



Orange Unified School District District Advisory Council DAC

**Wednesday, October 23, 2024
9:30 a.m.
District Board Rooms 1-3**



Orange Unified School District
District Advisory Council (DAC)
Agenda



Wednesday, October 23, 2024
9:30 a.m. – 11:00 a.m.

Board Rooms 1-3

Topic	Presenter	Department
Welcome	Ernest Gonzalez Superintendent of Schools	Superintendent Office
Strategic Plan	Ernest Gonzalez Superintendent of Schools	Superintendent Office
Student Enrollment	Sulema Holguin Assistant Superintendent	Business Services
Measure S Video	Sulema Holguin Assistant Superintendent	Business Services
Community Schools	Sandy Schaffer Director	Office of Accountability Ed. Services
LCAP Survey Overview	Christina Lin Executive Director	Technology Student Achievement Ed. Services
Closing Remarks	Anne Truex Interim Assistant Superintendent	Educational Services Division





VISION

Inspiring our learners of today to be purposeful leaders of tomorrow.

MISSION

In partnership with our community, we will provide a safe, equitable, and innovative culture of learning for each scholar to have a competitive EDGE as a leader.



CORE VALUES

Integrity - We embrace a culture of ethical and transparent decision-making and actions.

Equity - We promote inclusive and culturally relevant environments by supporting the social-emotional and intellectual needs of all.

Respect - We advocate for strong, compassionate relationships that appreciate the unique qualities of our diverse community.

Excellence - We strive for the highest standards in all endeavors by deliberately pursuing continuous growth and innovation.

Excellence in Academics & Leadership

Leading with a positive growth mindset, all OUSD staff emphasizes meaningful, productive interactions and practices that create equitable, high-quality learning opportunities.





Excellence in Academics & Leadership

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Strategic Initiatives

1.1 Provide a coherent multi-tiered system of supports that focuses on academic, behavioral and social-emotional success for all students, including English learners, students with disabilities, and socio-economically disadvantaged students.

1.2 Utilize the design thinking process to provide innovative programs, including the creation of K-8 magnet schools that feed into each of our high schools.

1.3. Establish and utilize district-wide benchmarks and assessment tools to monitor student progress, set goals, align curriculum, and reflect to inform practice to meet the specific needs of all students.

1.4 Provide targeted early intervention resources and support to ensure all students, including English learners, students with disabilities, and socio-economically disadvantaged students, develop foundational literacy and math skills, with a specific emphasis on preschool through second grade.

1.5 Increase awareness and refine Career Technical Education Pathway opportunities at all schools, including signature academies and student certifications that facilitate transition into the workforce and/or college.



Excellence in Academics & Leadership

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Strategic Initiatives

1.6 Prepare students to enter college and career opportunities upon graduation through rigorous and relevant coursework that fulfills the A-G requirements and all state standards.

1.7 Foster and support the development of leadership skills and professional growth of all staff in a nurturing and supportive environment, so that they are best equipped to meet the needs of students and families.

1.8 Build a positive and supportive culture to provide comprehensive STEM education with a focus on high-quality Mathematics instruction that meets the targeted needs of all students, including English learners, students with disabilities, and socio-economically disadvantaged students.

1.9 Develop a long-term targeted and transparent professional learning plan that aligns with the district focus, enhances skills, and provides sustainability of initiatives and programs.

1.10 Provide continuous support and promote the use of innovative technology in order to enhance student engagement, collaboration, and learning.

Dedicated & Engaged Communication

Strong and effective communication builds trust and promotes positive public relations by fostering a constructive relationship between schools, staff, and the community. Orange Unified must effectively communicate with internal and external partners in a timely, relevant, and consistent way to encourage meaningful conversations and enhance community support.





Dedicated & Engaged Communication

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Strategic Initiatives

2.1 Establish and implement a cohesive and proactive internal and external strategic communication plan to inform and engage our diverse community.

2.2 Provide professional development opportunities to familiarize staff with communication expectations and enhance their ability to support district efforts.

2.3 Reconfigure and appoint internal staff to manage communication efforts district-wide to ensure consistency in promotion, messaging and branding, utilizing both traditional and modern communication platforms.

