LAWRENCE
Public Schools

May 2025
NEWSLETTER


















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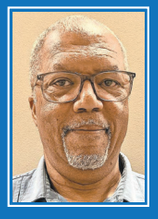
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# Superintendent's Message

Hello, Lawrence Community,

Another calendar page turns and our days are filled with the school highlights of May: spring concerts, field days, carnivals, scholarship nights, and soon, continuation and graduation ceremonies. We are all focused on a strong finish to the school year.

This newsletter includes information about planned 'next steps' for moving forward with priorities shared by our community during our conversations in the fall. Our work is to ensure additional opportunities for students based on what we have heard from you.

**Coming Attractions in the 2025-26 school year include:**

- **Expanding Preschool Offerings Into Neighborhood Schools**
- **Growing New York Montessori**
- **Amplifying Elementary Science**
- **Advancing STEAM@LMCMS**
- **Strengthening Jayhawk Blueprint Partnership**
- **Completing Districtwide Implementation of AVID**
- **Unifying School-Based Communications with ParentSquare**
- **Equipping High School Students with MacBooks**

We are excited to work collaboratively toward implementing these enhancements to our educational programming and offering our students additional opportunities to learn, grow, and thrive!

Caring, high-quality public schools are the outgrowth of engaged and supportive communities. Thank you for all you do to support the educational experiences of our more than 10,500 students and the remarkable teachers, staff, and leaders who serve them each day.

Jeanice Kerr Swift
*Superintendent*
*Lawrence Public Schools*

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LAWRENCE Public Schools




**Dr. Jeanice Kerr Swift**
Superintendent

**Lawrence Public Schools**
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**www.usd497.org**



USD 497 Executive Director of Communications Julie Boyle and Multimedia Communications Specialist Andrew Beaven produce this newsletter in partnership with the Lawrence Journal-World.



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## Board Meeting Calendar

The Lawrence Board of Education meets at 6 p.m. on the second and fourth Mondays of each month, unless otherwise announced, at 110 McDonald Drive.

**Upcoming Meetings:**
**May 27**
**June 9 & 23**

**The school board will establish its 2025-2026 schedule at its July organizational meeting.**

Find it at **www.usd497.org**

- New Student Registration
- Job Openings
- Free Summer Meals
- Board of Education News
- Superintendent Messages & Reports

# Community Input Sets Direction for Schools

When Superintendent Dr. Jeanice Kerr Swift arrived in August, she invited students, staff, school families, and community members to join in conversations to discuss school district strengths, challenges, and priorities for the future. Our community responded, participating in 55 in-person conversations and completing 1,193 surveys.

Our partners at the University of Kanas analyzed this impressive data set from which five common themes emerged as community priorities:

1. High-Quality Teachers and Staff
2. Academic Excellence, Student Support, and Enhanced Program Offerings
3. Safety and Discipline
4. Equity, Inclusion, and Belonging
5. Transparency, Communication, and Engagement

"This report provides that North Star direction. We have our marching orders and our direction from the community," said Dr. Swift. "The path



forward is rooted in opportunity, partnership, and accountability."

Our district will use this community feedback to guide strategic decisions by developing a plan for long-term sustainability.

"I just want to say 'thank you' to Dr. Swift, KU, and the team for the work. You've really laid a great foundation for when we're ready for the next strategic plan. We have the framework and the vision, and we know what the community wants," said Lawrence Board of Education Vice President GR Gordon-Ross.

Acting on one of the top requests of teachers and parents, planning began immediately for implementing cellphone-free instructional environments in January. With a districtwide expectation that students focus on learning, their personal cellphones must be turned off and put away during instructional time. Opportunities for students to check their phones increase on a developmentally-appropriate basis as students advance to middle and high school and gain more responsibility.

Our district will also reduce or eliminate screen time on district technology devices for students in the elementary primary grades. The U.S. Surgeon General issued an opinion last summer about the harmful effects of electronic devices and screen time on children's social-emotional health and well-being. A statewide screen time task force also made recommendations to the Kansas State Board of Education that led to new guidance for public schools.




