	0	0.00	0	0.00	0	0.00	64,525	0.00
26	0	0.00	0	0.00	0	0.00	0	0.00	65,816	0.00
27	0	0.00	0	0.00	0	0.00	0	0.00	67,132	0.00
28	0	0.00	0	0.00	0	0.00	0	0.00	68,475	0.00
29	0	0.00	0	0.00	0	0.00	0	0.00	69,845	0.00
30	0	0.00	0	0.00	0	0.00	0	0.00	71,242	0.00
31	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
34	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
35	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
36	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
37	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
38	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
39	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
40	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

CERTIFICATED BARGAINING UNIT BENEFIT SCHEDULE (ACTIVE EMPLOYEES), 2019-20

AGENCY CODE	AGENCY NAME
5472207	THREE RIVERS UNION ELEMENTARY

Benefit Plans:	Single Party Plan	Two-Party Plan	Three-Party Plan	Family Plan	Composite Plan
MEDICAL					
PPO Medical Plan					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	14,169.90
District Contribution:	0.00	0.00	0.00	0.00	13,312.20
Number of FTE's:	0.00	0.00	0.00	0.00	8.00
DENTAL					
Delta					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	1,334.40
District Contribution:	0.00	0.00	0.00	0.00	1,334.40
Number of FTE's:	0.00	0.00	0.00	0.00	8.00
VISION					
VSP					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	296.40
District Contribution:	0.00	0.00	0.00	0.00	296.40
Number of FTE's:	0.00	0.00	0.00	0.00	8.00
LIFE					
Life					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	57.00
District Contribution:	0.00	0.00	0.00	0.00	57.00
Number of FTE's:	0.00	0.00	0.00	0.00	8.00

Three Rivers Union School District
Certificated Salary Schedule
2019 - 2020

Step	Class 1 BA + 15 Preliminary Credential	Class 11 BA + 30 Cleared Credential	Class 111 BA + 45	Class 1V BA + 60	Class V BA + 75
1	\$37,061	\$37,802	\$38,558	\$39,329	\$40,116
2	\$37,802	\$38,558	\$39,329	\$40,116	\$40,918
3	\$38,558	\$39,329	\$40,116	\$40,918	\$41,736
4	\$39,329	\$40,116	\$40,918	\$41,736	\$42,571
5	\$40,116	\$40,918	\$41,736	\$42,571	\$43,423
6	\$40,918	\$41,736	\$42,571	\$43,423	\$44,291
7	\$41,736	\$42,571	\$43,423	\$44,291	\$45,177
8		\$43,423	\$44,291	\$45,177	\$46,081
9		\$44,291	\$45,177	\$46,081	\$47,003
10		\$45,177	\$46,081	\$47,003	\$47,943
11			\$47,003	\$47,943	\$48,902
12			\$47,943	\$48,902	\$49,880
13				\$49,880	\$50,878
14				\$50,878	\$51,896
15				\$51,896	\$52,934
16					\$53,993
17					\$55,073
18					\$56,174
19					\$57,297
20					\$58,443
21					\$59,612
22					\$60,804
23					\$62,020
24					\$63,260
25					\$64,525
26					\$65,816
27					\$67,132
28					\$68,475
29					\$69,845
30					\$71,242

\$500 Extra Per year for Master's Degree

Insurance Benefits include Medical, Dental, and Vision

Insurance Cap: \$15,000

*Employee Contribution will vary on the insurance plan chosen/District Paid Employee Life Insurance

Upon employment, the District shall grant credit for up to ten (10) years credit for previous teaching experience when placing an employee (after June 30, 2019) on the salary schedule. (Board Adopted: 4/1/20)

AGENCY NAME: STONE CORRAL ELEMENTARY (5472140)

Percentage of regular salary schedule change for 2019-20: 2%

One-time or "Off the Schedule" Across the Board Bonus: 0.00

Any Contingency Language in your Collective Bargaining Agreement that could Retroactively Increase/Decrease your 2019-20 Teachers Salary Schedule? (Yes/No): N

