



**Integrated Grant Application
Outcomes/Strategies/Activities Plan
2025-2027 Planned Budgeted Expenditures**

Class size and caseload reduction. (Estimated investment \$7.6 million)

LGPT Which Growth Target aligns with the identified need?	Outcomes What changes do you want to see, given the identified need?	Strategies What approach are you taking to impact the need over 1-3 years?	Activities What short term, strategic actions will you take to impact the need?	Common Goals What shared goals (identified in the Integrated Guidance) do these activities support?	Activity Budget Which Program Allowable Uses do these activities qualify for? (check all)
☒ Four-Year Graduation ☒ Five-Year Completion ☒ Third Grade Reading ☒ Ninth Grade on Track ☒ Regular Attendance	Targeted reduced class size and caseload reduction will allow teachers to more readily scaffold for all students while employing more culturally relevant and responsive instruction strategies resulting in improved proficiency in English Language Arts, Math, Science, and increase the number of students in 9th grade on-track.	1. Targeted class size reduction in Elementary with a focus on K-2nd grade. (Licensed and Para Educators) 2. Targeted class size reduction in secondary ELA, Math, and Science. 3. Special Education caseload reduction. (Licensed and Para Educators) 4. English Language Development caseload reduction. (Licensed and Para Educators)	*Maintain Elementary Licensed Teachers *Maintain MS/ HS Licensed Teachers *Maintain Special Education Licensed Teachers *Maintain Special Education ParaEducators *Maintain English Language Development Licensed Teachers *Maintain English Language Development ParaEducators	☒ Well-Rounded Education ☒ Equity Advanced ☐ Engaged Community ☐ Strengthened Systems	☐ CTE ☐ EIIS ☐ HSS ☒ SIA ☐ Early Literacy Success



**Integrated Grant Application
Outcomes/Strategies/Activities Plan
2025-2027 Planned Budgeted Expenditures**

Providing a well rounded, equitable education, where students see themselves reflected in the staff, curriculum, and instructional practices. (Estimated investment \$3.67million)

LGPT Which Growth Target aligns with the identified need?	Outcomes What changes do you want to see, given the identified need?	Strategies What approach are you taking to impact the need over 1-3 years?	Activities What short term, strategic actions will you take to impact the need?	Common Goals What shared goals (identified in the Integrated Guidance) do these activities support?	Activity Budget Which Program Allowable Uses do these activities qualify for? (check all)
☒ Four-Year Graduation ☒ Five-Year Completion ☒ Third Grade Reading ☒ Ninth Grade on Track ☒ Regular Attendance	Provide professional development and job embedded coaching in effective reading and culturally relevant practices to increase outcomes for 3rd grade ELA. Increase recruitment and retention of a diverse staff that represents our student demographics by providing PD to administrators to more deeply understand and remove biases and systemic barriers in the hiring process. Increase college and career support, access, and readiness for historically underserved students.	1. Provide professional development and job embedded coaching for K-2 staff. 2. Recruit and retain a diverse staff that represents the student population. 3. Implementation of 6-12 culturally competent college and career readiness standards/scope and sequence. 4. Increase access and address disproportionality in college ready coursework. 5. Detracking and pre-AP/IB focus at 9th/10th grade level.	*Assoc Director Early Learning * K-3 Literacy PD Support *Maintain Instructional Coaches for Early Literacy Success *Educational Improvement PD Contract for Administrators *Maintain DLI Coach *Maintain Administrator of Staff Retention/Recruitment *Assoc Director of Secondary Programs *College and Career TOSA *College and Career Readiness Teachers *Xello contract for college and career readiness *Support for college and career centers *Portland Workforce Alliance partnership *Equitable grading supports *Support for AP Diploma program	☒ Well-Rounded Education ☒ Equity Advanced ☐ Engaged Community ☐ Strengthened Systems	☒ CTE ☐ EIIS ☒ HSS ☒ SIA ☒ Early Literacy Success



**Integrated Grant Application
Outcomes/Strategies/Activities Plan
2025-2027 Planned Budgeted Expenditures**

**Increasing academic achievement of students while reducing barriers and academic disparities for focal student groups.
(Estimated investment \$ 4.6 million)**

LGPT Which Growth Target aligns with the identified need?	Outcomes What changes do you want to see, given the identified need?	Strategies What approach are you taking to impact the need over 1-3 years?	Activities What short term, strategic actions will you take to impact the need?	Common Goals What shared goals (identified in the Integrated Guidance) do these activities support?	Activity Budget Which Program Allowable Uses do these activities qualify for? (check all)
☒ Four-Year Graduation ☒ Five-Year Completion ☒ Third Grade Reading ☒ Ninth Grade on Track ☒ Regular Attendance	Provide extended and responsive learning opportunities to close the achievement gap and reduce barriers for focal students so as to increase the number of students meeting 3rd grade ELA, 9th Grade On-track, and 4 year graduation rates.	1. Provide academic intervention and tutoring support in required courses for students enrolled at MHS and MAA. 2. Provide after school options for MS students at no cost to families. 3. Ensure staff are supported with Professional Development and coaching in the MTSS system. 4. Incorporate adaptive, online support for students. 5. Ensure technology support for linguistically diverse student and family populations. 6. Ensure strong multiple pathways toward graduation including alternative options and systems for credit attainment. 7. Build and strengthen systems that address attendance and disengagement . 8. Continue to build MTSS at the secondary level to respond to	*Contract for Academic Supports (MAA & MHS) *No cost after school program for Middle School students *Maintain Multi-Systems of Support Coach *K-3 Reading Specialists *Expanding implementation of high dosage tutoring for early literacy *Online adaptive foundational skills curriculum (Lexia) *Maintain Help Desk Bilingual support *Multiple Pathways Program Administrator *Reconnections Specialist *Maintain School Psychologists *Summer School Programming *Access to additional alternatives such as Portland Youth Builders *Online platforms for learning and credit attainment	☒ Well-Rounded Education ☒ Equity Advanced ☒ Engaged Community ☒ Strengthened Systems	☒ CTE ☒ EIIS ☒ HSS ☒ SIA ☒ Early Literacy Success



