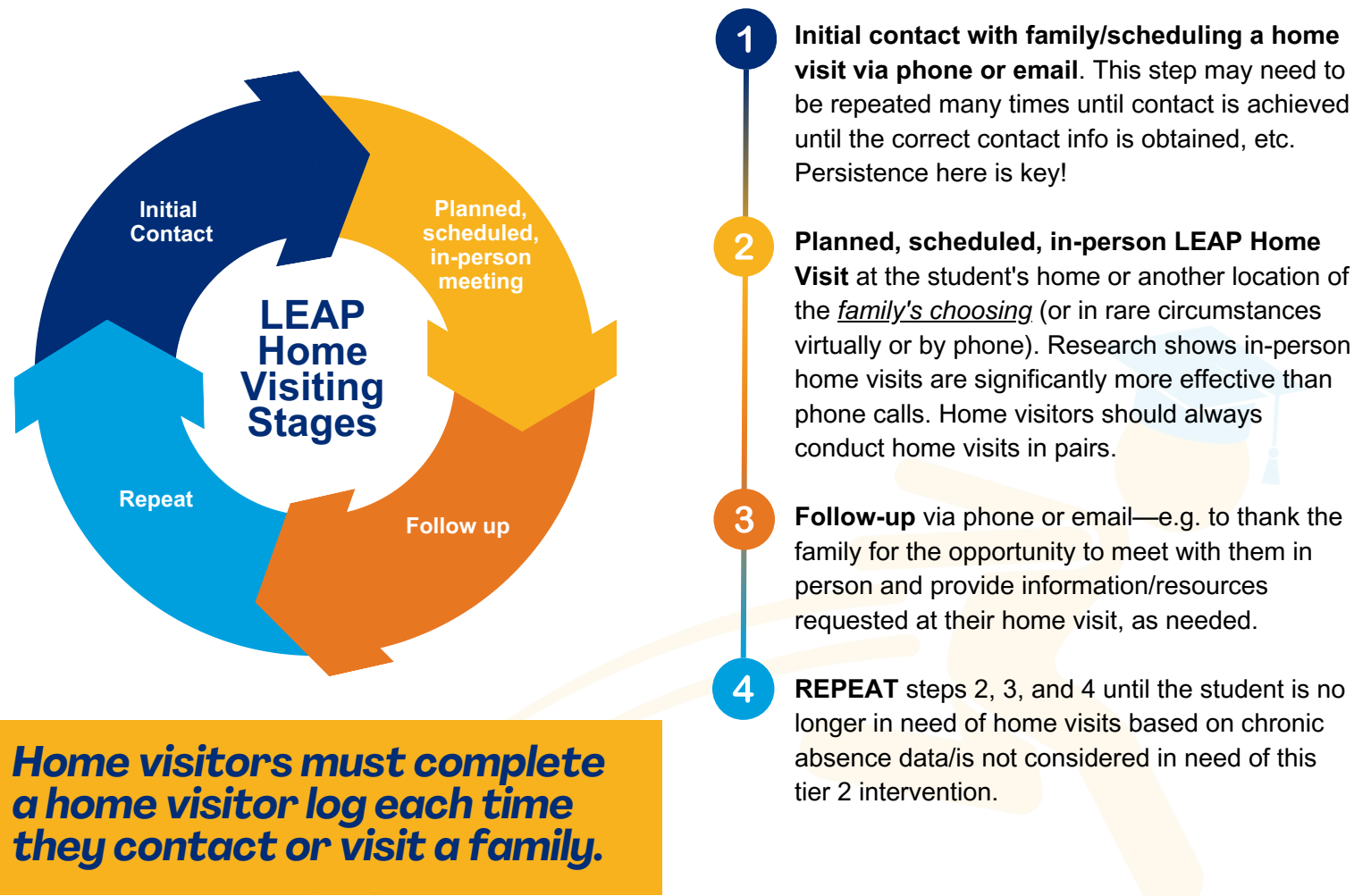


LEAP

Learner Engagement & Attendance Program



THE LEAP PROGRAM

Building Relationships for Student Success!

Visit us at: www.ct.gov/LEAP



LEAP (Learner Engagement & Attendance Program) is Connecticut's research-based, relational home visit model proven to increase student attendance and family engagement.



