

2025-2026 E.L.A. Benchmark Curriculum Map - Grade K

Instructional Schedule	Unit	Standards	Notes
August 7 th – August 8 th	Kindergarten TESTING		
August 11 th – August 22 nd (2 weeks)	Kindergarten STAGGER DAYS		
August 25 th – September 19 th	Foundations & Routines	Launch	Routines, Procedures, Organizational skills, Practice, Name writing, etc.
September 22 nd – October 10 th	UNIT 1	<p>Click on the following link then follow buttons below to navigate to standards online or see your teacher's manual</p> <p>Unit 1</p> <ul style="list-style-type: none"> ❖ Week ❖ Weekly Resources ❖ Lit Planner ❖ TN Standards drop down box 	<p>*Plants & Animals Have Needs*</p> <p>Phonics: M, A</p> <p>Identify Main Topic & Retell Key Details</p> <p>Describe Relationship between illustrations & Text</p> <p>Ask/Answer Questions: Unknown words</p> <p>UNIT Assessment</p>
October 20 th – November 7 th	UNIT 2	Click on the following link then follow buttons below to navigate to standards online	<p>*Every Story Has Characters*</p> <p>Phonics: S, T, N</p> <p>Identify characters, setting, major events</p>

		<p>or see your teacher's manual</p> <p>Unit 2</p> <ul style="list-style-type: none"> ❖ Week ❖ Weekly Resources ❖ Lit Planner ❖ TN Standards drop down box 	<p>Retell familiar stories using key details</p> <p>Distinguish shades of meaning among verbs</p> <p>Ask/Answer questions: Unknown words in text</p> <p>UNIT Assessment</p>
November 10 th – December 5 th	UNIT 3	<p>Click on the following link then follow buttons below to navigate to standards online or see your teacher's manual</p> <p>Unit 3</p> <ul style="list-style-type: none"> ❖ Week ❖ Weekly Resources ❖ Lit Planner ❖ TN Standards drop down box 	<p>*Rules at Home and School*</p> <p>Phonics: I, F, P, N</p> <p>Identify reasons author gives to support points</p> <p>Identify characters, setting, and major events</p> <p>Describe relationship between illustrations and story</p> <p>Identify real-life connections between words and their use</p> <p>UNIT Assessment</p>
December 8 th – January 9 th	UNIT 4	<p>Click on the following link then follow buttons below to navigate to standards online</p>	<p>*Writers Tell Many Stories*</p> <p>Phonics: O, C, H, P</p> <p>Identify and Describe characters and major events</p> <p>Describe relationship between illustrations & story</p>

		<p>or see your teacher's manual</p> <p>Unit 4</p> <ul style="list-style-type: none"> ❖ Week ❖ Weekly Resources ❖ Lit Planner ❖ TN Standards drop down box 	<p>Identify new meanings for familiar words</p> <p>Identify real-life connections between words and their use</p> <p>UNIT Assessment</p>
January 12 th – February 2 nd	UNIT 5	<p>Click on the following link then follow buttons below to navigate to standards online or see your teacher's manual</p> <p>Unit 5</p> <ul style="list-style-type: none"> ❖ Week ❖ Weekly Resources ❖ Lit Planner ❖ TN Standards drop down box 	<p>*Technology at Home & School*</p> <p>Phonics: B, U, R</p> <p>Identify reason author gives to support points</p> <p>Identify parts/features of book (illustrations/captions)</p> <p>Identify characters, setting & major events</p> <p>Describe relationship between illustrations and text</p> <p>Identify new meanings for familiar words</p> <p>UNIT Assessment</p>
February 3 rd – February 24 th	UNIT 6	<p>Click on the following link then follow buttons below to navigate to standards online</p>	<p>*Stories Have a Message*</p> <p>Phonics: E, G, D</p> <p>Word Families: -et, -ot, -an</p> <p>Identify and describe story characters, setting, major</p>

		<p>or see your teacher's manual</p> <p>Unit 6</p> <ul style="list-style-type: none"> ❖ Week ❖ Weekly Resources ❖ Lit Planner ❖ TN Standards drop down box 	<p>events</p> <p>Retell familiar stories including key details</p> <p>Identify new meanings for familiar words</p> <p>Relate words to their opposites</p> <p>UNIT Assessment</p>
February 25 th – March 24 th	UNIT 7		<p>*Holidays and Celebrations*</p> <p>Phoncs: W, L, J</p> <p>Word families: -in, -op, -ug</p> <p>Identify main topic retell key details</p> <p>Describe connections between two individuals, events, ideas, information in a text</p> <p>Describe relationship between illustrations and text</p> <p>Relate words to their opposites</p> <p>Use inflections and affixes as a clue to meaning of unknown words</p> <p>UNIT Assessment</p>
March 25 th – April 22 nd	UNIT 8		<p>*Weather and Seasons*</p> <p>Phonics: K, Y, V</p> <p>Word Families: -it, -ap, -ick</p> <p>Identify main topic, retell key details</p> <p>Identify story characters, setting, major events</p>

			<p>Describe relationship between illustrations and text</p> <p>Identify parts & features of a book (illustrations)</p> <p>Distinguish shades of meaning: Verbs</p>
April 23 rd – May 13 th	UNIT 9		<p>*Meeting our Needs and Wants*</p> <p>Phonics: X, Z, Long a – e, Long o – e</p> <p>Word families: -ock, -ame, -ope</p> <p>Identify story, characters, major events</p> <p>Describe relationship between illustrations and text</p> <p>Identify reasons author gives to support points</p> <p>Sort words into categories</p>
May 14 th – May 30 th	UNIT 10		<p>*Forces and Motion*</p>