



FISD Prekindergarten Family Engagement Plan

At Fabens ISD, strong family partnerships are the foundation of student success. Our Family Engagement Plan is designed to bring families and schools together as true partners in learning. We value the unique strengths and backgrounds of every family, and we're committed to creating a warm, welcoming environment where all voices are heard. This plan supports a learning culture centered on children, guided by age-appropriate practices, and shaped by the meaningful involvement of our families every step of the way.

Prekindergarten Family Engagement Plan:

Six Components	Evidence of Pre-K Department HB4 Family Engagement Plan
<p>1. Facilitate Family-to-Family Support</p>	<p>Prekindergarten teachers/TAs will provide parents with opportunities to participate in district and campus initiatives such as:</p> <ul style="list-style-type: none"> ● Hosting family events such as Back-to-School Night, Literacy and Math Nights, and seasonal celebrations where families can meet, interact, and collaborate. <ul style="list-style-type: none"> ○ July 31- Meet the Teacher ○ Aug. 29- Open House ○ Oct. 29- Literacy Night ● Organizing Pre-K parent meet-and-greets and

	<p>playdate-style events to connect new families with those who have been part of the program.</p> <ul style="list-style-type: none"> ○ Nov. 14- Headstart Transition Meeting ○ April 23- Family Headstart Visit and Tour ○ May 17- La Nube- Meet and Greet with Pre-K teacher <ul style="list-style-type: none"> ● Encouraging participation in our Parent Volunteer Program, where families work together to support classroom and campus needs. <ul style="list-style-type: none"> ○ Oct. 21- Parent Volunteer Information Meeting ○ May 23- Parent Volunteer Appreciation ● Highlighting family stories and experiences in newsletters and social media, showcasing the diversity and strength of our school community. <ul style="list-style-type: none"> ○ Fabens ES: ClassDojo ○ Fabens ES X ○ Fabens ISD and Fabens ES Website ○ Fabens ES Instagram ○ Fabens ES Facebook
<p>2. Establish a network of Community resources</p>	<p>Fabens ISD believes in supporting the whole child by connecting families with valuable community resources. We recognize that learning and growth are deeply influenced by a family's access to health, wellness, and educational support. By building strong partnerships with local organizations, we help ensure that our Pre-K families</p>

have the tools they need to thrive—both inside and outside of the classroom.

- Partnering with **local organizations** such as La Nube Children’s Museum, the El Paso Public Library, Region 19 ESC, and local healthcare providers to offer families access to educational and health resources.
 - Daily- Emergency Health Network On-Site
 - Monthly El Pasoans Fighting Hunger food distribution
 - Dec.4- Abundant/Raiz Federal Credit Union- Jacket Delivery
 - Dec. 16- Christmas Toy Give-Away- Abundant Living Faith
 - Dec. 17- FHS Angels Give-Away
 - Dec. 18- US Border Patrol-Give-Away
 - Dec.19- Pre-K Tricycle Give-Away (San Antonio In-Home Care)

- Collaborating with **Head Start and Early Childhood Centers** to ease transitions into our Pre-K program and support school readiness.
 - Nov. 14- Headstart Transition Meeting
 - April 22- Pre-K/Headstart Teacher Observation
 - April 23- Pre-K/Headstart Tour

- Providing families with a **community resource guide** that includes information on food assistance, mental health services, medical clinics, and family

	<p>literacy programs.</p> <ul style="list-style-type: none"> ○ Nov. 15- Turkey/Food Drive for Fabens Families ○ Dec. 19- United Methodist Thanksgiving Meal <ul style="list-style-type: none"> ● Inviting community partners to participate in Family Engagement Events to share information, offer services, and build relationships with families. <ul style="list-style-type: none"> ○ Dec.12- FES Winter Extravaganza ● Connecting families with Parent Support Specialists and Family Engagement Liaisons who help navigate services and provide referrals as needed. <ul style="list-style-type: none"> ○ Aug. 29- Open House-Agencies ○ May 15- Fabens Community-Family Special Education Agencies Dinner
<p>3. Increase Family Participation in Decision Making</p>	<p>Our families are our partners in designing a strong and supportive learning environment. We encourage families to actively participate in school decisions, planning, and improvement efforts.</p> <ul style="list-style-type: none"> ● Inviting families to participate in campus and district advisory committees, including Site-Based Decision Making (SBDM), Title I Parent Committees, and the Early Childhood Education Planning Committee.

	<ul style="list-style-type: none"> ○ CIT meeting: October; February; April; May ● Gathering input from parents through surveys, family forums, and feedback forms during registration, family events, and end-of-year reflections. <ul style="list-style-type: none"> ○ July 31- Needs Assessment Survey ○ Nov 11- Family Needs Survey ○ Dec. 13- School Culture Survey (Winter) ● Encouraging parents to serve as classroom volunteers, room parents, and/or event planners to provide input on activities and support classroom needs. <ul style="list-style-type: none"> ○ Oct. 21- Parent Volunteer Information Meeting ● Hosting Parent Cafés and informal listening sessions to create safe spaces for families to share ideas and suggestions. <ul style="list-style-type: none"> ○ Monthly Coffee with the Special Education Director ● Involving families in reviewing and providing feedback on the Family Engagement Plan and other campus-wide initiatives that impact early childhood learning. <ul style="list-style-type: none"> ○ CIT Meeting: October; February; April; May
4. Equip families with tools to enhance and extend	Fabens ISD is committed to supporting families as their

learning

children's first and most important teachers. We provide families with tools, resources, and guidance to help them continue learning at home in ways that are fun, meaningful, and developmentally appropriate. By equipping families with practical strategies, we build confidence and strengthen the home-school connection.

