

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**May 20, 2025
5:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:31 p.m. by Halla Henderson, Chair.

2. ROLL CALL

Board of Education: J. Vue, Y. Carrillo, C. Franco, E. Valliant, H. Henderson, U. Ward, C. Allen
Superintendent Stanley

J. Wikstrom Donaghue, Assistant General Counsel; S. Dahlke, Assistant
Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Valliant.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

4. RECOGNITIONS

BF 34270 Acknowledgement of Good Work Provided by Students

1. Minnesota's Premier FFA Chapter for 2024-25 is the Highland Park Senior High School FFA Chapter, selected from over 210 chapters across the state at the 2025 State FFA Convention in April.

This award recognizes an outstanding FFA chapter that actively implements the mission and strategies of the FFA organization. Highland Park FFA provides educational experiences for their

entire membership through a program of activities that emphasizes growing leaders, building communities and strengthening agriculture. Highland Park FFA is the first metro area chapter to ever receive this award.

Four Highland Park FFA members received their State FFA Degree at the State Convention as well: **Valeria Orozco, Edric Robbins, Rose Tapia, and Lillian Thuente**. The State FFA Degree is the highest degree a member can receive with only 2% of FFA members achieving this honor. Our recipients this year are within the first 10 people in Highland Park FFA history to earn this honor.

2. Saint Paul Public Schools is home to creative, intelligent, and diverse students who bring a wide range of backgrounds, identities, and cultures into our learning communities. Reflecting Saint Paul's rich legacy in the arts, we are proud to announce the debut of the **Saint Paul Public Schools Visual Art Gallery** right here at 360 Colborne Street.

This new gallery celebrates student creativity by providing a dedicated space to showcase their artistic talents. It will offer students the opportunity to share their work with a public audience, engage in juried exhibitions, and receive meaningful recognition for their artistic achievements. The SPPS Visual Art Gallery serves as a vibrant window into the visual arts experience across our schools and highlights the powerful role of student voice and expression in our community.

The first collection featured in the gallery is the High School Honors Visual Art exhibit, with artwork selected by visual art teachers from high schools across the district. These talented students were also recognized as part of the Honors Concert at the Ordway Center for the Performing Arts. You can check out the gallery in person on the first floor of 360 Colborne, or view the artwork online at SPPS.org/honorsart.

Congratulations to all the high school students and teachers who participated in the 2025 Honors event! We are so proud of your amazing work and excited to continue highlighting student art in this gallery and other spaces throughout Saint Paul.

BF 34271 Acknowledgment of Good Work Provided by Outstanding District Employees

1. The SPPS Division of Human Resources is proud to announce the Mentor of the Year Award. The Mentor Mentee Program was designed to support new educators as they enter SPPS and meets the requirements of the Minnesota statute for Teacher Mentorship and Retention of Effective Teachers.

Mentoring is individualized, differentiated and flexible to meet professional growth goals for educators just entering the field of education and those coming to SPPS with previous experience. New educators typically participate in the Mentor Mentee Program in their first year of employment. Most mid-year hires will work with a mentor during the year they are hired, and support will carry over into the next school year.

This school year there were 188 mentors, 12 of which were nominated for the award. Three mentors were ultimately chosen as finalists based on recommendations from their mentee, and one of them was selected as the 2025 Mentor of the Year.

Mentor of the Year Finalists

- **Richard Taylor**, PE Teacher
- **Alicia Runquist**, Early Childhood Special Education Teacher

Mentor of the Year

- **Stephanie Hubbard**, Music Therapist

2. **Betsy Dadabo**, Library Media Specialist at Harding Senior High School, was presented with the Media Specialist of Merit Award at this year’s Minnesota History Day.

Research is a big part of History Day, and that takes librarians and media specialists to help make it all happen. Betsy provides outstanding research support to Harding students, but her impact goes beyond that. Before students even begin their research, Betsy sets them up for success by leading creative lessons that get students talking about their interests and encourage them to choose research topics that resonate with their own passions. When their projects are done, she helps facilitate the celebration of their achievements through project showcases in the media center.

Betsy also puts a lot of time and effort into the online SPPS Research Process Guide. The guide is a key resource for teachers, students and media specialists across the district who are working on History Day and other research projects.

5. PUBLIC COMMENT

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| 1. <u>Miles Asberry-Wallace</u> | My experience with St. Paul Youth Services (SPYS). |
| 2. <u>Elijah Wagner</u> | My experience with St. Paul Youth Services (SPYS). |
| 3. <u>Zsame Morgan</u> | PAASAC Lead role elimination |
| 4. <u>Shawna Nielson</u> | Immigration Defense |
| 5. <u>Nicole Nolan</u> | SPFE Letter for Trans Youth |
| 6. <u>Michelle Wall</u> | FY26 Budget |

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Henderson moved approval of the Order of the Consent Agenda no items pulled for separate consideration. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

7. APPROVAL OF THE MINUTES

- A. Minutes of the Special Meeting of the Board of Education of April 29, 2025
- B. Minutes of the Regular Meeting of the Board of Education of April 22, 2025
- C. Minutes of the Special Meeting of the Board of Education of May 17, 2025

MOTION: Director Ward moved approval of the Minutes of the Special Meeting of the Board of Education of April 29, 2025; Minutes of the Regular Meeting of the Board of Education of April 22, 2025; and Minutes of the Special Meeting of the Board of Education of May 17, 2025. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

8. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of May 6, 2025

At the Committee of the Board Meeting on May 6, 2025, Superintendent Thein began the meeting by thanking the Board, administrators, families, students and staff for their care and graciousness during his time as interim superintendent and welcomed Dr. Stacie Stanley to SPPS. He also provided details about the FY26 budget, including the remaining fund balance and the role of a solid school district for the community.

