



## **Sequoia Union Board of Trustees Special Board Meeting December 3, 2020 at 6:00 p.m.**

A special meeting of the Board of the Sequoia Union Elementary School will be held at 23958 Avenue 324, Lemon Cove, CA. ***Please note those in attendance will need to follow physical distancing and wear a mask.***

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the school office at (559) 564-2106 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District office located at 23958 Ave. 324, Lemon Cove, California during normal business hours and on the website at <https://www.sequoiaunion.org/>

1. **CALL TO ORDER**
2. **FLAG SALUTE**
3. **APPROVAL OF AGENDA**
4. **COMMENTS FROM THE PUBLIC**

Board Policy #9323 allows each individual speaker three minutes for public comment. The public may choose to address the board on any non agenda item at this time, or on an agenda item at this time or at the time of the item's discussion. Before making a comment, please gain recognition from the Chair and direct your comments through the Chair. Due to COVID-19, if you wish to submit a comment virtually you may do so online at <https://bit.ly/SUpubliccomment>. Comments must be submitted one hour prior to the scheduled meeting opening to ensure they will be read. The same requirements relating to the three minute limit apply to written comments also. Comments submitted after the opening of the meeting, but before adjournment will be recorded in the minutes.

### **5. Reports**

- 5.1 [Update on Students Back on Campus, Parent Survey and Staff Survey and Next Steps towards the potential of On-Campus learning for students four days a week](#)
- 5.2 [Business Report for December 3, 2020](#)



**6. ACTION ITEMS**

6.1 [Discussion and Action on Moving to four days a week of On-Campus learning](#)

6.2 [Discussion and Action on hiring one or multiple temporary teachers in order to reduce student enrollment in classrooms for four days a week of On-Campus learning](#)

**7. ORGANIZATIONAL BUSINESS**

7.1 Consideration of Agenda Items the Board Wishes to Discuss in Future Meetings

**8. CLOSED SESSION**

8.1 CONFERENCE WITH LABOR NEGOTIATOR AGENCY DESIGNATED REPRESENTATIVE  
SUPERINTENDENT/PRINCIPAL: Employee Organization: S.E.T.A.

8.2 PUBLIC EMPLOYEE DISCIPLINE/COMPLAINT  
Pursuant to Gov. Code Section 54957

**9. ADJOURNMENT**



# Sequoia Union Elementary School District Board Meeting 12/3/2020

**Updated Report on Students Back on Campus – Parent Survey – Staff Survey and Next Steps** towards the potential of On-Campus learning for students four days a week.

# Report on Students Back on Campus and Distance Learning

- Students continue to arrive on campus at 7:55 am – 8:15 am. Students are screened for COVID-19 symptoms and a temperature check is taken. Students who ride the bus are screened as they enter the bus.

# Report on Students Back on Campus and Distance Learning

## ○ Morning Check In



# Report on Students Back on Campus and Distance Learning

- Students enter campus and go to their designated line-up area that is marked with their Teacher's name, a classroom mascot, and a classroom color. Blue tape marks where each student stands, separated by six feet of physical distance from any other student. The Teachers come to the line-up area and walk the students to their classroom while maintaining the six feet of physical distancing.



# Report on Students Back on Campus and Distance Learning

- Each recess time has play areas that are separated from each other so the Cohorts of students stay with their own classroom on the play area. We have created new play areas between the Memorial Building and the Wing #1 and Wing #2 buildings to give K and 1<sup>st</sup> grade additional separation during recess time. We also utilize the play structure as one play area; the blacktop as a play area; the Western Basketball Courts; the Northern Basketball Courts; the Soccer-Football field; and the track as a play area to keep all classes separated during their recess time. The areas are rotated by a daily/weekly schedule that is emailed and posted for teachers and classified staff to use. Each play area is monitored by a classified staff member. Each classroom has their own sports bag that is full of different types of balls, jump rope, and other outdoor play equipment.

# Report on Students Back on Campus and Distance Learning

## ○ Outside Play Areas



# Report on Students Back on Campus and Distance Learning

## ○ Outside Play Areas



# Report on Students Back on Campus and Distance Learning

## ○ Outside Wash Stations



# Report on Students Back on Campus and Distance Learning

- During lunch in the cafeteria/gym, we also utilize the classroom cards that have the Teachers name, the class mascot, and the class color so students easily can identify where they are to sit while they are eating their lunch. Each table uses blue marking tape to physically distance each student to six feet. When a student comes in to the cafeteria/gym there are blue markings for them to line up, keeping their 6 feet of physical distance. The class cohorts at lunch are divided by grade level: K-1; 2-3; 4-5; and 6<sup>th</sup> grade. Each lunch is 30 minutes long, and the last 10 minutes the students exit the cafeteria/gym and have a 10 minute recess in the same designated area that they used earlier that morning for regular recess.

# Report on Students Back on Campus and Distance Learning

## ○ Lunch Area



# Report on Students Back on Campus and Distance Learning

We have added a 2<sup>nd</sup> Middle School Cohort for Students of the Greatest Need (SpEd; English Language Learners and students who either have connectivity issues or are behind). These are Zoom meetings and work on the Chromebook and the students are watched over by an Instructional Aide. They are two separate Cohorts of 14 students each.

