

DRAFT

**Cypress School District
REPORT TO PARENTS - THIRD GRADE**

Student: _____

School: _____

Year: 2014-2015

Teacher: _____

Principal: _____

Grade: 3

Perm ID: _____

BirthDate: _____

EXPLANATION OF MARKS

Trimester Progress Indicators

- 4 Exceeds Standards
- 3 Meets Standards
- 2 Working Towards Standards
- 1 Not Meeting Standards
- NA Not assessed in this reporting period

Effort

- E Excellent
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

Language Fluency Information

Years in Program
Program/Instructional Setting
Services Received
CELDT 2013-2014 Proficiency

Fluency Information is provided
for all students initially
identified as English Learners.

Effort Indicators reflect the
level of your child's effort
in each skill area.

Progress Indicators reflect
your child's achievement of
the skills, strategies, and
concepts taught in each
content area during each
grading period. They range on
a scale of 1-4 in alignment
with Common Core scoring
guides and Smarter Balanced
Assessment levels.

Progress in **English Language
Arts and Literacy** is reported in
each strand/area of focus.
Individual standards that are
assessed in each area can be
found at www.cde.ca.gov/re/cc

Progress in **Mathematics** is
reported in each domain. The
individual standards that are
assessed in each domain can
be found at
www.cde.ca.gov/re/cc

The **Science** and **Social Science**
sections report your child's
progress on the skills,
processes, and concepts
taught in each content area
during each grading period.

The **Physical Education**,
Visual/Performing Arts, and
Technology, sections report
your child's progress on the
skills taught in each content
area during each grading
period.

Reporting Period	1	2	3
English Language Arts and Literacy			
Reading			
Foundational Skills			
Literature			
Informational Text			
Writing			
Writing Narrative			
Writing Informative			
Writing Opinion			
Speaking and Listening			
Speaking and Listening			
Language			
Language			
Mathematics			
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Number and Operations-Fractions			
Geometry			
Measurement and Data			
Science			
Overall Performance			
Social Science			
Overall Performance			
Physical Education			
Overall Performance			
Sportsmanship			
Visual and Performing Arts			
Overall Performance			
Technology			
Overall Performance			

Reporting Period	1	2	3
English Language Development			
ENGLISH LEARNERS ONLY			
Writing			
Reading			
Speaking			
Listening			
Work and Study Habits			
Communicates effectively			
Collaborates well with peers			
Participates in class activities and discussions			
Uses time appropriately			
Completes assignments			
Does neat and careful work			
Accepts personal responsibility			
Shows self control			
Respects others during work and play			
Intervention/Retention/Promotion			
Student Success Plan			
Student provided RtI support			
Student Study Team Meeting held			
Student promoted to next grade			
Attendance and Comments are recorded on Page 2.			

The **English Language
Development** section
reports progress toward
English fluency for each
English Learner only.

The **Work and Study Habits**
section reports the level of
your child's effort in each
skill area.

In the **Intervention/
Retention/ Promotion**
section, efforts to support
struggling students are
recorded. At the end of
the 3rd Trimester,
promotion is indicated, if
applicable.