The first presentation was Planning for Success in the New Normal: Surveys and Feasibility Testing. Questions and discussion from the Board included the use of cell phones in polling residents, survey data as a comparison point with other similar districts, traditional sample sizes, potential costs for SPPS for a survey and testing, the ability of partners to work with families, the needs vs. wants of technology, and the political environment timeline for a levy request.

The Board also approved a motion to reschedule the dates of the June Committee of the Board and Regular Meetings due to the action on the FY26 Budget. The June Regular Meeting of the Board of Education is moved to June 10, 2025 beginning at 5:30 p.m., and the June Committee of the Board meeting is moved to June 17, 2025 beginning at 4:30 p.m.

The next item was the Discussion and Response to the April 29, 2025 Budget Listening Session. Details were provided on the background of this new process in alignment with the new budget policy. Directors heard from community members on three main topics - ECFE, Achievement Plus, and other general finance concerns. The Board requested information on these topics from Administration, including questions on the net impacts to students and families and strategies to avoid reductions, continuation of services.

Within the topic of Achievement Plus, an initiative of the partnership with the Wilder Foundation, questions centered on programs and accessibility to students and support needed through partnerships, conversations with partners about these services, clarification that dollars for Achievement Plus were funded by the General Fund and conversations with Wilder about the sustainability of this program. Building leaders will work towards the continuation of these services in different ways. Communication to families about the changes were also discussed, including resource mapping and different iterations for partnerships. This was a mutual decision by both Wilder and SPPS, and the discontinuation of this

particular initiative will save the District \$250,000. While this initiative is dissolving, building leaders will determine what is needed and meaningful for their families. Because some schools use the Achievement Plus name in their school tagline or identity, there may be work to brand and market their schools, and within it, a plan for community engagement. Administration noted that many schools receive additional transportation not because of the Achievement Plus designation, but due to their magnet programs. Questions were also raised about the interconnectedness of the Saint Paul Promise Neighborhood and the similarities to the Harlem Children's Zone, and the impact of that program on student outcomes.

Within the topic of ECFE within Community Education, questions centered on the history of the current situation, expectations for the future, the rate of engagement in ECFE that carries over to enrollment, impacts to families and number of families affected. The Board noted that the services are wanted, but the supply cannot be met due to fiscal constraints. The history of ECFE in SPPS was discussed, including that SPPS is one of the only districts that provides money revenue for ECFE, and the historic investment in ECFE by the District in 2012. Community Education warned the program may be decreasing last year, but this is the second year where the investment has not occurred, and can no longer continue to decrease the fund balance. The \$1.8M investment would be 33% of the Community Education budget. Envision SPPS and the efficiencies of the Early Childhood Hubs were also discussed in relation to ECFE. Board members requested information about ways in which the current buildings will be used as programs are shifted. Pop-up opportunities may be available for families, as well as field trips for students to showcase school communities. Information was also provided on the sliding scale fees, which are required by state statute. A question centered on the site slated to be closed and the determination to close those sites, which included that one determination was the staging of ECFE and the braiding and blending with PreK and Community Ed, as well as enrollment trends. A concern was noted about ECFE and Community Ed programming offered on the West Side, and the unintended consequences of enrollment to schools on the West Side. Costs to staff an ECFE site were also discussed, and the Board hopes to be updated as we progress through this process. Administration will work with schools and knows the burden for families to cross town for classes, and as we grow back the program, a priority will be to have a site on the West Side. Other services will continue at the Belvidere building as well. The Board also requested confirmation to ensure the supply we can fiscally offer will meet the demands of the community. Our priority is to retain staff and focus on students and families, and while it will be short this year, we will do what we can for resources in our community. Waitlists for ECFE were also noted. Appreciation for the early childhood staff was also discussed, as they were the essential workers during the pandemic. There is also lobbying at the capitol to advocate for service to our families. Home visits were also shared and staff who reach out to families to provide parenting classes in their home. Further information was shared about affinity groups within ECFE, and they will be continued to be offered. ECFE classes are open to all. The Board also suggested a "train the trainer" model, and while per state statute, a parent educator needs to be licensed, there are drop-in sites and spaces for parents and resources available. Community Education and the Office of Family Engagement and Community Partnerships also have an opportunity to partner in this work for parents and families. A suggestion for an alumni network was also noted.

Within the General Finance Questions and Reflections, additional details were provided about the "crosswalks" within UFARS budget codes and the audit.

The Board then discussed their comfort level in moving forward on the budget after reflecting on these concerns. They will be curious about the follow-up efforts to maintain the services in Achievement Plus and ECFE. While the reductions to these programs are not comfortable, it is also painful to spend more from our fund balance as it limits maneuverability. It is painful and we share in the loss involved, but there is hope through this dark time that we will be able to continue and grow these programs in the future. We

also need to be mindful of the programs we are losing, while also needing to move forward with conscious awareness.

Through this process, the Board also thanked staff, families, and the community as we work to listen to feedback and provide answers and information.

Within the Board Initiated Goals Governance Update, a draft Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals was presented. The Board appreciated that the resolution is not restrictive, and open to the insights and expertise of our new superintendent. Discussion focused on the percentage goals within each area, and the rationale for those numbers. In small groups, parents expressed discomfort with the goal percentages. The Board noted that we care about their children and our students, and while we are working to achieve proficiency, we need goals that are aspirational and attainable. We need to understand the capacity to build to achieve a true goal, and will continue to monitor and update goals as needed. Our students are brilliant and they are all capable of exceptional things. These goals will also build the morale as we build to 100% proficiency, and to see that strategies are working as they are implemented. We need that push and momentum to move forward to where we want to go. These goals are good for now, as long as they are monitored and we are clear these are temporary. In our hearts and minds, we know we want to go further and do more. Changes to the resolution were also discussed.

