

5 Research Studies

7 The District recognizes the value of participation in educational research. Studies using
8 observation, surveys, and experimentation can aid in the improvement of the instructional
9 program in the school system as well as growth in the profession and growth for individual
10 teachers and researchers.

12 Simultaneously, the District recognizes that the amount of time available for student learning is
13 limited and must be handled carefully. It is, therefore, important that only those research studies
14 which are of the greatest value to the District should be allowed to be conducted in the school
15 system.

17 All research proposals from outside sources will be submitted in prospective form, with the
18 instruments attached, to the Superintendent at least three (3) weeks prior to the date on which the
19 research study is to be conducted. The prospectus will include the researcher's name, address and
20 phone number, as well as a description of the purpose of the study, the procedures to be used, the
21 treatment of the data and the distribution of the study. The Superintendent will approve or
22 disapprove all research studies. Approval will be based on educational significance, project
23 design, and disruption to the regular school process. The primary criteria in approving research
24 studies will be the value to the District. A final copy of the study will be provided free of charge
25 to the District.

27 No test, questionnaire, survey, or enumeration containing questions about a student's or a
28 parent's personal beliefs, practices in sex, family life, morality or religion will be administered
29 without parent consent and Board approval.

31 Cross Reference:

32 Policy 2131 Student and Family Privacy Rights

34 Policy History:

35 Adopted on: July 1, 2000

36 Revised on: June 8, 2015

37 Revised on: April 28, 2025