



# Assessment Guide

## Cumulative Review 1

25  
Suggested Time:  
30 min

### Short Answer Questions

(1 to 11): 2 points each;  
12: 3 points)



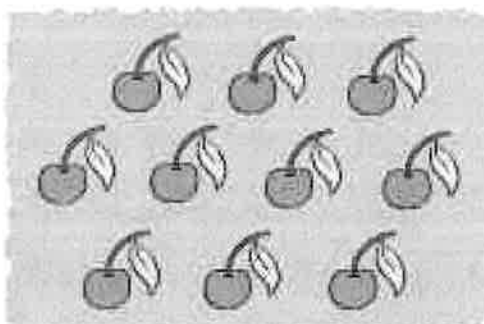
Count.

Color the box with the correct number.

a



b



Fill in each blank.

Write 1st, 2nd, or 5th.



3rd



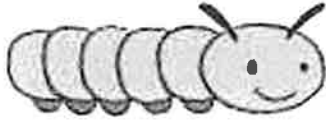
4th





Which is shorter?  
Circle it.

a

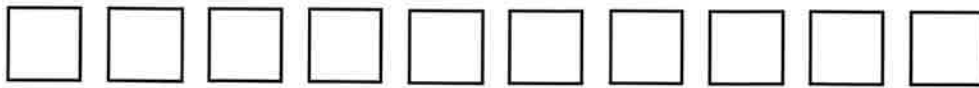


b

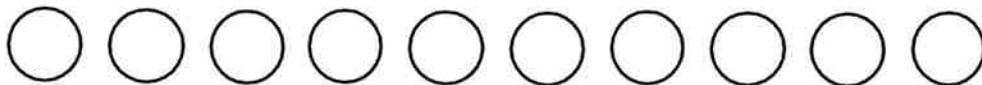


Count and color.

a Color 2 .



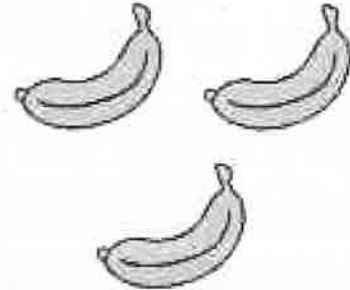
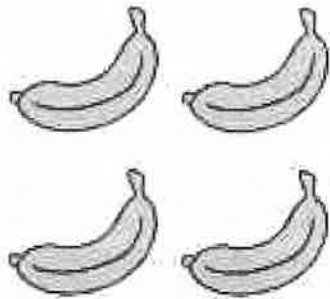
b Color 9 .



6

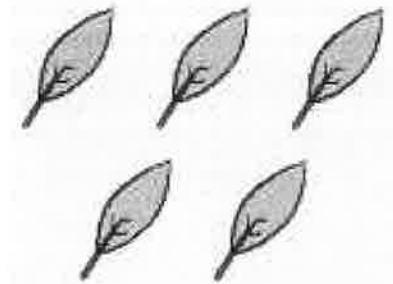
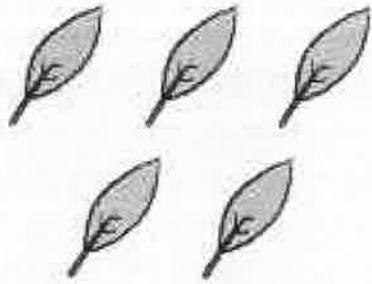
Make number pairs.  
Fill in each blank.

a



\_\_\_\_\_ and \_\_\_\_\_ make 7.

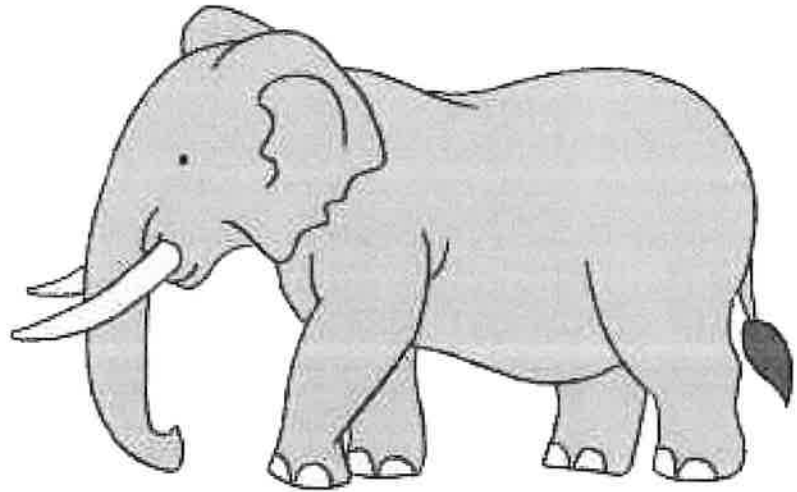
b




\_\_\_\_\_ and 5 make \_\_\_\_\_.





Color the correct box to complete each sentence.




a The  is 

shorter than
taller than

 the .

b The  is 

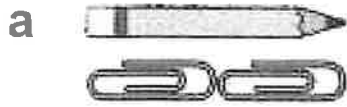
heavier than
lighter than

 the .

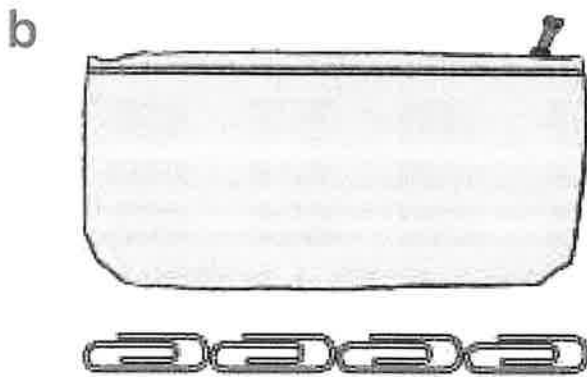


Count the .

Fill in each blank.



The  is about \_\_\_\_\_  long.

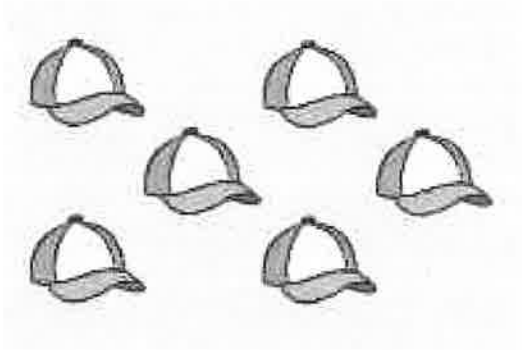


The  is about \_\_\_\_\_  long.

9

Count and match.

a



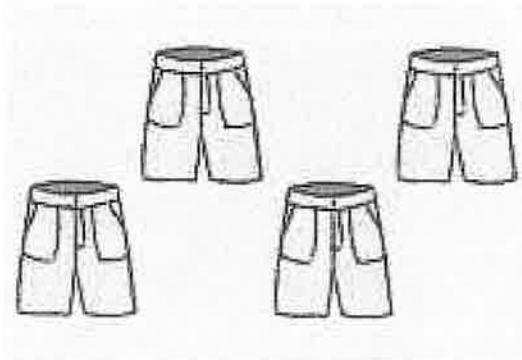
- 4
- four

b



- 8
- eight


c



- 6
- six

10

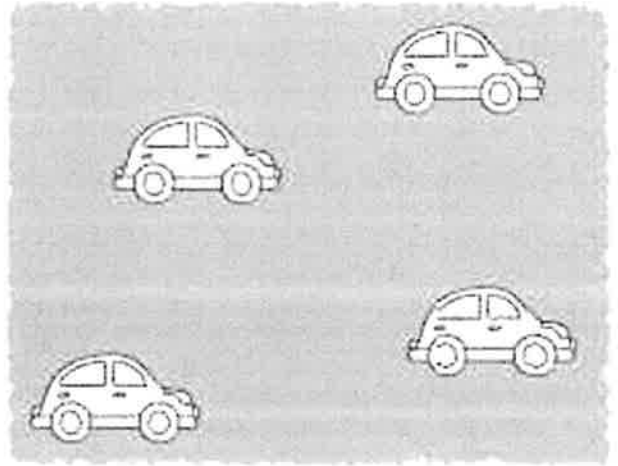
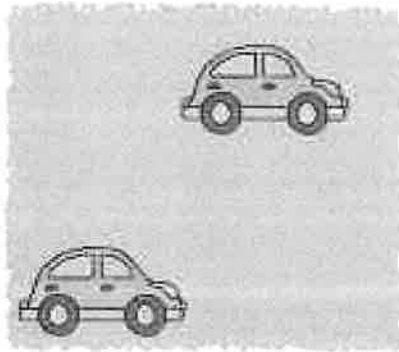
Help the  find the .  
Color the path from 1 to 10.

		1	10	6	9	8	6
7	3	2	3	4	5	2	7
8	6	3	5	0	6	3	3
9	4	8	10	2	7	8	9
10	6	1	0	5	9	8	10
5	9	2	4	6	8		



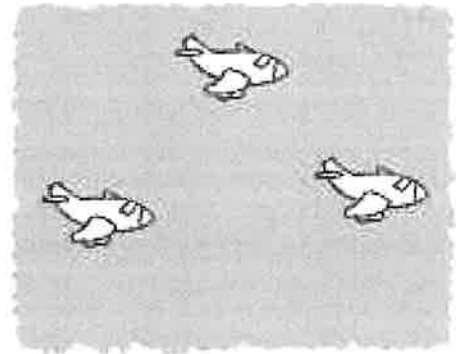
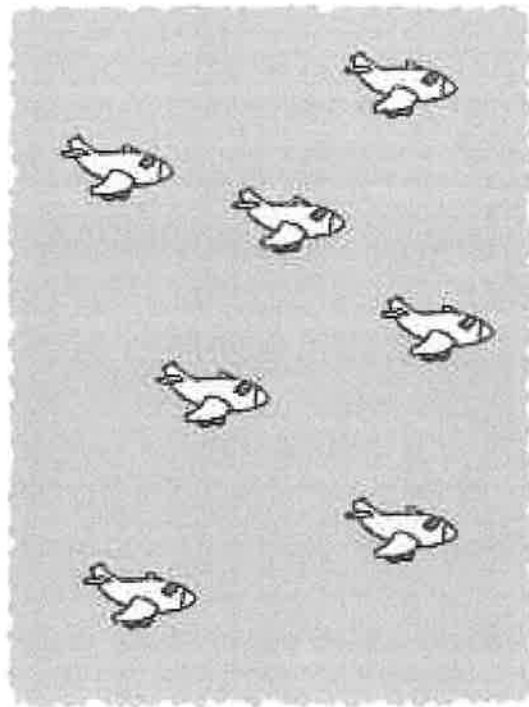
Make number pairs.  
Fill in each blank.

a



\_\_\_\_\_ and 4 make \_\_\_\_\_.

b



\_\_\_\_\_ and \_\_\_\_\_ make 10.

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Assessment Guide

## Cumulative Review 2

**25**  
Suggested Time:  
**30 min**

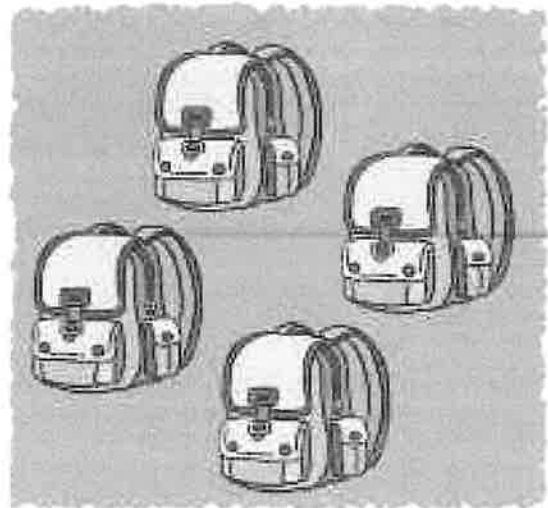
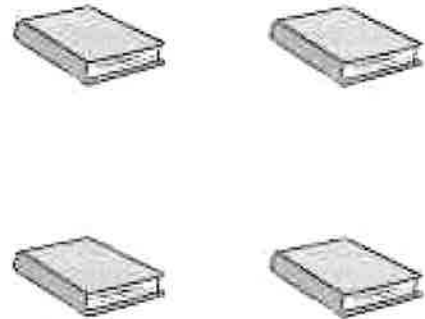
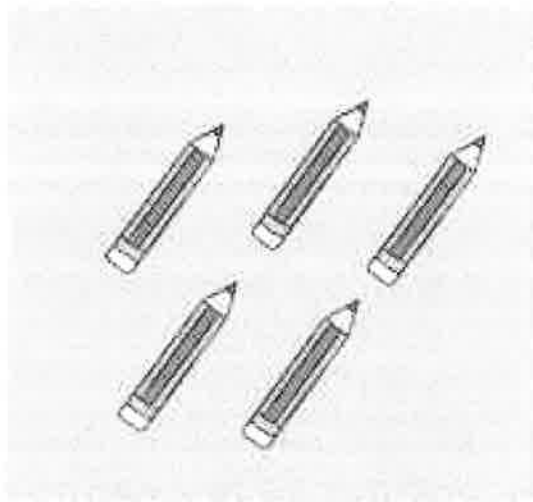
### Short Answer Questions

(1 to 11): 2 points each;  
12): 3 points)



Compare.

