

MCS Grade 1 Social Studies Curriculum Pacing Guide

Unit Name		Connecting Themes	Geography and Map SKills	Our National Heritage (Patriotism and Citizenship)	Inventors and Thinkers	Community Helpers	Understanding Economics
Time Frame		10 – 20 Days	8 – 15 Days	10- 20 Days	20 – 40 Days	20 – 40 Days	12 – 25 Days
	Standards	Culture Individuals, Groups, and Institutions Location Scarcity Time, Change, and Continuity	<b>SS1G2:</b> Identify and locate city, county, state, nation, and continent <b>SS1G3:</b> Major topographical feature	<b>SS1CG1:</b> Introduction to positive character traits <b>SS1CG2:</b> Patriotism: liberty, brotherhood, freedom, pride	<b>SS1H1 a,b:</b> Everyday lives and contributions of historic figures (Franklin, Jefferson, Carver) <b>SS1G1 a,d:</b> Influence of geography and time <b>SS1CG1:</b> Character of the historic figures	<b>SS1H1 a,b:</b> Everyday lives and contributions of historic figures (Lewis, Clark, Sacagawea, Roosevelt, Bridges) <b>SS1G1 a,d:</b> Influence of geography and time <b>SS1CG1 a:</b> Character of the historic figures	<b>SS1E1:</b> People make goods and services <b>SS1E2:</b> Scarcity <b>SS1E3:</b> People are consumers and producers <b>SS1E4:</b> work=income, spending, saving choices
	Content Specific Information	<b>Information Processing Skills:</b> 1- Similar/Different 2- Chronology 3- Issues, Problems, Solutions 6- Primary and Secondary Sources	<b>Map and Globe Skills:</b> 1- Use a compass rose to identify cardinal directions 2- Use intermediate directions  <b>Information Processing Skills:</b> 1- Similar/Different 6- Primary and Secondary Sources	<b>Information Processing Skills:</b> 4- Fact or Opinion 5- Main Idea, Detail, Sequence 6- Primary and Secondary Sources	<b>Information Processing Skills:</b> 1- Similar/Different 2- Chronology 4- Fact or Opinion 5- Main Idea, Detail, Sequence 6- Primary and Secondary Sources 7- Interpret timelines, charts, and tables	<b>Map and Globe Skills:</b> 1- Use a compass rose to identify cardinal directions 2- Use intermediate directions 7:- Use a map to explain impact of geography on current and historic events  <b>Information Processing Skills:</b> 1- Similar/Different 4- Fact or Opinion 5- Main Idea, Detail, Sequence 6- Primary and Secondary Sources	<b>Information Processing Skills:</b> 1- Similar/Different 3- Issues, Problems, Solutions 5- Main Idea, Detail, Sequence 6- Primary and Secondary Sources 7- Interpret timelines, charts, and tables
	Assessments, Performance Projects, and Activities	Unit Anticipation Guide and Assessment  Theme Based Writing Task: This Theme is the BEST!	Unit Anticipation Guide and Assessment  Theme Based Writing Task: Class Landforms Book	Unit Anticipation Guide and Assessment  Theme Based Writing Tasks: 1. <i>America the Beautiful</i> for Kids  2. <i>America</i> Poster	Unit Anticipation Guide and Assessment  Theme Based Writing Tasks: 1. Historical Person Poem  2. Who and Why	Unit Anticipation Guide and Assessment  Theme Based Writing Tasks: 1. Acrostic Time!  2. My Favorite Figure  3. Public Service Announcement	Unit Anticipation Guide and Assessment  Theme Based Writing Task: We Are Consumers and Producers-
	Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.					