



Student Assignment Meeting Summary

2/26/2025

AIC Board Room

6:00 – 8:30 p.m.

Meeting Agenda

- ✓ Welcome and housekeeping
- ✓ A message from the Superintendent
- ✓ Norms, purpose, and outcomes
- ✓ Quarter overview
- ✓ Division roundtable
- ✓ Practice developing guiding principles
- ✓ What's next
- ✓ Complete exit ticket

Key Takeaways

The meeting focused on establishing guiding principles for school boundary and program changes, with a heavy emphasis on flexibility, collaboration, and keeping core values at the center of the decision-making process.

Participants worked through activities to practice crafting principles that will guide future decisions.

Topics

Understanding Impact and Values

- The group was tasked with brainstorming on paper, reflecting on past challenges and the experiences of different parts of the district (such as stadiums – amount and locations).
- The group was then asked to evaluate how these factors should be prioritized and what would be most important for the end users (students and communities).



The 3A's: Action-Oriented, Aligned, and Adaptive

- To help frame guiding principles, the group was introduced to the 3A's framework:
 - **Action-oriented:** The principles should lead to concrete actions.
 - **Aligned with values:** The principles must reflect the district's core values and vision.
 - **Adaptive:** The principles should offer flexibility, recognizing that different approaches may be needed to reach the same goal.
- Emphasis was placed on ensuring that principles would not be rigid, but rather open to adaptation to meet evolving needs.

Disconnect to Reconnect Initiative

- The group practiced developing guiding principles using the "Disconnect to Reconnect" initiative as a case study. This initiative focuses on limiting cell phone use in classrooms to allow students to better engage in their education.
- Participants were asked to create similar guiding principles for their work, ensuring that each principle:
 - Identified the affected users.
 - Explained the connection to the district's values.
 - Recognized the key priorities that should guide the decisions.

Collaborative Development

- Participants were reminded that their work would be collaborative and not just about individual recommendations. There will be multiple potential solutions for each challenge, and feedback from all stakeholders will be necessary to refine the final recommendations.
- The focus will be on providing diverse perspectives and ensuring that solutions are flexible and adaptable.

Next Steps

Continue working on guiding principles using the 3A's framework to ensure they are action-oriented, aligned with district values, and adaptable.



Collaborate on developing a flexible, multifaceted approach that will allow for multiple solutions to be considered, recognizing that different pathways may be required to reach the same goal.

Prepare for the March meetings where further feedback will be collected, and more detailed recommendations will be developed.

March Meetings

North – March 5, 2025 @ Cross Keys HS

Central – March 12, 2025 @ Stone Mountain HS

Southwest – March 19, 2025 @ Southwest DeKalb HS

Southeast – March 26, 2025 @ Miller Grove HS