

# NMS

## English Language Development Class Descriptions

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A background map of Africa and surrounding regions, including parts of Europe, Asia, and Australia. The map is a vintage-style map with various colors and labels. The title "How does my student qualify?" is centered at the top in a large, bold, black serif font.

# How does my student qualify?



- During enrollment, parents mark that more than one language is spoken in the home.
- Students take an English proficiency test called WIDA – this is a yearly test.
- Scores of the English language proficiency test determine the level of support received at school.

# How does my student qualify?

## Levels based off of WIDA Scores:



- |  |
|--|
| 1. <b>Entering</b> – Knows and uses <u>minimal</u> social language and minimal academic language with visual and graphic support |
| 2. <b>Emerging</b> – Knows and uses <u>some</u> social English and general academic language with visual and graphic support     |
| 3. <b>Developing</b> – Knows and uses social English and <u>some</u> specific academic language with visual and graphic support  |
| 4. <b>Expanding</b> – Knows and uses social English and <b>some technical</b> academic language.                                 |
| 5. <b>Bridging</b> – Knows and uses social English and academic language <b>working with grade-level material</b>                |
| 6. <b>Reaching</b> – Knows and uses social academic language at the <b>highest</b> level measured by this test                   |



# English Language Development Program

## Entering & Emerging

- **ELD** for new English speakers helps students...
  - ➔ Learn English language skills
  - ➔ Understand academic language
  - ➔ Complete difficult parts of homework
  - ➔ Skills to study and prepare for tests
  - ➔ Extra test taking time



Class option for Levels 1-3:

# Academic Language Development Emerging → Developing

Academic Language Development (ALD) for more experienced English speakers

- *elective* course for Multilingual Learners
- supports students in their core content classes
- more language practice



\*Some students receiving Special Education support will have an Academic Lab instead of an ALD class.

WIDA LANGUAGE LEVELS  
for Defining  
English Language Proficiency

- 1 ENTERING
- 2 EMERGING
- 3 DEVELOPING
- 4 EXPANDING
- 5 BRIDGING
- 6 REACHING (on the cusp of language development)

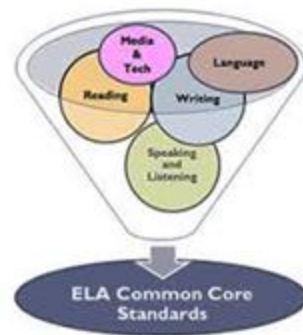


## Class option for Levels 1-3:

# ELD English Language Arts Class

- Replacement English class for a Multilingual student based on the skill levels of the student
- Multi-grade: 6-8th graders,
- Two MLL ELA level is based on English Language Proficiency
- Develops skills in the following areas:

- reading
- listening
- writing
- speaking



## WIDA LANGUAGE LEVELS for Defining English Language Proficiency

- |   |  |
|---|--|
| 1 | ENTERING                                       |
| 2 | EMERGING                                       |
| 3 | DEVELOPING                                     |
| 4 | EXPANDING                                      |
| 5 | BRIDGING                                       |
| 6 | REACHING (on to lifelong language development) |
- ↓

The background is a vintage-style map of the Indian Ocean and surrounding landmasses, including Africa, Asia, and Australia. A white rectangular box with a thin blue border is centered on the map, containing the text. A small blue star icon is positioned above the list.

## Other supports available:

- Push-in support in General Education classrooms from para-educators
- Modified assignments from teachers
- Access to translation tools
- More time to complete assignments

\*Students MUST do some homework at home.



