

Capital Bond Planning Task Force

Meeting 8 – Prioritization of Bond Buckets



**Northshore
Invests**
Building
Better
Together

Modernize
schools, sustain
technology,
increase
opportunities

5/19/2025

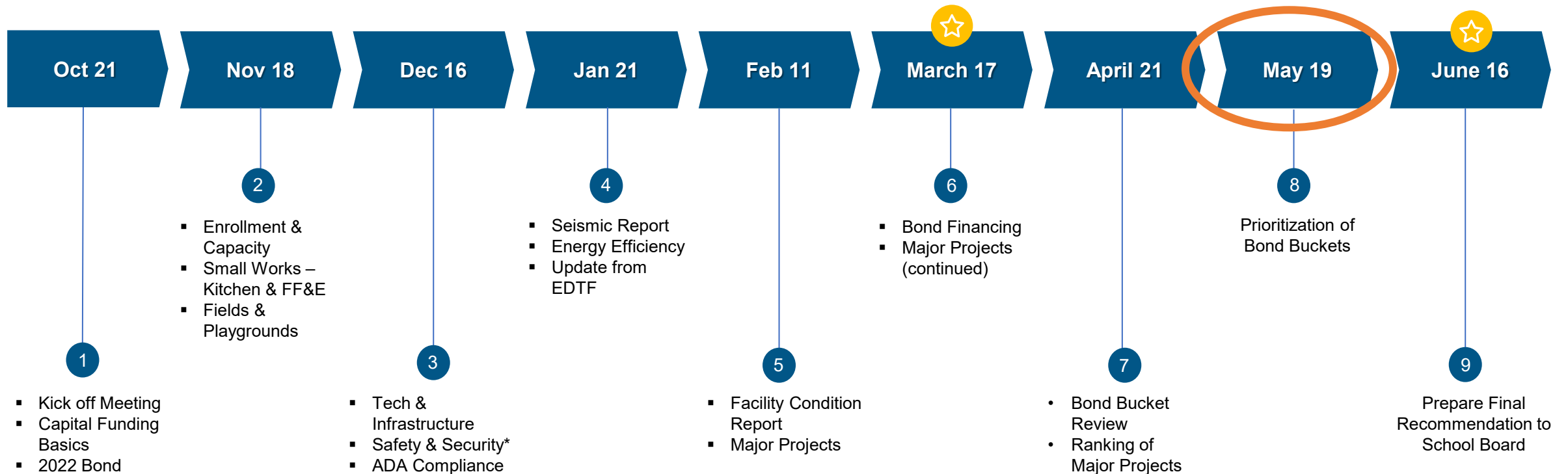


Agenda

Time	Topic
5:30-5:40p	Welcome & Recap
5:40-5:55p	Strategies 360 – Public Perception Survey
5:55-6:05p	Major Project Survey Results Review
6:05-6:25p	Example Bond Prioritization Review
6:25-7:20p	Small Group Discussion
7:25-7:30p	Next Steps & Exit Ticket



CBPTF Timeline



*Health has been removed as a separate category for the 2026 Bond

Norms

- Do what's best for kids
- Treat each other with respect
- Be open to ideas
- Create space for voices
- Foster positive change
- Avoid hidden agendas
- Listen to learn
- Come prepared
- Assume positive intent
- Trust each other
- Value the opinions of others
- Ask if you don't understand
- Use kind language
- No one person has all the answers
- Have compassion
- Create an inclusive environment
- Consider environmental impact
- Consider accessibility





Funding Priorities and Perceptions in Northshore School District



Survey Methodology

Strategies 360 conducted a mixed-mode survey of **350 adult residents in Northshore School District, Washington.**

Interviews were conducted **March 10-19, 2025.** A combination of landline, cell phones, and online interviews via text message were used to ensure greater coverage of the population sampled.

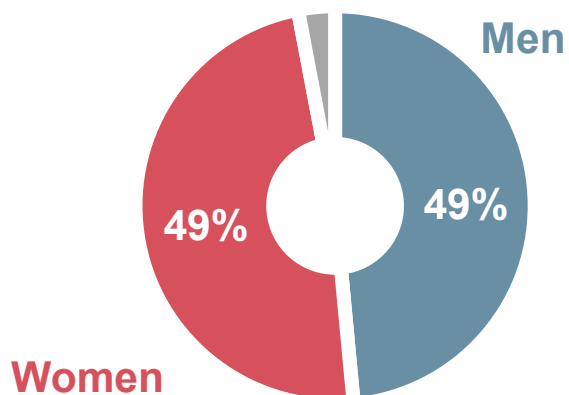
The margin of error for a survey of **350** interviews is **±5.2%** at the 95% confidence level. The margin of error is higher for subsamples.

The background image shows the exterior of a modern, two-story building with large glass windows. The building is identified by signage as the "NORTHSHORE SCHOOL DISTRICT ADMINISTRATIVE CENTER". The interior lights are on, and the sky is dark. The text "Survey Demographics" is overlaid in white on the building's facade.

