SEQUOIA UNION ELEMENTARY SCHOOL

Sequoia Union Board of Trustees Regular Board Meeting
June 10, 2021 at 6:00 p.m.

A regular meeting of the Board of the Sequoia Union Elementary School will be held at 23958 Avenue 324, Lemon Cove, CA. ***Please note those in attendance will need to follow physical distancing and wear a mask.***

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the school office at (559) 564-2106 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District office located at 23958 Ave. 324, Lemon Cove, California during normal business hours and on the website at https://www.sequoiaunion.org/

1. **CALL TO ORDER at 6:00 pm**
2. **FLAG SALUTE**
3. **APPROVAL OF AGENDA**
4. **COMMENTS FROM THE PUBLIC**
   Board Policy #9323 allows each individual speaker three minutes for public comment. The public may choose to address the board on any non agenda item at this time, or on an agendized item at this time or at the time of the items discussion. Before making a comment, please gain recognition from the Chair and direct your comments through the Chair. Due to COVID-19, if you wish to submit a comment virtually you may do so online at https://bit.ly/SUpubliccomment. Comments must be submitted one hour prior to the scheduled meeting opening to ensure they will be read. The same requirements relating to the three minute limit apply to written comments also. Comments submitted after the opening of the meeting, but before adjournment will be recorded in the minutes.

5. **PUBLIC HEARING**
   5.1 LCAP Charter
   5.2 LCAP District
   5.3 2021-2022 Sequoia Union Charter School Proposed Budget

SEQUOIA UNION ELEMENTARY SCHOOL

5.4 2021-2022 Sequoia Union School District Proposed Budget

6. DISCUSSION & REPORTS

6.1 Superintendent Report
6.2 School Site Council Report
6.3 Parent Guild Report
6.4 Personnel Report
6.5 Business Report

7. CONSENT ITEMS

7.1 Attendance Report - Charter
7.2 Attendance Report - District
7.3 Budget Report - Charter
7.4 Budget Report - District
7.5 Cafeteria Report
7.6 Payroll Report
7.7 Vendor Payments Report
7.8 Special Board Meeting Minutes of 5/25/2021
7.9 Regular Board Meeting Minutes of 5/13/2021
7.10 Approve Consent Items 7.1 - 7.9

8. ACTION ITEMS

8.1 Approve the K-4 NGSS Adoption of TWIG Science
8.2 Approve the 5-8 NGSS Adoption of DIscovery Science
8.3 Approve the 6-8 ELA Reorder of McGraw Studysync ELA
8.4 Approve the 6-8 TCI History Reorder for 3 years
8.5 Approve the TCOE Contract for Technology Services for 2020-21
8.6 Approve Job Duties for TOSA Stipend as Learning Director
8.7 Approve Budget Revisions
8.8 Approve Tenure for Certificated Staff
8.9 Approve Tenure for Certificated Staff
8.10 Approve Revised 21/22 Instructional Calendar
8.11 Approve 21/22 Document Tracking Servicing Contract

SEQUOIA UNION ELEMENTARY SCHOOL

9. ORGANIZATIONAL BUSINESS

9.1 Consideration of Agenda Items the Board Wishes to Discuss in Future Meetings

10. CLOSED SESSION

10.1 GOVERNMENT CODE SECTION 54957.6: CONFERENCE WITH LABOR NEGOTIATOR AGENCY REPRESENTATIVE: Superintendent-Principal. EMPLOYEE ORGANIZATION: S.E.T.A.. UNREPRESENTED EMPLOYEES: Sequoia Union Classified Staff.

11. ADJOURNMENT

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

PUBLIC HEARING

5.1 LCAP Charter

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sequoia Union Elementary Charter School	Ken Horn Superintendent-Principal	kenhorn@sequoiaunion.org (559) 564-2106

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

Sequoia Union Elementary School District is a rural single site district consisting of a charter school (grades K-7) and a traditional elementary school (grade 8). The school has a rich history and serves as the center of the small community of Lemon Cove. Many local families have had multiple generations attend our school, and half of our staff either attended Sequoia Union themselves or had children matriculate through the district. Typical enrollment for the district is between 300 and 350 students, with over 40% of the student body coming from outside district boundaries. Families who choose to attend from outside the district cite the small class size, rural location, and family atmosphere of our campus. We offer an alternative to the stand-alone junior high school model that is available for grades 6-8 in neighboring communities.
Sequoia Union enjoys active parent volunteer groups as part of its Parent's Guild including the Parent Teacher Club and the Sports Boosters organization. These groups collectively raise upwards of $30,000 each year for school field trips and other extracurricular activities.
The Sequoia Elementary Charter School focus is on accessing STEM through an agricultural lens. Last year the district acquired 5 acres of orchard land behind the school that the Board hopes to develop into a working farm site. This type of hands-on instruction is valued and has been requested by the surrounding community. Sequoia Union Elementary School District serves a population that is 43% socioeconomically

disadvantaged. Demographically the district serves a population that is mainly Caucasian, 65% and Hispanic, 32.5% with 2.5% falling into other demographic categories. Our percentage of English Learners has tripled in recent years increasing from fewer than 10 in the 18-19 school year to 32 by 20-21.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Dashboard data for Sequoia Elementary Charter shows English Language Arts to be an area of continued success. Averages for the 18-19 school year show Charter students scored 8 points above standard in ELA, with 57% of students meeting or exceeding standards. Not included on the Dashboard but available on the CAASPP results website, the LEA's scores for the California Science Test were much higher than the state average and the average for Tulare County with 42.3% of our 5th and 8th graders scoring proficient on the exam.

When asked about successes, our stakeholders focused on areas not associated with the Dashboard, but the ways in which the LEA has weathered the COVID-19 pandemic successfully. Stakeholders considered Sequoia Union Elementary School District proactive in our approach to getting students back to campus for in person learning. Grades K-6 began hybrid in-person learning on October 26, 2020. Stakeholders credited the efforts of dedicated staff and administration for making this early return possible. Teachers of seventh and eighth grade students who were unable to return to campus until recently, cited the development of technology, research, independence and coping skills they witnessed in their students as positive side effects of this difficult time. Student surveys bear out these observations. In the Pulse Comprehensive Interim Well Being and Learning Conditions Survey administered to 4th - 8th graders in February 2021, 63% of students reported feeling happy frequently or always in the last month, even under pandemic lockdown conditions. The Sequoia Union community ranks as a positive learning environment for the majority of our students with 80% reporting that they feel safe at school and 81% feeling that they are treated with respect by their teachers.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

18-19 Dashboard data shows our general academic performance in all identified subgroups declining from previous highs. In English Language Arts, 17-18 Dashboard data has White students in the blue tier and Hispanic and Socioeconomically Disadvantaged students in the yellow tier. In 18-19 all groups dropped one performance tier, with White students falling to the green and Hispanic and Socioeconomically Disadvantaged students falling to the orange tier. The same results hold true for Math performance, with White students falling from the green to the yellow tier and Hispanic students falling from the yellow to the orange tier from 2018 to 2019. Much of this drop can be attributed to staffing instability, instructional configuration, and poor choice of staff assignment during the 2018-2019 school year, with students at nearly every tested grade level affected. Changes in administrative leadership, instructional configuration, and instructor assignments have been made with the hope of more positive results in the future.

Local data show that our population of English Language Learners has tripled in the last three years. Greater supports for these students on our campus are needed to address achievement gaps and support EL students in their acquisition of English. Additional training for our staff in basic principles of ELD though our continued association with the Tulare County Title III Consortium,as well as specific training in the ELD components of LEA adopted curriculum is needed.

Stakeholders identified a need for the LEA to adopt updated curriculum in Science, and at some grade levels, ELA and History. More training in both core curriculum products and teaching strategies was also identified as a priority. Pandemic related learning loss was a huge concern for all of our stakeholders with some form of academic intervention ranking high on their list of identified needs. Though Sequoia Union ranks high with our students as a safe and supportive place to learn and our community as a whole weathered the pandemic well, the need for additional mental health services for both students and staff to aid in recovery from the stressors of the last year was identified. A desire to return to offering elective and enrichment activities to our students after the truncated school day required by the pandemic, was also expressed by our stakeholders. Parents especially noted the positive effects these activities have on their students' engagement with the school. These are the activities that attracted a large portion of our student body to attend our school in the past and are important to the maintenance and future growth of Sequoia Elementary Charter. Lastly, though many elements of classroom technology have received upgrades on our campus in recent years, the aging desktop computers in classrooms can no longer run these newer more complex pieces of equipment. Updated computers are needed to handle all of the projectors, document cameras, webcams and sound systems that are required in a modern classroom.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

New and continued actions and expenditures added to this year's plan, focusing on supporting academic achievement, serving the needs of unduplicated pupils, and supporting the social and emotional needs of our students.

~A Student Success Center will be established which will use a Response to Intervention (RTI) model to assist students in recouping learning loss related to the COVID-19 pandemic. Specific intervention curriculum will be purchased for use with this program.
~A Learning Hub will provide academic support and enrichment to students after school hours. Transportation will be provided for students using the Learning Hub.
~Additional mental health support will be provided to students and staff through an added day of professional support on campus.
~A Learning Director (Year 1 stipend, Year 2 & 3 full time position) will support teachers in implementing curriculum, creating curriculum maps and pacing guides, using student data to drive instruction and creating effective professional learning communities.
~Sequoia Union will continue to employ an English Language Development Coordinator who will do intensive small group work with English Learners as well as maintain relationships with Spanish speaking families.
~We will continue to participate in the TCOE ELD Consortium in order to provide ongoing support to our teachers in English language instruction techniques.

~Additional funds will be directed toward building capacity in our staff, with money for training in Universal Design for Learning, core curriculum products and off-site conference attendance included in the plan.

New actions related to our Charter School focus on STEM through the lense of Agriculture are also included in the plan.

~Funds will be used to pay for personnel and materials to help develop acreage recently donated to our campus into a working agricultural site.
~New state adopted NGSS compliant curriculum will be adopted to help further our mission of increasing our science scores.
~Materials to support hands on project based science learning will be purchased to support newly adopted NGSS curriculum.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Engaging stakeholders was challenging in this year of social distancing when adults other than school personnel were generally not allowed on campus. Sequoia Union Elementary School District relied heavily on our School Site Council (which also serves as our ELAC/DLAC and PAC) as well as parent and staff surveys and LCAP Committee planning meetings.

This year our School Site Council met on the following dates:
November 19, 2020
December 1, 2020
January 5, 2021
February 2, 2021
March 2, 2021
April 13, 2021
May 4, 2021

The LCAP Planning Committee composed of parents, teachers, and classified school staff met on the following dates:
March 4, 2021
March 11, 2021
March 18, 2021
March 24, 2021
April 22, 2021
The meeting on March 24th included all school staff and featured a review of the committee's work thus far including draft goals.

A generalized Staff Climate Survey was sent to staff and a Needs Assessment survey for parents were both sent out on February 10, 2021. A survey asking stakeholders to review draft LCAP goals and rate possible actions was sent out on March 24th, 2021 to all school staff, board members and members of the Parent's Guild.

The Draft LCAP was presented to the School Site Council for feedback June 1, 2021 and presented to the school board on May 25, 2021.

A summary of the feedback provided by specific stakeholder groups.

Parents, teachers and other staff agreed on a surprising number of needs for our school. The creation of an intervention program, prioritization of elective, enrichment and extracurricular activities ranked highly in both parent and teacher surveys. Some staff expressed a desire for more academic rigor and an additional teacher in the middle school. An unexpected outcome of stakeholder engagement was the finding that all teaching staff ranked adoption of and training in new curriculum in Science, ELA and/or History as the highest academic

priority. Environmentally, teacher technology and mental health services were of the greatest concern to teachers. Some staff stated that with the pandemic restraints and a new administrator, the campus lacked the family atmosphere it had in past years.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

Stakeholder Input: Request an extra middle school teacher, so there would be two teachers in all grade levels. Outcome: the new LCAP adds additional teachers so there are two per grade level. Stakeholder input: Request for new adoptions in ELA, History, and Science. Outcome: the new LCAP adds that purchase new curriculum adoptions for ELA, History, and Science. Stakeholder input: Request for teachers to be trained in new adopted and existing adopted state curriculum. Outcome: the new LCAP adds professional development training for teachers in newly adopted state curriculum. Stakeholder input: Request for new teacher technology. Outcome: the new LCAP adds funds to purchase new computers for each classroom teacher (tower - not laptop). Stakeholder input: Request additional mental health services. Outcome: the new LCAP adds funds for an additional mental health service provider.

Goals and Actions

Goal

Goal #	Description
1	All students will increase achievement in Mathematics, English Language Arts and Science through targeted and comprehensive academic support. (State Priorities 2, 3 & 7)

An explanation of why the LEA has developed this goal.

This goal addresses the backward slide that Sequoia Elementary Charter experienced in ELA and Mathematics scores on the CAASPP in 2018-2019. With its Charter School focus on STEM through the lens of agriculture, the LEA chose to include Science scores in this goal as well. Now that the CAST is set to be administered yearly, there will be a consistent data source with which to measure this portion of the goal. In addition, the integration of ELA and Math skills with the hands on learning that the Sciences require furthers the adopted mission statement of the District.

The COVID 19 Pandemic has caused lack of growth or declines in nearly all academic areas due to the limitations of remote learning. This goal includes both targeted and comprehensive academic support to provide additional help to those unduplicated pupils who may need extra assistance in their efforts to overcome the deficits of the last year.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
All students and subgroups will show growth towards meeting/ exceeding standards on the California Assessment of Student Progress and Performance.	All Students 2018-2019 50.27% met or exceeded standard for ELA 34.39% met or exceeded standard for Math 42.86% met or exceeded standard for Science				All students metric will grow by 3% a year in ELA and Math. 2% a year in Science. English Learner Metric will improve by 1% a year. Hispanic/Latino Students will improve by 2% a year

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	English Learners 2018-2019 7.69% met or exceeded standard for ELA 0.0% met or exceeded standard for Math Hispanic/Latino Students 2018-2019 39.68% met or exceeded standard for ELA 20.63% met or exceeded standard for Math 35.71% met or exceeded standard for Science Socioeconomically Disadvantaged 2018-2019 38.75% met or exceeded standard for ELA 18.75% met or exceeded standard for Math 33.34% met or exceeded standard for Science				Socioeconomically Disadvantaged students will improve their scores by 2% a year.
All teachers are appropriately	All teachers are appropriately				All teachers are appropriately

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
assigned and fully credentialed, in the subject areas, and, for the pupils they are teaching.	assigned and fully credentialed.				assigned and credentialed.
English Language Learners will increase proficiency as measured by the ELPAC.	22.22% of English Language Learners scored proficient on the ELPAC in 2018-2019				32% of English Language Learners will score proficient on the ELPAC.
Reclassification of English Language Learners will increase.	Two English Learners were Reclassified Fluent English Proficient for the 2019-2020 school year, for a reclassification rate of 7%				English Language Learners will be reclassified at a rate of 12% a year.
Students identified for intervention with the Student Success Center will show growth on locally administered assessments.	Baseline will be established at the beginning of Year 1 through initial administration of local assessments.				Students in the Intervention program will move up one RTI tier per year in the program.
All teachers will be trained in core curriculum programs.	Nine teachers, or 47% of certificated staff for the 20-21 school year have not been formally trained in the core adopted curriculum used at Sequoia Union Elementary Charter.				All teachers will be trained in core curriculum programs.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Students will show growth in ELA and Math on locally administered benchmark assessments.	20-21 Renaissance STAR Consolidated Status Report MathSS Ch ReadingSS Ch In. W In. W Grade 3 522 537 +15 362 370 +8 Grade 4 590 592 +2 421 489 +68 Grade 5 672 700 +28 571 607 +36 Grade 6 702 722 +20 609 656 +47 Grade 7 690 759 +69 606 588 -18 Grade 8 759 710 -49 672 631 -41 20-21 Renaissance STAR Consolidated Assessment Proficiency Report Reading Proficiency At/Above 50PR Below 50PR Total # % Total# % Grade 3 20 48% 22 52%				Average Scaled Score (SS) per grade level, as shown on the Renaissance STAR Consolidated Status Report will increase by at least 25 SS points a year, from the Initial (In.) testing to the final testing of the year, Winter (W) or Spring (S), with change being represented by Ch + or -. Percent of students in each grade level achieving proficiency at or above 50PR as shown on the Year End Consolidated Assessment Proficiency Report will increase by 3% a year.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Grade 4 17 52% 16 48% Grade 5 22 59% 15 41% Grade 6 15 37% 26 63% Grade 7 10 30% 23 70% Grade 8 5 24% 16 76% Math Proficiency At/Above 50PR Below 50PR Total # % Total# % Grade 3 21 50% 21 50% Grade 4 17 49% 18 51% Grade 5 21 58% 15 42% Grade 6 20 43% 26 57% Grade 7 15 44% 19 56%				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Grade 8 6 26% 17 74%				

Actions

Action #	Title	Description	Total Funds	Contributing
1	Student Success Center	This action will allow for staff and materials to institute an intervention program using the Response to Intervention model to assist students in recouping pandemic related learning loss in both ELA and Mathematics. (Year 1: ESSER II & ESSER III Years 2 & 3: Supplemental and Concentration)	$81,257.00	Yes
2	Training in Core Curriculum Programs	This action will provide training to teachers in core curriculum products. This training will ensure that our teachers are familiar with all of the resources that are available to them to address their students varying needs. (Title II, LCFF Supplemental and Concentration)	$8,900.00	No
3	Curriculum Adoptions	Adoption of state adopted NGSS aligned science curriculum, and ongoing ELA and social studies curriculum. (Restricted Lottery Funds)	$86,330.00	No

Action #	Title	Description	Total Funds	Contributing
4	Learning Director/Coach	This position will assist teachers with creating curriculum maps and pacing guides, facilitate Professional Learning Communities, mentor new teachers, and help establish a model of continuous improvement on our campus. The Learning Director/Coach will also provide support to teachers in interpreting assessment data and using that data to guide their instruction. First year stipend for current teacher to assist with these duties, with the goal of being a fully funded full time position in Year 2. (Year 1: LCFF Supplemental and Concentration, Years 2 & 3: 30% Title II, 70% Supplemental and Concentration)	$8,900.00	Yes
5	English Language Development Training for all Teachers	As our English Learner population continues to grow, our partnership with the TCOE Title III ELD Consortium will allow our teachers to receive additional training and guidance as they work to support English Learners in the classroom. Title III funds incurred by the LEA go directly into the consortium. (Title III)	$0.00	Yes
7	EL Coordinator	The English Language Development Coordinator conducts intensive small group work with English Learners as well as maintain relationships with Spanish speaking families. The EL Coordinator manages yearly initial and summative ELPAC testing as well as the process of redesignating students. (Title I)	$46,176.76	Yes
8	Curriculum & Assessment Coordinator	The Curriculum & Assessment Coordinator helps facilitate new adoptions, manages curriculum subscriptions, rosters and maintains connections with online curriculum platforms, and schedules training	$18,965.90	Yes

Action #	Title	Description	Total Funds	Contributing
		and professional development related to current curriculum. This position also coordinates administration of the CAASPP for ELA, Math and Science as well as the Smarter Balanced Interim Assessments. (LCFF Supplemental & Concentration)		
9	Response to Intervention Supplemental Curricular Materials and Programs	Computer based programs that allow for internal benchmark testing and individualized digital instruction to address learning gaps in areas identified by those benchmarks. This supplemental intervention will complement and augment the core program offered in the Student Success Center. (Year 1: ESSER II, Years 2 & 3: LCFF Supplemental and Concentration)	$20,025.00	Yes
10	Response To Intervention Supplemental Curriculum Training	Training in the products purchased for supplemental RTI so teachers and support staff can use the programs and the data they provide to inform their instruction of unduplicated pupils. (Year 1: ESSER II)	$4,450.00	Yes
11	Classified Personnel	Classified salaries for paraprofessionals to support unduplicated students in all academic areas. (Title I)	$69,355.92	Yes
12	Retention of Highly Qualified Teachers	Provides funds to retain highly qualified teachers to support quality education and academic achievement for unduplicated pupils, but ultimately benefiting all students.	$89,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		(LCFF Supplemental and Concentration)		
13	Off-Site Training and Conferences	Supplemental professional training and conferences to continue to develop staff expertise in their assigned subject matter/grade level and increase organizational capacity. (LCFF Supplemental and Concentration)	$13,350.00	No
14	Response to Intervention Core Curriculum Training	Training for the Student Success Center Teacher and associated paraprofessionals in the ELA and Math curriculum that will be used for pull out small group intervention. (LCFF Supplemental and Concentration)	$4,450.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	Sequoia Union Elementary School District will partner with parents and students to create a school climate that enriches and engages students, allowing them to reach their full potential as independent life-long learners. (State Priorities 4, 5, 6 & 8).

An explanation of why the LEA has developed this goal.

An engaging school climate cannot be created by one stakeholder group alone, it must be a partnership with all members of the school community. Changes due to COVID-19 restrictions have damaged our school climate which is integral to attracting families from outside the LEA's s boundaries. Resumption of and augmentation to enrichment programs like band, drama, academic competitions, electives for middle school students and hands on agricultural activities have consistently been requested by students, parents and teachers. These are the types of activities that keep our students and families actively engaged in our school community, and are easily ranked as the highest priority among all stakeholder groups.

Communication between school staff, students and parents has been a concern on campus for some time. Communication is crucial to the continuing partnership and engagement of all stakeholders. Continued investment in tools such as our Student Information System, School Messenger system, and website will help us to keep all stakeholders informed contributing to the goal of an inclusive school community.

Access to the print and digital resources available through continued funding of library services offers resources for teachers, and choice and variety in reading materials for students. Studies show that school libraries are crucial to creating a culture of literacy on campus. There is no public library in Lemon Cove, and many of our families are rurally located with limited transportation options. For some, the school library may be the only library that they have ever seen. Normalizing reading and research, both for fun and for academic purposes, engages students in the joy of learning and furthers the LEA's mission of creating independent life-long learners.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Annual survey of students, currently the Pulse Student Comprehensive Interim Well Being	53% of students surveyed in grades 4-8 answered that they liked school				65% of surveyed students will report that they like school (or similar question).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
and Learning Conditions Survey, will show growth in the area of student engagement.	61% of parents surveyed answered that their child enjoys coming to school				75% of surveyed parents will report that their child likes coming to school (or similar question).
Annual survey of parents, currently the Sequoia Union Needs Assessment Survey, will show growth in the areas of school climate and communication with school staff.	81% of parents are comfortable contacting school staff if they have a concern 74% of parents say that communication is frequent, clear and two-way				85% of surveyed parents will report that they are comfortable contacting school staff (or similar question). 80% of parents will report that communication is frequent, clear and two-way (or similar question).
Average daily attendance (ADA) will remain at 98% or higher	ADA for 19-20 was 98.7%				Average daily attendance will remain at 98% or higher
Chronic Absenteeism will decrease by .25%	Chronic absenteeism for 19-20 was 2.25%				Chronic absenteeism will decrease by .25 % and remain at 2% or below.
Maintain suspension rates in the Low category for all students and all subgroups on the California School Dashboard.	Suspension rate was 0% for the 19-20 school year.				Suspension rate will remain at 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Maintain a 0% expulsion rate for all students and all subgroups.	Expulsion rate was 0% for the 19-20 school year.				Expulsion rate will remain at 0%
Maintain a 0% middle school dropout rate for all students and all subgroups.	Middle school dropout rate was 0% for the 19-20 school year.				Middle school dropout rate will remain at 0%

Actions

Action #	Title	Description	Total Funds	Contributing
1	STEM Through Agriculture	Stipends and materials for the continued development of our STEM through Agriculture program. (Yearly SRSA Grant)	$35,324.10	No
2	Library Media Center	This action allows for continued staffing and materials for the Library. Staff includes the Library, Media, Curriculum, Assessment Coordinator and a 12 hour a week Library Assistant. This action also includes materials for the growth and maintenance of the library collection. (LCFF Supplemental and Concentration)	$25,365.00	No
3	Outside Enrichment Opportunities	This action allows for stipends, fees and other financial support for activities including the TCOE Spelling Bee, Poetry and Prose, Science Olympiad, Reading Revolution and National History Day Competitions, as well as a yearly drama production. (LCFF Base)	$13,350.00	No

Action #	Title	Description	Total Funds	Contributing
4	Supplies for Hands-On Science Instruction to Supplement NGSS Adopted Curriculum	Allows for the purchase of equipment and consumable supplies to support science curriculum and hands on science learning experiences. (LCFF Supplemental and Concentration, Year 1: $13,350 LEA total, Years 2 & 3: $5,000 LEA total)	$13,350.00	No
5	PowerSchool Student Information System	PowerSchool allows the LEA to collect the data necessary for state reporting as well as utilize communication tools such as the Parent/Student portal where families can track student progress. (LCFF Base)	$7,031.00	No
6	Intrado School Messenger	This add-on product to the PowerSchool SIS allows for phone, email and text messaging with families. This product is crucial for keeping parents informed of important educational and social events on campus. (LCFF Base)	$2,225.00	No
7	Attendance/Office Clerk	The attendance/office clerk is another avenue of communication with families. This position will help the LEA to communicate more effectively with the public, as well as maintain accurate records for state reporting. (LCFF Base)	$19,242.69	No

Action #	Title	Description	Total Funds	Contributing
8	Edlio Website Hosting	Allows the LEA to maintain a professional website presence where parents and the public can access information and relevant documents. (LCFF Base)	$2,225.00	No
9	Training in Differentiated Instruction and Universal Design for Learning	Training and support for teachers to design lessons that are accessible to students thereby keeping them engaged in learning experiences by adjusting content and strategies to their individual ability level. (LCFF Supplemental and Concentration)	$8,900.00	Yes
10	Equipment for Electives	Equipment and supplies to assist in teaching afternoon elective classes. (Unrestricted Lottery)	$4,450.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	Sequoia Union will maintain a physically safe and supportive environment where students and teachers have the social, emotional, technological, and material resources necessary for successful teaching and learning. (State Priorities 1, 3 & 7)

An explanation of why the LEA has developed this goal.

Our previous LCAP did not include a goal that explicitly discussed the school environment. Stakeholders felt it was important to include a goal focused on all aspects of environment involved in the teaching and learning experience. Students must feel safe and supported in order to learn, and teachers must feel safe and supported in order to educate students effectively.

In addition to the basic needs of feeling safe and supported, the social and emotional turmoil resulting from the COVID-19 pandemic has increased the need for mental health support on our campus. Both teachers and students require additional resources to process and overcome the challenges they have encountered over the last year.

Technological and material resources are always in short supply on our small campus. Current funding formulas do not favor our school configuration and population, with the result that we are often forced to make due without. The technological and material resources portion of this goal will allow our school to enhance the teaching and learning experience by making sure each party has the tools they need to facilitate successful educational outcomes.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
When surveyed, a greater percentage of Sequoia Union students will report feeling safe at school.	59% of students in grades four and up felt safe at school "almost all the time" in the last month 29% of students in grades four and up felt safe at school "once in a while" or "almost				70% of students will feel safe at school "almost all the time" (or similar answer)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	never" within the last month				
When surveyed, a greater percentage of Sequoia Union staff will report feeling like they belong and feeling satisfied by their work.	Belonging - Agree or Somewhat Agree 82% Satisfied - Agree or Somewhat Agree 86%				Reported Belonging and Satisfaction with the working environment at Sequoia Union will increase
When surveyed, a smaller percentage of parents and students will report their school issued technology to be in fair or poor condition.	32% of parents surveyed rated the condition of their students' technological device to be in fair or poor condition.				The percent of parent's reporting that their student's device is in fair or poor condition will be reduced by 10%
When surveyed, a higher percentage of teachers will report having adequate tools and equipment to do their jobs.	86% of teachers agree or somewhat agree that they have adequate tools and equipment to do their jobs.				The percentage of teachers reporting that they have adequate tools and equipment to do their jobs will increase by 2% a year.
All students will have access to standards aligned instructional materials in accordance with Williams Act regulations.	0% of students lacking instructional materials				0% students lacking instructional materials
All Chromebooks/Tablets	Approximately 30 N21 Chromebooks				No devices older than five years will be in

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
in use in classrooms and checked out to students will be less than five years old.	purchased in 2015 and 2016 are still in circulation during the 20-21 school year.				use on the Sequoia Union Charter School campus.
Facilities will maintain a "Good" ranking on the Williams Facilities Inspection Tool	Overall summary ranking for the 20-21 school year was Good as reported in the SARC.				Facilities will continue to be ranked "Good"

Actions

Action #	Title	Description	Total Funds	Contributing
1	Counseling/ Social Services	As we begin the work of recovering from the effects of the pandemic, students and teachers need greater emotional support than ever before. This action will allow for a mental health professional to serve our campus one additional day per week. Together with our current one day per week social worker and one and a half day per week school psychologist will allow greater access to these services to both students and staff. (Year 1: ESSER III, Years 2 & 3: LCFF Supplemental and Concentration)	$22,250.00	Yes
2	Chromebooks and Tablets for Students	This action will allow for purchasing Chromebooks and keeping current devices in good repair. This action will allow students to access the digital content that is part of all adopted curriculum programs. 1:1 student devices also allow for access to the personalized learning experience of apps like iReady that find and fill gaps in student knowledge. (LCFF Base)	$22,250.00	No

Action #	Title	Description	Total Funds	Contributing
3	Desktop Computers for Classrooms	The average age of desktops in classrooms is estimated to be 10 years old, demonstrating the dire need for this action. This action will purchase new desktop computers for teachers. No cycle has previously been established to replace teach devices at regular intervals. (ESSER III)	$22,250.00	No
4	Support Staff Professional Development in De-Escalation Strategies	Training for support staff in de-escalation strategies to assist in more positive interactions with students. (Classified Staff Development Grant)	$2,670.00	No
5	School Safety and Mandated Programs	Training fees, programs, materials and supplies for meeting the LEA's obligations to educate staff and students in the protocols and practices of maintaining a physically and emotionally safe and secure working and learning environment. (LCFF Base)	$4,450.00	No
6	Campus Technological Support	Technology support person on campus two days a week to support school tech needs including issues with the network, servers, hardware set-up and repair. (LCFF Base)	$21,360.00	No

Action #	Title	Description	Total Funds	Contributing
7	After School Learning Hub	A Learning Hub will be offered by Certificated Teachers after school hours for additional support and intervention for students who are below grade level in reading or math and also for student enrichment. Technology, high-speed internet and other academic supports will be provided. Transportation will be offered for students participating in the After School Learning Hub who need transportation. (Year 1: ELO, Years 2 & 3: Supplemental and Concentration)	$10,235.00	Yes
8	School Nurse LVN	Employment of an LVN to fulfill the health and safety mandates required of Sequoia Union by state and federal agencies. (LCFF Supplemental and Concentration)	$43,610.00	No
9	Digital Monitoring Software	Digital monitoring and filtering software that blocks harmful content and allows teachers and support staff to monitor student online activity. (LCFF Base)	$1,780.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
9.13%	$233,027

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Sequoia Union Charter School is projected to receive $240,438 in Supplemental and Concentration Grant Funds. The Charter's Minimum Proportionality Percentage for Low-Income students, English Learner students, Foster Youth and Homeless students is %. Sequoia Union Charter School is addressing minimal proportionality requirements by providing direct services, specifically to unduplicated students, including additional services added. The needs of Sequoia Union Charter School's English Learner students, Low-Income students, Foster Youth and Homeless students, are considered first with all of the actions listed below provided to the entire school. Through Sequoia Union's Charter School's metric results, listening to stakeholder groups, looking at the data from school surveys, the following needs have been addressed for our English Learner students, Low-Income students, Foster Youth and Homeless students:

Goal 1 - Actions:
Sequoia Union's Low-Income students, English Learner students, Foster Youth and Homeless students all performed in the Orange Category on the most recent (2018-19) CAASPP Assessment in the area of English Language Arts (ELA) and Math. The following Actions will help boost English Learner students, Low-Income students, Foster Youth and Homeless students in the areas of ELA and Math:
*Student Success Center (SSC) will allow for staff and materials to institute an intervention program using the Response to Intervention model to assist English Learner students, Low-Income students, and Foster Youth and Homeless students in recouping pandemic related learning loss in both ELA and Mathematics.

*Learning Director-Coach will assist teachers with creating curriculum maps and pacing guides, facilitate Professional Learning Communities, mentor new teachers, and help establish a model of continuous improvement for English Learner students, Low-Income students, and Foster Youth and Homeless students on our campus. The Learning Director/Coach will also provide support to teachers in interpreting assessment data and using that data to guide their instruction. and interventions for English Learner students, Low-Income students, and Foster Youth and Homeless students.
*English Language Development Training for all teachers will help our English Learner student population, as our English Learner student population continues to grow, our partnership with the TCOE Title III ELD Consortium will allow our teachers to receive additional training and guidance as they work to support English Learners in the classroom.
*English Language Coordinator will conduct intensive small group work with English Learners as well as maintain relationships with Spanish speaking families. The EL Coordinator manages yearly initial and summative ELPAC testing as well as the process of re-designating students.
*Curriculum and Assessment Coordinator will helps facilitate new adoptions, manages curriculum subscriptions, rosters and maintains connections with online curriculum platforms that will help increase achievement for English Learner students, Low-Income students, Foster Youth and Homeless students. The Curriculum and Assessment Coordinator will schedule trainings and professional development related to current curriculum and this will help increase student achievement for English Learner students, Low-Income students, Foster Youth and Homeless students.
*Response to Intervention Supplemental Curricular Materials and Programs. This Action will provide Computer based programs that allow for internal benchmark testing and individualized digital instruction to address learning gaps of English Learner students, Low-Income students, Foster Youth and Homeless students in areas identified by those benchmarks. This supplemental intervention for English Learner students, Low-Income students, Foster Youth and Homeless students will complement and augment the core intervention system program offered in the Student Success Center.
*Response To Intervention Supplemental Curriculum Training. This training in the products purchased for supplemental RTI so teachers and support staff can use the programs and the data they provide to inform their instruction of English Learner students, Low-Income students, Foster Youth and Homeless students.
*Classified Personnel. This will use Classified salaries for paraprofessionals to support English Learner students, Low-Income students, Foster Youth and Homeless students in all academic areas for increased student achievement for these students.
*Retention of High Qualified Teachers. This provides funds to retain highly qualified teachers to support quality education and academic achievement for English Learner students, Low-Income students, Foster Youth and Homeless students, and it will ultimately benefit all students.
*Response to Intervention Core Curriculum Training. This will provide training for the Student Success Center Teacher and associated paraprofessionals in the ELA and Math curriculum that will be used for pull out small group intervention of English Learner students, Low-Income students, Foster Youth and Homeless students who are one year or more behind in ELA and Math.

Goal 2 - Actions:
Sequoia Union Charter School will partner with parents and students to create a school climate that enriches and engages English Learner students, Low-Income students, Foster Youth and Homeless students and allowing them to reach their full potential as independent life-long learners.

*Training in Differentiated Instruction and Universal Design for Learning. This training and support for teachers to design lessons that are accessible to English Learner students, Low-Income students, Foster Youth and Homeless students and thereby keeping them engaged in learning experiences by adjusting content and strategies to their individual ability level.