Circle all the groups with the same number of objects.



**2** Color each box that shows the number that is less.

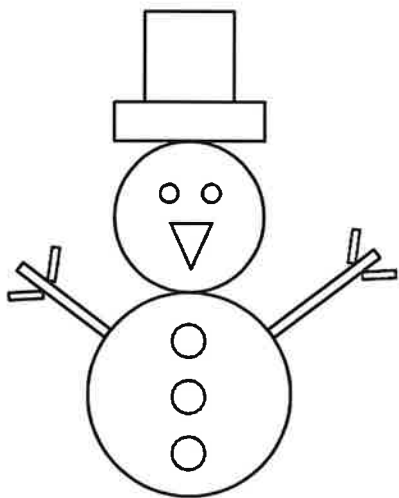
a

3	4
---	---

b

1	7
---	---

**3** Count.  
Fill in each blank.



a

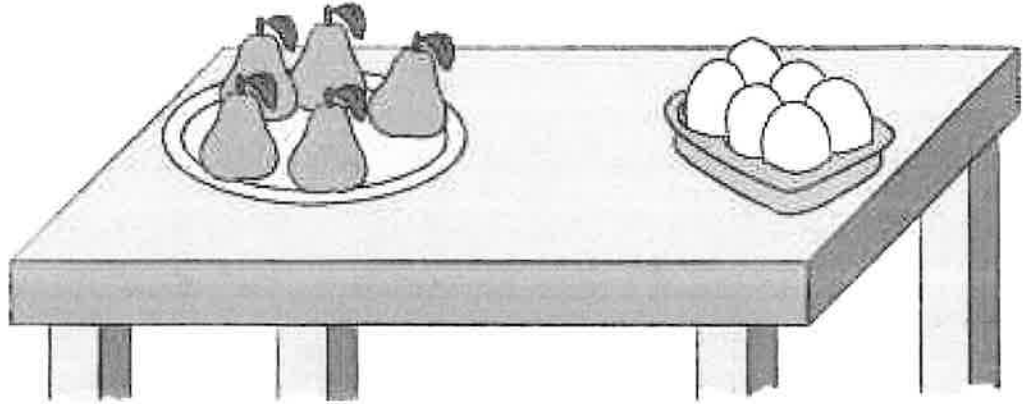
circle	
--------	--

b

rectangle	
-----------	--

4

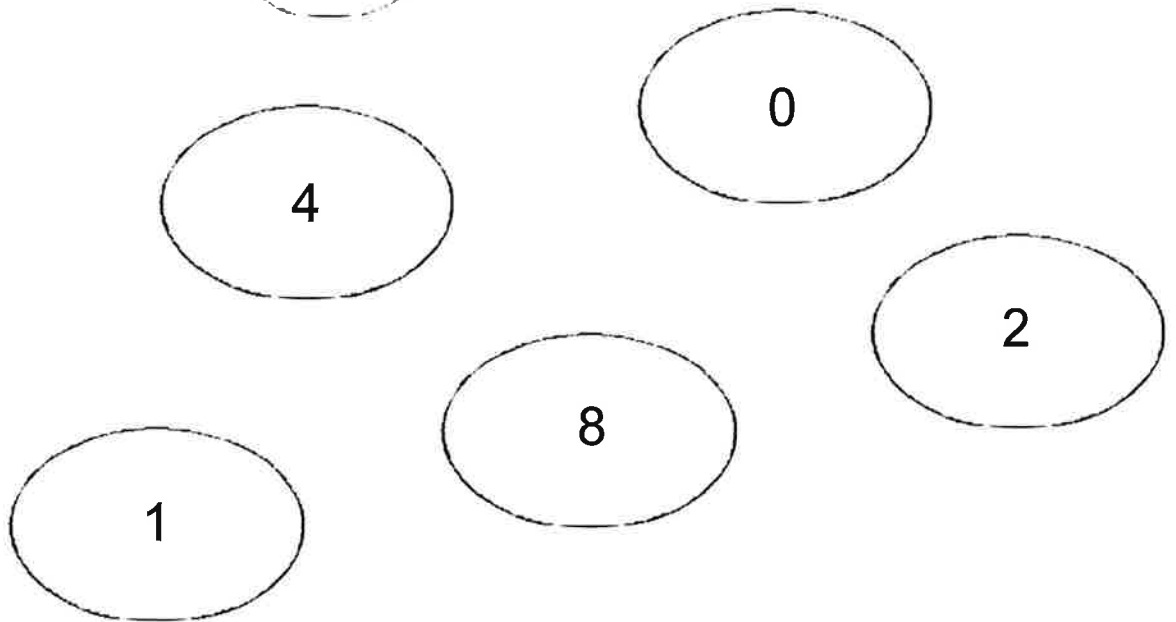
- a Compare.  
Circle the group that has fewer.



- b Fill in the blank.  
5 is 1 less than \_\_\_\_\_.

5

- Color the  with a number greater than 3.



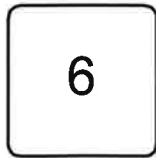
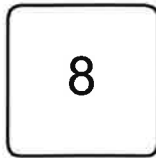



Color each box that has a greater number.

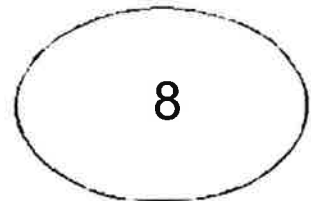
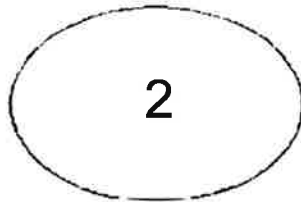
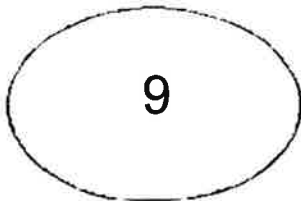
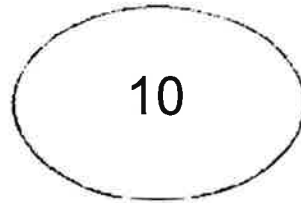
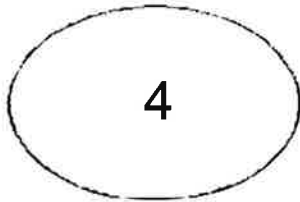
a



b



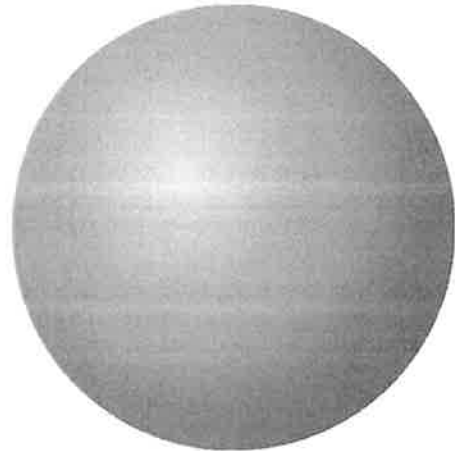
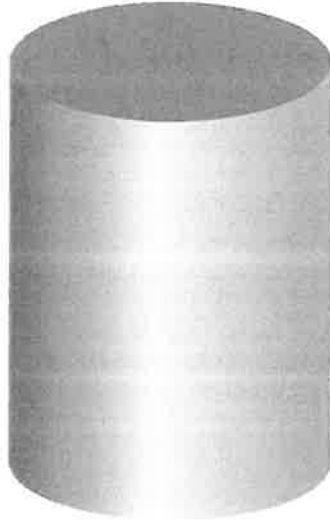
Color the  with a number less than 8.



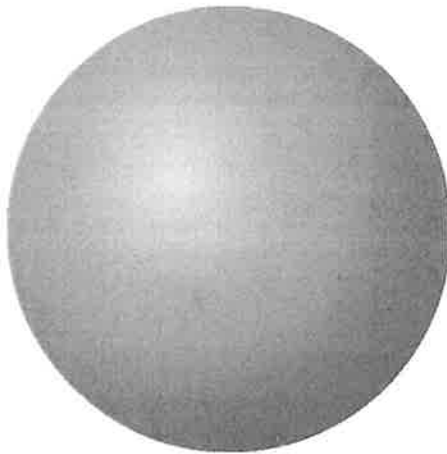


Circle each correct shape.

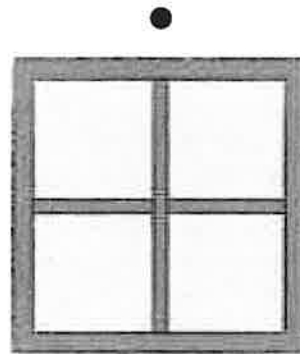
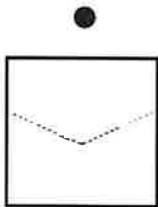
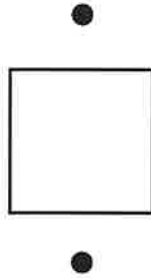
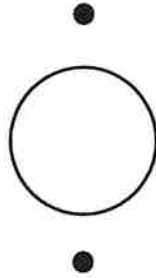
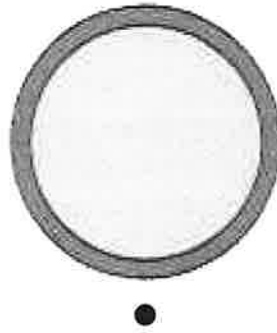
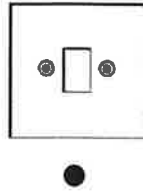
a Which shape can stack on itself?



b Which shape can slide?

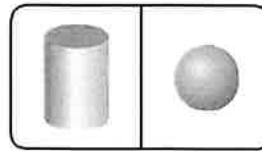
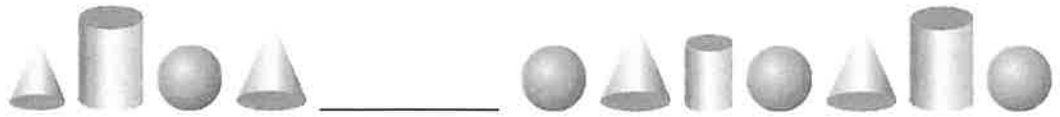


9 Match.

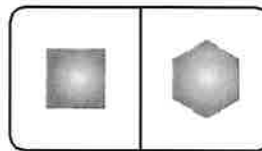
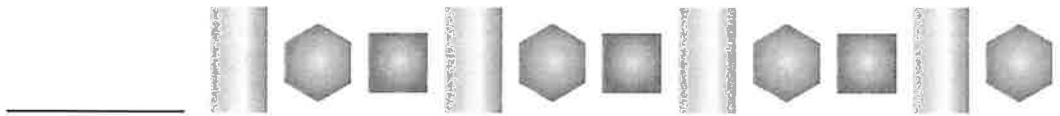


**10** What is the missing shape?  
Circle it.

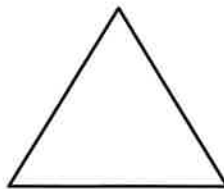
a



b




**11** Fill in each blank.

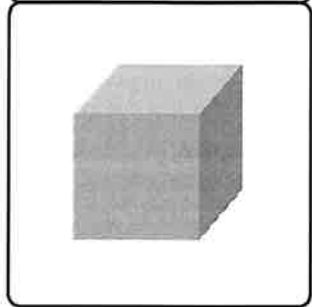



a A hexagon has \_\_\_\_\_ sides.

b A triangle has \_\_\_\_\_ corners

**12**  Circle each correct shape.

a  has 1 curved surface.



b  has 6 flat faces.



c Which shape can both roll and stack on itself?