Number of Scheduled/Required Service or Work Days for Returning Teachers: 183

Number of Teacher Instructional Days: 180

Does Your District's Salary Schedule Include Health & Welfare Benefits Amounts? N

Effective Date of the 2019-20 Certificated Salary Schedule: 07/01/2019

Highest Entry Level Step for an Experienced Teacher: Step 1 Column 3

Highest Entry Level Step for an Emergency / Credential Teacher: Step 1 Column 1

Number of FTEs with an Emergency or Intern Credential: 1

Summer School Classroom Teacher Pay Rate:
Hourly \$35 Daily \$0 Session \$0
Summer School Teacher Pay Rate Explanation:

Number of Charter School FTE included on the Salary Schedule: N/A

Other Professionals Paid from the Same Salary Schedule:
Counselor N Psychologist N Nurse N Librarian N

Certificated Bargaining Unit Salary Enhancements:	% or Amount	FTE
Masters Degree	\$500	1
Doctorate Degree	0	0
Special Education Assignment	0	0
Bilingual Assignment	0	0
CLAD Certificate	0	0
BCLAD Certificate	\$1,000	1
National Teacher Certification	0	0
Do these bonuses increase automatically as across-the-board increases are applied to the salary schedule?:		N

Other Salary and Service Day Information:	Salary	Days
Elementary School Principals	0	0
Middle School Principals	0	0
High School Principals	0	0
Superintendent	\$94,554	225
Percent for less than full-time Superintendent:		25%

Name of the agency if the district purchases health plans through a joint powers authority or trust: *SISC*

Age or Number of Years a Retiree Receives Health and Welfare Benefits: N

Retires with any Health and Welfare Benefits Provided for Life? (Yes/No): N

Health and Welfare Benefit Maximums for Active FTEs:

Maximum Contribution for a Cafeteria Plan	0
Maximum Contribution for a Employee Only Plan	0
Maximum Contribution for a Two-Party Plan	0
Maximum Contribution for a Three-Party Plan	0
Maximum Contribution for a Family Plan	13,600

Indicate whether the Health and Welfare Benefit Maximums are Hard Caps or Soft Caps: SOFT

Date of latest actuarial study for its post-employment benefits: 0

Unfunded liability amount as reported in the study: 0

doesn't include dental - see last page

CERTIFICATED TEACHER SALARY SCHEDULE WITH PLACEMENT, 2019-20 (FORM J-90)

AGENCY CODE	AGENCY NAME	TOTAL SALARIES	TOTAL F.T.E.	AVERAGE SALARY FROM SALARY SCHEDULE						
5472140	STONE CORRAL ELEMENTARY	289,253	6.00	48,209						
CLASS I		CLASS II		CLASS III		CLASS IV		CLASS V		
BA+15 OR INTERN		BA+30		BA+45		BA+60		BA+75		
STEP	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.
1	38,243	0.00	40,964	0.00	41,785	2.00	42,621	0.00	43,472	0.00
2	39,009	0.00	41,784	0.00	42,621	0.00	43,472	0.00	44,343	0.00
3	39,788	0.00	42,203	0.00	43,047	0.00	43,908	0.00	44,786	0.00
4	40,584	0.00	42,626	0.00	43,476	0.00	44,348	0.00	45,234	0.00
5	41,396	0.00	43,051	1.00	43,913	0.00	44,790	0.00	45,686	0.00
6	0	0.00	43,483	0.00	44,353	0.00	45,238	1.00	46,143	0.00
7	0	0.00	0	0.00	45,238	0.00	46,143	0.00	47,066	0.00
8	0	0.00	0	0.00	46,143	0.00	47,066	0.00	48,008	0.00
9	0	0.00	0	0.00	47,066	0.00	48,008	0.00	49,695	0.00
10	0	0.00	0	0.00	48,008	0.00	48,967	0.00	49,947	0.00
11	0	0.00	0	0.00	0	0.00	49,947	0.00	50,946	0.00
12	0	0.00	0	0.00	0	0.00	50,946	0.00	51,965	0.00
13	0	0.00	0	0.00	0	0.00	51,965	0.00	53,004	0.00
14	0	0.00	0	0.00	0	0.00	53,004	0.00	54,064	0.00
15	0	0.00	0	0.00	0	0.00	54,064	1.00	55,145	0.00
16	0	0.00	0	0.00	0	0.00	0	0.00	56,523	0.00
17	0	0.00	0	0.00	0	0.00	0	0.00	58,794	0.00
18	0	0.00	0	0.00	0	0.00	0	0.00	59,385	0.00
19	0	0.00	0	0.00	0	0.00	0	0.00	60,871	0.00
20	0	0.00	0	0.00	0	0.00	0	0.00	62,392	0.00
21	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
22	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
23	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
24	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
25	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
26	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
27	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
28	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
29	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
30	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
31	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
34	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
35	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
36	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
37	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
38	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
39	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
40	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