Goal 3 - Actions:
Sequoia Union Charter School will maintain a physically safe and supportive environment where English Learner students, Low-Income students, Foster Youth and Homeless students and teachers have the social, emotional, technological, and material resources necessary for successful teaching and learning.
*Counseling/Social Services. This will provide help to English Learner students, Low-Income students, Foster Youth and Homeless students who need greater emotional support than ever before due to the COVID-19 pandemic. This action will allow for a mental health professional to serve our campus one additional day per week. Together with our current one day per week social worker and one and a half day per week school psychologist will allow greater access to these services to English Learner students, Low-Income students, Foster Youth and Homeless students.
*After School Learning Hub. This After School Learning Hub will be offered by Certificated Teachers after school hours for additional support and intervention for English Learner students, Low-Income students, Foster Youth and Homeless students who are below grade level in reading or math. Technology, high-speed internet and other academic supports will be provided. Transportation will be offered for students participating in the After School Learning Hub who need transportation.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
$301,301.49	$103,685.00		$328,491.88	$733,478.37

Totals:	Total Personnel	Total Non-personnel
Totals:	$380,717.97	$352,760.40

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Foster Youth Low Income	Student Success Center				$81,257.00	$81,257.00
1	2	All	Training in Core Curriculum Programs	$3,746.90			$5,153.10	$8,900.00
1	3	All	Curriculum Adoptions		$86,330.00			$86,330.00
1	4	English Learners Foster Youth Low Income	Learning Director/Coach	$8,900.00				$8,900.00
1	5	English Learners	English Language Development Training for all Teachers					$0.00
1	7	English Learners	EL Coordinator				$46,176.76	$46,176.76
1	8	English Learners Foster Youth Low Income	Curriculum & Assessment Coordinator	$18,965.90				$18,965.90
1	9	English Learners Foster Youth Low Income	Response to Intervention Supplemental Curricular Materials and Programs				$20,025.00	$20,025.00
1	10	English Learners Foster Youth Low Income	Response To Intervention Supplemental Curriculum Training				$4,450.00	$4,450.00
1	11	English Learners Foster Youth Low Income	Classified Personnel				$69,355.92	$69,355.92

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	12	English Learners Foster Youth Low Income	Retention of Highly Qualified Teachers	$89,000.00				$89,000.00
1	13	All	Off-Site Training and Conferences	$13,350.00				$13,350.00
1	14	English Learners Foster Youth Low Income	Response to Intervention Core Curriculum Training	$4,450.00				$4,450.00
2	1	All	STEM Through Agriculture				$35,324.10	$35,324.10
2	2	All	Library Media Center	$25,365.00				$25,365.00
2	3	All	Outside Enrichment Opportunities	$13,350.00				$13,350.00
2	4	All	Supplies for Hands-On Science Instruction to Supplement NGSS Adopted Curriculum	$13,350.00				$13,350.00
2	5	All	PowerSchool Student Information System	$7,031.00				$7,031.00
2	6	All	Intrado School Messenger	$2,225.00				$2,225.00
2	7	All	Attendance/Office Clerk	$19,242.69				$19,242.69
2	8	All	Edlio Website Hosting	$2,225.00				$2,225.00
2	9	English Learners Foster Youth Low Income	Training in Differentiated Instruction and Universal Design for Learning	$8,900.00				$8,900.00
2	10	All	Equipment for Electives		$4,450.00			$4,450.00
3	1	English Learners Foster Youth Low Income	Counseling/ Social Services				$22,250.00	$22,250.00
3	2	All	Chromebooks and Tablets for Students				$22,250.00	$22,250.00
3	3	All	Desktop Computers for Classrooms				$22,250.00	$22,250.00
3	4	All	Support Staff Professional Development in De-Escalation Strategies		$2,670.00			$2,670.00
3	5	All	School Safety and Mandated Programs	$4,450.00				$4,450.00
3	6	All	Campus Technological Support	$21,360.00				$21,360.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	7	English Learners Foster Youth Low Income	After School Learning Hub		$10,235.00			$10,235.00
3	8	All	School Nurse LVN	$43,610.00				$43,610.00
3	9	All	Digital Monitoring Software	$1,780.00				$1,780.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	$130,215.90	$383,965.58
LEA-wide Total:	$130,215.90	$383,965.58
Limited Total:	$0.00	$0.00
Schoolwide Total:	$0.00	$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	**1**	Student Success Center	LEA-wide	English Learners Foster Youth Low Income	All Schools		$81,257.00
1	**4**	Learning Director/Coach	LEA-wide	English Learners Foster Youth Low Income	All Schools	$8,900.00	$8,900.00
1	**5**	English Language Development Training for all Teachers	LEA-wide	English Learners	All Schools		$0.00
1	**7**	EL Coordinator	LEA-wide	English Learners	All Schools		$46,176.76
1	**8**	Curriculum & Assessment Coordinator	LEA-wide	English Learners Foster Youth Low Income	All Schools	$18,965.90	$18,965.90
1	**9**	Response to Intervention Supplemental Curricular Materials and Programs	LEA-wide	English Learners Foster Youth Low Income	All Schools		$20,025.00
1	**10**	Response To Intervention Supplemental Curriculum Training	LEA-wide	English Learners Foster Youth Low Income	All Schools		$4,450.00
1	**11**	Classified Personnel	LEA-wide	English Learners	All Schools		$69,355.92

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
				Foster Youth Low Income			
1	12	Retention of Highly Qualified Teachers	LEA-wide	English Learners Foster Youth Low Income	All Schools	$89,000.00	$89,000.00
1	14	Response to Intervention Core Curriculum Training	LEA-wide	English Learners Foster Youth Low Income	All Schools	$4,450.00	$4,450.00
2	9	Training in Differentiated Instruction and Universal Design for Learning	LEA-wide	English Learners Foster Youth Low Income	All Schools	$8,900.00	$8,900.00
3	1	Counseling/ Social Services	LEA-wide	English Learners Foster Youth Low Income	All Schools		$22,250.00
3	7	After School Learning Hub	LEA-wide	English Learners Foster Youth Low Income	All Schools		$10,235.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures

Totals:	Planned Expenditure Total	Estimated Actual Total
Totals:		

Instructions

Plan Summary

Stakeholder Engagement

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [*EC*] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (*EC* 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* 52064(b)(4-6)).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

> Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student*"* performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified**: Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools**: Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness**: Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc/.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:
For county offices of education and school districts only, verify the LEA:

a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.

b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.

d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.

e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP."

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA's philosophical approach to stakeholder engagement.

Prompt 2: "A summary of the feedback provided by specific stakeholder groups."

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific stakeholder input."

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.

- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.

- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal
Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal
Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:
For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric**: Indicate how progress is being measured using a metric.
- **Baseline**: Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome**: When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome**: When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome**: When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24**: When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2022–23**. Leave blank until then.	Enter information in this box when completing the LCAP for **2023–24**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25**. Leave blank until then.	Enter information in this box when completing the LCAP for **2021–22**.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

> ***Actions for English Learners:*** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.
>
> ***Actions for Foster Youth***: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.

- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

***Percentage to Increase or Improve Services*:** Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 *CCR* Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

> After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])
>
> In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

"A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required."

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved**: Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

- **Scope**: The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.

- **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools". If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year", or "2 Years", or "6 Months".

- **Personnel Expense**: This column will be automatically calculated based on information provided in the following columns:

  - **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.

  - **Total Non-Personnel**: This amount will be automatically calculated.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).

- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.

- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.

- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.

- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.

Mr. Ken Horn
Superintendent/Principal

PUBLIC HEARING

5.2 LCAP District

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sequoia Union Elementary School District	Ken Horn Superintendent/Principal	kenhorn@sequoiaunion.org (559) 564-2106

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

Sequoia Union Elementary School District is a rural single site district consisting of a Charter School (grades K-7) and a traditional elementary school (grade 8). The school has a rich history and serves as the center of the small community of Lemon Cove. Many local families have had multiple generations attend our school, and half of our staff either attended Sequoia Union themselves or had children matriculate through the district. Typical enrollment for the district is between 300 and 350 students, with over 40% of the current student body coming from outside district boundaries. Families who choose to attend from outside the district cite the small class size, rural location, and family atmosphere of our campus. We offer an alternative to the stand-alone junior high school model that is available for grades 6-8 in neighboring communities.

Sequoia Union enjoys active parent volunteer groups as part of its Parent's Guild including the Parent Teacher Club and the Sports Boosters organization. These groups collectively raise upwards of $30,000 each year for school field trips and other extracurricular activities.

The Sequoia Elementary Charter School focus is on accessing STEM through an agricultural lens. Last year the district acquired 5 acres of orchard land behind the school that the Board hopes to develop into a working farm site. This type of hands-on instruction is valued and has been requested by the surrounding community. Sequoia Union Elementary School District serves a population that is 43% socioeconomically

disadvantaged. Demographically the district serves a population that is mainly Caucasian, 65% and Hispanic, 32.5% with 2.5% falling into other demographic categories. Our percentage of English Learners has tripled in recent years, increasing from fewer than 10 in the 18-19 school year to 32 by 20-21.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Not included on the Dashboard but available on the CAASPP results website, the LEA's scores for the California Science Test were much higher than the state average and the average for Tulare County with 41.6% of our 8th graders scoring proficient on the exam.

When asked about successes, our stakeholders focused on areas not associated with the Dashboard, but the ways in which the LEA has weathered the COVID-19 pandemic successfully. Stakeholders considered Sequoia Union Elementary School District proactive in our approach to getting students back to campus for in person learning. The Hybrid and Cohort Model opened on October 26, 2020. Stakeholders credited the efforts of dedicated staff and administration for making this early return possible. Teachers of eighth grade students who were unable to return to campus until recently, cited the development of technology, research, independence and coping skills they witnessed in their students as positive side effects of this difficult time. Student surveys bear out these observations. In the Pulse Comprehensive Interim Well Being and Learning Conditions Survey administered in February 2021, 63% of students in the district reported feeling happy frequently or always in the last month, even under pandemic lockdown conditions. The Sequoia Union community ranks as a positive learning environment for the majority of our students with 80% of students in the LEA reporting that they feel safe at school and 81% feeling that they are treated with respect by their teachers.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

18-19 Dashboard data shows our general academic performance for al students declining from previous highs. In English Language Arts, 17-18 Dashboard data has students scoring 11.8 points above standard. In 18-19 those scores dropped to 8.7 points below standard. The same results hold true for Math performance, with students falling from 5.8 points below standard in 17-18 to 83.2 points below standard during the 18-19 school year. Much of this drop can be attributed to staffing instability, instructional configuration, and poor choice of staff assignment during the 2018-2019 school year, with students affected in all core subjects. Changes in administrative leadership, instructional configuration, and instructor assignments have been made with the hope of more positive results in the future.

Stakeholders identified a need for the LEA to adopt updated curriculum in Science, ELA and History. More training in both core curriculum products and teaching strategies was also identified as a priority. Pandemic related learning loss was a huge concern for all of our stakeholders with some form of academic intervention ranking high on their list of identified needs. Though Sequoia Union ranks high with

our students as a safe and supportive place to learn, and our community as a whole weathered the pandemic well, the need for additional mental health services for both students and staff to aid in recovery from the stressors of the last year was identified. A desire to return to offering elective and enrichment activities to our students after the truncated school day required by the pandemic, was also expressed by our stakeholders. Parents especially noted the positive effects these activities have on their students' engagement with the school. These are the activities that attracted a large portion of our student body to attend our school in the past and are important to the maintenance and future growth of Sequoia Elementary. Lastly, though many elements of classroom technology have received upgrades on our campus in recent years, the aging desktop computers in classrooms can no longer run these newer more complex pieces of equipment. Updated computers are needed to handle all of the projectors, document cameras, webcams and sound systems that are required in a modern classroom.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

New and continued actions and expenditures added to this year's plan, focusing on supporting academic achievement, serving the needs of unduplicated pupils, and supporting the social and emotional needs of our students.

~A Student Success Center will be established which will use a Response to Intervention (RTI) model to assist students in recouping learning loss related to the COVID-19 pandemic. Specific intervention curriculum will be purchased for use with this program.
~A Learning Hub will provide academic support and enrichment to students after school hours. Transportation will be provided for students using the Learning Hub.
~Additional mental health support will be provided to students and staff through an added day of professional support on campus.
~A Learning Director (Year 1 stipend, Year 2 & 3 full time position) will support teachers in implementing curriculum, creating curriculum maps and pacing guides, using student data to drive instruction and creating effective professional learning communities.
~Sequoia Union will continue to employ an English Language Development Coordinator who will do intensive small group work with English Learners as well as maintain relationships with Spanish speaking families.
~We will continue to participate in the TCOE ELD Consortium in order to provide ongoing support to our teachers in English language instruction techniques.
~Additional funds will be directed toward building capacity in our staff, with money for training in Universal Design for Learning, core curriculum products and off-site conference attendance included in the plan.

New actions related to our focus on STEM through the lens of Agriculture are also included in the plan.

~Funds will be used to pay for personnel and materials to help develop acreage recently donated to our campus into a working agricultural site.
~New state adopted NGSS compliant curriculum will be adopted to help further our mission of increasing our science scores.
~Materials to support hands on project based science learning will be purchased to support newly adopted NGSS curriculum.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Engaging stakeholders was challenging in this year of social distancing when adults other than school personnel were generally not allowed on campus. Sequoia Union Elementary School District relied heavily on our School Site Council (which also serves as our ELAC/DLAC and PAC) as well as parent and staff surveys and LCAP Committee planning meetings.

This year our School Site Council met on the following dates:
November 19, 2020
December 1, 2020
January 5, 2021
February 2, 2021
March 2, 2021
April 13, 2021
May 4, 2021

The LCAP Planning Committee composed of parents, teachers, and classified school staff met on the following dates:
March 4, 2021
March 11, 2021
March 18, 2021
March 24, 2021
April 22, 2021
The meeting on March 24th included all school staff and featured a review of the committee's work thus far including draft goals.

A generalized Staff Climate Survey was sent to staff and a Needs Assessment survey for parents were both sent out on February 10, 2021. A survey asking stakeholders to review draft LCAP goals and rate possible actions was sent out on March 24th, 2021 to all school staff, board members and members of the Parent's Guild.

The Draft LCAP was presented to the School Site Council for feedback on June 1, 2021 and presented to the school board and the public in an open meeting on May 25, 2021

A summary of the feedback provided by specific stakeholder groups.

Parents, teachers and other staff agreed on a surprising number of needs for our school. The creation of an intervention program, prioritization of elective, enrichment and extracurricular activities ranked highly in both parent and teacher surveys. Some staff expressed a desire for more academic rigor and an additional teacher in the middle school. An unexpected outcome of stakeholder engagement was the finding that all teaching staff ranked adoption of and training in new curriculum in Science, ELA and/or History as the highest academic

priority. Environmentally, teacher technology and mental health services were of the greatest concern to teachers. Some staff stated that with the pandemic restraints and a new administrator, the campus lacked the family atmosphere it had in past years.

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

Stakeholder Input: Request an extra 8th grade teacher, so there would be two 8th grade teachers. Outcome: the new LCAP adds a second 8th grade teacher. Stakeholder input: Request for new adoptions in ELA, History, and Science. Outcome: the new LCAP adds that purchase new curriculum adoptions for ELA, History, and Science. Stakeholder input: Request for teachers to be trained in new adopted and existing adopted state curriculum. Outcome: the new LCAP adds professional development training for teachers in newly adopted state curriculum. Stakeholder input: Request for new teacher technology. Outcome: the new LCAP adds funds to purchase new computers for each classroom teacher (tower - not laptop). Stakeholder input: Request additional mental health services. Outcome: the new LCAP adds funds for an additional mental health service provider.

Goals and Actions

Goal

Goal #	Description
1	All students will increase achievement in Mathematics, English Language Arts and Science through targeted and comprehensive academic support. (State Priorities 2, 3 & 7)

An explanation of why the LEA has developed this goal.

This goal addresses the backward slide that Sequoia Elementary experienced in ELA and Mathematics scores on the CAASPP in 2018-2019. With its School focus on STEM through the lens of agriculture, the LEA chose to include Science scores in this goal as well. Now that the CAST is set to be administered yearly, there will be a consistent data source with which to measure this portion of the goal. In addition, the integration of ELA and Math skills with the hands on learning that the Sciences require furthers the adopted mission statement of the District.

The COVID 19 Pandemic has caused lack of growth or declines in nearly all academic areas due to the limitations of remote learning. This goal includes both targeted and comprehensive academic support to provide additional help to those unduplicated pupils who may need extra assistance in their efforts to overcome the deficits of the last year.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
All students and subgroups will show growth towards meeting/ exceeding standards on the California Assessment of Student Progress and Performance.	All Students 2018-2019 50.27% met or exceeded standard for ELA 34.39% met or exceeded standard for Math 42.86% met or exceeded standard for Science				All students metric will grow by 3% a year in ELA and Math. 2% a year in Science. English Learner Metric will improve by 1% a year. Hispanic/Latino Students will improve by 2% a year

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	English Learners 2018-2019 7.69% met or exceeded standard for ELA 0.0% met or exceeded standard for Math Hispanic/Latino Students 2018-2019 39.68% met or exceeded standard for ELA 20.63% met or exceeded standard for Math 35.71% met or exceeded standard for Science Socioeconomically Disadvantaged 2018-2019 38.75% met or exceeded standard for ELA 18.75% met or exceeded standard for Math 33.34% met or exceeded standard for Science				Socioeconomically Disadvantaged students will improve their scores by 2% a year.
All teachers are appropriately assigned and fully	All teachers are appropriately				All teachers are appropriately

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
credentialed, in the subject areas, and, for the pupils they are teaching.	assigned and fully credentialed.				assigned and credentialed.
English Language Learners will increase proficiency as measured by the ELPAC.	22.22% of English Language Learners scored proficient on the ELPAC in 2018-2019				32% of English Language Learners will score proficient on the ELPAC.
Reclassification of English Language Learners will increase.	Two English Learners were Reclassified Fluent English Proficient for the 2019-2020 school year, for a reclassification rate of 7%				English Language Learners will be reclassified at a rate of 12% a year.
Students identified for intervention with the Student Success Center will show growth on locally administered assessments.	Baseline will be established at the beginning of Year 1 through initial administration of local assessments.				Students in the Intervention program will move up one RTI tier per year in the program.
All teachers will be trained in core curriculum programs.	Nine teachers, or 47% of certificated staff for the 20-21 school year have not been formally trained in the core adopted curriculum used at Sequoia Union Elementary Charter.				All teachers will be trained in core curriculum programs.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Students will show growth in ELA and Math on locally administered benchmark assessments.	20-21 Renaissance STAR Consolidated Status Report MathSS Ch ReadingSS Ch In. W In. W Grade 8 759 710 -49 672 631 -41 20-21 Renaissance STAR Consolidated Assessment Proficiency Report Reading Proficiency At/Above 50PR Below 50PR Total # % Total# % Grade 8 5 24% 16 76% Math Proficiency At/Above 50PR Below 50PR Total # % Total# % Grade 8 6 26% 17 74%				Average Scaled Score (SS) per grade level, as shown on the Renaissance STAR Consolidated Status Report will increase by at least 25 SS points a year, from the Initial (In.) testing to the final testing of the year, Winter (W) or Spring (S), with change being represented by Ch + or -. Percent of students in each grade level achieving proficiency at or above 50PR as shown on the Year End Consolidated Assessment Proficiency Report will increase by 3% a year.

Actions

Action #	Title	Description	Total Funds	Contributing
1	Student Success Center	This action will allow for staff and materials to institute an intervention program using the Response to Intervention model to assist students in recouping pandemic related learning loss in both ELA and Mathematics. (Year 1: ESSER II & ESSER III Years 2 & 3: Supplemental and Concentration)	$10,043.00	Yes
2	Training in Core Curriculum Programs	This action will provide training to teachers in core curriculum products. This training will ensure that our teachers are familiar with all of the resources that are available to them to address their students varying needs. (Title II, LCFF Supplemental and Concentration)	$1,100.00	No
3	Curriculum Adoptions	Adoption of state adopted NGSS aligned science curriculum, and ongoing ELA and social studies curriculum. (Restricted Lottery Funds)	$10,670.00	No
4	Learning Director/Coach	This position will assist teachers with creating curriculum maps and pacing guides, facilitate Professional Learning Communities, mentor new teachers, and help establish a model of continuous improvement on our campus. The Learning Director/Coach will also provide support to teachers in interpreting assessment data and using that data to guide their instruction. First year stipend for current teacher to assist with these duties, with the goal of being a fully funded full time position in Year 2.	$1,100.00	Yes

Action #	Title	Description	Total Funds	Contributing
		(Year 1: LCFF Supplemental and Concentration, Years 2 & 3: 30% Title II, 70% Supplemental and Concentration)		
5	English Language Development Training for all Teachers	As our English Learner population continues to grow, our partnership with the TCOE Title III ELD Consortium will allow our teachers to receive additional training and guidance as they work to support English Learners in the classroom. Title III funds incurred by the LEA go directly into the consortium. (Title III)	$0.00	Yes
6	EL Coordinator	The English Language Development Coordinator conducts intensive small group work with English Learners as well as maintain relationships with Spanish speaking families. The EL Coordinator manages yearly initial and summative ELPAC testing as well as the process of redesignating students. (Title I)	$5,707.24	Yes
7	Curriculum & Assessment Coordinator	The Curriculum & Assessment Coordinator helps facilitate new adoptions, manages curriculum subscriptions, rosters and maintains connections with online curriculum platforms, and schedules training and professional development related to current curriculum. This position also coordinates administration of the CAASPP for ELA, Math and Science as well as the Smarter Balanced Interim Assessments. (LCFF Supplemental & Concentration)	$2,344.10	Yes

Action #	Title	Description	Total Funds	Contributing
8	Response to Intervention Supplemental Curricular Materials and Programs	Curriculum materials and programs that allow for internal benchmark testing and individualized digital instruction to address learning gaps in areas identified by those benchmarks. (Year 1: ESSER II, Years 2 & 3: LCFF Supplemental and Concentration)	$2,475.00	Yes
9	Response To Intervention Supplemental Curriculum Training	Training in the products purchased for supplemental RTI so teachers and support staff can use the programs and the data they provide to inform their instruction of unduplicated pupils. (Year 1: ESSER II)	$550.00	Yes
10	Classified Personnel	Classified salaries for paraprofessionals to support unduplicated students in all academic areas. (Title I)	$8,572.08	Yes
11	Retention of Highly Qualified Teachers	Provides funds to retain highly qualified teachers to support quality education for all students. (LCFF Supplemental and Concentration)	$11,000.00	Yes
12	Off-Site Training and Conferences	Supplemental professional training and conferences to continue to develop staff expertise in their assigned subject matter/grade level and increase organizational capacity. (LCFF Supplemental and Concentration)	$1,650.00	No

Action #	Title	Description	Total Funds	Contributing
13	Response to Intervention Core Curriculum Training	Training for the Student Success Center Teacher and associated paraprofessionals in the ELA and Math curriculum that will be used for pull out small group intervention. (LCFF Supplemental and Concentration)	$550.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	Sequoia Union Elementary School District will partner with parents and students to create a school climate that enriches and engages students, allowing them to reach their full potential as independent life-long learners. (State Priorities 4, 5, 6 & 8).

An explanation of why the LEA has developed this goal.

An engaging school climate cannot be created by one stakeholder group alone, it must be a partnership with all members of the school community. Changes due to COVID-19 restrictions have damaged our school climate which is integral to attracting families from outside the LEA's s boundaries. Resumption of and augmentation to enrichment programs like band, drama, academic competitions, electives for middle school students and hands on agricultural activities have consistently been requested by students, parents and teachers. These are the types of activities that keep our students and families actively engaged in our school community, and are easily ranked as the highest priority among all stakeholder groups.

Communication between school staff, students and parents has been a concern on campus for some time. Communication is crucial to the continuing partnership and engagement of all stakeholders. Continued investment in tools such as our Student Information System, School Messenger system, and website will help us to keep all stakeholders informed contributing to the goal of an inclusive school community.

Access to the print and digital resources available through continued funding of library services offers resources for teachers, and choice and variety in reading materials for students. Studies show that school libraries are crucial to creating a culture of literacy on campus. There is no public library in Lemon Cove, and many of our families are rurally located with limited transportation options. For some, the school library may be the only library that they have ever seen. Normalizing reading and research, both for fun and for academic purposes, engages students in the joy of learning and furthers the LEA's mission of creating independent life-long learners.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Annual survey of students, currently the Pulse Student Comprehensive Interim Well Being	53% of students surveyed answered that they liked school				65% of surveyed students will report that they like school (or similar question).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
and Learning Conditions Survey, will show growth in the area of student engagement.	61% of parents surveyed answered that their child enjoys coming to school.				75% of surveyed parents will report that their child likes coming to school (or similar question).
Annual survey of parents, currently the Sequoia Union Needs Assessment Survey, will show growth in the areas of school climate and communication with school staff.	81% of parents are comfortable contacting school staff if they have a concern 74% of parents say that communication is frequent, clear and two-way				85% of surveyed parents will report that they are comfortable contacting school staff (or similar question). 80% of parents will report that communication is frequent, clear and two-way (or similar question).
Average daily attendance (ADA) will remain at 98% or higher	Middle school dropout rate was 0% for the 19-20 school year.				Average daily attendance will remain at 98% or higher
Chronic Absenteeism will decrease by .25%	Chronic absenteeism for 19-20 was 2.25%				Chronic absenteeism will decrease by .25 % and remain at 2% or below.
Maintain suspension rates in the Low category for all students and all subgroups on the California School Dashboard.	Suspension rate was 0% for the 19-20 school year.				Suspension rate will remain at 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Maintain a 0% expulsion rate for all students and all subgroups.	Expulsion rate was 0% for the 19-20 school year.				Expulsion rate will remain at 0%
Maintain a 0% middle school dropout rate for all students and all subgroups.	Middle school dropout rate was 0% for the 19-20 school year.				Middle school dropout rate will remain at 0%

Actions

Action #	Title	Description	Total Funds	Contributing
1	STEM Through Agriculture	Stipends and materials for the continued development of our STEM through Agriculture program. (Yearly SRSA Grant)	$4,365.90	No
2	Library Media Center	This action allows for continued staffing and materials for the Library. Staff includes the Library, Media, Curriculum, Assessment Coordinator and a 12 hour a week Library Assistant. This action also includes materials for the growth and maintenance of the library collection. (LCFF Supplemental and Concentration)	$3,135.00	No
3	Outside Enrichment Opportunities	This action allows for stipends, fees and other financial support for activities including the TCOE Spelling Bee, Poetry and Prose, Science Olympiad, Reading Revolution and National History Day Competitions, ,as well as a yearly drama production. (LCFF Base)	$1,650.00	No

Action #	Title	Description	Total Funds	Contributing
4	Supplies for Hands-On Science Instruction to Supplement NGSS Adopted Curriculum	Allows for the purchase of equipment and consumable supplies to support science curriculum and hands on science learning experiences. (LCFF Supplemental and Concentration, Year 1: $15,000 LEA total, Years 2 & 3: $5,000 LEA total)	$1,650.00	No
5	PowerSchool Student Information System	PowerSchool allows the LEA to collect the data necessary for state reporting as well as utilize communication tools such as the Parent/Student portal where families can track student progress. (LCFF Base)	$869.00	No
6	Intrado School Messenger	This add-on product to the PowerSchool SIS allows for phone, email and text messaging with families. This product is crucial for keeping parents informed of important educational and social events on campus. (LCFF Base)	$275.00	No
7	Attendance/Office Clerk	The attendance/office clerk is another avenue of communication with families. This position will help the LEA to communicate more effectively with the public, as well as maintain accurate records for state reporting. (LCFF Base)	$2,378.31	

Action #	Title	Description	Total Funds	Contributing
8	Edlio Website Hosting	Allows the LEA to maintain a professional website presence where parents and the public can access information and relevant documents. (LCFF Base)	$275.00	
9	Training in Differentiated Instruction and Universal Design for Learning	Training and support for teachers to design lessons that are accessible to students thereby keeping them engaged in learning experiences by adjusting content and strategies to their individual ability level. (LCFF Supplemental and Concentration)	$1,100.00	Yes
10	Equipment for Electives	Equipment and supplies to assist in teaching afternoon elective classes. (Unrestricted Lottery)	$550.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	Sequoia Union will maintain a physically safe and supportive environment where students and teachers have the social, emotional, technological, and material resources necessary for successful teaching and learning. (State Priorities 1, 3 & 7)

An explanation of why the LEA has developed this goal.

Our previous LCAP did not include a goal that explicitly discussed the school environment. Stakeholders felt it was important to include a goal focused on all aspects of environment involved in the teaching and learning experience. Students must feel safe and supported in order to learn, and teachers must feel safe and supported in order to educate students effectively.

In addition to the basic needs of feeling safe and supported, the social and emotional turmoil resulting from the COVID-19 pandemic has increased the need for mental health support on our campus. Both teachers and students require additional resources to process and overcome the challenges they have encountered over the last year.

Technological and material resources are always in short supply on our small campus. Current funding formulas do not favor our school configuration and population, with the result that we are often forced to make due without. The technological and material resources portion of this goal will allow our school to enhance the teaching and learning experience by making sure each party has the tools they need to facilitate successful educational outcomes.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
When surveyed, a greater percentage of Sequoia Union students will report feeling safe at school.	59% of students felt safe at school "almost all the time" in the last month 29% of students felt safe at school "once in a while" or "almost never" within the last month				70% of students will feel safe at school "almost all the time" (or similar answer)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
When surveyed, a greater percentage of Sequoia Union staff will report feeling like they belong and feeling satisfied by their work.	Belonging - Agree or Somewhat Agree 82% Satisfied - Agree or Somewhat Agree 86%				Reported Belonging and Satisfaction with the working environment at Sequoia Union will increase
When surveyed, a smaller percentage of parents and students will report their school issued technology to be in fair or poor condition.	32% of parents surveyed rated the condition of their students' technological device to be in fair or poor condition.				The percent of parent's reporting that their student's device is in fair or poor condition will be reduced by 10%
When surveyed, a higher percentage of teachers will report having adequate tools and equipment to do their jobs.	86% of teachers agree or somewhat agree that they have adequate tools and equipment to do their jobs.				The percentage of teachers reporting that they have adequate tools and equipment to do their jobs will increase by 2% a year.
All students will have access to standards aligned instructional materials in accordance with Williams Act regulations.	0% of students lacking instructional materials				0% students lacking instructional materials
All Chromebooks/Tablets in use in classrooms and checked out to	Approximately 30 N21 Chromebooks purchased in 2015 and 2016 are still in				No devices older than five years will be in use on the Sequoia Union Charter School campus.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
students will be less than five years old.	circulation during the 20-21 school year.				
Facilities will maintain a "Good" ranking on the Williams Facilities Inspection Tool	Overall summary ranking for the 20-21 school year was Good as reported in the SARC.				Facilities will continue to be ranked "Good"

Actions

Action #	Title	Description	Total Funds	Contributing
1	Counseling/ Social Services	As we begin the work of recovering from the effects of the pandemic, students and teachers need greater emotional support than ever before. This action will allow for a mental health professional to serve our campus one additional day per week. Together with our current one day per week social worker and one and a half day per week school psychologist will allow greater access to these services to both students and staff. (Year 1: ESSER III, Years 2 & 3: LCFF Supplemental and Concentration)	$2,750.00	Yes
2	Chromebooks and Tablets for Students	This action will allow for purchasing Chromebooks and keeping current devices in good repair. This action will allow students to access the digital content that is part of all adopted curriculum programs. 1:1 student devices also allow for access to the personalized learning experience of apps like iReady that find and fill gaps in student knowledge. (LCFF Base)	$2,750.00	No

Action #	Title	Description	Total Funds	Contributing
3	Desktop Computers for Classrooms	The average age of desktops in classrooms is estimated to be 10 years old, demonstrating the dire need for this action. This action will purchase new desktop computers for teachers. No cycle has previously been established to replace teach devices at regular intervals. (ESSER III)	$2,750.00	No
4	Support Staff Professional Development in De-Escalation Strategies	Training for support staff in de-escalation strategies to assist in more positive interactions with students. (Classified Staff Development Grant)	$330.00	No
5	School Safety and Mandated Programs	Training fees, programs, materials and supplies for meeting the LEA's obligations to educate staff and students in the protocols and practices of maintaining a physically and emotionally safe and secure working and learning environment. (LCFF Base)	$550.00	No
6	Campus Technology Support	Technology support person on campus two days a week to support school tech needs including issues with the network, servers, hardware set-up and repair. (LCFF Base)	$2,640.00	No
7	After School Learning Hub	A Learning Hub will be offered by Certificated Teachers after school hours for additional support and intervention for students who are below grade level in reading or math and also for student enrichment.	$1,265.00	Yes

Action #	Title	Description	Total Funds	Contributing
		Technology, high-speed internet and other academic supports will be provided. Transportation will be offered for students participating in the After School Learning Hub who need transportation. (Year 1: ELO, Years 2 & 3: Supplemental and Concentration)		
8	School Nurse LVN	Employment of an LVN to fulfill the health and safety mandates required of Sequoia Union by state and federal agencies. (LCFF Supplemental and Concentration)	$5,390.00	No
9	Digital Monitoring Software	Digital monitoring and filtering software that blocks harmful content and allows teachers and support staff to monitor student online activity. (LCFF Base)	$220.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
8.75%	$35,712

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Sequoia Union Elementary School is projected to receive $30,399 in Supplemental and Concentration Grant Funds. Sequoia Union's Minimum Proportionality Percentage for Low-Income students, English Learner students, Foster Youth and Homeless students is %. Sequoia Union Elementary School is addressing minimal proportionality requirements by providing direct services, specifically to unduplicated students, including additional services added. The needs of Sequoia Union Elementary School's English Learner students, Low-Income students, Foster Youth and Homeless students, are considered first with all of the actions listed below provided to the entire school. Through Sequoia Union Elementary School's metric results, listening to stakeholder groups, looking at the data from school surveys, the following needs have been addressed for our English Learner students, Low-Income students, Foster Youth and Homeless students:

Goal 1 - Actions:
Sequoia Union's Low-Income students, English Learner students, Foster Youth and Homeless students all performed in the Orange Category on the most recent (2018-19) CAASPP Assessment in the area of English Language Arts (ELA) and Math. The following Actions will help boost English Learner students, Low-Income students, Foster Youth and Homeless students in the areas of ELA and Math:
*Student Success Center (SSC) will allow for staff and materials to institute an intervention program using the Response to Intervention model to assist English Learner students, Low-Income students, and Foster Youth and Homeless students in recouping pandemic related learning loss in both ELA and Mathematics.