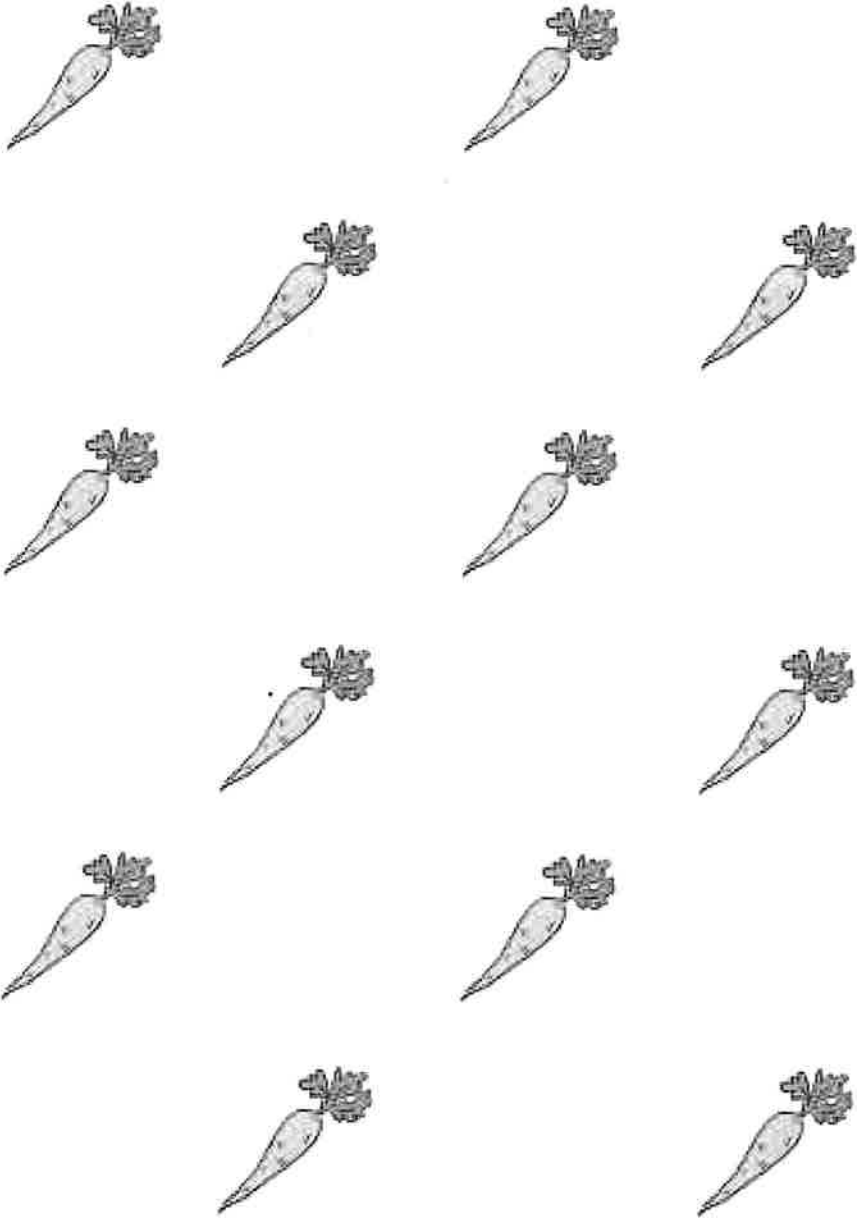


2

Count.

Color the box with the correct number.

a



11

12

13



Add.

Fill in each blank.

a  $3 + 2 =$  \_\_\_\_\_

b  $1 + 4 =$  \_\_\_\_\_



Subtract.

Fill in each blank.

a  $4 - 2 =$  \_\_\_\_\_

b  $5 - 3 =$  \_\_\_\_\_



a Which two numbers make 12?

Circle them.

8            2            10            7

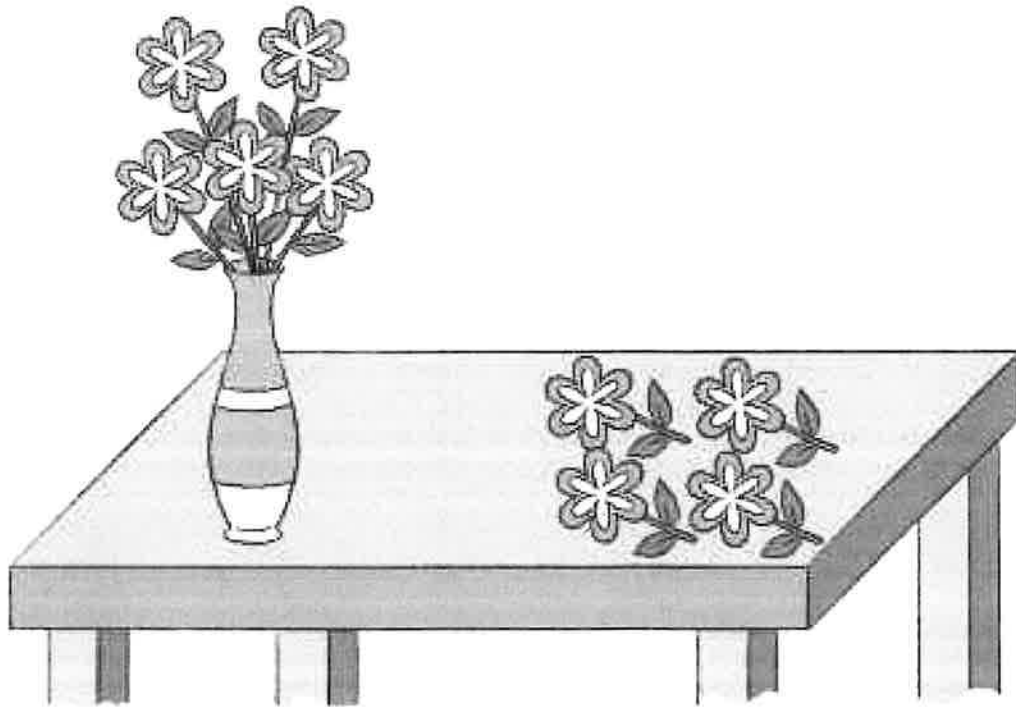
b Which two numbers make 18?

Circle them.

10            5            6            8

6

Fill in each blank.



\_\_\_\_\_  are in the vase.

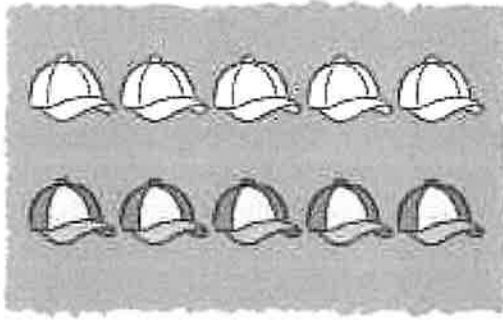
\_\_\_\_\_  are on the table.

There are \_\_\_\_\_  in all.

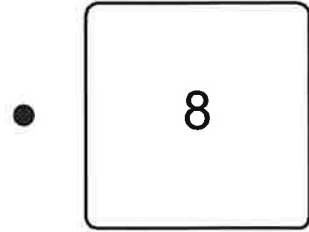


Add and match.

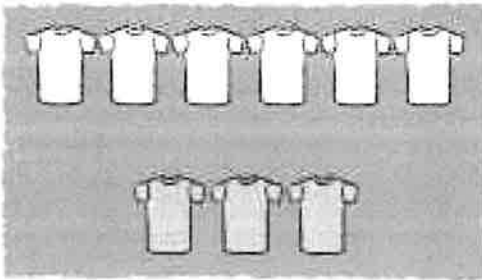
a



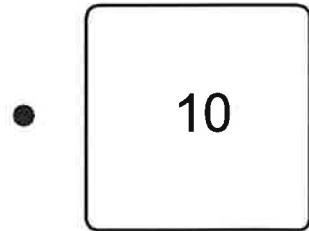
$$5 + 5 =$$



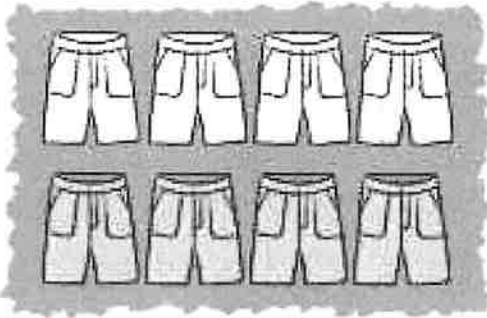
b



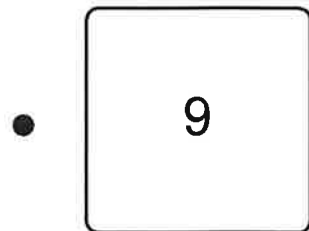
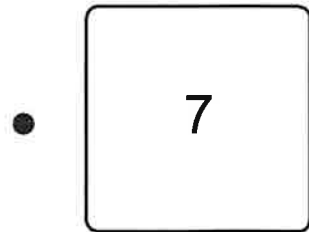
$$6 + 3 =$$



c

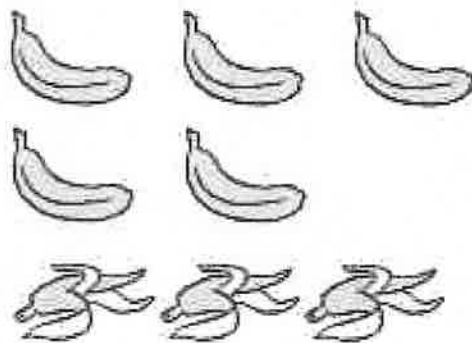


$$4 + 4 =$$

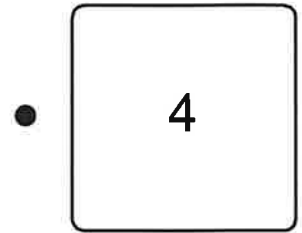


**9** Subtract and match.

a



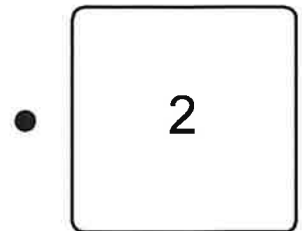
$$8 - 3 =$$



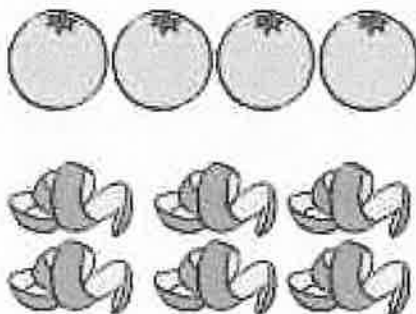
b



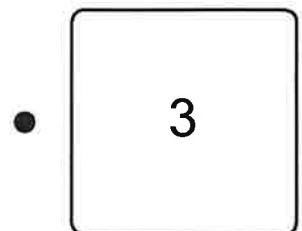
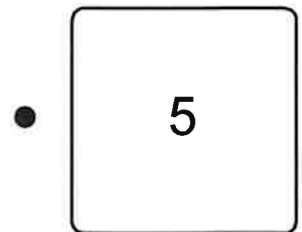
$$9 - 7 =$$



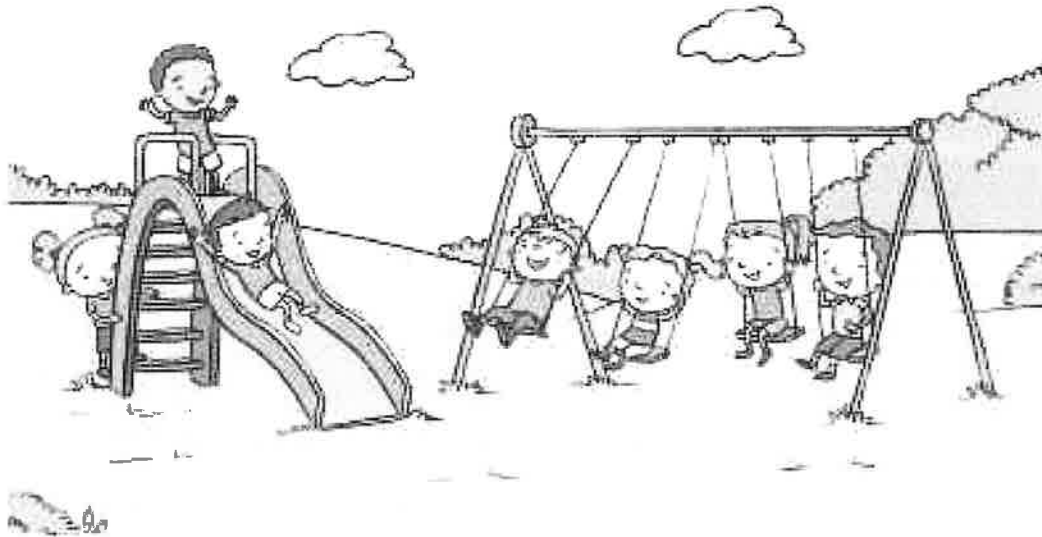
c



$$10 - 6 =$$



**10** 3 children are on the slide.  
4 children are on the swings.  
How many children are there in all?  
Fill in each blank.