**Integrated Grant Application
Outcomes/Strategies/Activities Plan
2025-2027 Planned Budgeted Expenditures**

LGPT Which Growth Target aligns with the identified need?	Outcomes What changes do you want to see, given the identified need?	Strategies What approach are you taking to impact the need over 1-3 years?	Activities What short term, strategic actions will you take to impact the need?	Common Goals What shared goals (identified in the Integrated Guidance) do these activities support?	Activity Budget Which Program <u>Allowable Uses</u> do these activities qualify for? (check all)
		each student's academic and social-emotional needs. 9. Professional Development and coaching in Core Instruction.	*School Based Engagement Specialists *9th Grade On-Track * Provide affinity spaces for student engagement *College & Career TOSA focused on 9th grade on-track *Director of Instructional Technology and Data Assessment *Continued implementation of a data dashboard		



**Integrated Grant Application
Outcomes/Strategies/Activities Plan
2025-2027 Planned Budgeted Expenditures**

Supporting the behavioral and mental health needs of students and families. (Estimated investment \$5.13 million)

LGPT Which Growth Target aligns with the identified need?	Outcomes What changes do you want to see, given the identified need?	Strategies What approach are you taking to impact the need over 1-3 years?	Activities What short term, strategic actions will you take to impact the need?	Common Goals What shared goals (identified in the Integrated Guidance) do these activities support?	Activity Budget Which Program Allowable Uses do these activities qualify for? (check all)
☒ Four-Year Graduation ☒ Five-Year Completion ☐ Third Grade Reading ☐ Ninth Grade on Track ☒ Regular Attendance	Ensure students' mental health needs are addressed, social-emotional, and behavioral needs are met by qualified professionals in schools so as to increase students' sense of belonging, and increase graduation and attendance rates.	1. Meet the physical, mental, and behavioral health needs of students by ensuring students have access to comprehensive counseling, nursing, and mental health services. 2. Provide professional learning and coaching in Core SEL curriculum. 3. Provide direct equitable and increased access for focal group, students and families, to access mental health or social service supports. 4. Access to health services include core Health and Comprehensive Sexual Education content provided by a licensed professional. 5. Increase restorative practices throughout secondary schools. 6. Increase active engagement and focus during class time.	*Maintain school counselors positions *Contract with outside mental health services *Maintain Campus Monitors *Maintain Elementary Social-Emotional Learning Coach *Maintain Social Workers *Maintain Family Advocate *Maintain Family Support Workers @ the Wichita Center *Maintain Elementary Health and Wellness teachers *Maintain Nursing *Contract with substance Abuse Counseling/Provider *Restorative Justice Coordination	☒ Well-Rounded Education ☒ Equity Advanced ☒ Engaged Community ☐ Strengthened Systems	☐ CTE ☐ EHS ☒ HSS ☒ SIA ☐ Early Literacy Success



**Integrated Grant Application
Outcomes/Strategies/Activities Plan
2025-2027 Planned Budgeted Expenditures**

**Providing ongoing and meaningful community engagement that is inclusive of race, culture, and linguistics.
(Estimated investment \$1.0 million)**

LGPT Which Growth Target aligns with the identified need?	Outcomes What changes do you want to see, given the identified need?	Strategies What approach are you taking to impact the need over 1-3 years?	Activities What short term, strategic actions will you take to impact the need?	Common Goals What shared goals (identified in the Integrated Guidance) do these activities support?	Activity Budget Which Program <u>Allowable Uses</u> do these activities qualify for? (check all)
☒ Four-Year Graduation ☒ Five-Year Completion ☒ Third Grade Reading ☒ Ninth Grade on Track ☒ Regular Attendance	Provide ongoing community engagement with opportunities for two way communication to create a higher sense of trust and belonging between families, students, and the district.	Create new and strengthen ongoing relationships with the NCSD community by engaging in culturally relevant and ongoing communication.	*Maintain Engagement Specialists for focal groups *Maintain Equity -Student Connections Administrator *Continue contract for Parent Square *Continue contract for YouthTruth Survey *Consumables for ongoing community engagement opportunities *K-2 Culturally relevant family engagement to support early literacy skills *Maintain Director of Integrated Programs * Juntos Program at secondary level	☐ Well-Rounded Education ☒ Equity Advanced ☒ Engaged Community ☐ Strengthened Systems	☐ CTE ☐ EIIS ☒ HSS ☒ SIA ☒ Early Literacy Success

Indirect/Administrative Charges- \$694,684.92



**Integrated Grant Application
Outcomes/Strategies/Activities Plan
2025-2027 Planned Budgeted Expenditures**

Tiered Activities

(Alternative activities in the event we aren't able to purchase, hire, secure, or have additional funds for currently planned activities.)

- After school tutoring services
 - Contracts
 - Time Cards
- Adaptive curriculum to fill learning gaps for focal student groups
 - Intervention Materials
 - Technology Supports
- Increased support for the retention of newly hired teachers
 - Expand New Teacher Mentor opportunities
- Social and Emotional and Behavior supports
 - Curriculum
 - Professional Learning
- Culturally Responsive Curriculum Supports for focal groups
 - Professional Learning for Staff
 - Curriculum
- Additional staffing to support the focal students groups where data suggests student achievement outcomes have not been met
- Additional Summer Programming
- Services to support engagement and reduction of absenteeism for focal student groups