

5 Program Evaluation and Diagnostic Tests

7 The Board strives for efficiency and effectiveness in all facets of its operations. To achieve this
8 goal, the Board will set forth:

- 10 1. A clear statement of expectations and purposes for the District's instructional program;
- 11 2. A provision for staff, resources and support to achieve the stated expectations and
- 12 purposes; and
- 13 3. A plan for evaluating instructional programs and services to determine how well
- 14 expectations and purposes are being met.

16 Parents who wish to examine any assessment materials may do so by contacting the
17 Superintendent or designee. Parental approval is necessary before administering an individual
18 intelligence test or a diagnostic personality test. No tests or measurement devices which include
19 questions about a student's or the student's family's personal beliefs and practices in family life,
20 morality, and religion will be administered, unless the parent gives written permission for the
21 student to take such test, questionnaire, or examination.

23 Cross Reference:

24 Policy 2131 Student and Family Privacy Rights

26 Legal Reference:

27 20 U.S.C § 1232h Protection of Pupil Rights
 28 10.55.603, ARM Curriculum Development and Assessment
 29 10.56.101, ARM Student Assessment

31 Policy History:

32 Adopted on: July 1, 2000
 33 Revised on: November 10, 2014
 34 Revised on: April 28, 2025