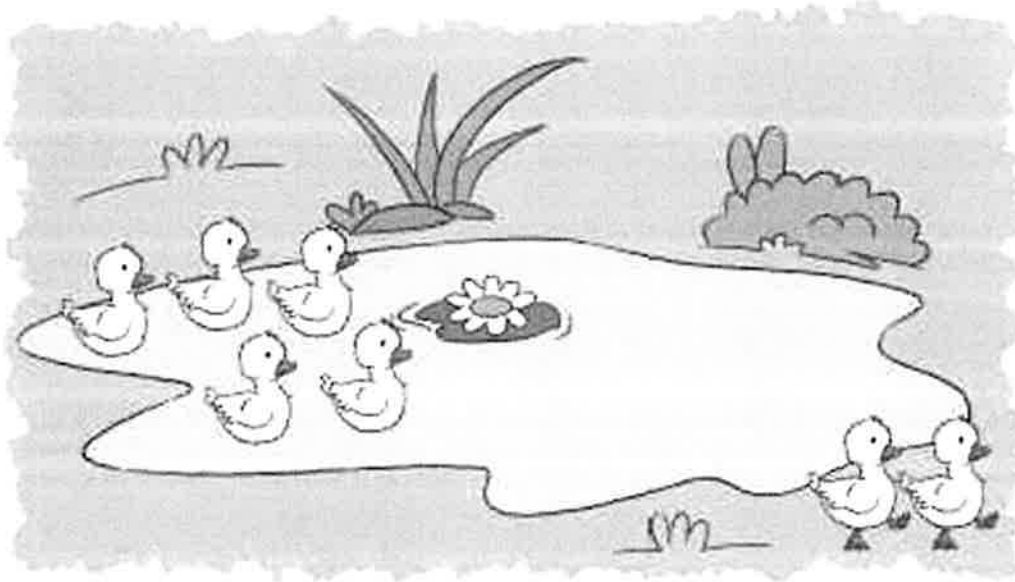


$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

There are            children in all.



There are 7 ducks in a pond.  
2 ducks walk away.  
How many ducks are left?  
Fill in each blank.

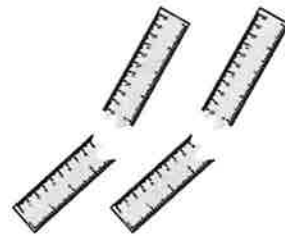
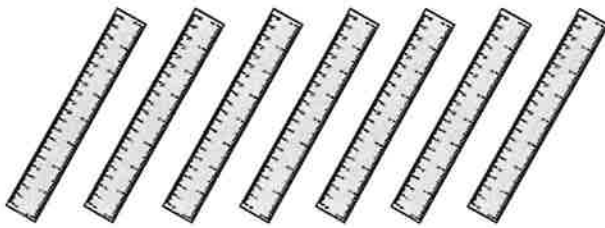
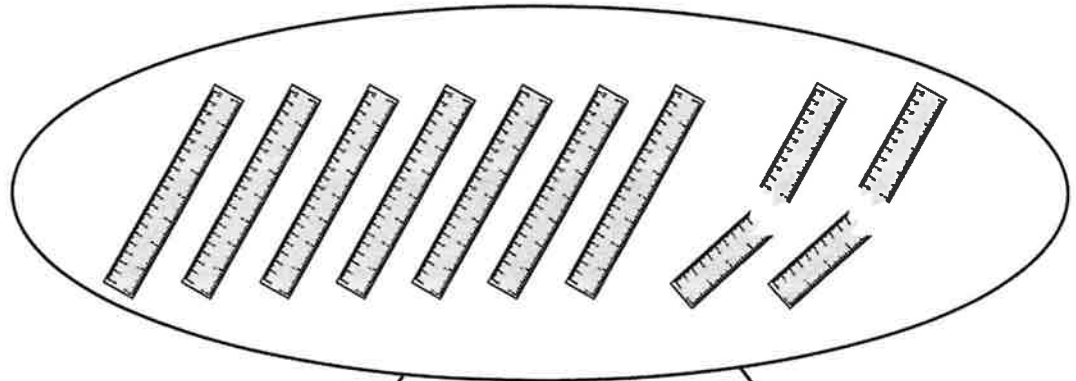


\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ ducks are left.

12

Mr. Brown has 9 rulers. 2 rulers are broken. How many rulers are **not** broken? Fill in each blank.



$$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

           rulers are **not** broken.



# Assessment Guide

## Cumulative Review 4

**25**  
Suggested Time:  
**30 min**

### Short Answer Questions

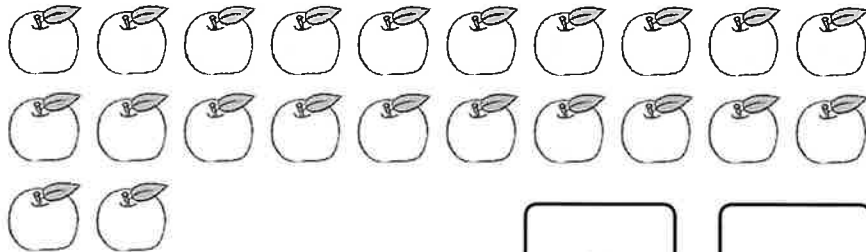
(1 to 11): 2 points each;  
12: 3 points)



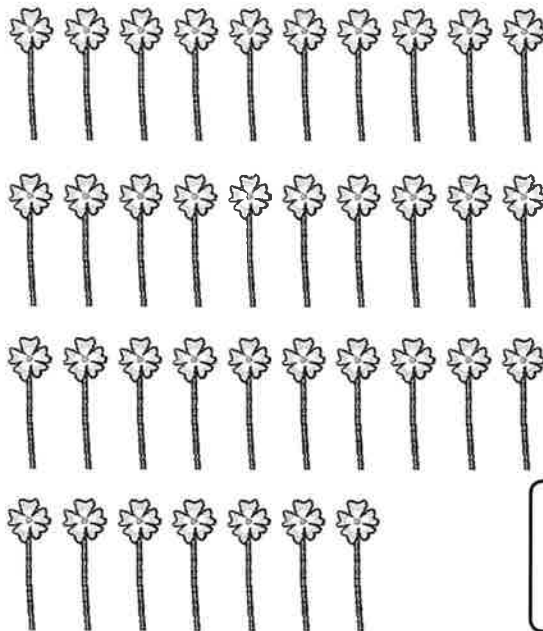
Count.

Color each box with the correct number.

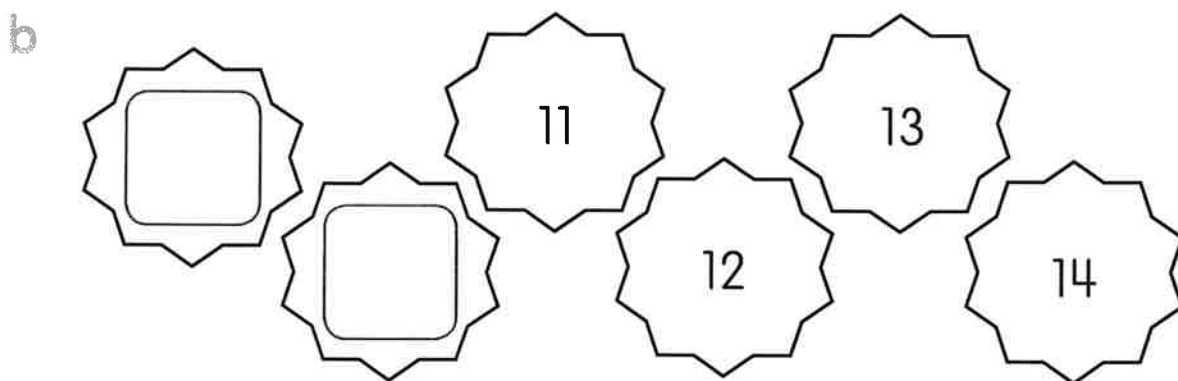
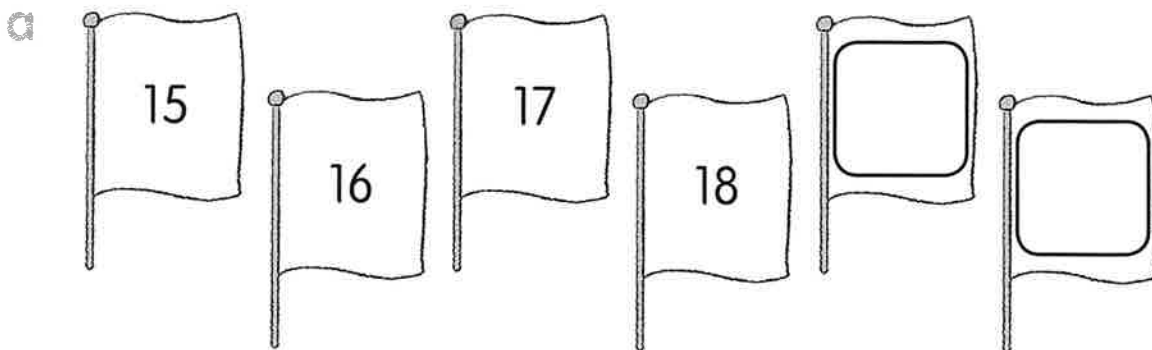
a



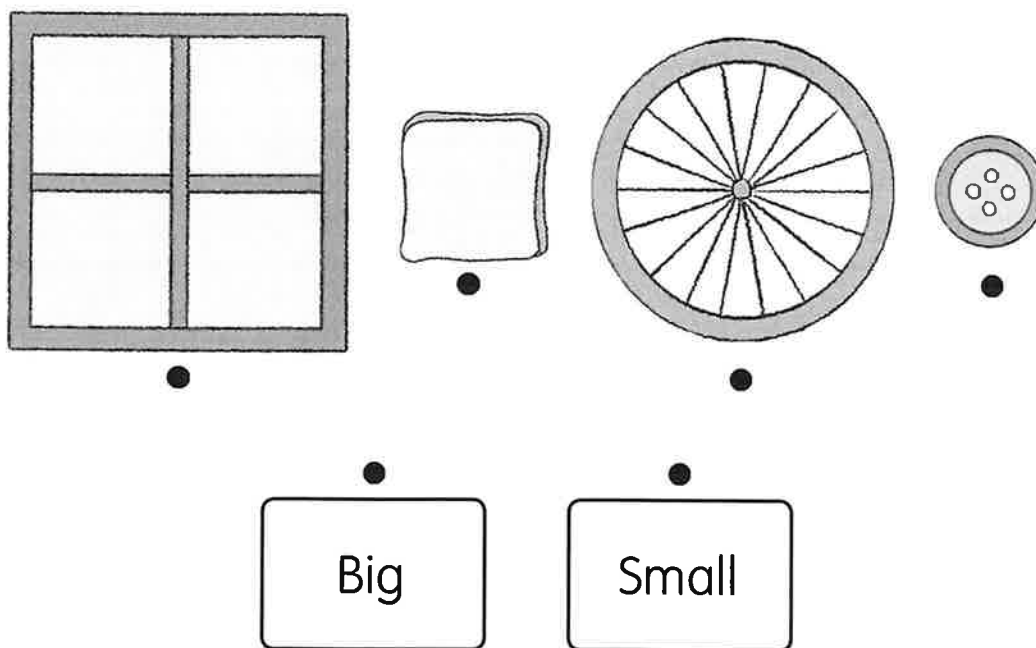
b



2 Complete each number pattern.



3 Sort by size.  
Match.







Sort by shape.  
Match.