Middle School Cohort



Middle School Cohort II



# Report on Students Back on Campus and Distance Learning

## ○ End of the School Day



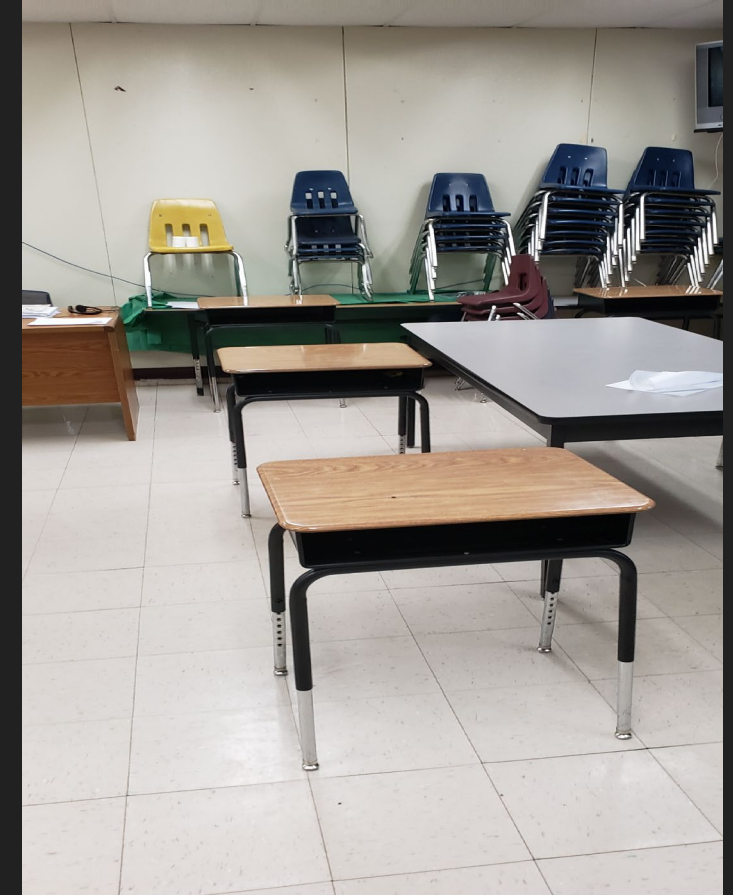
# Report on Students Back on Campus and Distance Learning

- Wing 1 and Wing 2 with 23 desks per classroom would look like this:



# Report on Students Back on Campus and Distance Learning

- Portable Classrooms with 19 – 21 desks maximum depending on which portable



# Report on Students Back on Campus and Distance Learning

- Kinder teachers feel that students in Cohorts are still able to get around the room, come to centers with the teacher, while remaining 6 feet apart, and come to carpet time, while remaining six feet apart. With 23 desks in the classroom, those things will not be possible for Kinder students as the teacher would be teaching from a corner of the room and it would limit the ability of the teacher or the students to move around the room, which is so important for Kinder students.

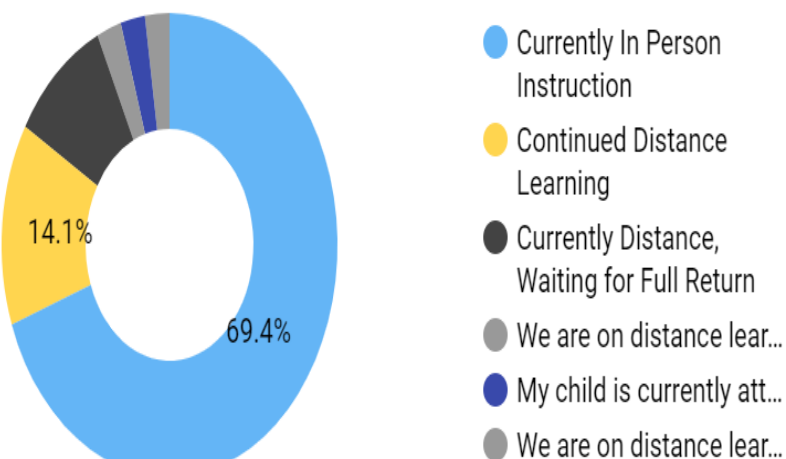
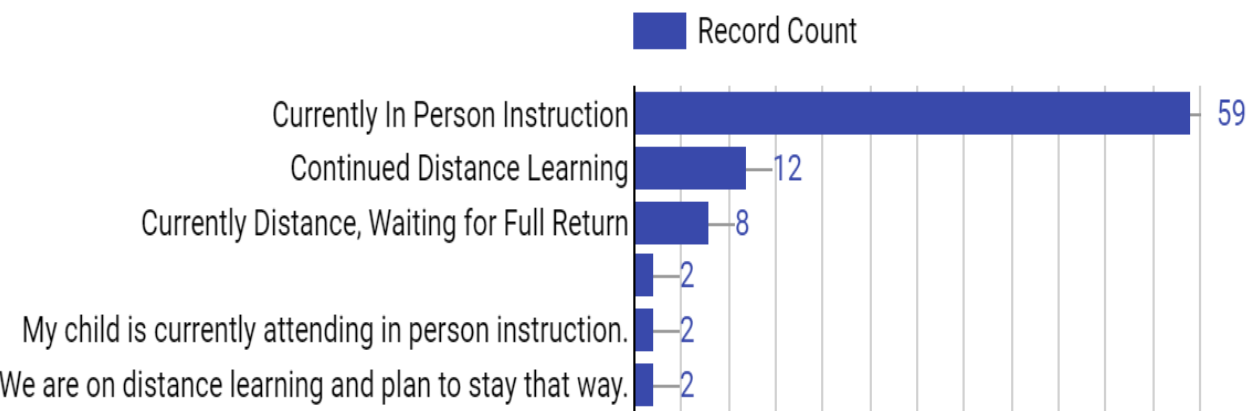


# Report on Students Back on Campus and Distance Learning - Parent Survey on Returning to On-Campus Learning 4 days a week