CERTIFICATED TEACHER SALARY SCHEDULE WITH PLACEMENT, 2019-20 (FORM J-90)

AGENCY CODE	AGENCY NAME	TOTAL SALARIES	TOTAL F.T.E.	AVERAGE SALARY FROM SALARY SCHEDULE						
5472140	STONE CORRAL ELEMENTARY	289,253	6.00	48,209						
CLASS VI		CLASS VII		CLASS VIII		CLASS IX		CLASS X		
BA+90		BA+105								
STEP	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.	ANNUAL SALARY	F.T.E.
1	44,343	0.00	4,231	0.00	0	0.00	0	0.00	0	0.00
2	45,230	0.00	46,135	0.00	0	0.00	0	0.00	0	0.00
3	45,682	0.00	46,596	0.00	0	0.00	0	0.00	0	0.00
4	46,139	0.00	47,062	0.00	0	0.00	0	0.00	0	0.00
5	46,601	0.00	47,533	0.00	0	0.00	0	0.00	0	0.00
6	47,066	0.00	48,007	0.00	0	0.00	0	0.00	0	0.00
7	48,008	0.00	48,968	0.00	0	0.00	0	0.00	0	0.00
8	48,967	0.00	49,946	0.00	0	0.00	0	0.00	0	0.00
9	49,947	0.00	50,946	0.00	0	0.00	0	0.00	0	0.00
10	50,946	0.00	51,965	0.00	0	0.00	0	0.00	0	0.00
11	51,965	0.00	53,004	0.00	0	0.00	0	0.00	0	0.00
12	53,004	0.00	54,064	0.00	0	0.00	0	0.00	0	0.00
13	54,064	0.00	55,145	0.00	0	0.00	0	0.00	0	0.00
14	55,145	0.00	56,248	0.00	0	0.00	0	0.00	0	0.00
15	56,248	0.00	57,373	0.00	0	0.00	0	0.00	0	0.00
16	57,848	0.00	59,005	0.00	0	0.00	0	0.00	0	0.00
17	59,097	0.00	60,278	0.00	0	0.00	0	0.00	0	0.00
18	60,574	0.00	61,784	0.00	0	0.00	0	0.00	0	0.00
19	62,087	0.00	63,330	1.00	0	0.00	0	0.00	0	0.00
20	63,640	0.00	64,913	0.00	0	0.00	0	0.00	0	0.00
21	65,548	0.00	66,859	0.00	0	0.00	0	0.00	0	0.00
22	67,516	0.00	68,866	0.00	0	0.00	0	0.00	0	0.00
23	69,542	0.00	70,932	0.00	0	0.00	0	0.00	0	0.00
24	71,626	0.00	73,060	0.00	0	0.00	0	0.00	0	0.00
25	73,776	0.00	75,251	0.00	0	0.00	0	0.00	0	0.00
26	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
27	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
28	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
29	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
30	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
31	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
33	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
34	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
35	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
36	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
37	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
38	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
39	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
40	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