The next presentation was the Tribal Consultation and American Indian Parent Advisory Committee Resolution Response. Parents provided their experiences, including the outcomes of the enrollment meetings for their student. Further information was provided on leadership development. It was noted that within the AIPAC and TNEC, families are clear and make clear demands for what their students need to be successful, and there are reasonable expectations that we need to continue to push further. Further details were also provided on the professional development for staff, as well as the student success plans and their relation to the district's strategic plan. Parents also provided their insights to the resolution process. Details were also provided on the role of social workers and counselors for the attendance meetings, IEP meetings, and overall support for families.

MOTION: Director Ward moved to accept the report on the May 6, 2025 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Vue.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025

- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025 • August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

B. Motion to Reschedule the Special Meeting re: Non-Renewals on Tuesday, June 10, 2025 to Begin at 5:00 p.m. (originally scheduled for 4:00 p.m.)

Due to the change of the date of the Regular Meeting for June 2025 to June 10, 2025 at 5:30pm, the Special Meeting regarding Non-Renewals will still take place on June 10, 2025, but will need to be moved to commence at 5:00 p.m. instead of 4:00 p.m.

MOTION: Director Henderson moved to reschedule the Special Meeting regarding Non-Renewals scheduled for Tuesday, June 10, 2025 to begin at 5:00pm, instead of 4:00pm, and to be held in Conference Room 5A of 360 Colborne. Director Valliant seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Stanley thanked everyone for the warm welcome to the District, and it has been a fantastic seven days with time spent in schools, and meeting with staff, business partners, and community members. She looks forward to continuing the efforts to step back into the community. Board members thanked Dr. Stanley and they are excited for her to join SPPS, and it has been wonderful to see her engaging with our community.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Henderson moved approval of all items within the consent agenda withholding no items for separate consideration. Director Ward seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

1. Gifts

BF 34272 Accepting all Donations under \$5,000 from August 2024 – April 24, 2025

That the Board of Education approve these donations under \$5,000 from August 2024 – April 24, 2025, which are to be used as public purpose and to assist in our fulfillment of public education for Saint Paul Public Schools students

BF 34273 Acceptance of Donation from Central All Sports Booster Club

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept this gift in the amount of \$4589.98 from the Central All Sports Booster Club.

BF 34274 Acceptance of Donation from Rev. Dr. Darcel Hill

That the Board of Education approve the funds from Reverend Doctor Darcel Hill for the COMPAS Artists in Residency Project and Supplies for CDF Freedom Schools to code 04-005- 505-321-5096-F450.

BF 34275 Request to Accept a Donation from South Robert Street Business Association

That the Board of Education authorize the Superintendent (designee) to accept the gift from the South Robert Street Business Association.

2. Grants

BF 34276 Request for Permission to Accept Grants from the Albertine Foundation

That the Board of Education authorize the Superintendent (designee) to accept funds from the Albertine Foundation and to implement the project as specified in the award documents.

BF 34277 Request for Permission to Accept a Grant from the Minnesota Office of Higher Education's Get Ready/GEAR UP Program

That the Board of Education authorize the Superintendent (designee) to accept a grant from the Minnesota Office of Higher Education's Get Ready/GEAR UP to fund college and career readiness programs at Freedom Schools and to implement the project as specified in the award documents.

BF 34278 Request for Permission to Submit a Grant to the Minnesota Department of Education Ethnic Studies Course Development for Grades 5-12: Community-Centered Knowledge Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education Ethnic Studies Course Development for Grades 5-12: Community-Centered Knowledge Grant; to accept funds; and to implement the project as specified in the award documents.

BF 34279 Request for Permission to Submit a Grant to the Minnesota Department of Education Multi-Purpose Community Facility Projects Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Department of Education Multi-Purpose Community Facility Projects Grant Program; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 34280 Apple Device Repair Services for FY 26 - FY 29

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with Gophermods for the labor, material, equipment and services to perform repairs for district staff, and student iPad and Apple laptops not to exceed \$2,100,000 for the 2025-2026 through 2028-2029 school years.

BF 34281 ITB#A227657-A: Renewal Fresh Bakery Items

That the Board of Education authorize the renewal of ITB#A227657-A to Bimbo Bakeries USA for furnishing and delivery of fresh bakery items for the period of July 1, 2025 through June 30, 2026, for an estimated value of \$245,000.

BF 34282 ITB#227596-A: Renewal Prime Vendor Contract for Dairy and Juice Products

That the Board of Education authorize the renewal of ITB#227596-A to BevSo for the furnishing and delivery of dairy and juice for the period of July 1, 2025 through June 30, 2026, for an estimated value of \$2,000,000.

BF 34283 ITB#A224278-DW: Renewal Prime Vendor for Produce

That the Board of Education authorize the renewal of ITB#A224278-DW to Bix Produce Company as a primary vendor and to Russ Davis Wholesale as the secondary vendor for the furnishing and delivery of

produce for the period of July 1, 2025 through June 30, 2026, for the estimated value of \$1,800,000 and \$1,200,000; respectively.

BF 34284 RFP # 23-3660-JG: Amendment of Request for Type III Transportation

That the Board of Education authorize the amendment of RFP # 23-3660 to increase the dollar amount of the contracts with Bille Bus by \$400,000 to \$600,000, United Transportation by \$450,000 to \$1,200,000, and Universal Transportation by \$850,000 to \$2,082,000 for transporting students to and from school.