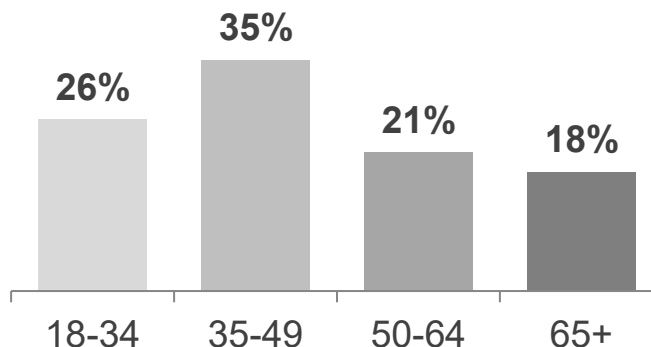
Survey Demographics

Northshore School District – representative demographics per US Census (n350 interviews)

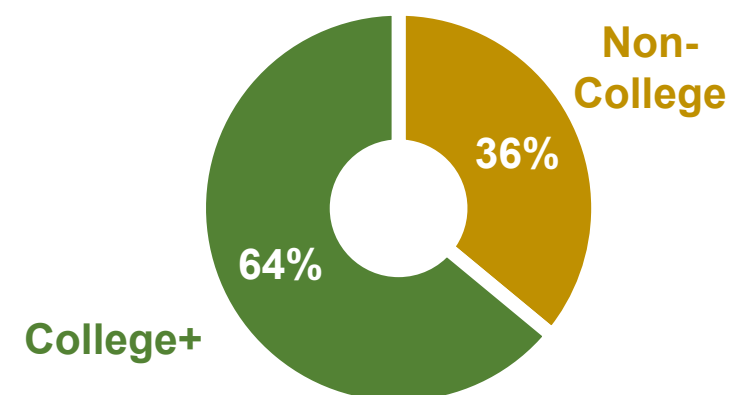
Gender



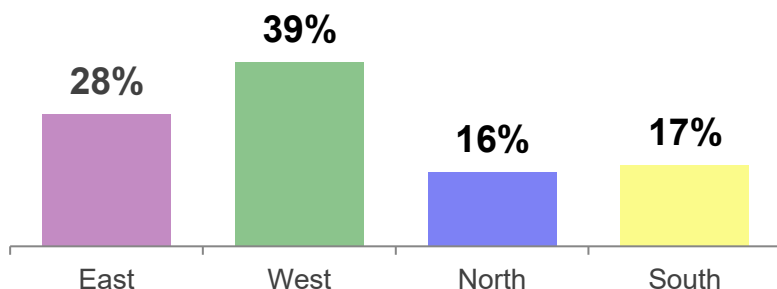
Age