CERTIFICATED BARGAINING UNIT BENEFIT SCHEDULE (ACTIVE EMPLOYEES), 2019-20

AGENCY CODE	AGENCY NAME
5472140	STONE CORRAL ELEMENTARY

Benefit Plans:	Single Party Plan	Two-Party Plan	Three-Party Plan	Family Plan	Composite Plan
MEDICAL					
Blue Cross					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	13,600.00
District Contribution:	0.00	0.00	0.00	0.00	13,600.00
Number of FTE's:	0.00	0.00	0.00	0.00	6.00
DENTAL					
Delta Dental					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	1,095.00
District Contribution:	0.00	0.00	0.00	0.00	1,095.00
Number of FTE's:	0.00	0.00	0.00	0.00	6.00
VISION					
Vision Service plan					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	1,970.00
District Contribution:	0.00	0.00	0.00	0.00	1,970.00
Number of FTE's:	0.00	0.00	0.00	0.00	6.00
LIFE					
Basic Life Insurance					
Annual Cost of Plan:	0.00	0.00	0.00	0.00	9.50
District Contribution:	0.00	0.00	0.00	0.00	9.50
Number of FTE's:	0.00	0.00	0.00	0.00	6.00

13,600.00+
1,095.00+
1,970.00+
9.50+

004

16,674.50*

0.*



Mr. Ken Horn
Superintendent/Principal

Action Item 8.3: Discussion of the Job Description and the hiring of a 5 hour Office Clerk-Receptionist:

On a motion of _____, and seconded by _____

The Board voted to _____

Board Members AYE NO Abstain Absent

Nicole Ray
Lane Anderson
Anna Eynaud
James McNulty
Bradley Ward

Small School, Big Heart



Mr. Ken Horn
Superintendent/Principal

Office Clerk (5 hour)

Classified Salary Schedule: Classified Range 2, 180 days annually

The Sequoia Union Elementary School District is committed to the development of students with high moral integrity, academic excellence, and self-worth in a safe and supportive environment. The goal of Sequoia Union School District, made up of educators, parents, and the local community, is to give our students the skills to become independent, lifelong learners who will make a positive contribution to society.

About the District:

Sequoia Union Elementary School District is a public school serving 335 students in grades K-8 and is seeking a dynamic, collaborative, and student-centered individual to join our amazing school community. We are looking for an exceptional person with a deep appreciation for students and the ability to support the needs of all learners. The new member of our staff must be able to work collaboratively with other professionals in a team environment.

About the Position:

Under general direction of the Administrative Assistant, the Office Clerk coordinates and performs complex secretarial and office support duties, including but not limited to reception, transcription of documents in established formats, support to projects and programs, maintenance of document filing and retrieval systems, private student records, and basic record keeping. Provides support to District Superintendent/Principal, Business Manager, and the Administrative Assistant.

Essential Duties and Responsibilities:

- Assists in planning, scheduling, and performing a variety of secretarial and clerical work in support of the District or school that integrates academic, student activity, or other assigned cluster/work teams.
- Receives walk-in guests and telephone inquiries from a variety of individuals including students, parents, and administrators. Initiates and receives telephone calls, provides information and resolves matters as appropriate, or routes calls as necessary.
- Assists in maintains filing systems on a variety of subject matters. Compiles information from various sources to produce or assist with internal and external reports.
- Accesses and enters information to student and administrative databases.
- Assists in the preparation, assembling, maintaining and

Qualifications:

- **Knowledge and Skills:** The position requires in-depth knowledge of office practices, procedures, and equipment, including filing systems, receptionist and telephone techniques, and letter and report writing sufficient to train other staff members. Must be skilled in using and troubleshooting various standard office machines. Requires well-developed skill using the English language, grammar, and spelling, punctuation, proofreading/editing, to prepare



Mr. Ken Horn
Superintendent/Principal

professional, esthetic correspondence. Requires sufficient human relations skills to present a positive image of the School, convey technical information to others, and use patience in dealing with a diverse population.

