ALTERNATIVE LEARNING EXPERIENCE PROGRAMS (INTERNET ACADEMY): 2255P

Definitions

1. Alternative learning experience (ALE) means a course or, for grades kindergarten through eight, grade-level course work, that is a delivery method of basic education and is:

   a. Provided in whole or in part independently from a regular classroom setting or schedule, but may include components of direct instruction;

   b. Supervised, monitored, assessed, evaluated, and documented by a certificated teacher employed or contracted by the school district;

   c. Provided in accordance with a written student-learning plan that is implemented pursuant to the district's policy and Chapter 392-550, WAC.

2. Online courses are courses or grade-level coursework where:

   a. More than half of the course content is delivered electronically using the internet or other computer-based methods;

   b. More than half of the teaching is conducted from a remote location through an online course learning management system or other online or electronic tools;

   c. A certificated teacher has the primary responsibility for the student's instructional interaction. Instructional interaction between the teacher and the student includes, but is not limited to, direct instruction, review of assignments, assessment, testing, progress monitoring, and educational facilitation; and

   d. Students have access to the teacher synchronously, asynchronously, or both.

3. Remote course means an alternative learning experience course or course work that is not an online course where the written student-learning plan for the course does not include a requirement for in-person instructional contact time.

4. Site-based course means an alternative learning experience course or course work that is not an online course where the written student-learning plan for the course includes a requirement for in-person instructional contact time.

Student Eligibility and Enrollment

1. ALE courses will be available to all students, including students with disabilities.

2. All students in grades K-12 are eligible to participate in ALE programs.

3. Students who wish to enroll in an ALE program must satisfy the following additional eligibility criteria:

   - Commitment to study 5-6 hours per day or 27.75 hours per week

- Have access to their own computer and internet connection
- Identify an adult learning coach

4. Students enrolling in an ALE must have a Written Student Learning Plan (WSLP) as defined in WAC 392-550.

5. Families must be notified of the difference between ALE and home-based instruction prior to enrollment.

Families complete an interest application and meet with the Admissions Specialist before enrollment. Upon enrollment, families and scholars attend an onboarding session.

Student Performance

1. Students participating in an ALE will be evaluated monthly by a certificated instructional staff, or, for students whose written student learning plans include only online classes, school-based support staff, to track student progress toward completion and to establish whether an intervention plan should be developed, in accordance with WAC 392-550.

2. The methods for determining satisfactory progress shall be outlined in the Written Student Learning Plan and may include:

   a. Progress grades;

   b. Assignment completion rates;

   c. Non-academic factors such as attendance, attitude, and behavior; and

   d. Local school expectations.

Student Responsibilities

1. Students enrolled in an ALE program must meet the contact requirements defined in WAC 392-550.

2. District Expectations:

   - Follow the Written Scholar Learning Plan for their classes.
   - If not making satisfactory progress, follow the intervention plan put in place.
   - Attend live Zoom Advisory and live Zoom content classes.

Parent Responsibilities

1. Attend an onboarding session upon enrollment.

2. Identify an adult learning coach for their student.

District Verification of Student Work

The District will use reliable methods to verify a student is doing his or her own work. These include, but are not limited to:

1. Proctored examinations;

2. Plagiarism Frameworks tool and AI detecting tools; and

3. Live Zoom class participation and formative assessment.