- Summit K12 licenses for family members
- Provide families **monthly take-home activities**, learning calendars, and resource packets that align with classroom instruction.
 - Campus Newsletters
- Offering **Parent Workshops** focused on early literacy, numeracy, social-emotional learning, and how to support school readiness at home.
 - Oct. 10- Special Education Paperwork
 - Nov. 14- Researching Your Child's Needs
 - Feb 13- Strategies to strengthen parents' voice in the meeting
- Hosting **Family Literacy and Math Nights**, where parents can engage in hands-on learning experiences with their children and learn how to replicate them at home.
 - Oct. 29- Literacy Night
- Sharing resources through our **district website, social media, and newsletters** with tips for supporting learning, including videos and parent

	<p>guides.</p> <ul style="list-style-type: none"> ○ Ongoing-Camps ○ FES ClassDojo ○ Fabens ISD X ○ Fabens ISD Facebook <ul style="list-style-type: none"> ● Encouraging the use of library resources, educational apps, and learning games that are age-appropriate and accessible for families. <ul style="list-style-type: none"> ○ Summit K12 licenses for family members ● Providing guidance during parent-teacher conferences on how to support each child's individual learning goals at home. <ul style="list-style-type: none"> ○ Parent Night August 29 and February 13
<p>5. Provide ongoing professional development opportunities for educators that support families in meeting their children's learning benchmarks (district requirement)</p>	<p>FISD will commit to meet HB4 requirements, and we understand that building strong family partnerships begins with our educators and staff. We are committed to ongoing professional learning that helps our staff develop the skills to engage families in meaningful, respectful, and culturally responsive ways.</p> <ul style="list-style-type: none"> ● Providing ongoing professional development for teachers, administrators, and support staff on family engagement best practices, including strategies for building trust and supporting diverse family needs. <ul style="list-style-type: none"> ○ Summit K12 Home Connect Training for Parents ○ Nov. 14- Headstart Transition Meeting

- April 22- Pre-K/Headstart Teacher Observation
- April 23-PreK/Headstart Tour
- Offering training in **cultural responsiveness, trauma-informed care, and effective communication** to better understand and serve all families in our community.
 - Daily-Emergency Health Network On-Site
 - Monthly El Pasoans Fighting Hunger food distribution
- Encouraging staff to use tools such as **family surveys, interest inventories, and home-school journals** to build two-way communication.
 - Campus/Principal New letters (monthly)
 - Monthly Coffee with the Special Education Director
 - Nov 11- Family Needs Survey
 - Dec. 13- School Culture Survey (Winter)
- Including family engagement strategies in **lesson planning, goal-setting, and PLC discussions**, ensuring alignment with instructional practices.
 - CIT Meeting: Oct; February; April; May
- Celebrating and sharing staff success stories related to strong family partnerships during **campus meetings and district recognitions** to reinforce

	<p>the importance of this work.</p> <ul style="list-style-type: none"> ○ Class Dojo Shout-Outs and Celebrations posted for families ○ Ongoing-Camps FES ClassDojo ○ Fabens ISD X ○ Fabens ISD Facebook
<p>6. Evaluate Family Engagement Efforts and Use Results for Continuous Improvement</p>	<p>We are committed to evaluating our family engagement efforts regularly to ensure they are meaningful, effective, and responsive to the needs of our community. We continue building stronger partnerships and improving our early childhood programs by listening to families and using their input to guide our work.</p> <ul style="list-style-type: none"> ● Distributing family engagement surveys at key points during the school year to gather input on communication, events, and areas for growth. <ul style="list-style-type: none"> ○ Nov 11- Family Needs Survey ○ Dec. 13- School Culture Survey (Winter) ● Collecting feedback after parent workshops, family nights, and special events to assess what families found helpful and what could be improved. <ul style="list-style-type: none"> ○ Sign-in sheet and survey-Aug. 29 ● Analyzing participation data from events and activities to identify trends, gaps, and outreach opportunities. <ul style="list-style-type: none"> ○ CIT meeting October; February; April; May

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| | <ul style="list-style-type: none">● Reviewing evaluation results with campus and district teams to inform planning and make necessary adjustments to family engagement practices.<ul style="list-style-type: none">○ Parent Night August 29 and February 13
● Inviting families to participate in focus groups or listening sessions to share their experiences and help shape future plans.<ul style="list-style-type: none">○ CIT Meeting: October; February; April; May |
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*Thank you
for
supporting
young
children and
their
families!*

