

## Vermont School Continuous Improvement Plan

LEA Approving the Plan: Rutland City Public Schools

School Name: Rutland Intermediate School

ESEA and State **Designations** (check all that apply):

☒ Title 1 Schoolwide Program

☐ Comprehensive Support and Improvement

☐ Targeted or Additional Targeted Support and Improvement (Equity 2 or 3)

School Continuous Improvement Plan Point of Contact Name: Kerry Coarse

School Continuous Improvement Plan Point of Contact Email: [kerry.coarse@rcpsvt.org](mailto:kerry.coarse@rcpsvt.org)

### Assurances

☒ A Comprehensive Needs Assessment, including comprehensive data analyses (with student learning, demographic, school process, and perceptions data) and causal analyses has been completed at the school level and the results have informed the goals and change ideas included in this School Continuous Improvement Plan. Resources such as the Comprehensive Needs Assessment Toolkit, and the Data Profiles: Protocol for Analysis document may assist you in defining your current assets and challenges.

☒ A data inventory demonstrating the results of the CNA has been completed and has been uploaded with the submission of this CIP. This data inventory must include student proficiency levels for literacy and indicate universal screening instruments used in local assessment systems (per Act 139).



- ☒ This plan will be made available to the school community via the school website and in print form (if requested). If a language translation or other accommodation is required, please contact Christy Coloutti
- ☒ This plan was/will be approved by the school board.
- ☒ This plan was approved by the LEA Superintendent or designee.
- ☐ If your LEA is currently undergoing a formal Resource Allocation Review (RAR) with the AOE, please ensure that LEA leadership attaches/uploads a copy of the LEA's RAR improvement goals and strategies.
- ☐ This plan is developed in coordination with other Federal, State and local services, resources and programs such as **[Please type here.]** \_\_\_\_\_
- \_\_\_\_\_
- ☒ This plan is in effect for the 2025-2026 school year
- ☒ This plan will be monitored **Quarterly or as needed** by the district and will be updated by the district quarterly, as needed to ensure that the plan is based on student needs and is providing equitable access for all students to meet the challenging State academic standards. The AOE may request documentation of these monitoring practices at any time.

## **Section 1: Collaborative Stakeholder Input - All Schools complete this section**

Collaborative Stakeholders Represented: William Olsen, Superintendent, Pam Reed, Director of Support Services Equity & Inclusion, Patricia Aigner, Director of Technology, Bianca Mckeen, Assistant Superintendent, Jane Richards, Assistant Principal, Jenna Whitehorne, Assistant Principal, Ed Dechen, Director of Student Engagement, Todd Stratton, Grade Three Teacher, Ellen Colvin, Grade Four Teacher, Nicole Joyce, Grade Five Teacher, Megan Ehntholt, Grade Six Teacher, Sara Gee, Special Educator, Julia Maroun, School Psychologist, Cassy Webster, parent, David Dorsey, parent, Carol Baker, Fine Arts Director.