Circle Square



Color each box with the correct number.

a

39
41

comes right before 40.

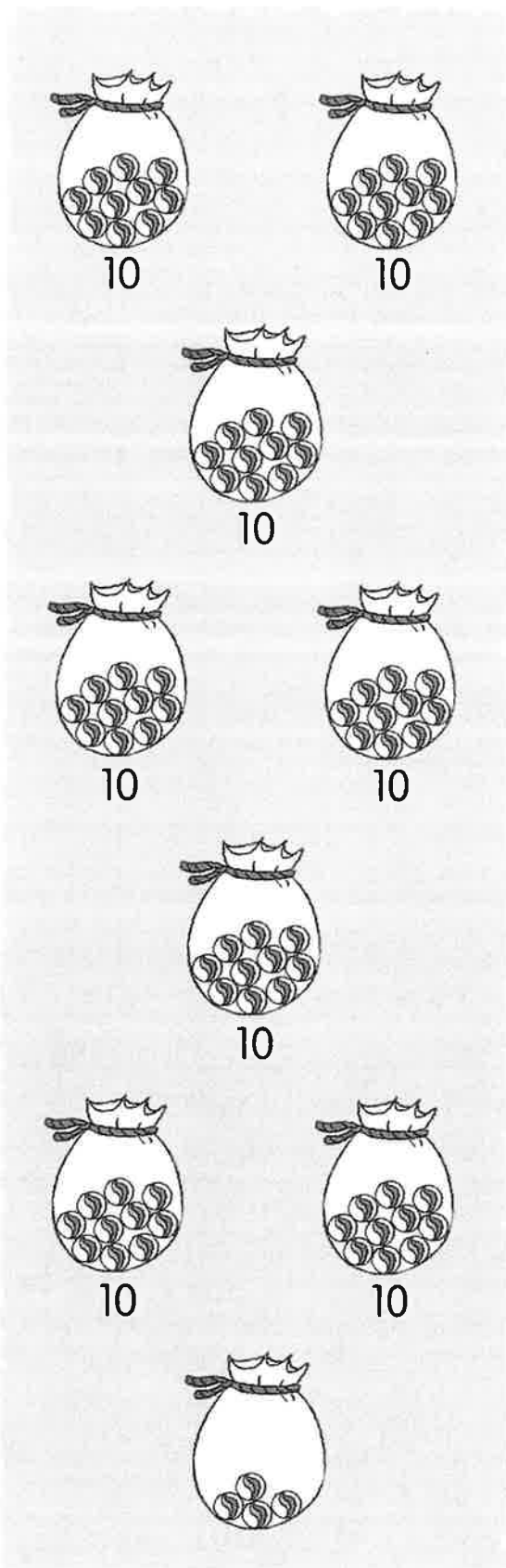
b 86 is 1 more than

85
87

.

9 Count and match.

a



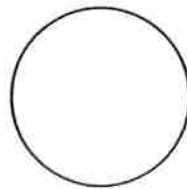
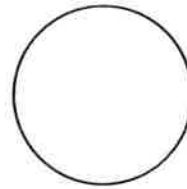
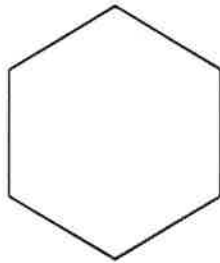
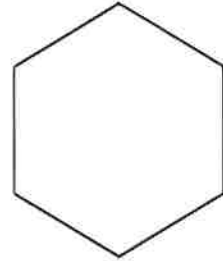
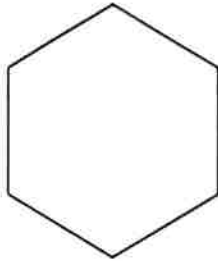
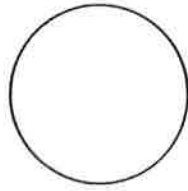
• 84

•

• 56



Sort by shape.  
Match.



Hexagon

Not Hexagon



Count on.

Write each missing number.

1	2		4	5	6			9	10
	12	13		15		17	18		



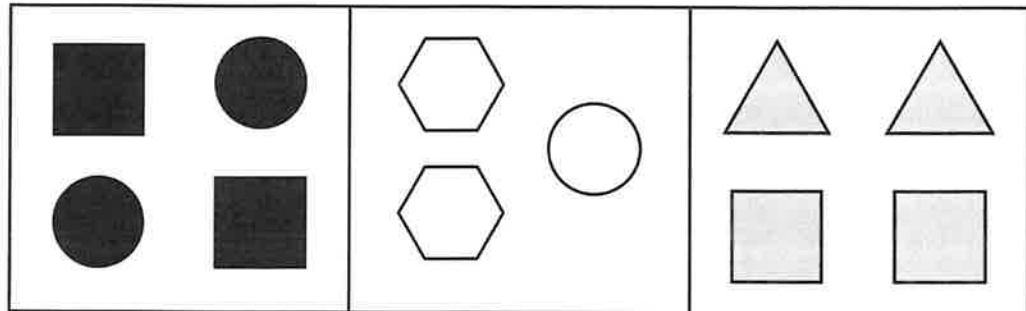
# Enrichment Sorting

## Activity 2 Sort Objects by Attributes

Answer each question.



Look at the picture.  
Read what Carla says.



I sort these objects by shape.

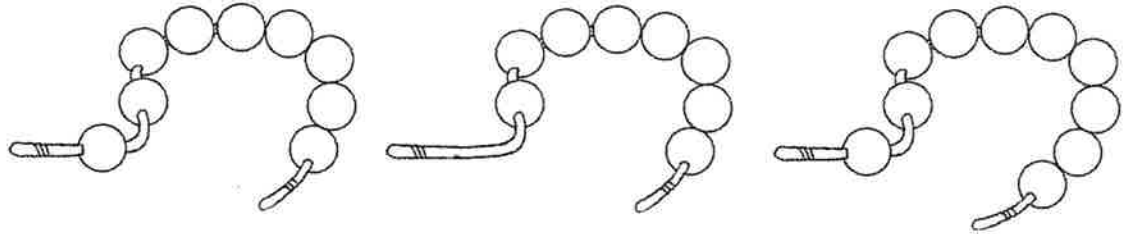


Carla

Do you agree?  
Why? Why not?

3

- a The beads are sorted by two attributes.  
Make an **X** on the wrong common attribute.

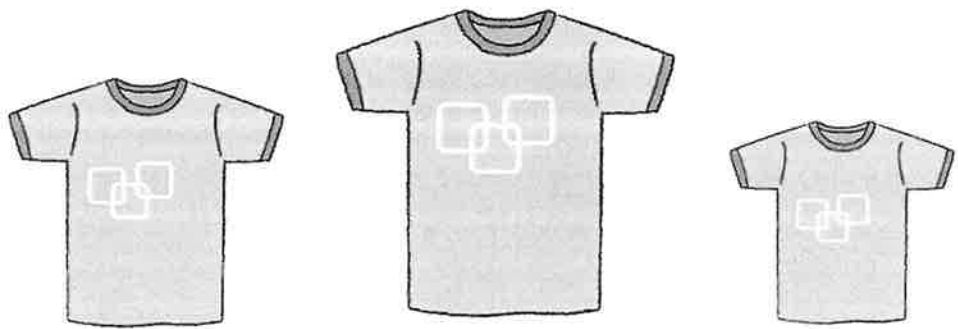


Color

Shape

Number of beads

- b The T-shirts are sorted by two attributes.  
Color the boxes with the correct attribute.

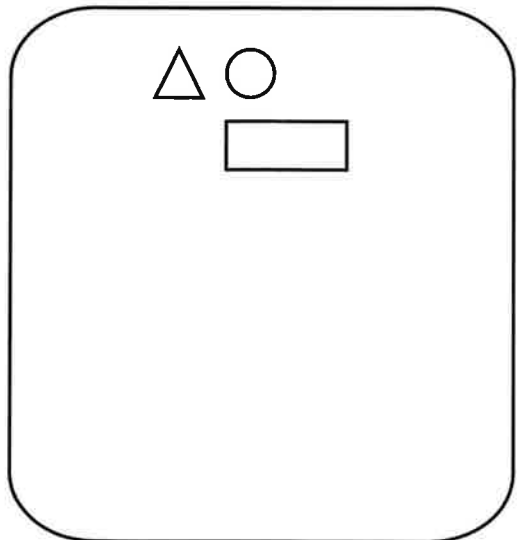
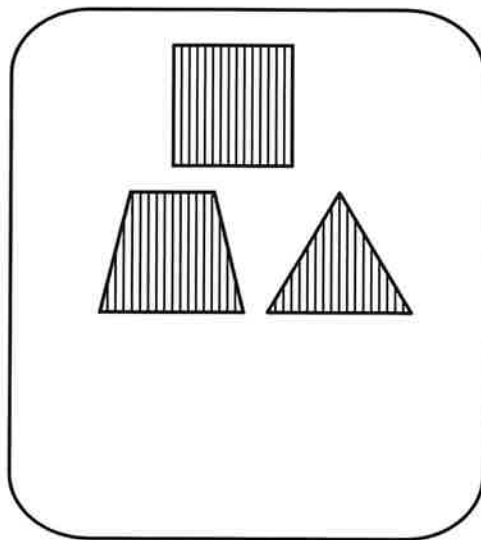


Color

Pattern

Size


- c Draw two more shapes in each box.

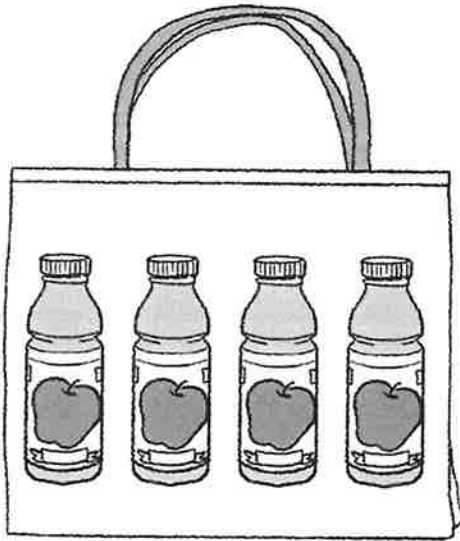


2

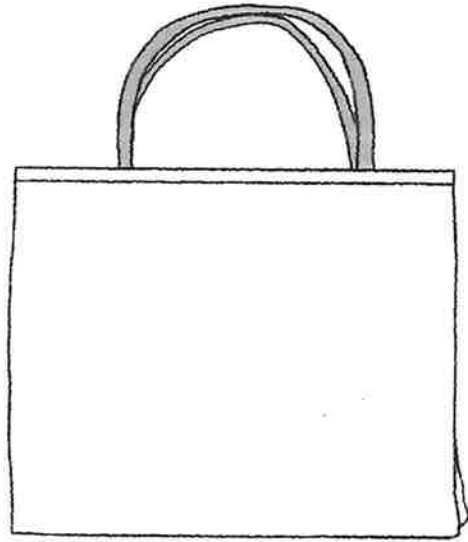
Ms. Gomez buys 4 .

Mr. Morgan buys 1 more  than Ms. Gomez.

How many  do both of them buy in all?



Ms. Gomez




Mr. Morgan

Use  to show Mr. Morgan's .



\_\_\_\_\_  \_\_\_\_\_  \_\_\_\_\_

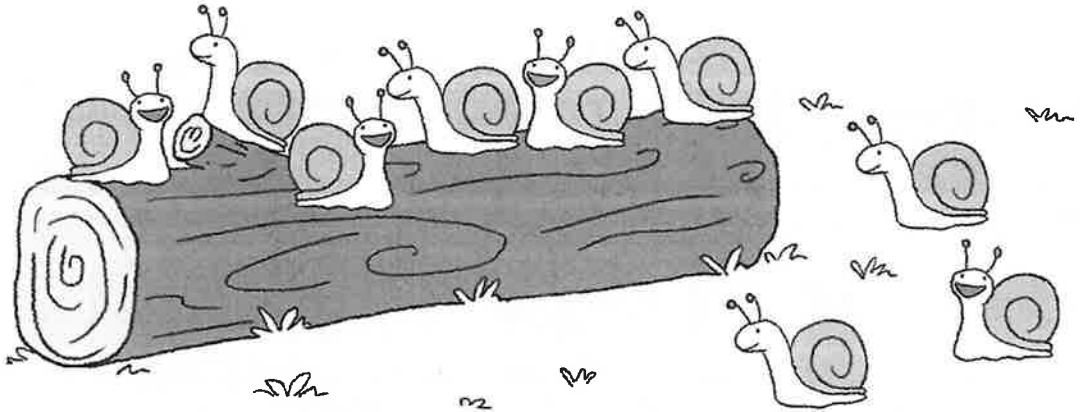
Both of them buy \_\_\_\_\_  in all.