Education



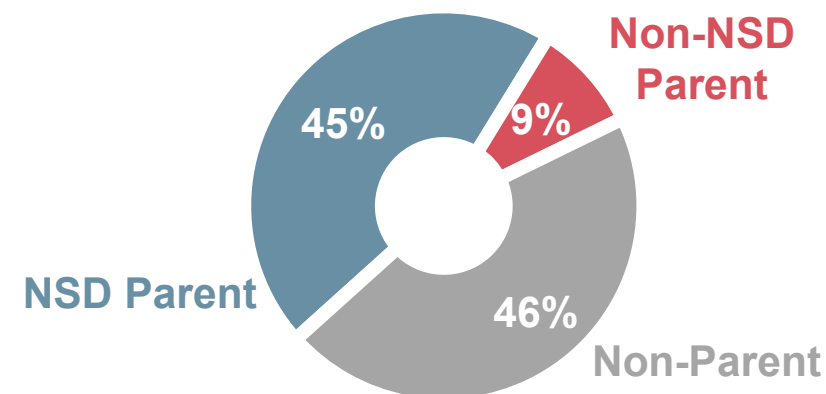
Region



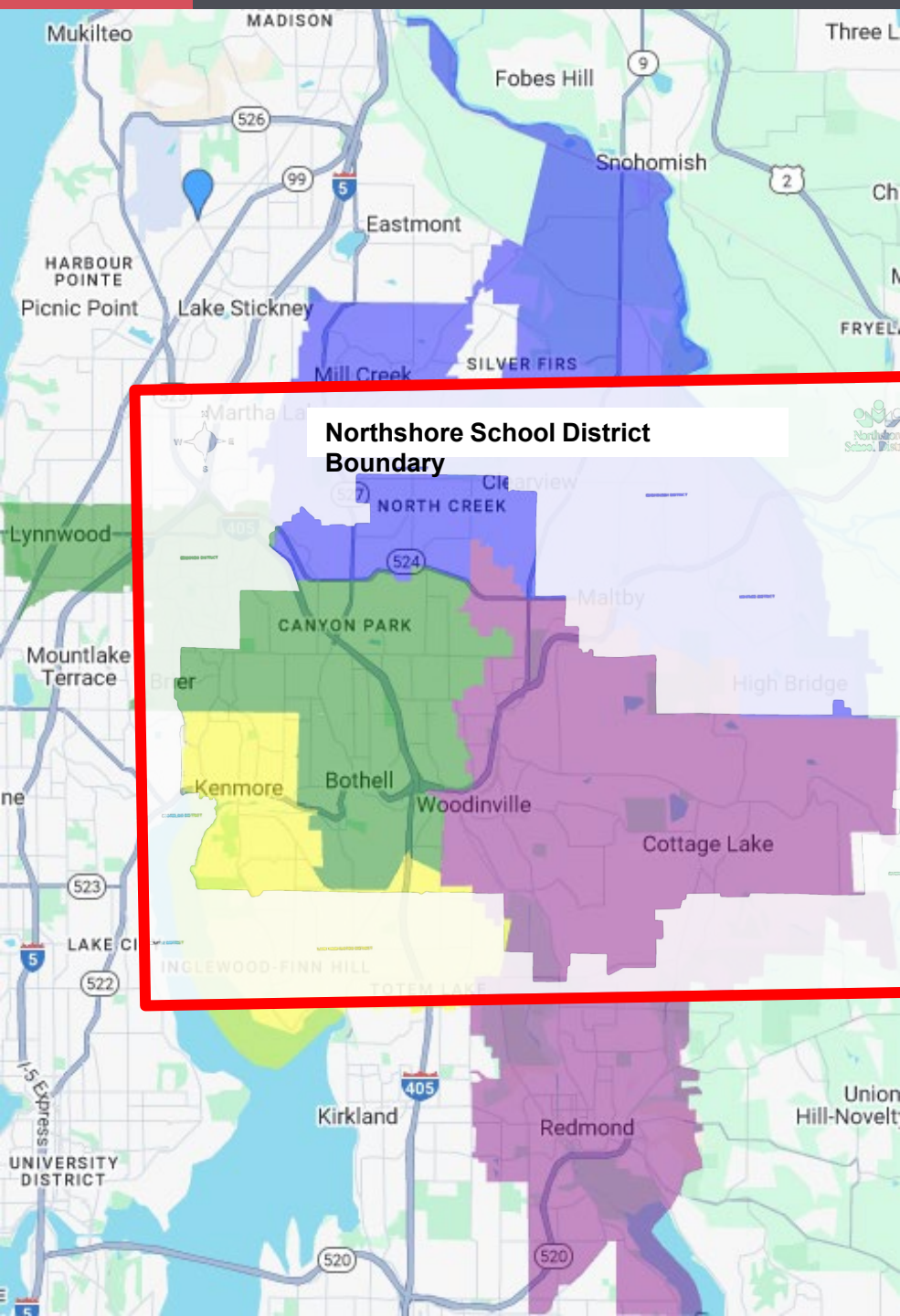
Race

White or Caucasian	61%
AAPI	24%
Hispanic or Latino	8%
Black or African American	2%
Mixed race or multi-racial	2%
Other / Something else / Refused	4%