- **Abilities:** Requires the ability to perform all the duties of the position efficiently and in an open environment with interruptions and distractions. Must be able to perform clerical and secretarial work with speed and accuracy. Requires the ability to work cooperatively with staff, current and prospective students, external organizations, and the public using patience and courtesy. Requires the ability to maintain confidentiality of private and sensitive information.
- **Physical Abilities:** The position incumbent must be able to function indoors in an office environment engaged in work of primarily a sedentary nature. Requires ambulatory ability to sit for extended periods of time, to use microcomputers and peripheral equipment, accomplish other desktop work, and to move to various campus locations. Requires the ability to use near vision to read printed materials. Requires auditory ability to carry on conversations in person and over the phone. Requires the ability to retrieve work materials from overhead, waist, and ground level files. Requires manual and finger dexterity to write, use a pointing device and keyboard at an advanced rate, operate microcomputer, and to operate other standardized office equipment, requiring repetitive motions. Reasonable accommodations may be made to enable a person with a disability to perform the essential function of the position.
- **Working Conditions:** Work is performed indoors where minimal safety considerations exist.
- **Education and Experience:** High school diploma or equivalent, and college-level coursework in a general business discipline; supplemented by four (4) years progressively responsible experience providing administrative support in a school setting. Additional higher education may substitute for some experience.
- **Licenses and Certificates:** May require a valid driver's license.



Mr. Ken Horn
Superintendent/Principal

Action Item 8.4: Discussion on the hiring of the Temporary 4 hour custodian position:

On a motion of _____, and seconded by _____

The Board voted to _____

<u>Board Members</u>	<u>AYE</u>	<u>NO</u>	<u>Abstain</u>	<u>Absent</u>
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Nicole Ray
Lane Anderson
Anna Eynaud
James McNulty
Bradley Ward

Small School, Big Heart



Mr. Ken Horn
Superintendent/Principal

Custodian I (Temporary)

Classified Salary Schedule: Range 1, 180 days annually (4 hour position)

SUMMARY

Under direct supervision, the purpose of the position is to perform a variety of custodial duties for a designated area, in addition to some light grounds and maintenance work. Work requires use of various custodial equipment authorized and available. Routine work is performed in accordance with established and well known policies, practices and procedures. Supervisor checks progress of work and provides instruction on accomplishing work involving unusual products or the use of unfamiliar equipment. Shift lead may also provide direction regarding assignments and convey instructions or information on behalf of the supervisor.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Cleans, sanitizes, maintains, and provides for the general upkeep of building facilities and grounds; maintains assigned area in a user-ready fashion.
- Identifies and refers situations requiring assistance or the involvement of other departments to the lead custodian as appropriate; reports safety, sanitary, and fire hazards.
- Utilizes various cleaning agents, mixing according to label instructions, and using in accordance with prescribed safety precautions and directions.
- Sweeps, scrubs mops, washes, and polishes floors. Washes windows, counters, and walls. Vacuums rugs and carpets. Dusts and polishes furniture and woodwork. Cleans white boards and erasers.
- Cleans, scrubs and disinfects restrooms. Polishes metalwork, cleans sinks, mirrors, and other restroom fixtures. Maintains various classroom and restroom supplies including paper towels, soap, toilet paper, and related items.
- Empties and cleans waste receptacles. Picks up paper. Picks up trash containers and empties into large bins. Empties pencil sharpeners.
- Maintains and makes minor repairs to buildings and fixtures. Reports other repair and maintenance needs and assists others in making repairs.
- Moves furniture and equipment. Sets up meeting rooms, classrooms, and other school facilities for special meeting and events. Sets up equipment for athletic events. May set up and take down furniture and standard and specialized equipment for functions and special activities.
- Check doors, windows, and assigned area for vandalism.
- Turns lights on and off. Unlocks and locks doors and gates. Raises and lowers flags. Washes walks and eating areas. Cleans and disinfects drinking fountains. Completes emergency cleanups in cafeteria and other areas.
- Restocks supply and storage areas. May provide some shipping, receiving and delivery services.
- Performs other duties as assigned that support the overall objective of the position.

Small School, Big Heart



SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

QUALIFICATIONS

Knowledge and Skills: Requires general knowledge of the methods, materials, tools and equipment used in custodial care and routine facilities maintenance. Requires thorough knowledge of the buildings and grounds of the assigned site. Must have a functional knowledge of work hazards and safety procedures. Requires some knowledge of chemical reactions.

Abilities: Must be able to perform all of the essential duties of the position with limited supervision. Must be able to maintain tools and equipment in a working condition. Requires the ability to perform routine maintenance tasks and to be able to determine when to refer more complex maintenance requirements to a supervisor or shift lead. Must be able to verbally communicate effectively. Must be able to follow oral and written directions.