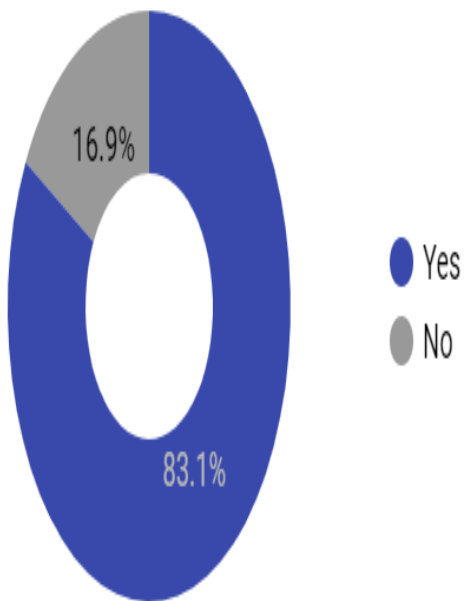
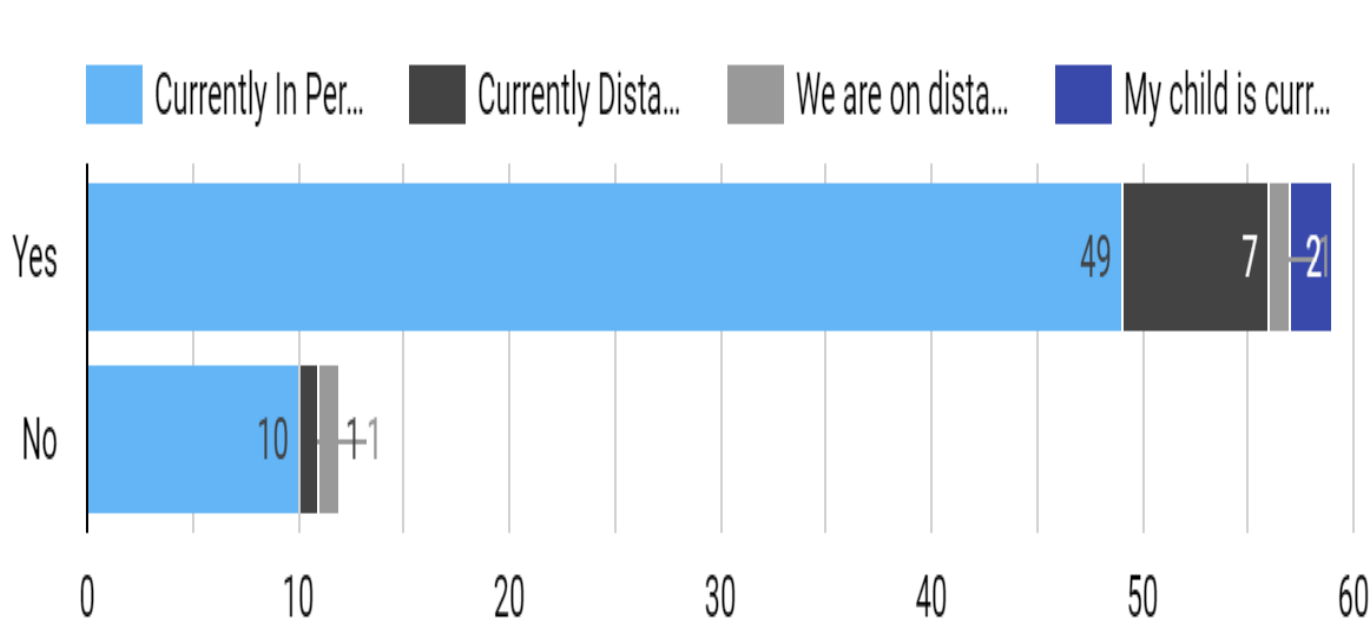
## Return to School 4 Days Per Week Survey

85 Families Completed the Survey



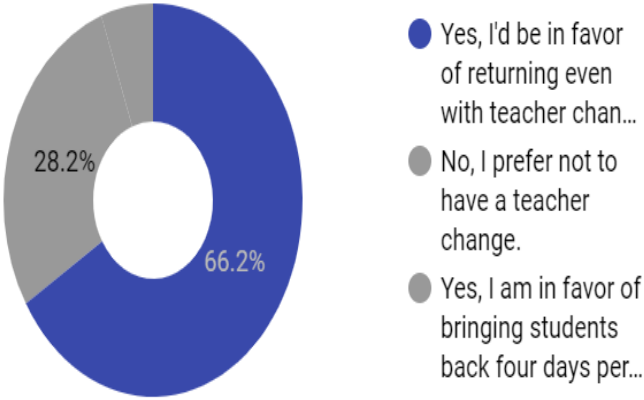
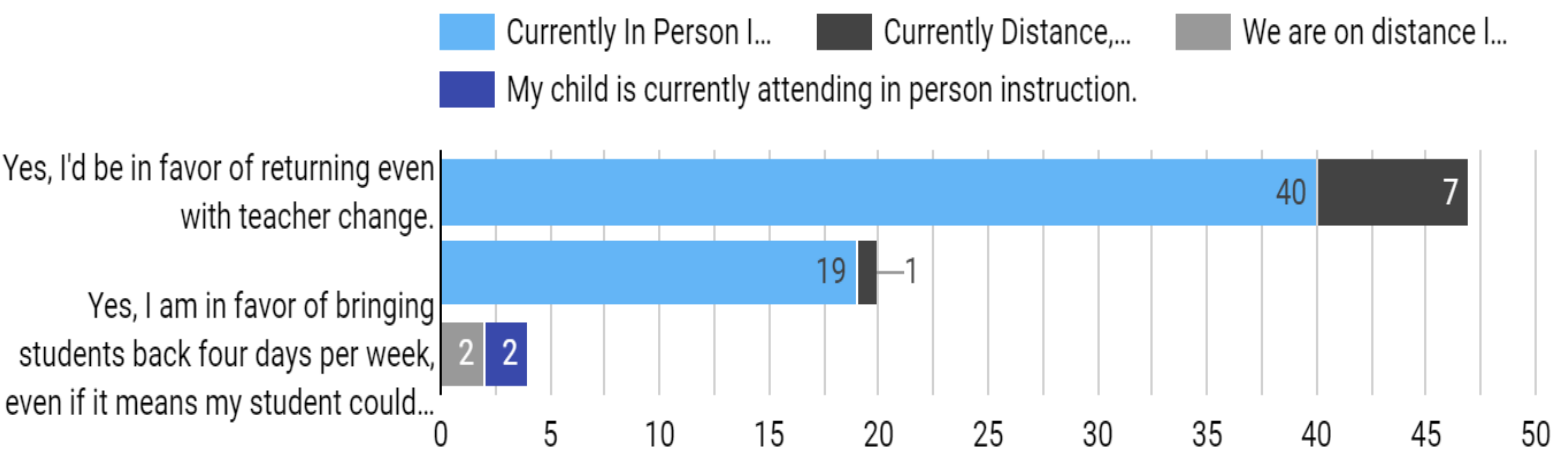
# Report on Students Back on Campus and Distance Learning - Parent Survey on Returning to On-Campus Learning 4 days a week