Parental Status*



*Caution: non-representative



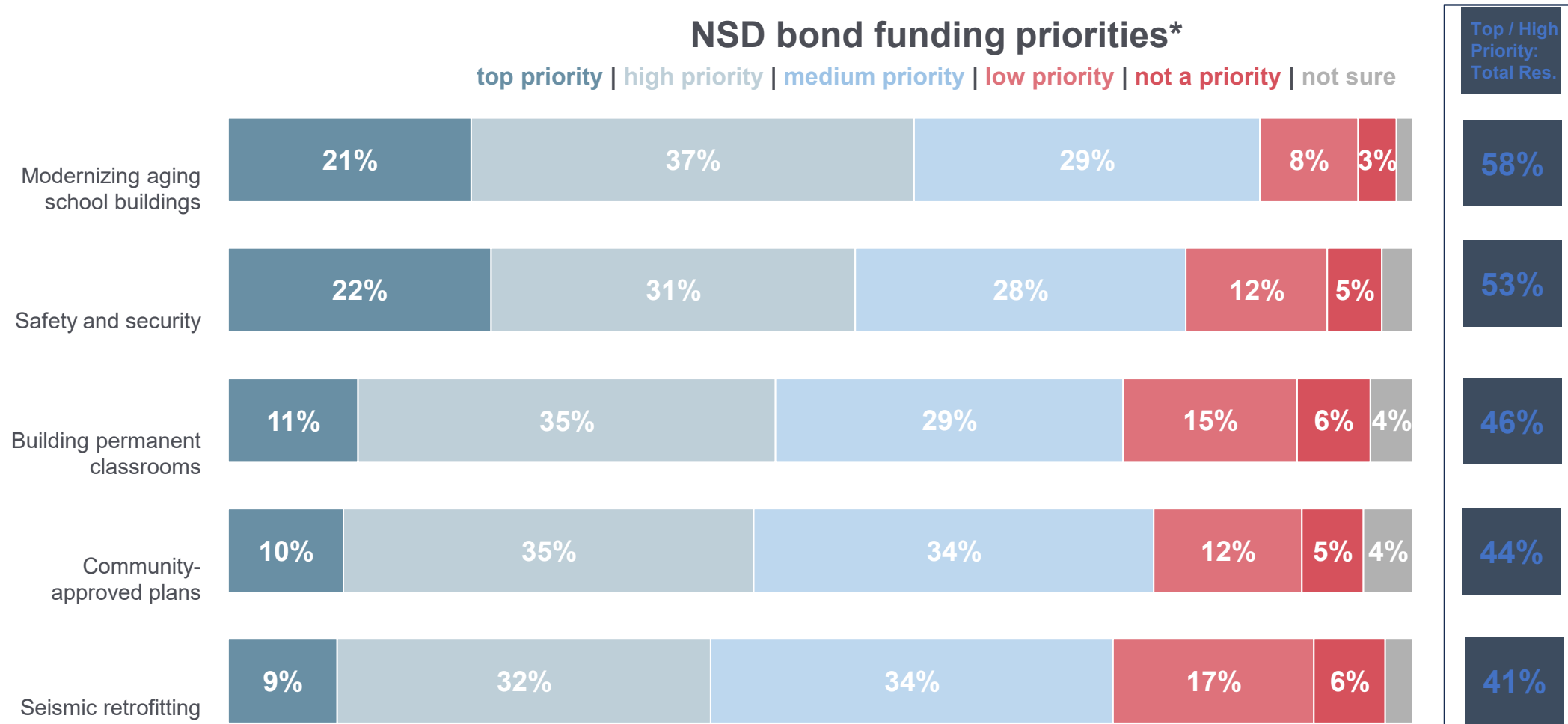
Regions and Maps

Strategies 360 divided the Northshore Schools District into four main regions based on partial and full ZIP codes:

- **North:** 98012, 98296 (16%)
- **East:** 98052, 98072, 98077 (28%)
- **West:** 98011, 98021, 98036 (39%)
- **South:** 98028, 98034 (17%)

BOND & LEVY PRIORITIES

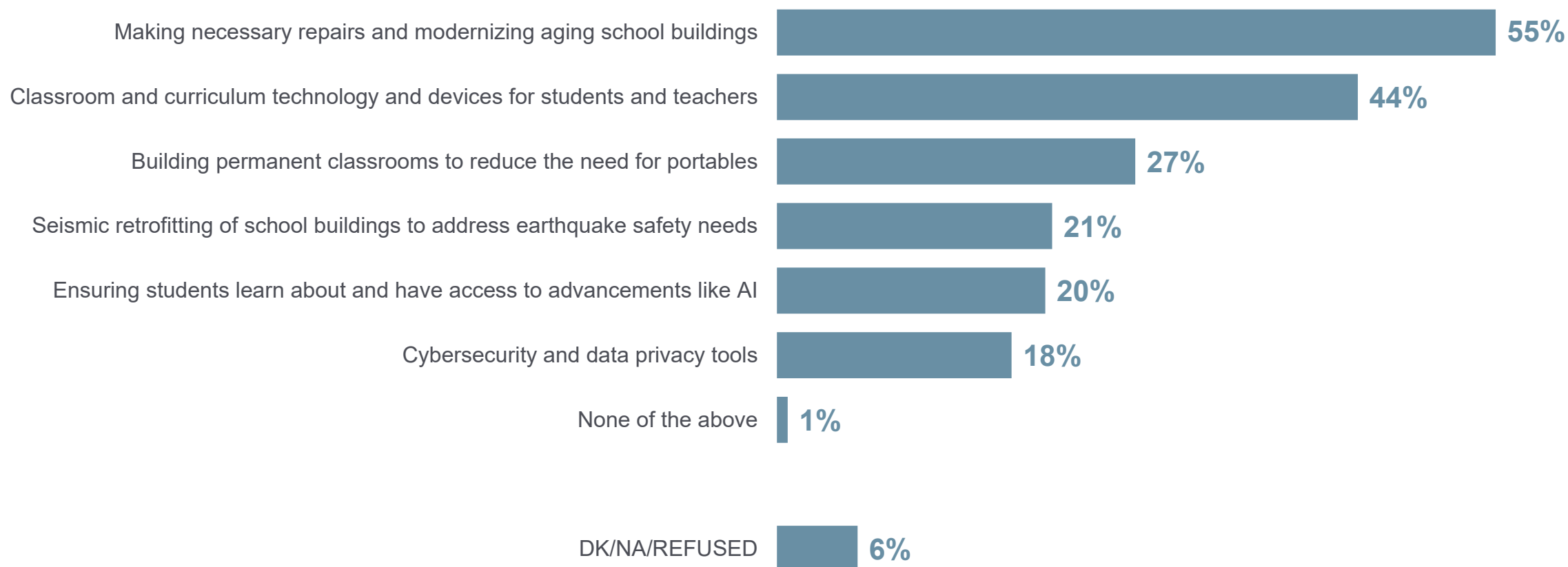
NSD residents prioritized modernizing aging buildings and safety and security.



When choosing their top two bond or capital levy priorities, residents chose modernizing aging school buildings and classroom technology.