Physical Abilities: Requires the ability to walk, bend, stoop and perform repetitive arm and shoulder motions with moderate exertion. May lift light to medium weight materials or equipment up to 50 pounds. Requires visual acuity and depth perception to operate equipment and read safety materials.

Working Conditions: Work is performed indoors and outdoors where some health and safety considerations exist from physical labor and use of cleaning chemicals. Ability to withstand exposure to dust, mold, fiberglass and various chemicals.

Education and Experience: High school diploma or equivalent required. Reading and writing skills sufficient to perform duties and read and understand MSDS sheets required. Prior custodial experience preferred.

Licenses and Certificates: Requires valid California Driver's License.

Board Approval:

Small School, Big Heart

23958 AVE 324/P.O. Box 44260
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106



SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

Action Item 8.5: Discussion and approval of TCOE Health Services Contract

On a motion of _____, and seconded by _____

The Board voted to _____

Board Members	AYE	NO	Abstain	Absent
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Nicole Ray
Lane Anderson
Anna Eynaud
James McNulty
Bradley Ward

Small School, Big Heart

23958 AVE 324/P.O. BOX 44260
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106

Tulare County Office of Education

Committed to Students, Support & Service

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Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations

**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

September 18, 2020

Dear Superintendent,

Enclosed you will find the 2020/21 school year Agency Agreement for Health/School nursing services as requested. The agreement is for the requested days between your school district and the Tulare County Superintendent of Schools office. As agreed, the services requested commenced August, 2020.

We have indicated on the second page where your signature is required.
Mr. Tim A. Hire, Superintendent of Schools, has already signed our agency portion of the agreement.

Once you have signed the agreement, *please make a copy for your records and return the ORIGINAL SIGNED AGREEMENT to our office at the address listed below.*

Margarita Quintana, Secretary
School Health Programs
Tulare County Office of Education
7000 Doe Ave., Bldg. 700
Visalia, CA 93291

Please do not hesitate to contact our office at (559) 651-0130, ext. 3710 if you have any questions.

Sincerely,



Nan Arnold, Program Manager
School Health Programs

For TCOE Office Use 127	
Vendor #	_____
Req. #	_____
PO #	_____
Contract #	<u>210069</u>

AGENCY AGREEMENT

THIS AGREEMENT, is entered into between the **Tulare County Superintendent of Schools**, referred to as SUPERINTENDENT and **Sequoia Union School District**, referred to as DISTRICT.

ACCORDINGLY, IT IS AGREED:

1. **TERM:** This Agreement shall become effective as of **August 1, 2020** and shall expire on **June 30, 2021.**

2. **SERVICES:** SUPERINTENDENT shall provide services as set forth: (See attached Exhibit for details. The Exhibit is made part of this Agreement by reference.)
Provide a qualified staff member(s) pursuant to Education Code section 44872, 44267.5 and 44877 to perform health/school nursing services including:
 - Conducting medical case finding, screening and referral activities related to health defects of pupils.
 - Referring parents of pupils needing medical care or welfare assistance to appropriate resources.
 - Conducting a program directed toward the control of communicable diseases in the school and community.
 - Serving as a health education resource person to staff and pupils.

3. **COST OF SERVICES:** DISTRICT agrees to pay SUPERINTENDENT the sum of **\$11,970.00** for **Health/School Nursing services for 12 days** as provided in this Agreement. Salary and benefits are estimated and will be adjusted to actual costs.
 - Pay all mileage directly to the staff member(s) for travel from the SUPERINTENDENT'S central office to the assigned areas and back to SUPERINTENDENT'S central office.
 - Allow staff member(s) time to attend professional conferences associated with the services provided to the DISTRICT.