BF 34285 Contract Amendment #5 for Willen, Inc. for Johnson High School HVAC Replacement (Project # 1150-19-01)

That the Board of Education authorize award of Amendment #5 for Willen, Inc. in the amount of \$5,850 for the Johnson High School HVAC Replacement (Project # 1150-19-01).

BF 34286 Contract Amendment #1 for RJM Construction for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01)

That the Board of Education authorize award of Amendment #1 for RJM Construction in the amount of \$1,290,317 for the Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01).

BF 34287 Maximum Hourly Rate Increases for Pre-Qualified Professional Architects

That the Board of Education authorize the administration to adjust the terms of professional consulting services in accordance with the Request for Qualifications No. A21-1401-A to incorporate new maximum hourly billing rates per the above table.

BF 34288 Contract Amendment #1 for JLG Architects for Hamline Elementary School Secure Entry, Heating and Plumbing Replacement (Project # 4160-25-01)

That the Board of Education authorize award of Amendment #1 for JLG Architects in the amount of \$10,340 for the Hamline Elementary School Secure Entry, Heating and Plumbing Replacement project (Project #4160-25-01).

BF 34289 Contract Amendment #3 for RJM Construction, for Bruce Vento Elementary - New Construction (Project # 1020-22-01)

That the Board of Education authorize award of Amendment #3 for RJM Construction in the amount of \$135,219 for the Bruce Vento Elementary - New Construction (Project # 1020-22-01).

BF 34290 Contract Amendment #2 for U+B Architecture for Wellstone Elementary Plumbing, Piping, and HVAC Replacement (Project # 4260-23-01)

That the Board of Education authorize award of Amendment #2 for U+B Architecture in the amount of \$3,080 for the Wellstone Elementary Plumbing, Piping, and HVAC Replacement (Project # 4260- 23-01).

BF 34291 Contract Amendment #3 for Snow Kreilich Architects for Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01)

That the Board of Education authorize award of Amendment #3 for Snow Kreilich Architects in the amount of \$25,900 for the Barack and Michelle Obama School Addition and Renovation project (Project #3210-23-01).

BF 34292 Design Services for the FY25 Roofing Replacement Program at Harding High School and Education and Operations Services (Project # 0175-25-01)

That the Board of Education authorize award of design and construction administration services to Miller Dunwiddie for the not-to-exceed fee of \$455,815.

4. Agreements

BF 34293 Reauthorization of Saint Paul Public Schools Adult Basic Education to work in conjunction with and to act as fiscal agent for Literacy Minnesota and Saint Paul Community Literacy Consortium (SPCLC) and related management contract for the consortium for the 2025-2026 school year. The cost of the management contract is approximately \$200,000.

That the Board of Education authorize the Superintendent (designee) to approve the Agreement between Saint Paul Public Schools and Literacy Minnesota for the Management Contract of the Saint Paul Community Literacy Consortium.

BF 34294 Agreement between Saint Paul Public Schools and Capitol Region Watershed District for the Maintenance of Rain Gardens

That the Board of Education authorize the Agreement between Saint Paul Public Schools and Capitol Region Watershed District for the maintenance of rain gardens.

BF 34295 Resolution to Host Minnesota Greencorps Member for the 2025-2026 Program Year

That the Board of Education authorize the signature of a host site agreement with the Minnesota Pollution Control Agency to carry out the Minnesota GreenCorps member activities specified therein and to comply with all of the terms, conditions, and matching provisions of the host site agreement.

BF 34296 Assignment and Novation Agreement with Bray Associates-Architects, Inc

That the Board of Education authorize the administration to transfer the rights, obligations, and benefits in the Agreement with MLA Architects, Inc. to Bray Associates-Architects, Inc.

BF 34297 Approval of an Employment Agreement with United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, to Establish Terms and Conditions of Employment for 2025-2028

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom United Union of Roofers, Waterproofers and Allied Workers, Local Union No. 96, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

BF 34298 Approval of an Employment Agreement with the North Central States Regional Council of Carpenters to Establish Terms and Conditions of Employment for 2025-2028

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom the North Central States Regional Council of Carpenters, is the exclusive representative; duration of said Agreement is for the period of May 1, 2025 through April 30, 2028.

BF 34299 Approval of Memorandum of Agreement with United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, to Establish Terms and Conditions of Employment for 2025-2026

That the Board of Education of Independent School District No. 625 approve and adopt the Memorandum of Agreement concerning the terms and conditions of employment of those employees in this school district for whom the United Association of Steamfitters, Pipefitters, and Service Technicians, Local Union No. 455, is the exclusive representative; duration of said agreement is for the period of May 1, 2025 through April 30, 2026.

5. Administrative Items

BF 34300 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period March 1, 2025- March 31, 2025

(a) General Account	#783815-784651	\$67,596,313.18
	#0011339-0011369	
	#7005485-7005501	
	#0012287-0012497	
(b) Construction Payments	- 0 -	\$14,997,781.94
(c) Debt Service	- 0 -	<u>\$3,100.00</u>
		\$82,597,195.12

Included in the above disbursements are two payrolls in the amount of \$50,184,780.37 and overtime of \$316,273.80 or 0.63% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending September 30, 2025.

BF 34301 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective May 20, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 34302 Transactions for April 1 – April 30, 2025

BF 34303 Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's participating schools' membership in the Minnesota State High School League. The schools are: Central HS, Como Park HS, Harding HS, Highland Park HS, Humboldt HS, Johnson HS, Open World Learning (OWL) Community, and Washington Technology Magnet HS.

BF 34304 Proposed Adoption of a Mascot for Barack and Michelle Obama Montessori Elementary School (formerly J.J. Hill Montessori) for Fall 2025

That the Board of Education authorize the Superintendent (designee) to approve the proposed mascot adoption for Barack and Michelle Obama Montessori Elementary school for the Fall of 2025.