Top two bond or capital levy priorities*

Multiple responses accepted; total does not add to 100%

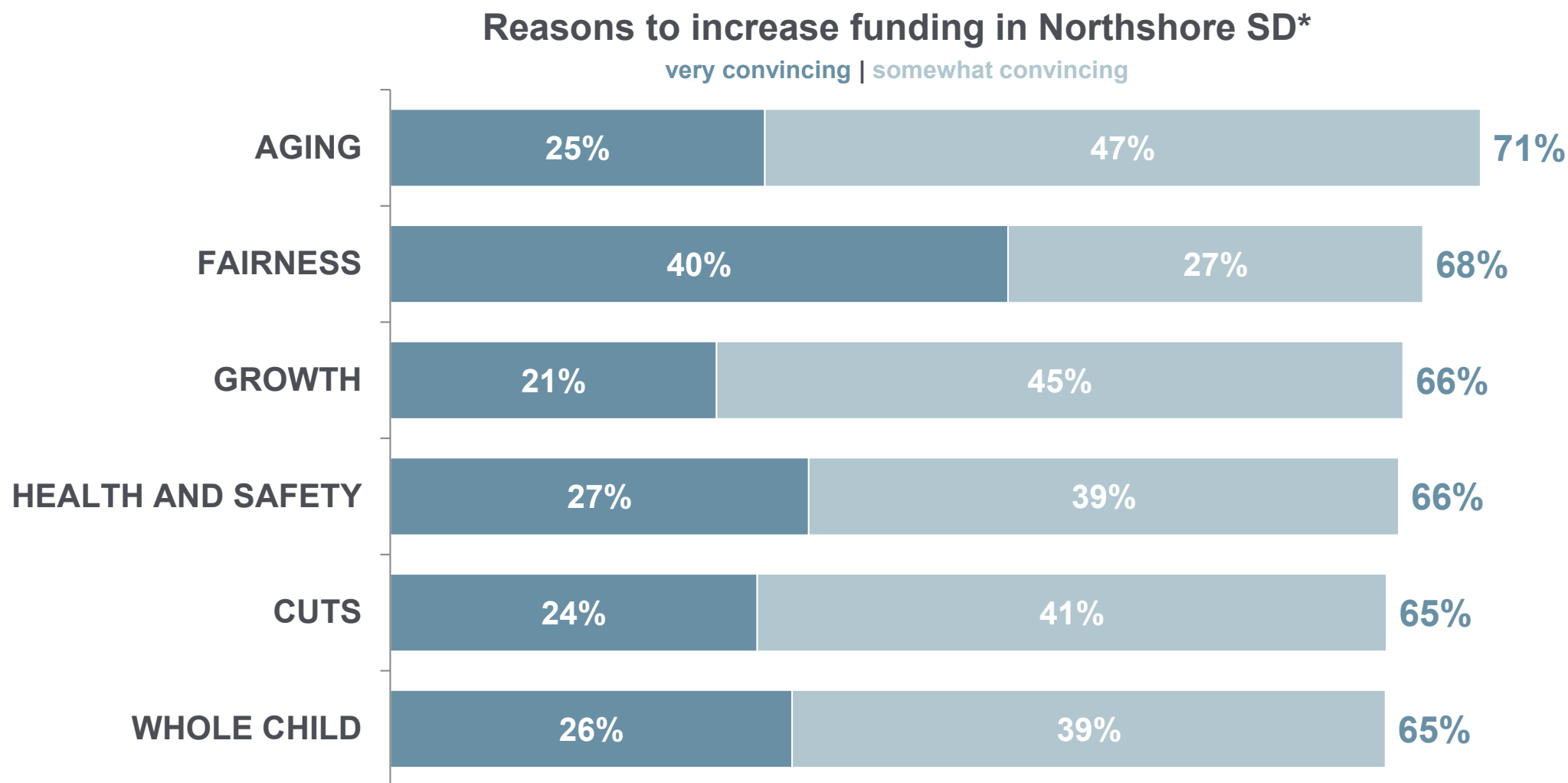


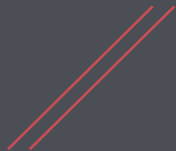
COMMUNICATING THEMES

A series of messages about funding were presented to participants:

Label	Message Text
FAIRNESS	All students should be given the same opportunities regardless of their abilities, backgrounds or family's income. These funding measures would help care for schools across the entire district, making sure all students and staff have the same access to updated facilities, spaces, and technologies.
GROWTH	In the past, Northshore School District experienced rapid growth that necessitated the use of portable classrooms. These funding measures will allow the district to continue to replace portables with permanent, high quality classroom space for our students and teachers.
AGING	Many of our schools are aging and in need of major repairs. These funding measures will allow the district to replace schools with the most need and make updates or repairs to the rest, creating modern facilities ensuring students and teachers have a positive learning environment.
HEALTH AND SAFETY	Our first priority is to ensure the health and safety of our students so they can focus on learning. Funding would allow the district to increase school security by updating school buildings to have a single secure entryway and protections against earthquakes, floods, and fires.
CUTS	Without this funding, the district will not be able to make renovations and updates that affect school buildings' safety codes, security upgrades, and access to modern classroom technology and computers for students and staff.
WHOLE CHILD	These funding measures would allow the district to address our students' needs inside and outside the classroom. It would provide funding to ensure students receive a top-quality education in updated buildings but would also invest in their mental health, social-emotional-health, and creating a positive learning environment so they have every opportunity to grow and thrive.