# A High-Quality Early Learning Experience for Every Child




Lawrence Public Schools will use a phased approach to expand early childhood educational opportunities. New preschool classrooms will open in August at two neighborhood schools in opposite geographic quadrants of the district -- Sunflower and Woodlawn Elementary Schools. These neighborhood Pre-K classrooms expand on the excellent services already provided to families of young children by Kennedy Early Childhood Center and New York Montessori.

A one-day snapshot in April found Kennedy serving 80 children in its Pre-K early childhood educational readiness classrooms and 79 children with disabilities plus 11 peer models in its intervention program. Hundreds more children are supported by Kennedy staff in community-based services.

The initiative to expand preschool will build on existing momentum. With 220 children currently served, preschool enrollment at Kennedy and New York Montessori grew by 6.2% from the 2023-2024 school year to the current school year.

All district preschool programs are free to eligible families meeting state requirements. A fee-based enrollment option of $660/month also is available. Families of children ages 3 and 4 may enroll in preschool now. Register new preschoolers on our website at usd497.org. Please direct any questions to our Enrollment Center at enrollment@usd497.org.



# Growing New York Montessori

The first public school of its kind in Kansas, New York Montessori continues to draw families. The growth of this innovative program will expand to the upper elementary grades, seving children from age 3 to third grade in the fall. The school also will continue to offer traditional fourth and fifth grade classrooms next year.



New York welcomes all families with priority placement given to those living in the neighborhood. The Pre-K program is free to families meeting state eligibility requirements. A fee-based option also is available for $660/month.

Montessori educators Laura Hosek and Kensley Williamson share that families can expect a Montessori education focused on the developmental stages of the whole child, where children have freedom to make choices aligned with responsibilities and are invested in their own learning together as a community. They add that the strong relationships they build in their classroom community help children develop positive behaviors and achieve academic growth. New York Montessori enrollment is open now! Families may contact the school with questions.


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# Hands-on, Inquiry-Based Elementary Science for All Students



With amplifying elementary science on the list of enhancements requested by our community, our district put out a call to our elementary educators to gauge interest in teaching science. This announcement garnered a significant amount of enthusiasm among current staff, including teachers who called teaching elementary science their “dream job.”

The addition of a second planning period for elementary teachers makes it possible to add science to the elementary specials rotation with art, music, and physical education. The addition of science will foster students’ critical thinking and problem-solving skills and creativity while nurturing curiosity with hands-on learning. All are skills seen as critical to a child’s development and future success in school and beyond.

Fully-certified and highly enthusiastic teachers will bring high-interest, standards-aligned science instruction to all elementary students, beginning this fall.







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# STEAM@LMCMS: Innovators Learn Here!




Project-based learning motivates students. One Liberty Memorial Central Middle School student said that when they are able to put more of their personality into a self-directed assignment, it can become a passion project, something into which they want to pour more effort.

Project Lead the Way (PLTW) curricula features access to practical, applied STEM-oriented learning experiences that empower students to gain the skills they need to thrive in college, careers, and beyond. The STEAM@LMCMS program enables all students to experience PLTW courses Design and Modeling and Automation and Robotics, as well as a year-long fine arts course of their choice. LMCMS students also take core subjects English language arts, math, science, and social studies just like their counterparts in the other Lawrence middle schools.

A difference is that STEAM@LMCMS offers a 90-minute block for students to engage in interdisciplinary inquiry- and project-based learning. This year students researched the American with Disabilities Act and used their findings to design and engineer model access ramps for their school building. Other students made environmentally-friendly drums fashioned from recycled materials, including coffee canisters, plastic bottles, buckets, and tin cans. Some of the other student projects included creating stop-motion animations, mouse-trap cars, an aluminum T-Rex, trigonometry name art, and a motorized Lego robot.

STEAM@LMCMS will continue to add new PLTW courses each year, with Computer Science for Innovators and Makers coming in 2025-26 and App Creators on deck. STEAM@LMCMS is open to all students in grades 6-8, including in-district and nonresident transfer requests.