3

a There are 6  on the .

There are 3  on the grass.

How many  are there in all?



\_\_\_\_\_ ○ \_\_\_\_\_ ○ \_\_\_\_\_

There are \_\_\_\_\_  in all.



# Enrichment Subtraction

## Activity 5 Subtraction Sentences

Solve.

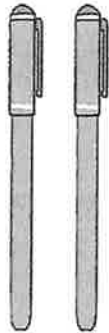


Ian has 9 pens.

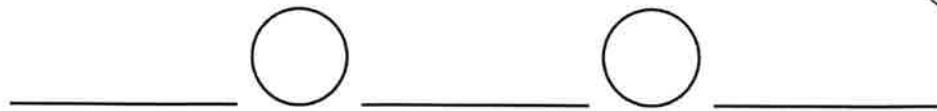
He gives some pens to his friends.

He has 2 pens left.

How many pens does Ian give away?



Draw the pens Ian gives away.

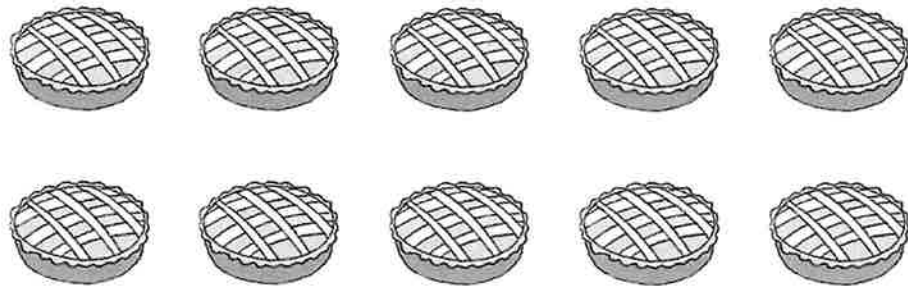


Ian gives \_\_\_\_\_ pens away.

2

Mr. Sanders bakes 10 pies.  
He gives 2 pies to his friend.  
He gives 4 pies to his sister.

- a How many pies does Mr. Sanders give to his friend and sister?



\_\_\_\_\_ ○ \_\_\_\_\_ ○ \_\_\_\_\_

Mr. Sanders gives \_\_\_\_\_ pies to his friend and sister.

- b How many pies does Mr. Sanders have left?

\_\_\_\_\_ ○ \_\_\_\_\_ ○ \_\_\_\_\_

Mr. Sanders has \_\_\_\_\_ pies left.

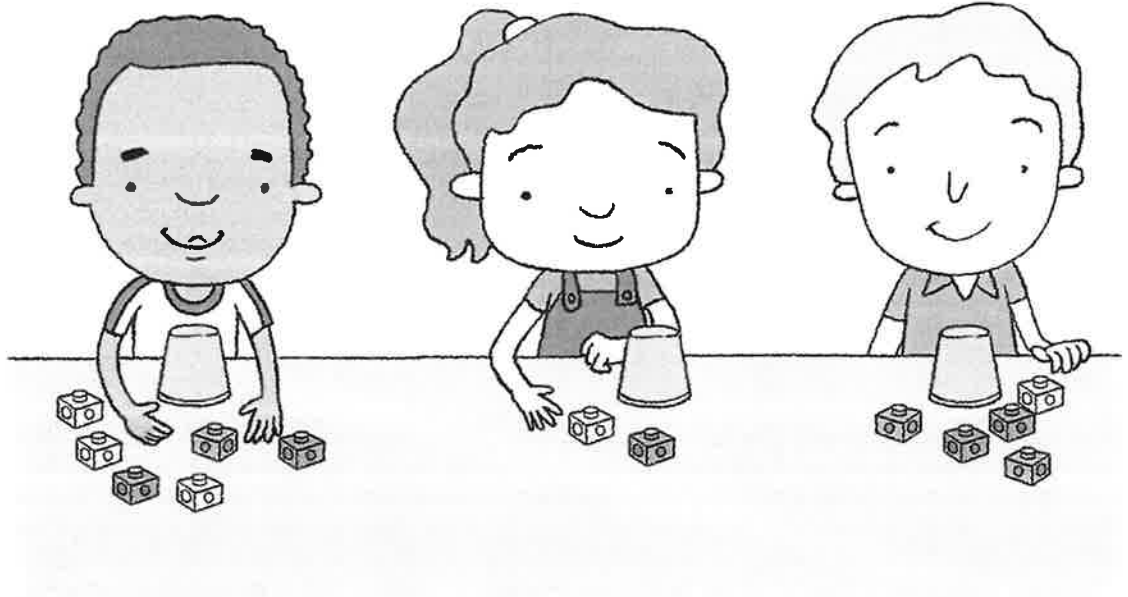
3

Three children are playing a game.  
They are given a cup and 10 cubes each.  
Each child hides some of their cubes.

Nathan

Allison

Brody



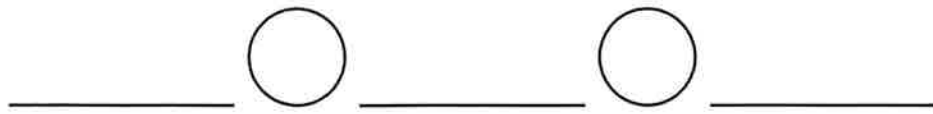
Complete each subtraction sentence.  
Fill in each blank.

- a How many cubes does Nathan hide?

\_\_\_\_\_ ○ \_\_\_\_\_ ○ \_\_\_\_\_

Nathan hides \_\_\_\_\_ cubes.

b How many cubes does Allison hide?



Allison hides \_\_\_\_\_ cubes.

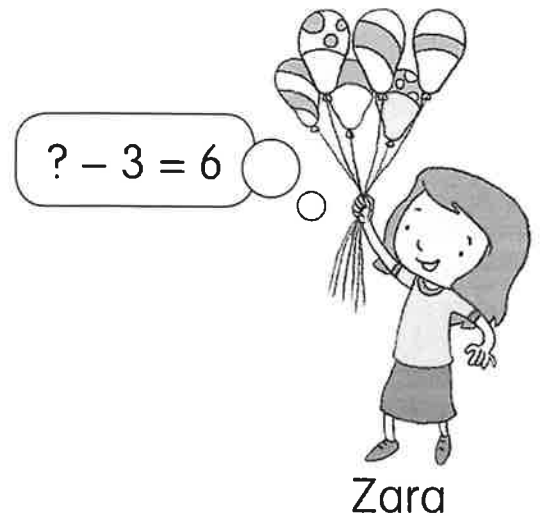
c How many cubes does Brody hide?



Brody hides \_\_\_\_\_ cubes.

3

Zara has some balloons.  
When she gives away 3 balloons, she has  
6 balloons left.  
How many balloons does Zara have at first?



$$\underline{\hspace{2cm}} - 3 = 6$$

Zara has                      balloons at first.



# Enrichment Subtraction

## Activity 1 Subtraction Stories

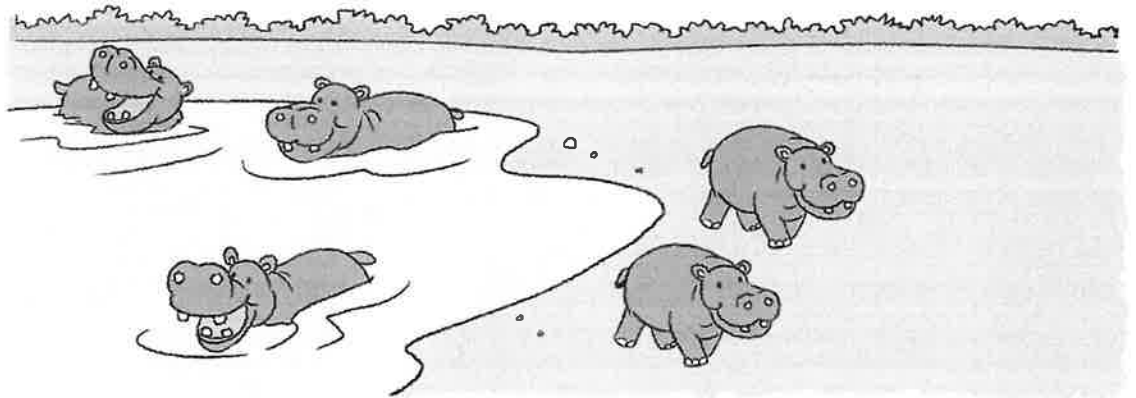
Look at each picture.

Then, answer each question.



Make a subtraction story.

Fill in each blank.



There are \_\_\_\_\_  in all.

\_\_\_\_\_  walk away.

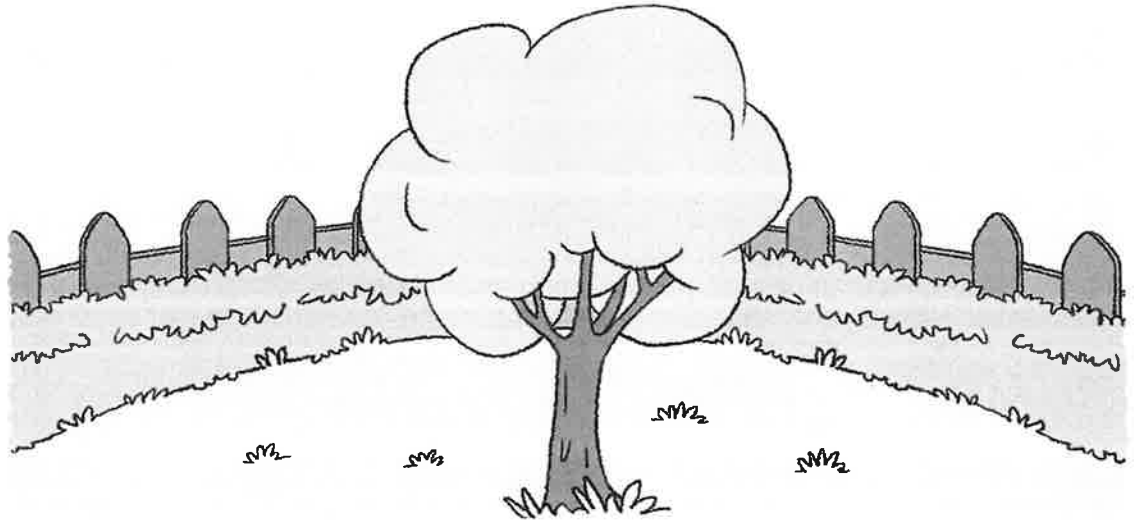
There are \_\_\_\_\_  left.

3

Look at the picture.

Draw some  on the .



Draw some  on the ground.





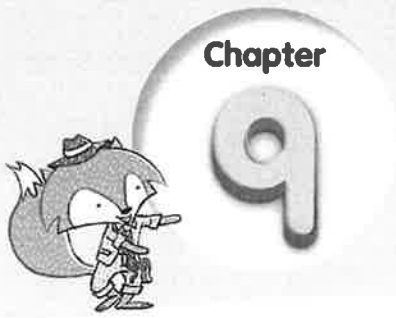
Make a subtraction story.

Fill in each blank.

There are \_\_\_\_\_  in all.

\_\_\_\_\_  fall off the .

\_\_\_\_\_  are left on the .