*Learning Director-Coach will assist teachers with creating curriculum maps and pacing guides, facilitate Professional Learning Communities, mentor new teachers, and help establish a model of continuous improvement for English Learner students, Low-Income students, and Foster Youth and Homeless students on our campus. The Learning Director/Coach will also provide support to teachers in interpreting assessment data and using that data to guide their instruction. and interventions for English Learner students, Low-Income students, and Foster Youth and Homeless students.
*English Language Development Training for all teachers will help our English Learner student population, as our English Learner student population continues to grow, our partnership with the TCOE Title III ELD Consortium will allow our teachers to receive additional training and guidance as they work to support English Learners in the classroom.
*English Language Coordinator will conduct intensive small group work with English Learners as well as maintain relationships with Spanish speaking families. The EL Coordinator manages yearly initial and summative ELPAC testing as well as the process of re-designating students.
*Curriculum and Assessment Coordinator will helps facilitate new adoptions, manages curriculum subscriptions, rosters and maintains connections with online curriculum platforms that will help increase achievement for English Learner students, Low-Income students, Foster Youth and Homeless students. The Curriculum and Assessment Coordinator will schedule trainings and professional development related to current curriculum and this will help increase student achievement for English Learner students, Low-Income students, Foster Youth and Homeless students.
*Response to Intervention Supplemental Curricular Materials and Programs. This Action will provide Computer based programs that allow for internal benchmark testing and individualized digital instruction to address learning gaps of English Learner students, Low-Income students, Foster Youth and Homeless students in areas identified by those benchmarks. This supplemental intervention for English Learner students, Low-Income students, Foster Youth and Homeless students will complement and augment the core intervention system program offered in the Student Success Center.
*Response To Intervention Supplemental Curriculum Training. This training in the products purchased for supplemental RTI so teachers and support staff can use the programs and the data they provide to inform their instruction of English Learner students, Low-Income students, Foster Youth and Homeless students.
*Classified Personnel. This will use Classified salaries for paraprofessionals to support English Learner students, Low-Income students, Foster Youth and Homeless students in all academic areas for increased student achievement for these students.
*Retention of High Qualified Teachers. This provides funds to retain highly qualified teachers to support quality education and academic achievement for English Learner students, Low-Income students, Foster Youth and Homeless students, and it will ultimately benefit all students.
*Response to Intervention Core Curriculum Training. This will provide training for the Student Success Center Teacher and associated paraprofessionals in the ELA and Math curriculum that will be used for pull out small group intervention of English Learner students, Low-Income students, Foster Youth and Homeless students who are one year or more behind in ELA and Math.

Goal 2 - Actions:
Sequoia Union Elementary School will partner with parents and students to create a school climate that enriches and engages English Learner students, Low-Income students, Foster Youth and Homeless students and allowing them to reach their full potential as independent life-long learners.

*Training in Differentiated Instruction and Universal Design for Learning. This training and support for teachers to design lessons that are accessible to English Learner students, Low-Income students, Foster Youth and Homeless students and thereby keeping them engaged in learning experiences by adjusting content and strategies to their individual ability level.

Goal 3 - Actions:
Sequoia Union Elementary School will maintain a physically safe and supportive environment where English Learner students, Low-Income students, Foster Youth and Homeless students and teachers have the social, emotional, technological, and material resources necessary for successful teaching and learning.
*Counseling/Social Services. This will provide help to English Learner students, Low-Income students, Foster Youth and Homeless students who need greater emotional support than ever before due to the COVID-19 pandemic. This action will allow for a mental health professional to serve our campus one additional day per week. Together with our current one day per week social worker and one and a half day per week school psychologist will allow greater access to these services to English Learner students, Low-Income students, Foster Youth and Homeless students.
*After School Learning Hub. This After School Learning Hub will be offered by Certificated Teachers after school hours for additional support and intervention for English Learner students, Low-Income students, Foster Youth and Homeless students who are below grade level in reading or math. Technology, high-speed internet and other academic supports will be provided. Transportation will be offered for students participating in the After School Learning Hub who need transportation.

Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
$39,714.51	$12,815.00		$38,125.12	$90,654.63

Totals:	Total Personnel	Total Non-personnel
Totals:	$60,530.03	$30,124.60

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	English Learners Foster Youth Low Income	Student Success Center				$10,043.00	$10,043.00
1	2	All	Training in Core Curriculum Programs	$463.10			$636.90	$1,100.00
1	3	All	Curriculum Adoptions		$10,670.00			$10,670.00
1	4	English Learners Foster Youth Low Income	Learning Director/Coach	$1,100.00				$1,100.00
1	5	English Learners	English Language Development Training for all Teachers					$0.00
1	6	English Learners	EL Coordinator				$5,707.24	$5,707.24
1	7	English Learners Foster Youth Low Income	Curriculum & Assessment Coordinator	$2,344.10				$2,344.10
1	8	English Learners Foster Youth Low Income	Response to Intervention Supplemental Curricular Materials and Programs	$2,475.00				$2,475.00
1	9	English Learners Foster Youth Low Income	Response To Intervention Supplemental Curriculum Training				$550.00	$550.00
1	10	English Learners Foster Youth Low Income	Classified Personnel				$8,572.08	$8,572.08

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	11	English Learners Foster Youth Low Income	Retention of Highly Qualified Teachers	$11,000.00				$11,000.00
1	12	All	Off-Site Training and Conferences	$1,650.00				$1,650.00
1	13	English Learners Foster Youth Low Income	Response to Intervention Core Curriculum Training	$550.00				$550.00
2	1	All	STEM Through Agriculture				$4,365.90	$4,365.90
2	2	All	Library Media Center	$3,135.00				$3,135.00
2	3	All	Outside Enrichment Opportunities	$1,650.00				$1,650.00
2	4	All	Supplies for Hands-On Science Instruction to Supplement NGSS Adopted Curriculum	$1,650.00				$1,650.00
2	5	All	PowerSchool Student Information System	$869.00				$869.00
2	6	All	Intrado School Messenger	$275.00				$275.00
2	7		Attendance/Office Clerk	$2,378.31				$2,378.31
2	8		Edlio Website Hosting	$275.00				$275.00
2	9	English Learners Foster Youth Low Income	Training in Differentiated Instruction and Universal Design for Learning	$1,100.00				$1,100.00
2	10	All	Equipment for Electives		$550.00			$550.00
3	1	English Learners Foster Youth Low Income	Counseling/ Social Services				$2,750.00	$2,750.00
3	2	All	Chromebooks and Tablets for Students				$2,750.00	$2,750.00
3	3	All	Desktop Computers for Classrooms				$2,750.00	$2,750.00
3	4	All	Support Staff Professional Development in De-Escalation Strategies		$330.00			$330.00
3	5	All	School Safety and Mandated Programs	$550.00				$550.00
3	6	All	Campus Technology Support	$2,640.00				$2,640.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	7	English Learners Foster Youth Low Income	After School Learning Hub		$1,265.00			$1,265.00
3	8	All	School Nurse LVN	$5,390.00				$5,390.00
3	9	All	Digital Monitoring Software	$220.00				$220.00

Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	$18,569.10	$47,456.42
LEA-wide Total:	$18,569.10	$47,456.42
Limited Total:	$0.00	$0.00
Schoolwide Total:	$0.00	$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	**1**	Student Success Center	LEA-wide	English Learners Foster Youth Low Income	All Schools		$10,043.00
1	**4**	Learning Director/Coach	LEA-wide	English Learners Foster Youth Low Income	All Schools	$1,100.00	$1,100.00
1	**5**	English Language Development Training for all Teachers	LEA-wide	English Learners	All Schools		$0.00
1	**6**	EL Coordinator	LEA-wide	English Learners	All Schools		$5,707.24
1	**7**	Curriculum & Assessment Coordinator	LEA-wide	English Learners Foster Youth Low Income	All Schools	$2,344.10	$2,344.10
1	**8**	Response to Intervention Supplemental Curricular Materials and Programs	LEA-wide	English Learners Foster Youth Low Income	All Schools	$2,475.00	$2,475.00
1	**9**	Response To Intervention Supplemental Curriculum Training	LEA-wide	English Learners Foster Youth Low Income	All Schools		$550.00
1	**10**	Classified Personnel	LEA-wide	English Learners			$8,572.08

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
				Foster Youth Low Income			
1	11	Retention of Highly Qualified Teachers	LEA-wide	English Learners Foster Youth Low Income		$11,000.00	$11,000.00
1	13	Response to Intervention Core Curriculum Training	LEA-wide	English Learners Foster Youth Low Income	All Schools	$550.00	$550.00
2	9	Training in Differentiated Instruction and Universal Design for Learning	LEA-wide	English Learners Foster Youth Low Income	All Schools	$1,100.00	$1,100.00
3	1	Counseling/ Social Services	LEA-wide	English Learners Foster Youth Low Income	All Schools		$2,750.00
3	7	After School Learning Hub	LEA-wide	English Learners Foster Youth Low Income	All Schools		$1,265.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures

Totals:	Planned Expenditure Total	Estimated Actual Total
Totals:		

Instructions

Plan Summary

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Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [*EC*] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (*EC* 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* 52064(b)(4-6)).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

> Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student*"* performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified**: Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools**: Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness**: Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc/.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:
For county offices of education and school districts only, verify the LEA:

a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.

b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.

d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.

e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP."

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA's philosophical approach to stakeholder engagement.

Prompt 2: "A summary of the feedback provided by specific stakeholder groups."

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific stakeholder input."

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.

- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.

- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal
Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal
Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:
For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric**: Indicate how progress is being measured using a metric.
- **Baseline**: Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome**: When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome**: When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome**: When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24**: When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2022–23**. Leave blank until then.	Enter information in this box when completing the LCAP for **2023–24**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25**. Leave blank until then.	Enter information in this box when completing the LCAP for **2021–22**.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

> ***Actions for English Learners:*** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.
>
> ***Actions for Foster Youth***: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.

- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

***Percentage to Increase or Improve Services*:** Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 *CCR* Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

> After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])
>
> In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

"A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required."

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved**: Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

- **Scope**: The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.

- **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.

- **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools". If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans". Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year", or "2 Years", or "6 Months".

- **Personnel Expense**: This column will be automatically calculated based on information provided in the following columns:

  - **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.

  - **Total Non-Personnel**: This amount will be automatically calculated.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).

- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.

- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.

- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.

- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	2,922,095.00	New
2) Federal Revenue		8100-8299	0.00	122,281.00	New
3) Other State Revenue		8300-8599	195,939.00	157,224.00	-19.8%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			195,939.00	3,201,600.00	1534.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	1,103,594.00	New
2) Classified Salaries		2000-2999	0.00	460,317.00	New
3) Employee Benefits		3000-3999	0.00	666,360.00	New
4) Books and Supplies		4000-4999	0.00	280,505.00	New
5) Services and Other Operating Expenditures		5000-5999	0.00	431,369.00	New
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	2,942,145.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			195,939.00	259,455.00	32.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			195,939.00	259,455.00	32.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	195,939.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	195,939.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	195,939.00	New
2) Ending Balance, June 30 (E + F1e)			195,939.00	455,394.00	132.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	195,939.00	36,486.00	-81.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	301,222.20	New
Board Reserve for Economic Uncertainties	0000	9780		*291,033.20*	
Board Reserve for Economic Uncertainties	1100	9780		*10,189.00*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	117,685.80	New
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	0.00	2,367,152.00	New
Education Protection Account State Aid - Current Year		8012	0.00	62,356.00	New
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	492,587.00	New
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	2,922,095.00	New
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	76,408.00	New
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	10,549.00	New
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	35,324.00	New
TOTAL, FEDERAL REVENUE			0.00	122,281.00	New

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	0.00	64,200.00	New
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	195,939.00	93,024.00	-52.5%
TOTAL, OTHER STATE REVENUE			195,939.00	157,224.00	-19.8%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			195,939.00	3,201,600.00	1534.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	1,081,469.00	New
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	22,125.00	New
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	1,103,594.00	New
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	161,084.00	New
Classified Support Salaries		2200	0.00	95,013.00	New
Classified Supervisors' and Administrators' Salaries		2300	0.00	91,033.00	New
Clerical, Technical and Office Salaries		2400	0.00	58,891.00	New
Other Classified Salaries		2900	0.00	54,296.00	New
TOTAL, CLASSIFIED SALARIES			0.00	460,317.00	New
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	192,040.00	New
PERS		3201-3202	0.00	83,642.00	New
OASDI/Medicare/Alternative		3301-3302	0.00	40,962.00	New
Health and Welfare Benefits		3401-3402	0.00	312,008.00	New
Unemployment Insurance		3501-3502	0.00	18,778.00	New
Workers' Compensation		3601-3602	0.00	18,930.00	New
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	666,360.00	New
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	38,861.00	New
Books and Other Reference Materials		4200	0.00	100.00	New
Materials and Supplies		4300	0.00	207,095.00	New
Noncapitalized Equipment		4400	0.00	34,449.00	New
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	280,505.00	New

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	18,032.00	New
Dues and Memberships		5300	0.00	6,333.00	New
Insurance		5400-5450	0.00	17,543.00	New
Operations and Housekeeping Services		5500	0.00	124,000.00	New
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	35,700.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	189,761.00	New
Communications		5900	0.00	40,000.00	New
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	431,369.00	New
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	2,942,145.00	New

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	2,922,095.00	New
2) Federal Revenue		8100-8299	0.00	122,281.00	New
3) Other State Revenue		8300-8599	195,939.00	157,224.00	-19.8%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			195,939.00	3,201,600.00	1534.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	2,172,917.00	New
2) Instruction - Related Services	2000-2999		0.00	161,649.00	New
3) Pupil Services	3000-3999		0.00	150,801.00	New
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	133,431.00	New
8) Plant Services	8000-8999		0.00	323,347.00	New
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	2,942,145.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			195,939.00	259,455.00	32.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			195,939.00	259,455.00	32.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	195,939.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	195,939.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	195,939.00	New
2) Ending Balance, June 30 (E + F1e)			195,939.00	455,394.00	132.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	195,939.00	36,486.00	-81.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	301,222.20	New
Board Reserve for Economic Uncertainties	0000	9780		*291,033.20*	
Board Reserve for Economic Uncertainties	1100	9780		*10,189.00*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	117,685.80	New
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
7425	Expanded Learning Opportunities (ELO) Grant	176,345.00	16,892.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessio	19,594.00	19,594.00
Total, Restricted Balance		195,939.00	36,486.00

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

PUBLIC HEARING

5.3 2021/2022 Sequoia Union Charter School Proposed Budget

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

PUBLIC HEARING

5.4 2021/2022 Sequoia Union School District Proposed Budget

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	3,305,820.00	0.00	3,305,820.00	520,470.00	0.00	520,470.00	-84.3%
2) Federal Revenue		8100-8299	0.00	380,983.66	380,983.66	0.00	12,676.00	12,676.00	-96.7%
3) Other State Revenue		8300-8599	57,632.00	729,037.00	786,669.00	7,148.00	167,089.00	174,237.00	-77.9%
4) Other Local Revenue		8600-8799	44,660.00	0.00	44,660.00	53,320.00	0.00	53,320.00	19.4%
5) TOTAL, REVENUES			3,408,112.00	1,110,020.66	4,518,132.66	580,938.00	179,765.00	760,703.00	-83.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	1,362,832.30	10,000.32	1,372,832.62	282,635.00	18,397.00	301,032.00	-78.1%
2) Classified Salaries		2000-2999	530,815.43	116,885.14	647,700.57	70,605.00	41,485.00	112,090.00	-82.7%
3) Employee Benefits		3000-3999	776,130.58	205,206.93	981,337.51	90,301.00	184,034.00	274,335.00	-72.0%
4) Books and Supplies		4000-4999	177,284.23	225,443.48	402,727.71	12,609.00	18,421.00	31,030.00	-92.3%
5) Services and Other Operating Expenditures		5000-5999	643,572.47	95,180.00	738,752.47	37,737.00	1,500.00	39,237.00	-94.7%
6) Capital Outlay		6000-6999	0.00	506,521.00	506,521.00	0.00	0.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,000.00	0.00	2,000.00	0.00	0.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,492,635.01	1,159,236.87	4,651,871.88	493,887.00	263,837.00	757,724.00	-83.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(84,523.01)	(49,216.21)	(133,739.22)	87,051.00	(84,072.00)	2,979.00	-102.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,323,238.00	0.00	1,323,238.00	36,302.00	0.00	36,302.00	-97.3%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(51,431.50)	51,431.50	0.00	(62,281.00)	62,281.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,374,669.50)	51,431.50	(1,323,238.00)	(98,583.00)	62,281.00	(36,302.00)	-97.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,459,192.51)	2,215.29	(1,456,977.22)	(11,532.00)	(21,791.00)	(33,323.00)	-97.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,355,192.34	168,102.73	2,523,295.07	895,999.83	170,318.02	1,066,317.85	-57.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,355,192.34	168,102.73	2,523,295.07	895,999.83	170,318.02	1,066,317.85	-57.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,355,192.34	168,102.73	2,523,295.07	895,999.83	170,318.02	1,066,317.85	-57.7%
2) Ending Balance, June 30 (E + F1e)			895,999.83	170,318.02	1,066,317.85	884,467.83	148,527.02	1,032,994.85	-3.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,000.00	0.00	2,000.00	2,000.00	0.00	2,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	170,318.02	170,318.02	0.00	148,527.02	148,527.02	-12.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	654,995.43	0.00	654,995.43	850,706.79	0.00	850,706.79	29.9%
Board Reserve for Economic Uncertaint	0000	9780				*592,619.17*		*592,619.17*	
Board Reserve for Economic Uncertaint	1100	9780				*251,064.69*		*251,064.69*	
Board Reserve for Economic Uncertaint	1400	9780				*7,022.93*		*7,022.93*	
Board Reserve for Economic Uncertaint	0000	9780	*394,907.81*		*394,907.81*				
Board Reserve for Economic Uncertaint	1100	9780	*253,064.69*		*253,064.69*				
Board Reserve for Economic Uncertaint	1400	9780	*7,022.93*		*7,022.93*				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	239,004.40	0.00	239,004.40	31,761.04	0.00	31,761.04	-86.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
(G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	2,636,347.00	0.00	2,636,347.00	405,944.00	0.00	405,944.00	-84.6%
Education Protection Account State Aid - Current Year		8012	125,049.00	0.00	125,049.00	62,689.00	0.00	62,689.00	-49.9%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	544,424.00	0.00	544,424.00	544,424.00	0.00	544,424.00	0.0%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			3,305,820.00	0.00	3,305,820.00	1,013,057.00	0.00	1,013,057.00	-69.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	(492,587.00)	0.00	(492,587.00)	New
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			3,305,820.00	0.00	3,305,820.00	520,470.00	0.00	520,470.00	-84.3%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		81,690.00	81,690.00		11,435.00	11,435.00	-86.0%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		35,235.00	35,235.00		1,241.00	1,241.00	-96.5%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		69,398.66	69,398.66		0.00	0.00	-100.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	194,660.00	194,660.00	0.00	0.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			0.00	380,983.66	380,983.66	0.00	12,676.00	12,676.00	-96.7%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	5,978.00	0.00	5,978.00	5,978.00	0.00	5,978.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	48,654.00	14,628.00	63,282.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	3,000.00	714,409.00	717,409.00	1,170.00	167,089.00	168,259.00	-76.5%
TOTAL, OTHER STATE REVENUE			57,632.00	729,037.00	786,669.00	7,148.00	167,089.00	174,237.00	-77.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	26,660.00	0.00	26,660.00	35,320.00	0.00	35,320.00	32.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	18,000.00	0.00	18,000.00	18,000.00	0.00	18,000.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			44,660.00	0.00	44,660.00	53,320.00	0.00	53,320.00	19.4%
TOTAL, REVENUES			3,408,112.00	1,110,020.66	4,518,132.66	580,938.00	179,765.00	760,703.00	-83.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	1,163,265.05	10,000.32	1,173,265.37	208,885.00	18,397.00	227,282.00	-80.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	159,523.00	0.00	159,523.00	73,750.00	0.00	73,750.00	-53.8%
Other Certificated Salaries		1900	40,044.25	0.00	40,044.25	0.00	0.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			1,362,832.30	10,000.32	1,372,832.62	282,635.00	18,397.00	301,032.00	-78.1%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	102,644.29	74,131.14	176,775.43	24,555.00	3,255.00	27,810.00	-84.3%
Classified Support Salaries		2200	199,835.24	37,754.00	237,589.24	16,529.00	0.00	16,529.00	-93.0%
Classified Supervisors' and Administrators' Salaries		2300	77,084.01	0.00	77,084.01	11,251.00	38,230.00	49,481.00	-35.8%
Clerical, Technical and Office Salaries		2400	76,853.55	0.00	76,853.55	7,278.00	0.00	7,278.00	-90.5%
Other Classified Salaries		2900	74,398.34	5,000.00	79,398.34	10,992.00	0.00	10,992.00	-86.2%
TOTAL, CLASSIFIED SALARIES			530,815.43	116,885.14	647,700.57	70,605.00	41,485.00	112,090.00	-82.7%
EMPLOYEE BENEFITS									
STRS		3101-3102	218,633.82	156,549.14	375,182.96	48,603.00	158,078.00	206,681.00	-44.9%
PERS		3201-3202	104,987.93	20,541.65	125,529.58	18,468.00	9,525.00	27,993.00	-77.7%
OASDI/Medicare/Alternative		3301-3302	59,622.12	8,705.32	68,327.44	8,775.00	3,451.00	12,226.00	-82.1%
Health and Welfare Benefits		3401-3402	366,222.12	17,706.95	383,929.07	7,524.00	11,012.00	18,536.00	-95.2%
Unemployment Insurance		3501-3502	928.31	62.67	990.98	2,595.00	746.00	3,341.00	237.1%
Workers' Compensation		3601-3602	25,736.28	1,641.20	27,377.48	4,336.00	1,222.00	5,558.00	-79.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			776,130.58	205,206.93	981,337.51	90,301.00	184,034.00	274,335.00	-72.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	28,661.00	6,128.00	34,789.00	0.00	0.00	0.00	-100.0%
Books and Other Reference Materials		4200	555.00	0.00	555.00	0.00	0.00	0.00	-100.0%
Materials and Supplies		4300	98,442.35	162,723.35	261,165.70	2,000.00	18,421.00	20,421.00	-92.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Noncapitalized Equipment		4400	49,625.88	56,592.13	106,218.01	10,609.00	0.00	10,609.00	-90.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			177,284.23	225,443.48	402,727.71	12,609.00	18,421.00	31,030.00	-92.3%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	3,970.65	0.00	3,970.65	3,971.00	0.00	3,971.00	0.0%
Travel and Conferences		5200	17,553.00	6,764.99	24,317.99	7,266.00	1,500.00	8,766.00	-64.0%
Dues and Memberships		5300	6,800.00	721.00	7,521.00	800.00	0.00	800.00	-89.4%
Insurance		5400 - 5450	21,042.96	0.00	21,042.96	3,500.00	0.00	3,500.00	-83.4%
Operations and Housekeeping Services		5500	171,300.00	0.00	171,300.00	16,300.00	0.00	16,300.00	-90.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	43,600.00	6,339.36	49,939.36	5,900.00	0.00	5,900.00	-88.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	314,305.86	81,354.65	395,660.51	0.00	0.00	0.00	-100.0%
Communications		5900	65,000.00	0.00	65,000.00	0.00	0.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			643,572.47	95,180.00	738,752.47	37,737.00	1,500.00	39,237.00	-94.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	506,521.00	506,521.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	506,521.00	506,521.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	2,000.00	0.00	2,000.00	0.00	0.00	0.00	-100.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,000.00	0.00	2,000.00	0.00	0.00	0.00	-100.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,492,635.01	1,159,236.87	4,651,871.88	493,887.00	263,837.00	757,724.00	-83.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	1,300,000.00	0.00	1,300,000.00	0.00	0.00	0.00	-100.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	23,238.00	0.00	23,238.00	36,302.00	0.00	36,302.00	56.2%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,323,238.00	0.00	1,323,238.00	36,302.00	0.00	36,302.00	-97.3%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(51,431.50)	51,431.50	0.00	(62,281.00)	62,281.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(51,431.50)	51,431.50	0.00	(62,281.00)	62,281.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,374,669.50)	51,431.50	(1,323,238.00)	(98,583.00)	62,281.00	(36,302.00)	-97.3%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	3,305,820.00	0.00	3,305,820.00	520,470.00	0.00	520,470.00	-84.3%
2) Federal Revenue		8100-8299	0.00	380,983.66	380,983.66	0.00	12,676.00	12,676.00	-96.7%
3) Other State Revenue		8300-8599	57,632.00	729,037.00	786,669.00	7,148.00	167,089.00	174,237.00	-77.9%
4) Other Local Revenue		8600-8799	44,660.00	0.00	44,660.00	53,320.00	0.00	53,320.00	19.4%
5) TOTAL, REVENUES			3,408,112.00	1,110,020.66	4,518,132.66	580,938.00	179,765.00	760,703.00	-83.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		2,045,255.43	459,355.30	2,504,610.73	301,949.00	186,207.00	488,156.00	-80.5%
2) Instruction - Related Services	2000-2999		271,482.06	19,629.12	291,111.18	87,456.00	17,042.00	104,498.00	-64.1%
3) Pupil Services	3000-3999		153,292.26	100,717.29	254,009.55	24,754.00	0.00	24,754.00	-90.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		423,588.53	6,162.22	429,750.75	45,093.00	87.00	45,180.00	-89.5%
8) Plant Services	8000-8999		597,016.73	573,372.94	1,170,389.67	34,635.00	60,501.00	95,136.00	-91.9%
9) Other Outgo	9000-9999	Except 7600-7699	2,000.00	0.00	2,000.00	0.00	0.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			3,492,635.01	1,159,236.87	4,651,871.88	493,887.00	263,837.00	757,724.00	-83.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(84,523.01)	(49,216.21)	(133,739.22)	87,051.00	(84,072.00)	2,979.00	-102.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	1,323,238.00	0.00	1,323,238.00	36,302.00	0.00	36,302.00	-97.3%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(51,431.50)	51,431.50	0.00	(62,281.00)	62,281.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,374,669.50)	51,431.50	(1,323,238.00)	(98,583.00)	62,281.00	(36,302.00)	-97.3%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals Unrestricted (A)	2020-21 Estimated Actuals Restricted (B)	2020-21 Estimated Actuals Total Fund col. A + B (C)	2021-22 Budget Unrestricted (D)	2021-22 Budget Restricted (E)	2021-22 Budget Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,459,192.51)	2,215.29	(1,456,977.22)	(11,532.00)	(21,791.00)	(33,323.00)	-97.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	2,355,192.34	168,102.73	2,523,295.07	895,999.83	170,318.02	1,066,317.85	-57.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,355,192.34	168,102.73	2,523,295.07	895,999.83	170,318.02	1,066,317.85	-57.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,355,192.34	168,102.73	2,523,295.07	895,999.83	170,318.02	1,066,317.85	-57.7%
2) Ending Balance, June 30 (E + F1e)			895,999.83	170,318.02	1,066,317.85	884,467.83	148,527.02	1,032,994.85	-3.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	2,000.00	0.00	2,000.00	2,000.00	0.00	2,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	170,318.02	170,318.02	0.00	148,527.02	148,527.02	-12.8%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	654,995.43	0.00	654,995.43	850,706.79	0.00	850,706.79	29.9%
Board Reserve for Economic Uncertaint	0000	9780				*592,619.17*		*592,619.17*	
Board Reserve for Economic Uncertaint	1100	9780				*251,064.69*		*251,064.69*	
Board Reserve for Economic Uncertaint	1400	9780				*7,022.93*		*7,022.93*	
Board Reserve for Economic Uncertaint	0000	9780	*394,907.81*		*394,907.81*				
Board Reserve for Economic Uncertaint	1100	9780	*253,064.69*		*253,064.69*				
Board Reserve for Economic Uncertaint	1400	9780	*7,022.93*		*7,022.93*				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	239,004.40	0.00	239,004.40	31,761.04	0.00	31,761.04	-86.7%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
3210	Elementary and Secondary School Emergency Relief (ESSER) Fund	50.00	50.00
6230	California Clean Energy Jobs Act	40,387.83	40,387.83
6300	Lottery: Instructional Materials	54,836.51	53,793.51
7311	Classified School Employee Professional Development Block Grant	1,618.43	118.43
7425	Expanded Learning Opportunities (ELO) Grant	22,042.00	2,794.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	2,560.00	2,560.00
7510	Low-Performing Students Block Grant	17,244.20	17,244.20
9010	Other Restricted Local	31,579.05	31,579.05
Total, Restricted Balance		170,318.02	148,527.02

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	86,595.00	86,595.00	0.0%
3) Other State Revenue		8300-8599	6,453.00	6,453.00	0.0%
4) Other Local Revenue		8600-8799	25,100.00	25,100.00	0.0%
5) TOTAL, REVENUES			118,148.00	118,148.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	77,214.69	80,886.00	4.8%
3) Employee Benefits		3000-3999	32,702.63	42,096.00	28.7%
4) Books and Supplies		4000-4999	31,368.00	31,368.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	100.00	100.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			141,385.32	154,450.00	9.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(23,237.32)	(36,302.00)	56.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	23,238.00	36,302.00	56.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			23,238.00	36,302.00	56.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.68	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.68	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.68	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.68	New
2) Ending Balance, June 30 (E + F1e)			0.68	0.68	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.68	0.68	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	86,595.00	86,595.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			86,595.00	86,595.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	6,453.00	6,453.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			6,453.00	6,453.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	25,000.00	25,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	100.00	100.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			25,100.00	25,100.00	0.0%
TOTAL, REVENUES			118,148.00	118,148.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	77,214.69	25,065.00	-67.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	55,821.00	New
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			77,214.69	80,886.00	4.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	13,893.26	18,302.00	31.7%
OASDI/Medicare/Alternative		3301-3302	5,171.21	4,696.00	-9.2%
Health and Welfare Benefits		3401-3402	12,323.55	17,100.00	38.8%
Unemployment Insurance		3501-3502	34.18	995.00	2811.1%
Workers' Compensation		3601-3602	1,280.43	1,003.00	-21.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			32,702.63	42,096.00	28.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,500.00	5,500.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	25,868.00	25,868.00	0.0%
TOTAL, BOOKS AND SUPPLIES			31,368.00	31,368.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	100.00	100.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			100.00	100.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			141,385.32	154,450.00	9.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	23,238.00	36,302.00	56.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			23,238.00	36,302.00	56.2%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			23,238.00	36,302.00	56.2%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	86,595.00	86,595.00	0.0%
3) Other State Revenue		8300-8599	6,453.00	6,453.00	0.0%
4) Other Local Revenue		8600-8799	25,100.00	25,100.00	0.0%
5) TOTAL, REVENUES			118,148.00	118,148.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		141,385.32	154,450.00	9.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			141,385.32	154,450.00	9.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(23,237.32)	(36,302.00)	56.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	23,238.00	36,302.00	56.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			23,238.00	36,302.00	56.2%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.68	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.68	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.68	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.68	New
2) Ending Balance, June 30 (E + F1e)			0.68	0.68	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.68	0.68	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	0.68	0.68
Total, Restricted Balance		0.68	0.68

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,300,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,300,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,300,000.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	1,300,000.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	1,300,000.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	1,300,000.00	New
2) Ending Balance, June 30 (E + F1e)			1,300,000.00	1,300,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,300,000.00	1,300,000.00	0.0%
Board Reserve for Economic Uncertainties	0000	9780		*1,300,000.00*	
Board Reserve for Economic Uncertainties	0000	9780	*1,300,000.00*		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	1,300,000.00	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,300,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,300,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,300,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,300,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,300,000.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	1,300,000.00	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	1,300,000.00	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	1,300,000.00	New
2) Ending Balance, June 30 (E + F1e)			1,300,000.00	1,300,000.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,300,000.00	1,300,000.00	0.0%
Board Reserve for Economic Uncertainties	0000	9780		*1,300,000.00*	
Board Reserve for Economic Uncertainties	0000	9780	*1,300,000.00*		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,000.00	7,600.00	-36.7%
5) TOTAL, REVENUES			12,000.00	7,600.00	-36.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			12,000.00	7,600.00	-36.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			12,000.00	7,600.00	-36.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	175,794.42	187,794.42	6.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			175,794.42	187,794.42	6.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			175,794.42	187,794.42	6.8%
2) Ending Balance, June 30 (E + F1e)			187,794.42	195,394.42	4.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	187,794.42	195,394.42	4.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,000.00	2,600.00	30.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	10,000.00	5,000.00	-50.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			12,000.00	7,600.00	-36.7%
TOTAL, REVENUES			12,000.00	7,600.00	-36.7%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	12,000.00	7,600.00	-36.7%
5) TOTAL, REVENUES			12,000.00	7,600.00	-36.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			12,000.00	7,600.00	-36.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			12,000.00	7,600.00	-36.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	175,794.42	187,794.42	6.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			175,794.42	187,794.42	6.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			175,794.42	187,794.42	6.8%
2) Ending Balance, June 30 (E + F1e)			187,794.42	195,394.42	4.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	187,794.42	195,394.42	4.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
9010	Other Restricted Local	187,794.42	195,394.42
Total, Restricted Balance		187,794.42	195,394.42

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,110,362.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	3,000.00	6,200.00	106.7%
5) TOTAL, REVENUES			1,113,362.00	6,200.00	-99.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	575,000.00	470,000.00	-18.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			575,000.00	470,000.00	-18.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			538,362.00	(463,800.00)	-186.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			538,362.00	(463,800.00)	-186.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,600.21	547,962.21	5607.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,600.21	547,962.21	5607.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,600.21	547,962.21	5607.8%
2) Ending Balance, June 30 (E + F1e)			547,962.21	84,162.21	-84.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	547,962.21	84,162.21	-84.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	1,110,362.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,110,362.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	3,000.00	6,200.00	106.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,000.00	6,200.00	106.7%
TOTAL, REVENUES			1,113,362.00	6,200.00	-99.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	575,000.00	470,000.00	-18.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			575,000.00	470,000.00	-18.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			575,000.00	470,000.00	-18.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,110,362.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	3,000.00	6,200.00	106.7%
5) TOTAL, REVENUES			1,113,362.00	6,200.00	-99.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		575,000.00	470,000.00	-18.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			575,000.00	470,000.00	-18.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			538,362.00	(463,800.00)	-186.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			538,362.00	(463,800.00)	-186.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	9,600.21	547,962.21	5607.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,600.21	547,962.21	5607.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,600.21	547,962.21	5607.8%
2) Ending Balance, June 30 (E + F1e)			547,962.21	84,162.21	-84.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	547,962.21	84,162.21	-84.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
7710	State School Facilities Projects	547,962.21	84,162.21
Total, Restricted Balance		547,962.21	84,162.21

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4.39	4.39	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4.39	4.39	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4.39	4.39	0.0%
2) Ending Balance, June 30 (E + F1e)			4.39	4.39	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3.91	3.91	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.48	0.48	0.0%
Capital Improvement Projects	0000	9780		*0.48*	
Capital Improvement Project	0000	9780	*0.48*		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	4.39	4.39	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4.39	4.39	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4.39	4.39	0.0%
2) Ending Balance, June 30 (E + F1e)			4.39	4.39	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	3.91	3.91	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.48	0.48	0.0%
Capital Improvement Projects	0000	9780		*0.48*	
Capital Improvement Project	0000	9780	*0.48*		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
7710	State School Facilities Projects	0.04	0.04
9010	Other Restricted Local	3.87	3.87
Total, Restricted Balance		3.91	3.91

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	32.81	32.81	32.81	24.13	24.13	32.81
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	32.81	32.81	32.81	24.13	24.13	32.81
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	32.81	32.81	32.81	24.13	24.13	32.81
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	311.78	311.78	311.78	311.78	311.78	311.78
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	311.78	311.78	311.78	311.78	311.78	311.78
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	311.78	311.78	311.78	311.78	311.78	311.78

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(___) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$
Less: Amount of total liabilities reserved in budget:	$
Estimated accrued but unfunded liabilities:	$ 0.00

(___) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

_____

_____

(X) This school district is not self-insured for workers' compensation claims.