## Section 2: Goals, Measures of Improvement, and Evidence-based Change Ideas

| Goal Number: | LEA/ School Prioritized Goals (include academic and safe, healthy school goals for all students AND targeted sub-groups if identified for TSI/ATSI) | Outcome Measures (directly related to goal) | Prioritized <u>Evidence-based</u> Strategies/Change Ideas, <u>evidence level</u> and research source citation | Fiscal, human, other resources (or investments) needed to support implementation |
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| Goal 1:<br>Academic<br>Achievement | Rutland Intermediate School is committed to providing all students with access to research-based, standards-aligned Tier 1 programming. There will be a MTSS system to track student progress and implement services beyond Tier 1 to students in need of additional supports. | <p>Increase student achievement scores with the following measures:</p> <ul style="list-style-type: none"> <li>-Fastbridge Benchmark Screening</li> <li>-Common Local Assessments</li> </ul> | <p>Regularly analyze student achievement data and adapt and adjust instructional practices (universal for all students) and interventions (targeted and intensive) based on student outcomes.</p> <p>Build, support, and align grade-level instruction. Review student data, refine assessments, make instructional changes, and provide robust interventions.</p> | <ul style="list-style-type: none"> <li>● Targeted PD in instructional practices</li> <li>● Instructional Coaching</li> <li>● Licenses for Fastbridge Assessments to help screen and monitor progress</li> <li>● Professional Learning Communities to enhance literacy practices and implementation of a consistent curriculum</li> <li>● Data Team to review monthly data</li> <li>● Guided Coalition to support MTSS</li> <li>● Interventionist to support math and literacy needs</li> <li>● Data analysis assistance from Data Coach</li> <li>● Data Team</li> <li>● MTSS Coaching &amp; Supports</li> <li>● Classroom teachers</li> <li>● Programs to support MTSS and Intervention</li> <li>● Tutoring</li> <li>● Student Engagement Coordinator</li> <li>● MLL</li> <li>● Reading Mentor Coordinator</li> </ul> |
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| Goal 2: Safe and Healthy Schools | Rutland Intermediate School will promote students in making healthy lifestyle choices, enhance their physical, social, and emotional well-being through structures that support all learning. | <p>Consistent approach to monitoring and addressing the social, emotional, and physical needs of students.</p> <p>Train appropriate staff in the Behavioral Threat Assessment</p> <p>Administer a family survey to collect data on student wellness.</p> <p>Increase activities to promote family engagement.</p> <p>Identify more opportunities to have families come into school.</p> | <p>Identified resources and systems in each building supporting SEL, clarifying roles, personnel, and programs in each building with an evidence-based social emotional program.</p> <p>Reviewed &amp; revised the RCPS Behavioral Threat Assessment.</p> <p>The training focused on the Behavioral Threat Assessment delivered to Admin and new counselors.</p> <p>Analyze survey results from the wellness survey that will be sent home to families 3 x year and given 3 x year to students and staff.</p> <p>Invite families into school-based activities during school hours.</p> | <ul style="list-style-type: none"> <li>• SEL Curriculum Materials</li> <li>• Professional Development</li> <li>• Wellness PLC to support student and staff engagement and activities.</li> <li>• Counselor</li> <li>• Student Engagement Coordinator</li> <li>• Family Engagement</li> <li>• Reading Mentor Coordinator</li> </ul> |
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## Section 2 (a): Goals Related to Reading Proficiency (Act 139 implementation)

| Goal Number     | Prioritized goals related to Act 139 (increasing reading proficiency)                                                                                                    | Outcome Measures (directly related to goal)                                                                                        | Number and % students proficient on local and state literacy assessments (K-3)                                                              | Prioritized evidence-based strategies/ change ideas, evidence level and research source citation                                                                                                                                                          | Fiscal, human, other resources (or investments) needed to support implementation                                                                                                                                                             |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal 3: Reading | Rutland Intermediate will provide all students access to high-quality reading instruction and standards-based content that clearly identifies student learning progress. | Student scores on benchmark assessments will increase between the fall and winter tests and again between winter and spring tests. | We will decrease the number of students in the “high risk” category between fall and spring testing according to the Fastbridge assessment. | <p>Administer and respond to increased formative assessment.</p> <p>Monthly grade-level meetings to analyze data</p> <p>Build schedules that will reflect common time for tiered services.</p> <p>Intervention supported by benchmark assessment data</p> | <ul style="list-style-type: none"> <li>• Interventionist to support reading needs</li> <li>• Data Team</li> <li>• MTSS Coach/Guiding Coalition &amp; Supports</li> <li>• Classroom teachers</li> <li>• Reading Mentor Coordinator</li> </ul> |

### Section 3: Schools Identified for Comprehensive or Targeted Support Complete This Section (CSI & TSI/ATSI/Equity 2 and 3)

Problem(s) of Practice & Root Cause Analysis:.