# High Schoolers Get a Jump-Start Accessing College Courses

When senior Nick Sprecker graduates from Free State High School next week, he will have his first year of college already under his belt. By taking and excelling in Jayhawk Blueprint and Advanced Placement classes and exams, Sprecker completed his general education college requirements in high school. And, he did it at a far lower cost than college tuition. A student journalist, Sprecker plans to attend KU in the fall to study marketing and public relations.

Research highlights the importance of students taking college courses during high school. It is an effective strategy that leads to increased college access, persistence, and completion rates.

Jayhawk BLUEPRINT

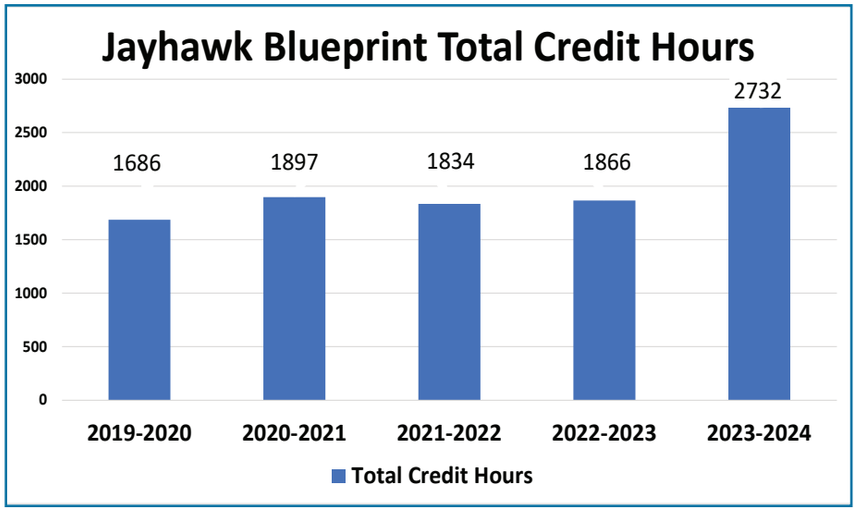
Don't just make college plans... make college progress.

Another bonus: cost savings that shrink the burden of college debt for students and families.

When KU and Lawrence Public Schools launched the Jayhawk Blueprint program in the 2017-2018 school year, 89 high school students took at least one dual credit course. Last year, that number rose to 456 students taking at least one college course and earning 2,732 college credits.

Our district will continue to work with KU to strengthen the Jayhawk Blueprint partnership. Our high schools will continue to encourage more students to take college and advanced courses.

A district goal is to ensure that all students can access these courses. Thanks to generous donations from LEAP partner Truity Credit Union, the Lawrence Schools Foundation works with our high school student services staff to eliminate financial barriers for students by offering scholarships. Students can visit with their school counselors about scholarship opportunities.





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# AVID Strategies Prepare Students for College and Life

"You are constantly growing in that class, and there's always room for improvement." That's how a Southwest Middle School student described their AVID class.

Southwest and Sunflower Elementary School students co-hosted an AVID Showcase for about 30 visiting educators from other school districts, as well as a few Lawrence school board members, administrators, and teachers in April.

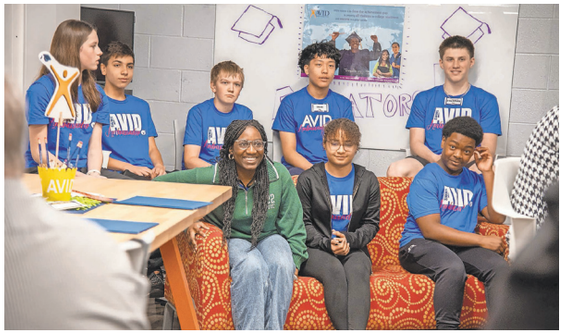
Superintendent Dr. Jeanice Kerr Swift welcomed the guests and AVID Co-Director Dr. Sarah Hochstetler and Principals Carissa Miles and Amanda Green provided overviews of their schools' planning and goal-setting processes. The adults then turned it over to the students, who showed the guests AVID strategies in action.

Southwest students demonstrated how they stay on top of their schoolwork, activities, and jobs by keeping binders organized with their daily agenda and class notes sorted by subject. At the "binder bar," the students shared, "(Binders) help you keep track of all your homework, what you're doing that day, and then also so you know where to find your supplies." Another student added, "It's a really good way to stay organized. When you have so many classes, you can lose papers or they might get messed up. We have a binder and the papers are hole-punched so we can put them where they need to go and not lose them."

