

DRAFT

Cypress School District REPORT TO PARENTS - KINDERGARTEN

Student:

School: _____

Year: 2014-2015

Teacher:

Principal: _____

Grade: K

Perm ID:

BirthDate:

EXPLANATION OF MARKS

Trimester Progress Indicators

- 4 Exceeds Standards
- 3 Meets Standards
- 2 Working Towards Standards
- 1 Not Meeting Standards
- NA Not assessed in this reporting period

Effort

- E Excellent
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

Language Fluency Information

Years in Program
Program/Instructional Setting
CELDT 2013-2014 Proficiency

Fluency Information is provided for all students initially identified as English Learners.

Effort Indicators reflect the level of your child's effort in each skill area.

Progress Indicators reflect your child's achievement of the skills, strategies, and concepts taught in each content area during each grading period. They range on a scale of 1-4 in alignment with Common Core scoring guides and Smarter Balanced Assessment levels.

Progress in **English Language Arts and Literacy** is reported in each strand/area of focus. Individual standards that are assessed in each area can be found at www.cde.ca.gov/re/cc

Progress in **Mathematics** is reported in each domain. The individual standards that are assessed in each domain can be found at www.cde.ca.gov/re/cc

The **Science** and **Social Science** sections report your child's progress on the skills, processes, and concepts taught in each content area during each grading period.

The **Visual/Performing Arts**, **Technology**, and **Physical Education** sections report your child's progress on the skills taught in each content area during each grading period.

The **English Language Development** section reports progress toward English fluency for each English Learner only.

The **Work and Study Habits** section reports the level of your child's effort in each skill area.

In the **Intervention/Retention/ Promotion** section, efforts to support struggling students are recorded. At the end of the 3rd Trimester, promotion is indicated, if applicable.

Reporting Period	1	2	3
English Language Arts and Literacy			
Reading Foundational Skills			
Reading Literature			
Reading Informational Text			
Writing			
Speaking and Listening			
Language			
Mathematics			
Counting and Cardinality			
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Measurement and Data			
Geometry			
Science			
Overall Performance			
Social Science			
Overall Performance			
Visual and Performing Arts			
Overall Performance			
Technology			
Overall Performance			
Physical Education			
Fine Motor Skills			
Large Motor Skills			
Sportsmanship			

Reporting Period	1	2	3
English Language Development			
ENGLISH LEARNERS ONLY			
Speaking			
Listening			
Reading			
Writing			
Work and Study Habits			
Thinks critically			
Communicates effectively			
Demonstrates creativity			
Collaborates well with peers			
Uses time appropriately			
Completes assignments			
Does neat and careful work			
Participates in class activities and discussions			
Shows self control			
Accepts personal responsibility			
Respects others during work and play			
Intervention/Retention/Promotion			
Student Success Plan			
Student provided RtI support			
Student Study Team Meeting held			
Student promoted to next grade			

Attendance and Comments are recorded on Page 2.