

**2024/2025 Cartersville Middle School Curriculum Map**

**Grade Level/Subject Area: 6<sup>th</sup> Social Studies**

	<b>Essential Standards</b>	<b>Essential Standard (s) Learning Targets</b>	<b>Supporting Standards</b>	<b>Supporting Standard (s) Learning Targets</b>
<p><b>Unit 1:</b> <b>Essential Map Skills</b></p> <p><b>Estimated Teaching Time:</b>  <b>1 week</b></p>	<p>Map and Globe Skills</p> <p>9. use latitude and longitude to determine location</p>	<p>I CAN: Locate countries and physical features using latitude and longitude</p>	<p>Map and Globe Skills</p> <p>3. use a letter/number grid system to determine location</p>	<p>I CAN: Locate countries and physical features using a letter and number grid</p>
<p><b>Unit 2:</b> <b>Core Government Concepts</b></p> <p><b>Estimated Teaching Time:</b>  <b>1 week</b></p>	<p>SS6CG1 Compare and contrast various forms of government.</p>	<p>I CAN: Define and explain citizen participation in autocratic, oligarchic, and democratic governments.</p> <p>I CAN: Identify similarities/differences between an autocracy, oligarchy, and democracy.</p> <p>I CAN: Determine the type of government of a country based on its characteristics.</p> <p>I CAN: Explain the three systems of government; Federal, Confederation, and Unitary.</p>	<p>SS6CG1 Compare and contrast various forms of government</p> <p>b. Describe the two predominant forms of democratic governments: parliamentary and presidential.</p>	<p>I CAN: Describe the characteristics of parliamentary and presidential democracies.</p> <p>I CAN: Explain the differences in Presidents and Prime Ministers duties and how they are elected.</p>
<p><b>Unit 3: Core Economic Concepts</b></p> <p><b>Estimated Teaching Time:</b>  <b>1 weeks</b></p> <p>2 weeks</p>	<p>SS6E1 Analyze different economic systems.</p> <p>SS6E2 Give examples of how voluntary trade benefits buyers and sellers</p>	<p>I CAN: Explain the characteristics of Market, Traditional, Command, and Mixed economies.</p> <p>I CAN: Identify the four factors of economic growth – natural resources, human capital, capital goods, and entrepreneurship</p> <p>I CAN: Explain the concept of trade and how it benefits a country’s G.D.P.</p> <p>I CAN: Identify the different economic trade barriers and how they affect trade between countries.</p>	<p>SS6E3 Describe factors that influence economic growth</p> <p>SS6E2 Give examples of how voluntary trade benefits buyers and sellers (a and c)</p>	<p>I CAN: Draw and label the economic continuum and place countries in the correct location on the continuum.</p> <p>I CAN: Explain literacy rate, GDP, and standard of living</p>

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<p><b>Unit 4: Australia</b></p> <p><b>Estimated Teaching Time:</b> <b>4 Weeks</b></p>	<p>SS6CG4 Explain forms of citizen participation in government.</p> <p>SS6E12 Describe factors that influence economic growth and examine their presence or absence in Australia.</p>	<p>I CAN: Describe the ways in which Australian citizens can participate in their government</p> <p>I CAN: Describe how human capital, capital goods, entrepreneurship, and natural resources directly impact the economic growth of Australia</p>	<p>SS6H4 Explain the impact of English colonization on current Aboriginal basic rights, health, literacy, and language.</p> <p>SS6E10 Analyze different economic systems.</p> <p>SS6E11 Give examples of how voluntary trade benefits buyers and sellers in Australia.</p>	<p>I CAN: Explain the detrimental impact of British colonization on the Aborigine culture.</p> <p>I CAN: Describe the economic system of Australia how it answers the three basic economic questions.</p> <p>I CAN: Explain how specialization, trade barriers, and currency exchange both benefit and hinder trade in Australia.</p>
<p><b>Unit 5: Canada</b></p> <p><b>Estimated Teaching Time:</b> <b>4 weeks</b></p>	<p>SS6CG2 Explain citizen participation in the Canadian government.</p> <p>SS6E4 Analyze different economic systems.</p>	<p>I CAN: Describe the ways in which Canadian citizens can participate in their government</p> <p>I CAN: Compare Canada's free market economic system to other types found throughout the world</p>	<p>SS6CG1 Compare and contrast various forms of government</p> <p>SS6E5 Give examples of how voluntary trade benefits buyers and sellers in Canada.</p> <p>SS6E6 Describe factors that influence economic growth and examine their presence or absence in Canada.</p>	<p>I CAN: Describe the characteristics of a parliamentary and presidential democracies.</p> <p>I CAN: Describe the economic system of Canada and how it answers the three basic economic questions.</p> <p>I CAN: Explain how specialization, trade barriers, currency exchange, and NAFTA both benefit and hinder trade in Canada.</p>
<p><b>Unit 6: Latin America</b></p> <p><b>Estimated Teaching Time:</b> <b>5 weeks</b></p>	<p>SS6CG1 Compare and contrast various forms of government.</p> <p>SS6E3 Describe factors that influence economic growth and examine their presence or absence in Brazil, Cuba, and Mexico.</p>	<p>I CAN: Compare and contrast various forms of government in Brazil, Cuba, and Mexico.</p> <p>I CAN: Describe how human capital, capital goods, entrepreneurship, and natural resources directly impact the economic growth in Brazil, Cuba, and Mexico.</p>	<p>SS6E1 Analyze different economic systems.</p> <p>SS6E2 Give examples of how voluntary trade benefits buyers and sellers in Latin America.</p>	<p>I CAN: Describe the different economic systems of Mexico, Cuba, and Brazil and explain how each system answers the three basic economic questions.</p> <p>I CAN: Explain how specialization, trade barriers, currency exchange, and NAFTA both benefit and hinder trade in Mexico, Cuba, and Brazil.</p>