BF 34305 Designation of an Identified Official with Authority (IOwA) for Education Identity Access Management

That the Board of Education authorize Superintendent Dr Stacie Stanley as the Identified Official with Authority (IOwA) for Saint Paul Public Schools and Anne McInerney as the Proxy Identified Official with Authority (IOwA) for Saint Paul Public Schools ISO 625 for the remainder of the 2024-2025 academic year and the 2025-2026 academic year.

BF 34306 Project Budget Modification Request and Finance Plan Update for the Humboldt Senior High School AHU Replacement (Project # 2142-25-01)

That the Board of Education approve the budget modification to Humboldt Senior High School AHU Replacement - Project # 2142-25-01.

6. Bids

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

- A. Resolution Directing Administration to Prepare a Referendum Recommendation with Proposed Accompanying Ballot Language to Provide Needed Additional Revenue in Support of Saint Paul Public Schools' Mission of Providing a Premier Education to All Students

Superintendent Stanley introduced the below resolution:

WHEREAS, Saint Paul Public Schools (SPPS) is committed to inspire its more than 33,000 students to think critically, pursue their dreams and change the world; and,

WHEREAS, fulfilling this commitment to students is fundamentally reliant upon adequate financial resources and staffing; and,

WHEREAS, budget decisions are designed to support district goals and priorities for student learning; and,

WHEREAS, district staff have taken several steps to reduce expenses and balance the budget, including major cuts to district administration with a goal of limiting impacts to schools and classrooms and guided by putting students first; and,

WHEREAS, State funding for public schools has not kept pace with inflation for the past 20 years, creating a funding gap for SPPS exceeding \$50 million per year. Moreover, the school district is anticipating a budget shortfall of \$51.1 million for the 2025-2026 school year; and,

WHEREAS, the district is planning to draw down its reserves by \$34.9 million in the 2025-2026 year, and at least that much in the 2026-2027 year, leaving the district's reserve balance far below School Board Policy 701.01, and almost completely depleted; and,

WHEREAS, additional and significant reductions in programs and services will need to occur for the 2026-2027 year and beyond in the absence of additional revenue; and,

WHEREAS, per student funding provided by the State of Minnesota has been consistently below the rate of inflation and inadequate to fully fund the district's core teaching and learning needs; and,

WHEREAS, SPPS's current per-student operating levy funding is among the lowest compared to other local school districts and well below the metro average; and,

WHEREAS, in the absence of additional revenue, there will be a need to make additional budget reductions in future years to maintain a structurally balanced budget, which will require at least \$35 million in cuts to staffing and programs across the district; and

WHEREAS, the state of Minnesota provides all school districts with the option of asking local voters for additional funding through referendum elections; and,

BE IT RESOLVED that the School Board of Independent School District 625, Saint Paul Public Schools, authorizes and directs the administration to prepare a recommendation regarding Voter Approved Referendum request of district voters on the November 4, 2025, ballot, and to bring said recommendation and proposed accompanying ballot language to the July 15, 2025, Board meeting for Board consideration and action.

The full resolution can be found in the BoardBook.

DISCUSSION/QUESTIONS:

- Director Henderson provided background details on this item, including the beginnings of this conversation a few months back, and the \$37M needed to fill the gap. We started conversations with real realities about the burden taxpayers face, and thoughtful conversations about the financial realities and different ways to meet the needs of the district, with strategic decisions rooted in that

shared burden, and the ability to explore all options. There were also conversations about the state of the budget this year and the future if we choose to do nothing, and stay the status quo, and to explore all options.

- Director Vue requested information on the resolution by July 15th, and what to anticipate we will know by that time, and how the Board can help to inform voters with the report. Response: By that date we will have the results of the community survey, which will tell us the type of referendum, the tolerance level, and information from the community about the current status and work, which will be presented at the June 17th Committee of the Board meeting. That information will then be used to craft the language and ballot initiative to be the formal resolution that will be presented to the Board on July 15th, with the information to Ramsey County Elections and Minnesota Department of Education by the due date of August 12th.
- Director Carrillo offered a comment to build trust with the Saint Paul community and taxpayers both politically and in terms of results of investment, which is our students. In our budgeting process the most important areas to build trust include transparency in answers from the Board and Administration to guide the public to understand the reality of the financial situation, and to understand ways in which we are at risk of losing further financial capacity, at both the State and Federal levels, and those are conversations in which we need to be frank with the community, and our own work as a District and being able to level set with the goals that we're going to use to drive investments through the potential levy, and how that will translate to student success, which is the most important work.
- The Board encouraged all to think about how we are moving towards a place where the community can trust the district with their dollars and reinvest in the community with our students.

BF 34307 Resolution Directing Administration to Prepare a Referendum Recommendation with Proposed Accompanying Ballot Language to Provide Needed Additional Revenue in Support of Saint Paul Public Schools' Mission of Providing a Premier Education to All Students

MOTION: Director Henderson moved to approve the Resolution Directing Administration to Prepare a Referendum Recommendation with Proposed Accompanying Ballot Language to Provide Needed Additional Revenue in Support of Saint Paul Public Schools' Mission of Providing a Premier Education to All Students. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

- B. B.I.G.G.: Board Initiated Goals Governance
- a. A Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals

Director Ward then presented this report.

