



Marietta City Schools
District Unit Planner

Grade 5 Social Studies

Theme	<i>Unit 11: 1975- 2001</i>	Unit duration (Days)	<i>6-12 Days</i>
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GA DoE Standards

SS5H7 Trace important developments in America from 1975 to 2001.

- a. Describe the collapse of the Soviet Union, including the role of Ronald Reagan.
- b. Describe the events of September 11, 2001, and analyze their impact on American life.
- c. Explain the impact of the personal computer and the Internet on American life.

Information Processing Skills:

1. compare similarities and differences
2. organize items chronologically
3. identify issues and/or problems and alternative solutions
4. distinguish between fact and opinion
5. identify main idea, detail, sequence of events, and cause and effect in a social studies context
6. identify and use primary and secondary sources
7. interpret timelines, charts, and tables
8. identify social studies reference resources to use for a specific purpose
9. construct charts and tables
10. analyze artifacts
11. draw conclusions and make generalizations
15. determine adequacy and/or relevancy of information
17. interpret political cartoons

Map and Globe Skills:

6. use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps

7. use a map to explain the impact of geography on historical and current event
8. draw conclusions and make generalizations based on information from maps

Themes and Enduring Understandings:

Beliefs and Ideals: The student will understand that the beliefs and ideals of a society influence the social, political, and economic decisions of that society. **K-5 EU:** The student will understand that people's ideas and feelings influence their decisions.

Conflict and Change: The student will understand that when there is a conflict between or within societies, change is the result. **K-5 EU:** The student will understand that conflict causes change.

Essential Questions

Factual—

What led to the collapse of the Soviet Union?

What events have occurred as a result of the attack on America on September 11, 2001?

What efforts have Americans made to combat terrorism?

Inferential—

How did America influence the breakup of the Soviet Union?

What impact did September 11th have on our country and its citizens?

How has technology affected our everyday life?

Critical Thinking-

With the collapse of the Soviet Union, has Russia become a better nation?

What makes a date important to people?

How should the country decide how to remember the events of September 11th?

How would your life be different without computers or the Internet?	
How have Americans’ lives changed as a result of the personal computer?	
Tier II Words- High Frequency Multiple Meaning	Tier III Words- Subject/ Content Related Words
trace collapse personal computer and Internet	Ronald Reagan Soviet Union September 11, 2001
Assessments	
<p><u>Summative Assessment(s):</u></p> <p>1975 - 2001 Assessment</p> <p>Grades 3- 5 Assessments may be administered via the AMP App in Schoology. Teachers should reach out to their Academic Coach or the district Social Studies Coordinator to upload assessments to their Schoology Course.</p> <p>Standards: All GSE for the unit.</p> <p>* Teachers can access the Test Blueprint and Key via the grade level Schoology Group.</p> <p><u>Theme Based Writing Task and Rubrics:</u></p> <p>The Cold War Thaws. Investigate events leading to the fall of Communism and create a timeline</p> <p>SS5H7 Trace important developments in America from 1975 to 2001.</p> <p>a. Describe the collapse of the Soviet Union, including the role of Ronald Reagan.</p> <p>DBQ: How do we honor the events of September 11, 2001? This DBQ is often done in Unit 1 (Themes) as 9/11 occurs during that time. Some teachers may choose to use it here. Students evaluate three 9/11 memorials and design a memorial honoring the three sites of plane crashes on 9/1/2001.</p> <p>SS5H7 Trace important developments in America from 1975 to 2001.</p> <p>b. Describe the events of September 11, 2001, and analyze their impact on American life.</p>	

Teacher Resources These resources are intended to support teachers with background information and planning for instruction

[Parent Information Letter](#)- edit for school specific information

[K-5 Map Collection](#): Maps are provided for all content and skills to support teaching and learning with integration of historic, political, and physical maps.

Click [here](#) for GADOE Content Video (For Teachers only) Click [here](#) for an additional Content Video

[Teacher Notes](#)

Additional unit information may be found at the [GADOE Inspire Site](#)

[9/11 Memorial](#) (additional lesson ideas to honor 9/11)

The following Knowledge-Based Unit(s) contains instructional read alouds designed to build knowledge around concepts associated with this planner. Highlighted lessons provide direct text-based support for the expectations of the associated SS or Sci standards and could be used to deepen student understanding/application of those standards. The remaining lessons build similar knowledge but do not directly relate to the content standards.

[20-Day 1950s to the Present Plan](#) This plan includes information for Units 9 and 10

Objective or Content	Learning Experiences	Differentiation Considerations
SS5H7 Trace important developments in America from 1975 to 2001. a. Describe the collapse of the Soviet Union, including the role of Ronald Reagan.	It All Comes Tumbling Down Understand the reasons for the fall of the Berlin Wall and Ronald Reagan's role	Provide paper copies if students have difficulty seeing information projected. Allow oral answers instead of written answers for questions Strategic grouping Preview vocabulary in speech, as needed.
SS5H7 Trace important developments in America from 1975 to 2001. b. Describe the events of September 11, 2001, and analyze their impact on American life.	Never Forget Analyze the events of 9/11/2001 and the impact on America	Read aloud in small groups, preview vocabulary
SS5H7 Trace important developments in America from 1975 to 2001. c. Explain the impact of the personal computer and the Internet on American life.	Getting Connected Explore the impact of technology on societies and individuals	Students can give an oral answer instead of a written answer to the questions. Strategically group students. Allow for illustrations and short answers to complete graphic organizers. Provide a Path-finder for appropriate research sites.

<p>SS5H7 Trace important developments in America from 1975 to 2001.</p> <p>c. Explain the impact of the personal computer and the Internet on American life.</p>	<p>Smartphone Zombies Analyze documents related to cell phone use in American culture</p>	<p>Provide examples of PSAs, allow students to work in small/guided groups, use text rendering to deconstruct the article whole group.</p>
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Recommended High Quality Complex Texts

America is Under Attack: September 11, 2001: The Day the Towers Fell (Teacher note- due to the nature of the attack on September 11th, some elements of the story are sensitive and should be reviewed prior to use to ensure the needs of your individual students are met.)
Who Says Women Can't Be Computer Programmers?: The Story of Ada Lovelace By Jan Carr

DE Video Segments:
[Peace Negotiations with the Soviet Union](#)
[The Internet](#)
[DE September 11th Channel](#)