Are you in favor of students in grades TK - 6 returning to campus four full days per week?



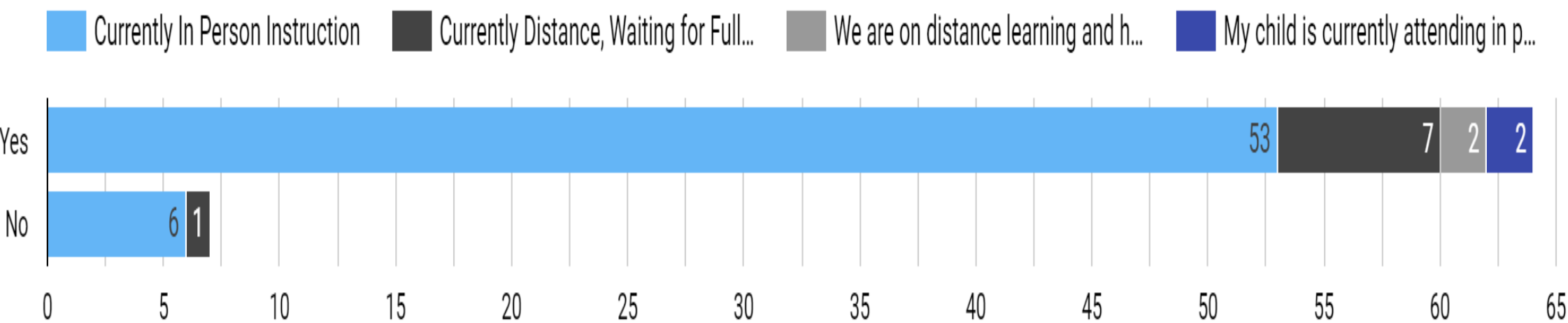
# Report on Students Back on Campus and Distance Learning - Parent Survey on Returning to On-Campus Learning 4 days a week

A plan to bring all students back on campus four full days per week includes the need to hire additional teachers to reduce the enrollment in certain classrooms to keep physical distance. How do you feel about the possibility of a teacher change?



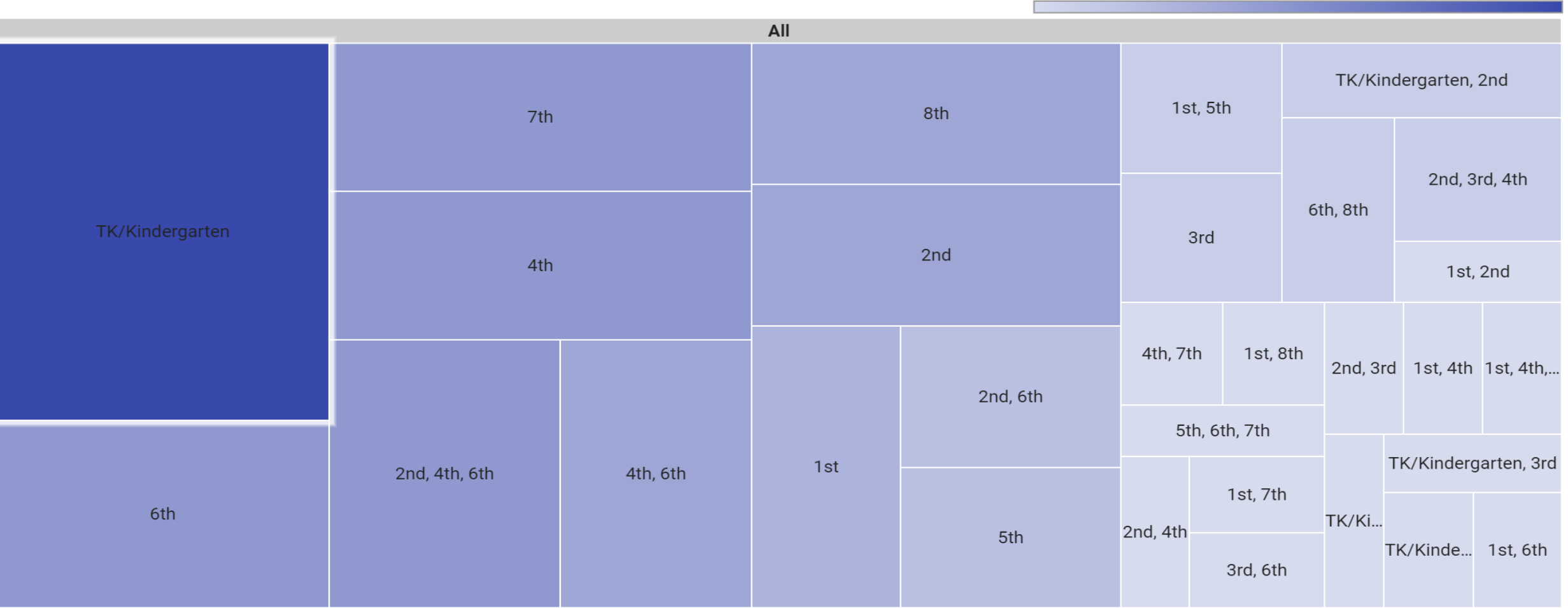
# Report on Students Back on Campus and Distance Learning - Parent Survey on Returning to On-Campus Learning 4 days a week

