



Student Assignment Meeting Summary

3/26/2025

Miller Grove High School Library

6:30 – 8:30 p.m.

Meeting Agenda

- ✓ Welcome and housekeeping
- ✓ Vision and outcomes
- ✓ Review guiding principles and example
- ✓ Understand the BIG QUESTION
- ✓ Understanding MIRACLES
- ✓ Develop 2-3 guiding principles for each SAP area (buildings, boundaries, and programs)
- ✓ Review the SAP timeline
- ✓ Understand next steps and complete the exit ticket

Key Takeaways

The Southeast Committee began developing guiding principles focused on improving school facilities, addressing community needs, and ensuring future adaptability, with a focus on data-driven decisions and community engagement.

Topics

Guiding Principles and School Facilities

- **Building Adaptability:** There's a focus on creating buildings that are future-ready, adaptable to emerging technologies, and able to prepare students for unknown job markets.
- **Equity in Technology and Facilities:** A major principle is ensuring equitable access to technology and modernized equipment in all schools, regardless of their geographic location, particularly addressing outdated technology in older schools.



- Reimagining Schools and Buildings: Discussions are being had about whether some older schools need to be repurposed for different functions or to consolidate underutilized buildings to maximize resources.

Community Engagement and Student Success

- Addressing Population Changes: As some communities experience a decrease in population and an aging demographic, the committee is exploring how to serve those communities effectively, potentially by reimagining schools or redistributing students to better utilize resources.
- Ensuring Access to Extracurriculars: A key guiding principle is ensuring students in specialty schools, such as magnets or charters, can still participate in extracurricular activities, fostering a stronger connection to their home communities.
- Strengthening School Culture and Connection: The committee is focused on supporting students' academic and social outcomes by fostering supportive, inclusive school cultures that integrate local resources and opportunities.

Data and Resource Gathering for Decision-Making

- Building and Facility Assessments: New data and tools are being developed, such as the DeKalb County School Atlas mapping tool, to evaluate and visualize school enrollment, resource allocation, and building conditions for better planning and decision-making.
- Capital and Stadium Audits: An upcoming stadium audit from the athletics department is set to assess high school and middle school facilities to ensure that building resources are being used optimally.
- Facility Assessments and Resource Allocation: The development of a facility assessment tool to rate and evaluate school facilities will aid decisions about which schools need renovations, which should be repurposed, and which can be closed.

Next Steps

Review additional data posted to Google Drive and website.

Continue brainstorming ideas for guiding principles.



Southeast Committee's next meeting is scheduled for April 30.