

# BB News

## Women's Sports

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Thursday, May 29th, 2025

- Women's Sports Issue 1 -

### The Eagles win 4-1 over the Mighty Cobras



*Reported by Aaron A., Shayla M., and Monse P., 6th grade sports correspondents*

The teams ended the first game of the season with a tie. The Eagles scored the first win of the season in the second game, scoring 4-2. The Cobras made a comeback for the third and fourth games, winning the third game with a score of 4-1 and the fourth game with a score of 3-2.

On Friday, May 2nd, the Eagles and Cobras met for their fifth game. The first goal of the game came from Sabrina M. (6th grade, Ms. Cervantes), who dribbled the ball down to the goal and scored! In response to her goal, Sabrina said, "I felt sigma and I also wanted to get that goal in." She would score a second goal later in the game.

During halftime, Shayla M., Aaron A., and Monse P. interviewed some of the coaches. Here is what they said:

The first question went to Coach Crafts. She was asked what made her create Barbara Webster's soccer organization. Her response was "To develop young athletes and to emphasize and develop soccer skills." Coach Crafts was also asked about how her players had improved, and said "Most if not all improved with their ball movement."

Also interviewed was Coach Denay. When asked about her favorite part of the job, Coach Denay said "Kids are the future, I get to touch the future."



When asked about how Coach Denay's athletes improved, she said "They have built character physically and mentally."

Following halftime, America G. (6th grade, Ms. Martinez) scored another point for the Eagles team. "I felt great when that goal went in!" America told the sports correspondents.

Shortly after, Barbara R. (6th grade, Ms. Martinez) closed the game with a goal! "I felt awesome when I made that goal," she said. We also asked Barbara if she wanted to improve in any way. "I want to improve the jersey," she said.



The Eagles ended the game victorious, tying the totals between the two teams.

The next game will be held on the 8th. This game will determine the overall winner.

# BW News

## Men's Sports

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Thursday, May 29th, 2025

-Men's Sports Issue 1-

### Aztecs FC win 3-2 over the Black Flamingos

*Reported by Aaron A.,  
Shayla M., and Monse  
P., 6th grade sports  
correspondents*

We're here to report on the championship game for Barbara Webster's boys' soccer teams. The teams were the Black Flamingos and Aztecs FC. The Black Flamingos started off

the game strong with a lead of 2-0. The first goal was from Cristian (5th grade, Lopez), who tapped the ball past the goalie and into the goal when he received a pass. Their second goal was from Alex (4th grade, Crisp) who got through the Aztec's defense by swerving around the goal before smashing the ball into the goal.

Though the Black Flamingos started strong, they began losing their headwind near the end of the first half. Following halftime, Aztecs FC's star offensive striker Emmanuel (5th grade, Lopez) raced through the field like lightning before blasting the ball into the Black Flamingos' goal. He would repeat this feat to tie the game 2-2.

Heading into the last quarter, both teams were exhausted, though Aztec FC seemed to be holding up better. It was a tense match as the time ticked down. Down to the final minute, it appeared that the game would move into penalty kicks to decide the winner.



However, following an amazing pass by Damian Velazquez (6th grade, Cervantes) crossing over Black Flamingos' defenders, Emmanuel made a final go for the goal. With one final, thunderous shot, Emmanuel made it through the opposing goalie's defenses and earned the game winning goal, putting Aztecs FC at 3-2 over the Black Flamingos.

Despite a hard fought game that saw the Aztecs FC victorious, both teams showed exceptional sportsmanship, congratulating each other for a hard fought game. This brings the boys championship league to a close with Aztecs FC victorious.





# BW News

## Public Interests, Bullying

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-Public Interests, Bullying Article Issue 1-

### -Public Interest

#### Spotlight:

#### Bathrooms-

*Reported by Keittlen Ramos, Anastasia Cabeza, Barbara Ramos, and Fernanda Nolasco, 6th grade public interest correspondents*

Hello students and staff, today we will be talking about our bathrooms. Our bathrooms have several problems that need to be addressed. People write on the walls and clog the toilets, and the student body feels the bathrooms are missing a few key features. We asked the student body what we can do to improve our bathrooms, and got several opinions!