Signed _____ Date of Meeting: Jun 22, 2021

Clerk/Secretary of the Governing Board
(Original signature required)

For additional information on this certification, please contact:

Name: Diana Hernandez

Title: Business Manager

Telephone: 559-564-2106 Ext. 223

E-mail: dianahernandez@sequoiaunion.org

Section I - Expenditures	Funds 01, 09, and 62 Goals	Functions	Objects	2020-21 Expenditures
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	5,975,109.88
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	390,193.16
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	506,521.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	1,323,238.00
6. All Other Financing Uses	All	9100 9200	7699 7651	0.00
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				1,829,759.00
D. Plus additional MOE expenditures:				
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	1000-7143, 7300-7439 minus 8000-8699	23,237.32
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				3,778,395.04

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		344.59
B. Expenditures per ADA (Line I.E divided by Line II.A)		10,964.90

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	3,207,674.26	9,192.10
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	3,207,674.26	9,192.10
B. Required effort (Line A.2 times 90%)	2,886,906.83	8,272.89
C. Current year expenditures (Line I.E and Line II.B)	3,778,395.04	10,964.90
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	**Total Expenditures**	**Expenditures Per ADA**
Total adjustments to base expenditures	0.00	0.00

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	247,546.73		56,402.49	303,949.22
2. State Lottery Revenue	8560	48,654.00		14,628.00	63,282.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		296,200.73	0.00	71,030.49	367,231.22
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00			0.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	31,850.00		8,343.98	40,193.98
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	11,286.04			11,286.04
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			7,850.00	7,850.00
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		43,136.04	0.00	16,193.98	59,330.02
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	253,064.69	0.00	54,836.51	307,901.20

D. COMMENTS:

Software purchase, state adopted textbooks

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Current LEA: 54-72116-0000000 Sequoia Union Elementary

Selected SELPA: CG

(Enter a SELPA ID from the list below then save and close)

POTENTIAL SELPAS FOR THIS LEA ID	SELPA-TITLE	DATE APPROVED (from Form SEA)
CG	Tulare County	

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	1,323,238.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail							0.00	0.00
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					23,238.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					1,300,000.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	1,323,238.00	1,323,238.00	0.00	0.00

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	36,302.00		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					36,302.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail					0.00			
Other Sources/Uses Detail								
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	0.00	0.00	0.00	0.00	36,302.00	36,302.00		

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

DISCUSSION & REPORTS

6.1 Superintendent Report

SEQUOIA UNION ELEMENTARY SCHOOL

6. DISCUSSION AND REPORTS: 6.1 Superintendent Report

I have completed all of our Certificated and Classified Staff Evaluations for the 2020-2021 School Year. Our Staff has done a great job pulling together and doing everything they could do to make our school year the best it could be for our students.

We had Water Day on Thursday, June 3rd. It was a SUPER FUN day for our students. We had a water slide for Kinder, 1st, 2nd, 3rd, and Middle School. 3rd -5th had an obstacle course and did water balloons. The PTC sponsored pizza for every student, and sponsored flavored shaved ice for each student. It was a great time!

The 8th grade held their graduation on Thursday, June 3rd at 6pm in the gym. The class stepped forward with many memorable speeches, received their awards, and their diplomas. The graduation was well attended by staff, family, and friends.

Ms. Burkhart and the Summer School team have put together a dynamic program and we are looking forward to our Summer School beginning on June 8th. The last day of Summer School is Thursday, June 24th.

We are looking forward with the June 15th announcement from the Governor of California on what school will look like for the 2021-2022 school year.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

DISCUSSION & REPORTS

6.2 School Site Council Report

SEQUOIA UNION ELEMENTARY SCHOOL

6. DISCUSSION AND REPORTS: 6.2 School Site Council Report

The School Site Council met on Tuesday, June 1st in Classroom 13. Mr. Horn presented the LCAP for the Charter School. He answered numerous questions that the School Site Council had. After the presentation and Q&A session, the School Site Council voted to recommend to the Board of Trustees that the LCAP for the Charter School be adopted. Mr. Horn then reviewed the LCAP for the Sequoia Union Elementary School District. He also held a Q&A session and then the SSC moved to recommend to the Board of Trustees that the LCAP for the District be adopted. The SSC had a brief discussion about ESSER III and the plan that will be written. Mr. Horn said that a Zoom meeting may have to be held with the SSC in the next few weeks because we are under a short turnaround with the time frame.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

DISCUSSION & REPORTS

6.3 Parent Guild Report

SEQUOIA UNION ELEMENTARY SCHOOL

PTC

June 4, 2021

As we are closing the 2020-2021 school year at Sequoia Union, we are super happy to announce that the Parents Guild was able to fulfill many "normal" opportunities of our children.

Parents Guild was able to free up some money that was left over from fieldtrips that weren't able to be taken before the Covid-19 shelter in place. With that money we were able to fund:

- **6th grade day trip to Scicon**
  We were able to fund the 6th grade a day trip to Scicon. Even though they didn't get the chance to spend the whole week there, all the students enjoyed themselves and were happy to have participated in a long standing tradition.

- **8th grade day trip to Magic Mountain**
  We were very excited that the 8th grade was able to be approved for a graduation trip. We were able to secure a Charter Bus and tickets for all 8th grade students to attend Magic Mountain as well as provide lunch for all students.

- **Water day for the day before the last day of school**
  With Water Day we were able to secure 4 water slides ,1 blow up obstacle course, slip n slides, water shooters, lunch for the whole school (which was pizza and drinks), and shaved ice for the school. With the pictures that were taken and the reports back from students and faculty, Water Day was a huge success.

We are beginning our efforts towards Carnival, which is scheduled for October 2nd, 2021. Tina Cotta is our new Carnival Chair Parent Volunteer. We are beginning to gather donations as well as silent auction items all through the summer. We are also looking for other parent volunteers to be a part of our Carnival Committee as well as our Executive Board.

Joey Howell – Parents Guild President

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

DISCUSSION & REPORTS

6.4 Personnel Report

SEQUOIA UNION ELEMENTARY SCHOOL

6.4 Personnel Report

June 13, 2021

The Success Center Teacher position was offered, but the person that was offered the position was unable to secure what was needed to accept the position. So, the position has been reopened until filled. We have 5 applicants, but none with much experience. We will decide over the next few days when to do interviews of these 5 applicants.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

DISCUSSION & REPORTS

6.5 Business Report

SEQUOIA UNION | ELEMENTARY SCHOOL

Business Department

Diana Hernandez

June 10, 2021

Agenda

- Attendance Report
- Cafeteria Report
- Vendor Payments
- Payroll
- Budget Report
- 
  Bank Account Reconciliation Balances
- 

  The Road Ahead
- Questions

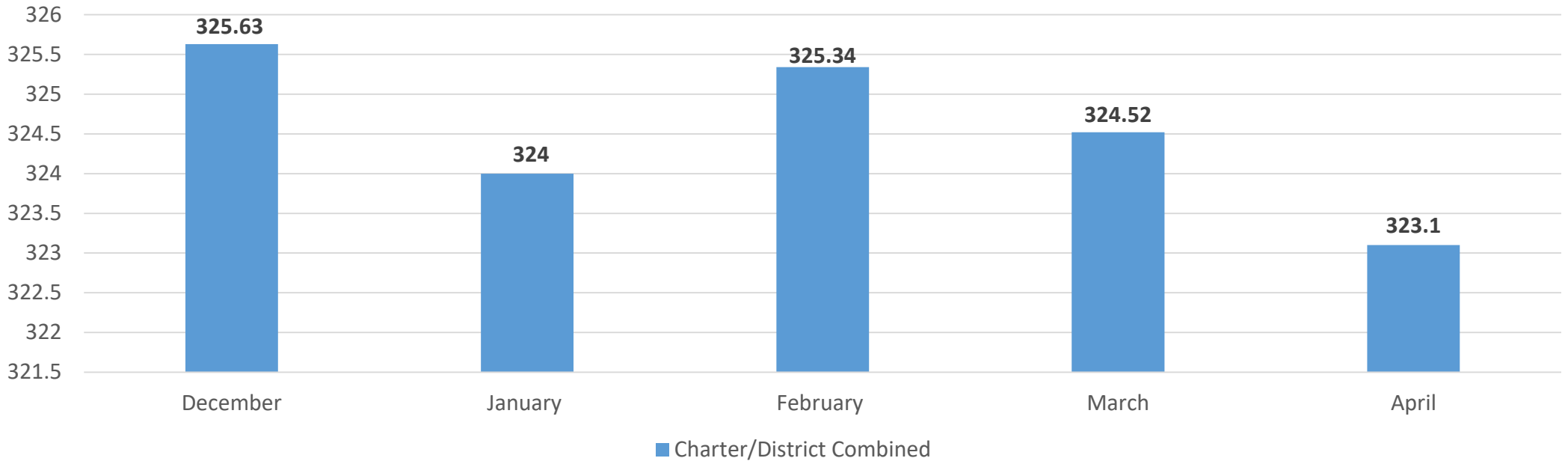
Attendance Report

03/15/2021- 04/09/2021
10 School Days

Grade	Carry Forward	Gain	Loss	ADA
0	39	6	0	36.89
1	31	0	0	30.4
2	35	2	1	36.3
3	43	0	1	41.8
4	35	0	0	34.7
5	39	0	0	37.3
6	49	0	0	48.8
7	38	0	0	35.3
8	23	0	1	20
Charter Total	**300.1**			
District Total	**23**			
Combined	**323.1**			

Adopted Budget		Current	+/-
District	33	23	-10
Charter	316	323	-7

Comparison Attendance Report



Cafeteria Report

FUND: 130 - Cafeteria Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	Working	Current	Year To Date	%	Encumbered	UNENCUMBERED Balance	%

SUMMARY FOR 130 - CAFETERIA SPECIAL REVENUE FUND

		Current	Year To Date	%	Encumbered	Balance	%
TOTAL: INCOME	141,386.00	67,812.28	67,812.28	47.96	0.00	73,573.72	52.04
TOTAL: 1000-5000	141,385.32	126,686.40	126,686.40	89.60	0.00	14,698.92	10.40
TOTAL: 1000-6000	141,385.32	126,686.40	126,686.40	89.60	0.00	14,698.92	10.40
TOTAL: EXPENSES	141,385.32	126,686.40	126,686.40	89.60	0.00	14,698.92	10.40

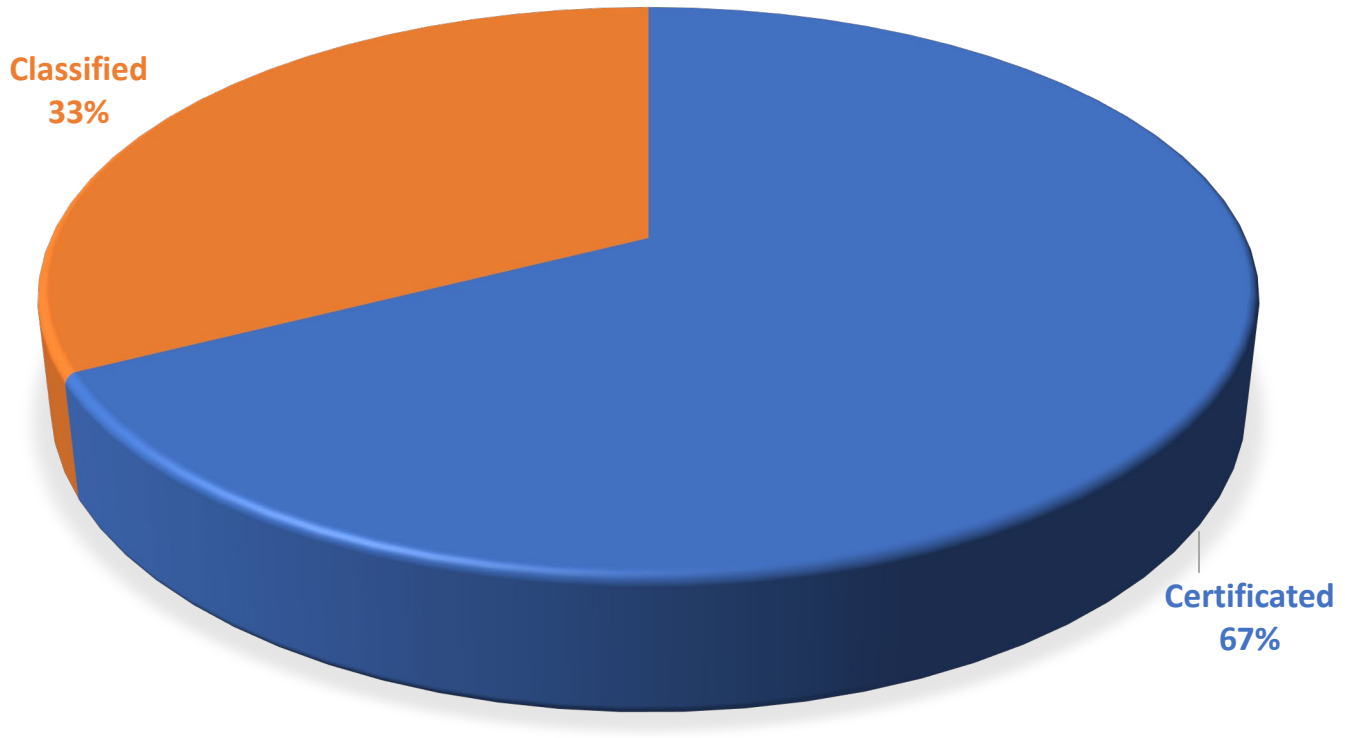
Expended 89.60% of Total Budget

Vendor Payments

05/06/2021	**$247,491.45**
05/12/2021	**$49,336.99**
05/27/2021	**$60,368.93**
Total	**$357,197.67**

April Payroll

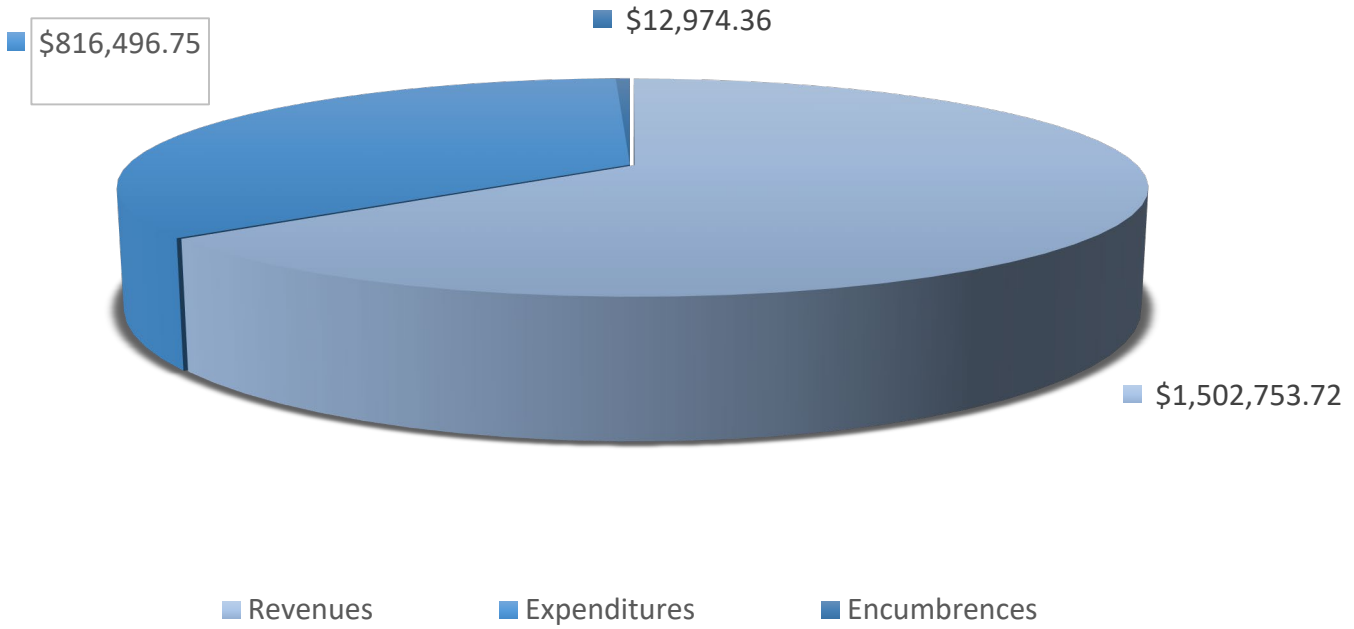
- Certificated $123,168.39
- Classified $59,308.05



Budget Report

District Budget Report

As Of May 31, 2021



Received 112.30 % of Projected Revenues

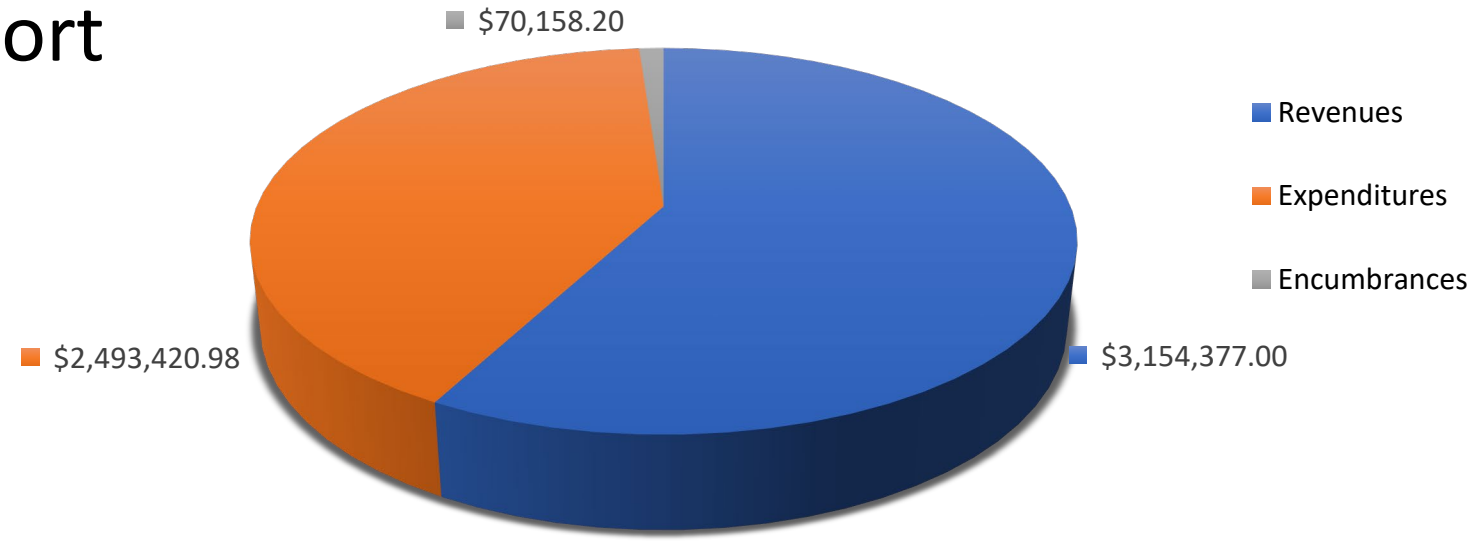
Fund: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	Working	Current	Year To Date	%	Encumbered	UNENCUMBERED Balance	%
SUMMARY FOR 010 - GENERAL FUND													
								Current	Year To Date	%	Encumbered	Balance	%
TOTAL: INCOME							1,338,153.66	1,502,753.72	1,502,753.72	112.30	0.00	(164,600.06)	0.00
TOTAL: 1000-5000							668,980.92	423,559.37	423,559.37	63.31	12,794.36	232,627.19	34.77
TOTAL: 1000-6000							1,175,501.92	792,437.15	792,437.15	67.41	12,794.36	370,270.41	31.50
TOTAL: EXPENSES							1,200,739.92	816,496.72	816,496.72	68.00	12,794.36	371,448.84	30.93

68% Total Expenditures Year To Date

Charter Budget Report

As Of May 31, 2021



Received56.75% of Projected Budget

FUND: 011 - General Fund - Charter School #1

FD	RE	PY	GO	FN	OB	SI		Working	Current	Year To Date	%	Encumbered	UNENCUMBERED Balance	%
							SUMMARY FOR 011 - GENERAL FUND - CHARTER SCHOOL #1							
									Current	Year To Date	%	Encumbered	Balance	%
							TOTAL: INCOME	3,154,377.00	1,790,115.52	1,790,115.52	56.75	0.00	1,364,261.48	43.25
							TOTAL: 1000-5000	3,403,508.85	2,776,893.34	2,776,893.34	81.59	67,798.24	558,817.27	16.42
							TOTAL: 1000-6000	3,403,508.85	2,776,893.34	2,776,893.34	81.59	67,798.24	558,817.27	16.42
							TOTAL: EXPENSES	3,403,508.85	2,776,893.34	2,776,893.34	81.59	67,798.24	558,817.27	16.42

81.59% Total Expenditures Year To Date

Bank Reconciliation Balances

Revolving Account
$2,000.00

Clearing Account
$0



Cafeteria Account
$0

Student Body Account
$15,662.84

The Road Ahead

- Proposed Budget Adoption
  - June 24, 2021



Questions



SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.1 Attendance Report-Charter

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.2 Attendance Report- District

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.3 Budget Report Charter

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
LCFF State Aid Charters - Current Year								
011-00000-0-00000-00000-80111-0		2,230,407.00	1,508,899.26	1,508,899.26	67.70	0.00	721,507.74	32.35
TOTAL:	80111	2,230,407.00	1,508,899.26	1,508,899.26	67.65	0.00	721,507.74	32.35
Education Protection Account - Charter Schools								
011-14000-0-00000-00000-80121-0		62,356.00	47,392.00	47,392.00	76.00	0.00	14,964.00	24.00
TOTAL:	80121	62,356.00	47,392.00	47,392.00	76.00	0.00	14,964.00	24.00
LCFF/Revenue Limit State Aid Charters - Prior Years								
011-00000-0-00000-00000-80191-0		0.00	(683.88)	(683.88)	0.00	0.00	683.88	0.00
TOTAL:	80191	0.00	(683.88)	(683.88)	0.00	0.00	683.88	0.00
Transfers to Charter Schools in Lieu of Property Taxes								
011-00000-0-00000-00000-80960-0		492,587.00	0.00	0.00	0.00	0.00	492,587.00	100.00
TOTAL:	80960	492,587.00	0.00	0.00	0.00	0.00	492,587.00	100.00
All Other Federal Revenue								
011-30100-0-00000-00000-82900-0		72,704.00	18,890.00	18,890.00	26.00	0.00	53,814.00	74.02
011-32100-0-00000-00000-82900-0		43,597.00	15,353.00	15,353.00	35.20	0.00	28,244.00	64.78
011-32150-0-00000-00000-82900-0		10,120.00	2,530.00	2,530.00	25.00	0.00	7,590.00	75.00
011-32200-0-00000-00000-82900-0		125,314.00	125,314.00	125,314.00	100.00	0.00	0.00	0.00
011-40350-0-00000-00000-82900-0		29,822.00	19,570.40	19,570.40	65.60	0.00	10,251.60	34.38
011-58100-0-00000-00000-82900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL:	82900	281,557.00	181,657.40	181,657.40	64.52	0.00	99,899.60	35.48
Mandated Cost Reimbursements								
011-00000-0-00000-00000-85500-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL:	85500	0.00	0.00	0.00	0.00	0.00	0.00	0.00
State Lottery Revenue								
011-11000-0-00000-00000-85600-0		48,654.00	30,184.27	30,184.27	62.00	0.00	18,469.73	37.96
011-63000-0-00000-00000-85600-0		14,628.00	(1,521.53)	(1,521.53)	0.00	0.00	16,149.53	110.40
TOTAL:	85600	63,282.00	28,662.74	28,662.74	45.29	0.00	34,619.26	54.71
All Other State Revenue								
011-73880-0-00000-00000-85900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-74200-0-00000-00000-85900-0		24,188.00	24,188.00	24,188.00	100.00	0.00	0.00	0.00
TOTAL:	85900	24,188.00	24,188.00	24,188.00	100.00	0.00	0.00	0.00
Net Increase (Decrease) in the Fair Value of Investments								

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-00000-0-00000-00000-86620-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 86620	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Contributions from Unrestricted Resources								
011-00000-0-00000-00000-89800-0		(280,988.50)	0.00	0.00	0.00	0.00	(280,988.50)	100.00
011-07200-0-00000-00000-89800-0		158,248.00	0.00	0.00	0.00	0.00	158,248.00	100.00
011-07230-0-00000-00000-89800-0		76,700.00	0.00	0.00	0.00	0.00	76,700.00	100.00
011-14000-0-00000-00000-89800-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-30100-0-00000-00000-89800-0		8,506.50	0.00	0.00	0.00	0.00	8,506.50	100.00
011-81500-0-00000-00000-89800-0		37,534.00	0.00	0.00	0.00	0.00	37,534.00	100.00
	TOTAL: 89800	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 80000	3,154,377.00	1,790,115.52	1,790,115.52	56.75	0.00	1,364,261.48	43.25
	TOTAL INCOME:	3,154,377.00	1,790,115.52	1,790,115.52	56.75	0.00	1,364,261.48	43.25
Certificated Teachers` Salaries								
011-00000-0-11100-10000-11000-0		1,016,445.71	919,927.86	919,927.86	90.50	0.00	96,517.85	9.50
011-07200-0-11100-10000-11000-0		14,972.00	1,127.94	1,127.94	7.50	0.00	13,844.06	92.47
011-14000-0-11100-10000-11000-0		75,455.23	73,705.03	73,705.03	97.70	0.00	1,750.20	2.32
011-40350-0-00000-21000-11000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-40350-0-11100-10000-11000-0		9,725.32	8,841.20	8,841.20	90.90	0.00	884.12	9.09
	TOTAL: 11000	1,116,598.26	1,003,602.03	1,003,602.03	89.88	0.00	112,996.23	10.12
Substitute Teachers								
011-00000-0-11100-10000-11002-0		10,000.00	6,243.75	6,243.75	62.40	0.00	3,756.25	37.56
	TOTAL: 11002	10,000.00	6,243.75	6,243.75	62.44	0.00	3,756.25	37.56
Certificated Supervisors and Administrators Salaries								
011-00000-0-00000-27000-13000-0		51,538.20	47,243.35	47,243.35	91.70	0.00	4,294.85	8.33
011-00000-0-00000-71500-13000-0		34,358.80	20,247.15	20,247.15	58.90	0.00	14,111.65	41.07
	TOTAL: 13000	85,897.00	67,490.50	67,490.50	78.57	0.00	18,406.50	21.43
Other Certificated Salaries								
011-07200-0-00000-24200-19000-0		37,429.00	12,042.75	12,042.75	32.20	0.00	25,386.25	67.83
	TOTAL: 19000	37,429.00	12,042.75	12,042.75	32.17	0.00	25,386.25	67.83
	TOTAL: 10000	1,249,924.26	1,089,379.03	1,089,379.03	87.16	0.00	160,545.23	12.84
Classified Instructional Salaries								
011-00000-0-11100-10000-21000-0		72,424.44	63,107.05	63,107.05	87.10	0.00	9,317.39	12.86

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-07200-0-11100-10000-21000-0		17,970.56	16,778.59	16,778.59	93.40	0.00	1,191.97	6.63
011-30100-0-11100-10000-21000-0		53,074.05	48,328.51	48,328.51	91.10	0.00	4,745.54	8.94
011-58100-0-11100-10000-21000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 21000	143,469.05	128,214.15	128,214.15	89.37	0.00	15,254.90	10.63
Classified Support Salaries								
011-00000-0-00000-81100-22000-0		75,363.00	43,274.76	43,274.76	57.40	0.00	32,088.24	42.58
011-00000-0-00000-82000-22000-0		77,916.72	67,101.48	67,101.48	86.10	0.00	10,815.24	13.88
011-07200-0-00000-36000-22000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07230-0-00000-36000-22000-0		22,143.22	20,200.16	20,200.16	91.20	0.00	1,943.06	8.77
011-74200-0-00000-82000-22000-0		7,585.00	7,320.83	7,320.83	96.50	0.00	264.17	3.48
011-81500-0-00000-81100-22000-0		26,016.00	0.00	0.00	0.00	0.00	26,016.00	100.00
	TOTAL: 22000	209,023.94	137,897.23	137,897.23	65.97	0.00	71,126.71	34.03
Classified Supervisors' and Administrators' Salaries								
011-00000-0-00000-72000-23000-0		64,485.83	60,180.87	60,180.87	93.30	0.00	4,304.96	6.68
011-07200-0-00000-21000-23000-0		4,119.00	7,598.48	7,598.48	184.50	0.00	(3,479.48)	0.00
	TOTAL: 23000	68,604.83	67,779.35	67,779.35	98.80	0.00	825.48	1.20
Clerical, Technical and Office Staff Salaries								
011-00000-0-00000-27000-24000-0		20,503.92	17,408.36	17,408.36	84.90	0.00	3,095.56	15.10
011-00000-0-00000-72000-24000-0		34,799.00	16,642.78	16,642.78	47.80	0.00	18,156.22	52.17
011-00000-0-11100-27000-24000-0		10,540.96	7,446.69	7,446.69	70.60	0.00	3,094.27	29.35
011-07200-0-00000-24200-24000-0		800.00	2,304.83	2,304.83	288.10	0.00	(1,504.83)	0.00
011-07200-0-00000-27000-24000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 24000	66,643.88	43,802.66	43,802.66	65.73	0.00	22,841.22	34.27
Other Classified Salaries								
011-00000-0-11100-10000-29000-0		46,977.30	30,989.63	30,989.63	66.00	0.00	15,987.67	34.03
011-00000-0-11100-27000-29000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-00000-24200-29000-0		12,759.95	14,290.75	14,290.75	112.00	0.00	(1,530.80)	0.00
011-74200-0-11100-10000-29000-0		4,450.00	258.58	258.58	5.80	0.00	4,191.42	94.19
	TOTAL: 29000	64,187.25	45,538.96	45,538.96	70.95	0.00	18,648.29	29.05
	TOTAL: 20000	551,928.95	423,232.35	423,232.35	76.68	0.00	128,696.60	23.32
State Teachers` Retirement System, certificated positions								
011-00000-0-00000-27000-31010-0		8,323.44	7,629.82	7,629.82	91.70	0.00	693.62	8.33
011-00000-0-00000-71500-31010-0		5,548.92	3,269.86	3,269.86	58.90	0.00	2,279.06	41.07
011-00000-0-11100-10000-31010-0		164,866.21	149,338.81	149,338.81	90.60	0.00	15,527.40	9.42

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI	Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-07200-0-00000-24200-31010-0	6,045.00	1,953.66	1,953.66	32.30	0.00	4,091.34	67.68
011-07200-0-11100-10000-31010-0	2,418.00	192.88	192.88	8.00	0.00	2,225.12	92.02
011-14000-0-11100-10000-31010-0	12,186.00	11,919.69	11,919.69	97.80	0.00	266.31	2.19
011-40350-0-00000-21000-31010-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-40350-0-11100-10000-31010-0	1,570.71	1,427.98	1,427.98	90.90	0.00	142.73	9.09
TOTAL: 31010	200,958.28	175,732.70	175,732.70	87.45	0.00	25,225.58	12.55
State Teachers` Retirement System, classified positions							
011-07200-0-00000-24200-31020-0	2,475.43	2,307.94	2,307.94	93.20	0.00	167.49	6.77
TOTAL: 31020	2,475.43	2,307.94	2,307.94	93.23	0.00	167.49	6.77
Public Employees Retirement System, certificated positions							
011-00000-0-11100-10000-32010-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 32010	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Public Employees` Retirement System, classified positions							
011-00000-0-00000-27000-32020-0	4,244.31	3,603.53	3,603.53	84.90	0.00	640.78	15.10
011-00000-0-00000-72000-32020-0	16,793.60	15,681.22	15,681.22	93.40	0.00	1,112.38	6.62
011-00000-0-00000-81100-32020-0	15,625.00	7,118.40	7,118.40	45.60	0.00	8,506.60	54.44
011-00000-0-00000-82000-32020-0	16,111.82	13,819.12	13,819.12	85.80	0.00	2,292.70	14.23
011-00000-0-11100-10000-32020-0	24,396.97	18,607.14	18,607.14	76.30	0.00	5,789.83	23.73
011-00000-0-11100-27000-32020-0	2,111.83	1,471.31	1,471.31	69.70	0.00	640.52	30.33
011-07200-0-00000-21000-32020-0	853.00	1,569.85	1,569.85	184.00	0.00	(716.85)	0.00
011-07200-0-00000-27000-32020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-00000-36000-32020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-11100-10000-32020-0	3,652.15	3,405.40	3,405.40	93.20	0.00	246.75	6.76
011-07200-0-11100-27000-32020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07230-0-00000-36000-32020-0	4,583.68	4,181.46	4,181.46	91.20	0.00	402.22	8.78
011-30100-0-11100-10000-32020-0	10,986.13	10,004.00	10,004.00	91.10	0.00	982.13	8.94
011-81500-0-00000-81100-32020-0	5,386.00	0.00	0.00	0.00	0.00	5,386.00	100.00
TOTAL: 32020	104,744.49	79,461.43	79,461.43	75.86	0.00	25,283.06	24.14
OASDI, Certificated Positions							
011-00000-0-11100-10000-33012-0	0.00	55.17	55.17	0.00	0.00	(55.17)	0.00
011-07200-0-11100-10000-33012-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 33012	0.00	55.17	55.17	0.00	0.00	(55.17)	0.00
Medicare, Certificated Positions							
011-00000-0-00000-27000-33013-0	747.35	685.07	685.07	91.70	0.00	62.28	8.33
011-00000-0-00000-71500-33013-0	498.22	293.57	293.57	58.90	0.00	204.65	41.08

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FD RE PY GO FN OB SI	Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-00000-0-11100-10000-33013-0	14,844.31	13,496.45	13,496.45	90.90	0.00	1,347.86	9.08
011-07200-0-00000-24200-33013-0	543.00	174.64	174.64	32.20	0.00	368.36	67.84
011-07200-0-11100-10000-33013-0	217.00	16.36	16.36	7.50	0.00	200.64	92.46
011-14000-0-11100-10000-33013-0	1,094.11	1,068.75	1,068.75	97.70	0.00	25.36	2.32
011-40350-0-00000-21000-33013-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-40350-0-11100-10000-33013-0	141.04	128.26	128.26	90.90	0.00	12.78	9.06
TOTAL: 33013	18,085.03	15,863.10	15,863.10	87.71	0.00	2,221.93	12.29
Social Security/Medicare/Alternative, classified positions							
011-00000-0-00000-72000-33020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07230-0-00000-36000-33020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-58100-0-11100-10000-33020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 33020	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OASDI, classified positions							
011-00000-0-00000-27000-33022-0	1,271.23	1,079.32	1,079.32	84.90	0.00	191.91	15.10
011-00000-0-00000-72000-33022-0	5,029.99	4,763.10	4,763.10	94.70	0.00	266.89	5.31
011-00000-0-00000-81100-33022-0	4,673.00	2,683.05	2,683.05	57.40	0.00	1,989.95	42.58
011-00000-0-00000-82000-33022-0	4,830.84	4,160.26	4,160.26	86.10	0.00	670.58	13.88
011-00000-0-11100-10000-33022-0	7,402.93	5,833.94	5,833.94	78.80	0.00	1,568.99	21.19
011-00000-0-11100-27000-33022-0	653.53	461.68	461.68	70.60	0.00	191.85	29.36
011-07200-0-00000-21000-33022-0	255.00	471.09	471.09	184.70	0.00	(216.09)	0.00
011-07200-0-00000-24200-33022-0	634.76	142.89	142.89	22.50	0.00	491.87	77.49
011-07200-0-00000-27000-33022-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-00000-36000-33022-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-11100-10000-33022-0	1,114.18	1,040.28	1,040.28	93.40	0.00	73.90	6.63
011-07230-0-00000-36000-33022-0	1,372.61	1,252.41	1,252.41	91.20	0.00	120.20	8.76
011-30100-0-11100-10000-33022-0	3,290.52	2,996.36	2,996.36	91.10	0.00	294.16	8.94
011-58100-0-11100-10000-33022-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-74200-0-00000-82000-33022-0	470.00	453.89	453.89	96.60	0.00	16.11	3.43
011-74200-0-11100-10000-33022-0	0.00	16.03	16.03	0.00	0.00	(16.03)	0.00
011-81500-0-00000-81100-33022-0	1,614.00	0.00	0.00	0.00	0.00	1,614.00	100.00
TOTAL: 33022	32,612.59	25,354.30	25,354.30	77.74	0.00	7,258.29	22.26
Medicare, classified positions							
011-00000-0-00000-27000-33023-0	297.31	252.41	252.41	84.90	0.00	44.90	15.10
011-00000-0-00000-72000-33023-0	1,176.39	1,113.96	1,113.96	94.70	0.00	62.43	5.31
011-00000-0-00000-81100-33023-0	1,093.00	627.45	627.45	57.40	0.00	465.55	42.59
011-00000-0-00000-82000-33023-0	1,129.78	972.94	972.94	86.10	0.00	156.84	13.88