Students carry their binder and their iPad throughout the day at school. "Our planners are a really important tool for us, and it's important that we fill them out every day. When you get home, you can always just look at your planner and look at each class and see what homework you have or what you need to get done with your agenda that week," said a Southwest student.

Principal Miles said that binders are non-negotiable at Southwest. "Everyone will stop, drop, and make time for planners. This is how we do it at Southwest, and there is no reason not to. Every student has one. We show them how to set it up. We show them that we are all using the same system everywhere. It builds strong executive function skills that a lot of students are still working to develop," she said. To ensure students keep up with it, teachers announce binder checks and even an occasional binder shake to make sure no loose papers fall out.

In an eighth grade AVID classroom, Barbara Nitz's students participated in one of their twice weekly tutorials. Students request a tutorial when they have a question or a challenge they need to solve in their work. KU tutors help guide this student-led process. Their peers help the student move forward by asking questions and providing encouragement. One student described it this way, "In tutorials, you take a topic that



you are confused with, you take it to your class, and it's not like getting answers from your peers, they help you go through the steps to fully understand that topic."

Another student explained, "Your peers think differently, so if you were to help others in your other classes, you have multiple strategies and different ways you can help them."

Seventh graders worked to build their social-emotional skills during Kendra Metz's Student Success class. In this class, they strengthen friendships, learn to value teamwork, and increase a sense of belonging at school, among other efforts to support students' health and well-being. Students used their Cornell note-taking strategies to discuss consent and why it's important.

A short walk in the sunshine took visitors next door to Sunflower, where it was the younger students' turn to lead classroom rotations. Mackenzie Morgan's class examined poetry in pairs, using a sage and scribe method. Cassandra Kandt's students discussed vocabulary words related to weather and nature, including force, storm, damage, and warning. Students used AVID strategies to discuss the words, define them, and draw an example.

Meanwhile in the library, students hosted stations and talked to the visitors about project-based learning, elementary binder organization, and collaboration. Third grader Toby said, "If you are nervous, (collaboration) can help you get out of your shell." Frederek, a first grader, added, "It helps me because I can get smarter at doing things, and it can help me for learning new things I can do when I get older."

The Showcase ended back at Southwest with an expert panel of AVID students -- seventh graders Hope Turner, Abby Krehbiel, Diego Reyes, and Brady Kalb; and eighth graders Dara Adedipe, Kenton Christwell, Jaeah Kim, and Packson McDaniel -- imparting some wisdom:

"AVID is very student-led. Your teacher is going to be there for you and you're going to have tutors there for you, but it is really student-led. As a student, if you want to get the most out of it, you have to listen to your peers, you have to interact with them, you have to take their advice, and you also have to collaborate with them," a student panelist said.

"I never really felt out of place in AVID. I felt like I always had a place where I belonged. I felt like everyone was really welcoming. Everyone has to put themselves out there, and everyone is really good about making everyone feel comfortable in that space," another student said.

By 2026, students in all of our schools will have the opportunity to benefit from AVID, which stands for Advancement Via Individual Determination.



# Unifying School Communications

"You will see a direct line between these next two enhancements and what our students, parents, staff, and community members told us they wanted to see," Superintendent Dr. Jeanice Kerr Swift told the school board in April.

Our schools will launch ParentSquare in the fall. This tool will enable principals, teachers, and staff, including coaches and activity sponsors, to communicate at the school-level in real-time with students and families, including two-way messaging when appropriate.

ParentSquare will consolidate all school-based communication in one place for parents, including families with multiple students in school. This feature prevents parents from having to download a variety of apps used by school staff to share information related to their class or student activity. All school, grade level, and classroom information will be delivered to parents via email and/or text. Parents also may download the free ParentSquare app from the App store or Google Play.