If the school schedule continues with cohorts attending classes on campus two days per week, do you plan to keep your student enrolled at Sequoia Union?



# Report on Students Back on Campus and Distance Learning - Parent Survey on Returning to On-Campus Learning 4 days a week

Family Arrangements Represented



# Report on Students Back on Campus and Distance Learning - Parent Survey on Returning to On-Campus Learning 4 days a week

## Optional Comments

1. After being informed that my child was exposed to a child who's parent tested positive for COVID-19, I DO NOT support them returning to school 4 days a week. If they return to 4 days a week we are going full distance learning. After today I'm not comfortable with them being there 2 days a week. I DO NOT want my child having a different teacher, they have both really comfortable with their teachers and are really happy to be in class with their friends.
2. Distance learning does not work, speaking from a personal perspective these kids need in class instruction. One of my child's zoom meetings even when on distance learning full time were 7 minutes tops and that was the norm.
3. I feel it is in the best interest of the student to return to school. I would also like to mention that as the teachers and administration ask for patience and understanding from parents, they need to give that same patience and understanding back to the kids and parents. The after school zoom meeting doesn't fit into everyone's schedules. Also the amount of work that is required is a lot for kids with 2 working family members to get through. As far as the school work goes, I as a parent can read the directions to my child but am not qualified to teach the lesson that the worksheet is intended for. You can not fit a day's worth of school lessons into 1 hour zoom meeting.
4. I feel strongly that assigning students to a new teacher would be very stressful to them and detrimental to their academic progress as well as their mental health. Please do not move forward with a plan that would assign students to new teachers.
5. I think the school should wait until at least February to bring kids back 4 days a week. Due to the holidays and family gatherings, we are likely to see many cases of covid exposure that could affect our kids and their classes.
6. I would love my children to be back in school like normal. However I do feel like we have been constantly rearranging our schedules to accommodate new situations. Both the parents and the children need to have some structure. Some sort of continuity so that we can all adjust to what life is like now.
7. If anybody actually thinks bringing their kids in person during this time is a good idea, they need to have their heads examined.
8. If both children can return without masks we would be willing to come back for the four days.
9. Just waiting for grades 7&8 to return to school.
10. Looking forward to all students being able to return 4 days per week.. even if they have different teachers these kids need to socialize & be with friends & in an environment where they are able to focus on schoolwork without home life distractions !

# Report on Students Back on Campus and Distance Learning - Parent Survey on Returning to On-Campus Learning 4 days a week

11. My 8th grade student has always pulled in straight "A"s. Distance learning is NOT real school. He's now getting nothing over "D"s and "F"s. Please bring these kids back to in-person school, or modify your distance learning to be more than a 15 minute zoom call once every hour or so. "Asynchronous" "teaching" and "learning" don't do anything.
12. New teachers would be a difficult adjustment in an already difficult situation. This whole thing seems to be a no-win situation and I don't think new teachers and more shuffling around is the best way to move forward.
13. Open in person school for 7th-8th grade.
14. Thank you for your continued efforts in working through this endlessly evolving transition.
15. The kids are not thriving and not doing well with the schedule now. They are becoming more and more withdrawn
16. There needs to be some consistency and structure for these kids. Whether they are distant learning or in class they need to be on some kind of structured schedule daily. One day they zoom in the morning or if they don't feel like it they zoom in the afternoon. Absolutely ridiculous! The teachers need to exhibit a certain level of consistency with their students schedules.
17. This 2 week flatten the curve and now We are going on almost 9 months out. Enough is enough. The kids aren't doing well. Them and their well being should come first
18. This item should be tabled and reopened in January
19. We agree!
20. we are thrilled that our daughter could be coming to school more :)

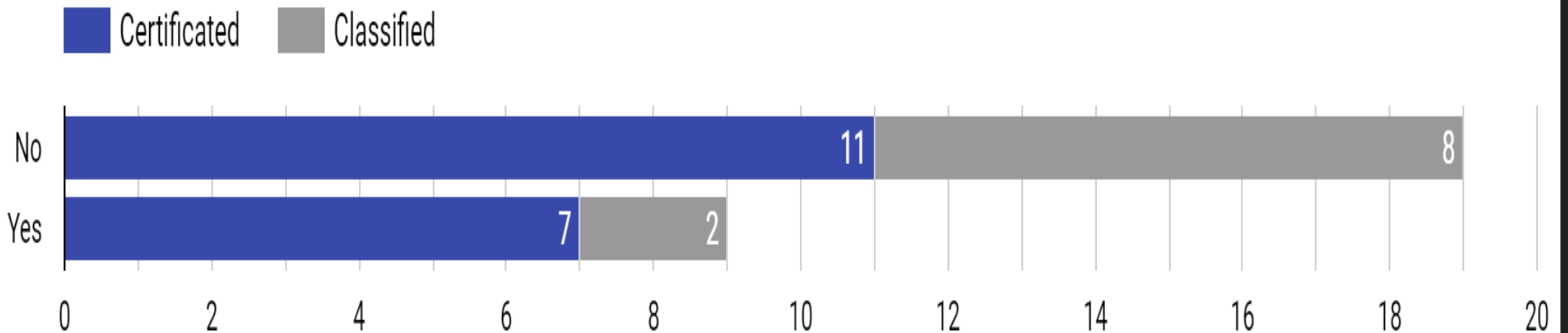
# Report on Students Back on Campus and Distance Learning - Parent Survey on Returning to On-Campus Learning 4 days a week