#### On New Features and Improvements

Students report that they would like it if full body length mirrors were added to the restrooms to help students tidy up before heading back to class or lunch. To help deal with the smell, Febreze should be sprayed over the bathroom regularly. A girls' kit would also be desired in the women's restrooms. For privacy purposes, students would like proper doors for their restrooms. Also desired are longer stalls and backpack hangers for convenience. Many male students also requested extra stalls be added to the men's restrooms.

#### On Preventing Vandalism

So far, students are stumped on how to stop people from writing on the walls and clogging toilets, but most students agree signs can and should be hung up politely asking students not to vandalize the bathrooms.

If anyone has an idea about how to improve the bathrooms or stop the vandalism, please contact Mr. Sportel in Room 6.



### -A Safe and Comfortable Environment-

*Reported by Sydney Castillo and Jayleen Luna, 6th grade bullying correspondents*

For our first issue of our 'Bullying' article, which is designed to spotlight bullying, what to do about it, and how to prevent it, we will broadly explain what bullying is.

Bullying is defined on Google as: seeking to harm, intimidate, or coerce someone perceived as vulnerable. This could be like making threats or spreading rumors about someone. Rumors are dangerous because they spread quickly, like fire, and before you know it, everyone at school is talking about the rumor. Rumors can hurt a person's feelings or make them feel unsafe and uncomfortable.

Bullying could also be attacking someone physically, such as by punching, pushing, or touching someone who does not want to be touched, or verbally, such as by calling someone a rude name, using a racial slur, or insulting them. Sometimes, bullies will convince their friends or groups to gang up on a person. An example of group bullying is when more than one person makes inappropriate comments, such as name-calling, at the same time, even if they've been told to stop.

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## Bullying, Teacher Spotlight!

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-Bullying, Teacher Spotlight Article Issue 1-

### -A Safe and Comfortable Environment, Continued-

Lastly, there is another version of bullying called cyberbullying. This is when someone posts comments, pictures, or false allegations or threats on a website, application, or social media platform. This is especially dangerous because it can spread very quickly, and may stay online for longer periods of time. This could lead to depression, anxiety, or self harm for the person(s) affected.

Preventing bullying in schools requires a multi-faceted approach that involves students, teachers, and staff. Teachers could make a slideshow on how students can be kind and respectful to everyone. Students can prevent bullying by increasing communication and building relationships. For example, everyone should always be included, no matter what they look like, wear, or how they talk. A fully inclusive environment promotes acceptance and comfortability. Another way to prevent bullying is to keep rude comments to yourself. The best way to prevent bullying is to say something if you see something!

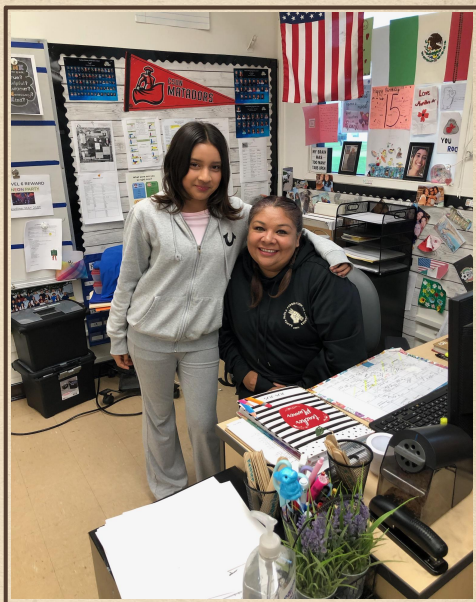
Remember the Barbara Webster motto: everyone has the right to learn in a safe and comfortable environment.

### -Teacher Spotlight!

*Reported by Karma C. and America G., Teacher Spotlight correspondents*

## Ms. Martinez!

Presented to the right is a question-and-answer interview with this issue's spotlighted teacher, Ms. Martinez from 6th grade! Ms. Martinez's responses