NSD residents were convinced by nearly all messages to increase funding, but updating aging school facilities and fairness messages rose to the top.





www.Strategies360.com/Education

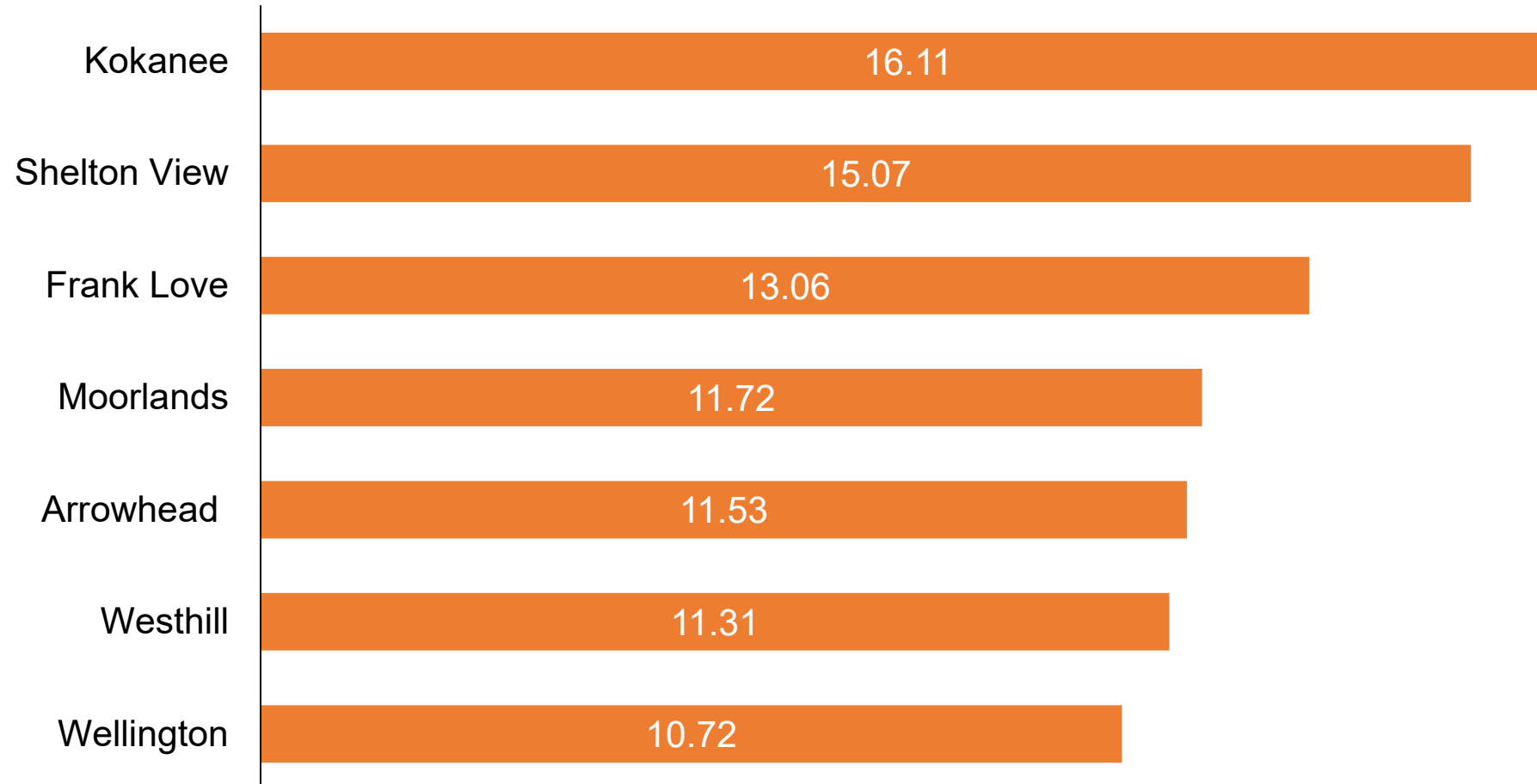


S360

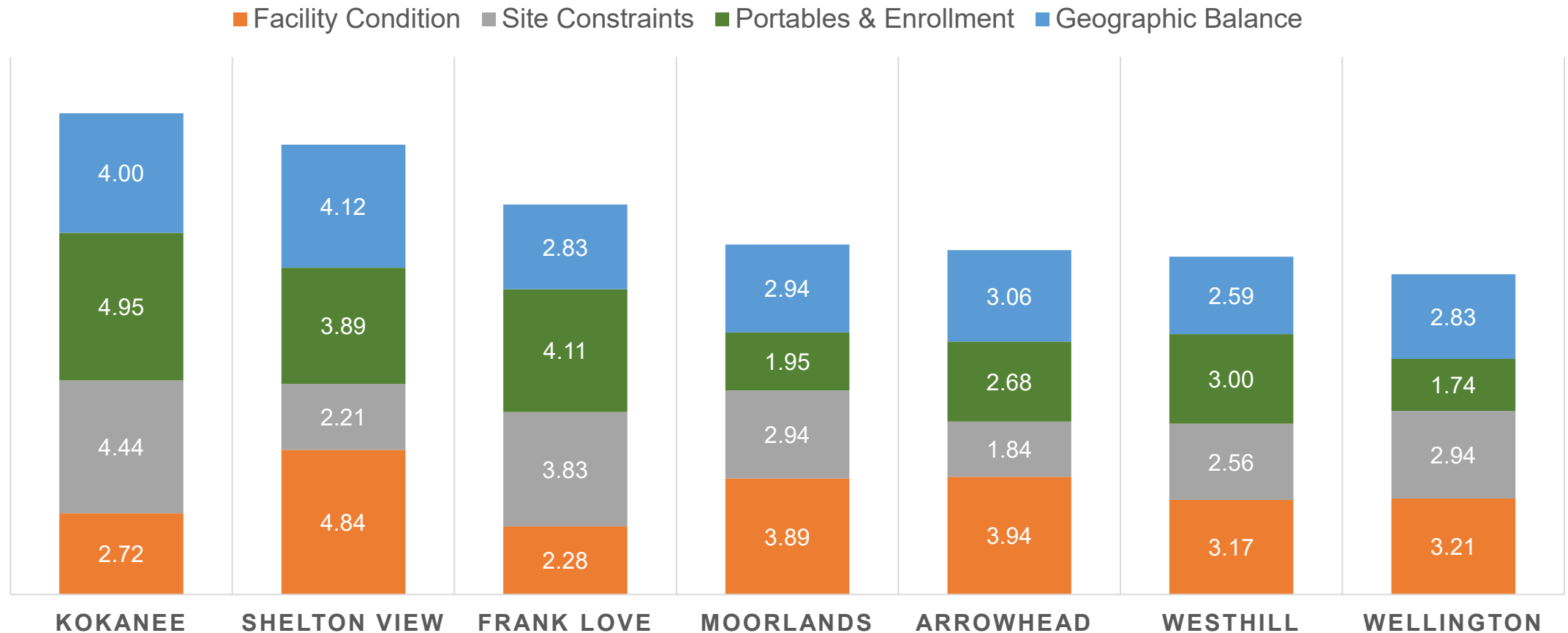
Key Criteria for Major Project Selection

Criteria	Metrics	Description
Facility Condition	<ul style="list-style-type: none">2024 Facility Condition Assessment (FCA) score	Consider FCA data to understand which schools have the most significant building needs.
Site Constraints	<ul style="list-style-type: none">Site size and layoutConstruction feasibility	Consider whether construction can occur while the school operates, or if relocation is required. Site should allow for appropriate school and exterior spaces aligned with NSD specifications.
Portables & Enrollment	<ul style="list-style-type: none">% of students in portablesEnrollment trends	Consider current and projected enrollment and reliance on portables. Prioritize schools with growing enrollment and portables used for instruction. District trends (growth in north, decline in south/east) suggest a need to evaluate boundary changes and address capacity gaps.
Geographic Balance	<ul style="list-style-type: none">Project distribution across feeder patternProximity to recent capital projects	Consider how projects are distributed geographically to ensure balanced investment across the district. Be mindful of overlap with current projects.
Community Input	<ul style="list-style-type: none">Recommendations from the Capital Bond Planning Task Force, Enrollment Demographic Task Force, and community surveys	Consider community feedback gathered through established groups to ensure alignment with stakeholder needs and values.