21. We are waiting to return until school has been meeting in person for a while during cold and flu season to see how things go.
22. We would LOVE to increase school time in person!
23. While ideal in concept the practicality is of question. We have long since needed to hire additional teachers (especially for juniorhigh) but have been met with huge budget restraints. The idea of my students experiencing another schedule change with the potential of a third teacher half way through the year I consider to be damning to her learning experience or if I choose to look at it with rose colored optimism, she'll be the most resilient to change. At this point I am going to roll with what is best for the students and teachers. Thank you all for your effort.
24. While my children like their teacher, they say that it would not bother them to change teachers if they could go back to school for 4 days per week. We have been limping along trying to make do as best we can tolerating distance learning thinking that we would go back to full time. It breaks my heart, but if the school chooses not to do this, we will likely withdrawal. Staying at two days per week is the wrong choice for kids.
25. With a rise in covid-19 cases please do not increase the amount of days for attendance to four days a week. I think it is best to revisit the idea after the cold/flu season.
26. With Covid on the rise and things being shut down it's not a good idea at this time

# Report on Students Back on Campus and Distance Learning - Staff Survey on Returning to On-Campus Learning 4 days a week

○ Certificated and Classified Staff Survey

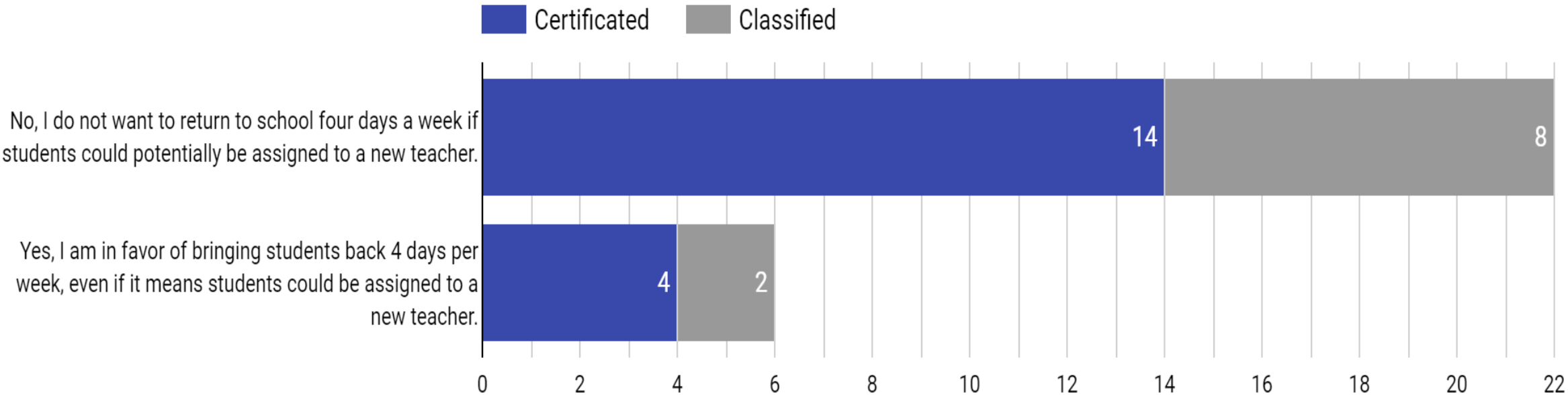
**Are you in favor of students in grades TK - 6 returning to campus four full days per week?**



# Report on Students Back on Campus and Distance Learning - Staff Survey on Returning to On-Campus Learning 4 days a week

A plan to bring all students back on campus four full days per week includes the need to hire additional teachers to reduce the enrollment in certain classrooms to keep physical distance. How do you feel about the possibility of a teacher change?

AZ | ⋮



# Report on Students Back on Campus and Distance Learning - Staff Survey on Returning to On-Campus Learning 4 days a week

|    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |   |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---|
| 1. | Consistency is more important at this time than quantity of days students are in school. Changing the schedule they have just gotten used to and changing their teacher will cause far greater disruption in their lives and learning loss than sticking with the schedule in its current incarnation. My kids need consistency. They need to feel safe and cared for. Throwing them in with a teacher they have never met before in the middle of all of this seems like the worst possible thing that our school could do to a kid. It takes months to get to know kids and understand where they are academically and emotionally in their lives. Our teachers have already done this hard work. These kids have already lost so much. Don't strip them of the relationships and sense of security they have just become accustomed to by putting them in yet another new and unfamiliar situation. | Certificated | 1 |
| 2. | I think K-2 or 1-2 should come back 4 days because of their numbers. One thing I wonder about though, is if we hire another kindergarten teacher, what room they would use.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Certificated | 1 |
| 3. | Staffing classified is spread thin as it is. With people getting sick coverage is lacking and adequate supervision would not be possible. Social distancing would not be able to be enforced.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Classified   | 1 |
| 4. | I do not feel students would benefit from being in class with over 20 students. I feel students will not be reached like they need to and even see the front board like they need to succeed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Certificated | 1 |
| 5. | I am only in favor if we are able to reduce class sizes in grade level classes to less than 20. However, if this means creating several combo classes, I would STRONGLY DISAGREE. This would create an overwhelming amount of work and stress on teachers already overwhelmed.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Certificated | 1 |
| 6. | As long as we can make a teacher hiring and stay within our established budget wich dose not mean spending money out of our reseve funds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Classified   | 1 |
| 7. | I do not believe there is a safe way to bring all students back on campus, even if additional teachers are hired. The students are struggling and having smaller classes is beneficial for them at this time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Certificated | 1 |

