

MCS Grade 4 Social Studies Curriculum Pacing Guide

Unit Name		Connecting Themes	Geography and Skills	Government Ideals	Economic Principles	Forming a New Nation	Challenges of the New Nation	The Nation Expands	Civil War and Reconstruction	Economics
Time Frame		5-10 Days	10 - 20 Days	10 – 20 Days	4 - 8 Days	11 - 22 Days	10 - 20 Days	12 - 22 Days	15 - 30 Days	4 - 8 Days
	Standards	Themes: Individuals, Groups, and Institutions Location Conflict and Change Distribution of Power Production, Distribution, and Consumption Beliefs and Ideals Movement and Migration Technology and Innovation	SSG41 a: Physical features SSG41 b: Man-made features	SS4CG1 a: Dec. of Independence, natural rights SS4CG2: 1st Amendment SS4CG3 b: Bill of Rights	SS4E1 a-e: Review of K-3 basic economic concepts that will be revisited throughout the units	SS4H1 a: Events that shaped revolution SS4H1 b: Key individuals & groups SS4H1 c: Battles SS4H1 d: Declaration of Independence SS4G2: Benefits of geography on battles	SS4H2 a: Leaders SS4H2 b: Debates at the constitutional convention SS4C1 b-d: Preamble, federal system, Democracy and Republic SS4C3 a: Structure of the Government	SS4H3 a: War of 1812 SS4H3 b: Impact on American Indians SS4H3 c: Territorial expansion SS4H4: Abolition and suffrage movements SS4G2 b: physical features and expansion SS4E1 a: opportunity cost of Westward expansion SS4E1 e: Voluntary exchange (mining and Gold Rush)	SS4H5 a,b: Causes of war SS4H5 c: Battles SS4H5 d: Historic People SS4H5 e: effects of war SS4H6 a: Amendments SS4H6 b: Work for rights SS4H 6c,d: Limits on freedom, Jim Crow SS4E1 b: Price and behavior SS4E1 c: North and South specialization SS4E 1e: trade and the economy	SS4E1: Review and give additional examples SS4E2: Budgeting
	Content Specific Information	Map and Globe Skills: 7- Use Maps to explain historic and current events Information Processing Skills: 2- Chronology 3- Issues, problems, solutions 4- Fact and opinion 5- Main idea, detail, sequence	Map and Globe Skills: 1- Compass rose 2- Use intermediate directions 3- Use a number and grid system 4- Compare contrast map features 5- Use scale to determine distance 6- Map key/Legend	Map and Globe SkillsL 11- Compare maps with data sets and readings Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, solutions 5- Main idea, detail, sequence 9- Construct charts and tables 12 - Analyze graphs and diagrams	Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, solutions 5- Main idea, detail, sequence 8- Draw conclusion and generalize from maps	Map and Globe Skills: 7- Maps to explain historic and current events 8- Draw conclusion and generalize from maps	Information Processing Skills: 2- Chronology 3- Issues, problems, solutions 5- Main idea, detail, sequence 6- Primary and secondary sources 11- Draw conclusions make generalizations	Map and Globe Skills: 5- Use scale to determine distance 7- Maps to explain historic and current events 8- Draw conclusion and generalize from maps	Map and Globe Skills: 7- Maps to explain historic and current events Information Processing Skills: 1- Similar/different 2- Use intermediate direction 3- Issues, problems, solutions 4- Fact and opinion	Information Processing Skills: 1- Similar/different 2- Chronology 3- Issues, problems, solutions 4- Fact and opinion 5- Main idea, detail, sequence 6- Primary and secondary sources 8- SS Resources 9- Construct charts and tables

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	6- Primary and secondary sources 8- SS Resources	7- Maps to explain historic and current events 8- Draw conclusion and generalize from maps 9- Use latitude and longitude 10- Compare different maps of the same place 11- Compare maps with data sets and readings	5- Main idea, detail, sequence 6- Primary and secondary sources 7- Interpret timelines 8- SS Resources 9- Construct charts and tables 10- Analyze artifacts		5- Main idea, detail, sequence 6- Primary and secondary sources 8- SS Resources 13- Translate dates into centuries, eras, or ages 17- Interpret political cartoons	13- Translate dates into centuries, era, ages 15- Determine adequacy of info 16- Check for consistency 17- Interpret political cartoons	6- Primary and secondary sources 8- SS Resources 11- Draw conclusions make generalizations 13- Translate dates into centuries, eras, or ages 14- Formulate research questions	5- Main idea, detail, sequence 6- Primary and secondary sources 8- SS Resources 10- Analyze artifacts 11- Draw conclusions make generalizations 17- Interpret political cartoons	
Assessments, Performance Projects, and Activities	Theme Based Writing Task: DBQ:- Should the City of Marietta ban the sale of plastic water bottles?	AMP Assessment	AMP Assessment	AMP Assessment	AMP Assessment	AMP Assessment	AMP Assessment	AMP Assessment	AMP Assessment
Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.								