Equitable Resource Allocations:

- For which student populations did you identify inequities? \_\_\_\_\_
- What are the root causes of these inequities? \_\_\_\_\_

| Equitable Resource Allocation Goal | Measures of Improvement | Change Ideas |
|------------------------------------|-------------------------|--------------|
|                                    |                         |              |

### Section 4: Progress Monitoring

| Goal Reference Number | Measures | Baseline Data (Initial Submission) Fall, Winter | Mid-Year Progress Check and Next Steps | End-of-Year Results and Next Steps |
|-----------------------|----------|-------------------------------------------------|----------------------------------------|------------------------------------|
|-----------------------|----------|-------------------------------------------------|----------------------------------------|------------------------------------|

|                              |                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
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| Goal 1: Academic Achievement | <div>-Fastbridge Benchmark Screening for aReading and aMath</div> <div>-2024 VT-CAP results for ELA and Math</div> | <div><div>Percentage of students scoring as follows:</div><div>Grade 3 aReading</div><table><tr><td>Risk Benchmark</td><td>Fall '24</td><td>Winter '25</td></tr><tr><td>High Risk !!</td><td>33%</td><td>34%</td></tr><tr><td>Some Risk !</td><td>24%</td><td>25%</td></tr><tr><td>Low Risk</td><td>24%</td><td>25%</td></tr><tr><td>High Fliers</td><td>19%</td><td>16%</td></tr></table><div>Grade 3 aMath</div><table><tr><td>Risk Benchmark</td><td>Fall '24</td><td>Winter '25</td></tr><tr><td>High Risk !!</td><td>24%</td><td>26%</td></tr><tr><td>Some Risk !</td><td>24%</td><td>33%</td></tr><tr><td>Low Risk</td><td>38%</td><td>31%</td></tr><tr><td>High Fliers</td><td>14%</td><td>10%</td></tr></table></div> | Risk Benchmark | Fall '24 | Winter '25 | High Risk !! | 33% | 34% | Some Risk ! | 24% | 25% | Low Risk | 24% | 25% | High Fliers | 19% | 16% | Risk Benchmark | Fall '24 | Winter '25 | High Risk !! | 24% | 26% | Some Risk ! | 24% | 33% | Low Risk | 38% | 31% | High Fliers | 14% | 10% | <div>Results:</div> <div>Was Goal Met?</div> <div>Next Steps:</div> |
| Risk Benchmark               | Fall '24                                                                                                           | Winter '25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
| High Risk !!                 | 33%                                                                                                                | 34%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
| Some Risk !                  | 24%                                                                                                                | 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
| Low Risk                     | 24%                                                                                                                | 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
| High Fliers                  | 19%                                                                                                                | 16%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
| Risk Benchmark               | Fall '24                                                                                                           | Winter '25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
| High Risk !!                 | 24%                                                                                                                | 26%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
| Some Risk !                  | 24%                                                                                                                | 33%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
| Low Risk                     | 38%                                                                                                                | 31%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |
| High Fliers                  | 14%                                                                                                                | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |                                                                     |

|                |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
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|                |          | <p>Grade 3 2024 VTCAP Results</p> <table><tr><td></td><td>ELA</td><td>Math</td></tr><tr><td>Level 1</td><td>24%</td><td>43%</td></tr><tr><td>Level 2</td><td>37%</td><td>36%</td></tr><tr><td>Level 3</td><td>18%</td><td>21%</td></tr><tr><td>Level 4</td><td>21%</td><td>0%</td></tr></table> <p>Grade 4- aReading</p> <table><tr><td>Risk Benchmark</td><td>Fall '24</td><td>Winter '25</td></tr><tr><td>High Risk!!</td><td>29%</td><td>34%</td></tr><tr><td>Some Risk!</td><td>21%</td><td>22%</td></tr><tr><td>Low Risk</td><td>26%</td><td>28%</td></tr><tr><td>High Fliers</td><td>24%</td><td>16%</td></tr></table> |  | ELA | Math | Level 1 | 24% | 43% | Level 2 | 37% | 36% | Level 3 | 18% | 21% | Level 4 | 21% | 0% | Risk Benchmark | Fall '24 | Winter '25 | High Risk!! | 29% | 34% | Some Risk! | 21% | 22% | Low Risk | 26% | 28% | High Fliers | 24% | 16% |  |  |
|                | ELA      | Math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Level 1        | 24%      | 43%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Level 2        | 37%      | 36%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Level 3        | 18%      | 21%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Level 4        | 21%      | 0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Risk Benchmark | Fall '24 | Winter '25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| High Risk!!    | 29%      | 34%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Some Risk!     | 21%      | 22%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Low Risk       | 26%      | 28%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| High Fliers    | 24%      | 16%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |

|                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
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|                | <div>Grade 4 aMath</div> <table><tr><td>Risk Benchmark</td><td>Fall '24</td><td>Winter '25</td></tr><tr><td>High Risk !!</td><td>23%</td><td>25%</td></tr><tr><td>Some Risk !</td><td>31%</td><td>36%</td></tr><tr><td>Low Risk</td><td>25%</td><td>21%</td></tr><tr><td>High Fliers</td><td>21%</td><td>18%</td></tr></table> <div>Grade 4 2024 VTCAP Results</div> <table><tr><td></td><td>ELA</td><td>Math</td></tr><tr><td>Level 1</td><td>40%</td><td>57%</td></tr><tr><td>Level 2</td><td>27%</td><td>24%</td></tr><tr><td>Level 3</td><td>20%</td><td>19%</td></tr><tr><td>Level 4</td><td>13%</td><td>0%</td></tr></table> | Risk Benchmark | Fall '24 | Winter '25 | High Risk !! | 23% | 25% | Some Risk ! | 31% | 36% | Low Risk | 25% | 21% | High Fliers | 21% | 18% |  | ELA | Math | Level 1 | 40% | 57% | Level 2 | 27% | 24% | Level 3 | 20% | 19% | Level 4 | 13% | 0% |  |  |
| Risk Benchmark | Fall '24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Winter '25     |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| High Risk !!   | 23%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 25%            |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Some Risk !    | 31%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 36%            |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Low Risk       | 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 21%            |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| High Fliers    | 21%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 18%            |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
|                | ELA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Math           |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Level 1        | 40%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 57%            |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Level 2        | 27%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 24%            |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Level 3        | 20%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 19%            |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Level 4        | 13%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0%             |          |            |              |     |     |             |     |     |          |     |     |             |     |     |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |

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|--|--|-------------------|----------|------------|--|--|
|  |  | Grade 5- aReading |          |            |  |  |
|  |  | Risk Benchmark    | Fall '24 | Winter '25 |  |  |
|  |  | High Risk!!       | 40%      | 49%        |  |  |
|  |  | Some Risk!        | 23%      | 17%        |  |  |
|  |  | Low Risk          | 26%      | 24%        |  |  |
|  |  | High Fliers       | 11%      | 10%        |  |  |
|  |  | Grade 5 aMath     |          |            |  |  |
|  |  | Risk Benchmark    | Fall '24 | Winter '25 |  |  |
|  |  | High Risk!!       | 27%      | 37%        |  |  |
|  |  | Some Risk!        | 37%      | 35%        |  |  |
|  |  | Low Risk          | 20%      | 20%        |  |  |
|  |  | High Fliers       | 16%      | 8%         |  |  |
|  |  |                   |          |            |  |  |
|  |  |                   |          |            |  |  |

|                |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
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|                |          | <p>Grade 5 2024 VTCAP Results</p> <table><tr><td></td><td>ELA</td><td>Math</td></tr><tr><td>Level 1</td><td>38%</td><td>58%</td></tr><tr><td>Level 2</td><td>29%</td><td>29%</td></tr><tr><td>Level 3</td><td>22%</td><td>10%</td></tr><tr><td>Level 4</td><td>11%</td><td>3%</td></tr></table> <p>Grade 6- aReading</p> <table><tr><td>Risk Benchmark</td><td>Fall '24</td><td>Winter '25</td></tr><tr><td>High Risk!!</td><td>32%</td><td>39%</td></tr><tr><td>Some Risk!</td><td>18%</td><td>16%</td></tr><tr><td>Low Risk</td><td>23%</td><td>28%</td></tr><tr><td>High Fliers</td><td>27%</td><td>17%</td></tr></table> |  | ELA | Math | Level 1 | 38% | 58% | Level 2 | 29% | 29% | Level 3 | 22% | 10% | Level 4 | 11% | 3% | Risk Benchmark | Fall '24 | Winter '25 | High Risk!! | 32% | 39% | Some Risk! | 18% | 16% | Low Risk | 23% | 28% | High Fliers | 27% | 17% |  |  |
|                | ELA      | Math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Level 1        | 38%      | 58%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Level 2        | 29%      | 29%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Level 3        | 22%      | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Level 4        | 11%      | 3%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Risk Benchmark | Fall '24 | Winter '25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| High Risk!!    | 32%      | 39%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Some Risk!     | 18%      | 16%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| Low Risk       | 23%      | 28%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |
| High Fliers    | 27%      | 17%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |                |          |            |             |     |     |            |     |     |          |     |     |             |     |     |  |  |