2.4 Create a viable district-wide outreach and marketing plan with measurable goals and objectives to ensure resources are used efficiently.

2.5 Build and maintain strong educational, university, business, and community partnerships to cultivate deep-rooted connections and encourage the organic growth of Orange Unified's reputation in the community.

2.6 Expand opportunities for students and community members to provide input, encourage participation in the decision-making process, and acknowledge all communications received.

Genuine Wellness & Safety

A safe and respectful environment is essential to student success. By knowing each student's name, face and story, OUSD promotes a culture that nurtures the emotional health, safety, and well-being of students, staff, and parents.





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Strategic Initiatives

- 3.1 Ensure safe ingress and egress, including the implementation of a guest management system, strengthening each site's single point of entry and securing facilities through state-of-the-art monitoring.
- 3.2 Create and implement an integrated systemic approach to enhance student and adult wellness.
- 3.3 Engage in a growth mindset to provide culturally relevant classrooms that attend to the needs of the whole child including, academic, social-emotional and behavior support.
- 3.4 Ensure systematic, district-wide implementation of the OUSD Bullying Prevention Handbook's policies and practices.
- 3.5 Further develop safety protocols with a multi-department approach at all school sites.
- 3.6 Increase student engagement and attendance by further developing school connectedness, which will lead to higher overall achievement.

Efficient Utilization of Fiscal Capital

It is imperative for the district to operate efficiently and effectively with the limited resources available to meet the organization's educational goals and operational needs.





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Strategic Initiatives

- 4.1 Develop and implement a long-range Facilities Master Plan to ensure effective use of all district facilities including, but not limited to, modernization of classrooms, upgrading of technology infrastructure, replacement of portables with permanent structures, and enhanced safety on all campuses.
- 4.2 Evaluate current school configurations and district programs to optimize organizational efficiency and enhance the opportunities available to students.
- 4.3 Provide sufficient resources to foster safe and clean environments at all district facilities.
- 4.4 Achieve greater efficiencies through sustainable efforts in building construction, energy and water conservation, reduced fuel consumption, and waste reduction.
- 4.5 Promote a culture where the use of fiscal resources is connected to student achievement while maintaining fiscal solvency and transparency.
- 4.6 Develop effective and long-lasting business partnerships that result in learning and career opportunities for students and/or enhance external funding.
- 4.7 Regularly examine investment and debt structure strategies to ensure the district is benefiting from the most advantageous interest rates.

ORANGE UNIFIED SCHOOL DISTRICT GRADUATE PROFILE

RESILIENT AND
SELF-DIRECTED PROBLEM
SOLVER

COLLABORATIVE AND
REFLECTIVE INNOVATOR

CONFIDENT AND
RESPECTFUL
COMMUNICATOR

WELL-INFORMED
AND INQUISITIVE
CRITICAL THINKER

SOCIALLY RESPONSIBLE
AND CIVICALLY MINDED
CITIZEN

COMPASSIONATE AND
ETHICAL LEADER



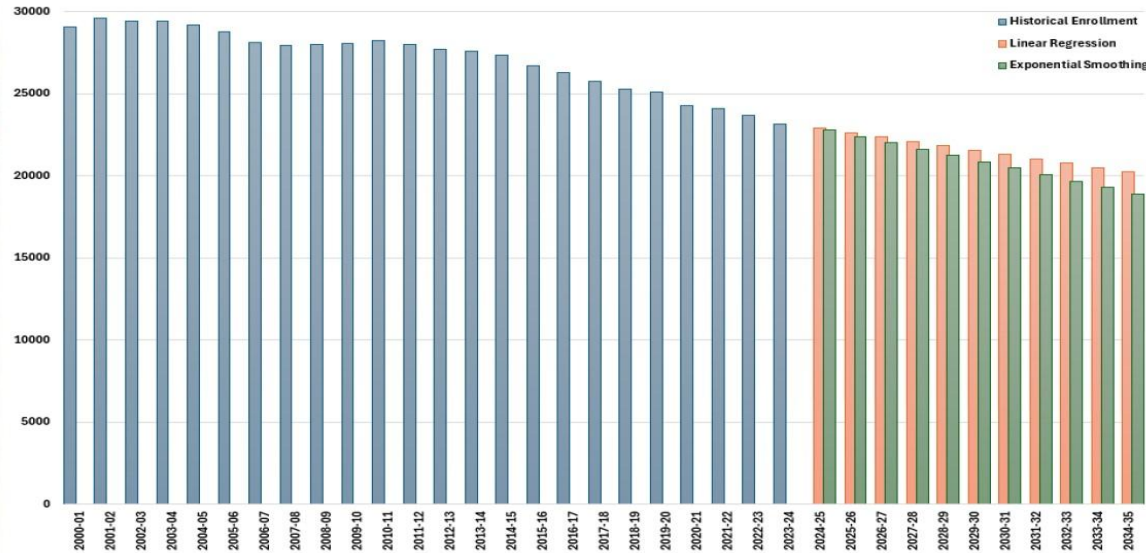
**A Shared Vision
of What
Attributes and
Skills An OUSD
Graduate
Should Leave
Our District
With**