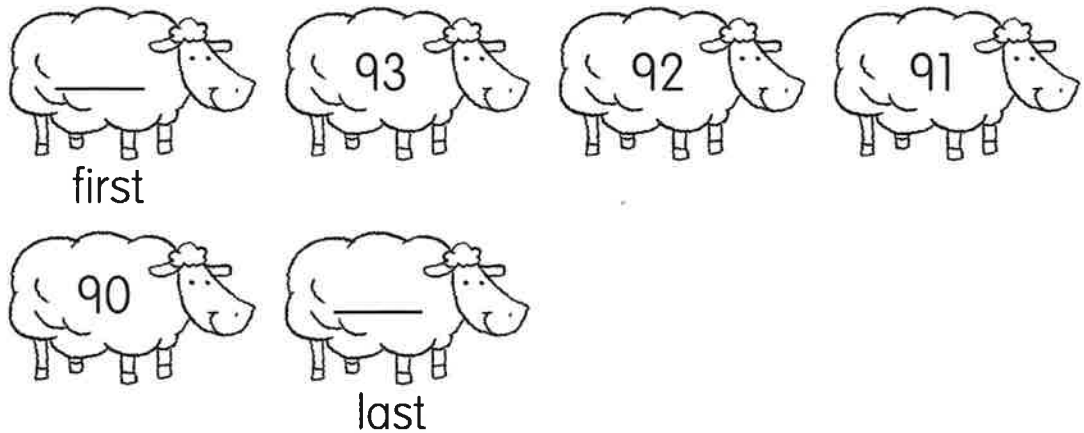
# Enrichment Numbers to 100

## Activity 4 Number Patterns

Answer each question.



Look at the number pattern.  
Color each correct box.



a What is the first number? 

96	94
----	----

b What is the last number? 

89	91
----	----

c 1 less than 91 is 

93	90
----	----

d 1 more than 90 is 

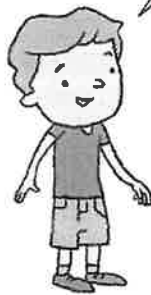
91	89
----	----

Look at the picture.  
Answer each question.



Read what Alex and Faith say.

I count on by 1s  
from 87.  
I make 4 counts.



Alex

I count on by 10s  
from 40.  
I make 5 counts.



Faith

**a** Circle the number Alex counts to.

89

90

91

**b** Circle the number Faith counts to.

80


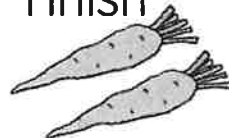
90

100

**c** Count back from 100.  
How do you reach Faith's number?  
Tell your partner.

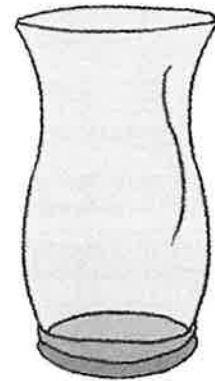
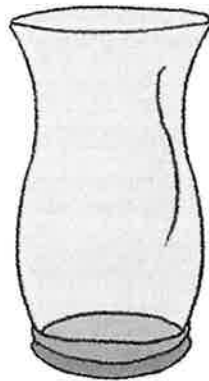
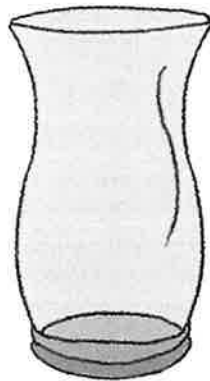
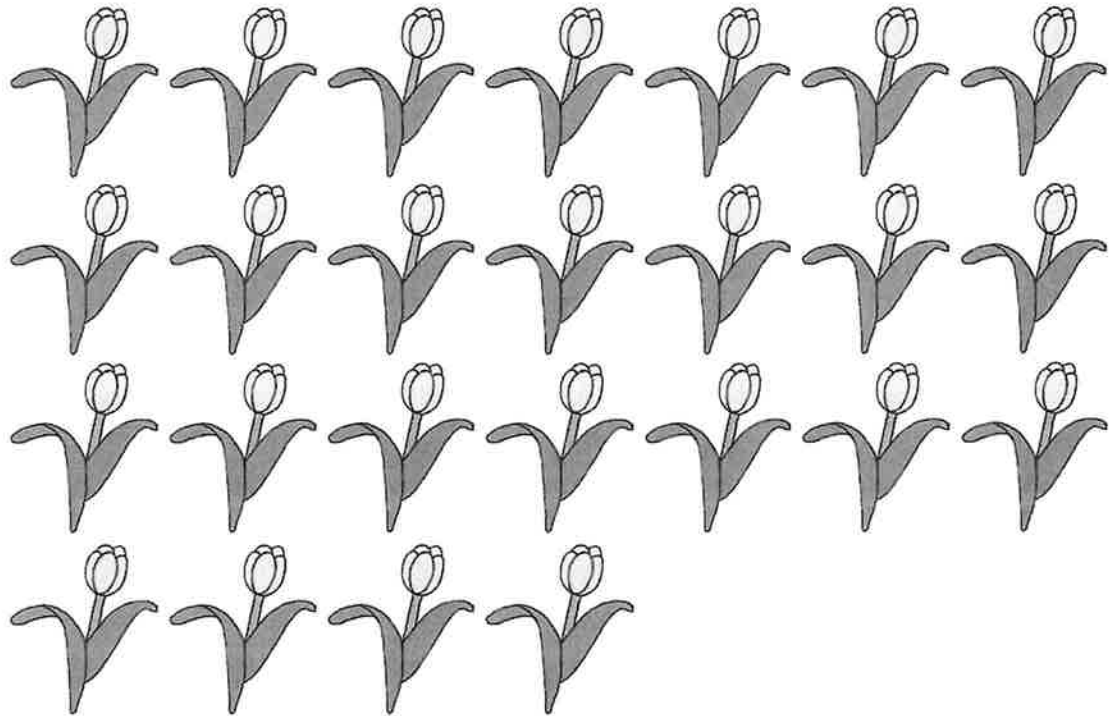
2

Count back from 100 to 81.  
Color the path.

	100	96	90	84	87
Start 	99	98	97	87	82
	78	97	81	73	85
	80	96	88	92	84
	75	95	94	87	86
	60	81	93	88	85
	77	94	92	89	84
	92	95	91	90	83
	88	89	91	85	82
	76	77	73	88	81
					Finish 

3

Lucy wants to put 10 flowers in each vase.



**a** Can Lucy put 10 flowers in every vase?  
Circle.

Yes

No

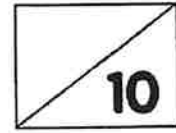
**b** Tell your partner how you know.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Assessment C

for Chapters 7 – 10

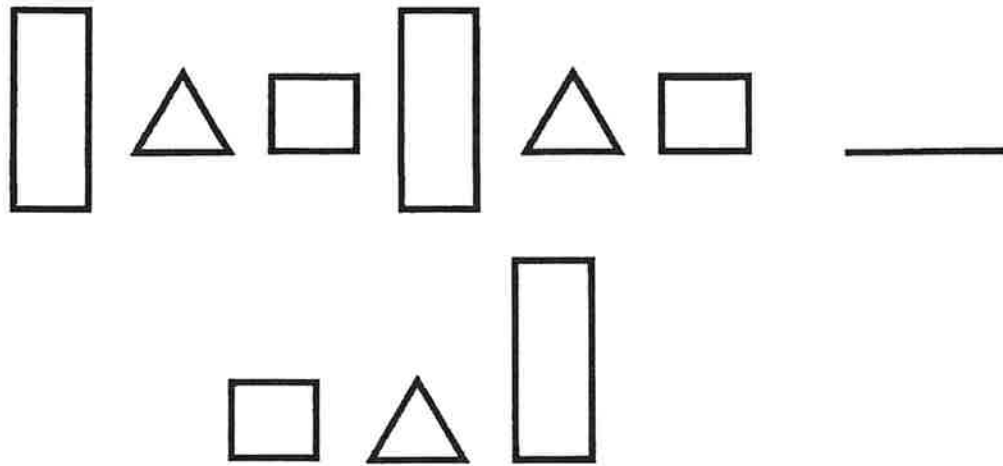


**Let's Do!**

(10 x 1 points = 10 points)

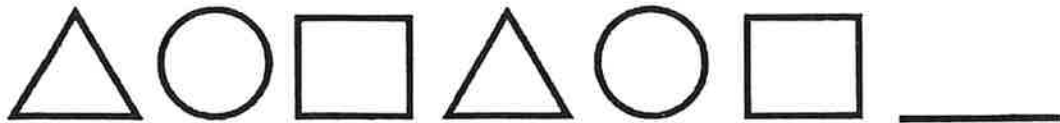
**1**

What comes next? Color the shape.



**2**

What comes next? Draw the shape.



Name: \_\_\_\_\_

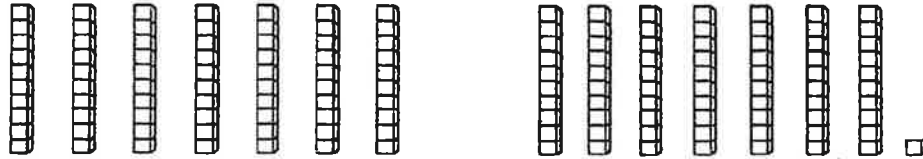
Date: \_\_\_\_\_

**3** Which shows a greater number? Circle.

a.

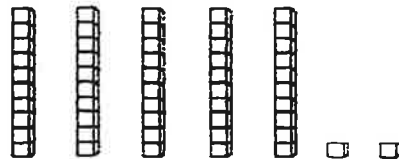


b.



**4** How many? Circle.

a.

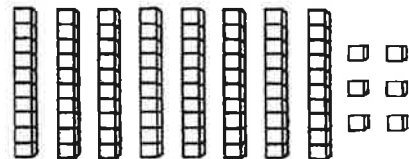


25

52

62

b.



68

76

86

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Count and write.

2 and



is \_\_\_\_\_.

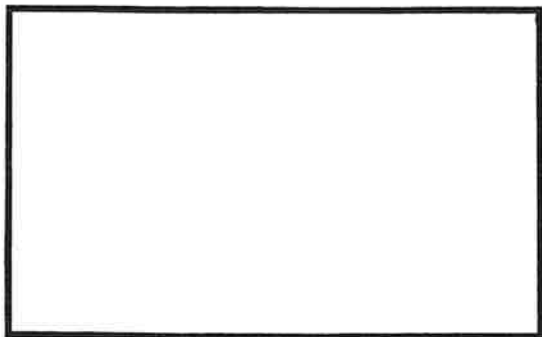
7 and



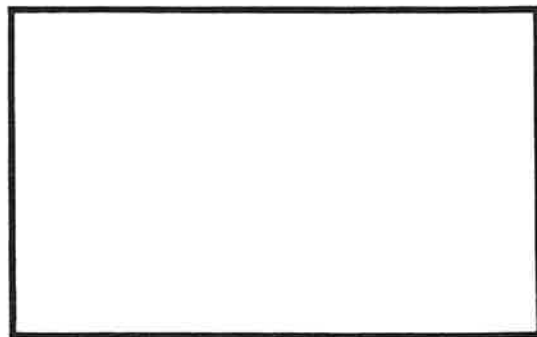
is \_\_\_\_\_.



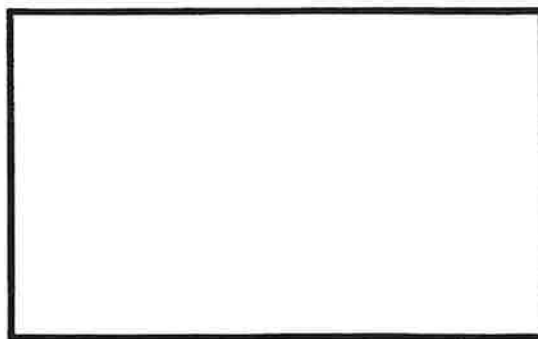
What are your favorite fruits? Draw. Compare with a friend.



1<sup>st</sup> choice



2<sup>nd</sup> choice



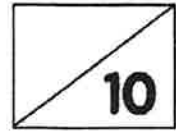
3<sup>rd</sup> choice

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Assessment D

## for Chapters 11 – 14



### Let's Do!

(10 x 1 points = 10 points)

**1** Circle.



What day comes after Tuesday?

Monday

Wednesday

Thursday

**2** Circle.

My birthday is in the month  
between August and  
October. Which month is  
my birthday in?



July

November

September

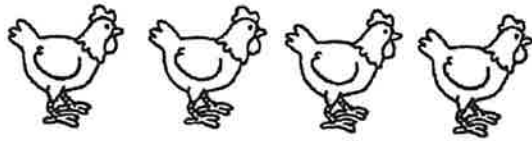
Name: \_\_\_\_\_

Date: \_\_\_\_\_

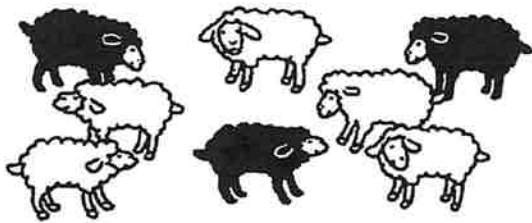
**3**

How many more to make 10?  
Count and write.

a.



b.