MEET THE LEAP LEADERSHIP TEAM



Kari Sullivan Custer

State Attendance Lead & LEAP Director



Caroline C. Calhoun

Professional Learning & Attendance Specialist & LEAP Coordinator



Dr. Elizabeth Radday

Director of Research & Innovation



Francisco J. Baires

Family Engagement Program Manager & LEAP Coordinator

LEAP DISTRICTS



ACES • Bridgeport • Bristol • CREC • Danbury • East Hartford • Enfield • Hamden • Hartford • Manchester • Meriden • Middletown • Naugatuck • New Haven • New London • Norwalk • Norwich Free Academy • Norwich • Stamford • Stratford • Torrington • Wallingford • Waterbury • West Haven • Windham

WHAT IS THE LEARNER ENGAGEMENT AND ATTENDANCE PROGRAM (LEAP)?

LEAP is a research-based grant-funded opportunity to implement a relational, multi-visit, home visit program designed as a targeted intervention for students who have missed or begun to miss too much school. All home visitors are required to:

- Complete LEAP 101 training.
- Conduct home visits in pairs.
- Receive compensation for their time and travel.

Home visits should:

- Foster positive interactions to enhance school-family relationships.
- Be scheduled in advance.
- Take place in person either in the home or a community space.
- Be documented in the home visitor log.

WHAT ARE THE CORE COMPONENTS OF LEAP?

- The LEAP model was not designed to be implemented in isolation.
- Rather, its cornerstones dovetail with the broader components of comprehensive attendance and engagement work and a multi-tiered system of support (MTSS) approach.
- Layering LEAP into a preexisting, broader attendance plan is part of what makes LEAP work.
- LEAP's cornerstones and operational components apply to both the state and local levels and are designed to cement operational and organizational commitment.

CORNERSTONES OF THE LEAP APPROACH (BELIEFS/VALUES)

- **Trusting Relationships** – LEAP nurtures trust and relationship-building with everyone involved in implementation, starting with the home visitors and extending to administrators and community-based organizations as needed.
- **Flexible** – CSDE and LEAP leadership allow for, and endorse, adapting the program in a flexible manner to build on the strengths and realities of different families, communities, schools, and districts.
- **Collaborative** – LEAP emphasizes a collaborative approach which respects the perspectives and assets of everyone involved and takes a partnership approach to making decisions about program implementation.
- **Data Driven** – Chronic absence data is used to prioritize who receives home visits and is reviewed over time to allow for continuous improvement.
- **Culturally Responsive** – LEAP emphasizes the importance of taking time to appreciate and understand the cultures and languages of students and families as well as recognize and address when there are cultural differences or potential biases.
- **Voluntary for All** – No one is forced to participate in LEAP. Rather, participation in LEAP is voluntary for staff as well as for families who are offered the opportunity to participate in home visits and are allowed the option to decline.

LEAP'S OPERATIONAL COMPONENTS (DELIVERY)

- **Tier II Intervention** to Address Attendance and Engagement.
- **Multiple Visits** Focused on Relationships.
- **Data Informed** at State and Local Levels.
- Professional Development Hub known as the **Connecticut Home Visit Hub** provides Training and Peer Support. **LEAP 101 trainings are open and free for all Connecticut districts.**
- Home Visitors are **Compensated** and are Members of the School or from a trusted Community Agency.
- Delivery **System and Structures** with District and School Level Coordination.

LEAP FUNDING SOURCES & TIMELINES

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|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| APR 2021 | JUL 2021 | OCT 2021 | DEC 2021 | JAN 2022 | APR 2022 | JUL 2022 | OCT 2022 | DEC 2022 | JAN 2023 | APR 2023 | JUL 2023 | OCT 2023 | DEC 2023 | JAN 2024 | APR 2024 | JUL 2024 | OCT 2024 | DEC 2024 | JAN 2025 | APR 2025 | JUL 2025 | OCT 2025 | DEC 2025 |
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GEER I & GEER II – 32 months | LEAP 1.0

→ **Purpose:** RESC Alliance Administered Funds to 15 Districts through Contracts; Operations & Training (RESC Alliance)
Funding: \$10,679,984
Period: 4/1/21 through 12/30/23

ARPA – 18 months | LEAP 2.0

→ **Purpose:** Grants to 14 districts
Funding: \$6,570,000
Period: 7/1/23 through 12/30/24

ARPA – 18 months | LEAP 3.0

→ **Purpose:** Grants to 25 districts
Funding: \$6,570,000
Period: 5/21/24 through 12/30/25

ARPA – 18 months | LEAP 3.0

→ **Purpose:** Operations & Training (RESC Alliance)
Funding: \$860,000
Period: 6/1/24 through 12/30/25