Student Enrollment - Business Services



OUSD Historic and Projected TK-12 Enrollment



Sulema Holguin

Assistant Superintendent, Business Services

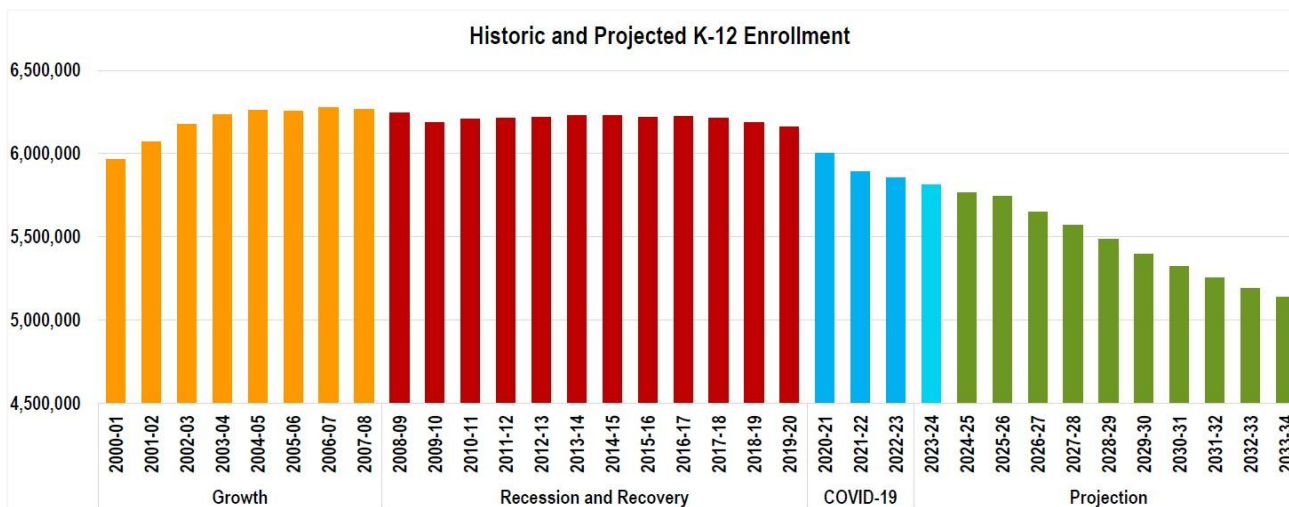
sholguin@orangeusd.org

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K-12 Student Enrollment - Business Services

K-12 Student Enrollment



Source: DOF Demographic Research Unit, October 2023
Actual enrollment data through 2022-23

Sulema Holguin

Assistant Superintendent, Business Services

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714-628-4479



Measure S - Business Services



Measure S Current Updates 2024

Sulema Holguin

Assistant Superintendent, Business Services

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Orange Unified School District Community Schools



What is a Community School



"A community school is both **a place** and a **set of partnerships** between a school and other community resources. Its **integrated focus** on academics, services, supports, and opportunities **leads to improved student learning**, stronger families, and healthier communities."