1. What made you want to become a teacher?  
"I always wanted to be a teacher, because I like helping others."

2. What's your favorite school subject?  
"I love history, but I also like math."

3. At what age did you realize you wanted to become a teacher?  
"I discovered that I wanted to be a teacher at age 6."

4. What do you like about your students?  
"I like getting to know my students."

5. What's your biggest strength in teaching?  
"I feel empathy towards my students."

6. What's your biggest weakness in teaching?  
"Not getting grades in on time!"

7. What do you like teaching most?  
"History. It's my favorite subject!"

8. If you could pick another job, what would it be?  
"I sometimes felt like I wanted to be a marine biologist."

9. What is something you don't like about teaching?  
"I don't like grading papers because there are a lot."

10. What do you expect from your students every year?  
"I expect them to work hard every year."



# BW News

## Best Of!, Letter from the Editor

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-Best Of!, Letter from the Editor Issue 1-

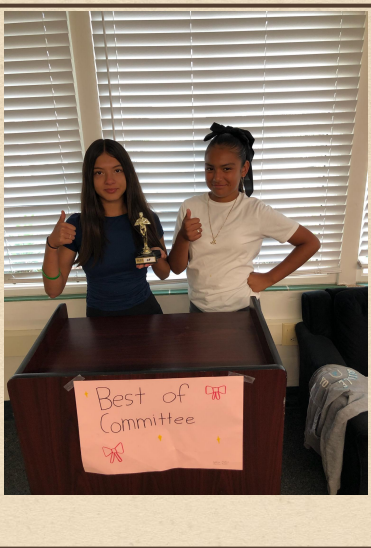
### Barbara Webster Best Of!

*Reported by Sabrina Medina and Martha Avalos, 6th grade Best Of correspondents*

What's up Barbara Webster Bobcats!! We are the Best Of committee, and we polled all 5th and 6th grade students to find out who was voted the best in various categories for the end of the school year!

The following categories are: the best dressed, the best artist, the most kind, the most helpful, the most athletic, the most likely to be famous when they're older, the best haircut or hairstyle, the most likely to be a comedian, the best sportsmanship, and the Barbara Webster scholar of the year.

The results were added up to figure who got first place and who got runner-up in each category. What was really exciting was that many students got nominated because we are an awesome sauce school. Without further ado, here are this year's results!!



Best dressed:

**1st:** David Vargas. **Runner-up:** Sabrina Medina.

Best artist:

**1st:** Katy Lira. **Runner-up:** Analise Manzano and Fernanda Nolasco.

Most kind:

**1st:** Aaron Andrade. **Runner-up:** Yajaira Yanez

Most helpful:

**1st:** Aaron Andrade. **Runner-up:** Anastasia Cabeza

Most Athletic:

**1st:** Sabrina Medina. **Runner-up:** Josiah Gonzalez

Most likely to be famous:

**1st:** Josiah Gonzalez. **Runner-up:** Martha Avalos

Best haircut/hairstyle:

**1st:** Martha Avalos.

**Runner-up:** Scarlett Juarez

Most likely to be a comedian:

**1st:** Giovanni Lira.

**Runner-up:** Karma Castillo

Best sportsmanship:

**1st:** Sydney Castillo.

**Runner-up:** Sabrina Medina

Best Scholar

**1st:** Allison Medina.

**Runner-up:** Aaron Andrade and Yajaira Yanez

### Letter from the Editor

Hello, Barbara Webster Bobcats. This is the editor from this year's newspaper club. Pretty wild we arranged this right at the end of the school year, right?

When making this club, we wanted to highlight everything great about Barbara Webster Elementary School, and lay out a foundation for future members of the Newspaper Club to follow. Who knows? Maybe this could inspire new clubs to form next year!

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## Letter from the Editor, Newspaper Club Photo

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-Letter from the Editor Issue 1, Newspaper Club  
Photo-



The Newspaper Club with their attending teacher, Brandon Sportel, and their editor, Anthony Looyen

### Letter from the Editor Continued

Though this is my first time in the role of the Newspaper Club's editor, it will also be my last. As a student teacher for Barbara Webster Elementary School, my time here is coming to an end as we finish out the school year. In my time at this school, I have seen truly amazing teachers who loved their students work day after day and night after night to give them the best education they could. This is a beautiful community that I know will continue to thrive well into the future.

I hope whoever takes up the role of editor next year understands what a wonderful school this is, and I hope the Newspaper Club will be the first of many extracurricular clubs at Barbara Webster that helps everyone feel a sense of belonging. The future of this school and its students are bright!

With kind regards and fond farewells, Anthony Looyen,  
RSP Student Teacher and Newspaper Club Editor