# Better Equipping High School Students

> *"I want to thank students in our high schools who got my attention around the need to get back to MacBooks for their academic delivery."*
>
> – Superintendent Dr. Jeanice Kerr Swift




"I appreciate that our students know how to build an argument, to make convincing points, and to illustrate examples. They were clear that to have a better college-aligned experience, they need to have MacBooks, rather than iPads," said Swift.

The school board approved the switch from MacBooks to iPads for grades 9-12 last year upon an administrative recommendation. The recommendation was a cost-saving measure based on a spike in laptop repair and replacement costs. Our district will investigate other solutions to contain those costs.

Capital outlay funds, which cannot be used for classroom staff salaries, will be used to purchase student laptops for the high schools. Students shared with the superintendent that MacBooks better support them academically and help them prepare for college.




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# Points of Pride: Staff and Student Success



From building relationships and solving challenges to fostering communication and placing student success above all else, the Woodlawn Elementary Intervention Team exemplifies teamwork. This team of reading interventionists Gina Carter and Cathy Huebner and interrelated resource teachers Kristen May, Molly Marciel, and Rachel Brown earned our Rick Doll Teamwork Award and $1,000 from LEAP Partner Truity Credit Union to support their collaborative efforts.



"Mr. Jake is consistently the most positive person in the building." That's how a colleague described Jake Davis, LMCMS special education paraeducator. The staff member added that every passing period, Davis can be found encouraging students and staff and leaving everyone with a smile. Davis earned our spring Class Act Award honoring outstanding educational support professionals. LEAP partner Truity Credit Union presented Davis $500.






At the USD 497 Student Art Showcase at the Lawrence Arts Center, judges presented $1,200 Vanguard Awards in 2D and 3D Art to LHS student Celeste Stinson for her painting, "Thigh Gap," and junior Ru Yother for her ceramic piece, "Living Dreams," both pictured here. LHS students Wren Jay and Henry Farthing earned the 2D and 3D $600 Trailblazer Awards. Their teachers, Emily Markoulatos, ceramics; Angelia Perkins, photography; and Todd Poteet, drawing and painting, received $150 Catalyst Awards. LAC also gave one student in each grade, K-8, and their teacher, a free art class.



The LVS Rocket League team of Jeffrey Richardson, Travis Matthews, and Cole Ross, pictured, won the Grand Championship at the Sunflower State Showdown for esports hosted by Pratt Community College. The LVS Fortnite team of Matthews and Isaiah Kuebler won the 6A division, and Coraline Libokmeto placed third in the 6A Mario Kart Tournament.




FSHS student Neel Sabarwal traveled to Orlando, Florida to compete in the 2025 DECA International Career Development Conference. He scored in the top 20% and earned a silver medal in the Principles of Finance event. FSHS business teacher Kimberly Hawks sponsors DECA.

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Congratulations to juniors Katherine Stancil, FSHS; Emma Ryan, LVS; and Eli Cokelet and James Gassmann, LHS; for earning perfect scores of 36 on the ACT. Cokelet also achieved a perfect score on the PSAT.

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LHS won the national Pacemaker award, the highest honor available to high school journalism programs, for its 2024 Red & Black yearbook at the National High School Journalism Convention in Seattle. The yearbook, pictured, was edited by now-alumni Maya Smith and Maebelle Hamlin. The Budgets student newspaper placed 5th, and the yearbook, 8th, in Best of Show. During the convention, senior Zana Kennedy received formal recognition as the Kansas Student Journalist of the Year. Barbara Tholen is their journalism adviser.

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The Kansas State Department of Education honored 24-year veteran social studies teacher Tracy Murray, LHS, as one of three semifinalists during the Kansas Teacher of the Year Region 2 recognition luncheon.

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Four middle school students placed second in the Kansas History Day competition, advancing to National History Day. Best wishes to Dara Adedipe, Individual Performance, "We Can Do it: Women's Fight for Rights & Responsibilities," SWMS; and Layla, Tevita, and Tomasi Hafoka, Junior Group Performance, "The Overthrow of the Hawaiian Kingdom," WMS. Dani Lotton-Barker and Jessica Miescher-Lerner are their teachers.