Coalition for Community Schools





Orange Unified School District

Community Schools

Vision

Create Community Schools that support the whole child by strengthening family and community partnerships.

Mission

Establish community centers that become the heart of the community where students, families, and community members are embraced as full partners in all aspects of the decision-making process.



Cohort 1 (22-23)

Schools	Years 1-4 Allocation	Year 5 (75%) Allocation	Total 5 Year Allocation
California	\$300,000	\$225,000	\$1,425,000
Cambridge	\$300,000	\$225,000	\$1,425,000
Esplanade	\$250,000	\$187,500	\$1,187,500
Fairhaven	\$300,000	\$225,000	\$1,425,000
Handy	\$300,000	\$225,000	\$1,425,000
Jordan	\$250,000	\$187,500	\$1,187,500
Lampson	\$300,000	\$225,000	\$1,425,000
Prospect	\$300,000	\$225,000	\$1,425,000
Sycamore	\$300,000	\$225,000	\$1,425,000
Taft	\$300,000	\$225,000	\$1,425,000
W. Orange	\$300,000	\$225,000	\$1,425,000

Deadline to
spend Cohort
1 funds:
June 30, 2027



Cohort 2 (23/24) and Cohort 3 (24/25)

Schools	Years 1-4 Allocation	Year 5 (75%) Allocation	Total 5 Year Allocation	Deadline to spend Cohort 2 funds: June 30, 2028
Portola	\$300,000	\$225,000	\$1,425,000	
Yorba	\$300,000	\$225,000	\$1,425,000	
Palmyra	\$250,000	\$187,500	\$1,187,500	
OHS	\$400,000	\$300,000	\$1,900,000	Deadline to spend Cohort 1 funds: June 30, 2029

How are the funds being used?



Yearly Expenses

- Community Lead Salary
- Full time Counselor Salary
- Learning Link (Elementary)
- Counselor-Student Services Salary (Secondary only)
- TOSA - Family Engagement



Allowable Expenses

- Parent Center
- Conferences for parents, Community Leads and teachers centered around collaborative leadership
- Integrated Support Services: nutrition education, mental health support, health care, dental services,
- Supplies that support parent/community engagement
- Extended learning time and opportunities incl. early learning
- Culturally responsive student engagement through community partnerships

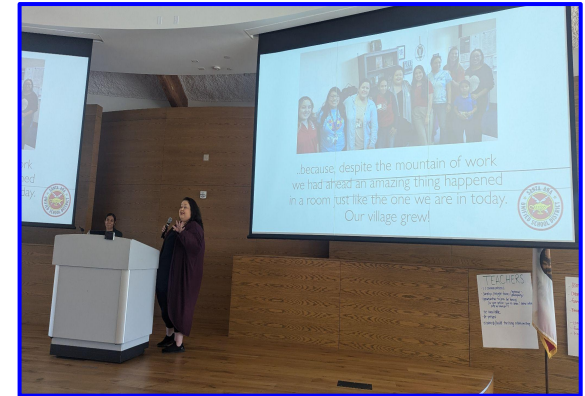
Activities at our Community Schools

Tutoring
Counseling
Before/After-school care
Parent workshops
Learning Link
English classes
Visits from the public library
Conferences for teachers/parents



Resources for our Community Schools

Parent/Community Center
Community School Council
Food bank
Uniforms
Health Referrals
Dental Services
Leadership Opportunities



COMMUNITY SCHOOLS



Orange Unified School District
Department of Accountability, Equity & School Support

THANK YOU!

Sandy Schaffer, Ed.D.
Director
Office of Accountability
(714) 628-4535

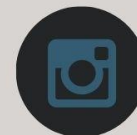
Abril Liu
Family & Student Engagement
Specialist
Office of Accountability
(714) 628-4242



@ousdcommunityschools



@OUSD.Communityschools



LCAP Survey Overview- Dr. Christina Lin

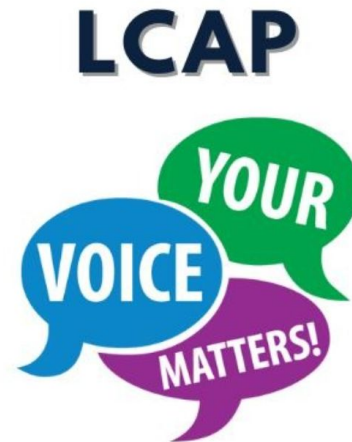


Purpose:

- The Local Control Accountability Plan (LCAP) Survey is a critical tool for gathering feedback from key stakeholders—students, families, and staff—on district priorities, programs, and services.
- Responses help shape the district's goals and actions to improve student outcomes and ensure accountability.