4. **METHOD OF PAYMENT:** District agrees to pay SUPERINTENDENT for Health/School Nursing services as provided in this Agreement. Pursuant to Education Code section 1752, SUPERINTENDENT shall transfer this sum from the funds of DISTRICT to the County School Service Fund after **March 1, 2021.**

5. **INDEMNIFICATION:** SUPERINTENDENT and DISTRICT shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of SUPERINTENDENT or DISTRICT or their agents, officers and employees under this Agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

6. **TERMINATION:** Either party may terminate this Agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

DISTRICT
Sequoia Union School District
23958 Ave. 324
Lemon Cove, CA 93244

SUPERINTENDENT
Tim A. Hire, County Superintendent of Schools
Business Services
Tulare County Office of Education
P.O. Box 5091
Visalia CA 93278-5091

By:



Date:

October 9, 2020

By:



Date:

9/10/2020

TCOE Program Information

Contact Person and Phone No.: Nan Arnold, Program Manager, (559) 651-0130 ext. 3710
Division: Instructional Services
Program Title: School Health Programs
Budget Number: 010-00040-0-000000-000000-86770-0-0-0

Please return an original copy to:

Tulare County Office of Education
ATTN: Elizabeth Sisk, Business Services Secretary
P.O. Box 5091
Visalia, CA 93278-5091



Mr. Ken Horn
Superintendent/Principal

Action Item 8.6: Resolution for Adopting Developer Fees

On a motion of _____, and seconded by _____

The Board voted to _____

<u>Board Members</u>	<u>AYE</u>	<u>NO</u>	<u>Abstain</u>	<u>Absent</u>
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Nicole Ray
Lane Anderson
Anna Eynaud
James McNulty
Bradley Ward

Small School, Big Heart

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**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE
SEQUOIA UNION ELEMENTARY
SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA**

In the Matter of Adopting Development	)	
Fees on Residential and Commercial and	)	RESOLUTION
Industrial Development to Fund the	)	NO.2020-21-07
Construction or Reconstruction of School	)	
Facilities	)	

WHEREAS, Education Code section 17620 et seq. and Government Code section 65995, authorize the governing board of any school district to levy a fee, charge, dedication, or other form of requirement (hereinafter “fee” or “fees”), in the maximum amounts specified therein, against residential, commercial and industrial development projects occurring within the boundaries of the district (hereinafter “development”), for the purpose of funding the construction or reconstruction of school facilities; and

WHEREAS, this Board has previously resolved to levy fees on development projects pursuant to this authority; and

WHEREAS, Government Code section 65995 provides that the maximum fees which may be levied on development projects shall be increased in 2000 and every two years thereafter according to the adjustment for inflation set forth in the statewide cost index for Class B construction as determined by the State Allocation Board “SAB” and to become effective at its January meeting; and

WHEREAS, the SAB at its January 22, 2020 meeting, set the maximum fee to \$4.08 per square foot for residential development and to \$0.66 per square foot for commercial/industrial development; and

WHEREAS, the new Fees are an increase of what is currently being collected by Sequoia Union Elementary School District; and

WHEREAS, in the judgment of this Board it is necessary and appropriate, and in the best interests of the District and its students, to levy fees for the purpose of funding the construction or reconstruction of school facilities necessary to serve the students generated by new development occurring within the District;

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE ¹³¹
SEQUOIA UNION ELEMENTARY
SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA**

NOW, THEREFORE, BE IT RESOLVED, ORDERED AND FOUND by this Board as follows:

1. The foregoing recitals are true and correct.
2. This Board approved and adopted a 2018 Level 1 Developer Fee Impact Study last year which justified fees in excess of the maximum amount currently being collected. The increase in the maximum Level 1 fees approved by the State Allocation Board in January 2020 are still less than the amount justified by the 2018 Level 1 Developer Fee Impact Study. The assumptions and data used in the 2018 Study are still valid are representative of the school district in 2020. Therefore, based upon the recommendations, and upon all other written and oral information presented to this Board concerning this matter, makes the following findings:

A. The purpose of the fees is to finance the construction and reconstruction of school facilities in order to provide adequate school facilities for the students of the District who will be generated by new residential and commercial/industrial development taking place in the District;

B. The construction or reconstruction of school facilities is necessary to create updated, adequate, appropriate classroom space and academic support facilities for the following reasons:

(1) New residential and commercial and industrial development is projected to occur within the District within the next five years which will generate additional school-aged children;

(2) Additional students projected from new development will impact and increase the need of the District to create updated, adequate, appropriate classroom space and academic support facilities.