The Kansas Scholastic Press Association named Anders Benson, FSHS junior, its Student Photographer of the Year. The Free Press and the Free Press Online earned All-Kansas Awards, representing the best in Kansas student journalism. Educator Jared Shuff earned KSPA's Sunflower Award, recognizing the outstanding new journalism adviser. Photo by Anders Benson.

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Chef Rose Barry's Culinary classes at LHS learned about federal school meal program requirements, wrote recipes, and made dishes. A panel of judges and the students' rankings will determine which of their dishes appears on their school lunch menu.

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The annual LHS Career and Technical Education and Innovation Expo showcased student artwork, medical research, engineering prototypes, photography portfolios, catering, and robotics projects, pictured here. The April event also included a plant sale, live painting stations, and a petting zoo.




Sunflower families enjoyed learning about one another's cultures in April during the school's annual International Night. Students visit the countries represented to "stamp their passports" and enjoy sampling international foods.

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Hillcrest hosted hundreds for its first-ever Inter-Tribal Club Powwow. Club sponsor and second-grade teacher Shelby Tosee worked with Native American Student Services to organize the event. Visitors browsed booths from local vendors, grabbed a bite to eat, and enjoyed dancing, music, and games. Potato Dancing, pictured, challenged partners to hold a potato between their foreheads without using their hands and without the potato falling.

---

Showtime, LHS's annual variety show, took on deeper meaning this spring as the last for Dr. Dwayne Dunn. The director of choral activities will retire in May after 13 years at LHS.



How can we adequately express the immense gratitude our district feels for the Lawrence Schools Foundation and all the individuals involved with its 40-year history? Thank you for championing our community's children and the teachers and staff who educate them. Your partnership is essential to our success! We enjoyed celebrating this milestone with the Foundation staff, board, LEAP partners, and friends, including the individuals and organizations recognized with Legacy Awards for advancing the Foundation's mission during its first four decades.

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The Lawrence Schools Foundation is honored to represent its donors and local businesses and organizations each year in presenting student scholarships. The Foundation awarded 62 scholarships totaling more than $60,000 to graduating LHS and FSHS seniors this spring to help launch their college dreams.




Seven Quail Run and Sunflower teams competed at the Kansas City Association of Teachers of Mathematics Contest. This Quail Run team of fifth graders Samuel Smysor, Ben Roust, and Grace Goodison won first place! Educator Anna Heinritz sponsored the teams.

---

Three FSHS alumni -- John Marshall, Ethan Harris, and Jacob Wilkus --advanced to the elimination round of the collegiate National Debate Tournament as members of the KU Debate Team. Marshall and his debate partner, Graham Revare of Prairie Village, finished as national runners-up. The duo also received the Rex Copeland Award as the regular season's top team in the country.




Lawrence Master Teacher Mandy Yoder, Langston Hughes first grade teacher, joined other school district nominees at Kansas Master Teacher Day festivities at Emporia State University

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Lawrence Dao, LVS ninth grader, earned first place in the Life and Behavioral Sciences category of the Great Plains Region of the U.S in the Junior Science and Humanities Symposium. It recognizes outstanding research presented by high school students and awards undergraduate tuition scholarships and cash awards to finalists. Dao earned a $2,000 scholarship and a trip to Chantilly, Virginia to compete in nationals.

---




LHS senior Alexander Hennessy won first place at the eMagine Media Fest for his animation, "Now Hiring." eMagine is one of the most prestigious digital media competitions for high school students in the region. This year's competition featured more than 300 entries from 35 high schools. Zach Saltz teaches video and digital media at LHS.



The Kansas Art Educators Association recognized LHS senior Celeste Stinson at the Kansas State Youth Art Month exhibition in Topeka. Her painting, "The Reflections Attack," won first place in the high school division and received the top award of Best of Show among all entries in the state! Todd Poteet is her drawing and painting teacher.

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The Lawrence Noon Rotary Club again assisted the Lawrence Schools Foundation in delivering student snacks to all of our schools, thanks to a snack drive and an $8,000 grant.

