

DRAFT

**Cypress School District
REPORT TO PARENTS - SIXTH GRADE**

Student:

School: _____

Year: **2014-2015**

Teacher:

Principal: _____

Grade: **6**

Perm ID:

Birth Date:

EXPLANATION OF MARKS

Trimester Progress Indicators

- 4 Exceeds Standards
- 3 Meets Standards
- 2 Working Towards Standards
- 1 Not Meeting Standards
- NA Not assessed in this reporting period

Effort

- E Excellent
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

Language Fluency Information

Years in Program
Program/Instructional Setting
Services Received
CELDT 2013-2014 Proficiency

Fluency Information is provided for all students initially identified as English Learners.

| | Reporting Period | 1 | 2 | 3 |
|---|------------------|---|---|---|
| English Language Arts and Literacy | | | | |
| Reading | | | | |
| Literature | | | | |
| Informational Text | | | | |
| Writing | | | | |
| Writing Informative | | | | |
| Writing Argumentative | | | | |
| Writing Narrative | | | | |
| Speaking and Listening | | | | |
| Speaking and Listening | | | | |
| Language | | | | |
| Language | | | | |
| Content Area Literacy | | | | |
| Reading in the Content Areas | | | | |
| Writing in the Content Areas | | | | |
| Mathematics | | | | |
| Ratios and Proportional Relationships | | | | |
| The Number System | | | | |
| Expressions and Equations | | | | |
| Geometry | | | | |
| Statistics and Probability | | | | |
| Science | | | | |
| Overall Performance | | | | |
| Social Science | | | | |
| Overall Performance | | | | |
| Visual and Performing Arts | | | | |
| Overall Performance | | | | |
| Technology | | | | |
| Overall Performance | | | | |

| | Reporting Period | 1 | 2 | 3 |
|--|------------------|---|---|---|
| Physical Education | | | | |
| Sportsmanship | | | | |
| Overall Performance | | | | |
| English Language Development | | | | |
| ENGLISH LEARNERS ONLY | | | | |
| Writing | | | | |
| Reading | | | | |
| Speaking | | | | |
| Listening | | | | |
| Work and Study Habits | | | | |
| Communicates effectively | | | | |
| Collaborates well with peers | | | | |
| Participates in class activities and discussions | | | | |
| Uses time appropriately | | | | |
| Completes assignments | | | | |
| Does neat and careful work | | | | |
| Accepts personal responsibility | | | | |
| Shows self control | | | | |
| Respects others during work and play | | | | |
| Intervention/Retention/Promotion | | | | |
| Student Success Plan | | | | |
| Student provided RTI support | | | | |
| Student Study Team Meeting held | | | | |
| Student promoted to next grade | | | | |

Attendance and Comments
are recorded on Page 2.

Progress Indicators reflect your child's achievement of the skills, strategies, and concepts taught in each content area during each grading period. They range on a scale of 1-4 in alignment with Common Core scoring guides and Smarter Balanced Assessment levels.

Progress in **English Language Arts and Literacy** is reported in each strand/area of focus. Individual standards that are assessed in each area can be found at www.cde.ca.gov/re/cc

Progress in **Mathematics** is reported in each domain. The individual standards that are assessed in each domain can be found at www.cde.ca.gov/re/cc

The **Science** and **Social Science** sections report your child's progress on the skills, processes, and concepts taught in each content area during each grading period.

The **Visual/Performing Arts** and **Technology** sections report your child's progress on the skills taught in each content area during each grading period.

Effort Indicators reflect the level of your child's effort in each skill area.

The **Physical Education** section reports your child's progress on the skills taught in this content area during each grading period.

The **English Language Development** section reports progress toward English fluency for each English Learner only.

The **Work and Study Habits** section reports the level of your child's effort in each skill area.

In the **Intervention/Retention/Promotion** section, efforts to support struggling students are recorded. At the end of the 3rd Trimester, promotion is indicated, if applicable.