Included within the presentation was an introduction to this work including the community engagement, and internal discussions. The below goals were then introduced:

STUDENT OUTCOMES GOALS

- The percentage of SPPS students who are proficient in reading will increase from 34% in 2024 to 40% by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from 7% in 2024 to 15% by 2029, as measured by the Minnesota Comprehensive Reading Assessments.
- The percentage of SPPS students who are proficient in math will increase from 26% in 2024 to 31% by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.
- The percentage of SPPS students who complete a career inventory before graduation will increase from 78% of students in 2024 to 99% of students in 2029.
- The percentage of SPPS students who receive a passing grade in Civics and/or U.S. Government will increase from 84% in 2024 to 90% in 2029.
- The percentage of students earning a passing grade in Personal Finance will increase from implementation in September 2025 to 75% by June 2029.

PROGRAMMATIC GOALS

- The percentage of school-aged children who live in Saint Paul and attend an SPPS school will increase from 60% in 2024 to 63% by 2029.
- The number of schools fully implementing the Whole School Restorative Practices model will increase from 1 in 2024 to 8 by 2029.
- The amount of the district funds dedicated to music and arts will increase from \$243 per student in Fiscal Year 2025 to \$284 per student by Fiscal Year 2029 as outlined in the SPPS district budget.
- The percentage of SPPS students who graduate in 4 years will increase from 68% in 2023 to 80% in 2029; returning to pre-pandemic levels for all student groups.

DISTRICT RELATIONS GOALS

- The Board and District leadership will collaborate on a set of shared expectations regarding the manner in which they communicate with one another.
- The Superintendent will provide consistent and regular updates to all board members about the wellbeing of the district and the progress of our shared work.
- Board leadership will determine how best to merge the Board's public relations strategies with the district's public relations strategies.
- The Board and District Administration will hold an annual retreat and work session.

INTERNAL GOALS

- The Board will develop and implement clear procedures for committee attendance no later than the 2026 Board Retreat. These procedures will include an expectation that Board Members will activate their alternates in the case of an absence, a process for reporting the activities of the committee back to the full Board, as well as a process for changing the Board Member assigned to a particular committee in the case of repeated absences.
- The Board will develop a strategy around communications and engagement. This strategy should address expectations regarding how we collectively respond to emails from our community as well as how we respond to each other in a way that allows us to operate effectively. As part of this strategy, Board Members will host at least two public town hall/office hours events each year, at least one of which must be a meeting with students, and will visit each school in their focus area at least once per calendar year.

- By their 2026 Board Retreat, the Board will update their onboarding process for new Board Members, which will include technology set-up, scheduling one-on-one meetings with the Board Administrator, Board Chair, and Superintendent, scheduling school visits in designated focus areas, and a training with General Counsel regarding Roberts Rules, Conflicts of Interest, and Open Meeting Laws.
- Every Board Member will engage in some form of professional development each year to improve as a public servant.
- The Board will conduct a self-evaluation, based on these internal goals, at the 2026 board retreat

The full presentation and resolution can be found in the BoardBook.

DISCUSSION/QUESTIONS:

- The Board noted that this was a process that allows the community and Board to focus our work and achieve, and to provide space about how our students are doing on a regular basis, and checking and ensuring we are holding ourselves and the district accountable to student outcomes, and we are grateful to everyone who pushed this forward, and all involved in community engagement.
- Director Carrillo noted the history, including Student Outcomes Focused Governance (SOFG), which didn't align with the concept of the mission to oversee and be connected to the community, with a strong truth to be connected to student outcomes and be a driving force behind our work and the work we do in collaboration with the superintendent with general goals, and collaboration with a common voice and mission to drive us in our success. We re doing work to make goals in which we are held accountable to a culture of accountability and transparency and expectations for our work and as a community of learning. He thanked his fellow board members and pushing us toward this place of adoption. This is not the end, but the end of the work to get our goals – but the beginning of the focus on what matters – that our kids flourish and are able to succeed.
- Director Allen thanked former board members Jeanelle Foster and Jessica Kopp, and recounted her experience at a board retreat on student outcomes focused governance with the Council of the Great City Schools, and thanked the board members who completed the training, and the process to fine tune this work to meet the needs of SPPS. She quoted Nelson Mandela in that “We never lose; we only learn.” She also noted conversations with families to have a better understanding of this work and process.
- Director Franco thanked the Board for the revisions around student outcomes goals to “meet or exceed” and a way we were able to ensure feedback was uplifted and that these benchmarks are achievable and the goal is for all students to achieve a levels well beyond the figures in this resolution. He also noted excitement about the ongoing monitoring and this process to give additional insights to the strategies and ways in which students are progressing.
- Director Henderson echoed the praise and thanked Chief Stacey Grey Akyea, who has been the rock behind this work and she thanked her for the clarity and work. We so deeply appreciate it, and clarity on where we are and how we go here, and that the work doesn't stop, but we need to be realistic and there's more to do. She noted learning about the Board to work together as a team and with Administration, and to be better when we work together and continue to lift each other and this work up. She also shared the reaction, as did community members, that these numbers feel too low, and our students can meet and go further, and shared the reframing from Director Carrillo – this is not the floor for what we believe in our students, but the reality to invest in and where we are, to hold that reality and ourselves accountable to do the work to improve, and it's fitting as it's Dr. Stanley's first board meeting where this is approved. We have been clear as a Board, City, and District that the direction needs to be moving forward. This is needed, and we are committed, while

naming the discomfort that we feel, and look forward to being vocal about the monitoring about the next steps of the process.