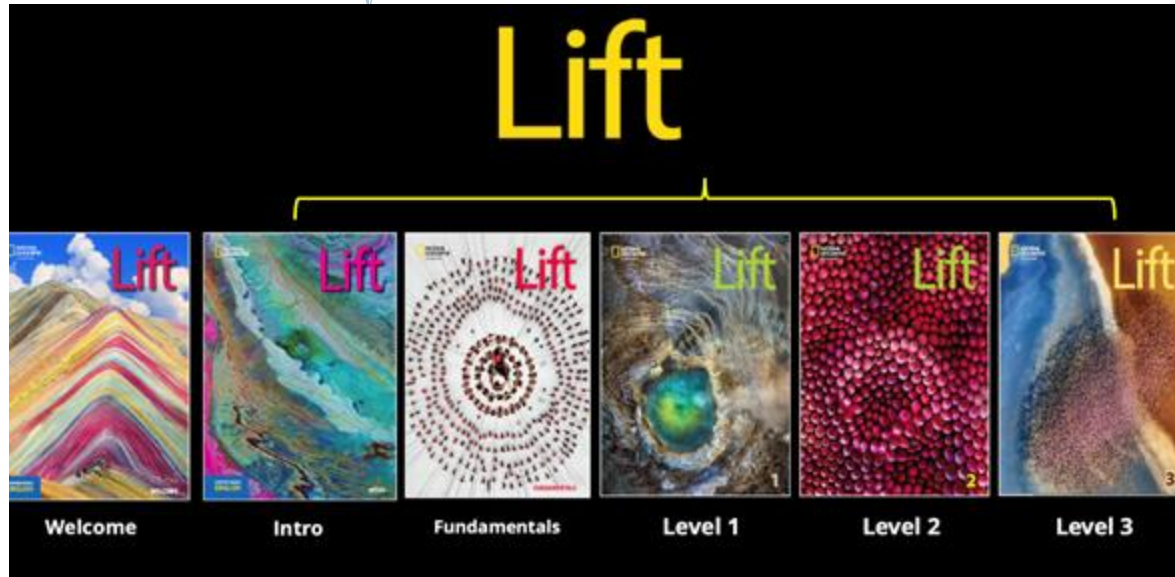
# ELD English Language Arts Curriculum

NEW!

Program made  
specifically for  
multilingual  
learners.

\*

By National  
Geographic





# HOMEWORK

Students are expected to complete homework at home.  
More homework than in 5th grade! Get into a good habit.

## Examples of homework:

- Math i-Ready Lesson
- Reading i-Ready Lesson
- Math assignments
- Reading
- Any unfinished classwork

# Student Grades

## Completing Assignments matters

CHECK **STUDENTVUE**

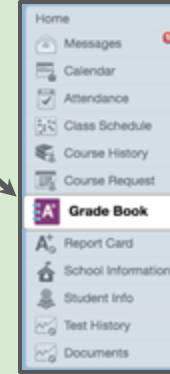


CLICK ON "GRADE BOOK"

→ CLICK ON A **COURSE TITLE** TO SEE ASSIGNMENT DETAILS



ELA Zinc Practice #1 and #2 "10 Essential Transition Words"	VOCABUL...	0	0 out of 10.0000	Raw Score	0.00/10.0000	Missing
2/03 I-Ready Reading DUE WEDNESDAY at 9 PM	I-READY	0	0 out of 10.0000	Raw Score	0.00/10.0000	Missing
1/27 I-Ready Reading DUE WEDNESDAY at 9 PM	I-READY	0	5 out of 10.0000	Raw Score	5.00/10.0000	Weekly Expectation NOT Met



CHECK **SCHOOLGY**

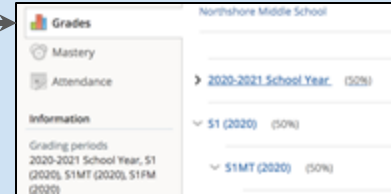
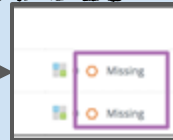


CLICK ON "GRADES"

→ LOOK FOR THE "MISSING" MARKS

→ COMPLETE YOUR MISSING ASSIGNMENTS

◆ MESSAGE YOUR TEACHER WHEN YOU ARE DONE



Instead of asking:

WHY AM I  
GETTING AN F?



Try asking:

WHAT  
ASSIGNMENTS  
ARE MISSING?



Then, complete  
the assignment!



StudentVUE

# StudentVue and Grades

## EXAMPLE

If you got 8 points out of 10 on an assignment, then that is the fraction **8/10**.

**8/10 = 80%**  
**80% = B-**  
**B- = 2.7**

Percentage Scale (District Directed)	Alpha Mark Scale
93-100%	A
90-92.4%	A-
87-89.4%	B+
83-86.4%	B
80-82.4%	B-
77-79.4%	C+
73-76.4%	C
70-72.4%	C-
67-69.4%	D+
60-66.4%	D
0-59.4%	F

## Grados De Latin America

10 = A

9 = B+

8 = B

7 = C

6 = D

5 = F



# Counselor Contact Information



*\*All questions regarding scheduling and registration should be directed to your student's counselor.\**

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