Ocean View School District

SUPPORTING EVERY LEARNER

THE ROLE OF SPECIAL EDUCATION

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SPECIAL EDUCATION PROGRAMS

PURPOSE

- Provide individualized, equitable, and inclusive supports for students with disabilities
- Foster inclusive practices that promote belonging and participation in school communities
- Partner with families and staff to support whole-child development
- Uphold federal and state mandates, including the Individuals with Disabilities Education Act (IDEA)

CORE PRINCIPLES OF

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

1

Free Appropriate Public Education (FAPE)

Students with disabilities must have access to the general education curriculum, but it may look different depending on the students' needs

2

Least Restrictive Environment (LRE)

Students must be with their non-disabled peers as much as possible

3

Individualized Education Program (IEP)

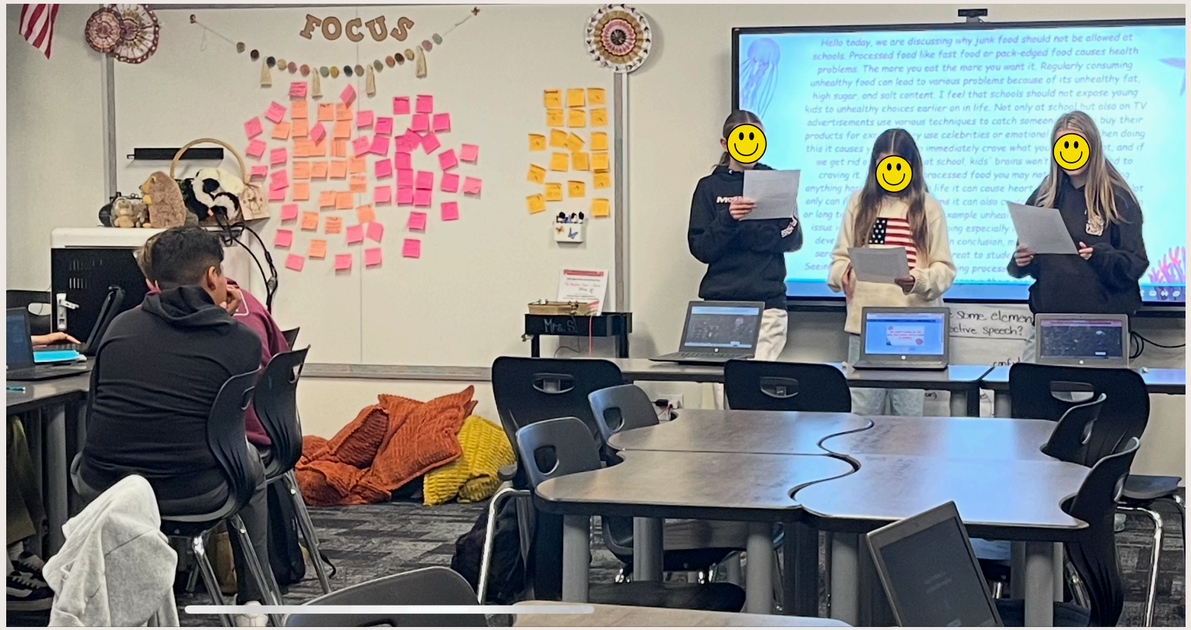
The IEP team creates a documented program to meet the needs and strengths of the individual

FINDING COMMON GROUND

Shared Goals Within the IEP Process



Working Towards Agreement



CONTINUUM OF SERVICES

LEAST RESTRICTIVE ENVIRONMENT (LRE)



SERVICES & SUPPORTS ARE BROUGHT TO STUDENTS THROUGH AN IEP

- *Specialized Academic Instruction (SAI)*
- *Related Services: Speech & Language (SLP), Occupational Therapy (OT), Physical Therapy (PT), and Adapted Physical Education (APE), etc.*
- *Counseling and Guidance*
- *Assistive Technology (AT)*
- *Augmentative Alternative Communication (AAC)*
- *Behavioral Interventions*
- *Educationally Related Mental Health Services (ERMHS)*

SPECIAL EDUCATION DEPARTMENT STAFF

- Coordinate program development Districtwide
- Provide coaching, training, and consultation for school teams and families
- Monitor IEP compliance and facilitate student-centered problem-solving
- Oversee service delivery, assessments, and legal/ethical standards



SPECIAL EDUCATION STAFF ACROSS THE DISTRICT

- PreK - 8Th Grade Special Education Teachers
  - Resource Specialist (RSP)
  - Special Day Class (SDC)
- Paraeducators
- Psychologists
- Speech & Language Pathologists (SLPs)
- Adaptive Physical Educators (APE)



West Orange County Consortium for Special Education (WOCCSE)

HUNTINGTON BEACH CITY SCHOOL DISTRICT

HBCSD

Visual Impairments (VI)

OVSD

Students with Significant Disabilities (SSD)

FVSD

Deaf and Hard of Hearing (DHH) & Early Start

WSD

Emotional Disabilites

HBUHSD

Programs for high school students and adult transition

WOCCSE
Shared Services

Providers

- Occupational Therapist
- Physical Therapist
- Vision Specialist
- Audiologist
- Orientation and Mobility
- Program Specialists

CONTINUED PRIORITIES



- Happy, healthy, successful learners
- Promote inclusion for all school experiences
- Expanded behavior support and training
- Deepen family engagement and partnerships
- IEP Team collaboration and impact for students
- Recruitment, training, and retention of staff
- Ongoing professional learning and growth

THANK YOU!