(3) Existing school facilities in the District are in need of, or will be in need of, reconstruction or modernization. New development will generate students who will attend District schools and be housed in existing facilities. These students cannot be housed without upgrading existing school facilities, ultimately making reconstruction or modernization of such facilities necessary;

**BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE¹³²
SEQUOIA UNION ELEMENTARY
SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA**

(4) Both existing students and new students generated by future development occurring within the district will need to be housed and served in existing school facilities, as well as new and additional school facilities necessary to serve the projected student population.

(5) As commercial and industrial development occurs, new jobs are created. Many of the people hired for these jobs move into the community, thereby increasing the need for residential development which generates additional students adding to the impact on the school facilities of the District. The maximum fee that can be levied against residential development is insufficient to cover the full cost of the new or reconstructed school facilities needed by the district to house students generated from new residential development, and therefore justifies a separate fee against commercial and industrial development in the maximum amount allowed by law.

C. Without the addition of new school facilities and/or the reconstruction and modernization of existing facilities, the District will be unable to adequately house and serve additional students generated by new development which will impair or adversely impact the normal functioning of educational programs and services of the District;

D. The District has no, or limited revenue sources available for funding the construction or reconstruction of school facilities attributable to new development;

E. The fees adopted herein bear a reasonable relationship to the need for, and the estimated cost of, the construction or reconstruction of school facilities attributable to the type of new development on which the fees will be imposed;

F. The cost of providing for the construction and/or reconstruction of school facilities attributable to the type of new development occurring in the District will exceed the revenues reasonably anticipated from fees;

G. Existing students will benefit from the use of developer fees for new school facilities. Conversely, students generated from new development will occupy existing school facilities and will benefit from the use of fees to reconstruct or modernize those facilities. Therefore, it is appropriate to use developer fees for existing facilities to the extent of the estimated use of such facilities by students generated by new development.

BEFORE THE GOVERNING BOARD OF TRUSTEES OF THE¹³³
SEQUOIA UNION ELEMENTARY
SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA

3. Based on the foregoing, this Board hereby determines:

A. To levy a fee on any new or on other residential development, as described in Education Code § 17620(a), occurring within the District, in the maximum amount currently authorized by law of **\$2.45** (60% elementary share of \$4.08) per square foot of assessable space as such space is defined in Government Code § 65995(b)(1).

B. To levy a fee on categories of new commercial or industrial development, as described in Education Code § 17620(a), occurring within the boundaries of the District, in the maximum amount currently authorized by law of **\$0.40** (60% elementary share of \$0.66) per square foot of chargeable covered and enclosed space as such space is defined in Government Code § 65995(b)(2), except for Rental Self-Storage projects in which a fee of **\$0.08** per square foot is justified.

4. The fee provisions of this Resolution are not exclusive, and this Board specifically reserves authority to undertake other or additional methods to finance school facilities in partial or complete substitution for, or in conjunction with, the fee provisions set forth therein, as authorized by law. This Board reserves the authority, in its discretion, to substitute the dedication of land or other form of requirement in lieu of fees to be levied pursuant to this Resolution.

5. The District intends to utilize fees for new construction of school facilities, reconstruction or modernization of existing facilities, purchase, lease or lease-purchase of portable or relocatable classrooms and related facilities as interim school facilities to house students pending the construction of permanent facilities, or the purchase, lease or lease-purchase of land for school facilities. This includes all associated costs to plan and execute school facilities projects including, but not limited to, architectural and engineering costs, testing and inspection costs, permits and plan checking, and other administrative costs related to the provision of school facilities. Construction, reconstruction or modernization of school facilities includes, but is not limited to, classrooms and equipment and furnishings for classrooms, and all other reasonable and customary auxiliary, accessory, adjunct, or other supportive facilities for classrooms such as restrooms, gymnasiums, administrative offices, cafeterias, libraries, multi-purpose rooms, maintenance and storage rooms, walkways, overhangs, parking lots, landscaping,