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<b>Unit 7: Modern Europe</b>  <b>Estimated Teaching Time:</b> <b>5 weeks</b>	SS6H3 Explain conflict and change in Europe.  SS6CG3 Compare and contrast various forms of government.  SS6E9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.	I CAN: Compare and contrast the different government systems of the United Kingdom, Russia, and Germany.  I CAN: Describe how human capital, capital goods, entrepreneurship, and natural resources directly impact the economic growth of the United Kingdom, Germany, and Russia.	SS6E7 Analyze different economic systems.  SS6E8 Analyze the benefits of and barriers to voluntary trade in Europe	I CAN: Describe the different economic systems of the United Kingdom, Germany, and Russia and explain how each system answers the three basic economic questions.  I CAN: Explain how specialization, trade barriers, currency exchange, and the European Union both benefit and hinder trade in Europe.
<b>Unit 8: WWI &amp; WWII</b>  <b>Estimated Teaching Time:</b> <b>3 weeks</b>	SS6H3.a Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.  SS6H3.b Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust.  SS6H3.c Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.	I CAN identify the causes of WWI. (Nationalism, Alliances, Imperialism, Nationalism)  I CAN analyze the Treaty of Versailles and its implications.  I CAN explain the global impact of the Great Depression.  I CAN describe the events that led to the rise of Nazism in Germany.  I CAN identify key elements that led to the Holocaust.	SS6H1 - Analyze the impact of the historical events of World War I and World War II on the development of the modern world.  SS6W2 - Analyze the impact of technological advances on warfare during World War I and World War II.	I CAN explain how the causes and effects of the two major world wars impacted future events and the development of the world today including the rise of communism and Nazism, the Cold War, NATO, etc.  I CAN identify the technological advances during the two major world wars and how they impacted the countries involved and the outcomes of both wars.

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<b>Unit 9: Cold War</b>  <b>Estimated Teaching Time:</b>  <b>4 Weeks</b>	SS6H3 Explain conflict and change in Europe.  Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.	Students will understand the basic definition of the Cold War and I CAN Students can identify the main superpowers involved.  Students will compare and contrast the ideologies of the United States and the Soviet Union.  Students will understand the events leading up to the fall of the Berlin Wall.  Students will explore how German reunification contributed to the end of the Cold War.	SS6H2: Describe the causes and effects of the Cold War. Examine the ideological, political, and social factors that led to the Cold War and its subsequent effects.  SS6CG1: Analyze the role of government in various countries. Explore how government systems (democracy vs. communism) shaped the political landscape during the Cold War.	I CAN explain the factors that led up to the creation of two world superpowers and ultimately the Cold War, as well as the countries and policies that were later impacted following the eventual collapse of the Soviet Union and end of the war.  I CAN identify democracy and communism and how each impacted the relationship between the Soviet Union and the United States, and subsequently the rest of the world.