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI	Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-00000-0-11100-10000-33023-0	1,731.33	1,364.40	1,364.40	78.80	0.00	366.93	21.19
011-00000-0-11100-27000-33023-0	152.82	107.95	107.95	70.60	0.00	44.87	29.36
011-07200-0-00000-21000-33023-0	60.00	110.18	110.18	183.60	0.00	(50.18)	0.00
011-07200-0-00000-24200-33023-0	201.31	240.64	240.64	119.50	0.00	(39.33)	0.00
011-07200-0-00000-27000-33023-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-00000-36000-33023-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-11100-10000-33023-0	260.58	243.30	243.30	93.40	0.00	17.28	6.63
011-07230-0-00000-36000-33023-0	321.08	292.91	292.91	91.20	0.00	28.17	8.77
011-30100-0-11100-10000-33023-0	769.55	700.76	700.76	91.10	0.00	68.79	8.94
011-58100-0-11100-10000-33023-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-74200-0-00000-82000-33023-0	110.00	106.17	106.17	96.50	0.00	3.83	3.48
011-74200-0-11100-10000-33023-0	0.00	3.75	3.75	0.00	0.00	(3.75)	0.00
011-81500-0-00000-81100-33023-0	377.00	0.00	0.00	0.00	0.00	377.00	100.00
TOTAL: 33023	7,680.15	6,136.82	6,136.82	79.90	0.00	1,543.33	20.10
Health & Welfare Benefits, certificated positions							
011-00000-0-00000-27000-34010-0	5,985.00	5,386.50	5,386.50	90.00	0.00	598.50	10.00
011-00000-0-00000-71500-34010-0	4,275.00	2,308.50	2,308.50	54.00	0.00	1,966.50	46.00
011-00000-0-11100-10000-34010-0	244,471.00	221,141.31	221,141.31	90.50	0.00	23,329.69	9.54
011-14000-0-11100-10000-34010-0	15,219.00	13,697.10	13,697.10	90.00	0.00	1,521.90	10.00
TOTAL: 34010	269,950.00	242,533.41	242,533.41	89.84	0.00	27,416.59	10.16
Health & Welfare Benefits, classified positions							
011-00000-0-00000-27000-34020-0	12,000.00	7,609.50	7,609.50	63.40	0.00	4,390.50	36.59
011-00000-0-00000-72000-34020-0	21,416.10	19,784.70	19,784.70	92.40	0.00	1,631.40	7.62
011-00000-0-00000-81100-34020-0	7,610.00	3,043.80	3,043.80	40.00	0.00	4,566.20	60.00
011-00000-0-00000-82000-34020-0	12,175.20	10,653.30	10,653.30	87.50	0.00	1,521.90	12.50
011-00000-0-11100-10000-34020-0	9,835.48	8,907.22	8,907.22	90.60	0.00	928.26	9.44
011-07200-0-00000-36000-34020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07230-0-00000-36000-34020-0	4,215.15	3,817.31	3,817.31	90.60	0.00	397.84	9.44
011-30100-0-11100-10000-34020-0	8,560.91	7,520.82	7,520.82	87.90	0.00	1,040.09	12.15
011-81500-0-00000-81100-34020-0	3,805.00	0.00	0.00	0.00	0.00	3,805.00	100.00
TOTAL: 34020	79,617.84	61,336.65	61,336.65	77.04	0.00	18,281.19	22.96
State Unemployment Insurance, certificated positions							
011-00000-0-00000-27000-35010-0	25.80	23.65	23.65	91.70	0.00	2.15	8.33
011-00000-0-00000-71500-35010-0	17.19	10.12	10.12	58.90	0.00	7.07	41.13
011-00000-0-11100-10000-35010-0	511.74	465.29	465.29	90.90	0.00	46.45	9.08
011-07200-0-00000-24200-35010-0	19.00	6.02	6.02	31.70	0.00	12.98	68.32

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI	Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-07200-0-11100-10000-35010-0	7.00	0.56	0.56	8.00	0.00	6.44	92.00
011-14000-0-11100-10000-35010-0	37.72	36.85	36.85	97.70	0.00	0.87	2.31
011-40350-0-00000-21000-35010-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-40350-0-11100-10000-35010-0	4.80	4.31	4.31	89.80	0.00	0.49	10.21
TOTAL: 35010	623.25	546.80	546.80	87.73	0.00	76.45	12.27
State Unemployment Insurance, classified positions							
011-00000-0-00000-27000-35020-0	10.26	8.72	8.72	85.00	0.00	1.54	15.01
011-00000-0-00000-72000-35020-0	40.57	38.43	38.43	94.70	0.00	2.14	5.27
011-00000-0-00000-81100-35020-0	38.00	21.65	21.65	57.00	0.00	16.35	43.03
011-00000-0-00000-82000-35020-0	38.97	33.57	33.57	86.10	0.00	5.40	13.86
011-00000-0-11100-10000-35020-0	59.63	46.96	46.96	78.80	0.00	12.67	21.25
011-00000-0-11100-27000-35020-0	5.27	3.72	3.72	70.60	0.00	1.55	29.41
011-07200-0-00000-21000-35020-0	2.00	3.79	3.79	189.50	0.00	(1.79)	0.00
011-07200-0-00000-24200-35020-0	6.94	8.31	8.31	119.70	0.00	(1.37)	0.00
011-07200-0-00000-27000-35020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-00000-36000-35020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-11100-10000-35020-0	9.00	8.40	8.40	93.30	0.00	0.60	6.67
011-07230-0-00000-36000-35020-0	11.05	10.09	10.09	91.30	0.00	0.96	8.69
011-30100-0-11100-10000-35020-0	26.55	24.21	24.21	91.20	0.00	2.34	8.81
011-58100-0-11100-10000-35020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-74200-0-00000-82000-35020-0	4.00	3.68	3.68	92.00	0.00	0.32	8.00
011-74200-0-11100-10000-35020-0	0.00	0.13	0.13	0.00	0.00	(0.13)	0.00
011-81500-0-00000-81100-35020-0	14.00	0.00	0.00	0.00	0.00	14.00	100.00
TOTAL: 35020	266.24	211.66	211.66	79.50	0.00	54.58	20.50
Worker`s Compensation Insurance, certificated positions							
011-00000-0-00000-27000-36010-0	783.84	718.52	718.52	91.70	0.00	65.32	8.33
011-00000-0-00000-71500-36010-0	522.53	307.89	307.89	58.90	0.00	214.64	41.08
011-00000-0-11100-10000-36010-0	14,158.15	14,133.12	14,133.12	99.80	0.00	25.03	0.18
011-07200-0-00000-24200-36010-0	464.00	183.15	183.15	39.50	0.00	280.85	60.53
011-07200-0-11100-10000-36010-0	186.00	17.15	17.15	9.20	0.00	168.85	90.78
011-14000-0-11100-10000-36010-0	1,051.19	1,120.87	1,120.87	106.60	0.00	(69.68)	0.00
011-40350-0-00000-21000-36010-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-40350-0-11100-10000-36010-0	135.57	134.59	134.59	99.30	0.00	0.98	0.72
TOTAL: 36010	17,301.28	16,615.29	16,615.29	96.04	0.00	685.99	3.96
Worker`s Compensation Insurance, classified positions							
011-00000-0-00000-27000-36020-0	268.36	264.76	264.76	98.70	0.00	3.60	1.34

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-00000-0-00000-72000-36020-0		1,158.38	1,168.38	1,168.38	100.90	0.00	(10.00)	0.00
011-00000-0-00000-81100-36020-0		1,028.00	658.12	658.12	64.00	0.00	369.88	35.98
011-00000-0-00000-82000-36020-0		1,046.49	1,020.54	1,020.54	97.50	0.00	25.95	2.48
011-00000-0-11100-10000-36020-0		1,623.39	1,430.92	1,430.92	88.10	0.00	192.47	11.86
011-00000-0-11100-27000-36020-0		142.22	113.25	113.25	79.60	0.00	28.97	20.37
011-07200-0-00000-21000-36020-0		51.00	115.55	115.55	226.60	0.00	(64.55)	0.00
011-07200-0-00000-24200-36020-0		185.57	252.40	252.40	136.00	0.00	(66.83)	0.00
011-07200-0-00000-27000-36020-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-00000-36000-36020-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-07200-0-11100-10000-36020-0		251.24	255.19	255.19	101.60	0.00	(3.95)	0.00
011-07230-0-00000-36000-36020-0		305.11	307.19	307.19	100.70	0.00	(2.08)	0.00
011-30100-0-11100-10000-36020-0		737.79	734.98	734.98	99.60	0.00	2.81	0.38
011-58100-0-11100-10000-36020-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-74200-0-00000-82000-36020-0		94.00	111.30	111.30	118.40	0.00	(17.30)	0.00
011-74200-0-11100-10000-36020-0		0.00	3.93	3.93	0.00	0.00	(3.93)	0.00
011-81500-0-00000-81100-36020-0		322.00	0.00	0.00	0.00	0.00	322.00	100.00
	TOTAL: 36020	7,213.55	6,436.51	6,436.51	89.23	0.00	777.04	10.77
Other Benefits, certificated positions								
011-00000-0-11100-10000-39010-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 39010	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 30000	741,528.13	632,591.78	632,591.78	85.31	0.00	108,936.35	14.69
Approved Textbooks and Core Curricula Materials								
011-00000-0-11100-10000-41000-0		28,161.00	0.00	0.00	0.00	0.00	28,161.00	100.00
011-63000-0-11100-10000-41000-0		5,628.00	2,592.13	2,592.13	46.10	0.00	3,035.87	53.94
	TOTAL: 41000	33,789.00	2,592.13	2,592.13	7.67	0.00	31,196.87	92.33
Books and Other Reference Materials								
011-00000-0-00000-72000-42000-0		100.00	54.09	54.09	54.10	0.00	45.91	45.91
	TOTAL: 42000	100.00	54.09	54.09	54.09	0.00	45.91	45.91
Materials and Supplies								
011-00000-0-00000-27000-43000-0		4,700.00	4,466.79	4,466.79	95.00	841.67	(608.46)	0.00
011-00000-0-00000-71500-43000-0		5,000.00	2,700.42	2,700.42	54.00	207.95	2,091.63	41.83
011-00000-0-00000-72000-43000-0		1,000.00	1,495.26	1,495.26	149.50	589.73	(1,084.99)	0.00
011-00000-0-00000-81100-43000-0		5,500.00	3,185.97	3,185.97	57.90	198.18	2,115.85	38.47
011-00000-0-00000-82000-43000-0		6,000.00	4,437.85	4,437.85	74.00	305.65	1,256.50	20.94
011-00000-0-11100-10000-43000-0		21,000.00	(2,688.22)	(2,688.22)	0.00	310.25	23,377.97	111.32

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-00000-0-11100-31400-43000-0		500.00	106.21	106.21	21.20	0.00	393.79	78.76
011-07200-0-11100-10000-43000-0		10,000.00	2,630.20	2,630.20	26.30	19.31	7,350.49	73.50
011-07230-0-00000-36000-43000-0		100.00	0.00	0.00	0.00	0.00	100.00	100.00
011-11000-0-11100-10000-43000-0		29,850.00	0.00	0.00	0.00	0.00	29,850.00	100.00
011-30100-0-11100-10000-43000-0		302.00	302.10	302.10	100.00	0.00	(0.10)	0.00
011-31820-0-11100-10000-43000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-32100-0-00000-31400-43000-0		30,424.00	20.00	20.00	0.10	0.00	30,404.00	99.93
011-32100-0-00000-81100-43000-0		756.00	1,710.07	1,710.07	226.20	0.00	(954.07)	0.00
011-32100-0-11100-10000-43000-0		2,417.00	900.00	900.00	37.20	0.00	1,517.00	62.76
011-32150-0-00000-81100-43000-0		3,433.63	637.70	637.70	18.60	0.00	2,795.93	81.43
011-32150-0-11100-10000-43000-0		2,723.39	2,937.83	2,937.83	107.90	0.00	(214.44)	0.00
011-32200-0-00000-31400-43000-0		46,814.00	37,773.74	37,773.74	80.70	0.00	9,040.26	19.31
011-32200-0-00000-81100-43000-0		4,000.00	4,044.93	4,044.93	101.10	0.00	(44.93)	0.00
011-32200-0-11100-10000-43000-0		9,000.00	14,684.01	14,684.01	163.20	0.00	(5,684.01)	0.00
011-40350-0-00000-21000-43000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-63000-0-11100-10000-43000-0		2,000.00	8,436.24	8,436.24	421.80	0.00	(6,436.24)	0.00
011-73880-0-00000-31400-43000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-74200-0-00000-31400-43000-0		11,475.00	6,415.14	6,415.14	55.90	0.00	5,059.86	44.09
	TOTAL: 43000	196,995.02	94,196.24	94,196.24	47.82	2,472.74	100,326.04	50.93
Non-Capitalized Equipment								
011-00000-0-00000-27000-44000-0		1,150.00	976.19	976.19	84.90	531.28	(357.47)	0.00
011-00000-0-00000-71500-44000-0		1,500.00	1,396.78	1,396.78	93.10	0.00	103.22	6.88
011-00000-0-00000-72000-44000-0		2,600.00	2,568.34	2,568.34	98.80	0.00	31.66	1.22
011-00000-0-00000-81100-44000-0		5,429.00	5,429.00	5,429.00	100.00	0.00	0.00	0.00
011-07200-0-00000-24200-44000-0		374.00	0.00	0.00	0.00	373.07	0.93	0.25
011-07200-0-00000-31400-44000-0		2,667.00	0.00	0.00	0.00	2,666.37	0.63	0.02
011-07200-0-11100-10000-44000-0		24,920.00	0.00	0.00	0.00	0.00	24,920.00	100.00
011-32150-0-11100-10000-44000-0		3,962.98	3,962.98	3,962.98	100.00	0.00	0.00	0.00
011-32200-0-00000-27000-44000-0		808.12	808.12	808.12	100.00	0.00	0.00	0.00
011-32200-0-00000-71500-44000-0		808.12	758.75	758.75	93.90	0.00	49.37	6.11
011-32200-0-00000-72000-44000-0		808.10	808.10	808.10	100.00	0.00	0.00	0.00
011-32200-0-11100-10000-44000-0		26,575.66	21,087.63	21,087.63	79.30	4,646.53	841.50	3.17
	TOTAL: 44000	71,602.98	37,795.89	37,795.89	52.79	8,217.25	25,589.84	35.74
	TOTAL: 40000	302,487.00	134,638.35	134,638.35	44.51	10,689.99	157,158.66	51.96
Subagreements for Services								
011-07230-0-00000-36000-51000-0		0.00	29,258.54	29,258.54	0.00	2,867.66	(32,126.20)	0.00

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
TOTAL: 51000		0.00	29,258.54	29,258.54	0.00	2,867.66	(32,126.20)	0.00
Travel and Conferences								
011-00000-0-00000-71500-52000-0		8,587.00	5,985.26	5,985.26	69.70	1,056.86	1,544.88	17.99
011-00000-0-00000-72000-52000-0		1,200.00	1,132.33	1,132.33	94.40	244.75	(177.08)	0.00
011-00000-0-11100-10000-52000-0		500.00	146.85	146.85	29.40	0.00	353.15	70.63
011-07200-0-11100-10000-52000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-30100-0-11100-10000-52000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-40350-0-00000-21000-52000-0		279.00	279.00	279.00	100.00	0.00	0.00	0.00
011-40350-0-00000-71500-52000-0		133.50	133.50	133.50	100.00	0.00	0.00	0.00
011-40350-0-11100-10000-52000-0		7,332.06	0.00	0.00	0.00	0.00	7,332.06	100.00
011-73880-0-00000-72000-52000-0		0.00	427.20	427.20	0.00	0.00	(427.20)	0.00
TOTAL: 52000		18,031.56	8,104.14	8,104.14	44.94	1,301.61	8,625.81	47.84
Dues and Memberships								
011-00000-0-00000-71500-53000-0		5,832.87	5,832.87	5,832.87	100.00	0.00	0.00	0.00
011-40350-0-00000-71500-53000-0		500.00	445.00	445.00	89.00	0.00	55.00	11.00
TOTAL: 53000		6,332.87	6,277.87	6,277.87	99.13	0.00	55.00	0.87
Other Insurance								
011-00000-0-00000-72000-54500-0		15,542.96	15,542.96	15,542.96	100.00	0.00	0.00	0.00
011-07230-0-00000-36000-54500-0		2,000.00	0.00	0.00	0.00	0.00	2,000.00	100.00
TOTAL: 54500		17,542.96	15,542.96	15,542.96	88.60	0.00	2,000.00	11.40
Operation and Housekeeping Services								
011-00000-0-00000-81100-55000-0		3,000.00	1,495.75	1,495.75	49.90	0.00	1,504.25	50.14
011-00000-0-00000-82000-55000-0		121,000.00	115,590.51	115,590.51	95.50	17,084.10	(11,674.61)	0.00
TOTAL: 55000		124,000.00	117,086.26	117,086.26	94.42	17,084.10	(10,170.36)	0.00
Rentals, Leases, Repairs and Non-Capitalized Improvements								
011-00000-0-00000-71500-56000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-00000-0-00000-81100-56000-0		662.19	597.94	597.94	90.30	0.00	64.25	9.70
011-00000-0-00000-82000-56000-0		33,037.81	24,075.12	24,075.12	72.90	8,962.69	0.00	0.00
011-07230-0-00000-36000-56000-0		2,000.00	0.00	0.00	0.00	0.00	2,000.00	100.00
011-32200-0-00000-81100-56000-0		6,000.00	2,816.21	2,816.21	46.90	0.00	3,183.79	53.06
TOTAL: 56000		41,700.00	27,489.27	27,489.27	65.92	8,962.69	5,248.04	12.59
Professional/Consulting Services and Operating Expenditures								
011-00000-0-00000-24200-58000-0		6,698.00	0.00	0.00	0.00	5,515.78	1,182.22	17.65
011-00000-0-00000-31200-58000-0		18,309.08	18,309.08	18,309.08	100.00	0.00	0.00	0.00

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI	Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-00000-0-00000-31400-58000-0	40,927.00	40,926.87	40,926.87	100.00	0.00	0.13	0.00
011-00000-0-00000-71500-58000-0	40,000.00	58,512.62	58,512.62	146.30	1,584.20	(20,096.82)	0.00
011-00000-0-00000-71900-58000-0	15,400.00	12,695.85	12,695.85	82.40	0.00	2,704.15	17.56
011-00000-0-00000-72000-58000-0	4,300.00	5,197.07	5,197.07	120.90	372.75	(1,269.82)	0.00
011-00000-0-00000-81100-58000-0	28,894.02	30,484.94	30,484.94	105.50	4,052.97	(5,643.89)	0.00
011-00000-0-11100-10000-58000-0	12,105.98	12,088.86	12,088.86	99.90	158.91	(141.79)	0.00
011-07200-0-00000-72000-58000-0	12,460.00	0.00	0.00	0.00	0.00	12,460.00	100.00
011-07200-0-11100-10000-58000-0	17,800.00	7,492.61	7,492.61	42.10	79.82	10,227.57	57.46
011-07200-0-11100-24200-58000-0	600.00	578.50	578.50	96.40	0.00	21.50	3.58
011-07230-0-00000-36000-58000-0	29,115.00	0.00	0.00	0.00	0.00	29,115.00	100.00
011-11000-0-00000-72000-58000-0	9,311.04	7,563.99	7,563.99	81.20	0.00	1,747.05	18.76
011-11000-0-11100-31400-58000-0	150.00	57.85	57.85	38.60	0.00	92.15	61.43
011-30100-0-11100-10000-58000-0	3,463.00	3,462.96	3,462.96	100.00	0.00	0.04	0.00
011-32100-0-11100-10000-58000-0	10,000.00	412.96	412.96	4.10	0.00	9,587.04	95.87
011-32200-0-00000-71500-58000-0	500.00	418.30	418.30	83.70	0.00	81.70	16.34
011-32200-0-11100-10000-58000-0	30,000.00	37,265.08	37,265.08	124.20	0.00	(7,265.08)	0.00
011-40350-0-00000-21000-58000-0	10,000.00	0.00	0.00	0.00	0.00	10,000.00	100.00
011-40350-0-11100-10000-58000-0	13,000.00	13,000.00	13,000.00	100.00	0.00	0.00	0.00
011-42010-0-11100-10000-58000-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-63000-0-11100-10000-58000-0	7,000.00	6,460.96	6,460.96	92.30	0.00	539.04	7.70
TOTAL: 58000	310,033.12	254,928.50	254,928.50	82.23	11,764.43	43,340.19	13.98
Communications							
011-00000-0-00000-82000-59000-0	40,000.00	38,364.29	38,364.29	95.90	15,127.76	(13,492.05)	0.00
TOTAL: 59000	40,000.00	38,364.29	38,364.29	95.91	15,127.76	(13,492.05)	0.00
TOTAL: 50000	557,640.51	497,051.83	497,051.83	89.13	57,108.25	3,480.43	0.62
Equipment							
011-00000-0-00000-82000-64000-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 64000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 60000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Tuition, Excess Costs, and/or Deficits Payments to COE							
011-00000-0-00000-92000-71420-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 71420	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs							
011-00000-0-00000-72100-73100-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
011-30100-0-00000-72100-73100-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
011-40350-0-00000-72100-73100-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 73100	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 70000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL EXPENSES:	3,403,508.85	2,776,893.34	2,776,893.34	81.59	67,798.24	558,817.27	16.42

FUND: 011 - General Fund - Charter School #1

FD RE PY GO FN OB SI	Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%

SUMMARY FOR 011 - GENERAL FUND - CHARTER SCHOOL #1

		Current	Year To Date	%	Encumbered	Balance	%
TOTAL: INCOME	3,154,377.00	1,790,115.52	1,790,115.52	56.75	0.00	1,364,261.48	43.25
TOTAL: 1000-5000	3,403,508.85	2,776,893.34	2,776,893.34	81.59	67,798.24	558,817.27	16.42
TOTAL: 1000-6000	3,403,508.85	2,776,893.34	2,776,893.34	81.59	67,798.24	558,817.27	16.42
TOTAL: EXPENSES	3,403,508.85	2,776,893.34	2,776,893.34	81.59	67,798.24	558,817.27	16.42

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.4 Budget Report Charter

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
LCFF State Aid - Current Year								
010-00000-0-00000-00000-80110-0		405,940.00	270,414.79	270,414.79	66.60	0.00	135,525.21	33.39
	TOTAL: 80110	405,940.00	270,414.79	270,414.79	66.61	0.00	135,525.21	33.39
Education Protection Account								
010-14000-0-00000-00000-80120-0		62,693.00	47,294.00	47,294.00	75.40	0.00	15,399.00	24.56
	TOTAL: 80120	62,693.00	47,294.00	47,294.00	75.44	0.00	15,399.00	24.56
LCFF/Revenue Limit State Aid - Prior Years								
010-00000-0-00000-00000-80190-0		0.00	215.07	215.07	0.00	0.00	(215.07)	0.00
	TOTAL: 80190	0.00	215.07	215.07	0.00	0.00	(215.07)	0.00
Homeowners Exemption								
010-00000-0-00000-00000-80210-0		0.00	2,146.62	2,146.62	0.00	0.00	(2,146.62)	0.00
	TOTAL: 80210	0.00	2,146.62	2,146.62	0.00	0.00	(2,146.62)	0.00
Secured Rolls Tax								
010-00000-0-00000-00000-80410-0		544,424.00	502,317.85	502,317.85	92.30	0.00	42,106.15	7.73
	TOTAL: 80410	544,424.00	502,317.85	502,317.85	92.27	0.00	42,106.15	7.73
Unsecured Roll Taxes								
010-00000-0-00000-00000-80420-0		0.00	32,806.68	32,806.68	0.00	0.00	(32,806.68)	0.00
	TOTAL: 80420	0.00	32,806.68	32,806.68	0.00	0.00	(32,806.68)	0.00
Prior Years' Taxes								
010-00000-0-00000-00000-80430-0		0.00	9,149.76	9,149.76	0.00	0.00	(9,149.76)	0.00
	TOTAL: 80430	0.00	9,149.76	9,149.76	0.00	0.00	(9,149.76)	0.00
Supplemental Taxes								
010-00000-0-00000-00000-80440-0		0.00	287.31	287.31	0.00	0.00	(287.31)	0.00
	TOTAL: 80440	0.00	287.31	287.31	0.00	0.00	(287.31)	0.00
Transfers to Charter Schools in Lieu of Property Taxes								
010-00000-0-00000-00000-80960-0		(492,587.00)	0.00	0.00	0.00	0.00	(492,587.00)	100.00
	TOTAL: 80960	(492,587.00)	0.00	0.00	0.00	0.00	(492,587.00)	100.00
All Other Federal Revenue								
010-30100-0-00000-00000-82900-0		8,986.00	19,386.00	19,386.00	215.70	0.00	(10,400.00)	0.00
010-31820-0-00000-00000-82900-0		61,036.66	61,036.66	61,036.66	100.00	0.00	0.00	0.00
010-32100-0-00000-00000-82900-0		5,388.00	1,898.00	1,898.00	35.20	0.00	3,490.00	64.77
010-32150-0-00000-00000-82900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	UNENCUMBERED Balance	%
010-32200-0-00000-00000-82900-0		10,241.00	10,241.00	10,241.00	100.00	0.00	0.00	0.00
010-40350-0-00000-00000-82900-0		5,413.00	(2,979.03)	(2,979.03)	0.00	0.00	8,392.03	155.03
010-41260-0-00000-00000-82900-0		8,362.00	8,362.00	8,362.00	100.00	0.00	0.00	0.00
010-42010-0-00000-00000-82900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-42011-0-00000-00000-82900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-42030-0-00000-00000-82900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-58100-0-00000-00000-82900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 82900	99,426.66	97,944.63	97,944.63	98.51	0.00	1,482.03	1.49
Mandated Cost Reimbursements								
010-00000-0-00000-00000-85500-0		5,978.00	6,384.00	6,384.00	106.80	0.00	(406.00)	0.00
	TOTAL: 85500	5,978.00	6,384.00	6,384.00	106.79	0.00	(406.00)	0.00
State Lottery Revenue								
010-11000-0-00000-00000-85600-0		0.00	23,870.81	23,870.81	0.00	0.00	(23,870.81)	0.00
010-63000-0-00000-00000-85600-0		0.00	7,422.80	7,422.80	0.00	0.00	(7,422.80)	0.00
	TOTAL: 85600	0.00	31,293.61	31,293.61	0.00	0.00	(31,293.61)	0.00
All Other State Revenue								
010-00000-0-00000-00000-85900-0		3,000.00	1,173.00	1,173.00	39.10	0.00	1,827.00	60.90
010-06205-0-00000-00000-85900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-73110-0-00000-00000-85900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-73880-0-00000-00000-85900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-74200-0-00000-00000-85900-0		3,164.00	3,164.00	3,164.00	100.00	0.00	0.00	0.00
010-74220-0-00000-00000-85900-0		0.00	52,590.00	52,590.00	0.00	0.00	(52,590.00)	0.00
010-74250-0-00000-00000-85900-0		0.00	99,694.00	99,694.00	0.00	0.00	(99,694.00)	0.00
010-74260-0-00000-00000-85900-0		0.00	11,077.00	11,077.00	0.00	0.00	(11,077.00)	0.00
010-75100-0-00000-00000-85900-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-76900-0-00000-00000-85900-0		154,934.00	0.00	0.00	0.00	0.00	154,934.00	100.00
010-90353-0-00000-00000-85900-0		506,521.00	346,452.28	346,452.28	68.40	0.00	160,068.72	31.60
	TOTAL: 85900	667,619.00	514,150.28	514,150.28	77.01	0.00	153,468.72	22.99
Interest								
010-00000-0-00000-00000-86600-0		26,660.00	30,917.59	30,917.59	116.00	0.00	(4,257.59)	0.00
010-06205-0-00000-00000-86600-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32200-0-00000-00000-86600-0		0.00	186.54	186.54	0.00	0.00	(186.54)	0.00
	TOTAL: 86600	26,660.00	31,104.13	31,104.13	116.67	0.00	(4,444.13)	0.00
Interest - Non-Treasury Accounts								
010-00000-0-00000-00000-86601-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
TOTAL:	86601	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interest - Refund of Federal/State Interest								
010-00000-0-00000-00000-86602-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL:	86602	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Net Increase (Decrease) in the Fair Value of Investments								
010-00000-0-00000-00000-86620-0		0.00	(58,311.67)	(58,311.67)	0.00	0.00	58,311.67	0.00
010-06205-0-00000-00000-86620-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL:	86620	0.00	(58,311.67)	(58,311.67)	0.00	0.00	58,311.67	0.00
All Other Local Revenue								
010-00000-0-00000-00000-86990-0		18,000.00	7,394.95	7,394.95	41.10	0.00	10,605.05	58.92
010-00097-0-00000-00000-86990-0		0.00	(95.76)	(95.76)	0.00	0.00	95.76	0.00
010-00099-0-00000-00000-86990-0		0.00	3,089.47	3,089.47	0.00	0.00	(3,089.47)	0.00
010-07200-0-00000-00000-86990-0		0.00	5,168.00	5,168.00	0.00	0.00	(5,168.00)	0.00
TOTAL:	86990	18,000.00	15,556.66	15,556.66	86.43	0.00	2,443.34	13.57
All Other Transfers from JPAs								
010-00000-0-00000-00000-87830-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL:	87830	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Authorized Interfund Transfers In								
010-00000-0-00000-00000-89190-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-06205-0-00000-00000-89190-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL:	89190	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Contributions from Unrestricted Resources								
010-00000-0-00000-00000-89800-0		(69,955.00)	0.00	0.00	0.00	0.00	(69,955.00)	100.00
010-06205-0-00000-00000-89800-0		20,762.00	0.00	0.00	0.00	0.00	20,762.00	100.00
010-07200-0-00000-00000-89800-0		27,947.00	0.00	0.00	0.00	0.00	27,947.00	100.00
010-07230-0-00000-00000-89800-0		15,855.00	0.00	0.00	0.00	0.00	15,855.00	100.00
010-30100-0-00000-00000-89800-0		753.00	0.00	0.00	0.00	0.00	753.00	100.00
010-81500-0-00000-00000-89800-0		4,638.00	0.00	0.00	0.00	0.00	4,638.00	100.00
TOTAL:	89800	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL:	80000	1,338,153.66	1,502,753.72	1,502,753.72	112.30	0.00	(164,600.06)	0.00
TOTAL INCOME:		1,338,153.66	1,502,753.72	1,502,753.72	112.30	0.00	(164,600.06)	0.00

Certificated Teachers` Salaries

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-00000-0-11100-10000-11000-0		32,216.19	30,277.83	30,277.83	94.00	0.00	1,938.36	6.02
010-07200-0-11100-10000-11000-0		1,850.00	139.41	139.41	7.50	0.00	1,710.59	92.46
010-14000-0-11100-10000-11000-0		9,325.92	9,109.61	9,109.61	97.70	0.00	216.31	2.32
010-40350-0-00000-21000-11000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-11100-10000-11000-0		275.00	250.00	250.00	90.90	0.00	25.00	9.09
	TOTAL: 11000	43,667.11	39,776.85	39,776.85	91.09	0.00	3,890.26	8.91
Substitute Teachers								
010-00000-0-11100-10000-11002-0		3,000.00	881.25	881.25	29.40	0.00	2,118.75	70.63
	TOTAL: 11002	3,000.00	881.25	881.25	29.38	0.00	2,118.75	70.63
Certificated Supervisors and Administrators Salaries								
010-00000-0-00000-27000-13000-0		39,267.20	47,243.35	47,243.35	120.30	0.00	(7,976.15)	0.00
010-00000-0-00000-71500-13000-0		34,358.80	20,247.15	20,247.15	58.90	0.00	14,111.65	41.07
	TOTAL: 13000	73,626.00	67,490.50	67,490.50	91.67	0.00	6,135.50	8.33
Other Certificated Salaries								
010-07200-0-00000-24200-19000-0		2,615.25	1,488.75	1,488.75	56.90	0.00	1,126.50	43.07
	TOTAL: 19000	2,615.25	1,488.75	1,488.75	56.93	0.00	1,126.50	43.07
	TOTAL: 10000	122,908.36	109,637.35	109,637.35	89.20	0.00	13,271.01	10.80
Classified Instructional Salaries								
010-00000-0-11100-10000-21000-0		9,139.29	6,606.16	6,606.16	72.30	0.00	2,533.13	27.72
010-07200-0-11100-10000-21000-0		3,110.00	0.00	0.00	0.00	0.00	3,110.00	100.00
010-30100-0-11100-10000-21000-0		6,675.00	6,056.72	6,056.72	90.70	0.00	618.28	9.26
010-31820-0-11100-10000-21000-0		7,211.26	7,211.26	7,211.26	100.00	0.00	0.00	0.00
010-58100-0-11100-10000-21000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-75100-0-11100-10000-21000-0		7,170.83	6,373.32	6,373.32	88.90	0.00	797.51	11.12
	TOTAL: 21000	33,306.38	26,247.46	26,247.46	78.81	0.00	7,058.92	21.19
Classified Support Salaries								
010-00000-0-00000-81100-22000-0		9,315.00	5,359.56	5,359.56	57.50	0.00	3,955.44	42.46
010-00000-0-00000-82000-22000-0		10,442.85	8,293.45	8,293.45	79.40	0.00	2,149.40	20.58
010-07200-0-00000-36000-22000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-07230-0-00000-36000-22000-0		4,654.45	3,759.63	3,759.63	80.80	0.00	894.82	19.23
010-74200-0-00000-82000-22000-0		938.00	904.86	904.86	96.50	0.00	33.14	3.53
010-81500-0-00000-81100-22000-0		3,215.00	0.00	0.00	0.00	0.00	3,215.00	100.00
	TOTAL: 22000	28,565.30	18,317.50	18,317.50	64.13	0.00	10,247.80	35.87
Classified Supervisors' and Administrators' Salaries								