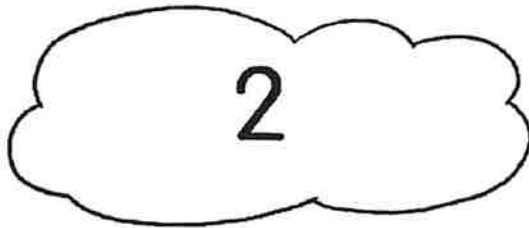
\_\_\_\_\_

\_\_\_\_\_

**4**

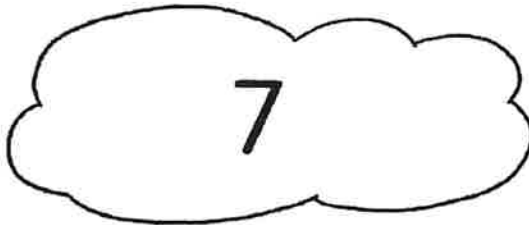
How many more to make 10? Write.

a.



\_\_\_\_\_

b.

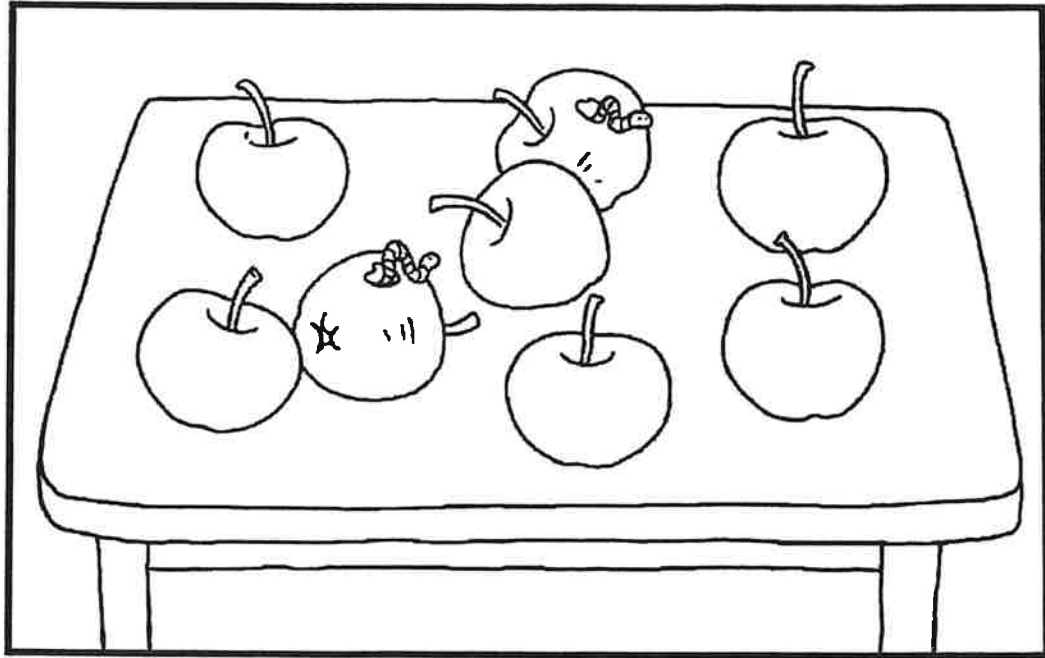


\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

6



a. How many  ? \_\_\_\_\_

b. How many  ? \_\_\_\_\_

c. How many apples in all? \_\_\_\_\_

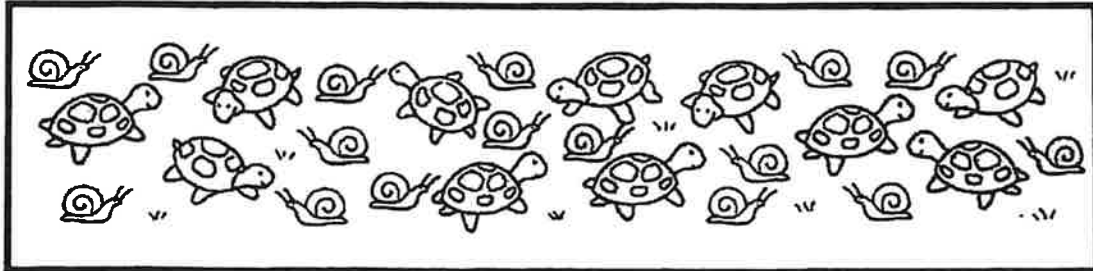
d. How many more to make 10? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_



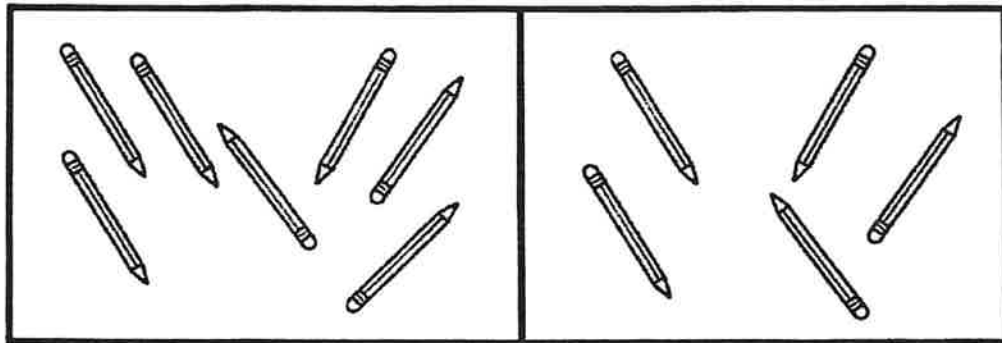
How many? Count and write.



a. There are \_\_\_\_\_  .

b. There are \_\_\_\_\_  .

10



a. Count how many. \_\_\_\_\_

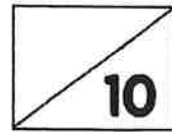
b. How many more to make 15? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Assessment E

for Chapters 15 – 20

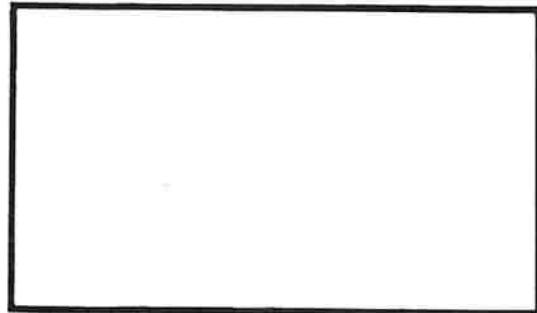
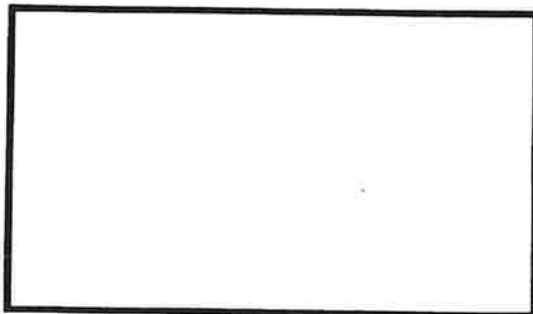


## Let's Do!

(10 x 1 points = 10 points)

1 Draw a long .

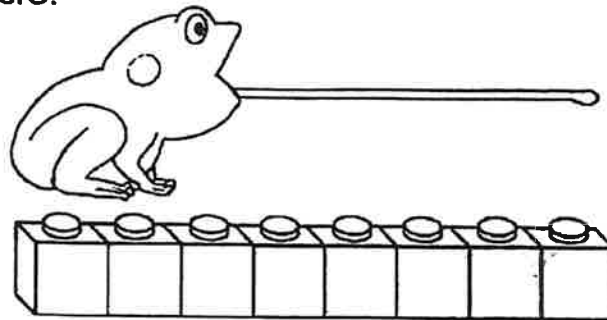
Draw a short .



Long 

Short 

2 Circle.



The frog's tongue is about \_\_\_\_\_  long.

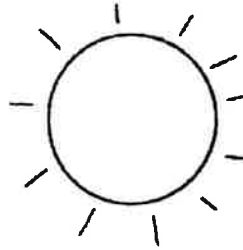
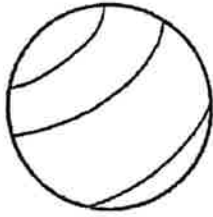
Name: \_\_\_\_\_

Date: \_\_\_\_\_

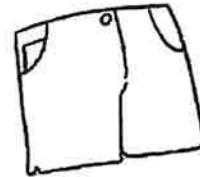
**3**

Color the item that does not belong.

a.



b.

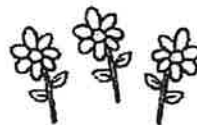


**4**

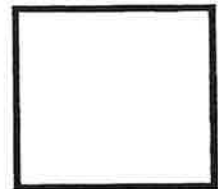
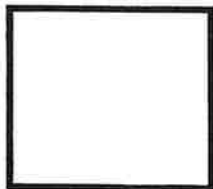
Count and write.



and



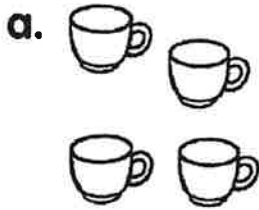
make



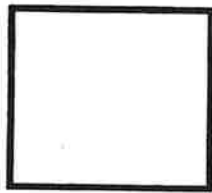
Name: \_\_\_\_\_

Date: \_\_\_\_\_

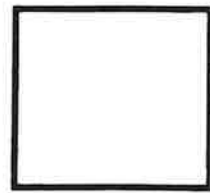
**5**



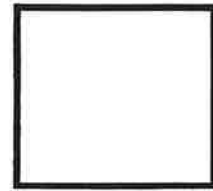
There are  
4 cups.



Take away  
2 cups.



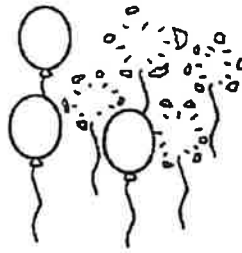
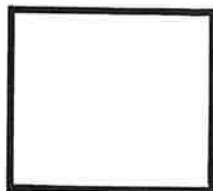
How many  
are left?



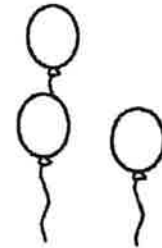
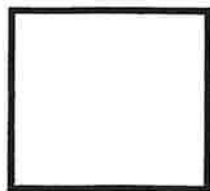
b.



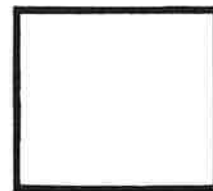
There are  
7 balloons.



4 balloons  
burst.



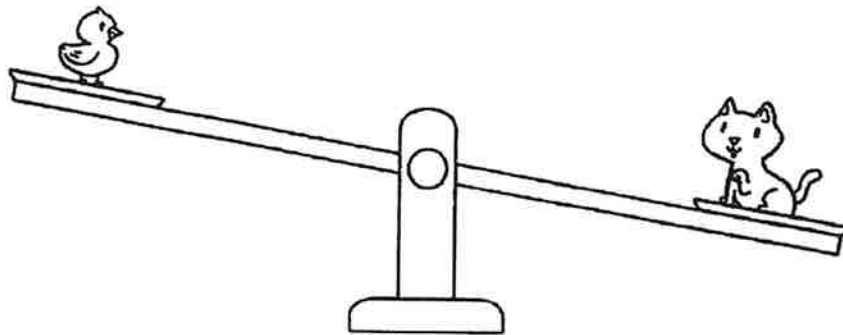
How many  
are left?



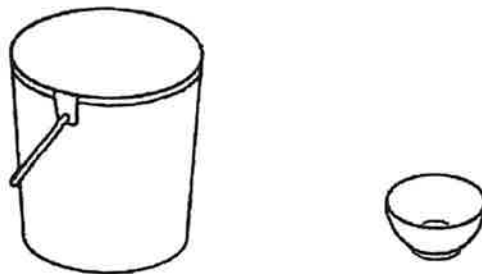
Name: \_\_\_\_\_

Date: \_\_\_\_\_

- 7** Circle the heavier animal.  
Color the lighter animal.



- 
- 8** Circle the container that holds more.  
Color the container that holds less.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

### 100s Chart
