| Pacing (approximate) | Units | AP Exam Weighting |
|----------------------|--------------------|-------------------|
| 3 weeks | Unit 1 | 10-12% |
| 3 weeks | Unit 2 | 10-12% |
| 3 weeks | Unit 3 | 9-13% |
| 3 weeks | Unit 4 | 10-15% |
| 3 weeks | Unit 5 | 15-18% |
| 3 weeks | Unit 6 | 17-20% |
| 2.5 weeks | Unit 7 | 6-12% |
| 4 weeks | Unit 8 | 10-15% |
| 4 Weeks | Exam Review / Exam | |
| 3 weeks | Activities | |

Exam Weighting for the Multiple-Choice Section of the AP Exam

| Units | Exam Weighting (AB) | Exam Weighting (BC) |
|--|---------------------|---------------------|
| Unit 1: Limits and Continuity | 10-12% | 4-7% |
| Unit 2: Differentiation: Definition and Fundamental Properties | 10-12% | 4-7% |
| Unit 3: Differentiation: Composite, Implicit, and Inverse Functions | 9–13% | 4-7% |
| Unit 4: Contextual Applications of Differentiation | 10-15% | 6-9% |
| Unit 5: Analytical Applications of Differentiation | 15-18% | 8-11% |
| Unit 6: Integration and Accumulation of Change | 17-20% | 17-20% |
| Unit 7: Differential Equations | 6–12% | 6-9% |
| Unit 8: Applications of Integration | 10-15% | 6-9% |
| Unit 9: Parametric Equations, Polar Coordinates, and Vector-Valued Functions BC ONLY | | 11-12% |
| Unit 10: Infinite Sequences and Series BC ONLY | | 17-18% |

Course at a Glance

Plan

The Course at a Glance provides a useful visual organization of the AP Calculus AB and AP Calculus BC curricular components, including:

- Sequence of units, along with approximate weighting and suggested pacing.
 Please note, pacing is based on 45-minute class periods, meeting five days each week for a full academic year.
- Progression of topics within each unit.
- Spiraling of the big ideas and mathematical practices across units.

Teach

MATHEMATICAL PRACTICES

Mathematical practices spiral throughor the course.

- 1 Implementing Mathematical Processes
- 3 Justification
 4 Communication and Notation
- 2 Connecting Representations

BIG IDEAS
Big ideas spiral across topics and units.

- CHA Change
- FUN Analysis of Functions

BC ONLY

The purple shading represents BC only content.

Assess

Assign the Personal Progress Checks—either as homework or in class—for each unit. Each Personal Progress Check contains formative multiple-choice and free-response questions. The feedback from the Personal Progress Checks shows students the areas where they need to focus.