Elementary Major Project Rankings - Results



Elementary Major Project Rankings - Results



Note: Task force members were asked to rank each school on a scale of 1-5 across 4 different dimensions with 5 being the most in need of a major project and 1 the least

Elementary Major Project Rankings - Results



Shelton View

Most frequently named top priority. Described as "no part better than fair at best" & needing full rebuild. Built in 1969; never modernized. Flooding, drainage, tree roots, asbestos, safety & access concerns.



Kokanee

Highest number of portables & at capacity. Seen as a practical remodel opportunity with room to expand. Considered high-need, though some noted past equity in investment.



Moorlands & Arrowhead

Among oldest & lowest-rated by FCA. Repeated safety concerns at Moorlands: shared playground, water issues, unsafe drop-off. Consolidation or closure scenarios raised concerns about community disruption.



Bond Prioritization Review

Components of the Bond 2026

- **Major Projects**
 - Replacement / Growth Projects
 - Temporary Student Relocation
- **Building & Site Improvements**
 - Asset Preservation
 - Kitchens & FF&E
 - ADA Improvements
 - Unanticipated Capital Projects
- **Field Projects**
- **Playground Projects**
- **Infrastructure Projects**
 - Seismic Retrofit
 - Energy Efficiency Projects
 - Sewer & Storm Repairs
- **Technology Projects**
- **Safety & Security Projects**
- **Overhead**



Major Projects

Project	Project Budget
IHS phase II	\$160,500,000
Leota phase II	\$150,000,000
Arrowhead	\$100,000,000
Frank Love	\$75,000,000
Kokanee	\$75,000,000
Moorlands	\$100,000,000
Shelton View	\$100,000,000
Wellington	\$100,000,000
Westhill	\$100,000,000
Temp Student Relocation	\$10,000,000