# Report on Students Back on Campus and Distance Learning - Staff Survey on Returning to On-Campus Learning 4 days a week

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |              |   |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---|
| 8.  | We are now 68 days into a new school year that has already had changes throughout it. Students are just now figuring out the routines and procedures of being in person twice a week with their current teacher. Being uprooted from everything familiar, including their friends, teacher, procedures, policies, and routines will not benefit them in any way. We are going into the holiday season where we have three weeks off. Students tend to regress during this time in a normal year so then to move them to a completely different class where nothing is familiar would severely hurt their learning; academically, socially, and emotionally. To clarify, I am all for bringing students back 4 days a week, all day, but not if it means hiring new teachers. That is only doing a disservice to the students, and frankly, the teachers as well. Teachers have made bonds with the students and understand who they are, how they learn, and what excites them. To take the students from the teachers now would also put a damper on staff morale which is realistically, already pretty low. Hiring additional staff now would just be doing a disservice to everyone involved. | Certificated | 1 |
| 9.  | Bringing all students back when COVID numbers are increasing is a huge liability. In addition, the costs do not outweigh the benefits.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Certificated | 1 |
| 10. | I believe it is too soon to try to bring all kids back on campus 4 days a week. Although, yes, it is something we want for the kids, however I do not believe it is the time. I think we need to wait until after the first of the year which will also let flu season pass. Making a child switch teachers I feel could also be detrimental because there have just been too many unknowns and uncertainties already for the kids and then to switch things up on them just when they are getting settled may do more harm than good.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Classified   | 1 |
| 11. | I am in favor of students coming back to campus. However, what does hiring more teachers look like for our already sad budget? How will hiring more teachers effect aids and other classified? Many classified staff already feel as though they are not being appreciated through this whole situation. Can we really afford to hiring new teachers when classified staff is practically having to beg for the raises they are about to receive?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Classified   | 1 |
| 12. | People are catching Covid-19 out here already.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Classified   | 1 |
| 13. | We definitely need additional temporary teachers so that no classroom has more than 15-16 students total to keep us able to do small group, individual work with everyone in the room.<br><br>It would be ideal to have an additional teacher per cluster to administer the distance learning (zooms), while in-room teachers take care of those who've returned to school.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Certificated | 1 |
| 14. | Flu season is upon us we need to stay with small cohorts until after Jan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Classified   | 1 |

# Report on Students Back on Campus and Distance Learning-

To get numbers under 23 and manageable while distancing to six feet, to go K-6 we would need to hire 3 teachers

| Hellwig                         | 23 | 15                                                    |
|---------------------------------|----|-------------------------------------------------------|
| Stanley                         | 21 | 15                                                    |
| New Teacher-K                   | -  | 14                                                    |
| Johnson                         | 14 | 14                                                    |
| von Helf                        | 14 | 14                                                    |
| Castillo                        | 17 | 17                                                    |
| Wilson                          | 17 | 17                                                    |
| O'Brien                         | 22 | 19                                                    |
| Robison                         | 23 | 20                                                    |
| New Teacher $\frac{3}{4}$ Combo | -  | 6 (3 <sup>rd</sup> ) 14 (4 <sup>th</sup> ) (20 Total) |
| Ritchie                         | 23 | 20                                                    |
| Zerlang 4 <sup>th</sup>         | 11 | 0                                                     |
| Zerlang 5 <sup>th</sup>         | 13 | 19                                                    |
| Burkhart                        | 25 | 19                                                    |
| Higareda                        | 25 | 17                                                    |
| Ridenour                        | 24 | 17                                                    |
| New Teacher-6 <sup>th</sup>     | 0  | 16                                                    |

# Report on Students Back on Campus and Distance Learning- the cost of one teacher at the lowest area on the salary schedule from January through June

## CONTRACT LATE START Computation of Salary for STRS Employees

|                   |                      |
|-------------------|----------------------|
| School District   | <u>Sequoia</u>       |
| Employee's Name   | <u>Temp Position</u> |
| Social Security # |                      |
| Beginning Date    | <u>1/1/2021</u>      |

Computation of contract when certificated employee starts to work after the opening of the school term.

|                                                                                                                      |                                                |
|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| 1 Annual rate of salary for this position (if the employee had begun work at the beginning of the school year). FTE  | <b>47,030.00</b><br>(Input)                    |
| 2 Total number of duty days in the school term (if the employee had begun work at the beginning of the school year). | <b>185</b><br>(Input)                          |
| 3 Total duty days employed (by this employee).                                                                       | <b>97</b><br>(Input)                           |
| 4 Salary earned (by this employee).<br>(Line 1 divided by line 2, then multiplied by line 3.)                        | <b>24,659.34</b><br>(Automatic - DO NOT INPUT) |
| 5 Number of monthly payments for this position (if employee started at the beginning of the year).                   | <b>11</b><br>(Input)                           |
| 5a Monthly pay rate. (Line 1 divided by line 5)                                                                      | <b>4,275.45</b><br>(Automatic - DO NOT INPUT)  |
| 6 Number of <u>equal</u> payments to be paid.<br>(The current month will not be an equal payment.)                   | <b>5</b><br>(Input)                            |
| 6a Monthly pay rate times the number of <u>equal</u> payments left.<br>(Line 5a multiplied by line 6)                | <b>21,377.25</b><br>(Automatic - DO NOT INPUT) |
| 7 First monthly payment - Current Month (Line 4 minus line 6a).                                                      | <b>3,282.09</b><br>(Automatic - DO NOT INPUT)  |
| 8 Total salary to be paid (Line 6a plus line 7).                                                                     | <b>24,659.34</b><br>(Automatic - DO NOT INPUT) |

|        |             |
|--------|-------------|
| w/STRS | \$ 4,658.15 |
| w/SS   | \$ 2,204.54 |
| w/Ins  | \$ 7,125.00 |

|                   |                  |
|-------------------|------------------|
| <b>TOTAL COST</b> | <b>38,647.03</b> |
|-------------------|------------------|