- Director Ward agreed at the sentiments expressed, and noted also feeling agreement with the community that the goals were not ambitious enough. It is important to set goals that are achievable even when they are not set at the level that meets our aspirations. A sentiment expressed wondering if we meet the goal before the deadline that's set, and if the resolution would be amended to continue to be more ambitious and to push harder. We will strive for better, and he noted the many thanks to the Board, and Chief Stacey Grey Akyea who was instrumental in this work from the surveys and meeting with students, and every family that participated online or in meetings, and employees who organized space. The entire community contributed to this work, and he hopes that everyone can see their work reflected in the goals.
- Director Valliant echoed her colleagues. As a new board member, she was surprised there were not set goals, and is glad to have them now, especially as a parent in the district
- Director Vue requested insights from Superintendent Stanley regarding these goals. She noted appreciation, and thanking Dr. Grey Akyea for her work. Five-year goals are important, and we are ready to go. She noted that working toward goals that are not attainable can be discouraging to many. She fully supports this work and she and the team talk about it.
- Director Vue noted that he was also surprised the Board did not have goals when he joined, and it was a great part of the disconnect for those we served and the person the Board directs. He also shared the history and process to this point, and implementation. He also noted that within finding the way, it needed to be done the "Saint Paul way." In this, we are carrying the aspirations of the past compositions of the Board, and securing the legitimacy of future boards to come as it pertains to governance goals.

BF 34308 A Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals

MOTION: **Director Henderson moved to approve A Resolution to Adopt Student Outcomes Goals, Programmatic Goals, District Relations Goals, and Internal Goals. Director Ward seconded the motion.**

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

C. School Board Compensation

Vice Chair Ward then led this presentation. Included were details about salary of governing bodies within Saint Paul and Ramsey County, salaries of other Minnesota school districts, state statute that allows Minnesota school boards to set compensation, comparisons to districts nationwide, compensation data and projections, inflation rates, and potential actions.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Allen noted she is not comfortable with a one-time flat rate increase due to future discussions on this topic, as well as inflationary reasons and consistency.
- Director Carrillo noted his research into other districts that had a rate increase and the media attention around that. He also noted the outputs of the Board, and community emotions around those outputs. He believes that we do need to address the situation, but on a delay because this is a difficult year in terms of finances, and it is not fair to push an inflationary rate on the Board when the District is making cuts. Conversely, it is not something to push to a future Board and it needs to be addressed and done in a way that is sustainable for the future of the District.
- Director Henderson requested if there was a recommendation from the Governance and Operations Committee. Response: The closest to a consensus from the committee was a shift to an inflationary adjustment with a year of delay.
 - Why vote to delay, and not just vote next year? Response: The main reason is that we are setting the plan in motion now, instead of pushing it to the next year. In previous iterations of the Board, there were flat rate increases, but continued to delay the conversation, and many years later, board members felt it was time, but it was painful and board members didn't feel comfortable with the increase. We will never feel comfortable, and knowing the salary increase isn't immediate, under this recommendation, there would not be a vote next year, but it would go into effect next year.
- Director Allen noted she is not comfortable with a vote with the budget constraints, and while she hopes to close the financial gaps, she is concerned if we move forward and the District is in the same financial situation next year. It doesn't make sense to make a blind decision.
- A board member also noted that they would not support voting to delay a salary increase and also not support an increase to the salary currently. The conversation around inflationary adjustment is realistic and a better strategy than to increase by a large amount.
- Director Vue also noted the Board Compensation policy, and for the matter of consensus, that an inflationary increase is a better option. Could we bring before a policy that reflects a salary increase and have the policy be voted upon? Response: We would need to look if that is a legally appropriate way to adjust, and can write a memo for the legal backing.
- Director Henderson noted that she is not comfortable voting on this item and would be a No vote, but appreciates the sentiment and if the desire is for the Policy Work Group to look into this, she would support that.
- Director Carrillo noted that he would support the avenue of Policy Work Group to look into this topic, and there's transparency to the three-reading process to amend the policy, and if a future board wanted to adopt a different salary structure and method.
- Director Ward confirmed that the emerging consensus is to not act on this item this year, and there are questions on how to go forward, whether it's in Policy Work Group or Gov/Ops. The Board will not further pursue this topic this year.

10. INFORMATIONAL AGENDA ITEMS

D. Policy Update

- a. SECOND READING: Policy 401.00 - Equal Employment Opportunity

Superintendent Stanley welcomed Maria Eustaquio, Director of EEO, to present this update.

This policy was last updated in 2019, and there is a new policy format with a policy purpose and statement of policy. Updates to the policy include wording changes. It now cross references Title IX – Grievance Procedures (102.00.01) and 418.00 Gender Inclusion – Staff.

The full presentation and draft of the policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

b. SECOND READING: Policy 408.00.5 - Pre-Service Training

Superintendent Stanley welcomed Pat Pratt-Cook, Executive Chief of Human Resources, to present this update. It was last revised in 2013. Policy changes include a policy purpose, information about student teaching and practicum and field experience. Changes also include revisions to the requirements for pre-service training, and to align with state statute.

The full presentation and draft of the policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

c. SECOND READING: Policy 425.00 – Nepotism

Superintendent Their welcomed Pat Pratt-Cook, Executive Chief of Human Resources, to present this update.

This policy was last revised in 2008, and will transition to a new policy format. The policy purpose was added, clarification of when family members or business partners can not be involved in or influence decisions related to employment status, and definitions of “nepotism”, “family member,” “business partner,” and “direct supervision.” Information about exceptions, and the complaint process were also added.

The full presentation and draft of the policy revisions can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

d. SECOND READING: Policy 420.00: Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

Superintendent Stanley welcomed Becky Schmidt, Director of Health and Wellness, to present these updates.

Within the presentation included details on the rationale for the amendment to this policy which is the rescission of the policy, comparisons to other districts, language proposed to be removed and the justification for the removal of that language.