Building & Site Improvements

Project	Project Budget
Kitchens & FF&E	\$6,500,000
ADA Study	\$2,000,000
ADA Initial Projects	\$5,000,000
FCA group #1	\$28,129,966
FCA group #2	\$26,032,221
FCA group #3	\$16,414,949

Field & Playground Projects

Project	Project Budget
Fields 1	\$18,100,000
Fields 2	\$9,800,000
Fields 3	\$9,400,000
Fields 4	\$11,900,000
Playground 1	\$8,000,000
Playground 2	\$4,000,000
Playground 3	\$5,400,000

Infrastructure Projects

Project	Project Budget
Seismic High	\$14,000,000
Seismic Medium	\$10,500,000
Seismic Low	\$7,200,000
Energy Efficiency Projects	\$5,500,000
Sewer & Storm Repairs	\$16,000,000

Unanticipated Small Projects, Technology, & Security Projects

Project	Project Budget
Unanticipated Small Projects	\$3,300,000
Technology	\$16,500,000
Security	\$18,000,000

Contingency & Overhead

For every \$200M in Bond projects, the district needs to allocate \$8M for contingency and \$8M for overhead for a total of \$16M. At the \$700M and \$800M levels, \$4M is added at each level.

Project	Project Budget
200M	\$8,000,000
400M	\$8,000,000
600M	\$8,000,000
700M	\$4,000,000
800M	\$4,000,000

Small Groups

<https://bit.ly/Meeting8rankings>

Time: ~50 minutes

Build your group's prioritized project stack up to ~\$800M.

Directions:

1. Open your Excel file labeled “**2026 CBPTF Bond Ranking**” in the Google folder above.
2. Go to the “**Group Ranking**” tab and drag-or-enter projects and costs into the order your group agrees on. A running total will auto populate.
3. As you place each project, review the guidelines in the “**Guidelines**” tab particularly where to add money for contingency and overhead, and use the “**Bond Components**” tab to see detailed project information.
4. Capture any questions, concerns, or parking-lot items in the **Parking Lot** section at the top of the “**Group Ranking**” tab.
5. Plan to have a complete ranked stack and any parking-lot notes ready to submit at the end of the meeting.

Next Steps

- Review timeline – Prepare Recommendation to School Board
- Exit Ticket

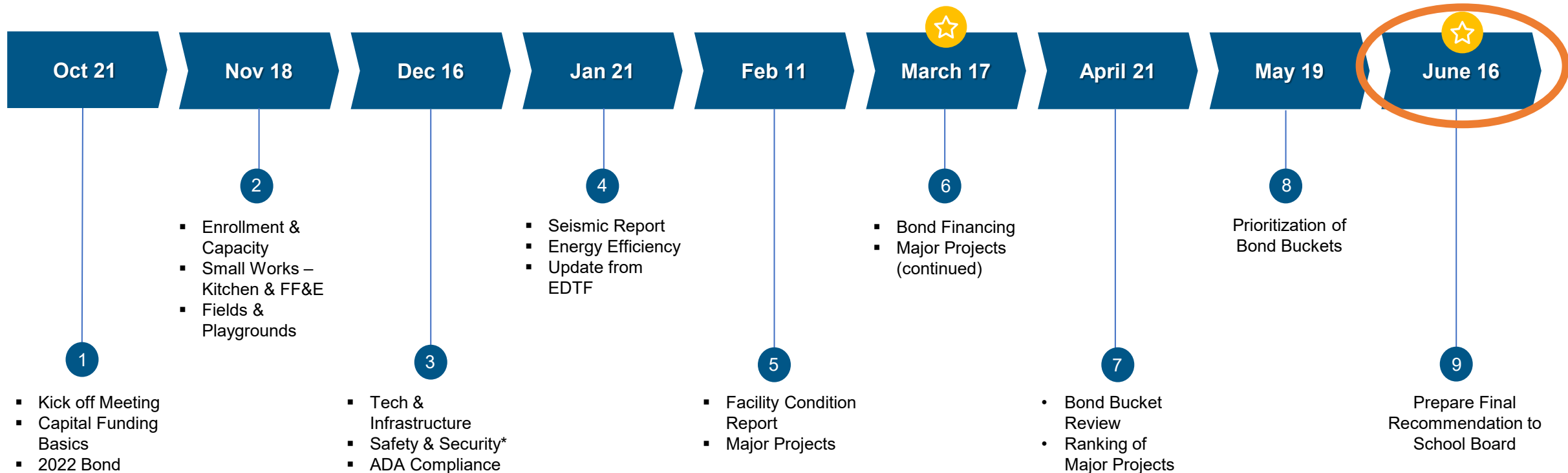
<https://bit.ly/CBMeeting8Exit>

See you on June 16 in person!


For any questions prior to the next meeting, please reach out to ashley@betteredpartners.com



CBPTF Timeline



*Health has been removed as a separate category for the 2026 Bond

 In-person meeting