

Southside Elementary

YES PREP SOUTHSIDE ELEMENTARY SY2024-2025 TARGETED IMPROVEMENT PLAN

What is your School Improvement Strategy?

Other

Give a 1-2 sentence description of your strategy for school improvement

At Southside Elementary, our school improvement strategy focuses on strengthening content knowledge, data analysis, and interventions at the leadership and teaching levels. We will build strategic and instructional leadership capacity, content expertise, and data-driven practices of leaders and teachers to broaden student access and drive significant improvements in student outcomes in alignment with our district Instructional Framework.

Name at least one evidence-based intervention that is incorporated into this strategy

One evidence-based intervention incorporated into this strategy is targeted, increased coaching to develop and accelerate the Principal's and other Instructional Leaders' skills to improve school effectiveness and student learning outcomes. Another evidence-based intervention component of the strategy is providing targeted interventions to students struggling in Reading and Math and providing Emergent Bilingual (EB) students in grades 3-5 with targeted interventions and small group instruction with a sheltered-instruction-focused interventionist.

What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

To implement our school improvement strategy, the Head of School in collaboration with Home Office team members have allocated time and resources to focus on accelerating growth and developing capacity in the instructional team. In addition, the campus has been allocated two additional interventionists in their campus staffing model to support students with targeted interventions. To address the gaps in the ESF Diagnostic, the lower grade levels are receiving additional coaching and support to ensure students have consistent access to rigorous instruction. In addition, early academic support is occurring with a focus on foundational literacy with struggling readers.

Identify all curriculum programs that will be utilized during the 2025-2026 school year

K-5 Math	Eureka Math TEKS Edition
K-5 RLA	Other: Great Mines - Wit & Wisdom
6-8 Math	Not applicable
6-8 RLA	Not applicable
9-12 Math (Algebra 1, Algebra 2, Geometry)	Not applicable
9-12 RLA	Not applicable

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How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?

Stakeholders were engaged to solicit feedback at the following meetings:

- State of the School, Part I, (Accountability Overview) held on 8/5/2024;
- Title I Family Meeting held on 11/22/2024;
- State of the School, Part II, (Progress Toward Goals) held on 1/7/2025;
- Quarterly School Reviews held on 7/30/2024, 12/11/2024, 2/12/2025, and 3/19/2025

Date of Board approval on the school improvement strategy and curriculum selected

04/10/2025