The full presentation and draft policy changes can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Franco noted the reference points to rescind this policy, but requested information about the intersections and best assessment of this policy to not be necessary with the current political

climate. Response: In looking at the rights of students and employees to attend school or work, there is a Section 504, IDEA, or ADA, in which they would have entitlements to attend work or school, and not exclude them with exception of guidance from the Minnesota Department of Health. The initial guidance is from 2008, which is outdated, and there are more protections in place. Title VII also allows for protecting for staff to have the right to attend work without discrimination, with other efforts to allow them to come to work. The Executive Orders during the pandemic were also noted.

- If Congress decided to change the protections afforded in the 504 or IDEA or other protections at the Federal level, can we still maintain that we are following guidance from the State and other local partners for every effort on our end for students and staff to attend work and school? Response: If there would be congressional changes or other guidance from the federal or state government, at that point, we would re-evaluate the district's policy, for those protections in place for students and staff. The Minnesota Human Right's Act is robust in protections for the rights of staff and students.

e. **SECOND READING: Policy 516.01: Immunizations**

This presentation included information about the rationale for the changes, and the proposed language revisions and the justification for them.

The full presentation and draft policy changes can be found in the BoardBook.

QUESTIONS/DISCUSSION: None

E. **FY26 Proposed Budget**

Superintendent Stanley then welcomed members of the Senior Executive Leadership Team to present this report.

The 2025-26 budget overview was reviewed, including:

- SPPS is estimating a budget shortfall for 2025-26 of approximately \$51.1M
- To minimize the impact of this shortfall on students and schools, the Board of Education has agreed to use \$34.9M in reserve funds (fund balance). The remaining \$16.2M will come from a combination of budget cuts and new revenue.

Causes for budget shortfall include:

- Increased expenses, including employee wages and benefits and rising costs of goods and services
- No anticipated increases to state, federal or local revenue to adjust for inflation, apart from the base funding formula and the local operating levy

Figures and graphs were shown for the FY26 budget shortfall progress (reductions, expenses, and revenue), summary for all funds, FY26 total revenue by fund, FY26 total expenditures by fund, FY26 general fund revenue sources, FY26 general fund expenditures, proposed general fund budget, proposed food service fund budget, proposed community service fund budget, proposed building construction fund budget, proposed debt service fund budget, FY26 budget for board approval, and fund balance for FY26 budget of 5.43%.

Within the Human Resources portion of the presentation, information was shared about the school and department position cuts, and estimated layoffs by employee group, and placement, bumping and layoff updates.

Information was also shared about the FY26 department budgets and FY26 school budgets.

Budget timeline updates and next steps were also shared, with the Board to act on the FY26 budget on June 10, 2025.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Carrillo noted that in the past there have been late adjustments to the budget, and wondering if we are expecting that or these numbers are fairly stable? Response: We believe this to be a solid budget based on what we know today, and do not anticipate any further changes, but acknowledge that if anything does occur or is uncovered in the next 21 days, that communication will be sent.
- Director Franco thanked the team for the detailed allocations and FTE comparison that was provided. A 5.43% fund balance is just above board policy and 19 days of expenses does feel small, especially in these times. We have done 2 years of a significant deficit spend to get to this point, and the reality is if we are going to maintain the quality of producing in this district that we need to find ways to generate additional revenue, and we know the team will continue to look at efficiencies. He noted the FY26 budget reports available online, and wishes there was an easier way to streamline these documents, but is not a current reality based on other constraints.
- Director Ward noted the adopted budget policy and we had to learn a new way of doing things, and thanked Chief Sager, Chief Pratt-Cook, and Chief Collins, and the senior leader team for their work. As we get closer to a budget adoption, he noted finding less questions and a better understanding of why, and in a better position to support and explain, and thanked the team for their work. He did request that for the budget adoption on June 10th, that part of the presentation is a recap of the board parameters and how this budget meets those.
- Director Henderson noted reflections from the April 29th public comment session, and the real impacts of both the cuts to ECFE and Achievement Plus, and what we can and cannot do, including a mutual partnership to step back, and to share that we did hear the community and feel it deeply. The more transparent we can be the easier it is to continue to hold the burden and come back to find ways to rebuild.
- Director Allen thanked the Board and team for their patience and long budget meetings, and thanked the Board for executing this process. This is an important stamp on true democracy, and this is an opportunity for this budget to incorporate the impacts and parameters. The process is good, and it's important to include everyone in the process of major decisions such as this. She is proud of this moment, and looks forward to seeing this turn into a smooth-running machine over the years.

13. BOARD OF EDUCATION

- A. Information Requests/Responses and Items for Future Agendas
- B. Board of Education Reports/Communications
- Director Henderson provided a report of the Board Retreat.

- Director Carrillo echoed the comments about the Retreat and thanked Dr. Stanley for her recommendation of facilitator to guide the work. He also noted key takeaways from the workshop including transparency, trust, vulnerability, questions, and connections. There is a direct impact on the work of board members and to incorporate the thoughts to build relationships and connections.
- Director Allen provided a report about her friend and victim of gun violence, Tyrone Williams, and gun violence in the community and police accountability. On Friday (5/23), there will be a Rise Up event at Metro State on anti-gun violence with students. She encouraged board members and Superintendent Stanley to attend, and it will also be open to the public.
- Director Vue shared that May 13th was Hmong American Day, and his reflections on the day and with the Hmong community. This is the 50th year that Hmong people have lived in the United States and he also attended the Txuj Ci Lower celebration and noted the video that has 35,000 views. He thanked Assistant Superintendent Ntxawm attended and reflected on the past 50 years, and the future 50 years, as he looked at the school community.

14. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes
Director Ward	Yes
Director Vue	Yes
Director Allen	Yes

The meeting adjourned at 8:53 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Assistant Clerk, St. Paul Public Schools Board of Education