Survey Details:

- **Survey Window:** October 28, 2024 – January 17, 2025
- **Target Groups:**
 - Students (Grades 3-12)
 - Staff (teachers, administrators, classified & certificated)
 - Families and Community Members



LCAP Survey Overview- Dr. Christina Lin



Importance:

- **Your Voice Matters:** Data collected from the survey directly informs the Local Control Accountability Plan (LCAP).
- **Actionable Feedback:** Results guide decision-making on resource allocation, program development, and school improvement efforts.

Next Steps:

- Promote survey participation across all stakeholder groups.
 - [Communication Tool](#)
 - [Checklist and Strategies](#)
 - [Family Flyer](#) and [Staff Flyer](#)
 - OUSD Dashboard: Student & Staff
- Review and analyze survey data to identify key themes and areas for improvement.
- Use findings to update the LCAP and communicate results back to all stakeholders.



LCAP Survey Overview- Dr. Christina Lin



LCAP SURVEY ENCUESTA LCAP FAMILY/FAMILIA



*YOUR OPINION COUNTS!
¡SU OPINIÓN CUENTA!*

Help us continue to refine programs, services, and improve student achievement through our

Local Control Accountability Plan (LCAP)

Ayúdenos a continuar refinando programas, servicios y mejorando el logro estudiantil a través de nuestro

Plan de Control Local y Rendición de Cuentas (LCAP)

Orange USD is collecting anonymous responses from parents, community members, teachers, principals, and students to allow them to provide input on the LCAP. Become a critical partner engaged in providing an outstanding 21st century education for all students. OUSD truly wants to hear from you on this survey as these results will guide the (LCAP) for the 2025-2026 school year.

Orange USD está conduciendo una encuesta para recolectar respuestas anónimas de padres, maestros, directores de escuelas y estudiantes para permitirles aportar sus opiniones en el LCAP. Convertirse en socios esenciales comprometidos en brindar una educación sobresaliente para todos los estudiantes. OUSD realmente desea escuchar de usted en esta encuesta ya que estos resultados guiarán el LCAP para el año escolar 2025-2026.

Please use the link/QR Code provided to take the survey today on any device. The survey window is open from October 28, 2024 through January 17, 2025.

Por favor, utilice el enlace proporcionado para tomar la encuesta en cualquier dispositivo. La ventana para tomar la encuesta estará abierta el 28 de octubre de 2024 hasta el 17 de enero de 2025.

<https://tinyurl.com/ousdfamily24>



LCAP SURVEY STAFF



*YOUR OPINION COUNTS!
MAKE YOUR VOICE HEARD!*

Your insights are crucial! Help shape the future of our district by participating in the (Local Control Accountability Plan (LCAP) survey. Your feedback will directly impact our programs, services, and student success.

Why Participate?

- Share your ideas on school improvement
- Contribute to student achievement and well-being
- Help allocate resources where they are needed most

Your Feedback Matters! Take the LCAP Staff Survey Today –Only 15 minutes!!!

We value your perspective in guiding decisions that affect our schools. The Local Control Accountability Plan (LCAP) survey is a chance to ensure your voice helps shape district priorities.

What's in it for you?

- Influence student outcomes and district-wide initiatives
- Ensure your experience and expertise are part of the conversation
- Strengthen the link between staff input and school development

Please use the link/QR Code provided to take the survey today on any device. The survey window is open from October 28, 2024 through January 17, 2025.

<https://tinyurl.com/ousdstaff24>





Thank you for attending!

Next DAC meeting is scheduled for Wednesday, January 22, 2025.