



WILLOUGHBY-EASTLAKE Board of Education

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Board of Education Members
Stacy Menser, President
Jaime Shatsman, Vice President
Krista Bair - Denise Verdi - Gabrielle Miller

May 6th, 2025

6:00PM-7:15PM

Steering Committee #1:

Customized Learning, Innovative Programming, & Academic Excellence

South High School

1. Welcome

- a. Recap of our goals for the year.
- b. Reflect on the year.

2. What have you been hearing, seeing and what progress have you seen?

- a. With Flex- students know the game of school and the flex has shown that the students need to be taught the portrait competencies and that the student likes having a different environment and the ability to conference with students and small groups.
- b. New pilots- WE Build, new Flex classes, excitement around all of these.
- c. Willoughby-Eastlake is a “Sleeping Giant, and we are waking up”
- d. The new courses have rejuvenated teachers.
- e. CKLA is being received well , feedback via the literacy committee.
 - i. A year in, it has transformed learning
 - 1. Students are curious and excited, even family vacations around the topics. Students are no longer passive learners, they are excited to share what they are learning with families.
 - 2. Teachers feel supported around literacy
 - 3. PLCs have been huge to support teachers
- f. STEAM has been very successful
- g. PLCs are meaningful conversations about instruction, and want to extend to include more cross curricular opportunities/ integrated PLCs. Opportunities to work with each other.
- h. Teacher voice, and part of the planning
- i. Systems are becoming healthier - HR, curriculum, discipline, EdTech, staff attendance, etc.
- j. Community survey - generally pleased with our schools, some opportunities for improvement
- k. The future is personalized learning for each student.

3. Review Meeting #1

- a. Reviewed notes
 - i. Pointed out that not just AP is important, focus on rigor for all the core. ABL data shows how important rigor is for future success. Goal is to keep the seniors in classes and encourage them to complete four years in the core subjects. South has 100 students taking physics next year at South from 18 this year. Focus on communicating the importance of taking rigorous courses to both families and students.

4. What did we set out to do and what did we accomplish?
 - a. Portrait and AI (Andrea)
 - i. Community, teachers, and families are understanding a portrait of a graduate.
 1. AI task force
 - b. Core Instruction (Katy and Mike)
 - i. Ownership of teaching and learning
 - ii. Strengthening tier 1 instruction
 - iii. Restructuring of master schedule so core learning is not interrupted for interventions
 - iv. Raising the bar, allowing students to fail forward, productive struggle.
 - v. Focus on literacy- CKLA K-8 next year
 - vi. Math will have a framework developed.
 - c. CCP/Core/Flex (Mike)
 - i. Moving away from pushing high school credit courses into Middle School. Working on rigor the ELA 8. Deeper Understanding for this class to set the foundation for High School. All students will take ELA I next year with a focus on rigor and student agency.
 - ii. Looking toward revamping ELA 2 next year.
 - iii. Writing Revolution is being adopted in ELA and social studies at the High School level.
 - iv. Looking toward cross curriculum opportunities
 - v. Bolster AP offerings, AP seminar possibility of a replacement for ELA 2
 - vi. Expanding Flex course and AI to help plan
 - vii. Capstone courses
 - viii. PSAT will be administered next year.
 - d. WE-Experience (music and Art, STEAM, Mike & Katy)
 - e. Career Tech and WorkForce (Vickie)
 - i. Focus on talking about Careers more holistically
 - ii. Transitioning from a compact to a comprehensive
 - iii. More control over seat and money (will save money)
 - iv. Middle grade 7-10 CTE - Career connections in 7 and 8 covering all 16 career clusters. 9-10 Career Capstones course. Four focus areas in semester classes.
 - v. Cyber-Security course for next year - 40 students signed up for next year.
 - vi. Partnerships with Home Builders association. 11-12 Grade students.
 - vii. Pre-Apprenticeships with the Greater Cleveland Partnership. 12 point credential.
 - viii. Welding is now a CCP credit course
 - ix. Next year there will be CCP Lakeland courses for the healthcare field.
5. Share the Infographic and get Feedback
 - a. Does it help organize the journey for parents/students
 - b. What questions do you have/clarifications

- i. Shared Infographic and asked for feedback. Goal is for this to be the visualization of a student's journey through school.
- ii. Videos and naming of the journey
- iii. How can we communicate with families and help students discover how they learn best - project based, flex, traditional - Experience all the modalities K-8.

6. Considerations for next steps, future

Next year structure and framework

3 meetings, all 4 committees

- 1. All meet on the same night on the same campus.
- 2. Gather together - vision
- 3. Breakout in groups
- 4. Come back together and share out
 - a. Opportunities for the Superintendent and Board President to see all committees.

How do this committee make up grow, shift, change to reflect work ahead