|                |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
|----------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------|------------|-------------|-----|-----|------------|-----|-----|----------|-----|-----|-------------|-----|----|--|-----|------|---------|-----|-----|---------|-----|-----|---------|-----|-----|---------|-----|----|--|--|
|                |          | <p>Grade 6 a-Math</p> <table><tr><td>Risk Benchmark</td><td>Fall '24</td><td>Winter '25</td></tr><tr><td>High Risk!!</td><td>20%</td><td>21%</td></tr><tr><td>Some Risk!</td><td>29%</td><td>46%</td></tr><tr><td>Low Risk</td><td>41%</td><td>25%</td></tr><tr><td>High Fliers</td><td>10%</td><td>8%</td></tr></table> <p>Grade 6 2024 VTCAP Results</p> <table><tr><td></td><td>ELA</td><td>Math</td></tr><tr><td>Level 1</td><td>19%</td><td>65%</td></tr><tr><td>Level 2</td><td>49%</td><td>20%</td></tr><tr><td>Level 3</td><td>20%</td><td>12%</td></tr><tr><td>Level 4</td><td>11%</td><td>3%</td></tr></table> <p>Monthly/bi-monthly curriculum meetings to analyze assessment data; follow-up meetings with grade-level teams to plan strategies for supporting student needs</p> | Risk Benchmark | Fall '24 | Winter '25 | High Risk!! | 20% | 21% | Some Risk! | 29% | 46% | Low Risk | 41% | 25% | High Fliers | 10% | 8% |  | ELA | Math | Level 1 | 19% | 65% | Level 2 | 49% | 20% | Level 3 | 20% | 12% | Level 4 | 11% | 3% |  |  |
| Risk Benchmark | Fall '24 | Winter '25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| High Risk!!    | 20%      | 21%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Some Risk!     | 29%      | 46%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Low Risk       | 41%      | 25%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| High Fliers    | 10%      | 8%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
|                | ELA      | Math                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Level 1        | 19%      | 65%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Level 2        | 49%      | 20%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Level 3        | 20%      | 12%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |
| Level 4        | 11%      | 3%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                |          |            |             |     |     |            |     |     |          |     |     |             |     |    |  |     |      |         |     |     |         |     |     |         |     |     |         |     |    |  |  |

| Goal Reference Number | Measures | Baseline Data (Initial Submission) Fall, Winter | Mid-Year Progress Check and Next Steps | End-of-Year Results and Next Steps |
|-----------------------|----------|-------------------------------------------------|----------------------------------------|------------------------------------|
|                       |          |                                                 |                                        |                                    |

