

DRAFT

Cypress School District
REPORT TO PARENTS - FIRST GRADE

Student:

School:

Year: 2014-2015

Teacher:

Principal:

Grade: 1

Perm ID:

BirthDate:

EXPLANATION OF MARKS

Trimester Progress Indicators

- 4 Exceeds Standards
- 3 Meets Standards
- 2 Working Towards Standards
- 1 Not Meeting Standards
- NA Not assessed in this reporting period

Effort

- E Excellent
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

Language Fluency Information

Years in Program
Program/Instructional Setting
CELDT 2014-2015 Proficiency

Fluency Information is provided for all students initially identified as English Learners.

Progress Indicators reflect your child's achievement of the skills, strategies, and concepts taught in each content area during each grading period. They range on a scale of 1-4 in alignment with Common Core scoring guides and Smarter Balanced Assessment levels.

Effort Indicators reflect the level of your child's effort in each skill area.

Progress in **English Language Arts and Literacy** is reported in each strand/area of focus. Individual standards that are assessed in each area can be found at www.cde.ca.gov/re/cc

Progress in **Mathematics** is reported in each domain. The individual standards that are assessed in each domain can be found at www.cde.ca.gov/re/cc

The **Science** and **Social Science** sections report your child's progress on the skills, processes, and concepts taught in each content area during each grading period.

The **Visual/Performing Arts**, **Technology**, and **Physical Education** sections report your child's progress on the skills taught in each content area during each grading period.

The **English Language Development** section reports progress toward English fluency for each English Learner only.

The **Work and Study Habits** section reports the level of your child's effort in each skill area.

In the **Intervention/Retention/ Promotion** section, efforts to support struggling students are recorded. At the end of the 3rd Trimester, promotion is indicated, if applicable.

Attendance and Comments are recorded on Page 2.

	Reporting Period	1	2	3
English Language Arts and Literacy				
Reading				
Reading Foundational Skills				
Reading Literature				
Reading Informational Text				
Writing				
Writing Information				
Writing Opinion				
Writing Narrative				
Speaking and Listening				
Speaking and Listening				
Language				
Language				
Mathematics				
Operations and Algebraic Thinking				
Number and Operations in Base Ten				
Measurement and Data				
Geometry				
Science				
Overall Performance				
Social Science				
Overall Performance				
Visual and Performing Arts				
Overall Performance				
Technology				
Overall Performance				
Physical Education				
Fine Motor Skills				
Large Motor Skills				
Sportsmanship				

	Reporting Period	1	2	3
English Language Development				
ENGLISH LEARNERS ONLY				
Listening				
Speaking				
Reading				
Writing				
Work and Study Habits				
Thinks critically				
Demonstrates creativity				
Communicates effectively				
Collaborates well with peers				
Participates in class activities and discussions				
Uses time appropriately				
Completes assignments				
Does neat and careful work				
Accepts personal responsibility				
Shows self control				
Respects others during work and play				
Intervention/Retention/Promotion				
Student Success Plan				
Student provided RtI support				
Student Study Team Meeting held				
Student promoted to next grade				