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-00000-0-00000-72000-23000-0		7,970.18	7,438.11	7,438.11	93.30	0.00	532.07	6.68
010-07200-0-00000-21000-23000-0		509.00	969.82	969.82	190.50	0.00	(460.82)	0.00
	TOTAL: 23000	8,479.18	8,407.93	8,407.93	99.16	0.00	71.25	0.84
Clerical, Technical and Office Staff Salaries								
010-00000-0-00000-27000-24000-0		4,404.21	4,021.61	4,021.61	91.30	0.00	382.60	8.69
010-00000-0-00000-72000-24000-0		3,179.00	187.00	187.00	5.90	0.00	2,992.00	94.12
010-00000-0-11100-27000-24000-0		2,626.46	3,062.95	3,062.95	116.60	0.00	(436.49)	0.00
010-07200-0-00000-24200-24000-0		0.00	285.09	285.09	0.00	0.00	(285.09)	0.00
	TOTAL: 24000	10,209.67	7,556.65	7,556.65	74.01	0.00	2,653.02	25.99
Other Classified Salaries								
010-00000-0-11100-10000-29000-0		14,661.09	12,881.97	12,881.97	87.90	0.00	1,779.12	12.13
010-07200-0-00000-24200-29000-0		0.00	1,766.27	1,766.27	0.00	0.00	(1,766.27)	0.00
010-30100-0-11100-10000-29000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-74200-0-11100-10000-29000-0		550.00	8,670.58	8,670.58	1,576.50	0.00	(8,120.58)	0.00
	TOTAL: 29000	15,211.09	23,318.82	23,318.82	153.30	0.00	(8,107.73)	0.00
	TOTAL: 20000	95,771.62	83,848.36	83,848.36	87.55	0.00	11,923.26	12.45
State Teachers` Retirement System, certificated positions								
010-00000-0-00000-27000-31010-0		6,341.64	7,629.82	7,629.82	120.30	0.00	(1,288.18)	0.00
010-00000-0-00000-71500-31010-0		3,567.00	3,269.86	3,269.86	91.70	0.00	297.14	8.33
010-00000-0-11100-10000-31010-0		4,310.06	4,045.83	4,045.83	93.90	0.00	264.23	6.13
010-07200-0-00000-24200-31010-0		747.00	241.52	241.52	32.30	0.00	505.48	67.67
010-07200-0-11100-10000-31010-0		299.00	23.84	23.84	8.00	0.00	275.16	92.03
010-14000-0-11100-10000-31010-0		1,506.12	1,473.18	1,473.18	97.80	0.00	32.94	2.19
010-40350-0-00000-21000-31010-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-11100-10000-31010-0		44.43	40.40	40.40	90.90	0.00	4.03	9.07
010-76900-0-00000-21000-31010-0		1,549.00	0.00	0.00	0.00	0.00	1,549.00	100.00
010-76900-0-00000-24200-31010-0		1,549.00	0.00	0.00	0.00	0.00	1,549.00	100.00
010-76900-0-00000-27000-31010-0		13,944.00	0.00	0.00	0.00	0.00	13,944.00	100.00
010-76900-0-00000-71500-31010-0		87.00	0.00	0.00	0.00	0.00	87.00	100.00
010-76900-0-11100-10000-31010-0		137,805.00	0.00	0.00	0.00	0.00	137,805.00	100.00
	TOTAL: 31010	171,749.25	16,724.45	16,724.45	9.74	0.00	155,024.80	90.26
State Teachers` Retirement System, classified positions								
010-07200-0-00000-24200-31020-0		0.00	285.27	285.27	0.00	0.00	(285.27)	0.00
	TOTAL: 31020	0.00	285.27	285.27	0.00	0.00	(285.27)	0.00

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
Public Employees Retirement System, certificated positions								
010-00000-0-11100-10000-32010-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 32010	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Public Employees` Retirement System, classified positions								
010-00000-0-00000-27000-32020-0		911.68	832.49	832.49	91.30	0.00	79.19	8.69
010-00000-0-00000-72000-32020-0		1,688.52	1,551.05	1,551.05	91.90	0.00	137.47	8.14
010-00000-0-00000-81100-32020-0		1,932.00	879.81	879.81	45.50	0.00	1,052.19	54.46
010-00000-0-00000-82000-32020-0		2,159.59	1,708.00	1,708.00	79.10	0.00	451.59	20.91
010-00000-0-11100-10000-32020-0		4,741.32	3,780.50	3,780.50	79.70	0.00	960.82	20.26
010-00000-0-11100-27000-32020-0		535.01	625.37	625.37	116.90	0.00	(90.36)	0.00
010-07200-0-00000-21000-32020-0		105.00	199.71	199.71	190.20	0.00	(94.71)	0.00
010-07200-0-00000-36000-32020-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-07200-0-11100-10000-32020-0		3,579.00	0.00	0.00	0.00	0.00	3,579.00	100.00
010-07230-0-00000-36000-32020-0		963.45	778.24	778.24	80.80	0.00	185.21	19.22
010-30100-0-11100-10000-32020-0		1,382.00	1,253.75	1,253.75	90.70	0.00	128.25	9.28
010-31820-0-11100-10000-32020-0		638.15	638.15	638.15	100.00	0.00	0.00	0.00
010-75100-0-11100-10000-32020-0		1,484.37	1,319.29	1,319.29	88.90	0.00	165.08	11.12
010-81500-0-00000-81100-32020-0		665.00	0.00	0.00	0.00	0.00	665.00	100.00
	TOTAL: 32020	20,785.09	13,566.36	13,566.36	65.27	0.00	7,218.73	34.73
OASDI, Certificated Positions								
010-00000-0-11100-10000-33012-0		0.00	14.58	14.58	0.00	0.00	(14.58)	0.00
	TOTAL: 33012	0.00	14.58	14.58	0.00	0.00	(14.58)	0.00
Medicare, Certificated Positions								
010-00000-0-00000-27000-33013-0		569.36	685.00	685.00	120.30	0.00	(115.64)	0.00
010-00000-0-00000-71500-33013-0		320.28	293.59	293.59	91.70	0.00	26.69	8.33
010-00000-0-11100-10000-33013-0		404.66	384.58	384.58	95.00	0.00	20.08	4.96
010-07200-0-00000-21000-33013-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-07200-0-00000-24200-33013-0		67.00	21.58	21.58	32.20	0.00	45.42	67.79
010-07200-0-11100-10000-33013-0		27.00	2.02	2.02	7.50	0.00	24.98	92.52
010-14000-0-11100-10000-33013-0		135.24	132.09	132.09	97.70	0.00	3.15	2.33
010-40350-0-00000-21000-33013-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-11100-10000-33013-0		3.99	3.62	3.62	90.70	0.00	0.37	9.27
	TOTAL: 33013	1,527.53	1,522.48	1,522.48	99.67	0.00	5.05	0.33
Social Security/Medicare/Alternative, classified positions								
010-00000-0-11100-10000-33020-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-58100-0-11100-10000-33020-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 33020	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OASDI, classified positions								
010-00000-0-00000-27000-33022-0		273.10	249.38	249.38	91.30	0.00	23.72	8.69
010-00000-0-00000-72000-33022-0		505.73	472.74	472.74	93.50	0.00	32.99	6.52
010-00000-0-00000-81100-33022-0		1,834.00	332.29	332.29	18.10	0.00	1,501.71	81.88
010-00000-0-00000-82000-33022-0		647.45	514.20	514.20	79.40	0.00	133.25	20.58
010-00000-0-11100-10000-33022-0		1,475.63	1,208.32	1,208.32	81.90	0.00	267.31	18.11
010-00000-0-11100-27000-33022-0		162.86	189.92	189.92	116.60	0.00	(27.06)	0.00
010-07200-0-00000-21000-33022-0		32.00	60.13	60.13	187.90	0.00	(28.13)	0.00
010-07200-0-00000-24200-33022-0		78.46	17.68	17.68	22.50	0.00	60.78	77.47
010-07200-0-00000-36000-33022-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-07200-0-11100-10000-33022-0		198.00	0.00	0.00	0.00	0.00	198.00	100.00
010-07230-0-00000-36000-33022-0		288.57	233.11	233.11	80.80	0.00	55.46	19.22
010-30100-0-11100-10000-33022-0		414.00	375.51	375.51	90.70	0.00	38.49	9.30
010-31820-0-11100-10000-33022-0		447.10	447.10	447.10	100.00	0.00	0.00	0.00
010-58100-0-11100-10000-33022-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-74200-0-00000-82000-33022-0		58.00	56.10	56.10	96.70	0.00	1.90	3.28
010-74200-0-11100-10000-33022-0		0.00	537.58	537.58	0.00	0.00	(537.58)	0.00
010-75100-0-11100-10000-33022-0		444.60	395.15	395.15	88.90	0.00	49.45	11.12
010-81500-0-00000-81100-33022-0		199.00	0.00	0.00	0.00	0.00	199.00	100.00
	TOTAL: 33022	7,058.50	5,089.21	5,089.21	72.10	0.00	1,969.29	27.90
Medicare, classified positions								
010-00000-0-00000-27000-33023-0		63.85	58.30	58.30	91.30	0.00	5.55	8.69
010-00000-0-00000-72000-33023-0		118.25	110.54	110.54	93.50	0.00	7.71	6.52
010-00000-0-00000-81100-33023-0		135.00	77.74	77.74	57.60	0.00	57.26	42.41
010-00000-0-00000-82000-33023-0		151.44	120.30	120.30	79.40	0.00	31.14	20.56
010-00000-0-11100-10000-33023-0		345.11	282.61	282.61	81.90	0.00	62.50	18.11
010-00000-0-11100-27000-33023-0		38.10	44.43	44.43	116.60	0.00	(6.33)	0.00
010-07200-0-00000-21000-33023-0		7.00	14.07	14.07	201.00	0.00	(7.07)	0.00
010-07200-0-00000-24200-33023-0		24.89	29.74	29.74	119.50	0.00	(4.85)	0.00
010-07200-0-00000-36000-33023-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-07200-0-11100-10000-33023-0		46.00	0.00	0.00	0.00	0.00	46.00	100.00
010-07230-0-00000-36000-33023-0		67.48	54.50	54.50	80.80	0.00	12.98	19.24
010-30100-0-11100-10000-33023-0		97.00	87.82	87.82	90.50	0.00	9.18	9.46
010-31820-0-11100-10000-33023-0		104.55	104.55	104.55	100.00	0.00	0.00	0.00
010-58100-0-11100-10000-33023-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-74200-0-00000-82000-33023-0		14.00	13.09	13.09	93.50	0.00	0.91	6.50
010-74200-0-11100-10000-33023-0		0.00	125.72	125.72	0.00	0.00	(125.72)	0.00
010-75100-0-11100-10000-33023-0		103.97	92.41	92.41	88.90	0.00	11.56	11.12
010-81500-0-00000-81100-33023-0		47.00	0.00	0.00	0.00	0.00	47.00	100.00
	TOTAL: 33023	1,363.64	1,215.82	1,215.82	89.16	0.00	147.82	10.84
Health & Welfare Benefits, certificated positions								
010-00000-0-00000-27000-34010-0		4,275.00	5,386.50	5,386.50	126.00	0.00	(1,111.50)	0.00
010-00000-0-00000-71500-34010-0		2,565.00	2,308.50	2,308.50	90.00	0.00	256.50	10.00
010-00000-0-11100-10000-34010-0		7,398.70	9,303.90	9,303.90	125.80	0.00	(1,905.20)	0.00
010-14000-0-11100-10000-34010-0		1,881.00	1,692.90	1,692.90	90.00	0.00	188.10	10.00
	TOTAL: 34010	16,119.70	18,691.80	18,691.80	115.96	0.00	(2,572.10)	0.00
Health & Welfare Benefits, classified positions								
010-00000-0-00000-27000-34020-0		1,881.00	1,692.90	1,692.90	90.00	0.00	188.10	10.00
010-00000-0-00000-72000-34020-0		1,881.00	1,692.90	1,692.90	90.00	0.00	188.10	10.00
010-00000-0-00000-81100-34020-0		940.00	376.20	376.20	40.00	0.00	563.80	59.98
010-00000-0-00000-82000-34020-0		1,504.80	1,316.70	1,316.70	87.50	0.00	188.10	12.50
010-00000-0-11100-10000-34020-0		6,172.72	5,476.43	5,476.43	88.70	0.00	696.29	11.28
010-07230-0-00000-36000-34020-0		520.97	471.82	471.82	90.60	0.00	49.15	9.43
010-30100-0-11100-10000-34020-0		954.00	916.16	916.16	96.00	0.00	37.84	3.97
010-75100-0-11100-10000-34020-0		3,917.04	3,670.24	3,670.24	93.70	0.00	246.80	6.30
010-81500-0-00000-81100-34020-0		470.00	0.00	0.00	0.00	0.00	470.00	100.00
	TOTAL: 34020	18,241.53	15,613.35	15,613.35	85.59	0.00	2,628.18	14.41
State Unemployment Insurance, certificated positions								
010-00000-0-00000-27000-35010-0		19.65	23.65	23.65	120.40	0.00	(4.00)	0.00
010-00000-0-00000-71500-35010-0		11.04	10.12	10.12	91.70	0.00	0.92	8.33
010-00000-0-11100-10000-35010-0		13.99	13.30	13.30	95.10	0.00	0.69	4.93
010-07200-0-00000-24200-35010-0		2.00	0.75	0.75	37.50	0.00	1.25	62.50
010-07200-0-11100-10000-35010-0		1.00	0.07	0.07	7.00	0.00	0.93	93.00
010-14000-0-11100-10000-35010-0		4.64	4.52	4.52	97.40	0.00	0.12	2.59
010-40350-0-00000-21000-35010-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-11100-10000-35010-0		0.12	0.10	0.10	83.30	0.00	0.02	16.67
	TOTAL: 35010	52.44	52.51	52.51	100.13	0.00	(0.07)	0.00
State Unemployment Insurance, classified positions								
010-00000-0-00000-27000-35020-0		2.22	2.02	2.02	91.00	0.00	0.20	9.01
010-00000-0-00000-72000-35020-0		4.04	3.77	3.77	93.30	0.00	0.27	6.68
010-00000-0-00000-81100-35020-0		5.00	2.71	2.71	54.20	0.00	2.29	45.80

Fund: 010 - General Fund

FD RE PY GO FN OB SI	Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-00000-0-00000-82000-35020-0	5.22	4.15	4.15	79.50	0.00	1.07	20.50
010-00000-0-11100-10000-35020-0	11.88	9.73	9.73	81.90	0.00	2.15	18.10
010-00000-0-11100-27000-35020-0	1.32	1.54	1.54	116.70	0.00	(0.22)	0.00
010-07200-0-00000-21000-35020-0	1.00	0.48	0.48	48.00	0.00	0.52	52.00
010-07200-0-00000-24200-35020-0	0.85	1.03	1.03	121.20	0.00	(0.18)	0.00
010-07200-0-11100-10000-35020-0	2.00	0.00	0.00	0.00	0.00	2.00	100.00
010-07230-0-00000-36000-35020-0	2.32	1.87	1.87	80.60	0.00	0.45	19.40
010-30100-0-11100-10000-35020-0	4.00	3.04	3.04	76.00	0.00	0.96	24.00
010-31820-0-11100-10000-35020-0	3.61	3.61	3.61	100.00	0.00	0.00	0.00
010-58100-0-11100-10000-35020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-74200-0-00000-82000-35020-0	0.00	0.43	0.43	0.00	0.00	(0.43)	0.00
010-74200-0-11100-10000-35020-0	0.00	4.32	4.32	0.00	0.00	(4.32)	0.00
010-75100-0-11100-10000-35020-0	3.59	3.20	3.20	89.10	0.00	0.39	10.86
010-81500-0-00000-81100-35020-0	2.00	0.00	0.00	0.00	0.00	2.00	100.00
TOTAL: 35020	49.05	41.90	41.90	85.42	0.00	7.15	14.58
Worker`s Compensation Insurance, certificated positions							
010-00000-0-00000-27000-36010-0	597.19	718.52	718.52	120.30	0.00	(121.33)	0.00
010-00000-0-00000-71500-36010-0	335.88	307.89	307.89	91.70	0.00	27.99	8.33
010-00000-0-11100-10000-36010-0	419.66	425.79	425.79	101.50	0.00	(6.13)	0.00
010-07200-0-00000-24200-36010-0	58.00	22.65	22.65	39.10	0.00	35.35	60.95
010-07200-0-11100-10000-36010-0	23.00	2.12	2.12	9.20	0.00	20.88	90.78
010-14000-0-11100-10000-36010-0	129.90	138.51	138.51	106.60	0.00	(8.61)	0.00
010-30100-0-11100-10000-36010-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-00000-21000-36010-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-11100-10000-36010-0	3.83	3.80	3.80	99.20	0.00	0.03	0.78
TOTAL: 36010	1,567.46	1,619.28	1,619.28	103.31	0.00	(51.82)	0.00
Worker`s Compensation Insurance, classified positions							
010-00000-0-00000-27000-36020-0	61.61	61.17	61.17	99.30	0.00	0.44	0.71
010-00000-0-00000-72000-36020-0	114.70	115.93	115.93	101.10	0.00	(1.23)	0.00
010-00000-0-00000-81100-36020-0	127.00	81.47	81.47	64.10	0.00	45.53	35.85
010-00000-0-00000-82000-36020-0	139.39	126.10	126.10	90.50	0.00	13.29	9.53
010-00000-0-11100-10000-36020-0	328.78	296.36	296.36	90.10	0.00	32.42	9.86
010-00000-0-11100-27000-36020-0	37.71	46.57	46.57	123.50	0.00	(8.86)	0.00
010-07200-0-00000-21000-36020-0	6.00	14.74	14.74	245.70	0.00	(8.74)	0.00
010-07200-0-00000-24200-36020-0	22.95	31.22	31.22	136.00	0.00	(8.27)	0.00
010-07200-0-00000-36000-36020-0	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-07200-0-11100-10000-36020-0	44.00	0.00	0.00	0.00	0.00	44.00	100.00

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-07230-0-00000-36000-36020-0		65.04	57.18	57.18	87.90	0.00	7.86	12.08
010-30100-0-11100-10000-36020-0		87.00	92.14	92.14	105.90	0.00	(5.14)	0.00
010-31820-0-11100-10000-36020-0		109.68	109.68	109.68	100.00	0.00	0.00	0.00
010-58100-0-11100-10000-36020-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-74200-0-00000-82000-36020-0		12.00	13.75	13.75	114.60	0.00	(1.75)	0.00
010-74200-0-11100-10000-36020-0		0.00	131.88	131.88	0.00	0.00	(131.88)	0.00
010-75100-0-11100-10000-36020-0		99.33	96.95	96.95	97.60	0.00	2.38	2.40
010-81500-0-00000-81100-36020-0		40.00	0.00	0.00	0.00	0.00	40.00	100.00
	TOTAL: 36020	1,295.19	1,275.14	1,275.14	98.45	0.00	20.05	1.55
Other Benefits, certificated positions								
010-00000-0-11100-10000-39010-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 39010	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 30000	239,809.38	75,712.15	75,712.15	31.57	0.00	164,097.23	68.43
Approved Textbooks and Core Curricula Materials								
010-00000-0-11100-10000-41000-0		500.00	378.39	378.39	75.70	0.00	121.61	24.32
010-63000-0-11100-10000-41000-0		500.00	320.37	320.37	64.10	0.00	179.63	35.93
	TOTAL: 41000	1,000.00	698.76	698.76	69.88	0.00	301.24	30.12
Books and Other Reference Materials								
010-00000-0-00000-72000-42000-0		255.00	6.69	6.69	2.60	0.00	248.31	97.38
010-00000-0-11100-24200-42000-0		200.00	18.00	18.00	9.00	0.00	182.00	91.00
	TOTAL: 42000	455.00	24.69	24.69	5.43	0.00	430.31	94.57
Materials and Supplies								
010-00000-0-00000-27000-43000-0		1,000.00	543.13	543.13	54.30	104.02	352.85	35.29
010-00000-0-00000-71500-43000-0		564.00	610.77	610.77	108.30	25.70	(72.47)	0.00
010-00000-0-00000-72000-43000-0		800.00	607.46	607.46	75.90	159.03	33.51	4.19
010-00000-0-00000-81100-43000-0		500.00	406.36	406.36	81.30	5.33	88.31	17.66
010-00000-0-00000-82000-43000-0		4,000.00	391.65	391.65	9.80	37.77	3,570.58	89.26
010-00000-0-11100-10000-43000-0		2,098.00	2,522.23	2,522.23	120.20	72.24	(496.47)	0.00
010-00000-0-11100-31400-43000-0		200.00	13.13	13.13	6.60	0.00	186.87	93.44
010-07200-0-11100-10000-43000-0		1,938.00	571.87	571.87	29.50	2.39	1,363.74	70.37
010-07230-0-00000-36000-43000-0		1,004.35	0.00	0.00	0.00	0.00	1,004.35	100.00
010-11000-0-11100-10000-43000-0		2,000.00	0.00	0.00	0.00	0.00	2,000.00	100.00
010-30100-0-11100-10000-43000-0		20.00	1,976.85	1,976.85	9,884.30	0.00	(1,956.85)	0.00
010-31820-0-11100-10000-43000-0		25,910.11	12,793.46	12,793.46	49.40	0.00	13,116.65	50.62
010-32100-0-00000-31400-43000-0		1,494.75	1,494.75	1,494.75	100.00	0.00	0.00	0.00

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-32100-0-00000-81100-43000-0		450.00	179.72	179.72	39.90	0.00	270.28	60.06
010-32100-0-11100-10000-43000-0		1,000.00	0.00	0.00	0.00	0.00	1,000.00	100.00
010-32150-0-00000-81100-43000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32150-0-11100-10000-43000-0		0.00	95.97	95.97	0.00	0.00	(95.97)	0.00
010-32150-0-11100-81100-43000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32200-0-00000-31400-43000-0		2,823.34	2,818.69	2,818.69	99.80	0.00	4.65	0.16
010-32200-0-00000-81100-43000-0		415.95	415.95	415.95	100.00	0.00	0.00	0.00
010-32200-0-11100-10000-43000-0		0.00	4.65	4.65	0.00	0.00	(4.65)	0.00
010-40350-0-00000-21000-43000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-41260-0-11100-10000-43000-0		8,362.00	0.00	0.00	0.00	0.00	8,362.00	100.00
010-42010-0-11100-10000-43000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-42030-0-11100-10000-43000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-58100-0-11100-10000-43000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-63000-0-11100-10000-43000-0		215.98	1,042.68	1,042.68	482.80	0.00	(826.70)	0.00
010-73880-0-00000-31400-43000-0		6,094.20	0.00	0.00	0.00	0.00	6,094.20	100.00
010-74200-0-00000-31400-43000-0		1,592.00	2,142.00	2,142.00	134.50	0.00	(550.00)	0.00
	TOTAL: 43000	62,482.68	28,631.32	28,631.32	45.82	406.48	33,444.88	53.53
Non-Capitalized Equipment								
010-00000-0-00000-27000-44000-0		450.00	120.63	120.63	26.80	65.66	263.71	58.60
010-00000-0-00000-71500-44000-0		200.00	132.80	132.80	66.40	0.00	67.20	33.60
010-00000-0-00000-72000-44000-0		5,000.00	4,809.33	4,809.33	96.20	0.00	190.67	3.81
010-00000-0-00000-81100-44000-0		671.00	671.00	671.00	100.00	0.00	0.00	0.00
010-00000-0-00000-82000-44000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-00000-0-11100-24200-44000-0		1,207.88	1,207.88	1,207.88	100.00	0.00	0.00	0.00
010-07200-0-00000-24200-44000-0		47.00	0.00	0.00	0.00	46.11	0.89	1.89
010-07200-0-00000-31400-44000-0		330.00	0.00	0.00	0.00	329.55	0.45	0.14
010-07200-0-11100-10000-44000-0		3,080.00	0.00	0.00	0.00	0.00	3,080.00	100.00
010-30100-0-11100-10000-44000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-31820-0-11100-10000-44000-0		20,500.00	9,304.76	9,304.76	45.40	4,331.23	6,864.01	33.48
010-32200-0-11100-10000-44000-0		3,129.15	2,554.86	2,554.86	81.60	574.29	0.00	0.00
	TOTAL: 44000	34,615.03	18,801.26	18,801.26	54.32	5,346.84	10,466.93	30.24
	TOTAL: 40000	98,552.71	48,156.03	48,156.03	48.86	5,753.32	44,643.36	45.30
Subagreements for Services								
010-07230-0-00000-36000-51000-0		3,970.65	3,616.21	3,616.21	91.10	354.44	0.00	0.00
	TOTAL: 51000	3,970.65	3,616.21	3,616.21	91.07	354.44	0.00	0.00
Travel and Conferences								

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-00000-0-00000-27000-52000-0		1,000.00	0.00	0.00	0.00	0.00	1,000.00	100.00
010-00000-0-00000-71500-52000-0		2,436.00	3,739.74	3,739.74	153.50	130.64	(1,434.38)	0.00
010-00000-0-00000-72000-52000-0		900.00	456.12	456.12	50.70	30.25	413.63	45.96
010-00000-0-11100-10000-52000-0		400.00	18.15	18.15	4.50	0.00	381.85	95.46
010-07200-0-11100-10000-52000-0		2,530.00	0.00	0.00	0.00	0.00	2,530.00	100.00
010-30100-0-11100-10000-52000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-00000-21000-52000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-00000-71500-52000-0		0.00	16.50	16.50	0.00	0.00	(16.50)	0.00
010-40350-0-11100-10000-52000-0		467.63	0.00	0.00	0.00	0.00	467.63	100.00
010-42010-0-11100-10000-52000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-73110-0-11100-10000-52000-0		1,500.00	0.00	0.00	0.00	0.00	1,500.00	100.00
010-73880-0-00000-72000-52000-0		52.80	52.80	52.80	100.00	0.00	0.00	0.00
	TOTAL: 52000	9,286.43	4,283.31	4,283.31	46.12	160.89	4,842.23	52.14
Dues and Memberships								
010-00000-0-00000-71500-53000-0		800.00	718.38	718.38	89.80	0.00	81.62	10.20
010-40350-0-00000-71500-53000-0		221.00	55.00	55.00	24.90	0.00	166.00	75.11
	TOTAL: 53000	1,021.00	773.38	773.38	75.75	0.00	247.62	24.25
Other Insurance								
010-00000-0-00000-72000-54500-0		2,000.00	9,259.04	9,259.04	463.00	0.00	(7,259.04)	0.00
010-07230-0-00000-36000-54500-0		1,500.00	0.00	0.00	0.00	0.00	1,500.00	100.00
	TOTAL: 54500	3,500.00	9,259.04	9,259.04	264.54	0.00	(5,759.04)	0.00
Operation and Housekeeping Services								
010-00000-0-00000-81100-55000-0		300.00	184.87	184.87	61.60	0.00	115.13	38.38
010-00000-0-00000-82000-55000-0		15,100.00	14,385.81	14,385.81	95.30	2,111.51	(1,397.32)	0.00
	TOTAL: 55000	15,400.00	14,570.68	14,570.68	94.61	2,111.51	(1,282.19)	0.00
Rentals, Leases, Repairs and Non-Capitalized Improvements								
010-00000-0-00000-81100-56000-0		300.00	282.35	282.35	94.10	0.00	17.65	5.88
010-00000-0-00000-82000-56000-0		5,600.00	2,981.75	2,981.75	53.20	1,107.74	1,510.51	26.97
010-07230-0-00000-36000-56000-0		2,000.00	0.00	0.00	0.00	0.00	2,000.00	100.00
010-32200-0-00000-81100-56000-0		339.36	314.32	314.32	92.60	0.00	25.04	7.38
	TOTAL: 56000	8,239.36	3,578.42	3,578.42	43.43	1,107.74	3,553.20	43.12
Professional/Consulting Services and Operating Expenditures								
010-00000-0-00000-24200-58000-0		1,000.00	0.00	0.00	0.00	681.72	318.28	31.83
010-00000-0-00000-31200-58000-0		2,263.00	2,262.92	2,262.92	100.00	0.00	0.08	0.00
010-00000-0-00000-31400-58000-0		6,142.00	5,068.07	5,068.07	82.50	0.00	1,073.93	17.49

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-00000-0-00000-71100-58000-0		5,866.00	5,741.80	5,741.80	97.90	0.00	124.20	2.12
010-00000-0-00000-71500-58000-0		5,615.59	10,000.78	10,000.78	178.10	195.80	(4,580.99)	0.00
010-00000-0-00000-71900-58000-0		4,000.00	1,569.15	1,569.15	39.20	0.00	2,430.85	60.77
010-00000-0-00000-72000-58000-0		900.00	4,716.43	4,716.43	524.00	46.07	(3,862.50)	0.00
010-00000-0-00000-81100-58000-0		5,498.17	3,926.56	3,926.56	71.40	500.94	1,070.67	19.47
010-00000-0-11100-10000-58000-0		1,600.00	579.59	579.59	36.20	2.34	1,018.07	63.63
010-06205-0-00000-85000-58000-0		7,500.00	0.00	0.00	0.00	0.00	7,500.00	100.00
010-07200-0-00000-72000-58000-0		1,540.00	0.00	0.00	0.00	0.00	1,540.00	100.00
010-07200-0-11100-10000-58000-0		3,520.00	926.04	926.04	26.30	9.88	2,584.08	73.41
010-07200-0-11100-24200-58000-0		200.00	71.50	71.50	35.80	0.00	128.50	64.25
010-07230-0-00000-36000-58000-0		500.00	0.00	0.00	0.00	0.00	500.00	100.00
010-11000-0-00000-72000-58000-0		1,725.00	934.87	934.87	54.20	0.00	790.13	45.80
010-11000-0-11100-31400-58000-0		100.00	12.29	12.29	12.30	0.00	87.71	87.71
010-30100-0-11100-10000-58000-0		106.00	106.04	106.04	100.00	0.00	(0.04)	0.00
010-31820-0-00000-27000-58000-0		1,500.00	1,500.00	1,500.00	100.00	0.00	0.00	0.00
010-31820-0-00000-71500-58000-0		1,500.00	1,500.00	1,500.00	100.00	0.00	0.00	0.00
010-31820-0-00000-72000-58000-0		1,500.00	1,500.00	1,500.00	100.00	0.00	0.00	0.00
010-31820-0-11100-10000-58000-0		1,612.20	22,310.08	22,310.08	1,383.80	0.00	(20,697.88)	0.00
010-32100-0-11100-10000-58000-0		2,393.25	51.04	51.04	2.10	0.00	2,342.21	97.87
010-32200-0-00000-71500-58000-0		51.70	51.70	51.70	100.00	0.00	0.00	0.00
010-32200-0-11100-10000-58000-0		3,481.50	3,481.50	3,481.50	100.00	0.00	0.00	0.00
010-40350-0-00000-21000-58000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-11100-10000-58000-0		4,397.00	0.00	0.00	0.00	0.00	4,397.00	100.00
010-42010-0-11100-10000-58000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-63000-0-11100-10000-58000-0		850.00	1,293.54	1,293.54	152.20	0.00	(443.54)	0.00
	TOTAL: 58000	65,361.41	67,603.90	67,603.90	103.43	1,436.75	(3,679.24)	0.00
Pension Penalties & Interest								
010-00000-0-00000-71000-58009-0		160.00	288.76	288.76	180.50	0.00	(128.76)	0.00
	TOTAL: 58009	160.00	288.76	288.76	180.48	0.00	(128.76)	0.00
Communications								
010-00000-0-00000-82000-59000-0		5,000.00	2,231.78	2,231.78	44.60	1,869.71	898.51	17.97
	TOTAL: 59000	5,000.00	2,231.78	2,231.78	44.64	1,869.71	898.51	17.97
	TOTAL: 50000	111,938.85	106,205.48	106,205.48	94.88	7,041.04	(1,307.67)	0.00
Land Improvements								
010-00000-0-00000-85000-61700-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-06205-0-00000-85000-61700-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00

Fund: 010 - General Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
010-90353-0-00000-85000-61700-0		506,521.00	368,877.78	368,877.78	72.80	0.00	137,643.22	27.17
	TOTAL: 61700	506,521.00	368,877.78	368,877.78	72.83	0.00	137,643.22	27.17
Equipment								
010-00000-0-00000-82000-64000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-06205-0-00000-85000-64000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 64000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 60000	506,521.00	368,877.78	368,877.78	72.83	0.00	137,643.22	27.17
Other Tuition, Excess Costs, and/or Deficits Payments to COE								
010-00000-0-00000-92000-71420-0		2,000.00	821.57	821.57	41.10	0.00	1,178.43	58.92
	TOTAL: 71420	2,000.00	821.57	821.57	41.08	0.00	1,178.43	58.92
All Other Transfers to County Offices								
010-00000-0-00000-92000-72820-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 72820	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs								
010-00000-0-00000-72100-73100-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-30100-0-00000-72100-73100-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-40350-0-00000-72100-73100-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-42010-0-00000-72100-73100-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-42030-0-00000-72100-73100-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 73100	0.00	0.00	0.00	0.00	0.00	0.00	0.00
From General Fund to Cafeteria Fund								
010-00000-0-00000-93000-76160-0		23,238.00	23,238.00	23,238.00	100.00	0.00	0.00	0.00
	TOTAL: 76160	23,238.00	23,238.00	23,238.00	100.00	0.00	0.00	0.00
	TOTAL: 70000	25,238.00	24,059.57	24,059.57	95.33	0.00	1,178.43	4.67
TOTAL EXPENSES:		1,200,739.92	816,496.72	816,496.72	68.00	12,794.36	371,448.84	30.93

Fund: 010 - General Fund

FD RE PY GO FN OB SI	Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%

SUMMARY FOR 010 - GENERAL FUND

		Current	Year To Date	%	Encumbered	Balance	%
TOTAL: INCOME	1,338,153.66	1,502,753.72	1,502,753.72	112.30	0.00	(164,600.06)	0.00
TOTAL: 1000-5000	668,980.92	423,559.37	423,559.37	63.31	12,794.36	232,627.19	34.77
TOTAL: 1000-6000	1,175,501.92	792,437.15	792,437.15	67.41	12,794.36	370,270.41	31.50
TOTAL: EXPENSES	1,200,739.92	816,496.72	816,496.72	68.00	12,794.36	371,448.84	30.93

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.5 Cafeteria Report

FUND: 130 - Cafeteria Special Revenue Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
Child Nutrition Programs								
130-53100-0-00000-00000-82200-0		86,595.00	32,244.60	32,244.60	37.20	0.00	54,350.40	62.76
	TOTAL: 82200	86,595.00	32,244.60	32,244.60	37.24	0.00	54,350.40	62.76
Child Nutrition								
130-53100-0-00000-00000-85200-0		6,453.00	6,974.08	6,974.08	108.10	0.00	(521.08)	0.00
	TOTAL: 85200	6,453.00	6,974.08	6,974.08	108.08	0.00	(521.08)	0.00
Food Service Sales								
130-53100-0-00000-00000-86340-0		25,000.00	5,187.91	5,187.91	20.80	0.00	19,812.09	79.25
	TOTAL: 86340	25,000.00	5,187.91	5,187.91	20.75	0.00	19,812.09	79.25
Interest								
130-00000-0-00000-00000-86600-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
130-53100-0-00000-00000-86600-0		100.00	190.79	190.79	190.80	0.00	(90.79)	0.00
	TOTAL: 86600	100.00	190.79	190.79	190.79	0.00	(90.79)	0.00
Net Increase (Decrease) in the Fair Value of Investments								
130-53100-0-00000-00000-86620-0		0.00	(23.10)	(23.10)	0.00	0.00	23.10	0.00
	TOTAL: 86620	0.00	(23.10)	(23.10)	0.00	0.00	23.10	0.00
To Cafeteria Fund, From General Fund								
130-00000-0-00000-00000-89160-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
130-53100-0-00000-00000-89160-0		23,238.00	23,238.00	23,238.00	100.00	0.00	0.00	0.00
	TOTAL: 89160	23,238.00	23,238.00	23,238.00	100.00	0.00	0.00	0.00
	TOTAL: 80000	141,386.00	67,812.28	67,812.28	47.96	0.00	73,573.72	52.04
	TOTAL INCOME:	141,386.00	67,812.28	67,812.28	47.96	0.00	73,573.72	52.04
Classified Support Salaries								
130-53100-0-00000-37000-22000-0		77,214.69	72,717.09	72,717.09	94.20	0.00	4,497.60	5.82
	TOTAL: 22000	77,214.69	72,717.09	72,717.09	94.18	0.00	4,497.60	5.82
	TOTAL: 20000	77,214.69	72,717.09	72,717.09	94.18	0.00	4,497.60	5.82
Public Employees` Retirement System, classified positions								
130-53100-0-00000-37000-32020-0		13,893.26	15,052.41	15,052.41	108.30	0.00	(1,159.15)	0.00
	TOTAL: 32020	13,893.26	15,052.41	15,052.41	108.34	0.00	(1,159.15)	0.00
OASDI, classified positions								

FUND: 130 - Cafeteria Special Revenue Fund

FD RE PY GO FN OB SI		Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%
130-53100-0-00000-37000-33022-0		4,191.07	4,508.45	4,508.45	107.60	0.00	(317.38)	0.00
	TOTAL: 33022	4,191.07	4,508.45	4,508.45	107.57	0.00	(317.38)	0.00
Medicare, classified positions								
130-53100-0-00000-37000-33023-0		980.14	1,054.39	1,054.39	107.60	0.00	(74.25)	0.00
	TOTAL: 33023	980.14	1,054.39	1,054.39	107.58	0.00	(74.25)	0.00
Health & Welfare Benefits, classified positions								
130-53100-0-00000-37000-34020-0		12,323.55	15,390.00	15,390.00	124.90	0.00	(3,066.45)	0.00
	TOTAL: 34020	12,323.55	15,390.00	15,390.00	124.88	0.00	(3,066.45)	0.00
State Unemployment Insurance, classified positions								
130-53100-0-00000-37000-35020-0		34.18	36.42	36.42	106.60	0.00	(2.24)	0.00
	TOTAL: 35020	34.18	36.42	36.42	106.55	0.00	(2.24)	0.00
Worker`s Compensation Insurance, classified positions								
130-53100-0-00000-37000-36020-0		1,280.43	1,105.81	1,105.81	86.40	0.00	174.62	13.64
	TOTAL: 36020	1,280.43	1,105.81	1,105.81	86.36	0.00	174.62	13.64
	TOTAL: 30000	32,702.63	37,147.48	37,147.48	113.59	0.00	(4,444.85)	0.00
Materials and Supplies								
130-53100-0-00000-37000-43000-0		5,500.00	0.00	0.00	0.00	0.00	5,500.00	100.00
	TOTAL: 43000	5,500.00	0.00	0.00	0.00	0.00	5,500.00	100.00
Non-Capitalized Equipment								
130-53100-0-00000-37000-44000-0		0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 44000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Food								
130-53100-0-00000-37000-47000-0		25,868.00	16,821.83	16,821.83	65.00	0.00	9,046.17	34.97
	TOTAL: 47000	25,868.00	16,821.83	16,821.83	65.03	0.00	9,046.17	34.97
	TOTAL: 40000	31,368.00	16,821.83	16,821.83	53.63	0.00	14,546.17	46.37
Travel and Conferences								
130-53100-0-00000-37000-52000-0		100.00	0.00	0.00	0.00	0.00	100.00	100.00
	TOTAL: 52000	100.00	0.00	0.00	0.00	0.00	100.00	100.00
	TOTAL: 50000	100.00	0.00	0.00	0.00	0.00	100.00	100.00
TOTAL EXPENSES:		141,385.32	126,686.40	126,686.40	89.60	0.00	14,698.92	10.40

FUND: 130 - Cafeteria Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	Working	Current	Year To Date	%	UNENCUMBERED Encumbered	Balance	%

SUMMARY FOR 130 - CAFETERIA SPECIAL REVENUE FUND

		Current	Year To Date	%	Encumbered	Balance	%
TOTAL: INCOME	141,386.00	67,812.28	67,812.28	47.96	0.00	73,573.72	52.04
TOTAL: 1000-5000	141,385.32	126,686.40	126,686.40	89.60	0.00	14,698.92	10.40
TOTAL: 1000-6000	141,385.32	126,686.40	126,686.40	89.60	0.00	14,698.92	10.40
TOTAL: EXPENSES	141,385.32	126,686.40	126,686.40	89.60	0.00	14,698.92	10.40

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.6 Payroll Report

Tulare County Office of Education
Order to Pay/Payroll Transmittal

Form PS04P - Payroll

COPY

Month/Day/Year: 05/05/2021

Instructions

Only Districts that submit payroll to TCOE for input will use this form. This form serves as a transmittal document and an Order from an authorized District employee for payment of payroll. The total amount of Gross Payroll indicated on the form must agree with the Payroll Input Work Sheet submitted with the PS04P Form.

