AP United States History: Summer Assignment

Welcome to AP US History (APUSH)! I am excited that you have decided to challenge yourself to be the best and reap the most from your high school education! APUSH will challenge you: historically and in your writing strategies; however, it is nothing that you cannot handle **IF you commit to success**; accept that there will be obstacles; and teach yourself to grow from failures. This assignment may seem daunting at first. Pacing and planning are your friend. DO NOT WAIT UNTIL THE LAST MINUTE TO FINISH THIS ASSIGNMENT! Do a little each week until it is complete. **You will need the Sepulveda/Las Casas Reading done the 1st day of school. There will be a multiple choice and matching test on the second day of school! Failure to complete this assignment is not a valid excuse to drop the course.**

Please feel free to contact me with any questions/concerns over the summer email at smcmahon@tusd.net.

Your Summer Assignment is as follows:
You are responsible for the **first three chapters** (Historical Periods One and Two) of your text: **American History by Alan Brinkley**. You are responsible to check out the textbook from the library before the end of the school year. You will need your ID card to check out a textbook! Please take good care of them (i.e.: cover them) and bring them with you to school on the first day. I will be awarding points (5) for covered books. You must handwrite assignment. For **EACH** Chapter you must do a **close, thorough reading and complete the following:**

a. Take four (4) pages of **notes** minimum for each chapter in Cornell Note format with one (1) summary at the end for all the notes and at least 3 questions for each page of notes. (20 points per page)
b. **Historical identifications or terms (See Below/20 Required)** each historical identification must answer three of the following questions: Who/what, where, when and historical importance. I highly recommend you do the identification terms after you read the chapter. A sample response provided below. (20 Points)
    i. **Sample historical identification term:**

Term: Encomienda System
What: Spanish Monarch granted large amounts of land to wealthy Spanish settlers in the New World or Americas. Natives were "given" as well and forced to work the land as slaves or vassals.
Where: New Spain or the Americas, especially prevalent in areas that produced intense wealth like Mexico and Peru
When: Began in the early 1500's
Historical Importance: Symbol of conflict between Europeans (Spanish) and Native populations plus European sense of superiority. Many Natives died from disease and would later be replaced by African slaves as part of the Asiento system.

2. **Read/Annotate Selpelveda and Las Casas Documents** and answer the questions. (20 Points)
3. **Cover your book.** I will be checking for covered books on the first day! I recommend sturdy brown paper that you can get from the school library before the end of the school year or a brown paper bag. (5 points)
4. **Be prepared for a matching and multiple choice test on the second day of school covering chapter 1-3 (historical periods 1 & 2)**

APUSH VOCABULARY

Chapter 1 & 2 Required Vocabulary

1. **Columbian Exchange**
2. **Christianity**
3. **Encomienda**
4. **Feudalism**
5. **Free Africans**
6. **Native Americans-Cahokia, Algonquian, Iroquois**
7. **New World**
8. **North American Native American Regions: Great Basin/Great Plains, Mississippi River Valley, Atlantic Seaboard, Southwest,**
9. **Pueblo Revolt**
10. **Spanish Expansion**
11. **West African Slave Trade**

Chapter 2 starts here:

12. **Joint Stock Companies**
13. **French and Dutch Expansion**
14. **British and French migrants**
15. **Colonial regions: Chesapeake, New England colonies, Middle Colonies, South Atlantic Colonies, North and South Carolina Colonies, (Georgia)**
16. **Capitalism**
17. **Puritans**
18. **King Phillip's War/Metacom's War**
19. **Bacon's Rebellion**

Chapter 3 Required Vocabulary

1. **Atlantic Slave Trade/Triangle Trade**
2. **Enlightenment**
3. **George Whitefield**
4. **Great Awakening (1st)**
5. **Indentured servitude**
6. **John Peter Zenger**
7. **Middle Passage**
8. **Protestant Evangelicalism**
9. **Stono's Rebellion**
10. **Trans-Atlantic Print**