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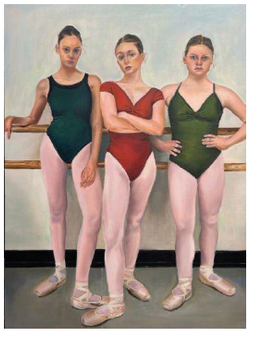
Cans for the Community challenged Lawrence and our schools to recycle 5,000 lbs. of aluminum cans in April, Earth Day month. Proceeds from the sale of the aluminum will be donated to our elementary schools. Cans for the Community's donation also will be matched by Bo Killough of the 12th and Haskell Recycling Center.




The Lied Center recognized Trish Averill Neuteboom, SWMS speech and drama teacher, during the Paul Taylor Dance Company performance at the Lied Center. Neuteboom and the Dance Company received this year's Lied Center IMPACT Awards. Lied Center photos.

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Several Lawrence High students won big at this year's Scholastic Art Awards National Finals, including junior Simn Robinson, who earned Gold and Silver Awards in Photography; and senior Celeste Stinson and sophomore Ari Kamat, who earned Silver Awards. Gold represents the top 1%, and silver, the top 5%, of entries nationally. Robinson's Gold Award-winning photograph, "One's True Self," and Stinson's Silver Award-winning painting, "Display of Disrespect," are pictured.



Young adults in the Community Transition program at Community Connections at Pinckney took first place at the Johnson County Community College Job Olympics. Many students brought home individual medals from competing in career readiness and workplace skill events, such as job application, job interview, filing letters, setting/bussing tables, host/hostessing, sorting mail, sorting laundry, folding towels, custodial work, stuffing/labeling mail, recognizing coins and making change. Job Olympics brings together more than 500 students with special needs from 40 schools.

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Our high school student journalists continue to shine. Both schools competed in Kansas Scholastic Press Association regional contests, featuring the best in student journalism from nearly 1,800 entries from across the state. Students demonstrated their writing, design, illustration, photography, video, and reporting skills. At 11 regional competitions, 82 schools competed in 26 categories. LHS earned first place in the Ad Astra Region with 208 points and 49 placements. FSHS placed second in the Pioneer Region with 175 points and 44 individual student placements. Barbara Tholen and Jared Shuff advise these outstanding journalism programs.



A FSHS team of LaMonica Ephriam, Weston Pilgrim, Cooper May, and Luke Cast (not pictured) placed third in The Stock Market Game sponsored by The Kansas Council for Economic Education. Kimberly Hawks is their business teacher.

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FSHS defended its title to become six-time KSHSAA 6A State Speech Champions! The team also captured three individual state championships: Anwen Williams in Informative Speech and International Extemp. Speech, and Gilly Falin in Lincoln-Douglas Debate. The Firebirds also won the KSHSAA 6A State Debate Championship this year. This is the 7th time in 43 years that a school has "united the crowns" winning both Debate and Speech titles. FSHS is the only school to do it twice, in 2019 and 2025. Congratulations to the student champions and coaches Parker Hopkins, Michael Shelton, Katie McGaughey, Kelly Thompson, Drew Raney, and Tim Huffman.



Six FSHS DECA members competed in the state Career Development Conference in Manhattan. Neel Sabarwal was recognized in the virtual business challenge in retailing and personal finance. Nikolai Smith placed 8th in Principles of Business Finance. Kimberly Hawks is their business teacher and DECA sponsor.

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Congratulations to our high school wrestlers. At the Kansas 6A State Tournament, FSHS senior Grayson Hagen finished runner-up, completing his career as the winningest wrestler in Firebird history. Senior Otto Reese placed 4th and senior Blaine Larkin and junior Zane Shaw each finished 5th. As a team, FSHS placed 6th. LHS junior Lou Elsten placed 3rd for the boys, and junior Goldy Stephens finished 5th and earned the distinction of the first girls wrestler in LHS history to medal at state!



Unusually small stop signs were installed on Cordley's blacktop in an effort to help young cyclists in Christy Hunt's P.E. class practice their bike safety skills. Before taking to the road, the Hawks reviewed hand signals, put on helmets, and went through their pre-ride checklist. The cyclists made sure that their tires were aired up, their brakes were fully functional, and their bike chains were in proper working order. Once they cleared their vehicles as fit for travel, the class rolled out of the gym and put their safety knowledge to the test by navigating around a mock roadway.

