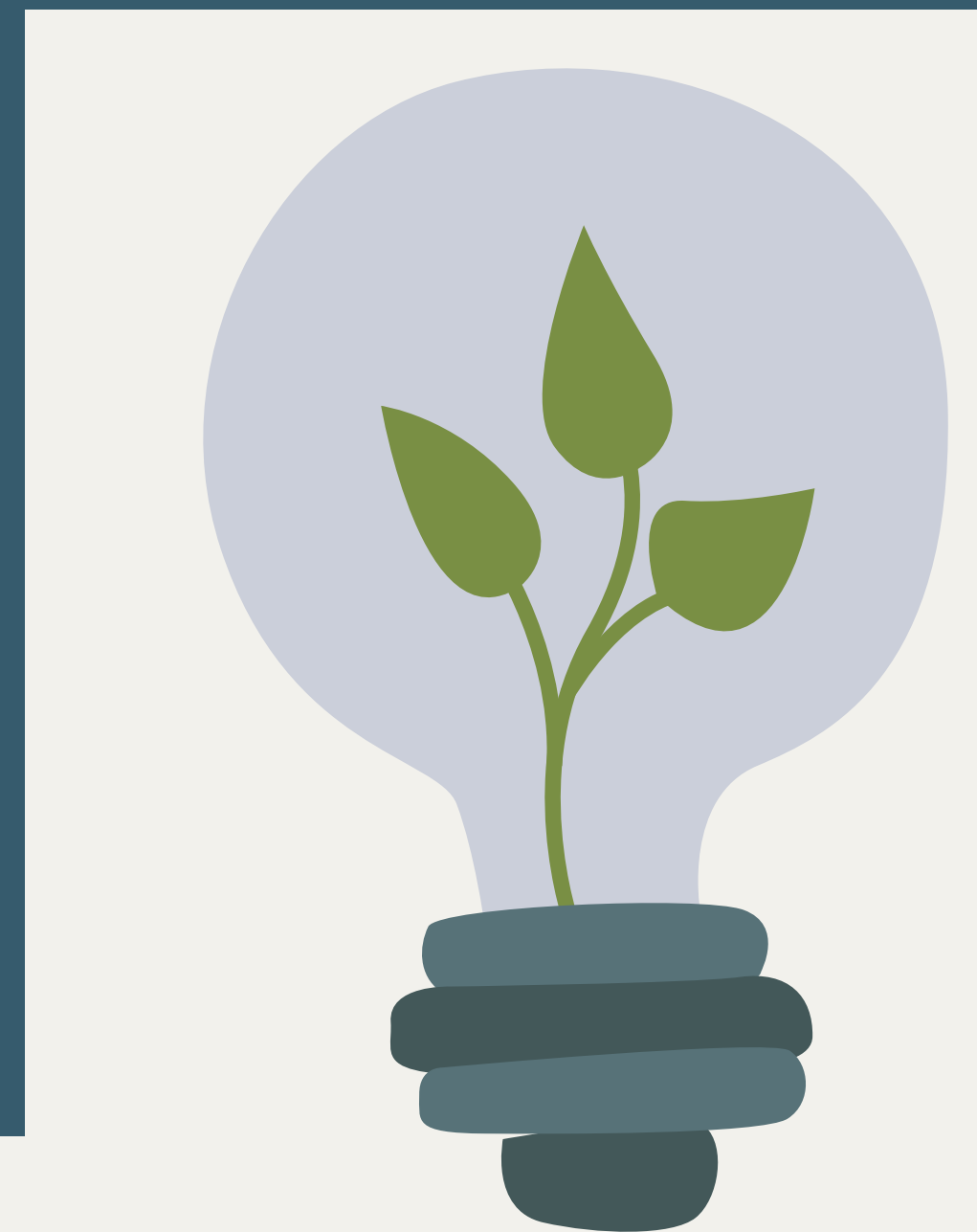




# Climate Action Committee

**Tuesday**  
May 27th, 2025  
6:30 pm – 7:30 pm  
SWES Community Room

## Join our Informational Meeting



### Learn more about:

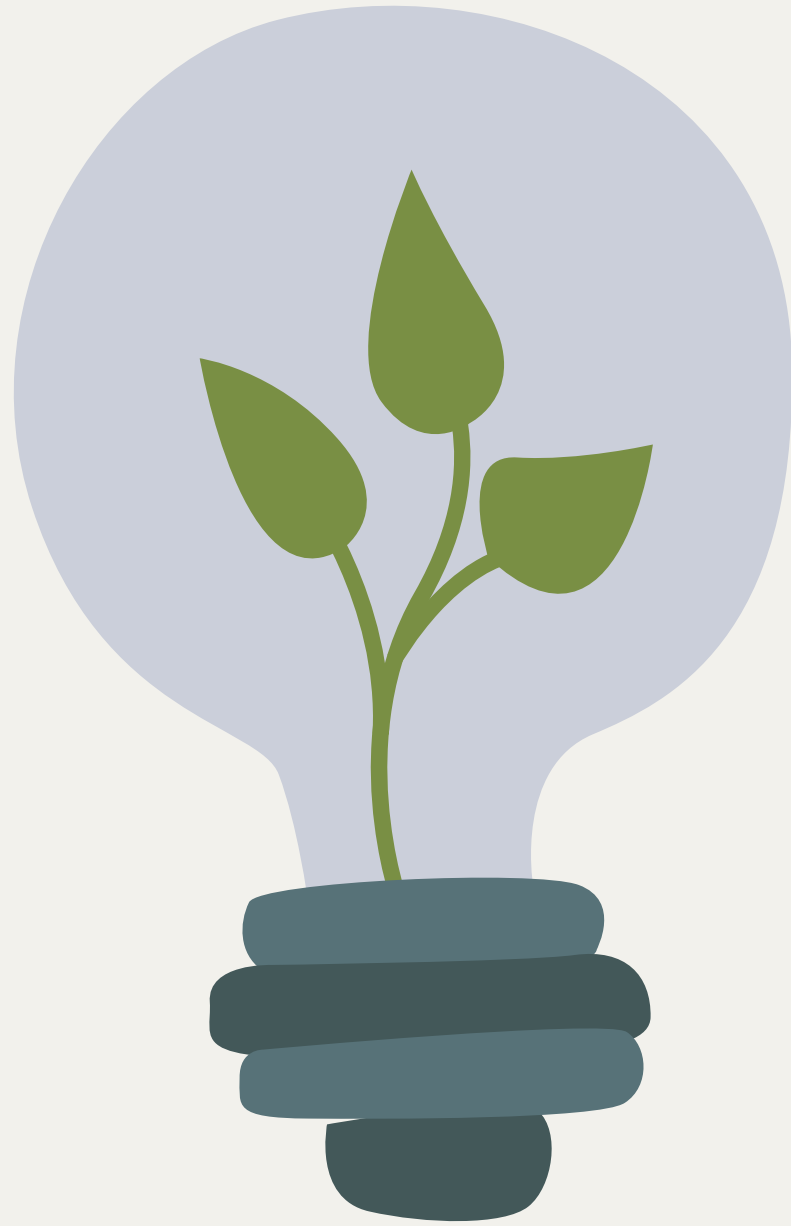
- ✓ Purpose of the Committee
- ✓ Potential Meeting Dates and Frequency
- ✓ Shared Learning Opportunities
- ✓ How to submit your name for consideration as a committee member

### Questions?

Email  
[kcodda@sw.wednet.edu](mailto:kcodda@sw.wednet.edu)



We welcome interested community members, teachers, staff, and SWSD high school students! Please join us!



# Climate Action Committee

**Informational Meeting**

May 27, 2025

6:30 pm



# Thank You for Coming

Community Members

Teachers & Staff

Board Members

High School Students

# Purpose of Committee



## **Advisory Committee to the SWSD Board**

Assist the District & Board on climate  
initiatives

Track progress

Ensure accountability



# Guiding Principles

Equity & Inclusion

Scientific Literacy & Education

Sustainability & Resilience

Innovation & Practicality

Collaboration & Shared Responsibility

Affordability & Accessibility

Student-Centered Action

# Committee Responsibilities

**Develop & Implement** district-wide sustainability strategies

**Recommend Initiatives** for curriculum, operations, and community engagement

**Promote Sustainable Behavior** among students and staff

**Consider Climate Impact** in facility updates and planning, along with cost analysis.

**Evaluate and Recommend** actions that balance safety & environmental goals

**Conduct Annual Audits** of greenhouse gases and sustainability efforts

**Provide Regular Updates** on progress and future goals

# Potential Time Requirements



Monthly meetings during school year

Outside of school/business hours

Potential tasks between meetings

Phases of work

ranging from 6 months - 15 months

Ongoing Annual monitoring & reporting

# Committee Membership



**Submit an Application to be  
Considered**



[kcodda@sw.wednet.edu](mailto:kcodda@sw.wednet.edu)

# Bus Drivers Needed

