



Student Assignment Meeting Summary

3/05/2025

Cross Keys High School Library

6:30 – 8:30 p.m.

Meeting Agenda

- ✓ Welcome and housekeeping
- ✓ Vision and outcomes
- ✓ Review guiding principles and example
- ✓ Understand the BIG QUESTION
- ✓ Understanding MIRACLES
- ✓ Develop 2-3 guiding principles for each SAP area (buildings, boundaries, and programs)
- ✓ Review the SAP timeline
- ✓ Understand next steps and complete the exit ticket

Key Takeaways

The session focused on brainstorming guiding principles for building, boundaries (right-sizing), and programs, with a strong connection to the district's vision and MIRCALES priorities, aiming for actionable, adaptable principles.

Topics

Right-Sizing and School Capacity

- Right-sizing involves evaluating school capacity, including determining whether schools are over or under-capacity and how buildings can be repurposed.
- Discussion includes schools with differing capacities and how to make decisions about keeping, closing, or repurposing schools.
- Important considerations include transportation logistics, family cohesion, and proximity between schools.



Community and Virtual Participation

- Virtual options will be considered after each committee meeting to allow for more flexible participation.
- Participants are encouraged to involve new members in the process to help drive meaningful change.
- A summer institute may be organized to onboard new members and ensure they are fully integrated into the planning process.

Guiding Principles from Teams

- Some keys considerations shared by teams include:
 - Ensuring buildings are adequate and comparable across the district, addressing capacity concerns, and considering cost-effective solutions such as program adjustments before deciding on building closures.
 - Emphasizing flexible grade bands, reducing transportation costs, and maintaining school cohesion. They also stressed using existing facilities efficiently and honoring the historical context of neighborhood schools.
 - The group stressed the need to consider all possible uses of buildings and ground.
 - Using economic development and population projections to inform building decisions, establishing benchmarks for optimal building utilization, and addressing building age and safety for the benefit of both staff and students.
 - Building capacity should be optimized for both resource efficiency and the overall experience of students and staff. Gaps in building utilization should be addressed, with a focus on maximizing resources.
 - Regularly assessing buildings against industry standards and being transparent about the decision-making process regarding building maintenance and redistricting.
- Ensuring that all stakeholders understand the rationale behind decisions helps improve fairness and perceptions of transparency in the process.

Next Steps

Review additional data posted to Google Drive and website.



Continue brainstorming ideas for guiding principles.

North Committee's next meeting is scheduled for April 2.