# Report on Students Back on Campus and Distance Learning

- 1 Certificated Teacher: \$38,647.03
- 2 Certificated Teachers: \$77,294.06
- 3 Certificated Teachers: \$115,941.09

# Report on Students Back on Campus and Distance Learning

- Q and A



# Business Report

---

DIANA HERNANDEZ, BUSINESS  
MANAGER

SPECIAL BOARD MEETING  
DECEMBER 3, 2020

# Follow Up

---

- What is the percentage required for the reserves?
  - We are required to set aside 4% in our reserves
- Will the budget allow us to hire additional Certificated Staff?
  - After fiscal review of the budget we can hire up to “3” additional Certificated teachers
    - Do not need to touch the reserves
- How much of this will be covered by COVID revenue?
  - We will be able to pay one teacher using the remainder of the 20/21 school year using COVID funds
  - We can keep the “3” teachers on temporary assignment up to the end of the 20/21 School Year by use of the Local Control Funding Formula funds

# Charter and District Fiscal Stance

---

- Extensive Fiscal Review of the Budget
  - Account Lines revealed over projections of expenditures for various account lines
    - Over projections placed a higher dollar amount of anticipated expenditure in account lines that were not used
    - Allowed to redirect expenditure projections to align with the needs of the Charter/District
    - Created account lines to use correctly:
      - An account line is used to ensure that the purchases/contracts/agreements with outside vendors aligns with the funding type such as grants, one-time money etc.
      - Account lines tell the story of the expense as it will allow us to provide needed back up to the Auditor if we were to be audited.
  - Account lines revealed possible roll-over budget
    - Not a revised budget or set financial plan in place from prior years

# Findings

---

## ➤ Charter/District Budget Review

- We are NOT deficit spending
- Charter/District are in good standings

## ➤ Reserves

- The Boards directive was to secure 60% into our Reserves
  - At first interim the projection will reflect 4% required with an additional 56% to total the 60% into reserves for 20/21 SY

## ➤ Financial

- Combined \$187, 637.02 from Charter and District combined

# Questions

---





**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

Action Item: 6.1: Discussion and Action on Moving to four days a week of On-Campus learning.



**SEQUOIA UNION | ELEMENTARY SCHOOL**

Action Item: 6.2: Discussion and Action on hiring one or multiple temporary teachers in order to reduce student enrollment in classrooms for four days a week of On-Campus learning.

# CONTRACT LATE START

## Computation of Salary for STRS Employees

|                   |                      |
|-------------------|----------------------|
| School District   | <b>Sequoia</b>       |
| Employee's Name   | <b>Temp Position</b> |
| Social Security # |                      |
| Beginning Date    | <b>1/1/2021</b>      |

Computation of contract when certificated employee starts to work after the opening of the school term.

|                                                                                                                      |                            |
|----------------------------------------------------------------------------------------------------------------------|----------------------------|
| 1 Annual rate of salary for this position (if the employee had begun work at the beginning of the school year). FTE  | <b>47,030.00</b>           |
|                                                                                                                      | (Input)                    |
| 2 Total number of duty days in the school term (if the employee had begun work at the beginning of the school year). | <b>185</b>                 |
|                                                                                                                      | (Input)                    |
| 3 Total duty days employed (by this employee).                                                                       | <b>97</b>                  |
|                                                                                                                      | (Input)                    |
| 4 Salary earned (by this employee).<br>(Line 1 divided by line 2, then multiplied by line 3.)                        | <b>24,659.34</b>           |
|                                                                                                                      | (Automatic - DO NOT INPUT) |
| 5 Number of monthly payments for this position (if employee started at the beginning of the year).                   | <b>11</b>                  |
|                                                                                                                      | (Input)                    |
| 5a Monthly pay rate. (Line 1 divided by line 5)                                                                      | <b>4,275.45</b>            |
|                                                                                                                      | (Automatic - DO NOT INPUT) |
| 6 Number of <u>equal</u> payments to be paid.<br>(The current month will not be an equal payment.)                   | <b>5</b>                   |
|                                                                                                                      | (Input)                    |
| 6a Monthly pay rate times the number of <u>equal</u> payments left.<br>(Line 5a multiplied by line 6)                | <b>21,377.25</b>           |
|                                                                                                                      | (Automatic - DO NOT INPUT) |
| 7 First monthly payment - Current Month (Line 4 minus line 6a).                                                      | <b>3,282.09</b>            |
|                                                                                                                      | (Automatic - DO NOT INPUT) |
| 8 Total salary to be paid (Line 6a plus line 7).                                                                     | <b>24,659.34</b>           |
|                                                                                                                      | (Automatic - DO NOT INPUT) |

|        |             |
|--------|-------------|
| w/STRS | \$ 4,658.15 |
| w/SS   | \$ 2,204.54 |
| w/Ins  | \$ 7,125.00 |

|                   |                  |
|-------------------|------------------|
| <b>TOTAL COST</b> | <b>38,647.03</b> |
|-------------------|------------------|