| Goal Reference Number | Measures | Baseline Data (Initial Submission) | Mid-Year Progress Check and Next Steps | End-of-Year Results and Next Steps |
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|   |                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                              |
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| 2 | <p>a. Consistent approach to monitoring and addressing the social, emotional, and physical needs of students.</p> <p>b. Train appropriate staff in the Behavioral Threat Assessment</p> <p>c. Administer student/family surveys to collect data on student wellness.</p> <p>d. Increase activities to promote family engagement.</p> <p>e. Identify more opportunities to have families come into schools.</p> | <p>a. SY 24-25</p> <ul style="list-style-type: none"> <li>- Student Enrollment 501</li> <li>- 27% of students access Special Education</li> <li>- 20% of students access Educational Support Plans</li> <li>- 5% of students are on 504 Plans</li> <li>- 6% of student population are MLL</li> <li>- 6% of student population are experiencing homelessness</li> </ul> <p>Additional supports/services -</p> <ul style="list-style-type: none"> <li>76 students access POD supports (Tier 2)</li> <li>13 students access MAC supports(Tier 3)</li> <li>62% of students report that they can be themselves at RIS</li> <li>69% of students say that they like themselves and have good self thoughts</li> </ul> |  | <p><b>Results:</b></p> <p><b>Was Goal Met?</b></p> <p><b>Next Steps:</b></p> |
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|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|  |  | <p>There were 92 responses generated from the family survey in the Fall with the following results:</p> <p>96.8% of parents agreed or strongly agreed that teachers at RIS care about the overall well being of the child.</p> <p>There were 35 responses generated from the family survey in the Winter with the following results:</p> <p>97.2% of parents agreed or strongly agreed that teachers at RIS care about the overall well being of the child.</p> <p>b. All counseling staff (8) have been trained in administering a Behavioral Threat Assessment.</p> <p>c. This is done in the Fall, Winter, and Spring.</p> |  |  |
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| Goal Reference Number | Measures | Baseline Data (Initial Submission)                                                                                                                                                                                | Mid-Year Progress Check and Next Steps | End-of-Year Results and Next Steps |
|-----------------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------------------------------|
|                       |          | d. In SY 24-25 we offered: Back to school BBQ, Open House, Conferences 2xs/year, Show Your Work Night, Community Resource Fair, Welcome to RIS Meeting for incoming 3rd grade families, Talent Show evening event |                                        |                                    |

| Goal Reference Number | Measures                                                                                                                                | Baseline Data (Initial Submission)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Mid-Year Progress Check and Next Steps | End-of-Year Results and Next Steps |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
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| 3                     | <div>-Fastbridge aReading (see above in Goal 1) and Grade 3 CBM Reading</div> <div>-VT CAP scores from 2024 (see above in Goal 1)</div> | <div>Winter universal screeners 2024-2025 school year</div> <div>Percentage of students scoring as follows:</div> <div>Gr3-CBM Reading</div> <table><tr><td></td><td>Fall</td><td>Winter</td></tr><tr><td>High Risk !!</td><td>33%</td><td>26%</td></tr><tr><td>Some Risk !</td><td>33%</td><td>37%</td></tr><tr><td>Low Risk</td><td>21%</td><td>18%</td></tr><tr><td>High Fliers</td><td>13%</td><td>19%</td></tr></table> <div>Grade 3 2024 VTCAP Results</div> <table><tr><td></td><td>ELA</td></tr><tr><td>Level 1</td><td>24%</td></tr><tr><td>Level 2</td><td>37%</td></tr><tr><td>Level 3</td><td>18%</td></tr><tr><td>Level 4</td><td>21%</td></tr></table> |                                        | Fall                               | Winter | High Risk !! | 33% | 26% | Some Risk ! | 33% | 37% | Low Risk | 21% | 18% | High Fliers | 13% | 19% |  | ELA | Level 1 | 24% | Level 2 | 37% | Level 3 | 18% | Level 4 | 21% |  | <div>Results:</div> <div>Was Goal Met?</div> <div>Next Steps:</div> |
|                       | Fall                                                                                                                                    | Winter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
| High Risk !!          | 33%                                                                                                                                     | 26%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
| Some Risk !           | 33%                                                                                                                                     | 37%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
| Low Risk              | 21%                                                                                                                                     | 18%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
| High Fliers           | 13%                                                                                                                                     | 19%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
|                       | ELA                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
| Level 1               | 24%                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
| Level 2               | 37%                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
| Level 3               | 18%                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |
| Level 4               | 21%                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                        |                                    |        |              |     |     |             |     |     |          |     |     |             |     |     |  |     |         |     |         |     |         |     |         |     |  |                                                                     |