Districts that perform their ***own payroll input*** will sign and submit the Order to Pay on the last page of their Payroll Final printout rather than use this form.

TCOE Personnel will input the Personnel Data from the PS01 Form for all Districts that do not have access to the computer system. Districts should check the box at the bottom of Form PS01 indicating if the Personnel Data has already been input.

Document	Certificate Payroll	Classified Payroll
Payroll Input W/S Enclosed	Yes x	Yes x
Form PS01 Employee Personnel Data Sheets	No. Enclosed 1	No. Enclosed 1
Form PS02 Voluntary Deductions	No. Enclosed	No. Enclosed
Form PS03 Employee Distribution Additions	No. Enclosed 1	No. Enclosed 1
Form W-4 Withholding	No.Enclosed 1	No. Enclosed 1
Automatic Payroll Deposit Form Authorization	No. Enclosed	No. Enclosed 1
PERS Action Form		No. Enclosed
Total Gross Payroll Must attach Adding Machine Tape	**Total Amount $1,250.00**	**Total Amount $4,784.79**

The __Sequoia Union Elementary___ School District hereby orders that payment be made to each of the employees of the district in the amounts indicated as per the following attached schedules and that County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

District Authorized Signature

05/05/2021
Date

TCOE Processing

Verify inclusion of number of documents indicated. Verify agreement of adding machine tape to Total Gross Payroll on form. If separate staff members input Certificated and Classified payroll, make copy of this form for other staff member. If any PS01 forms require Personnel Data input, they should be sent to TCOE Personnel for handling. Make copy of form to verify the Final Payroll Register totals before release of Payroll to District.

Date Received by TCOE _____/_____/_____

Received & Processed By

Tulare County Office of Education
Order to Pay/Payroll Transmittal

COPY

Form PS04P - Payroll

Month/Day/Year: 05/13/2021

Instructions

Only Districts that submit payroll to TCOE for input will use this form. This form serves as a transmittal document and an Order from an authorized District employee for payment of payroll. The total amount of Gross Payroll indicated on the form must agree with the Payroll Input Work Sheet submitted with the PS04P Form.

Districts that perform their ***own payroll input*** will sign and submit the Order to Pay on the last page of their Payroll Final printout rather than use this form.

TCOE Personnel will input the Personnel Data from the PS01 Form for all Districts that do not have access to the computer system. Districts should check the box at the bottom of Form PS01 indicating if the Personnel Data has already been input.

Document	**Certificate Payroll**	**Classified Payroll**
Payroll Input W/S Enclosed	Yes	**Yes X**
Form PS01 Employee Personnel Data Sheets	No. Enclosed	No. Enclosed
Form PS02 Voluntary Deductions	No. Enclosed	No. Enclosed
Form PS03 Employee Distribution Additions	No. Enclosed	No. Enclosed
Form W-4 Withholding	No.Enclosed	No. Enclosed 1
Automatic Payroll Deposit Form Authorization	No. Enclosed	No. Enclosed
PERS Action Form		No. Enclosed
Total Gross Payroll Must attach Adding Machine Tape	**Total Amount $121,918.39**	**Total Amount ~~$54,681.15~~**

5/20/21 Revised DH $54,523.20 ~~$53,643.27~~ REVISED DH 5/17/21

The __Sequoia Union Elementary___ School District hereby orders that payment be made to each of the employees of the district in the amounts indicated as per the following attached schedules and that County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

District Authorized Signature

05/13/2021
Date

TCOE Processing

Verify inclusion of number of documents indicated. Verify agreement of adding machine tape to Total Gross Payroll on form. If separate staff members input Certificated and Classified payroll, make copy of this form for other staff member. If any PS01 forms require Personnel Data input, they should be sent to TCOE Personnel for handling. Make copy of form to verify the Final Payroll Register totals before release of Payroll to District.

Date Received by TCOE _____/_____/_____

Received & Processed By

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.7 Vendor Payment Report

Tulare County Office of Education

Accounts Payable Final PreList - 5/6/2021 3:50:46PM

*** FINAL ***

Batch No 225

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
013883	Central Valley Business Forms	PV-211373	5/6/2021	210239	Quote#42821		010-00000-0-00000-72000-43000-0	$53.82		
	Central Valley Business Forms	PV-211374	5/6/2021	210239	Quote 42821		011-00000-0-00000-72000-43000-0	$435.44		
							Total Check Amount:	**$489.26**		
014113	Diana Hernandez	PV-211372	5/6/2021		5.5.21		010-07200-0-11100-10000-43000-0	$7.51		
	Diana Hernandez		5/6/2021		5.5.21		011-07200-0-11100-10000-43000-0	$60.73		
							Total Check Amount:	**$68.24**		
014157	DSA Sacramento Region	PV-211381	5/6/2021	210244	2044 DSA Check		351-77100-0-00000-85000-62000-0	$25,790.58	A	
							Total Check Amount:	**$25,790.58**		
013951	Jive Communications Inc.	PV-211379	5/6/2021	210242	IN7100385511		010-00000-0-00000-82000-55000-0	$107.53		
	Jive Communications Inc.	PV-211380	5/6/2021	210242	IN7100385511		011-00000-0-00000-82000-55000-0	$870.04		
							Total Check Amount:	**$977.57**		
013950	Keller Wegley Consulting Eng.	PV-211376	5/6/2021		8/1/2020		010-90353-0-00000-00000-85900-0	$2,466.45	G	
	Keller Wegley Consulting Eng.	PV-211377	5/6/2021		9.1.2020		010-90353-0-00000-00000-85900-0	$1,299.00	G	
	Keller Wegley Consulting Eng.	PV-211378	5/6/2021		10.1.2020		010-90353-0-00000-00000-85900-0	$1,587.89	G	
							Total Check Amount:	**$5,353.34**		
013743	Mangini Associates Inc	PV-211370	5/6/2021		11519		351-77100-0-00000-85000-62000-0	$64,376.81	A	
	Mangini Associates Inc	PV-211371	5/6/2021		11520		350-77100-0-00000-85000-62000-0	$84,024.47	A	
							Total Check Amount:	**$148,401.28**		
013747	Mission Uniform Service	PV-211365	5/6/2021	210208	514702178		011-00000-0-00000-82000-55000-0	$542.96		22
	Mission Uniform Service	PV-211366	5/6/2021	210208	514702178		010-00000-0-00000-82000-55000-0	$67.11		22
							Total Check Amount:	**$610.07**		
013171	OFFICE DEPOT	PV-211361	5/6/2021	210231	168729693001		010-00000-0-00000-72000-44000-0	$25.48		
	OFFICE DEPOT	PV-211362	5/6/2021	210231	16872963001		010-00000-0-00000-27000-44000-0	$25.48		
	OFFICE DEPOT	PV-211363	5/6/2021	210231	168729693001		011-00000-0-00000-72000-44000-0	$206.13		
	OFFICE DEPOT	PV-211364	5/6/2021	210231	168729693001		011-00000-0-00000-27000-44000-0	$206.12		
							Total Check Amount:	**$463.21**		
012151	PRODUCERS	PV-211367	5/6/2021		57433408		130-53100-0-00000-37000-47000-0	$189.42		22

Accounts Payable Final PreList - 5/6/2021 3:50:46PM

*** FINAL ***
Batch No 225

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total Check Amount:	**$189.42**		
013076	SISC III	PV-211352	5/6/2021		05/01/21		010-00000-0-00000-00000-95024-0	$43,216.00	G	
							Total Check Amount:	**$43,216.00**		
013948	Staples Advantage, Dept. LA	PV-211359	5/6/2021	210238	8062043849		011-00000-0-00000-72000-43000-0	$29.33		
	Staples Advantage, Dept. LA	PV-211360	5/6/2021	210238	8062043849		010-00000-0-00000-72000-43000-0	$3.63		
							Total Check Amount:	**$32.96**		
014129	Travioli Construction	PV-211375	5/6/2021		Final Payment No. 7		010-90353-0-00000-85000-61700-0	$17,902.45	A	
							Total Check Amount:	**$17,902.45**		
013416	VISALIA UNIFIED	PV-211368	5/6/2021	210120	873		011-07230-0-00000-36000-51000-0	$2,867.67		
	VISALIA UNIFIED	PV-211369	5/6/2021	210120	873		010-07230-0-00000-36000-51000-0	$354.43		
							Total Check Amount:	**$3,222.10**		
013403	Waste Management	PV-211355	5/6/2021	210022	34300125009		011-00000-0-00000-82000-55000-0	$557.78		
	Waste Management	PV-211356	5/6/2021	210022	34300125009		010-00000-0-00000-82000-55000-0	$68.94		
	Waste Management	PV-211357	5/6/2021	210022	94552655000		011-00000-0-00000-82000-55000-0	$75.22		
	Waste Management	PV-211358	5/6/2021	210022	945522655000		010-00000-0-00000-82000-55000-0	$9.30		
							Total Check Amount:	**$711.24**		
006424	WOODLAKE HARDWARE CO	PV-211353	5/6/2021	210230	A131072 and A131628		011-00000-0-00000-81100-43000-0	$56.72		
	WOODLAKE HARDWARE CO	PV-211354	5/6/2021	210230	A131072 and A131628		010-00000-0-00000-81100-43000-0	$7.01		
							Total Check Amount:	**$63.73**		

Tulare County Office of Education

Accounts Payable Final PreList - 5/6/2021 3:50:46PM

*** FINAL ***

Batch No 225

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total District Payment Amount:	$247,491.45		

Tulare County Office of Education

Accounts Payable Final PreList - 5/6/2021 3:50:46PM

*** FINAL ***

Batch No 225

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 225							Total Accounts Payable:	$247,491.45		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 247,491.45 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

Date 5/6/21

Fund Summary	Total
010	$67,202.03
011	$5,908.14
130	$189.42
350	$84,024.47
351	$90,167.39
Total	$247,491.45

Tulare County Office of Education

Accounts Payable Final PreList - 5/12/2021 3:11:20PM

*** FINAL ***

Batch No 226

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
014133	Amazon Business	PV-211401	5/12/2021	210247	1XJH-9XG-Q4V		011-07200-0-11100-10000-43000-0	$113.20		22
	Amazon Business	PV-211402	5/12/2021	210247	1XJH-9XG-Q74V		010-07200-0-11100-10000-43000-0	$13.99		22
	Amazon Business	PV-211403	5/12/2021	210241	1CR-QWYT-NQFJ		011-00000-0-11100-10000-43000-0	$33.55		22
	Amazon Business	PV-211404	5/12/2021	210241	1CR-QWYT-NQFJ		010-00000-0-11100-10000-43000-0	$4.15		22
							Total Check Amount:	**$164.89**		
012923	ARAMARK Uniform Services	PV-211386	5/11/2021	210240	503000285505		011-00000-0-00000-81100-58000-0	$24.76		
	ARAMARK Uniform Services	PV-211387	5/11/2021	210240	503000285505		010-00000-0-00000-81100-58000-0	$3.06		
							Total Check Amount:	**$27.82**		
013192	AT&T	PV-211389	5/11/2021	210210	0207858057001		011-00000-0-00000-82000-59000-0	$60.18		
	AT&T	PV-211390	5/11/2021	210210	0207858057001		010-00000-0-00000-82000-59000-0	$7.44		
							Total Check Amount:	**$67.62**		
013206	AT&T WIRELESS	PV-211407	5/12/2021	210211	28725927262		011-00000-0-00000-82000-59000-0	$638.58		
	AT&T WIRELESS	PV-211408	5/12/2021	210211	287259272862		010-00000-0-00000-82000-59000-0	$78.93		
							Total Check Amount:	**$717.51**		
013862	California Geological Survey	PV-211406	5/12/2021	210254	2045		350-77100-0-00000-85000-62000-0	$3,600.00		
							Total Check Amount:	**$3,600.00**		
013883	Central Valley Business Forms	PV-211399	5/12/2021	210249	233430		010-00000-0-11100-10000-43000-0	$189.51		
	Central Valley Business Forms	PV-211400	5/12/2021	210249	233430		011-00000-0-11100-10000-43000-0	$23.42		
							Total Check Amount:	**$212.93**		
011909	CULLIGAN WATER CONDITIONING	PV-211397	5/12/2021	210252	16774		010-00000-0-00000-82000-55000-0	$62.04		22
	CULLIGAN WATER CONDITIONING	PV-211398	5/12/2021	210252	16774		011-00000-0-00000-82000-55000-0	$501.96		22
							Total Check Amount:	**$564.00**		
014157	DSA Sacramento Region	PV-211405	5/12/2021	210253	2045		350-77100-0-00000-85000-62000-0	$41,940.00	E	
							Total Check Amount:	**$41,940.00**		
014119	Ken Horn	PV-211385	5/11/2021		5.5.21		010-07200-0-11100-10000-43000-0	$246.78		
	Ken Horn	PV-211392	5/11/2021		5.9.21		011-32150-0-11100-10000-43000-0	$214.44		

Accounts Payable Final PreList - 5/12/2021 3:11:20PM

*** FINAL ***
Batch No 226

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total Check Amount:	**$461.22**		
013765	LINDA MARKS C/O SEQUOIA UNION	PV-211383	5/11/2021		4.28.21		130-53100-0-00000-37000-47000-0	$33.90	H	
							Total Check Amount:	**$33.90**		
012998	MAJOR SYSCO	PV-211388	5/11/2021		751834		130-53100-0-00000-37000-47000-0	$886.77	H	
							Total Check Amount:	**$886.77**		
012151	PRODUCERS	PV-211391	5/11/2021		57441562		130-53100-0-00000-37000-47000-0	$488.80		22
							Total Check Amount:	**$488.80**		
012751	WAGNER, HOPE	PV-211382	5/11/2021		5.3.21		130-53100-0-00000-37000-47000-0	$37.62		
	WAGNER, HOPE	PV-211384	5/11/2021		5.8.21		130-53100-0-00000-37000-47000-0	$74.57		
							Total Check Amount:	**$112.19**		
006424	WOODLAKE HARDWARE CO	PV-211393	5/11/2021	210230	A131072		011-00000-0-00000-81100-43000-0	$19.87		
	WOODLAKE HARDWARE CO	PV-211394	5/11/2021	210230	A131072		010-00000-0-00000-81100-43000-0	$2.45		
	WOODLAKE HARDWARE CO	PV-211395	5/11/2021	210230	A132595		011-00000-0-00000-81100-43000-0	$32.95		
	WOODLAKE HARDWARE CO	PV-211396	5/11/2021	210230	A132595		010-00000-0-00000-81100-43000-0	$4.07		
							Total Check Amount:	**$59.34**		

Tulare County Office of Education

Accounts Payable Final PreList - 5/12/2021 3:11:20PM

*** FINAL ***

Batch No 226

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total District Payment Amount:	$49,336.99		

Tulare County Office of Education

Accounts Payable Final PreList - 5/12/2021 3:11:20PM

*** FINAL ***

Batch No 226

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 226							Total Accounts Payable:	$49,336.99		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 49,336.99 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

5/12/21
Date

Fund Summary	Total
010	$612.42
011	$1,662.91
130	$1,521.66
350	$45,540.00
Total	$49,336.99

Tulare County Office of Education

Accounts Payable Final PreList - 5/27/2021 9:02:28AM

*** FINAL ***

Batch No 227

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
014133	Amazon Business	PV-211409	5/24/2021	210251	1V77-Y1MX-QNN9		011-00000-0-11100-10000-43000-0	$83.50	H	22
	Amazon Business	PV-211410	5/24/2021	210251	1V77-Y1MXX-QNN9		010-00000-0-11100-10000-43000-0	$10.32		22
	Amazon Business	PV-211465	5/26/2021	210270	1R71-9RJW-W9FD		011-07200-0-11100-10000-43000-0	$49.85		22
	Amazon Business	PV-211466	5/26/2021	210270	1R71-9RJW-W9FD		010-07200-0-11100-10000-43000-0	$6.16		22
							Total Check Amount:	**$149.83**		
013855	American Incorporated	PV-211440	5/26/2021	210269	7128163		010-00000-0-00000-81100-55000-0	$55.00		
	American Incorporated	PV-211441	5/26/2021	210269	7128163		011-00000-0-00000-81100-55000-0	$445.00		
							Total Check Amount:	**$500.00**		
012923	ARAMARK Uniform Services	PV-211450	5/26/2021	210240	503000295157		011-00000-0-00000-81100-58000-0	$24.76		
	ARAMARK Uniform Services	PV-211451	5/26/2021	210240	503000295157		010-00000-0-00000-81100-58000-0	$3.06		
	ARAMARK Uniform Services	PV-211452	5/26/2021	210240	503000299909		011-00000-0-00000-81100-58000-0	$24.76		
	ARAMARK Uniform Services	PV-211453	5/26/2021	210240	503000299909		010-00000-0-00000-81100-58000-0	$3.00		
	ARAMARK Uniform Services	PV-211454	5/26/2021	210240	503000299909		010-00000-0-00000-81100-58000-0	$0.06		
							Total Check Amount:	**$55.64**		
014083	AT&T Circuit Account	PV-211455	5/26/2021	210220	43695187263724		011-00000-0-00000-82000-59000-0	$1,291.84		
	AT&T Circuit Account	PV-211456	5/26/2021	210220	43695187263724		010-00000-0-00000-82000-59000-0	$159.67		
							Total Check Amount:	**$1,451.51**		
013937	CDW-Government	PV-211459	5/26/2021	210245	D173776		010-31820-0-11100-10000-44000-0	$1,420.80		
							Total Check Amount:	**$1,420.80**		
014113	Diana Hernandez	PV-211460	5/26/2021		5.8.21		011-00000-0-00000-72000-43000-0	$18.21		
	Diana Hernandez		5/26/2021		5.8.21		010-00000-0-00000-72000-43000-0	$2.25		
							Total Check Amount:	**$20.46**		
014020	Frontier	PV-211457	5/26/2021		20914807100123985		011-00000-0-00000-82000-55000-0	$202.26		
	Frontier		5/26/2021		20914807100123985		010-00000-0-00000-82000-55000-0	$25.00		
							Total Check Amount:	**$227.26**		
013950	Keller Wegley Consulting Eng.	PV-211461	5/26/2021		4.1.2021		010-90353-0-00000-00000-85900-0	$1,514.00	G	
							Total Check Amount:	**$1,514.00**		

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
014119	Ken Horn	PV-211418	5/24/2021		5.14.21		011-00000-0-00000-71500-58000-0	$159.27		
							Total Check Amount:	**$159.27**		
013857	Lane Engineers Inc.	PV-211434	5/26/2021	210262	46110		010-00000-0-00000-71500-58000-0	$49.50		
	Lane Engineers Inc.	PV-211435	5/26/2021	210262	46110		011-00000-0-00000-71500-58000-0	$400.50		
	Lane Engineers Inc.	PV-211436	5/26/2021	210263	46109 Modernization		351-77100-0-00000-85000-62000-0	$1,180.00		
	Lane Engineers Inc.	PV-211437	5/26/2021	210263	46109 New Buildings		350-77100-0-00000-85000-62000-0	$1,700.00		
							Total Check Amount:	**$3,330.00**		
013774	Lozano-Smith	PV-211458	5/26/2021		2135404		011-00000-0-00000-71500-58000-0	$219.61		
	Lozano-Smith		5/26/2021		2135404		010-00000-0-00000-71500-58000-0	$27.14		
							Total Check Amount:	**$246.75**		
013747	Mission Uniform Service	PV-211444	5/26/2021	210208	514757692		011-00000-0-00000-82000-55000-0	$561.71		22
	Mission Uniform Service	PV-211445	5/26/2021	210208	51475692		010-00000-0-00000-82000-55000-0	$69.43		22
	Mission Uniform Service	PV-211446	5/26/2021	210208	514777404		011-00000-0-00000-82000-55000-0	$863.95		22
	Mission Uniform Service	PV-211447	5/26/2021	210208	514777404		010-00000-0-00000-82000-55000-0	$106.78		22
	Mission Uniform Service	PV-211448	5/26/2021	210208	514833188		011-00000-0-00000-82000-55000-0	$373.11		22
	Mission Uniform Service	PV-211449	5/26/2021	210208	514833188		010-00000-0-00000-82000-55000-0	$46.11		22
							Total Check Amount:	**$2,021.09**		
012151	PRODUCERS	PV-211422	5/24/2021		57449479		130-53100-0-00000-37000-47000-0	$382.54		22
							Total Check Amount:	**$382.54**		
014156	Professional Print & Mail Inc	PV-211411	5/24/2021	210243	106649		010-00000-0-00000-71500-43000-0	$21.28		
	Professional Print & Mail Inc	PV-211412	5/24/2021	210243	106649		011-00000-0-00000-71500-43000-0	$172.15		
							Total Check Amount:	**$193.43**		
013661	School Innovations	PV-211432	5/26/2021	210261	0138869-IN		010-00000-0-00000-71500-58000-0	$231.00		
	School Innovations	PV-211433	5/26/2021	210261	0138869-IN		011-00000-0-00000-71500-58000-0	$1,869.00	H	
							Total Check Amount:	**$2,100.00**		
005168	SEQUOIA UN ELEMENTARY	PV-211438	5/26/2021	210267	PO Box and Stamps		010-00000-0-00000-71500-43000-0	$49.72		
	SEQUOIA UN ELEMENTARY	PV-211439	5/26/2021	210267	PO Box and Stamps		011-00000-0-00000-71500-43000-0	$402.28		

Accounts Payable Final PreList - 5/27/2021 9:02:28AM

*** FINAL ***

Batch No 227

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total Check Amount:	**$452.00**		
005383	SOUTHERN CALIF EDISON CO	PV-211413	5/24/2021		700145346460		010-00000-0-00000-82000-55000-0	$17.22		
	SOUTHERN CALIF EDISON CO		5/24/2021		700145346460		011-00000-0-00000-82000-55000-0	$139.29		
	SOUTHERN CALIF EDISON CO	PV-211414	5/24/2021		700146877747		010-00000-0-00000-82000-55000-0	$188.12		
	SOUTHERN CALIF EDISON CO		5/24/2021		700146877747		011-00000-0-00000-82000-55000-0	$1,522.04		
	SOUTHERN CALIF EDISON CO	PV-211415	5/24/2021		700145161655		010-00000-0-00000-82000-55000-0	$454.60		
	SOUTHERN CALIF EDISON CO		5/24/2021		700145161655		011-00000-0-00000-82000-55000-0	$3,678.15		
							Total Check Amount:	**$5,999.42**		
013948	Staples Advantage, Dept. LA	PV-211442	5/26/2021	210238	8032129262		011-00000-0-00000-72000-43000-0	$47.15		
	Staples Advantage, Dept. LA	PV-211443	5/26/2021	210238	8062129262		010-00000-0-00000-72000-43000-0	$5.83		
	Staples Advantage, Dept. LA	PV-211462	5/26/2021	210273	8062276444		011-00000-0-11100-10000-43000-0	$628.01		
							Total Check Amount:	**$680.99**		
014034	Stevens Refrigeration Heating	PV-211463	5/26/2021	210272	49184052021		011-00000-0-00000-81100-58000-0	$1,833.01		
	Stevens Refrigeration Heating	PV-211464	5/26/2021	210272	49184052021		010-00000-0-00000-81100-58000-0	$226.55		
							Total Check Amount:	**$2,059.56**		
014085	Thomas Ridenour	PV-211420	5/24/2021	210188	597		011-00000-0-00000-81100-58000-0	$226.95		
	Thomas Ridenour	PV-211421	5/24/2021	210188	597		010-00000-0-00000-81100-58000-0	$28.05		
							Total Check Amount:	**$255.00**		
013570	Tulare Co. Office Of Education	PV-211423	5/26/2021	210257	211504		010-00000-0-00000-72000-58000-0	$318.87		
	Tulare Co. Office Of Education	PV-211424	5/26/2021	210257	211504		011-00000-0-00000-72000-58000-0	$2,579.92	L	
	Tulare Co. Office Of Education	PV-211425	5/26/2021	210255	211701		011-00000-0-11100-10000-58000-0	$40.00		
	Tulare Co. Office Of Education	PV-211426	5/26/2021	210256	211355		011-00000-0-00000-31200-58000-0	$18,309.08	A	
	Tulare Co. Office Of Education	PV-211427	5/26/2021	210256	211355		010-00000-0-00000-31200-58000-0	$2,262.92		
	Tulare Co. Office Of Education	PV-211428	5/26/2021	210258	211637		011-40350-0-11100-10000-58000-0	$1,000.00		
	Tulare Co. Office Of Education	PV-211429	5/26/2021	210259	211636		011-40350-0-11100-10000-58000-0	$12,000.00		
							Total Check Amount:	**$36,510.79**		
013554	Tulare Co. Registrar of Voters	PV-211430	5/26/2021	210260	20OFB57		010-00000-0-00000-71500-58000-0	$22.78		
	Tulare Co. Registrar of Voters	PV-211431	5/26/2021	210260	20OFB57		011-00000-0-00000-71500-58000-0	$184.27		

Accounts Payable Final PreList - 5/27/2021 9:02:28AM

*** FINAL ***

Batch No 227

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total Check Amount:	**$207.05**		
006102	VISALIA TIMES-DELTA	PV-211417	5/24/2021	210248	VTD22572		011-00000-0-00000-71500-43000-0	$428.55		
							Total Check Amount:	**$428.55**		
012751	WAGNER, HOPE	PV-211416	5/24/2021		5.14.21		130-53100-0-00000-37000-47000-0	$2.99		
							Total Check Amount:	**$2.99**		

Tulare County Office of Education

Accounts Payable Final PreList - 5/27/2021 9:02:28AM

*** FINAL ***

Batch No 227

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
							Total District Payment Amount:	$60,368.93		

Tulare County Office of Education

Accounts Payable Final PreList - 5/27/2021 9:02:28AM

*** FINAL ***

Batch No 227

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
Batch No 227							Total Accounts Payable:	$60,368.93		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 60,368.93 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

Authorizing Signature

5/27/21
Date

Fund Summary	Total
010	$7,325.22
011	$49,778.18
130	$385.53
350	$1,700.00
351	$1,180.00
Total	$60,368.93

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.8 Special Board Meeting Minutes 5/25/2021

SEQUOIA UNION ELEMENTARY SCHOOL

Board of Trustees
Regular Board Meeting Minutes
May 25, 2021

The Board of Trustees of the Sequoia Union School District held in a public Board Meeting in the Sequoia Union Gymnasium May 25, 2021 at 6:00 p.m.

Members Present	Nicole Ray, Anna Eynaud, James McNulty, Brad Ward
Members Absent	Lane Anderson
Visitors Present	Diana Hernandez, Ken Horn, Gladys Ramirez
1. Call to Order	Board President, Nicole Ray called the meeting to order at 6:04 p.m.
2. Flag Salute	Board President, Nicole Ray led in the flag salute
3. Agenda Approval	On the motion of Anna Eynaud, seconded by Brad Ward the Board votes to approve the agenda as it is written
4. Comments from the Public	No public and no online comments
5. Discussion & Reports	**5.1 Superintendent Report** Superintendent Ken Horn reports out regarding final classroom observations have been completed. The school district celebrated classified staff appreciation with a luncheon. Updates on kindergarten and 8th grade graduation also provided updates on ESSER III requirements and plans that require completion on June 30th. In addition, Summer School led my Mrs Burkhart is ready to launch. **5.2 DRAFT Charter LCAP** Superintendent Ken Horn presents the Charter LCAP providing thorough information of our Goals and Action plans that align with the State Priorities the LCAP also included financials. **5.3 DRAFT District LCAP** Superintendent Ken Horn presents the District LCAP providing thorough information of our Goals and Action plans that align with the State Priorities the LCAP also included financials.
6. Action Items	**6.1 Approve the Sequoia Union Charter Renewal Petition** On the motion of Anna Eynaud, seconded by James McNulty the Board votes to approve the Sequoia Union Charter Renewal Petition. **6.2 Approve Board Resolution 2020-21-09 Establishing a Special Reserve Fund**

On the motion of Anna Eynaud, seconded by James McNulty the Board votes to approve Board Resolution 2020-21-09 Establishing a Special Reserve Fund

6.3 Approve Board Resolution 2020-21-10 Establishment of a Charter School Fund

On the motion of James McNulty, seconded by Anna Eynaud the Board votes to approve Board Resolution 2020-21-10 Establishment of a Charter School Fund.

6.4 Approve the Purchase and Financing Plan for a School Bus

On the motion of James McNulty, seconded by Brad Ward the Board votes to grant Superintendent Horn to approve the financing plan of 7 years assuming there is not penalty fee for an early pay off.

6.5 Approve New Board Policy 4033 (a-d) Lactation Accommodation

On the motion of James McNulty, seconded by Anna Eynaud the Board votes to approve New Board Policy 4033(a-d) Lactation Accommodation.

6.6 Approve Interdistrict Transfer IN

On the motion of James McNulty, seconded by Brad Ward the Board votes to approve Interdistrict Transfer IN

7. Organizational Business

7.1 Consideration of Agenda Items the Board Wishes to Discuss in Future Meetings

Update on State Guidelines and Regulations for the next school year to be brought forward at the 2nd meeting in June.

On the motion of James McNulty, seconded by Anna Eynaud the Board votes to move into closed session at 7:33 p.m.

8. Closed Session

8.1 GOVERNMENT CODE SECTION 54957:PUBLIC EMPLOYEE PERFORMANCE EVALUATION: Title-Superintendent Principal

On the motion of Anna Eynaud, seconded by Brad Ward the Board moves to come out of Closed Session and back into Open Session at 7:51 p.m.

Board President, Nicole Ray reports that there is no action to be reported out of closed session

9. Adjournment

9.1 On the motion of James McNulty, seconded by Anna Eynaud the Board votes to Adjourn.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.9 Regular Board Meeting Minutes of 5/13/2021

SEQUOIA UNION ELEMENTARY SCHOOL

Board of Trustees
Regular Board Meeting Minutes
May 13, 2021

The Board of Trustees of the Sequoia Union School District held in a public Board Meeting in the Sequoia Union Gymnasium May 13, 2021 at 6:00 p.m.

