

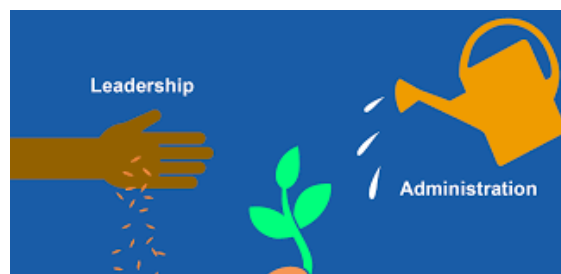


Department of Educational Support Services · Professional Development Program

Educator Care's Virtual Teacher Mentoring for Administrators and School Leaders

Presented by Christina Foster

This course is designed to inform administrators and school leaders about the NYS Teacher Mentor Standards and enlighten them about what makes an effective teacher mentor program. It is a two-hour virtual professional development session. This session will cover key aspects of effective teacher mentoring, including the following topics:

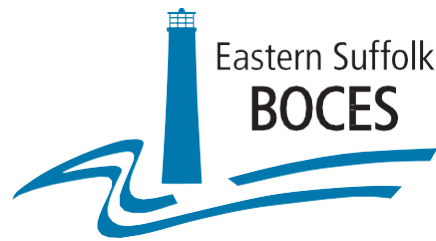


- Identify the 10 NYS standards of teacher mentoring
- New teacher challenges
- Purpose of a Mentoring Program
- Program design and implementation
- Role of the mentor teacher, the mentee, the mentor coordinator, and the administrator
- Describe the course of action needed to train mentors
- Process to implement a mentor program to support new teachers
- Mentor selection
- Building relationships
- Mentor development
- Mentor observations
- Feedback
- Program evaluation

DATE: September 30, 2025
TIME: 9:00 am to 11:00 am
COST: \$85 for subscribers / \$95 for non-subscribers
AUDIENCE: building administrators, lead teachers
LOCATION: LIVE ONLINE via ZOOM (invite will be sent the afternoon prior)
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



Christina Foster has 38 years of experience in education, with 10 years in an administrative capacity and now serves as a teacher mentor consultant. Along with her educational and administration degrees Christina earned Certificates of Completion from The Harvard Graduate School of Education in Teachers Mentoring Teachers, Instructional Coaching and Leading Teacher Teams. Christina is the founder of Educator Care, a Teacher Mentor Professional Development Program that is aligned with NYS Teacher Mentor Standards.



Department of Educational Support Services · Professional Development Program

Educator Care's Introduction to Teacher Mentoring

Presented by Christina Foster



The Educator Care Teacher Mentoring Professional Development Program serves as an introduction to teacher mentoring for all teachers, support staff, and administrators in a school-based community. This workshop provides entities such as schools, school districts, mentors, and mentees a resource to navigate a pathway to develop, refine, and/or implement a successful mentoring program.

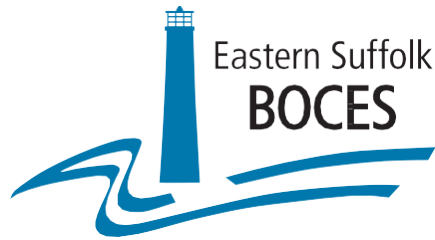
Introduction to Teacher Mentoring Training Program:

- Identify 10 NYS Standards of an effective mentor program
- Provide an overview of the methodology needed to train mentors
- The roles of all participants involved in a mentor program will be clearly defined and explored
- Explore resources to explore a pathway to develop, refine, and/or implement a successful mentoring program.
- Mentor development
- Mentoring goals
- Mentor conferencing
- Mentor selection process and criteria
- Relationship building · Confidentiality
- The approach to listening
- Humble Inquiry
- New teacher challenges
- Phases of first-year teachers
- Define Observation vs. Evaluation
- Mentor observation
- Feedback
- Program evaluation
- Situational solutions
- New teacher mentoring topics

DATE: October 8, 2025
TIME: 8:30 am to 2:30 pm
COST: \$225 for subscribers / \$275 for non-subscribers (buffet lunch included)
AUDIENCE: teachers, support staff, and administrators
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville, NY
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



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Department of Educational Support Services · Professional Development Program

SUPPORTING, STRENGTHENING, SUCCEEDING: A TEACHER MENTOR DEVELOPMENT SERIES

Presented by Christina Foster

Educator Care's virtual 15-hour Teacher Mentoring Professional Development is designed to train educators to become effective and skilled mentors.

Training Elements Covered:

- 10 NYS Mentoring Standards
- Focus on the methodology needed to train mentors
- Program Philosophy and Purpose
- Program Design
- Program Implementation
- Mentor Selection
- Mentor Development
- Building Strong Relationships
- Roles and Responsibilities
- Mentoring Skills and Knowledge
- Shared Leadership and Administration
- Beginning Teacher Skills and Knowledge
- Phases of a First Year Teacher
- Program Evaluation
- Usable handout



This Course will consist of 6 virtual 2 ½ hr. sessions:

- 1) Session #1-Teacher Mentor Overview-**October 15, 2025**
- 2) Session #2-Building Relationships- **October 29, 2025**
- 3) Session #3-Building Positive Relationships with Students and Parents-**November 5, 2025**
- 4) Session #4- The Disillusionment Phase-**January 14, 2026**
- 5) Session #5- Mentoring New Teachers: Preparing Students for State Testing-**February 11, 2026**
- 6) Session #6- Reflection and Anticipation Phases-**May 13, 2026**

TIME: 12:00 pm to 2:30 pm
COST: \$299 for subscribers / \$349 for non-subscribers
AUDIENCE: teachers, support staff, and administrators
LOCATION: LIVE ONLINE via ZOOM (invite will be sent the afternoon prior)
REGISTER: <http://webreg.esboces.org>
CTLE: Pedagogy



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EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program**' from the drop down list and click search;
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.