Members Present	Nicole Ray, Anna Eynaud, Lane Anderson, James McNulty, Brad Ward
Members Absent	None
Visitors Present	Diana Hernandez, Ken Horn, Betty Rossi, Sara Baxia, Marvin Baxia, Nick Keller
1. Call to Order	Board President, Nicole Ray called the meeting to order at 6:01 p.m.
2. Flag Salute	Board President, Nicole Ray led in the flag salute
3. Agenda Approval	On the motion of Anna Eynaud, seconded by James McNulty the Board votes to approve the agenda with changes to move Item 8.1 to after Item 4 and proceed with the agenda.
4. Comments from the Public	No public and no online comments
5. Public Hearing	**5.1 Sequoia Union Elementary Charter School Renewal Petition** Board President, Nicole Ray recited the Charter Petition Renewal guidelines to have a public hearing allowing Mr. Horn to review the renewal and provide public comments from both staff and parents. Superintendent Ken Horn, presents the Charter Petition Renewal. No comments from staff. Comments from public, to renew the petition and are new stakeholders in the community who have a daughter starting next year they advised they are excited to see the development of the continued Charter School.
6. Discussion & Reports	**6.1 Superintendent Report** Superintendent Ken Horn presents report provides information of new families moving into the community, reports CDC's new guidelines, Certificated position interviews and closing of the Student Success Certificated position on EdJoin. Report included Teacher Appreciation week celebrations. Also reported out Teachers preparation for Summer School with our Heather Burkhart as the Administrator. Teachers and Jenna Holly,, testing coordinator preparing for CAASP testing which begins May 17th. Kindergarten Graduation ceremonies June 2nd, 8th Grade Graduation ceremonies June 3rd ceremonies will practice physical social distance regulations.

6.2 School Site Council (SSC) Report

Superintendent Ken Horn, provides a report out that the Charter School Renewal Petition has been presented to SSC. The SSC voted unanimously to support the Board renewing the Sequoia Union Charter School for five years. Superintendent, Ken Horn also reviewed both the Expanded Learning Opportunities Grant Plan for Sequoia Charter and District and plan was approved by SSC. Next meeting for SSC is on 06/01/2021 for approval of LCAP.

6.3 Parent Guild Report

Superintendent Ken Horn, reports out for Parent Guild presents accomplishment during the last couple of months and provides information that elections have not been held and the Board remains the same.

6.4 Expanded Learning Opportunities School Report

Superintendent Ken Horn, advises the Board that Heather Burkhart will be the Summer School Administrator. The Summer School session begins June 8th and ends June 24th also provides school times and Instructional strategies that will be provided.

6.5 LCAP Committee Report

Superintendent Ken Horn, reports out that the LCAP committee has created their work on goals for the LCAP and the breakout actions. Jenna Holly continues to work on the LCAP requesting funding sources for some of the actions. The LCAP will be presented in the Special Board Meeting 05/25/2021, Public Board Meeting 06/10/2021 and will be Board Approved at the Special Board Meeting scheduled for 06/24/2021.

6.6 Personnel Report

Superintendent Ken Horn, reports out that the Student Success teacher position has a large pool of applicants. Advises that interviews will be scheduled for the week of May 17th. In addition, Mr. Horn advised that we have hired Nadia Shouman as our 4th Grade Teacher for the 21/22 School Year and have rehired both Jessica Peck and Cassandra Rey to fill the two Temporary Teaching positions to reduce classroom sizes for the 21/22 School Year.

6.7 New Board Policy 4033(a-d)-Lactation Accommodation-2nd Read

The second reading of Board Policy 4033 (a-d) Lactation Accommodation has been recited. This item will be listed under action items at the next Regular Board Meeting.

6.8 Report on New Bus Purchase with Quotes and Payment Options

Superintendent Ken Horn provides information regarding the New Bus Purchase Quotes, Payment Options and Grants available.

Discussion opens from the Board and the members request additional information regarding the new buses. The Board would like to know the following: maintenance costs, battery, mileage, opinions on best choice/recommendations from contact, which funding source will be used. Superintendent Ken Horn will provide updates to the Board Members to help with making a decision at the next Board Meeting.

6.9 Business Report

Diana Hernandez, Business Manager presents monthly updates to the Board regarding Attendance for both Charter/District, Budget Reports Charter/District (to date), Cafeteria Report, Payroll Report, Vendor Payouts and Bank Reconciliation. Presentation includes future Proposed Budget Public Hearing 06/10/2021 and Proposed Budget Adoption 06//24/2021

Board President Nicole Ray, requests a date change for the Proposed Budget Adoption to June 21st 2021. All Board members discussed and changed the Board Budget Adoption date to be 06/21/2021 at 6:00 p.m.

7. Consent Items

7.1 Attendance Report-Charter
7.2 Attendance Report-District
7.3 Budget Report Charter
7.4 Budget Report District
7.5 Cafeteria Report
7.6 Payroll Report
7.7 Vendor Payments Report
7.8 Special Board Meeting Minutes of 03/25/2021
7.9 Regular Board Meeting Minutes of 04/15/2021
7.10 Approve Consent Items 7.1 – 7.10

Consent Items 7.1-7.10 were discussed and presented in the Business Report Item 6.9

On the motion of Lane Anderson, seconded by Anna Eynaud the Board votes to approve Consent Items 7.1-7.10

8. Action Items

8.1 Approve Keller-Wegley SUESD Reimbursement Claim#12

Nick Keller with Keller and Wegley provide updates to the Well Project which also includes the notice of completion and change order.

On the motion of James McNulty, seconded by Anna Eynaud the Board vote to approve reimbursement Claim#12 final progress payment.

8.2 Approve the School Innovations and Achievement Renewal Contract

On the motion of Anna Eynaud, seconded by Lane Anderson the Board votes to approve the School Innovations and Achievement Renewal Contract.

8.3 Approve District Technology Items to be Deemed Obsolete

On the motion of James McNulty, seconded by Lane Anderson the Board votes to approve the District Technology Items to be Deemed Obsolete.

8.4 Approve the TCOE Library and Multi Media Center Agency Agreement

On the motion of Anna Eynaud, seconded by, James McNulty the Board votes to approve the TCOE Library Multi Media Center Agency Agreement.

8.5 Approve the Curriculum and Associates iReady Renewal

On the motion of Lane Anderson, seconded by, James McNulty the Board votes to approve the Curriculum and Associates iReady Renewal.

8.6 Approve the Renaissance Subscription Renewal

On the motion of Anna Eynaud, seconded by, James McNulty the Board votes to approve the Renaissance Subscription Renewal

8.7 Approve Budget Revision Report

On the motion of Anna Eynaud, seconded by, James McNulty the Board votes to approve the Budget Revision Report.

8.8 Approve the Expanded Learning Opportunities Grant Plan for Sequoia Charter School

8.9 Approve the Expanded Learning Opportunities Grant Plan for Sequoia E.S.D.

On the motion of Lane Anderson, seconded by, James McNulty the Board votes to approve the Expanded Learning Opportunities Grant Plan for Sequoia Charter School and Sequoia Union Elementary School District.

8.10 Approve District Calendar for 2021-2022

On the motion of Lane Anderson, seconded by, James McNulty the Board votes to approve the District Calendar for 2021/2022 with the amendment that the Board Meeting for the month of December be changed to 12/7/2021 and 12/14/2021.

8.11 Approve New Administrative Assistant Job Description

On the motion of James McNulty, seconded by, Brad Ward the Board votes to approve the Administrative Assistant Job Description.

8.12 Approve New Administrative Assistant Salary Schedule

On the motion of Lane Anderson, seconded by, James McNulty, the Board votes to approve the Administrative Assistant Salary Schedule.

8.13 Approve LVN Job Description

On the motion of Anna Eynaud, seconded by, James McNulty the Board votes to approve the LVN job description.

8.14 Approve LVN Salary Schedule

On the motion of James McNulty, seconded by Lane Anderson, the

Board votes to approve the LVN Salary Schedule.

8.15 Approve Interdistrict-Transfer Requests (In)

8.16 Approve Interdistrict-Transfer Requests (Out)

On the motion of Anna Eynaud, seconded by Brad Ward, the Board votes to approve the Interdistrict Transfer Request (In) and (Out).

9. Organizational Business

9.1 Consideration of Agenda Items the Board Wishes to Discuss in Future Meetings

The Board wishes to discuss the following items in future meetings:

- Drinking Water
- Bus Purchase information for final decision
- Sequoia Union Enrollment Ad (Exeter, Flyers, Parent Guild to post on Social Media

On the motion of Anna Eynaud, seconded by James McNulty the Board votes to move into closed session.

10. Closed Session

10.1 Government Code Section 54957:6: Conference with Labor Negotiator Agency Designated Representative: Superintendent/Principal Employee: S.E.T.A

10.2 Government Code Section 54957: Public Employee Performance Evaluation: Title Superintendent/Principal

11. Adjournment

On the motion of James McNulty, seconded by Lane Anderson the Board voted to move out of closed session into open session. Nicole Ray, Board President reported out that we came back into open session at 9:20 p.m. and there was nothing to report out from closed session. On the motion of Anna Eynaud, seconded by Lane Anderson the Board votes to adjourn.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

CONSENT ITEMS

7.10 Approve Consent Items 7.1-7.9

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.1 Approve the K-4 NGSS Adoption of TWIG Science

twig EDUCATION

twig Science

ORDER FORM - 5 YEAR IMPLEMENTATION PACKAGE

2. ORDER SUMMARY

GRADE SUMMARY	CLASS PACKS		ADDITIONAL ITEMS	SCIENCE KIT BUNDLES		*TOTAL*
	QTY	*TOTAL*	*TOTAL*	*QTY*	*TOTAL*	
GRADE TK	**0**	$0.00	$0.00	0	$0.00	**$0.00**
GRADE K	**2**	$5,249.50	$0.00	0	$0.00	**$5,249.50**
GRADE 1	**2**	$5,249.50	$0.00	0	$0.00	**$5,249.50**
GRADE 2	**2**	$5,249.50	$0.00	0	$0.00	**$5,249.50**
GRADE 3	**2**	$6,299.40	$0.00	0	$0.00	**$6,299.40**
GRADE 4	**2**	$6,299.40	$0.00	0	$0.00	**$6,299.40**
GRADE 5	**0**	$0.00	$0.00	0	$0.00	**$0.00**
GRADE 6	**0**	$0.00	$0.00	0	$0.00	**$0.00**
CLASSROOM LIBRARIES			$0.00			**$0.00**
PROFESSIONAL DEVELOPMENT			$0.00			**$0.00**
TWIG SECONDARY			$0.00			**$0.00**
	10	**$28,347.30**	**$0.00**	**0**	**$0.00**	**$28,347.30**

SUBTOTAL (including Shipping)		**$28,347.30**
ADD LOCAL SALES TAX (%)	7.75%	**$2,196.92**
GRAND TOTAL (including Shipping)		**$30,544.22**

The prices on this form were correct when form was created, but prices and expiration dates can change as per state guidelines and contracts.

v1.6 CA

USE THE TABS ALONG THE BOTTOM OF THIS WORKBOOK TO FILL OUT REQUIRED DETAILS FOR EACH PRODUCT.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.2 Approve the K-4 NGSS Adoption of Discovery Science

PARTNERSHIP INVESTMENT SUMMARY

Proposed Dates: 7/1/2021 – 6/30-2026
Number of Years: 5
Total Amount: $23,309

Product & Service Description	Investment Per Unit	Dates	Unit of Measure	QTY	Investment
CA NGSS Science Techbook Experience Grade 5 (English) Premium (digital &print)	$143.00	7/1/2021 – 6/30-2026	Student	35	$5,005
CA NGSS Science Techbook Experience Grade 6 (English) Premium (digital &print)	$143.00	7/1/2021 – 6/30-2026	Student	40	$5,720
CA NGSS Science Techbook Experience Grade 7 (English) Premium (digital &print)	$143.00	7/1/2021 – 6/30-2026	Student	50	$7,150
CA NGSS Science Techbook Experience Grade 8 (English) Premium (digital &print)	$143.00	7/1/2021 – 6/30-2026	Student	38	$5,434

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.3 Approve the 6-8 ELA Reorder McGraw Studysync ELA

Because learning changes everything.®

QUOTE PREPARED FOR:

Sequoia Union Elem Sch Dist
23958 AVENUE 324
LEMONCOVE, CA 93244
ACCOUNT NUMBER: 161999

SUBSCRIPTION/DIGITAL CONTACT:

Jenna Holly
jholly@sequoiaunion.org
5597301043

Section Summary	Value of All Materials	Free Materials	Product Subtotal
CA Study Sync - 3 Year	$16,039.62	($619.38)	$15,420.24
PRODUCT TOTAL*	$16,039.62	($619.38)	$15,420.24
ESTIMATED S&H**			$46.81
ESTIMATED TAX**			$1,195.07
GRAND TOTAL*			$16,662.12

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CA Study Sync - 3 Year					
STUDYSYNC G6 CALIFORNIA 3/3 STDNT W/DESIGNATED ELD&UNITS RW COMPANIONS 3YRBUNDLE	978-0-07-905746-4	42	$116.82	$0.00	$4,906.44
STUDYSYNC CALIFORNIA GRADE 6 TEACHER EDITION 4 VOLUME SET	978-0-07-896822-8	1	$90.00	$90.00	*Free Materials
STUDYSYNC CALIFORNIA ONLINE TEACHER WITH DESIGNATED ELD 3 YEAR SUBSCRIPTION	978-0-02-137937-8	1	$116.46	$116.46	*Free Materials
STUDYSYNC G7 CALIFORNIA 3/3 STDNT W/DESIGNATED ELD&UNITS RW COMPANIONS 3YRBUNDLE	978-0-07-905747-1	50	$116.82	$0.00	$5,841.00
STUDYSYNC CALIFORNIA GRADE 7 TEACHER EDITION 4 VOLUME SET	978-0-07-896825-9	1	$90.00	$90.00	*Free Materials
STUDYSYNC CALIFORNIA ONLINE TEACHER WITH DESIGNATED ELD 3 YEAR SUBSCRIPTION	978-0-02-137937-8	1	$116.46	$116.46	*Free Materials
STUDYSYNC G8 CALIFORNIA 3/3 STDNT W/DESIGNATED ELD&UNITS RW COMPANIONS 3YRBUNDLE	978-0-07-905751-8	40	$116.82	$0.00	$4,672.80
STUDYSYNC CALIFORNIA GRADE 8 TEACHER EDITION 4 VOLUME SET	978-0-07-896826-6	1	$90.00	$90.00	*Free Materials
STUDYSYNC CALIFORNIA ONLINE TEACHER WITH DESIGNATED ELD 3 YEAR SUBSCRIPTION	978-0-02-137937-8	1	$116.46	$116.46	*Free Materials
		CA Study Sync - 3 Year Subtotal:		**$619.38**	**$15,420.24**

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.4 Approve the 6-8 TCI History Reorder for 3 years

Quote

Thank you for your interest in TCI products. Quotes generated online through our website are not stored or available for TCI employees to access and/or view. Please read our FAQs at https://www.teachtci.com/faqs if you need further assistance.

Item	Item Number	Quantity	Price	Total
Middle School (6-8) Social Studies: Student License (5 Yrs)	MS-SS-SL-05	130	$83.00	$10,790.00
Middle School (6-8) Social Studies: Teacher License (5 Yrs)	MS-SS-TL-05	3	$825.00	$2,475.00
			Subtotal	$13,265.00
			Shipping	$0.00
			Total	$13,265.00

And now for the fine print!

Due to COVID-19 school shutdowns and enhanced safety procedures, customers should be prepared for extended shipping delays. Thank you for your understanding as we work to protect the logistics workers who help bring TCI to schools across the country.

Shipping: The Shipping amount shown on the quote is only an estimate based on TCI's ground shipping rates. TCI ships all non-license items for regular domestic orders at a ground shipping rate 5% of the order subtotal or $10.00 minimum. Online license orders do not incur a shipping or handling fee. Print orders can be expedited to any domestic location at 15% of the order subtotal or $20.00 minimum. Science Materials Kits can be expedited to any domestic location at 25% of item subtotal. All print orders to Alaska or Hawaii are shipped via expedited shipping at 15% of the order subtotal or $20.00 minimum. All Science Materials Kit orders to Alaska or Hawaii are shipped via expedited shipping at 25% of item subtotal. TCI cannot ship to P.O. Box, APO or FPO addresses. TCI does not ship to international locations. If your order includes physical items, you must provide a US destination for shipping. TCI will not complete international customs forms or any other documentation required for international shipments. TCI is not responsible for any applicable duty, customs charges, or taxes. All items ordered (both print and digital) are included on the commercial invoice sent with any physical shipment, and all items may be subject to the tax and duties of the resident country. All orders ship FOB shipping point.

Sales Tax: Read our FAQs for information on Sales Tax.

Payments: All orders must be accompanied by a form of payment. We accept district and school purchase orders. Individual or personal orders must be prepaid by credit card, check, or money order.

Quote Details: Quotes generated online through our website are not stored or available for TCI employees to access and/or view. This quote is not an offer. Prices are subject to change at any time. When you are ready to order, visit https://shop.teachtci.com or email your purchase order to info@teachtci.com.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.5 Approve the TCOE Contract for Technology Services for 2020/2021

For TCOE Office Use	
Vendor #	
Req. #	
PO #	
Contract #	210740

AGENCY AGREEMENT

THIS AGREEMENT, is entered into between the **Tulare County Superintendent of Schools**, referred to as **SUPERINTENDENT** and **Sequoia Union Elementary School District**, referred to as **DISTRICT**.

ACCORDINGLY, IT IS AGREED:

1. **TERM:** This Agreement shall become effective as of July 1, 2020, of and shall expire on June 30, 2021.

2. **SERVICES:** DISTRICT shall provide services as set forth: (See attach Exhibit A for details. The Exhibit A is made part of this Agreement by reference.)

3. **COST OF SERVICES: DISTRICT** shall pay the **SUPERINTENDENT** at the rate of $95.00 per hour of service during normal business hours, or up to, but not to exceed, $150 per hour of service provided after normal business hours, as defined in 1.a. of Exhibit A (Scope of Services).

4. **METHOD OF PAYMENT:**

   a. **SUPERINTENDENT** shall transfer costs from the funds of **DISTRICT** to the County School Service fund on or before June 30, 2021.

   b.

5. **INDEMNIFICATION: SUPERINTENDENT** and **DISTRICT** shall hold each other harmless, defend and indemnify their respective agents, officers and employees from and against any liability, claims, actions, costs, damages or losses of any kind, including death or injury to any person and/or damage to property, arising out of the activities of **SUPERINTENDENT** or **DISTRICT** or their agents, officers and employees under this Agreement. This indemnification shall be provided by each party to the other party regarding its own activities undertaken pursuant to this Agreement, or as a result of the relationship thereby created, including any claims that may be made against either party by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, or any claims made against either party alleging civil rights violations by such party under Government Code section 12920 et seq. (California Fair Employment and Housing Act). This indemnification obligation shall continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement.

6. **TERMINATION:** Either party may terminate this Agreement without cause by giving thirty (30) calendar days advance written notice to the other party.

THE PARTIES, having read and considered the above provisions, indicate their agreement by their authorized signatures below.

DISTRICT
Ken Horn, Superintendent/Principal
Sequoia Union Elementary School District
23958 Avenue 324
Lemon Cove, CA 93244

By: _____

Date: _____

SUPERINTENDENT
Tim A. Hire, Superintendent
Tulare County Superintendent of Schools
Tulare County Office of Education
P.O. Box 5091
Visalia CA 93278-5091

By: _____

Date: 5/28/24

TCOE Program Information

Contact Person and Phone No.: Cori Bernal 559-739-0320
Division: Information Systems
Program Title: Information Systems
Budget Number: 010-00000-0-000000-770000-86770-000-00-0000

Please return an original copy to:

Tulare County Office of Education
ATTN: Internal Business Services Secretary
P.O. Box 5091
Visalia, CA 93278-5091

EXHIBIT A

SCOPE OF SERVICES

1. RESPONSIBILITIES OF SUPERINTENDENT:

SUPERINTENDENT will furnish technology support services to DISTRICT during the term of this Agreement under the direction of SUPERINTENDENT as follows:

a. Provide a qualified individual(s) to perform technology support services. Services provided will be during normal business hours, defined as any hours worked Monday-Friday between 8:00 a.m. and 5:00 p.m. not to exceed 8 hours per day. Work requested by DISTRICT to be performed outside of these hours will be provide at SUPERINTENDENT's discretion.
b. Pay all travel costs incurred by contract staff member(s) to the central office of the DISTRICT to provide services.

2. RESPONSIBILITIES OF DISTRICT:

DISTRICT agrees to:

a. Provide workspace, furniture, equipment, software, licenses and other materials used by contract staff member(s) in providing the services under this Agreement.

FEE SCHEDULE

The contract total for services to be provided are estimated to be $ 39,900, including travel or other expenses.

$95 per hour x 35 hour estimate x 12 months = $39,900.

Additional hours can be provided through an amendment to this agreement if needed.

Payment will be by the job or day unless specified otherwise in a fee schedule attached to this document.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.6 Approve the Job Duties for TOSA Stipend as Learning Director

SEQUOIA UNION ELEMENTARY SCHOOL

Learning Director (2021-22)
Teacher on Special Assignment (TOSA) Stipend
Job Duties (Highlighted in Blue)

TEACHER & SUCCESS CENTER SUPPORT	• Organize Individualized Training for Non-Tenured Teachers • Organize Individualized Training & Observations for All Teachers • Co-Arrange/Plan Group Trainings	• Mentoring and Observations of Non-Tenured Teachers • Work to assist teachers in getting the supplies they need to be successful	• Provide Model Lessons and Classroom Management Strategies • Provides support for the Student Success Center Teachers & Aides
CURRICULUM	• Plan Curriculum Mapping and Long Range Plan PLC's • Plan Data Driven & Curriculum PLC's	• Advise on Adopted Curriculum Implementation & Supplemental Resources for Non-Tenured Teachers • Advise on Adopted Curriculum Implementation & Supplemental Resources for All Teachers	• Collaborates to plan PLC and PD opportunities
COMMUNICATION	• Maintain School Website	• Maintain School Calendar	• Make Schedules • Help Coordinate Specific Events
STUDENT SUPPORT	• Assist with Discipline as needed	• 504 Coordination	• Data Analysis, Targeted Interventions, & Data Collaboration with Teachers
ASSESSMENT	• Co-CAASPP Coordination	• Interim Benchmarks	• Common Assessments
ADMINISTRATIVE	• Helps with administrative responsibilities as needed.		

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.7 Approve the Budget Revisions

Budget Revision Report

Bdg Revision Final

Control Number: 60534763

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 0100 General Fund				
Revenues				
LCFF Sources				
010-00000-0-00000-00000-80110-0		$407,969.00	($2,029.00)	$405,940.00
010-14000-0-00000-00000-80120-0		$60,664.00	$2,029.00	$62,693.00
	Total:	$468,633.00	$0.00	$468,633.00
Other State Revenues				
010-74250-0-00000-00000-85900-0		$0.00	$23,042.00	$23,042.00
010-74260-0-00000-00000-85900-0		$0.00	$2,560.00	$2,560.00
	Total:	$0.00	$25,602.00	$25,602.00
Total Revenues		$468,633.00	$25,602.00	$494,235.00
Expenditures				
Books and Supplies				
010-00000-0-00000-71500-43000-0		$564.00	$86.00	$650.00
010-00000-0-11100-10000-43000-0		$2,098.00	$602.00	$2,700.00
010-07200-0-00000-24200-44000-0		$0.00	$47.00	$47.00
010-07200-0-00000-31400-44000-0		$0.00	$330.00	$330.00
010-74250-0-11100-10000-43000-0		$0.00	$1,000.00	$1,000.00
	Total:	$2,662.00	$2,065.00	$4,727.00
Services, Other Operating Expenses				
010-00000-0-00000-31200-58000-0		$0.00	$2,263.00	$2,263.00
010-00000-0-00000-82000-55000-0		$15,100.00	$2,900.00	$18,000.00
	Total:	$15,100.00	$5,163.00	$20,263.00
Total Expenditures		$17,762.00	$7,228.00	$24,990.00

Budgeted Unappropriated Fund Balance before this adjustment: **$2,385,401.22**

Total Adjustment to Unappropriated Fund Balance: **$18,374.00**

Budgeted Unappropriated Fund Balance after this adjustment: **$2,403,775.22**

Bdg Revision Final

Control Number: 60534763

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 0110 General Fund - Charter School #1				
Expenditures				
Books and Supplies				
011-07200-0-00000-24200-44000-0		$0.00	$374.00	$374.00
011-07200-0-00000-31400-44000-0		$0.00	$2,667.00	$2,667.00
	Total:	$0.00	$3,041.00	$3,041.00
Services, Other Operating Expenses				
011-00000-0-00000-31200-58000-0		$0.00	$18,309.08	$18,309.08
011-00000-0-00000-71500-53000-0		$5,832.87	$167.13	$6,000.00
011-00000-0-00000-71500-58000-0		$40,000.00	$21,000.00	$61,000.00
011-00000-0-00000-81100-58000-0		$28,894.02	$9,105.98	$38,000.00
011-00000-0-00000-82000-55000-0		$121,000.00	$29,000.00	$150,000.00
011-00000-0-00000-82000-59000-0		$40,000.00	$20,000.00	$60,000.00
011-40350-0-00000-21000-58000-0		$10,000.00	($10,000.00)	$0.00
011-40350-0-11100-10000-52000-0		$7,332.06	($3,000.00)	$4,332.06
011-40350-0-11100-10000-58000-0		$0.00	$13,000.00	$13,000.00
	Total:	$253,058.95	$97,582.19	$350,641.14
Total Expenditures		$253,058.95	$100,623.19	$353,682.14

Budgeted Unappropriated Fund Balance before this adjustment: **$63,165.82**

Total Adjustment to Unappropriated Fund Balance: **($100,623.19)**

Budgeted Unappropriated Fund Balance after this adjustment: **($37,457.37)**

Bdg Revision Final

Control Number: 60534763

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 3500 County School Facilities Fund - New Construction				
Revenues				
Other Local Revenues				
350-77100-0-00000-00000-86600-0		$150.00	$1,850.00	$2,000.00
	Total:	$150.00	$1,850.00	$2,000.00
Total Revenues		$150.00	$1,850.00	$2,000.00
Expenditures				
Capital Outlay				
350-77100-0-00000-85000-62000-0		$200,000.00	$150,000.00	$350,000.00
	Total:	$200,000.00	$150,000.00	$350,000.00
Total Expenditures		$200,000.00	$150,000.00	$350,000.00

Budgeted Unappropriated Fund Balance before this adjustment: **$618,901.33**

Total Adjustment to Unappropriated Fund Balance: **($148,150.00)**

Budgeted Unappropriated Fund Balance after this adjustment: **$470,751.33**

Bdg Revision Final

Control Number: 60534763

Account Classification		Approved / Revised	Change Amount	Proposed Budget
Fund: 3510 County School Facilities Fund - Modernization				
Revenues				
Other Local Revenues				
351-77100-0-00000-00000-86600-0		$0.00	$1,000.00	$1,000.00
	Total:	$0.00	$1,000.00	$1,000.00
Total Revenues		$0.00	$1,000.00	$1,000.00
Expenditures				
Capital Outlay				
351-77100-0-00000-85000-62000-0		$100,000.00	$125,000.00	$225,000.00
	Total:	$100,000.00	$125,000.00	$225,000.00
Total Expenditures		$100,000.00	$125,000.00	$225,000.00

Budgeted Unappropriated Fund Balance before this adjustment: **$201,210.88**

Total Adjustment to Unappropriated Fund Balance: **($124,000.00)**

Budgeted Unappropriated Fund Balance after this adjustment: **$77,210.88**

Control Number: 60534763

Account Classification	Approved / Revised	Change Amount	Proposed Budget

At a meeting of the school board on _____, the board approved the above budget account lines change to those amounts indicated in the proposed budget column.

Authorized by: _____

(County Office Use Only)
Updated at County Office on ____/____/____ by _____

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.8 Approve the Tenure for Certificate Staff

SEQUOIA UNION ELEMENTARY SCHOOL

8. ACTION ITEM - 8.8 Approve Tenure for Certificated Staff

Sequoia Union Certificated Staff member, Breanna Johnson has completed her New Teacher Induction program and has cleared her credential. As Superintendent of Sequoia Union Elementary School District, I recommend to the Board of Trustees that they grant Tenure to Breanna Johnson, effective at the beginning of the 2021-22 School Year.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.9 Approve the Tenure for Certificated Staff

SEQUOIA UNION ELEMENTARY SCHOOL

8. ACTION ITEM - 8.9 Approve Tenure for Certificated Staff

Sequoia Union Certificated Staff member, Hannah Stanley has completed her New Teacher Induction program and has cleared her credential. As Superintendent of Sequoia Union Elementary School District, I recommend to the Board of Trustees that they grant Tenure to Hannah Stanley, effective at the beginning of the 2021-22 School Year.

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.10 Approve Revised 21/22 Instructional Calendar

SEQUOIA UNION ELEMENTARY SCHOOL

Instructional Calender
2021-2022

Board Approved May 13, 2021

July 2021

Su	M	Tu	W	Th	F	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021

Su	M	Tu	W	Th	F	Sat
1	○	○	★	MD	MD	7
8	9	10	MD	SB	13	14
15	16	17	MD	19	20	21
22	23	24	MD	26	27	28
29	30	31				

September 2021

Su	M	Tu	W	Th	F	Sat
			MD	2	3	4
5	6	7	MD	SB	10	11
12	13	14	MD	16	17	18
19	20	21	MD	23	24	25
26	27	28	MD	30		

October 2021

Su	M	Tu	W	Th	F	Sa
					1	2
3	△	△	△	SB	△	9
10	11	12	13	14	15	16
17	18	19	MD	21	22	23
24	25	26	MD	28	29	30
31						

November 2021

Su	M	Tu	W	Th	F	Sa
	1	2	MD	4	5	6
7	8	9	MD	11	12	13
14	15	16	MD	SB	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021

Su	M	Tu	W	Th	F	Sat
			MD	2	3	4
5	6	SB	MD	9	10	11
12	13	SB	MD	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022

Su	M	Tu	W	Th	F	Sat
						1
2	○	4	MD	6	7	8
9	10	11	MD	SB	14	15
16	17	18	MD	20	21	22
23	24	25	MD	27	28	29
30	31					

February 2022

Su	M	Tu	W	Th	F	Sat
		1	MD	3	4	5
6	7	8	MD	SB	11	12
13	14	15	MD	17	18	19
20	21	22	MD	24	25	26
27	28					

March 2022

Su	M	Tu	W	Th	F	Sat
		1	MD	3	4	5
6	7	8	MD	SB	11	12
13	14	15	MD	17	18	19
20	21	22	MD	24	25	26
27	28	29	MD	31		

April 2022

Su	M	Tu	W	Th	F	Sat
					1	2
3	4	5	MD	SB	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	MD	28	29	30

May 2022

Su	M	Tu	W	Th	F	Sa
1	2	3	MD	5	6	7
8	9	10	MD	SB	13	14
15	16	17	MD	19	20	21
22	23	24	MD	🏠	27	28
29	30	31				

June 2022

Su	M	Tu	W	Th	F	Sat
			MD	🎓	MD	4
5	○	7	8	SB	10	11
12	13	14	15	16	17	18
19	20	21	22	SB	24	25
26	27	28	29	30		

Progress Report
Trimester 1 - September 17
Trimester 2 - January 15
Trimester 3 - April 22

School Begins
August 5 - First Day of School
School Ends
June 3 - Last Day of School

Grading Periods
August 5 - November 12 (65 Days)
November 15 - Feburary 25 (56 Days)
Feburary 28 - June 3 (59 Days)

Regular Day
School Starts - 8:20am
School Ends - 3:00pm
Minimum Day
School Starts - 8:20am
School Ends - 12:45pm

Note: In the event that we have a full day off for weather related issues during the 2021-2022 school year, June 6, 2022 would be the last day of school with an 12:45 dismissal.

District Holidays
July 2 (4th Independent Day)
Sep 6 - Labor Day
November 11 - Veteran's Day
Thanksgiving - November 25-26
December 24 (25th Christmas)
December 31 - (Jan 1st New Years Day)
January 17 - Martin Luther King Jr.
Feburary 14 - Lincoln's Birthday
Feburary 21 - President's day
April 15 - Good Friday
May 30 - Memorial Day

School Intercession Breaks
October 11-15 - **Fall**
November 22-26 - **Thanksgiving**
December 20-31 - **Winter**
April 11-April 22 - **Spring**

○ Staff Development Days - No School
△ Parent/Teachers Conferences (Minimun Days)
🎓 Class of 2022 Graduation Ceremony, June 2, 2022
★ Back to School Night
🏠 Open House (Minimun Day)
MD Minimun Days
SB School Board Meeting

You can find this information and more on our website:
www.sequoiaunion.org

SEQUOIA UNION ELEMENTARY SCHOOL

Mr. Ken Horn
Superintendent/Principal

ACTION ITEMS

8.11 Approve 21/22 Document Tracking Servicing Contract

LICENSING AGREEMENT

This Agreement effective **July 1, 2021**, is made and entered into by **Sequoia Union School District** as Licensee and Document Tracking Services (DTS) as Licensor each a "Party" and collectively the "Parties".

Licensee desires that DTS provide a license to use DTS proprietary web-based application in accordance with the following provisions:

A. License. DTS hereby grants to Licensee a non-exclusive license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.

   (i) DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.

   (ii) Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.

B. Internet Areas. All parties including third party licensees shall not be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval.

C. Term of License. The term of the Agreement is for **one (1) year** from the effective date (as noted in paragraph one) of the license agreement.

D. Personnel. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.

E. Content. DTS will be solely responsible for loading the content supplied by Licensee into DTS secure server and provide complete access to Licensee and its representatives.

F. Security of Data. DTS at all times will have complete security of Licensee documents on dedicated servers that only authorized DTS personnel will have access to; all login by DTS authorized will be stored and saved as to time of log-in and log-out.

   (i) Licensee may request DTS to only store Licensee documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.

G. Management of Database. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.

H. Customer License. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.

I. License Fee. Licensee shall pay a fee of **$1,190 ($595 for DTS Templates and $595 for DTS Vault).**

J. Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **$0**.

K. Payment Terms. Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.

L. Number of Documents. The maximum number of documents per school district is limited to **five (5)**.

M. Warranty. Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.

N. Definitions.

(i) Document. A document is defined as **a**) a specific template provided by CDE or; **b**) any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c**) individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.

* Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.

(ii) Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.

O. Document Setup Fee. DTS will charge a one-time setup fee of $200 per standard document up to a maximum of $850 for customized documents.

P. Additional Fees. Licensee shall pay additional fees if Licensee exceeds the number of documents as described in section L of this agreement. The fee for each additional document is $39 per document times the number of schools in the district. The fee shall be payable within thirty (30) days from DTS invoice.

Q. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.

The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
10225 Barnes Canyon Road, Suite A200
San Diego, CA 92121
858-784-0960 - Phone
858-587-4640 - Corporate Fax

Date: June 1, 2021

Licensee

By: _____

Date: _____

Sequoia Union School District

Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2021 School Plan for Student Achievement (CDE Template)
2. 2021 Local Control and Accountability Plan (CDE Template)
3. 2021 Comprehensive School Safety Plan (Custom Template)
4. 2021 Technology Plan (Custom Template)
5. Others to be identified as needed.

June 1, 2021

Sequoia Union School District
23958 Ave. 324
Lemon Cove, CA 93244

Re: Document Tracking Services

INVOICE #9324405

Pursuant to the licensing agreement between Sequoia Union School District and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [7/1/21 to 7/1/22]: **1 school and District Personnel = 2 sites** **License Agreement includes up to 5 documents**	$595

DTS Vault

DTS Vault [7/1/21 to 7/1/22]: **2 school and District Personnel = 3 sites** **License Agreement includes up to 5 documents**	$595
Total Balance Due:	**$1,190**

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director
Document Tracking Services
10225 Barnes Canyon Road, Suite A200
San Diego, CA 92121
858-784-0960 - Phone
858-587-4640 - Corporate Fax

Thank you!

Approved Per Payment (Signature)

Name/Role (Printed)